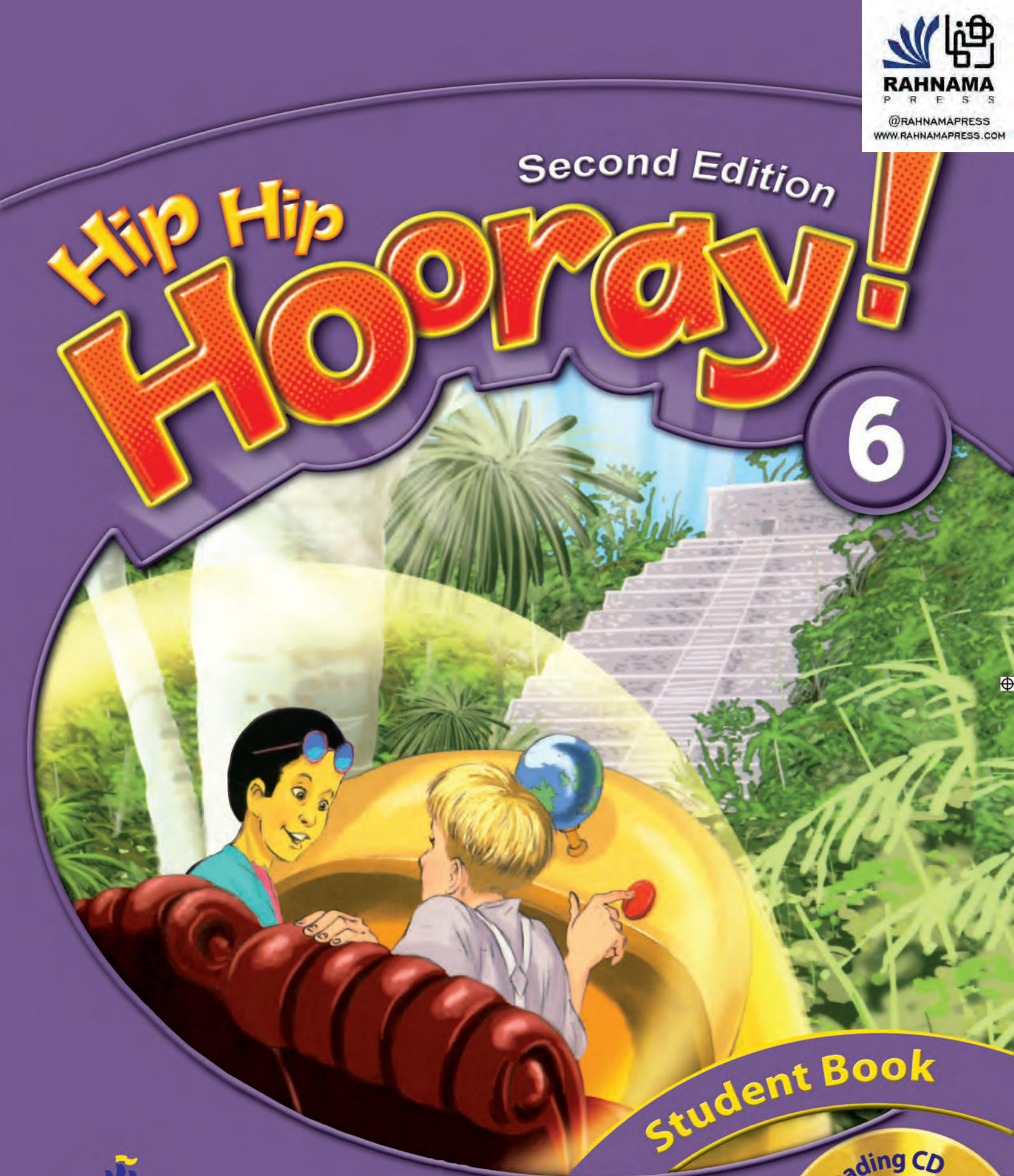
RAHNAMA
PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Second Edition

