

OXFORD



RAHNAMA  
P R E S S

@RAHNAMAPRESS  
WWW.RAHNAMAPRESS.COM

5th edition

# Headway



**Pre-intermediate** Workbook with key



Liz & John Soars • Jo McCaul

# Contents

## 1 Getting to know you → page 6

### Grammar

Tense revision – present, past and future	6
Questions	7
Question words	8

### Vocabulary

Right word, wrong word	10
------------------------	----

### Everyday English

Social expressions	11
--------------------	----

### REVIEW

11

## 2 Let's get together → page 12

### Grammar

Present Simple	12
<i>have</i> and <i>have got</i>	13
Present Simple and Continuous	14

### Vocabulary

Things I like doing	16
---------------------	----

### Everyday English

Making conversation	17
---------------------	----

### REVIEW

17

## 3 Good news, bad news → page 18

### Grammar

Past Simple	18
Past Continuous	19
Past Simple and Continuous	20

### Vocabulary

Adverbs	22
<i>have</i> + noun	22

### Everyday English

Saying when	23
-------------	----

### REVIEW

23

## 4 Food for thought → page 24

### Grammar

Countable and uncountable nouns	24
Expressions of quantity	25
Pronouns – <i>something/no one</i> ...	26
Articles – <i>a/an, the</i> or –?	26

### Vocabulary

A piece of cake	28
Shops	28
Food	28

### Everyday English

Can you come for dinner?	29
--------------------------	----

### REVIEW

29

## Stop and check Units 1–4 → page 30

## 5 The future's in your hands → page 32

### Grammar

Verb patterns	32
Future forms	34

### Vocabulary

Phrasal verbs	36
The verb <i>get</i>	36

### Everyday English

Expressing doubt and certainty	37
--------------------------------	----

### REVIEW

37

## 6 History repeats itself → page 38

### Grammar

Present Perfect	38
<i>never, already, just, yet</i>	39
<i>for, since</i> and <i>ago</i>	39
Present Perfect and Past Simple	40

### Vocabulary

Word endings	42
--------------	----

### Everyday English

Agree with me!	43
----------------	----

### REVIEW

43

## 7 Simply the best ➔ page 44

### Grammar

What's it like?	44
Comparing two people	45
Superlatives	46
Prepositions	46
Comparatives and superlatives	46

### Vocabulary

Synonyms and antonyms	48
-----------------------	----

### Everyday English

What's on?	49
------------	----

### REVIEW

49

## 8 Living dangerously ➔ page 50

### Grammar

<i>have to</i>	50
<i>must</i>	51
<i>should</i>	52

### Vocabulary

Not a thing to wear!	54
----------------------	----

### Everyday English

At the doctor's	55
-----------------	----

### REVIEW

55

## Stop and check Units 5–8 ➔ page 56

## 9 What a story! ➔ page 58

### Grammar

Past Perfect and Past Simple	58
Conjunctions	60

### Vocabulary

Feelings	62
Homonyms	62

### Everyday English

Exclamations with <i>so</i> and <i>such</i>	63
---	----

### REVIEW

➔ 63

## 10 All-time greats ➔ page 64

### Grammar

Passives	64
Active or passive?	66
Past participles as adjectives	66

### Vocabulary

Compound nouns	68
Adverb + adjective	68

### Everyday English

On the phone	69
--------------	----

### REVIEW

69

## 11 People with a passion ➔ page 70

### Grammar

Present Perfect Simple and Continuous	70
Present Perfect Continuous	71
Present Perfect Simple or Continuous?	71
Tense review	72

### Vocabulary

Stages of life	74
----------------	----

### Everyday English

Finding the right words	74
-------------------------	----

### REVIEW

75

## 12 You never know ... ➔ page 76

### Grammar

First Conditional	76
Second Conditional	77
First or Second Conditional?	78
<i>might</i>	78

