



RAHNAMA
P R E S S

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Second Edition

Hip Hip

Hooray!

3



Student Book



PEARSON
Longman

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Story and Songs CD
inside



Evaluation

Unit	Learn	Rating 😊 😐 😞	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

Contents

Syllabus	p. 4
1 At Jack's house	p. 6
2 At the market	p. 18
Review Units 1 and 2	p. 30
3 Morning surprise	p. 32
4 Inside the castle	p. 44
Review Units 3 and 4	p. 56
5 Back at home	p. 58
6 Jack finds Dad's gold	p. 70
Review Units 5 and 6	p. 82
7 Jack frees Dad	p. 84
8 Flying home	p. 96
Review Units 7 and 8	p. 108
Word list	p. 111

Syllabus

	Grammar	Vocabulary
1	At Jack's house	
Learn 1	What day is it today? Today is Sunday .	Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Learn 2	When's your math test ? It's on (Monday).	Activities: math test, piano lesson, class play, sports day, music performance field trip, birthday party, soccer game
Learn 3	Where's he/she going? He's/She's going to the classroom . Is he/she going to the classroom ? Yes, he/she is. / No, he/she isn't.	Rooms at school: classroom, art room, music room, science lab, computer lab, gym, auditorium, cafeteria
2	At the market	
Learn 1	Do you want to play tag ? Sure, let's do it. / I'm sorry, I can't. / No, not right now.	Activities: play tag, play hopscotch, play hide-and-seek, roller-skate, go swimming, trade cards
Learn 2	Do you/they have any paper ? Yes, I/we/they have some paper . / No, I/we/they don't have any paper . Does he/she have any paper ? Yes, he/she has some paper . / No, he/she doesn't have any paper .	Stationery items: paper, cardboard, paint, ink, tape, glue, string, correction fluid
Learn 3	How many pairs of scissors/cutting knives do you/they have? I/We/They have one pair of scissors /one cutting knife . How many pairs of scissors/cutting knives does he/she have? He/She has (two) pairs of scissors /(two) cutting knives .	Stationery items: scissors, cutting knives, paintbrushes, crayons, folders, paper clips, rubber bands, push pins
3	Morning surprise	
Learn 1	What do you/they want to do? I/We/They want to ride my/our/their skateboard(s) . What does he/she want to do? He/She wants to ride his/her skateboard .	Activities: ride (my) skateboard, call a friend, watch a movie, write an email, eat a pizza, make a cake
Learn 2	What can you/they/he/she see? I/We/They/He/She can see a desk . Can you/they/he/she see a desk (in the bedroom)? Yes, I/we/they/he/she can. / No, I/we/they/he/she can't.	Household items: a desk, a rug, a bed, a sink, a sofa, a closet, a bookshelf, a toilet
Learn 3	How many fans can you/they/he/she see (in the living room)? I/We/They/He/She can see one fan /(two) fans .	Household items: fan, stove, dresser, bathtub, computer, aquarium, refrigerator, air conditioner
4	Inside the castle	
Learn 1	I/You/We/They always (go swimming). He/She always (goes swimming).	Adverbs of frequency: always, usually, sometimes, never
Learn 2	What do you/they do on weekends? I/We/They always/usually/sometimes walk . What does he/she do on weekends? He/She always/usually/sometimes walks .	Activities: walk the dog, pick flowers, play with puzzles, go fishing, go hiking, go shopping, go to the movies, visit (my) grandparents
Learn 3	Do you/they ever play baseball before/after school? Yes, I/we/they do. / No, I/we/they don't. Does he/she ever play baseball before/after school? Yes, he/she does. / No, he/she doesn't.	Sports: baseball, basketball, dodgeball, soccer, badminton, tennis, table tennis, field hockey

	Grammar	Vocabulary
5	Back at home	
Learn 1	What time is it? It's 2:00.	Time: 2:00, 2:05, 2:10, 2:15, 2:20, 2:25, 2:30, 2:35, 2:40, 2:45, 2:50, 2:55, 3:00
Learn 2	When do you get up? I usually get up at (6:30). When does he/she get up? He/She usually gets up at (6:30).	Daily routines: get up, have breakfast, leave for school, have lunch, go home, take a nap, have dinner, go to sleep
Learn 3	What instrument can you/he/she play? I/He/She can play the drums. / I/He/She can't play any instruments. Can you/he/she play the drums? Yes, I/he/she can. / No, I/he/she can't.	Musical instruments: drums, harp, flute, piano, guitar, violin, trumpet, tambourine
6	Jack finds Dad's gold	
Learn 1	What are you/they looking for? I'm/They're looking for (Jake's) T-shirt. What's he/she looking for? He's/She's looking for (Jake's) T-shirt.	Clothing and accessories: T-shirt, sweater, hat, sandals, gloves, sunglasses
Learn 2	Is this/that your/his/her sweatshirt? Yes, it is. / No, it isn't. Are these/those your/his/her jeans? Yes, they are. / No, they aren't.	Clothing: sweatshirt, raincoat, uniform, cap, jeans, socks, sneakers, boots
Learn 3	Where was it/he/she? It/He/She was in the hallway. Where were you/they? I was/We were/They were in the hallway.	Locations: in the hallway, on the stairs, on the floor, on the rack, behind the door, behind the curtain, inside the cage, outside the window
7	Jack frees Dad	
Learn 1	Was he/she at the airport earlier? Yes, he/she was. / No, he/she wasn't. Were you/they at the airport earlier? Yes, I was/we were/they were. / No, I wasn't/we weren't/they weren't.	Places: airport, restaurant, hospital, post office, train station, police station
Learn 2	What do you/they like to eat? I/We/They like to eat cheese. What does he/she like to eat? He/She likes to eat cheese.	Food: cheese, meat, soup, fruit, salad, dessert, sushi, vegetarian food
Learn 3	What do you/they have for breakfast? I/We/They always/usually/sometimes have cereal. What does he/she have for breakfast? He/She always/usually/sometimes has cereal.	Food: cereal, yogurt, jam, butter, toast, eggs
8	Flying home	
Learn 1	How long were you/they away from home? I was/we were/they were away for an hour. How long was he/she away from home? He/She was away for an hour.	Time: an hour, a day, a week, a month, a year, a decade
Learn 2	What month is it? It's January.	Months: January, February, March, April, May, June, July, August, September, October, November, December
Learn 3	When's your/his/her birthday? My/His/Her birthday is on (January) 1st.	Ordinal numbers: first (1st)–twenty-first (21st)

