

CAMBRIDGE



**RAHNAMA**  
P R E S S

@RAHNAMAPRESS  
WWW.RAHNAMAPRESS.COM

# interchange

FIFTH EDITION

# 1

**Workbook**

---

**Jack C. Richards**

with Jonathan Hull and Susan Proctor

Experience  
Better  
Learning

## Contents

---

Credits	iv
<b>1</b> Where are you from?	1
<b>2</b> What do you do?	7
<b>3</b> How much are these?	13
<b>4</b> Do you play the guitar?	19
<b>5</b> What an interesting family!	25
<b>6</b> How often do you run?	31
<b>7</b> We went dancing!	37
<b>8</b> How's the neighborhood?	43
<b>9</b> What does she look like?	49
<b>10</b> Have you ever been there?	55
<b>11</b> It's a really nice city.	61
<b>12</b> It's important to get rest.	67
<b>13</b> What would you like?	73
<b>14</b> It's the coldest city!	79
<b>15</b> What are you doing later?	85
<b>16</b> How have you changed?	91

# Where are you from?

1

## Write about yourself.

My first name is \_\_\_\_\_.

Please call me \_\_\_\_\_.

My last name is \_\_\_\_\_.

I'm from \_\_\_\_\_.



2

## Put the words in order to make questions. Then answer the questions.

1. class your how English is

 A: How is your English class \_\_\_\_\_?

 B: It's pretty interesting \_\_\_\_\_.

2. name teacher's your what's

A: \_\_\_\_\_?

B: \_\_\_\_\_.

3. from your teacher where is

A: \_\_\_\_\_?

B: \_\_\_\_\_.

4. your what friends' are names

A: \_\_\_\_\_?

B: \_\_\_\_\_.

5. classmates what your are like

A: \_\_\_\_\_?

B: \_\_\_\_\_.

### 3 Choose the correct responses.

1. **A:** Hi, I'm Diane.  
**B:** Oh, hi. I'm Peter.  
• Oh, hi. I'm Peter.  
• What do people call you?
2. **A:** My name is Bill Matory.  
**B:** \_\_\_\_\_  
• Nice to meet you, Bill.  
• Let's go and say hello.
3. **A:** Hello. I'm a new student here.  
**B:** \_\_\_\_\_  
• Thanks.  
• Welcome.
4. **A:** I'm sorry. What's your name again?  
**B:** \_\_\_\_\_  
• P-A-R-K.  
• Eun-ha Park.
5. **A:** How do you spell your first name?  
**B:** \_\_\_\_\_  
• I'm Akira.  
• A-K-I-R-A.
6. **A:** What do people call you?  
**B:** \_\_\_\_\_  
• It's Angela Young.  
• Everyone calls me Angie.

### 4 Look at the answers. What are the questions?



1. **Agent:** What is your name?  
**Silvia:** My name's Silvia.
2. **Agent:** What \_\_\_\_\_  
**Silvia:** My last name's Garcia.
3. **Agent:** Who \_\_\_\_\_  
**Silvia:** That's my husband.
4. **Agent:** What \_\_\_\_\_  
**Silvia:** His name is Gustavo.
5. **Agent:** Where \_\_\_\_\_  
**Silvia:** We're from Venezuela.
6. **Agent:** Who \_\_\_\_\_  
**Silvia:** They're my children.



5

Choose the correct words.



1. That's Antonio. \_\_\_\_\_ He \_\_\_\_\_ is in my class. (He / His)
2. I'm from Barcelona, Spain. \_\_\_\_\_ is a beautiful city. (It / It's)
3. Excuse me. What's \_\_\_\_\_ last name again? (you / your)
4. They're my classmates. \_\_\_\_\_ names are Jill and Tae-min. (They / Their)
5. \_\_\_\_\_ name is Naoko. Please call me Nao. (I / My)
6. This is Ellen's husband. \_\_\_\_\_ name is Tim. (His / Her)
7. My parents are on vacation. \_\_\_\_\_ are in Australia. (We / They)
8. We have English at 10:00. \_\_\_\_\_ classroom number is 108-C. (Our / We)

6

Complete this conversation with *am*, *are*, or *is*.

**Amber:** Who \_\_\_\_\_ *are* \_\_\_\_\_ the men over there, Ethan?

**Ethan:** Oh, they \_\_\_\_\_ on my baseball team. Let me introduce you. Hi, Pablo, this \_\_\_\_\_ Amber Fox.

**Pablo:** Nice to meet you, Amber.

**Amber:** Nice to meet you, too. Where \_\_\_\_\_ you from?

**Pablo:** I \_\_\_\_\_ from Cuba.

**Ethan:** And this \_\_\_\_\_ Marco. He \_\_\_\_\_ from Brazil.

**Lisa:** Hi, Marco.

**A** Read these four student biographies. Then complete the chart below.

## INTERNATIONAL LANGUAGE SCHOOL

Every month, we meet new students at the school. This month, we want to introduce four new students to you. Please say "hello" to them!



**Rafael** is in English 101. He is from Puebla, Mexico. His first language is Spanish, and he also speaks a little French. He wants to be on the school volleyball team. He says he doesn't play very well, but he wants to learn!



**Su-yin** is in English 102. She is from Wuhan, China. She says she writes and reads English pretty well, but she needs a lot of practice speaking English. Her first language is Chinese. She wants to play volleyball on the school team.



