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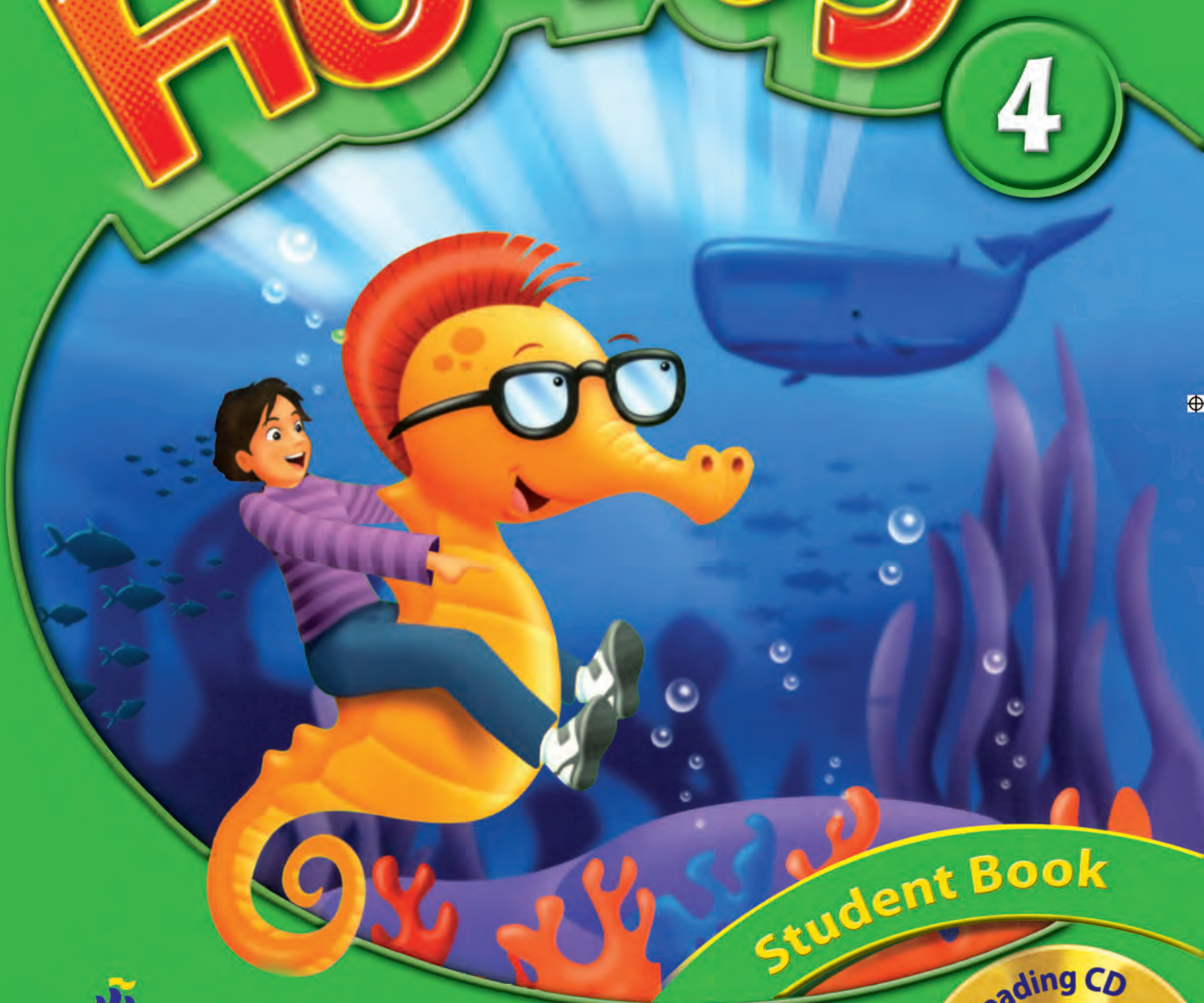
Second Edition

