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FIFTH EDITION

1



Student's Book

With Online Self-Study

Jack C. Richards

with Jonathan Hull and Susan Proctor

Experience

**Better
Learning**

Plan of Book 1



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	Titles/Topics	Speaking	Grammar
	UNIT 1 PAGES 2-7 Where are you from? Introductions and greetings; names, countries, and nationalities	Introducing oneself; introducing someone; checking information; exchanging personal information; saying hello and good-bye; talking about school subjects	Wh-questions and statements with <i>be</i> ; questions with <i>what, where, who, and how</i> ; yes/no questions and short answers with <i>be</i> ; subject pronouns; possessive adjectives
	UNIT 2 PAGES 8-13 What do you do? Jobs, workplaces, and school; daily schedules; clock time	Describing work and school; asking for and giving opinions; describing daily schedules	Simple present Wh-questions and statements; question: <i>when</i> ; time expressions: <i>at, in, on, around, early, late, until, before, and after</i>
	PROGRESS CHECK PAGES 14-15		
	UNIT 3 PAGES 16-21 How much are these? Shopping and prices; clothing and personal items; colors and materials	Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things	Demonstratives: <i>this, that, these, those, one and ones</i> ; questions: <i>how much and which</i> ; comparisons with adjectives
	UNIT 4 PAGES 22-27 Do you play the guitar? Music, movies, and TV programs; entertainers; invitations and excuses; dates and times	Talking about likes and dislikes; giving opinions; making invitations and excuses	Yes/no and Wh-questions with <i>do</i> ; question: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + <i>to</i> + verb
	PROGRESS CHECK PAGES 28-29		
	UNIT 5 PAGES 30-35 What an interesting family! Family members; typical families	Talking about families and family members; exchanging information about the present; describing family life	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: <i>all, nearly all, most, many, a lot of, some, not many, and few</i> ; pronoun: <i>no one</i>
	UNIT 6 PAGES 36-41 How often do you run? Sports, fitness activities, and exercise; routines	Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	Adverbs of frequency: <i>always, almost always, usually, often, sometimes, hardly ever, almost never, and never</i> ; questions: <i>how often, how long, how well, and how good</i> ; short answers
	PROGRESS CHECK PAGES 42-43		
	UNIT 7 PAGES 44-49 We went dancing! Free-time and weekend activities	Talking about past events; giving opinions about past experiences; talking about vacations	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of <i>be</i>
	UNIT 8 PAGES 50-55 How's the neighborhood? Stores and places in a city; neighborhoods; houses and apartments	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	<i>There is/there are</i> ; <i>one, any, and some</i> ; prepositions of place; quantifiers; questions: <i>how many and how much</i> ; count and noncount nouns
	PROGRESS CHECK PAGES 56-57		

Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds
Listening for names, countries, and school subjects

Writing questions requesting personal information
"Is Your Name Trendy?": Reading about popular names

"Getting to know you": Collecting personal information about classmates
PAGE 114

Syllable stress
Listening to descriptions of jobs and daily routines

Writing a biography of a classmate
"My Parents Don't Understand My Job!": Reading about four jobs

"What we have in common": Finding similarities in classmates' daily schedules
PAGE 115

Sentence stress
Listening to people shopping; listening for items, colors, and prices

Writing about favorite clothes
"Online Shopping: The Crazy Things People Buy": Reading about unusual online items

"Flea market": Buying and selling things
PAGES 116-117

Intonation in questions
Listening for likes and dislikes

Writing text messages
"The World's Most Powerful Female Musician": Reading about a famous musician

"Are you free this weekend?": Making plans; inviting and giving excuses
PAGE 118

Intonation in statements
Listening for family relationships

Writing an email about family
"Do Families Spend a Lot of Time Together?": Reading about four families

"Is that true?": Finding out information about classmates' families
PAGE 119

Intonation with direct address
Listening to people talking about free-time activities; listening to descriptions of sports participation

Writing about weekly activities
"Fit and Healthy? Take the Quiz!": Reading about health and taking a quiz

"What's your talent?": Finding out about classmates' abilities
PAGE 120

Reduction of *did you*
Listening to descriptions and opinions of past events and vacations

Writing a blog post
"Awesome Vacations": Reading about different kinds of vacations

"Memories": Playing a board game
PAGE 121

Reduction of *there is/there are*
Listening for locations and descriptions of places

Writing about neighborhoods
"Hip Neighborhoods of the World": Reading about popular neighborhoods