### Vocabulary

<i>bring</i> and <i>take</i> , <i>come</i> and <i>go</i>	80
Prepositions	80

### Everyday English

Thank you and goodbye!	81
------------------------	----

### REVIEW

81

## Stop and check Units 9–12 ➔ page 82

## Answer key ➔ page 84

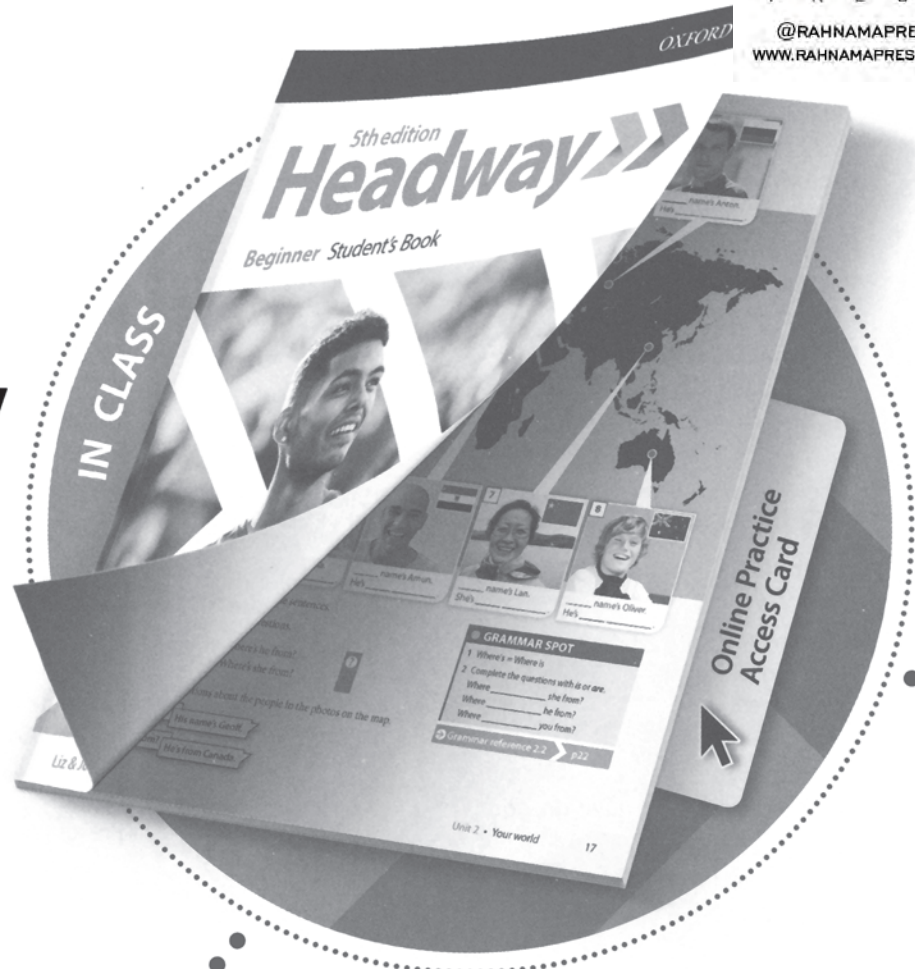
## Irregular verbs ➔ page 93

## Phonetic symbols ➔ page 94

# Course overview

## 5th edition Headway

Welcome to **Headway 5th edition**. Here's how the blended syllabus helps you link learning in the classroom with meaningful practice outside.



### Student's Book

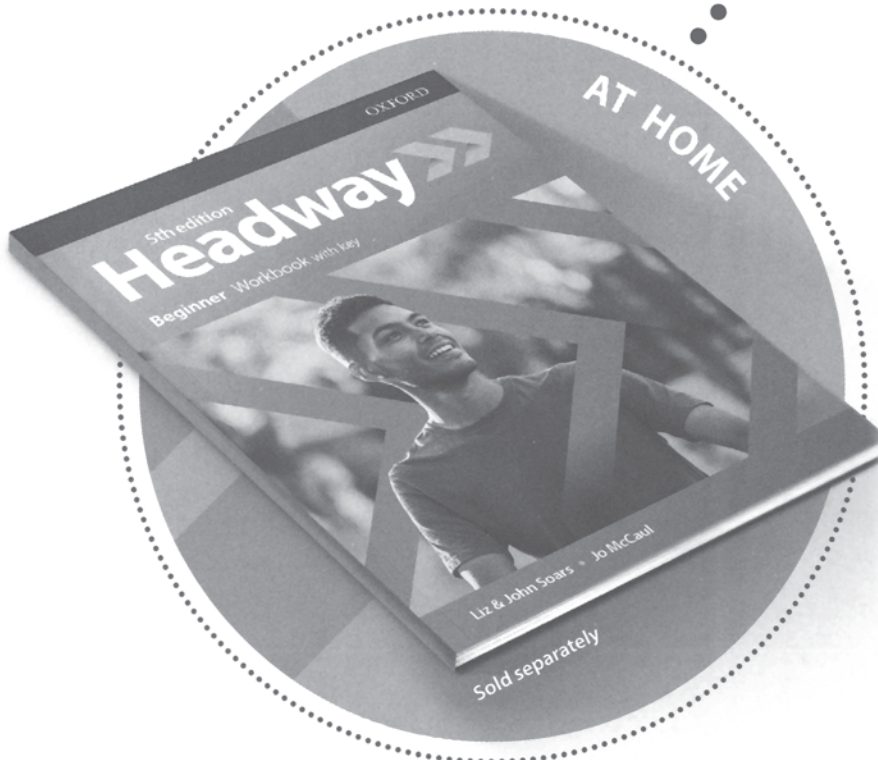
All the language and skills you need to improve your English, with grammar, vocabulary and skills work in every unit. Also available as an e-book.

**Use your Student's Book in class with your teacher.**

### Workbook

Exclusive practice to match your Student's Book, unit by unit.

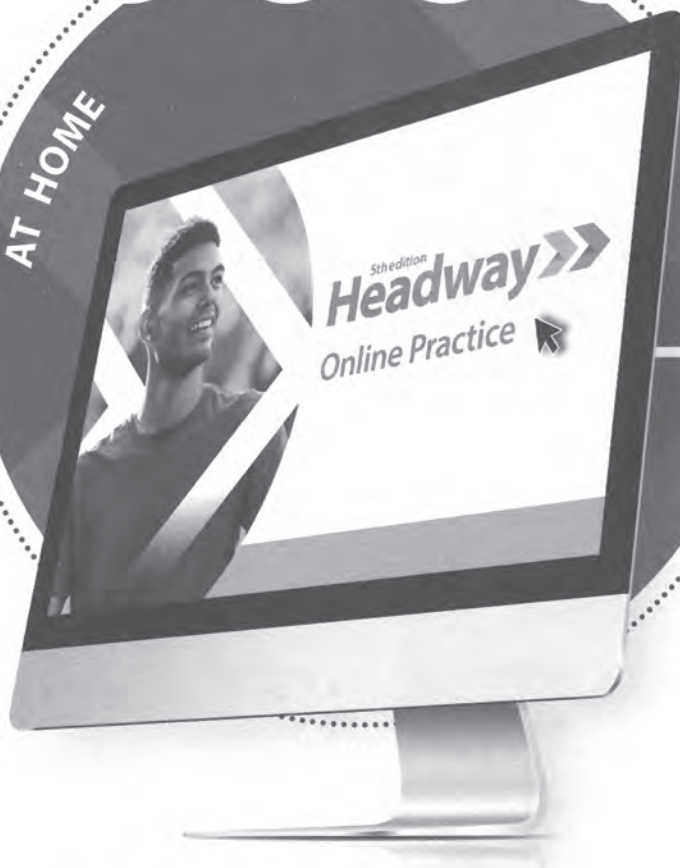
**Use your Workbook for homework or for self-study to give you new input and practice.**