Hip Hip Hooray! 6



Student Book

Story and Reading CD inside

PEARSON Longman

Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Evaluation

Unit	Learn	Rating	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

RAHNAMA
PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Contents

Syllabus ..... p. 4

1 Meet Jonathan Huckleberry p. 6

2 In a strange land ..... p. 18

Review Units 1 and 2 ..... p. 30

3 Into the jungle ..... p. 32

4 Finding the treasure ..... p. 44

Review Units 3 and 4 ..... p. 56

5 Back to camp ..... p. 58

6 Danger on the bridge ..... p. 70

Review Units 5 and 6 ..... p. 82

7 The stones to safety ..... p. 84

8 Catching the thieves ..... p. 96

Review Units 7 and 8 ..... p. 108

Word list ..... p. 110

Verb list ..... p. 112

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Syllabus

	Grammar	Vocabulary
1	**Meet Jonathan Huckleberry**	
Learn 1	Have you/they combed your/their hair? Yes, I/we/they have. / No, not yet. Has he/she combed his/her hair? Yes, he/she has. / No, not yet.	**Actions:** combed (your) hair, completed (your) science project, clipped (your) nails, drunk (your) milk, chosen a flavor, taken a shower
Learn 2	What have you done? I don't know. I just pushed the button.	**Actions:** pushed the button, pulled the rope, opened the can, closed the lid, moved the statue, leaned on the rock, touched the wall, sat on the stool
Learn 3	Did you remember to brush your teeth? Yes, I remembered. / No, I forgot. Did you forget to brush your teeth? Yes, I forgot. / No, I remembered.	**Actions:** brush your teeth, floss your teeth, clean your ears, take your vitamins, put away your shoes, tidy up your room, print out your book report, feed the gerbil
2	**In a strange land**	
Learn 1	Why are you/they going to the (hospital)? Because I/we/they want to sign up as a volunteer/sign up as volunteers. Why is he/she going to the (hospital)? Because he/she wants to sign up as a volunteer.	**Actions:** sign up as a volunteer, buy a birthday gift, shoot some baskets, check out a new book, mail a package, see a friend off
Learn 2	Are you yelling because you're (excited)? Yes, I am. / No, it's because I'm (angry).	**Actions:** yelling, resting, sweating, blushing, frowning, yawning, complaining, shaking
Learn 3	If we take good notes, we'll pass the test.	**Actions:** take good notes, follow the trail, miss the bus, get out of school early, pass the test, see many flowers, be late for school, hang out at the mall
3	**Into the jungle**	
Learn 1	What does he/she look like? He/She has short black hair. Does he/she have gray eyes? Yes, he/she does. / No, he/she has blue eyes.	**Physical features:** short black hair, gray eyes, long blond hair, blue eyes, curly red hair, green eyes, straight brown hair, brown eyes
Learn 2	What could it be? It could be a scorpion. Could it be a scorpion? Yes, it could be. / No, but it could be a tarantula.	**Animals:** a scorpion, a tarantula, a rattlesnake, a bobcat, a donkey, a zebra, a grizzly bear, an antelope
Learn 3	What did it/they look like? It/They had a striped mane/scaly skin. Did it/they have a striped mane/striped manes? Yes, it/they did. / No, it/they did not. It/They had scaly skin.	**Physical features:** a striped mane, a curved stinger, scaly skin, spotted fur, floppy ears, furry legs, sharp claws, spiral horns
4	**Finding the treasure**	
Learn 1	I (hear) something. Me, too. Someone's laughing. Me, too. Something's beeping. I don't (hear) anything.	**Actions:** laughing, baking, coming, beeping, burning, flashing
Learn 2	This is the most wonderful music I've ever (heard).	**Adjective phrases:** wonderful music, exciting movie, confusing game, beautiful picture, delicious pie, interesting book
Learn 3	What was the (saddest) moment of your life? It was losing my MP3 player. Was losing your MP3 player the (saddest) moment of your life? Yes, it was. / No, it was giving my pet away.	**Gerunds:** losing (my) MP3 player, giving (my) dog away, losing the basketball game, failing (my) final test, winning first place at the science fair, getting a perfect score on (my) math test, listening to ghost stories at camp, riding a roller coaster

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

	Grammar	Vocabulary
5	**Back to camp**	
Learn 1	How long have you been waiting for the bus? I've been waiting for the bus for (30 minutes). I've been waiting for the bus since (this morning).	**Actions and conditions:** waiting (for the bus), taking (karate lessons), studying (dinosaurs), playing (the tuba), using (crutches), living (in Belgium)
Learn 2	What do you want to be? I want to be a cartoonist. What does a cartoonist do? A cartoonist draws comic strips.	**Occupations:** a cartoonist, a meteorologist, a computer programmer, an astronaut, an architect, an archaeologist **Tasks:** draws comic strips, studies the weather, writes software programs, flies a spaceship, designs buildings, studies how people lived in the past
Learn 3	Come on. We have to get to the mountains.	**Prepositional phrases:** to the mountains, into the forest, up the cliff, out of the cave, through the jungle, around the lake, past the desert, over the river
6	**Danger on the bridge**	
Learn 1	I wish I had a compass.	**Tools:** a compass, a pocket knife, a screwdriver, a hammer, a shovel, binoculars
Learn 2	If I had (a camera), I'd take a picture.	**Actions:** take a picture, dig a hole, find the way, cut the rope, text my friend, watch birds, go sailing, give to the poor
Learn 3	I used to collect comic books, but now I collect insects.	**Activities:** collect comic books, collect insects, have good dreams, have nightmares, solve crossword puzzles, solve sudoku puzzles
7	**The stones to safety**	
Learn 1	Did you/he/she/they install the software (before bed)? Yes, I/he/she/they did. / No, I/he/she/they forgot.	**Activities:** install the software, pump up the basketball, read (your) notes, play catch, see a doctor, take (your) medicine
Learn 2	What did you/he/she/they do (before going to the nurse's office)? I/We/He/She/They returned the library books.	**Activities:** returned the library books, warmed up with the team, made shadows on the wall, roasted marshmallows, had a picnic, played in the sprinklers
Learn 3	Who do you think is the fastest (runner)? I think (Usain Bolt) is the fastest (runner). What do you think is the smartest (animal)? I think the (dolphin) is the smartest (animal).	**Superlative adjectives:** fastest, strongest, most beautiful, smartest, longest, most expensive
8	**Catching the thieves**	
Learn 1	I've never seen so many people. I've never seen so much traffic.	**Countable nouns:** people, seagulls, hot air balloons **Uncountable nouns:** traffic, graffiti, garbage
Learn 2	I wonder what happened here. Maybe there was a tornado.	**Disasters:** a tornado, a blizzard, a tidal wave, a volcanic eruption, a lightning strike, a meteor crash, an accident, an earthquake
Learn 3	If you could go anywhere in the world, where would you go? I'd go to (the United States) and see the Grand Canyon.	**Tourist attractions:** the Grand Canyon, the Mayan pyramids, the Great Barrier Reef, the Forbidden City, Stonehenge, Machu Picchu