"Where are we?": Describing and guessing locations
PAGE 122

Titles/Topics	Speaking	Grammar
	UNIT 9 PAGES 58–63 What does she look like? Appearance and dress; clothing and clothing styles; people	Questions for describing people: <i>What...look like, how old, how tall, how long, and what color</i> ; modifiers with participles and prepositions
	UNIT 10 PAGES 64–69 Have you ever been there? Past experiences; unusual activities	Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; <i>already</i> and <i>yet</i> ; present perfect vs. simple past; <i>for</i> and <i>since</i>
PROGRESS CHECK PAGES 70–71		
	UNIT 11 PAGES 72–77 It's a really nice city. Cities; hometowns; countries	Adverbs before adjectives; conjunctions: <i>and, but, though, and however</i> ; modal verbs <i>can</i> and <i>should</i>
	UNIT 12 PAGES 78–83 It's important to get rest. Health problems; medication and remedies; products in a pharmacy	Adjective + infinitive; noun + infinitive; modal verbs <i>could</i> and <i>should</i> for suggestions; modal verbs <i>can, could, and may</i> for requests
PROGRESS CHECK PAGES 84–85		
	UNIT 13 PAGES 86–91 What would you like? Food and restaurants	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal
	UNIT 14 PAGES 92–97 It's the coldest city! World geography and facts; countries	Comparative and superlative forms of adjectives; questions: <i>how far, how big, how high, how deep, how long, how hot, and how cold</i>
PROGRESS CHECK PAGES 98–99		
	UNIT 15 PAGES 100–105 What are you doing later? Invitations and excuses; free-time activities; telephone messages	Future with present continuous and <i>be going to</i> ; messages with <i>tell</i> and <i>ask</i>
	UNIT 16 PAGES 106–111 How have you changed? Life changes; plans and hopes for the future	Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive
PROGRESS CHECK PAGES 112–113		
GRAMMAR PLUS PAGES 132–151		

Pronunciation/Listening
Writing/Reading
Interchange Activity

Contrastive stress
Listening to descriptions of people;
identifying people

Writing an email describing a person
"The Age of Selfies": Reading about the
history of selfies

"Find the differences": Comparing
two pictures of a party
PAGES 123-124

Linked sounds
Listening to descriptions of events

Writing an email to an old friend
"Unique Experiences": Reading about
four peoples' unusual experiences

"Fun survey": Finding out about a
classmate's lifestyle
PAGE 125

Can't and *shouldn't*
Listening to descriptions of cities,
towns, and countries

Writing about hometowns
"A Big 'Hello!' From . . .": Reading about
interesting cities

"Welcome to our city!": Creating
a guide to fun places in a city
PAGE 126

Reduction of *to*
Listening to health problems and
advice

Writing a blog post
"Toothache? Visit the Rain Forest!":
Reading about a plant used as medicine

"What should I do?": Give
suggestions for situations
PAGE 127

Stress in responses
Listening to restaurant orders

Writing a restaurant review
"To Tip or Not to Tip?": Reading about
tipping customs

"Planning a food festival";
Creating a menu
PAGE 128

Questions of choice
Listening to a TV quiz show

Writing an article about a place
"Earth's Cleanest Places": Reading about
three very clean places

"How much do you know?":
Taking a general knowledge quiz
PAGE 129

Reduction of *could you* and
would you
Listening to telephone messages

Writing text message requests
"Cell Phone Trouble!": Reading about
cell phone problems

"Weekend plans": Finding out
about classmates' weekend plans
PAGE 130

Vowel sounds /ou/ and /u/
Listening to descriptions of changes

Writing a plan for a class trip
"A Goal Accomplished": Reading about a
person's goals

"Our possible future": Planning a
possible future
PAGE 131

Where are you from?

- Introduce oneself and others
- Talk about oneself and learn about others

1 CONVERSATION Please call me Alexa.

- Listen and practice.

Arturo: Hello, I'm Arturo Valdez.

Alexa: Hi. My name is Alexandra Costa, but please call me Alexa.

Arturo: OK. Where are you from, Alexa?

Alexa: Brazil. How about you?

Arturo: I'm from Mexico.

Alexa: Oh, I love Mexico! It's really beautiful.
Oh, good. Soo-jin is here.

Arturo: Who's Soo-jin?

Alexa: She's my classmate. We're in the same business class.

Arturo: Where's she from?

Alexa: South Korea. Let's go and say hello. Sorry, what's your last name again? Vargas?