ACTIVITIES AUDIO VIDEO WORDLISTS



AT HOME



### Online Practice

**Look again** at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your Progress** on what you've learnt so far.

**Use the Online Practice at home to extend your learning and get instant feedback on your progress.**

Go to  
**headwayonline.com**  
and use your code on  
your Access Card to  
log in to the Online  
Practice.



### LOOK AGAIN

- Review the language from every lesson
- Watch the videos and listen to all the class audio again

### PRACTICE

- Develop your skills with extra Reading, Writing, Listening and Speaking practice

### CHECK YOUR PROGRESS

- Test yourself on the main language from the unit and get instant feedback
  - Try an extra challenge

# 1

## Getting to know you

- Tense revision – present, past and future
- Questions
- Question words
- Right word, wrong word
- Social expressions



### Grammar

#### Tense revision – present, past and future

1 Complete the texts with the verb forms in the box.

**Johanna Becker**  
from the US

has speaks 'm studying 'm hoping don't want was moved studied ~~was born~~

Johanna Becker is a student. She <sup>1</sup> was born in Germany, but she <sup>2</sup> \_\_\_\_\_ to Boston in the US with her parents when she <sup>3</sup> \_\_\_\_\_ just six years old. She <sup>4</sup> \_\_\_\_\_ two older brothers. She <sup>5</sup> \_\_\_\_\_ three languages – German, English, and Spanish.

'I <sup>6</sup> \_\_\_\_\_ law at Stanford University from 2014 to 2017, but I <sup>7</sup> \_\_\_\_\_ to become a lawyer. Now I <sup>8</sup> \_\_\_\_\_ anthropology at Oxford University. After that, I <sup>9</sup> \_\_\_\_\_ to get a job in Mexico. I really want to work at the Museum of Anthropology in Mexico City.'

**Garlen Bernard**  
from France

comes like found takes play don't like missed 'm living 's teaching made teaches 'm going to look

Garlen is a teacher. He <sup>1</sup> \_\_\_\_\_ from France. He normally <sup>2</sup> \_\_\_\_\_ mathematics at the Sorbonne, but at the moment he <sup>3</sup> \_\_\_\_\_ mathematics at McGill University in Montreal for a year.

'I <sup>4</sup> \_\_\_\_\_ living in Canada very much, the people are warm and friendly. At first, I <sup>5</sup> \_\_\_\_\_ home a lot, but I soon <sup>6</sup> \_\_\_\_\_ friends and <sup>7</sup> \_\_\_\_\_ an apartment. I <sup>8</sup> \_\_\_\_\_ in an apartment with three other teachers – it's fun.

I <sup>9</sup> \_\_\_\_\_ living on my own. It only <sup>10</sup> \_\_\_\_\_ me five minutes to walk downtown, where I can shop or go to cafés and clubs. I often <sup>11</sup> \_\_\_\_\_ sports here – football and tennis. I <sup>12</sup> \_\_\_\_\_ for a permanent job in Canada when I finish my year at McGill University. Maybe here in Montreal? Who knows? I really like Vancouver, too.'

**Anna and Don**  
from England

have love 's teaching 's helping 're staying 're doing didn't want graduated decided 're going to train

Anna and Don are from Exeter in England. They both <sup>1</sup> \_\_\_\_\_ last year, but they <sup>2</sup> \_\_\_\_\_ to start their careers immediately, so they <sup>3</sup> \_\_\_\_\_ to live and work abroad for a year. At the moment, they <sup>4</sup> \_\_\_\_\_ volunteer work in Kenya. They <sup>5</sup> \_\_\_\_\_ at Camp Kenya with 50 other volunteers from all over the world. They're both working in the local community: Anna <sup>6</sup> \_\_\_\_\_ English, and Don <sup>7</sup> \_\_\_\_\_ the local people to build schools and playgrounds. 'The kids <sup>8</sup> \_\_\_\_\_ playing football,' says Don, 'and now they <sup>9</sup> \_\_\_\_\_ a real pitch to play on.'

When Anna and Don go back to England, they <sup>10</sup> \_\_\_\_\_ to be teachers.

## Forming the tense

- 2 Put the verbs into the correct tense and form (positive or negative).
- Johanna wasn't born (born) in the US.
  - She \_\_\_\_\_ (speak) Portuguese.
  - In the photo, Johanna \_\_\_\_\_ (carry) some books.
  - Garlen \_\_\_\_\_ (be) French.
  - At the moment he \_\_\_\_\_ (live) with three other teachers.
  - Garlen \_\_\_\_\_ (like) living on his own.
  - Anna and Don \_\_\_\_\_ (live) in England at the moment.
  - They \_\_\_\_\_ (finish) university last year.
  - When they go back to England, they \_\_\_\_\_ (train) to be teachers.
- 3 Choose the correct form of the verb.
- She's very clever. She \_\_\_\_ three languages.  
**a 's speaking   b speak   c speaks**
  - 'Would you like a cigarette?'  
'No, thanks. I \_\_\_\_.'  
**a don't smoke   b no smoke   c 'm not smoking**
  - I \_\_\_\_ to the cinema yesterday evening.  
**a go   b was   c went**
  - Where \_\_\_\_ in Argentina?  
**a you stayed   b did you stay   c you stay**
  - My weekend was very boring. I \_\_\_\_ anything.  
**a didn't do   b didn't   c not do**
  - This is a great party! Everyone \_\_\_\_ a good time.  
**a has   b having   c 's having**
  - 'What \_\_\_\_ tonight?'  
'I'm going out with friends.'  
**a are you doing   b you do   c do you do**
  - I don't know this word. What \_\_\_\_?  
**a does it mean   b means it   c does mean**
  - Next year I \_\_\_\_ study at university.  
**a go to   b 'm going to   c going to**

## Questions

- 4 Complete the questions.