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

1 Meet Jonathan Huckleberry

Story (Story and Reading CD 2)

A (A 2) Listen.

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Learn 1

B A 3 Listen and say.

1
combed (your) hair

2
completed (your) science project

3
clipped (your) nails

4
drunk (your) milk

5
chosen a flavor

6
taken a shower

C A 4 Listen and say.

Grammar A 5

Have	you/they	combed	your/their	hair?
Has	he/she		his/her	
Yes,	I/we/they	have.		
	he/she	has.		
No, not yet.				

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Learn 2

D A 6 Listen and say.

1

pushed the button

2

pulled the rope

3

opened the can

4

closed the lid

5

moved the statue

6

leaned on the rock

7

touched the wall

8

sat on the stool

E A 7 Listen and say.

Grammar A 8

What have you done?

I do not know. I just pushed the button.

do not = don't

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

F Write the questions and answers.

1 they / completed science project — Have they completed their science project?

Yes, _____.

2 you / combed hair — _____?

No, _____.

3 he / chosen a flavor — _____?

Yes, _____.

4 she / drunk milk — _____?

No, _____.

5 you / taken a shower — _____?

Yes, _____.

G A 9 Listen and number.

a

b

c

d

e

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Learn 3

H A 10 Listen and say.

1

brush your teeth

2

floss your teeth

3

clean your ears

4

take your vitamins

5

put away your shoes

6

tidy up your room

7

print out your book report

8

feed the gerbil

I A 11 Listen and say.

Grammar A 12

Did you remember to brush your teeth?	Yes, I remembered. No, I forgot.
Did you forget to brush your teeth?	Yes, I forgot. No, I remembered.

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

J A 13 Listen and write.

1 Did you _____ to _____?

No, I _____.

2 Did you _____ to _____?

Yes, I _____.

3 Did you _____ to _____?

No, I _____.

4 Did you _____ to _____?

Yes, I _____.

K A 14 Listen and write (Y = Yes, N = No). Then write.

1

Did you remember to _____?

Yes, I _____.

2

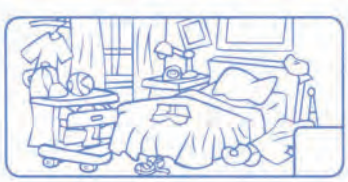
Did you forget to _____?

_____, I _____.

3

Did you forget to _____?

_____

4 

Did you remember to _____?

_____

RAHNAMA PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Story

Story and Reading CD 3

L A 15 **Listen. Then act out.**

RAHNAMA
PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

2 A little while later, Mr. Tinkerton and his friend went inside the house.

Hmm ... Did Mr. Tinkerton remember to lock the door? No, he didn't! Cool! Let's see here ...

3 Jon pushed the red button. The machin started to shake. There was smoke ever

What's happening? Hey! I can't get out.

5 The machine started to disappear slowly.

Don't worry, Jon! Just set the date and it will be all fine.

I haven't finished my chores yet!

Practice

M Talk about the story.

Has Mr. Tinkerton tried the invention?
What did Mr. Tinkerton forget to do?
What did Jon push?
What is the machine doing?

RAHNAMA
PRESS
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Hip Hip Hooray! Second Edition

Success with Stories

Hip Hip Hooray! Second Edition is a six-level primary course that features updated classic stories to motivate students for success in English.

UPDATED
Classic stories
make grammar easy to teach and fun to learn

UPDATED
Four-skills step-by-step sequence
ensures the course is easy to use for both teachers and students

NEW
Comprehensive assessment program
helps track student progress and improve results

NEW
Full digital support
extends practice in and out of class and strengthens home-school connection

Components

- Student Book with Audio CD
- Workbook with Audio CD
- Phonics Book with Audio CD
- Online Learning Center at **www.HipHipHoorayOnline.com**
- Active Teach for IWB
- Teacher's Edition
- Class Audio CDs
- Activity Cards
- Picture Cards
- Poster Pack

PEARSON
Longman
pearsonlongman.com

Perfect partner with the
Penguin Young Reader
The Adventures of Tom Sawyer

ISBN 978-988-00-2936-3
9 789880 029363