Hip Hip Hooray! 4



Student Book

Story and Reading CD inside

Beat Eisele • Catherine Yang Eisele
Stephen M. Hanlon • Rebecca York Hanlon

PEARSON
Longman

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Evaluation

Unit	Learn	Rating	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Syllabus

	Grammar	Vocabulary
1	**Tina wakes up**	
Learn 1	What's your favorite season? I like winter because I can go skiing.	**Seasons:** winter, spring, summer, fall **Activities:** go skiing, plant flowers, go camping, go canoeing
Learn 2	What are you/they going to do today? I'm/We're/They're going to play softball. What's he/she going to do today? He's/She's going to play softball.	**Activities:** play softball, make cookies, get a haircut, practice the trombone, have a slumber party, build a model airplane, buy some comic books, go to the carnival
Learn 3	Would you/he/she/they like to join the book club? Yes, I/we/he/she/they would. No, I/we/he/she/they wouldn't. I'd/We'd/He'd/She'd/They'd like to join the cheer club.	**School clubs:** book club, cheer club, bike club, chess club, spelling club, newspaper club, skateboard club, arts and crafts club
2	**At Scott's house**	
Learn 1	What do you/they have to do today? I/We/They have to wash the cat. What does he/she have to do today? He/She has to wash the cat.	**Household chores:** wash the cat, feed the hamster, rake the leaves, weed the garden, clean the windows, take out the garbage
Learn 2	Do I/we/you/they have to make my/our/your/their bed(s)? Yes, you/we/I/they do. No, you/we/I/they have to do your/our/my/their laundry. Does he/she have to make his/her bed? Yes, he/she does. / No, he/she has to do his/her laundry.	**Household chores:** make (my) bed, do (my) laundry, put away (my) toys, hang up (my) clothes, set the table, dry the dishes, dust the bookshelves, vacuum the carpet
Learn 3	Where do you/they live? I/We/They live on (Sunny) Street. Where does he/she live? He/She lives on (Sunny) Street. What's your/his/her/their telephone number? My/Our/His/Her/Their telephone number is (555-3434).	**Public places:** Street, Avenue, Lane, Court, Road, Boulevard
3	**Meeting up with Jimmy**	
Learn 1	What did you/they/he/she do yesterday? I/We/They/He/She played in the park.	**Activities:** played in the park, talked on the phone, watched a DVD, practiced calligraphy, finished (my) drawing, studied history
Learn 2	Did you/they/he/she act in the school play? Yes, I/we/he/she/they did. / No, I/we/he/she/they didn't.	**Activities:** act in the school play, help wash the car, learn a magic trick, fix (my) bike, photograph (my) dog, memorize the spelling words, chat on the computer, go jogging
Learn 3	Is there any clay? Yes, there is. / No, there isn't any clay. Are there any stamps? Yes, there are. / No, there aren't any stamps.	**Stationery items:** clay, paste, glitter, construction paper, stamps, fasteners, sticky notes, index cards
4	**Into the sea**	
Learn 1	Would you like a piece of gum? Yes, please. / No, thank you.	**Food and drinks:** a piece of gum, a bag of potato chips, a cup of tea, a glass of lemonade, a slice of avocado, a bowl of oatmeal
Learn 2	What would you like? I'd like a sandwich. / I'd like some fries.	**Fast food:** sandwich, hamburger, hot dog, sundae, fries, hash browns, chicken nuggets, ice cream
Learn 3	Did you see that crab? Yes, I did. Wow! / No, I saw a starfish.	**Sea animals:** crab, starfish, jellyfish, octopus, stingray, shark, dolphin, sea lion

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	Grammar	Vocabulary
5	**The big chase**	
Learn 1	Who's stronger? I'm/They're/He's/She's stronger than (Jim). (Jim) is stronger than (Scott).	**Adjectives:** strong, stronger, smart, smarter, neat, neater, friendly, friendlier
Learn 2	Which one is darker? The (cheap) one is darker. Is the (expensive) one darker? Yes, it is. / No, it isn't. It's lighter.	**Adjectives:** darker, lighter, louder, quieter, longer, shorter, higher, lower, easier, harder, cleaner, dirtier, hotter, cooler, sharper, duller
Learn 3	He's/She's/You're/They're (stronger) than me. I'm/He's/She's/We're/They're (stronger) than you.	**Pronouns:** me, you, him, her, us, you, them
6	**Tina gets out**	
Learn 1	How did you/he/she/they get here? I/We/He/She/They walked.	**Ways to travel:** walked, ran, flew, took the bus, took the train, rode (my) scooter
Learn 2	What happened? I/We/They/He/She made a mess.	**Actions:** made a mess, broke a cup, found a kitten, saw a snake, fell into a puddle, got stuck in a traffic jam, lost (my) watch, forgot (my) keys
Learn 3	Whose (old) (bike) is this/that? It's mine. Whose (new) (skateboards) are these/those? They're yours.	**Pronouns:** mine, yours, his, hers, ours, theirs
7	**Tina helps the elephant**	
Learn 1	Which way do I go? Go to the corner and turn left.	**Place and signals:** corner, stop sign, traffic light **Directions:** turn left, turn right, go straight
Learn 2	How do I/we get to the arcade?	**Places:** arcade, bookstore, candy store, drug store, video store, skating rink, bowling alley, night market
Learn 3	What do we do now? We find a teacher.	**Actions:** find a teacher, go outside, stay indoors, call the police, call the fire station, go to the nurse's office, get the first aid kit, get the fire extinguisher
8	**Tina is a hero**	
Learn 1	Why are you laughing? Because he told a joke.	**Actions:** laughing, crying, worrying, leaving, he told a joke, he hit me, I failed my test, I forgot my homework
Learn 2	When did you/he/she/they get home? I/We/He/She/They got home (ten) minutes ago.	**Time:** this morning, this afternoon, this evening, (ten) minutes ago, (two) hours ago, yesterday, (two) days ago, last week
Learn 3	This/That (candle) looks like a star/an oval. These/Those (candles) look like stars/ovals.	**Shapes:** star, heart, diamond, square, circle, triangle, rectangle, oval

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1 Tina wakes up

Story

Storyland Reading CD 2

A A 2 Listen.