- 'What kind of cake is he going to make?'  
'He's going to make a chocolate cake.'
- 'What \_\_\_\_\_ Zoe \_\_\_\_\_?'  
'She's playing on her iPad in her room.'
- 'Where \_\_\_\_\_ Jane and Peter \_\_\_\_\_?'  
'They live in a flat, in north London.'
- '\_\_\_\_\_ Jane \_\_\_\_\_ a car?'  
'No, she doesn't.'
- 'Where \_\_\_\_\_ you \_\_\_\_\_ on holiday?'  
'I'm going to Italy.'
- 'What \_\_\_\_\_ you \_\_\_\_\_ last night?'  
'I watched the football.'
- 'Where \_\_\_\_\_ your grandmother born?'  
'She was born in Stockholm.'
- 'When \_\_\_\_\_ she get \_\_\_\_\_?'  
'She got married in 1980.'

**1.1** Listen and check.

## Auxiliaries

- 5 Put the words on the right in the correct place in the questions.
- |  |      |
|--|------|
| 1 Where <sup>does</sup> Maria come from? | does |
| 2 What language she speaking now?        | is   |
| 3 What you doing tonight?                | are  |
| 4 Where you buy your jeans?              | did  |
| 5 What you going to cook for dinner?     | are  |
| 6 How much money he have?                | does |
| 7 You go to work yesterday?              | did  |
| 8 What your father do?                   | does |

## Question words

6 Complete the conversation with question words.



- Mum** Morning, Tom. 'How' are you this morning?  
**Tom** Morning, Mum. Fine, thanks. I'm just a bit tired.  
**Mum** I didn't hear you come home last night.  
 2 \_\_\_\_\_ time did you get in?  
**Tom** Not that late. About 11.00.  
**Mum** 3 \_\_\_\_\_ did you go?  
**Tom** Just round to Alex's house. We played cards.  
**Mum** Sounds like fun. [beep] Tom, was that your phone?  
**Tom** Yeah. Oh!  
**Mum** 4 \_\_\_\_\_'s the matter?  
**Tom** Nothing. It's a text from Lucia.  
**Mum** 5 \_\_\_\_\_'s Lucia?  
**Tom** She's a girl I met on holiday in Spain.  
**Mum** Really? What does she want?  
**Tom** She's coming to Oxford.  
**Mum** 6 \_\_\_\_\_ is she coming?  
**Tom** Because she's going to learn English.  
**Mum** 7 \_\_\_\_\_ school is she going to?  
**Tom** She doesn't know yet. She wants my advice.  
**Mum** There are lots of good schools in Oxford.  
 8 \_\_\_\_\_'s she coming?  
**Tom** Next month.  
**Mum** Well, 9 \_\_\_\_\_ don't you invite her for dinner when she's here?  
**Tom** OK. I'll ask her. Thanks, Mum.

1.2 Listen and check.

7 Match a question in A with an answer in B.

### A

- 1 What do you do?
- 2 Who did you go out with?
- 3 Where do you live?
- 4 When's your birthday?
- 5 Why are you wearing a suit?
- 6 How many bedrooms are there?
- 7 How much did you pay for it?
- 8 How are you?
- 9 Whose phone is this?
- 10 Which phone network do you use?

### B

- a ☐ £45.
- b ☐ Three.
- c ☐ Fine, thanks. And you?
- d ☐ My friend Alex.
- e ☒ I'm a teacher.
- f ☐ Vodafone.
- g ☐ April 22nd.
- h ☐ It's mine. Thanks.
- i ☐ In a flat in the centre of town.
- j ☐ I'm going to a friend's wedding.

1.3 Listen and check.

### who's or whose?

8 Complete the sentences with *who's* or *whose*.

- 1 '\_\_\_\_\_ going to the cinema on Saturday?'  
'Everyone except George.'
- 2 '\_\_\_\_\_ is that beautiful coat?'  
'It's Olivia's. It cost nearly £400!'
- 3 '\_\_\_\_\_ bag is this?'  
'It's mine.'
- 4 '\_\_\_\_\_ that ringing at the door?'  
'No idea, I'll go and see.'
- 5 '\_\_\_\_\_ that handsome boy with Sue?'  
'It's Jim. He's her younger brother.'
- 6 'Do you know \_\_\_\_\_ house that is?'  
'Yes, Mr Jones lives there.'

## Best friends and brilliant athletes

- 9 Read about **Menna Fitzpatrick**, a Paralympic ski racer, and her guide, **Jen Kehoe**. Write the headings in the correct place in the text.

Ears become eyes	Friends forever
A friend and guide	It came good in the end
Thanks to her parents	

- 10 Complete the questions about Menna and Jen.

