

**Inside Reading Level Intro**  
**Unit 6 “Preserving Foods” Pre-Reading Activities**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Reading 2 in Unit 6 explains the techniques that people have used to preserve food.

The word *humans* is another word for *people*. However, in academic writing, authors sometimes use the word *humans* instead of *people* when they are talking about scientific or historical information. Look at the sentences below.

The daily diet of early humans depended on what foods they could find.

Early humans did not know how to preserve food to keep it safe to eat later.

1. Below are titles of articles. Which article do you think uses the word *humans* instead of *people*?

- a. “The Development of Tools”
- b. “A Review of Women’s Fashion”

Some words are often followed by prepositions. You will see the underlined phrases below in the Reading. Read the sentences and think about the meaning of the underlined phrases.

Early humans had to search for fruits, nuts, and other foods they could find in their environment.

The animals that farmers raised and the crops they planted depended on where they lived.

The role of doctors has always been to help the sick.

Fill in the blank with the phrase from above that best completes each sentence.

- 2. The daily diet of early humans \_\_\_\_\_ what foods they could find.
- 3. When humans learned to farm, it significantly changed the way they lived. They no longer had to \_\_\_\_\_ food.
- 4. It is important to understand the \_\_\_\_\_ bacteria in making humans and animals sick.

Now read the headings on the right that are from the Reading. Match them to the sentence that you think best fits under each heading.

- 5. \_\_\_ Early hunters did not know about bacteria. They did not know that bacteria cause food to rot. A. Farming
- 6. \_\_\_ Farmers discovered several new techniques for preserving foods. B. The Role of Bacteria
- 7. \_\_\_ When humans learned to farm, it significantly changed the way they lived. C. Preserving Food