**Fatima** is in English 103. She is from Tunis, Tunisia. She speaks Arabic and French. She is an engineering student. She wants to be an engineer. She says she doesn't play any sports. She wants to make a lot of new friends in her class.



Finally, meet **Arun**. He is in Fatima's class. He says he speaks English well, but his writing isn't very good! Arun is from Chennai, India, and his first language is Hindi. He is a soccer player, and he wants to be on the school soccer team.

Name	Where from	Languages	Sports
1. Rafael			
2.	Tunis, Tunisia		
3.		English and Chinese	
4.			soccer

**B** Write a short biography of a classmate.

---



---



---



---



---

8

Choose the correct sentences to complete this conversation.

- ☐ You, too. Talk to you later.
- ☒ Hi, Stacey. I'm Omar. How are you?
- ☐ I really like biology.
- ☐ Yes, I am. I'm an exchange student from Egypt.
- ☐ Yes, he is. We're in Biology 300. Is he your friend?

**Stacey:** Hello, I'm Stacey.

**Omar:** Hi, Stacey. I'm Omar. How are you?

**Stacey:** Pretty good, thanks. Are you a student here?

**Omar:** \_\_\_\_\_

**Stacey:** Welcome. Do you like it here? What's your favorite subject?

**Omar:** \_\_\_\_\_

**Stacey:** Oh, really? Is Ben Jones in your class?

**Omar:** \_\_\_\_\_

**Stacey:** No, he's my brother! Actually, I have to go meet him now. Nice to meet you, Omar.

**Omar:** \_\_\_\_\_

9

Complete this conversation. Use contractions where possible.

Grammar note: Contractions

**Do not use contractions for short answers with Yes.**

Are you from Argentina?

Yes, I am. (not Yes, I'm.)

Is he from Greece?

Yes, he is. (not Yes, he's.)

**Alex:** Hello. I'm Alex Robles.

And this is my sister Celia.

**Paola:** Hi. \_\_\_\_\_ Paola Vieira.

**Celia:** Are you from South America, Paola?

**Paola:** Yes, \_\_\_\_\_. \_\_\_\_\_ from Brazil.

Where are you both from?

**Alex:** \_\_\_\_\_ from Puerto Rico.

**Paola:** Are you from San Juan?

**Celia:** No, \_\_\_\_\_. \_\_\_\_\_ from Ponce. By the way, are you in English 101?

**Paola:** No, \_\_\_\_\_. I'm in English 102.





## 10 Look at the answers. What are the questions?

1. **A:** Who's Allison?  
**B:** Allison is my best friend.
2. **A:** \_\_\_\_\_  
**B:** My favorite school subject is history.
3. **A:** \_\_\_\_\_  
**B:** No, we're not from Germany. We're from Switzerland.
4. **A:** \_\_\_\_\_  
**B:** Yes, it's an interesting class.
5. **A:** \_\_\_\_\_  
**B:** Yes, Mary and Yuka are in my class.
6. **A:** \_\_\_\_\_  
**B:** Ryan is funny and friendly.
7. **A:** \_\_\_\_\_  
**B:** No, Ms. Rogers isn't my English teacher. She's my math teacher.

## 11 Read the expressions. Which ones say "hello" and which ones say "good-bye"?

	Hello	Good-bye
1. How are you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. See you tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>
3. Good night.	<input type="checkbox"/>	<input type="checkbox"/>
4. Good morning.	<input type="checkbox"/>	<input type="checkbox"/>
5. Talk to you later.	<input type="checkbox"/>	<input type="checkbox"/>
6. How's it going?	<input type="checkbox"/>	<input type="checkbox"/>
7. Have a good day.	<input type="checkbox"/>	<input type="checkbox"/>
8. What's up?	<input type="checkbox"/>	<input type="checkbox"/>



## 12 Answer these questions about yourself. Use contractions where possible.

1. Are you on vacation? \_\_\_\_\_
2. Is your teacher from Canada? \_\_\_\_\_
3. Is your first name popular? \_\_\_\_\_
4. Is your English class in the morning? \_\_\_\_\_
5. Are you from Asia? \_\_\_\_\_
6. Are you a student at a university? \_\_\_\_\_



# interchange

The world's favorite English course.

## What makes interchange special?

- The trusted methodology and proven approach have helped millions of students around the world learn English.
- Insights from thousands of teachers ensure that the topics and activities in the fifth edition are right for today's students and today's classrooms.
- The fifth edition features new content and a refreshed design of the flexible unit structure that teachers and students love.
- The clear communicative approach delivers results and helps students become confident speakers of English right from the beginning.

## Digital solutions



### Presentation Plus

Everything in one place for classroom presentation: Student's Book, Workbook, Audio, and Video.



### Online Self-Study

Hundreds of interactive online exercises free with each Student's Book.



### Online Workbook with Games

Teachers save time and see exactly how well their students learn. Games in the Online Workbook provide additional opportunities for learning.



[cambridge.org/interchange](https://cambridge.org/interchange)

downloadable resources | more information

	Intro	Level 1	Level 2	Level 3	Passages 1	Passages 2
CEFR level:	A1	A2	B1	B2	C1	

**Interchange** helps you create Better Learning experiences in your classroom.

**Better Learning** is our simple approach where deeper insights help shape richer content that drives stronger results.

Discover more:  
[cambridge.org/betterlearning](https://cambridge.org/betterlearning)



**CAMBRIDGE**  
UNIVERSITY PRESS  
[www.cambridge.org](https://www.cambridge.org)

ISBN 978-1-316-62247-6