- 1 'How many medals did they win?'  
'Four.'
- 2 'When \_\_\_\_\_ Menna \_\_\_\_\_ skiing?'  
'When she was five.'
- 3 'Why \_\_\_\_\_ the crowds \_\_\_\_\_ silent at competitions?'  
'So that the skier can hear instructions.'
- 4 'What \_\_\_\_\_ Jen \_\_\_\_\_?'  
'She's an army officer.'
- 5 '\_\_\_\_\_ Menna and Jen \_\_\_\_\_ best friends immediately?'  
'Yes, they did.'
- 6 '\_\_\_\_\_ the girls \_\_\_\_\_ their first race at the Games?'  
'No, they didn't. They crashed out.'
- 7 'Why \_\_\_\_\_ Jen proud?'  
'Because they won gold.'
- 8 '\_\_\_\_\_ they \_\_\_\_\_ continue to ski together?'  
'Yes, they are. And they're hoping for more success.'

- 11 Complete the sentences with one word each time.

- 1 Menna's parents \_\_\_\_\_ her to feel the same as her sisters.
- 2 Menna \_\_\_\_\_ an only child, she \_\_\_\_\_ two older sisters.
- 3 Her father sometimes \_\_\_\_\_ remember that she was behind him.
- 4 Menna \_\_\_\_\_ to her guide carefully when she's skiing.
- 5 Jen \_\_\_\_\_ Menna's guide in 2015.
- 6 The UK \_\_\_\_\_ just one gold medal in South Korea.
- 7 The girls are \_\_\_\_\_ to be friends forever.

## Menna and Jen – Paralympic skiers

Menna Fitzpatrick and Jennifer Kehoe are the most successful Paralympians ever, and they're best friends. They won four medals, including a gold, at the 2018 Paralympics in South Korea. What is the secret of their incredible success?



1 \_\_\_\_\_

**Menna** was born with less than 5% vision, but her parents didn't want her to feel different to other children. She did the same sports as her older sisters and started skiing when she was only five years old. She followed her father down the slopes. Sometimes he forgot Menna was behind him and he took her down difficult slopes and even off-piste\*! She was clearly a 'natural'. In 2010 a ski coach noticed her and she started training with the British Parasnowsport team.

2 \_\_\_\_\_

Skiing at 110 kph is not easy even when you can see clearly – but imagine skiing with less than 5% vision. Menna says that it's like skiing in thick fog. Your eyes can't see, so your ears are everything – you need to hear what your guide is saying. During competitions, the crowds can't make any noise – they stay completely silent.



3 \_\_\_\_\_

**Jen** is an Army Officer in the Royal Engineers. She loved skiing and raced with the Army Ski Team. In 2013, a coach asked her to become a guide for the British Parasnowsport team. She agreed and two years later she was paired with Menna. The two girls immediately became best friends. It was not just the beginning of a friendship, but also a great sporting partnership. They say that they are like sisters who don't fight.

4 \_\_\_\_\_

In March 2018, at the Winter Paralympic Games in South Korea, the girls crashed out in their opening race. But they didn't give up. They continued to fight and went on to win a bronze and two silver medals. That was good, but then on the final day Menna and Jen won a gold medal – the UK's only gold of the Games! Jen proudly said, 'we fought right to the very end.'

5 \_\_\_\_\_

Menna and Jen are going to continue skiing together in the future and hope for more success. However, when their skiing partnership does finally end, the girls know that they are going to be friends forever.

**off-piste** away from the ski tracks

# Vocabulary

## Right word, wrong word

1 Choose the correct verb for each line.

### play go

- 1 Do you want to play tennis?  
I go ice-skating once a week.

### do make

- 2 Good luck in the exam! \_\_\_\_\_ your best!  
I \_\_\_\_\_ my own bread every morning.

### say speak

- 3 Eduard doesn't \_\_\_\_\_ English very well.  
I always \_\_\_\_\_ hello when I see her.

### watch look

- 4 Can I \_\_\_\_\_ at your wedding photos?  
Did you \_\_\_\_\_ the match last night on TV?

### lend borrow

- 5 Can I \_\_\_\_\_ some money? I'll give it back to you tomorrow.  
Jack is going to \_\_\_\_\_ us his car for the weekend.

### teach learn

- 6 Can you \_\_\_\_\_ me how to cook? I'm rubbish!  
Do you want to \_\_\_\_\_ French with me? I'm starting a beginners class next week.

2 Underline two nouns that go with the adjective.



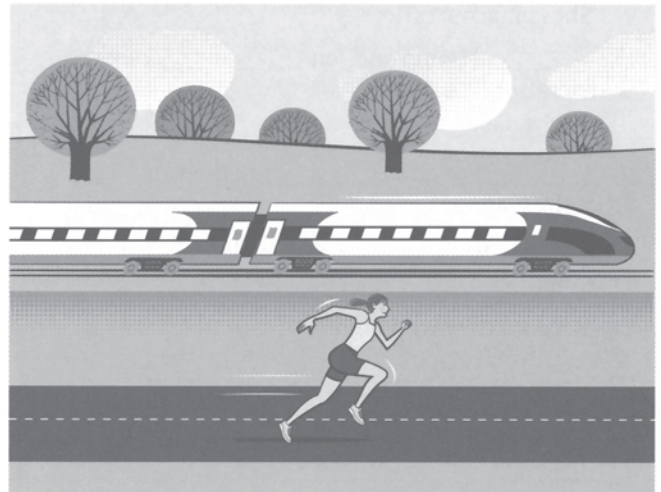
- |               |                                       |
|---------------|---------------------------------------|
| 1 delicious   | <u>burger</u> / <u>meal</u> / picture |
| 2 interesting | laptop / book / film                  |
| 3 excited     | child / football match / dog          |
| 4 strong      | coffee / exam / woman                 |
| 5 funny       | man / story / view                    |
| 6 long        | woman / road / story                  |

3 Complete the sentences with the correct preposition.

in about for at (x2) to with of (x2) from

- Look at that picture! Isn't it beautiful!
- I'm waiting \_\_\_\_\_ the postman to arrive.
- I'm excited \_\_\_\_\_ my holiday.
- Are you good \_\_\_\_\_ maths?
- Wikipedia is full \_\_\_\_\_ useful information.
- Are you interested \_\_\_\_\_ politics?
- You're so right. I totally agree \_\_\_\_\_ you.
- The station isn't far \_\_\_\_\_ here.
- Can I speak \_\_\_\_\_ you for a minute?
- I'm afraid \_\_\_\_\_ dogs.

