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5th edition

Headway

Pre-intermediate Student's Book



Liz & John Soars • Paul Hancock

With Online
Practice

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Course overview

5th edition Headway

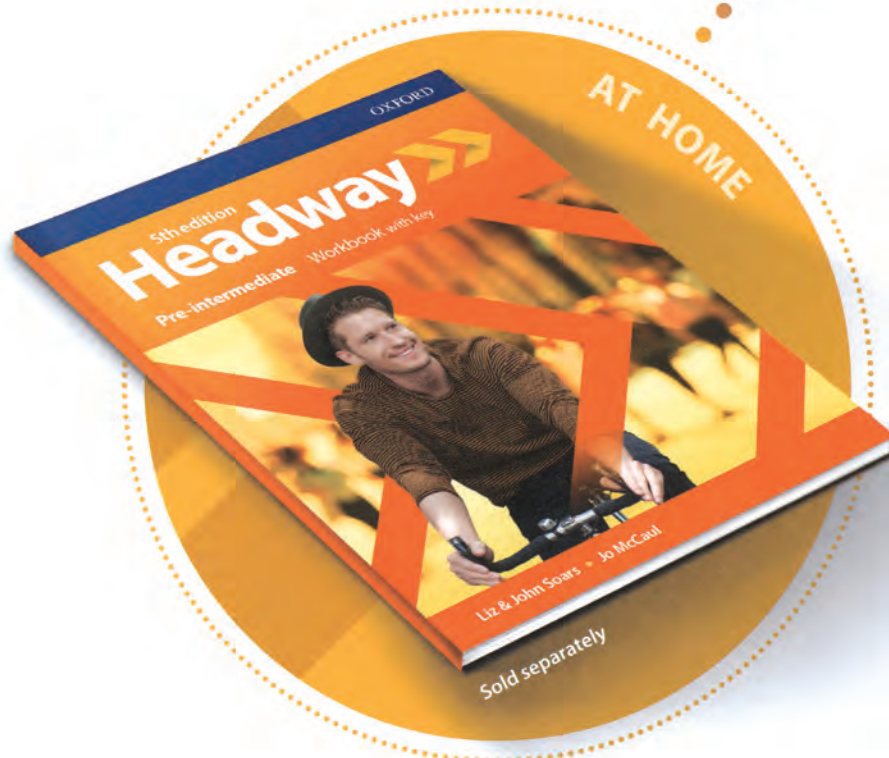
Welcome to **Headway 5th edition**. Here's how the blended syllabus helps you link learning in the classroom with meaningful practice outside.



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ACTIVITIES AUDIO VIDEO WORDLISTS



AT HOME



LOOK AGAIN

- Review the language from every lesson
- Watch the videos and listen to all the class audio again

PRACTICE

- Develop your skills with extra Reading, Writing, Listening and Speaking practice

CHECK YOUR PROGRESS

- Test yourself on the main language from the unit and get instant feedback
- Try an extra challenge

Online Practice

Look again at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your Progress** on what you've learned so far.

Use the Online Practice at home to extend your learning and get instant feedback on your progress.

Videos

Go to headwayonline.com to find a video to use with each unit.

1 Another country

▶ A look at the reasons why people decide to move to another country and what life is like away from home.



7 Scotland

▶ A profile of Scotland and the people who live there.



2 Twins

▶ A look at why twins are special and important for science, and what life as a twin is like.



8 Under water

▶ Tom Daguerre, an underwater photographer, tells us about his job.



3 The Titanic

▶ A tragic story that still fascinates people today, and the little-known facts about where the ship came from and the people who built it.



9 Roald Dahl

▶ A profile of the life and stories of the children's author, Roald Dahl.



4 What's good for you?

▶ A look at healthy and unhealthy foods, and how they are made.



10 The Homeless World Cup

▶ A description of the power of football and how it can change people's lives.



5 Inspirational young people

▶ A description of the issues and challenges young people are facing today, and what they can do to turn their lives around.