Tina is a very, very small girl.
She is the size of a thumb.

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Learn 1

B A 3 **Listen and say.**

winter
go skiing

spring
plant flowers

summer
go camping

fall
go canoeing

C A 4 **Listen and say.**

Grammar A 5

What is your favorite season?

I like winter because I can go skiing.

What is = What's

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Learn 2

D A 6 Listen and say.

1
play softball

2
make cookies

3
get a haircut

4
practice the trombone

5
have a slumber party

6
build a model airplane

7

buy some comic books

8

go to the carnival

E A 7 Listen and say.

Grammar A 8

What	are	you/they	going to do today?	I	am	going to play softball.
	is	he/she		We/They	are	
				He/She	is	

I am = I'm We are = We're They are = They're
He is = He's She is = She's

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F Look and write.

1

What's your favorite season?

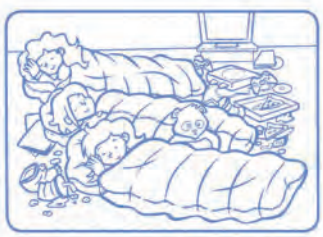
I like _____ because I can _____.

2

What's your _____?

I like _____ because _____.

3



What are _____ going to do today?

They're going to _____.

4

_____ he going to do today?

_____ going to _____.

G A 9 Listen and number.

a

b

c

d

H Write.

What's your favorite season?

_____ because _____

_____.

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Learn 3

I A 10 Listen and say.

1
book club

2

cheer club

3
bike club

4
chess club

5

spelling club

6
newspaper club

7
skateboard club

8
arts and crafts club

J A 11 Listen and say.

Grammar A 12

Would	you they he/she	like to join the book club?					
Yes,	I/we they he/she	would.	No,	I/we they he/she	would not.	I/We They He/She	would like to join the cheer club.

I would = I'd
He would = He'd
They would = They'd
We would = We'd
She would = She'd
would not = wouldn't

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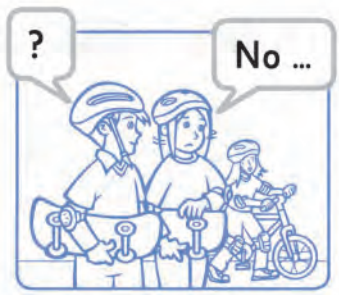
K Look and write.

1

Would you like to join the _____?

Yes, _____.

2 

Would she _____

_____?

No, she wouldn't. She'd _____

_____.

3

Would they _____

_____?

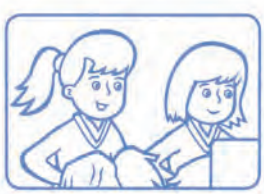
No, they _____. They'd _____

_____.

L A 13 Listen and write (Y = Yes, N = No).

1

2

3 

4

M Write.

I would _____

_____.

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Story

Story and Reading CD 3

N A 14 Listen. Then act out.

Tina climbs the ladder. She talks into a giant phone. She makes plans with Scott. Scott is her best friend.

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Practice

Talk about the story.

What's her favorite season?
What's he/she going to do today?
Would he/she like to play softball?

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Reading

Story and Reading CD 18

P A 15 **Listen and read.**

Telephones and cell phones

Alexander Graham Bell invented the first telephone in 1876. The telephone is very useful—we can communicate with other people in places far away.

Some telephones use wires. When you speak, the sound travels through the wire. Other telephones don't use wires. They use radio waves like a radio. We call these telephones cell phones.

Dr. Martin Cooper invented the first cell phone. The first cell phones were heavy and big. Now cell phones are very small and light. You can send emails, play music, watch videos, take pictures and send text messages.

Do you have a cell phone?

Q Read and write.

1 Alexander Graham Bell _____ the first telephone in 1876.

2 Some telephones use _____ and other telephones use _____.

3 The first _____ were heavy and big.

4 _____ invented the first cell phone.

R Read and check (✓).

	True	False
1 We can communicate with people in places far away by using the telephone.	☐	☐
2 Cell phones use wires.	☐	☐
3 Cell phones today are big and heavy.	☐	☐

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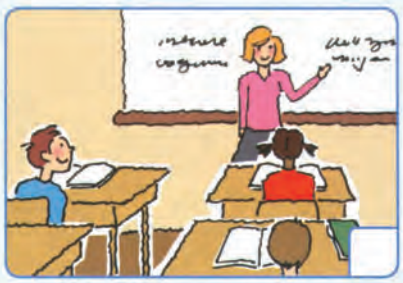
What about you?

S Read and write (Y = Yes, N = No).

Having a cell phone means being responsible for its use. This includes using it at the right place at the right time.

I use my cell phone when I'm …

at the movies



in class

on an airplane

at the library

at a public event

visiting friends

eating

on a bus or train

riding my bike

T Write and tell a classmate.

Are you a responsible cell phone user?

I wrote *yes* _____ times.

I wrote *no* _____ times.

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