4 Complete each pair of sentences with the correct word.



kind ~~train~~ left rest mean

- When's the next train to London?  
Athletes train every day to keep fit.
- You look tired. You need to \_\_\_\_\_ more.  
We had lunch and spent the \_\_\_\_\_ of the day on the beach.
- What does that \_\_\_\_\_ in English?  
My uncle is really \_\_\_\_\_. He never spends any money.
- A present? For me? How \_\_\_\_\_ of you!  
What \_\_\_\_\_ of music do you like?
- Turn \_\_\_\_\_ at the end of the street.  
We \_\_\_\_\_ for the airport at six o'clock in the morning.

## Everyday English

### Social expressions

Complete the conversations using one word each time.



- 1 **A** Thank you so much for your help.  
**B** You're welcome. It was no \_\_\_\_\_ at all.
- 2 **A** Hi, Laura. Sorry I'm \_\_\_\_\_. Bad traffic!  
**B** That's OK. It doesn't \_\_\_\_\_. The film doesn't start for another 15 minutes.
- 3 **A** Can you come to dinner on Saturday?  
**B** I'm \_\_\_\_\_, I can't. I'm busy.  
**A** \_\_\_\_\_ mind. Perhaps \_\_\_\_\_ time.
- 4 **A** Excuse me. \_\_\_\_\_ you \_\_\_\_\_ me with this exercise? It's really difficult.  
**B** Of \_\_\_\_\_. What don't you understand?  
**A** All of it!
- 5 **A** Bye, Stella. \_\_\_\_\_ a good weekend.  
**B** Thanks! \_\_\_\_\_ to you, Ashley. Are you \_\_\_\_\_ anything nice?  
**A** Yes. I'm meeting an old school friend \_\_\_\_\_ dinner on Saturday.  
**B** Lovely! Have \_\_\_\_\_!

 **1.4** Listen and check.

 **Go online** for more skills and language practice.

## REVIEW

### Grammar

- 1 Put the words in the correct order.  
1 that / bag / is / Whose / green / ?  
\_\_\_\_\_
- 2 I / well / exams / didn't / my / do / in  
\_\_\_\_\_
- 3 studying / Why / you / English / are / ?  
\_\_\_\_\_
- 4 many / How / do / have / children / they / ?  
\_\_\_\_\_
- 5 going / visit / in / the / Glasgow / friends / We're / weekend / at / to  
\_\_\_\_\_
- 6 Lara / from / Scotland / comes / working / moment / but / she's / at / London / in / the  
\_\_\_\_\_
- 7 you / last / get / for / What / birthday / did / your / ?  
\_\_\_\_\_
- 8 like / dogs / Martha / doesn't / she's / because / of / scared / them  
\_\_\_\_\_

## Vocabulary

- 2 Underline the correct word.  
1 I want to go / play dancing tonight.  
2 Marco is mad of / about tennis. He plays every week.  
3 This is a photo about / of my dad when he was young.  
4 My journey to work was so busy / long this morning. It took two hours!  
5 Henry is very clever. He can say / speak English, Spanish and Italian.  
6 My husband never makes / does the housework.  
7 I live in / on a small two bedroom apartment with / about my sister.  
8 Nick is very busy / important. He studies all day and then works at a restaurant at night.  
9 I like Helena's new boyfriend – he's very interesting / interested.  
10 Can you learn / teach me how to ride a bike?

 **Go online** to Check your progress.

# 2

## Let's get together

- Present Simple
- *have* and *have got*
- Present Simple and Continuous
- Things I like doing
- Making conversation

### Grammar Present Simple

#### Positive, negative and questions

1 Complete the text with the verb forms in the box.

look ~~work~~ wants do don't live works lives  
does have wears (x2)



Chris and Xand van Tulleken are identical twins, and they're both doctors. They also <sup>1</sup> work as TV presenters on science programmes and <sup>2</sup> \_\_\_\_\_ a lot of work for charity.

Chris and Xand both <sup>3</sup> \_\_\_\_\_ medical degrees from Oxford University, and they trained and qualified as doctors at the same hospital. They <sup>4</sup> \_\_\_\_\_ identical, although Chris is taller than Xand by half an inch, and older, too – by seven minutes!

As well as presenting TV shows, Chris is studying at University College London, because he <sup>5</sup> \_\_\_\_\_ to get a PhD. Xand <sup>6</sup> \_\_\_\_\_ in New York and works at Fordham University. He also <sup>7</sup> \_\_\_\_\_ as an editor for the *Oxford Handbook of Humanitarian Medicine* and <sup>8</sup> \_\_\_\_\_ a lot of work for the World Health Organization.

The twins <sup>9</sup> \_\_\_\_\_ in the same country, but they have a common project. They both believe it's very important to get young people interested in science and medicine, and together they present a popular children's medical TV show called *Operation Ouch!*. How can children tell which twin is which on TV? It's easy! Dr Chris always <sup>10</sup> \_\_\_\_\_ a blue shirt and Dr Xand <sup>11</sup> \_\_\_\_\_ a green one!