Arturo: Actually, it's Valdez.

Alexa: How do you spell that?

Arturo: V-A-L-D-E-Z.



2 SPEAKING Checking information

- A PAIR WORK** Introduce yourself with your full name. Use the expressions in the box.
Talk to the classmate sitting next to you and to three more classmates.

A: Hi! I'm Akemi Shimizu.

A: Shimizu.

B: I'm sorry. What's your last name again?

B: How do you spell that?

- B CLASS ACTIVITY** Tell the class the name of the first classmate you talked to. Make a list of names.

"Her name is Akemi Shimizu. She spells her name . . ."

useful expressions

Hi! I'm . . .

I'm sorry. What's your first / last name again?

How do you spell that?

What do people call you?

3 CONVERSATION This is Arturo Valdez.

▶ A Listen and practice.

Alexa

Hi Soo-jin, this is Arturo Valdez.
He's a biology student.

Soo-jin

Nice to meet you, Arturo.
I'm Soo-jin Kim.

Arturo

Hi. So, you're from
South Korea?

Soo-jin

That's right. I'm from Seoul.

Arturo

Cool! What's Seoul like?

Soo-jin

It's really nice. It's a
very exciting city.



▶ B Listen to the rest of the conversation.
What city is Arturo from? What's it like?

4 PRONUNCIATION Linked sounds

▶ Listen and practice. Notice how final consonant sounds are often linked to the vowels that follow them.

I'm a biology student. My friend is over there. My name is Alexandra Costa.

5 GRAMMAR FOCUS

▶ Statements with *be*; possessive adjectives

Statements with *be*

I'm from Mexico.
You're from Brazil.
He's from Japan.
She's a business student.
It's an exciting city.
We're in the same class.
They're my classmates.

Contractions of *be*

I'm = I am
you're = you are
he's = he is
she's = she is
it's = it is
we're = we are
they're = they are

Possessive adjectives

my
your
his
her
its
our
their

GRAMMAR PLUS see page 132

A Complete these sentences. Then tell a partner about yourself.

1. My name is Aiko Yoshida. from Japan. family is in Nagoya. brother is a college student. name is Haruki.
2. name is Matias. from Santiago. a really nice city. sister is a student here. parents are in Chile right now.
3. Angelica, but everyone calls me Angie. last name is Newton. a student at City College. parents are on vacation this week. in Las Vegas.



Wh-questions with be

Where's your friend?	He's in class.
Who's Soo-jin?	She's my classmate.
What's Seoul like ?	It's a very exciting city.
Where are you and Vanessa from?	We're from Brazil.
How are your classes?	They're pretty interesting.
What are your classmates like ?	They're really nice.

GRAMMAR PLUS see page 132

For a list of countries and nationalities, see the appendix at the back of the book.

B Complete these questions. Then practice with a partner.

- | | |
|------------------------------------|---|
| 1. A: <u>Who's</u> that? | 4. A: _____ the two students over there? |
| B: Oh, that's Mrs. Adams. | B: Their names are Mason and Ava. |
| 2. A: _____ she from? | 5. A: _____ they from? |
| B: She's from San Diego. | B: They're from Vancouver. |
| 3. A: _____ her first name? | 6. A: _____ they _____? |
| B: It's Caroline. | B: They're shy, but very friendly. |

C **GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

What's your last name?

Where's Jay from?

6 SNAPSHOT

SCHOOL SUBJECTS



1 math



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

Write the names of the school subjects under the pictures.
What is (or was) your favorite school subject?
What subjects don't (or didn't) you like?

math	literature
history	chemistry
physics	geography
biology	physical education

7 CONVERSATION How's it going?

▶ Listen and practice.

- Arturo** Hi, Soo-jin!
- Soo-jin** Hey Arturo. How's it going?
- Arturo** Great! How are you?
- Soo-jin** I'm fine, thanks. So, are your classes interesting this semester?
- Arturo** Yes, they are. I really love biology.
- Soo-jin** Biology? Are you and Alexa in the same class?
- Arturo** No, we aren't. My class is in the morning. Her class is in the afternoon.
- Soo-jin** Oh, OK. Hey, do you have time for coffee?
- Arturo** Sure. I'd love some coffee.