1 At Jack's house



A Listen.

Jack lives on a farm with his mom and sister.
They have nothing to eat.

I miss Dad.
Where is he?

I don't know.

2

1

3

We have no money
and we have no food.
Oh, I'm so hungry.

4

Mom! What day
is it today?

Today is **Friday**.



One day,
a giant ...

Please don't cry.



Friday? Today is
market day.
Can I sell the cow?

I don't know.

Learn 1

B  **A 3** Listen and say.



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

C  **A 4** Listen and say.

Grammar  **A 5**

What day is it today?

Today is Sunday.



D  **A 6-7 Listen and write. Then sing.**

La, la, la, la, la, la, la, la, la!

Sunday, Monday, _____, Wednesday,
Thursday, _____, Saturday.

What day is it today?

Today? Today is Friday.

No! Try again.

Today? Today is Sunday.

Sunday! Yeah! Bingo!

La, la, la, la, la, la, la, la, la!

Sunday, _____, Tuesday, Wednesday,
_____, Friday, Saturday.

What day is it today?

Today? Today is Wednesday.

No! Try again.

Today? Today is Saturday.

Saturday! Yeah! Bingo!





E  **A 8 Listen and circle.**


- 1 Sunday / Monday / Friday
- 2 Wednesday / Thursday / Saturday
- 3 Monday / Wednesday / Tuesday
- 4 Sunday / Tuesday / Saturday


Practice


F **A 9** Listen and number. Then write.


a 


b 

c 

d 

e 

f 

g 

1 What day is it today?

Today is Friday.

2 What day _____?

Today is _____.

3 _____

4 _____

5 _____

6 _____

7 _____

G Look at a calendar. Circle and write.

What day is it today?

Sunday

Monday

Wednesday

Friday

Tuesday

Thursday

Saturday

Today is _____.

Learn 2

H A 10 Listen and say.

<p>1 Mon.</p> <p>math test</p>	<p>2 Tues.</p> <p>piano lesson</p>	<p>3 Wed.</p> <p>class play</p>	<p>4 Thurs.</p> <p>sports day</p>
<p>5 Fri.</p> <p>music performance</p>	<p>6 Sat.</p> <p>field trip</p>	<p>7 Sun.</p> <p>birthday party</p>	<p>8 Mon.</p> <p>soccer game</p>

I A 11 Listen and say.

When's your class play?

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					3+9=	

It's on Wednesday.

Grammar A 12

When is	your his/her	math test?
It is on (Monday).		

When is = When's
It is = It's

Practice

J Look and write.

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						

1 When's his soccer game?

It's on _____.

2 When's her _____?

_____ Thursday.

3 When's his _____?

_____ Friday.

4 _____ her math test?

5 _____

music performance?

6 When's _____?

_____ Wednesday.

K A 13 Listen and match.

- 1 class play
- 2 field trip
- 3 music performance
- 4 soccer game
- 5 piano lesson
- 6 math test
- 7 sports day

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

Learn 3

L A 14 Listen and say.



classroom



art room



music room



science lab



computer lab



gym



auditorium



cafeteria

M A 15 Listen and say.

Where's she going?

She's going to the cafeteria

Is he going to the computer lab?

No, he isn't.
He's going to the science lab.



Grammar A 16

Where is he/she going?

He/She is going to the classroom

Where is = Where's She is = She's
He is = He's is not = isn't

Is he/she going to the classroom?

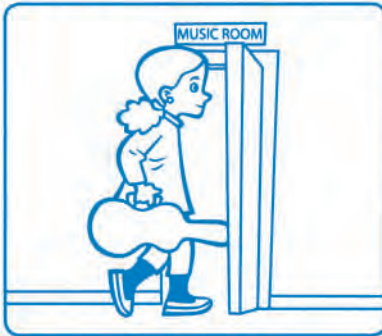
Yes, he/she is.

No, he/she is not.

Practice

N Look and write.

1



Where's she going?

She's going _____.

2



Where's _____?

He's going _____.

3



A 17 Listen and circle.

1 Is he going to the (science lab / auditorium)? Yes, he is.

2 Is she going to the (gym / classroom)?

No, she isn't. She's going to the (music room / art room).

3 Is she going to the (music room / art room)?

(Yes, she is. / No, she isn't.)

4 Is he going to the (cafeteria / computer lab)?

No, he isn't. He's going to the (classroom / science lab).



Story

P **A 18** **Listen. Then act out.**

Jack really wants to help.
He asks his mom again.

Mom, please let
me sell the cow.

Well ... When's
your math test?

It's on Monday.

1

3

I'm done! Can I
go now?

OK, but
be careful.

4



Practice

Q Point and talk about the story.

What's he/she doing?

Is he going to the **gym**?

When's his **math** test?

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