2 Complete the questions about Chris and Xand.

- 1 'What do Chris and Xand do?'  
'They're doctors.'
- 2 'How much older than Chris \_\_\_\_\_ Xand?'  
'Seven minutes.'
- 3 'Where \_\_\_\_\_ they \_\_\_\_\_?'  
'Chris lives in the UK and Xand lives in New York.'
- 4 'Where \_\_\_\_\_ Xand \_\_\_\_\_?'  
'At Fordham University.'
- 5 'What \_\_\_\_\_ they \_\_\_\_\_ is important?'  
'To get young people interested in science and medicine.'
- 6 'Why \_\_\_\_\_ they \_\_\_\_\_ different colour shirts on TV?'  
'So the children can tell which twin is which.'

🔊 2.1 Listen and check.

3 Complete the negative sentences.

- 1 Chris doesn't work (not work) for the *Oxford Handbook of Humanitarian Medicine*.
- 2 They \_\_\_\_\_ (not present) a children's talent show.
- 3 Chris \_\_\_\_\_ (not live) in New York.
- 4 They \_\_\_\_\_ (not wear) the same colour clothes on TV.

4 Write the short answers.

- 1 'Do Xand and Chris have medical degrees?'  
'Yes, they do.'
- 2 'Does Chris have a degree from Fordham University?'  
'\_\_\_\_\_.'
- 3 'Does Xand work for the World Health Organization?'  
'\_\_\_\_\_.'
- 4 'Do they live in the same country?'  
'\_\_\_\_\_.'

🔊 2.2 Listen and check.

## State verbs

5 Complete the sentences with the verbs in the box in the correct form.

need belong cost not understand have  
~~not know~~ think agree not matter mean

- I don't know the answer to this question. Can you help me?
- What \_\_\_\_\_ you \_\_\_\_\_ of my new car? Do you like it?
- He has a very strong accent. I \_\_\_\_\_ him.
- I'm going to the shops. \_\_\_\_\_ you \_\_\_\_\_ anything?
- Who \_\_\_\_\_ this coat \_\_\_\_\_ to? Is it yours?
- 'This government is terrible!' 'I \_\_\_\_\_. They're rubbish.'
- 'I'm sorry I'm late.' 'It \_\_\_\_\_. Don't worry.'
- I don't know this word. What \_\_\_\_\_ it \_\_\_\_\_?
- The United Kingdom \_\_\_\_\_ a population of over 65 million people.
- This café is very expensive! A sandwich \_\_\_\_\_ over £8!



## Adverbs of frequency

6 Put the words in the correct order.

- cinema / I / to / often / go / friends / my / with / the  
I often go to the cinema with my friends.
- have / toast / usually / I / breakfast / for  
\_\_\_\_\_
- always / TV / evening / watch / I / the / in  
\_\_\_\_\_
- holiday / often / How / do / have / you / a / ?  
\_\_\_\_\_
- sometimes / We / Japanese / go / a / restaurant / to  
\_\_\_\_\_
- school / I / late / never / for / am  
\_\_\_\_\_

## have and have got

7 Look at the picture of Billy's room and complete the conversation. Use the correct form of *have got*.



- A** Hi, Billy. Tell me about your bedroom. <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ a lot of things in your room?
- B** I guess so. I <sup>2</sup> \_\_\_\_\_ a huge TV and a laptop.
- A** What type of laptop <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_?
- B** It's a Dell.
- A** And I suppose you <sup>4</sup> \_\_\_\_\_ a PlayStation?
- B** No, I <sup>5</sup> \_\_\_\_\_ one at the moment – it broke! But I prefer real games anyway. I love golf.
- A** <sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_ your own golf clubs?
- B** No, I use Dad's. He <sup>7</sup> \_\_\_\_\_ some really nice ones.

2.3 Listen and check.

8 Rewrite the sentences using the other form of *have* or *have got*.

1 Do you have the time, please?

Have you got the time, please?

2 I've got a terrible headache.

3 Have you got any aspirin?

4 You have a beautiful house.

5 Sally's got a really good job.

6 We haven't got any money.

## Present Simple and Continuous

### What does she do?/ What's she doing now?

9 Look at the photos and answer the questions.



- 1 What does Serena do?  
She's a football coach.
- 2 Where does she work?  
\_\_\_\_\_ at a football club.
- 3 Is she working now?  
\_\_\_\_\_
- 4 What's she doing?  
\_\_\_\_\_ to some children.



- 5 What does James do?  
\_\_\_\_\_
- 6 What does he write?  
\_\_\_\_\_ articles for a newspaper.
- 7 Is he working now?  
\_\_\_\_\_
- 8 What's he doing?  
\_\_\_\_\_

10 Choose the correct form of the verb.

- 1 I \_\_\_\_ to work now. See you later.  
a 'm going      b go
- 2 We \_\_\_\_ the news on TV every evening.  
a 're watching      b watch
- 3 Don't turn the TV off, I \_\_\_\_ it!  
a watch      b 'm watching
- 4 Carla's Italian. She \_\_\_\_ from Milan.  
a 's coming      b comes
- 5 \_\_\_\_ Spanish food? I love tapas.  
a Do you like      b Are you liking
- 6 I \_\_\_\_ any pets.  
a 'm not having      b don't have
- 7 Don't wait for Erik. He \_\_\_\_.  
a doesn't come      b isn't coming
- 8 What's the matter? Why \_\_\_\_ crying?  
a are you      b do you

11 Correct the mistakes in these sentences.

- 1 ~~I'm liking~~ black coffee. I like
- 2 The sun always is rising in the east.
- 3 I look for a white shirt in medium. Have you got any?
- 4 'Where's Dave?'  
'He's over there. He talks to Angela.'
- 5 She's 21 years old! I'm not believing her!
- 6 I'm learn English for my job.
- 7 Why you going out without a coat? It's freezing!
- 8 My father work in a bank.
- 9 I see my friends later this evening.
- 10 What is this word mean?

