

***Inside Reading Level Intro***  
**Unit 10 “Sun, Wind, and Water” Pre-Reading Activities**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Reading 1 in Unit 10 is about how nature affects us and we affect it.**

1. The title of the unit is “The Forces of Nature.” What do you think a force of nature is?

\_\_\_\_\_

A phrase you will see used in the Reading is “powers of nature.” You might know that *power* refers to the strength or energy of something, such as the power of a storm. When the word *power* is combined with *of nature*, it refers to the effects that the sun, wind, and water can have on us. These are nature’s forces.

2. What are some effects from the sun? Think about things that need sunlight or how we use it. Write one or two sentences.

\_\_\_\_\_

\_\_\_\_\_

The forces of wind and water can be very strong. A cyclone or hurricane is a storm with strong winds that blow in a circular pattern. They form over water and often include a large amount of rain.

3. What do you think are effects of strong storms like cyclones and hurricanes? Write one or two sentences.

\_\_\_\_\_

\_\_\_\_\_

Nature can have negative effects. Storms can cause a lot of damage. Cities can be destroyed. However, it can also have positive effects. Nature provides humans with water and food.

4. List another way that humans rely on nature. \_\_\_\_\_

\_\_\_\_\_

The weather is the temperature and conditions outside in a particular place. Climate, however, is more than just the weather. It is the regular pattern of weather that usually occurs.

5. Look for the word *climate* in the Reading on pages 146–147. Record a sentence with it below:

\_\_\_\_\_

\_\_\_\_\_

6. Record a sentence you think will be a main idea in the Reading from pages 146–147:

\_\_\_\_\_

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**Answer Key**

1. The title of the unit is “The Forces of Nature.” What do you think a force of nature is?

Answers will vary.

A phrase you will see used in the Reading is “powers of nature.” You might know that *power* refers to the strength or energy of something, such as the power of a storm. When the word *power* is combined with *of nature*, it refers to the effects that the sun, wind, and water can have on us. These are nature’s forces.

2. What are some effects from the sun? Think about things that need sunlight or how we use it. Write one or two sentences.

Answers will vary.

The forces of wind and water can be very strong. A cyclone or hurricane is a storm with strong winds that blow in a circular pattern. They form over water and often include a large amount of rain.

3. What do you think are effects of strong storms like cyclones and hurricanes? Write one or two sentences.

Answers will vary.

Nature can have negative effects. Storms can cause a lot of damage. Cities can be destroyed. However, it can also have positive effects. Nature provides humans with water and food.

4. List another way that humans rely on nature. Answers will vary.

The weather is the temperature and conditions outside in a particular place. Climate, however, is more than just the weather. It is the regular pattern of weather that usually occurs.

5. Look for the word *climate* in the Reading on pages 146–147. Record a sentence with it below:

The concept of climate change worries humans. or Many scientists blame humans for this change in the Earth's climate.

6. Record a sentence you think will be a main idea in the Reading from pages 146–147:

Answers may vary. Possible answer: For all of human history, humans have depended on the powers of nature to help them survive.