8 GRAMMAR FOCUS

▶ Yes/No questions and short answers with **be**

Are you free?	Yes, I am .	No, I'm not .
Is Arturo from Mexico?	Yes, he is .	No, he's not ./No, he isn't .
Is Alexa's class in the morning?	Yes, it is .	No, it's not ./No, it isn't .
Are you and Alexa in the same class?	Yes, we are .	No, we're not ./No, we aren't .
Are your classes interesting?	Yes, they are .	No, they're not ./No, they aren't .

GRAMMAR PLUS see page 132

A Complete the conversations. Then practice with a partner.

1. **A:** Is Mr. Jones from the United States? **3. A:** _____ you and Giovanna from Italy?
B: Yes, he _____. _____ from Baltimore. **B:** Yes, we _____. _____ from Milan.
2. **A:** _____ English class at 2:00? **4. A:** _____ Mr. and Mrs. Flores Brazilian?
B: No, it _____. _____ at 3:00. **B:** No, they _____. _____ Peruvian.

B Answer these questions. If you answer "no," give the correct information. Then ask your partner the questions.

- Are you from the United States? _____
- Is your teacher from Canada? _____
- Is your English class in the morning? _____
- Are you free after class? _____

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Kate and Phil from Chicago? _____

9 WORD POWER Hello and good-bye

A Do you know these expressions? Which ones are "hellos" and which ones are "good-byes"? Complete the chart. Add expressions of your own.

- | | |
|------------------|--------------------|
| ✓ Bye. | How are you? |
| ✓ Good morning. | How's it going? |
| Good night. | See you later. |
| Have a good day. | See you tomorrow. |
| Hey. | Talk to you later. |
| Hi. | What's up? |

Hello	Good-bye
Good morning.	Bye.



B Match each expression with the best response.

- | | |
|---------------------|-------------------------|
| 1. Have a good day. | a. Oh, not much. |
| 2. Hi. How are you? | b. Thank you. You, too. |
| 3. What's up? | c. Good morning. |
| 4. Good morning. | d. Pretty good, thanks. |

C CLASS ACTIVITY Practice saying hello. Then practice saying good-bye.

A: Hi, Sakura. How's it going?

B: Pretty good, thanks. How are you?

10 LISTENING Everyone calls me Bill.

 Listen to the conversations. Complete the information about each person

First name	Last name	Where from?	What do they study?
1. William			
2.	Ortiz		
3. Min-soo			

11 INTERCHANGE 1 Getting to know you

Find out about your classmates. Go to Interchange 1 on page 114.

- A** Look at the names in the article. Are any of the names popular in your country? What similar names can you think of?

IS YOUR NAME *Trendy?*

Some people have names that are very unusual and unique. Think about the actress Emily Blunt, for example. Her daughters' names are Hazel (an eye color) and Violet (a flower). Alicia Keys has a son named Egypt. How cool is that? Are these names trendy? The answer is . . . maybe.

Many names seem to be trendy for a while, just like clothes. In the United States, some grandmothers and great-grandmothers have names like Mildred and Dorothy. For grandfathers and great-grandfathers, it's old names like Eugene or Larry. These names usually come from Greek and Latin, but they're not very popular now.

Parents sometimes choose names because they like an actor or a famous person. That's how trends usually start. For example, David and Victoria Beckham have a son named Brooklyn and a daughter named Harper. Now, Brooklyn is a popular boy's name and Harper is a popular girl's name. In the United Kingdom, baby boys often get the name George because of Prince George, Prince William and Kate Middleton's first child.

There is also a trend for names that are things or places (like Egypt). Flower names are becoming more popular: Poppy, Daisy, and Lotus, for example. Space names are cool, too. More and more babies have names like Orion (a star), Luna (the moon), or Mars (a planet).



POPULAR NAMES FOR BOYS & GIRLS

Can you guess who helped make these names popular?

BOYS	GIRLS
Bruno	January
Leonardo	Angelina
Liam	Audrey



Bruno Mars, Leonardo di Caprio, Liam Hemsworth, January Jones, Angelina Jolie, Audrey Hepburn

- B** Read the article. Then check (✓) the sentences that are true.

- ☐ 1. Baby names like Mildred and Larry aren't so trendy now.
- ☐ 2. Many babies are named after clothes.
- ☐ 3. Alicia Keys has a son named Hazel.
- ☐ 4. There is a famous prince named George.
- ☐ 5. Some girls' names are the same as flower names.
- ☐ 6. Babies never have names that are the same as planets or stars.

- C GROUP WORK** What names do you like? Can you think of anyone with an unusual name? Do you know how they got that name? Tell your classmates.

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