## Living with sheep

12 Look at the job advert.

- 1 What job is it for?
- 2 What experience do you need?

13 Read about Owen Jones. Put the verbs in brackets in the correct form.

**The opportunity of a lifetime!**

## ASSISTANT SHEPHERD NEEDED

A part-time job to assist a shepherd, managing 2,000 sheep in Snowdonia National Park.

Experience in dog training is essential.

£11/hour 20 hours a week

## The Life of a Welsh Shepherd

Standing on a busy train on a rainy Monday morning, many city workers <sup>1</sup> dream (dream) of a life away from the crowds. Looking after sheep miles away from any other human being may sound like the perfect escape. However, the life of a shepherd isn't just about watching the sunset and walking in pretty countryside. It's often a lonely and difficult job.



**Owen Jones** is a Welsh shepherd. He

<sup>2</sup> \_\_\_\_\_ (spend) 12 hours a day, seven days a week, with his sheep in Snowdonia National Park. Apart from his sheep, he only has two dogs for company, Flo and Ben.

'On the good days I'm a very happy man', says Owen. 'When I <sup>3</sup> \_\_\_\_\_ (walk) with

my dogs on a soft summer's evening, with the beauty of the mountains around me,

life is perfect. But, I sometimes

<sup>4</sup> \_\_\_\_\_ (not see) another human being for a whole week.

My sheep and my dogs are my only friends.'



Owen <sup>5</sup> \_\_\_\_\_ (own) over 2,000 sheep

and <sup>6</sup> \_\_\_\_\_ (walk) hundreds of miles. It's hard work,

and so now he <sup>7</sup> \_\_\_\_\_ (look) for someone to help

him. He <sup>8</sup> \_\_\_\_\_ (offer) to pay £11 an hour and he

<sup>9</sup> \_\_\_\_\_ (provide) accommodation – a small cabin set in the foothills of Mount Snowdon.

The job description calls it the opportunity of a lifetime, but this job isn't just about beautiful scenery. You have to be strong, hard-working, and enjoy your own company. Sometimes you <sup>10</sup> \_\_\_\_\_ (not speak) to another human being for days.

'In the winter I <sup>11</sup> \_\_\_\_\_ (work) for months on end in the rain and snow', says Owen. 'It's freezing and very lonely. Also, the newborn lambs sometimes <sup>12</sup> \_\_\_\_\_ (die) of the cold – it breaks my heart, and that's when I <sup>13</sup> \_\_\_\_\_ (not like) this job.'

Many of us <sup>14</sup> \_\_\_\_\_ (want) to work for ourselves when we <sup>15</sup> \_\_\_\_\_ (have) problems with our bosses. But as Owen explains, a shepherd's boss is the weather, and it's not always a kind one. When you're on a mountain and the snow <sup>16</sup> \_\_\_\_\_ (fall) heavily, and you can't find your sheep, there's no one to complain to. You're on your own!

So, do you still want to escape the city and work outdoors in the countryside? Perhaps the grass isn't always greener there ...

14 Complete the questions.

1 'What do many city workers dream of?'  
'A life away from the crowds.'

2 '\_\_\_\_\_ Owen \_\_\_\_\_ for company?'  
'Two dogs, Flo and Ben.'

3 '\_\_\_\_\_ Owen \_\_\_\_\_ for?'  
'Someone to help him.'

4 '\_\_\_\_\_ Owen \_\_\_\_\_ to pay?'  
'£11 an hour.'

5 '\_\_\_\_\_ accommodation?'  
'Yes, he is. A small cabin.'

6 '\_\_\_\_\_ Owen always \_\_\_\_\_ his job?'  
'No, he doesn't. Sometimes he's very lonely.'

7 '\_\_\_\_\_ many people \_\_\_\_\_ to quit their jobs?'  
'Because of their bosses.'

8 '\_\_\_\_\_ your boss when you're a shepherd?'  
'The weather!'

**2.4** Listen and check.

Oxford University Press  
is the world's authority  
on the English language.

As part of the University of  
Oxford, we are committed to  
furthering English language  
learning worldwide.

We continuously bring  
together our experience,  
expertise and research to  
create resources such as  
*Headway*, helping millions of  
learners of English to achieve  
their potential.



**OXFORD**  
UNIVERSITY PRESS

[www.oup.com/elt](http://www.oup.com/elt)

5th edition  
**Headway** >>>

**Pre-intermediate** Workbook with key

**Trusted worldwide. Inspired by you.**

*Headway* 5th edition provides fresh, relevant English  
instruction needed for success today.


Join over 100 million students who have studied  
with *Headway*'s perfectly-balanced grammar and  
skills syllabus, developed by award-winning authors  
Liz and John Soars.

**What's inside** your Pre-intermediate Workbook?

Exclusive practice to match each unit of the  
Student's Book:

- **Grammar** and **Vocabulary** activities for every unit  
give new input and practice
- **Everyday English** builds practical, real-life English
- **Reviews** at the end of each unit check  
understanding before moving on
- **Stop and Check** sections allow students to  
measure their own progress.

**PLUS** download all Workbook  
audio and extend learning  
online with the Student's Book  
Online Practice.

 [headwayonline.com](http://headwayonline.com)



ISBN 978-0-19-452914-3