11 Passion for parkrun

▶ A profile of parkrun – a 5 km race held all across the world for people of all ages and abilities.



6 The Romans in Britain

▶ A look at the impact the Roman invasion had on life in Britain and the changes it brought.



12 What if ... ?

▶ People describe how their life would be different if they had more free time, more money, or if they could do any job in the world.



Getting to know you

1

- **Grammar** Tenses and questions
- **Vocabulary** Right word, wrong word
- **Everyday English** Social expressions
- **Reading** A blind date
- **Listening** The *three* types of friends we all need
- **Writing** Filling in forms



?

- 1 Do the boy and girl know each other?
How do you think the conversation began?
- 2 What do you think they're talking about now?
- 3 What do you think is going to happen next?



Watch the video introduction
online



Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*

Grammar Tenses and questions

STARTER

1 Match the questions and answers.

- 1 Where were you born?
- 2 What do you do?
- 3 Are you married?
- 4 Why are you learning English?
- 5 When did you start learning English?
- 6 How often do you have English classes?

- a Two years ago.
- b Twice a week.
- c In Hamburg, Germany.
- d No, I'm not.
- e I'm a student.
- f Because I need it for my job.

2 1.1 Listen and check. Ask and answer the questions with a partner. Give answers that are true for you.

My life up to now!

1 1.2 Look at the photo and listen to Branna.

- Where does she come from?
- Where is she now?
- What's a 'busker'?
- Say one thing about her present, past, and future.

2 Complete the text with verbs from the boxes.

PRESENT	PAST	FUTURE
come has have like make miss don't have 'm living 'm studying	left won was born didn't want couldn't say	'm going to study 'm going to continue

1.2 Listen again and check. Why is Branna working as a busker? Why did she leave home? Why is she excited?

In your own words

3 Work with a partner. Talk to each other about Branna. Begin like this:

Branna comes from Ireland, but she's studying in London at the moment because ...

BRANNA the 'BUSKER'

Branna McGrady from Portrush, Northern Ireland

PRESENT

Hi! I'm **Branna McGrady**, and I'm a 'busker' on the streets of London! I ¹ come from Ireland, but now I ² _____ here in London because I ³ _____ at the *Royal College of Music*. I ⁴ _____ living in London, but it's very expensive. I ⁵ _____ a job, so I ⁶ _____ a bit of money singing and playing my guitar in Covent Garden. I ⁷ _____ my family a lot, but I ⁸ _____ lots of friends here. The college ⁹ _____ students from all over the world.

PAST

I ¹⁰ was born in Portrush – it's a lovely seaside town in Northern Ireland. I ¹¹ _____ home two years ago. I ¹² _____ to leave, but I ¹³ _____ a scholarship to study music and I ¹⁴ _____ 'no' to that!

FUTURE

Next year, I ¹⁵ _____ my studies, but not in London. I ¹⁶ _____ in Milan for a year, at the *Conservatorio Giuseppe Verdi*. It's the largest music academy in Italy. I'm so excited!

Branna's parents

CONOR & KAREN MCGRADY



Retired teachers, 'empty-nesters', and global travellers.



4 Look at the photos and read about Conor and Karen.

- Who are they?
- Do they both work?
- What do you think an 'empty-nester' is?
- What are they doing now?

5 1.3 Listen to Conor and Karen. Who is Brady? Say one thing you can remember about their past, present and future.

6 Complete the questions about them. Ask and answer them with a partner.

- How old are they?
- How many children _____ they _____?
- When _____ their children leave home?
- What _____ Branna and Brady _____ at the moment?
- Why _____ Conor and Karen _____ teaching any more?
- How much money _____ they _____ for the camper van?
- What _____ they _____ last year?
- Who _____ they _____ to visit next year?

1.4 Listen and check. Practise again with your partner.

Talking about you

7 Write two sentences each about your present, past, and future. One is *true* and one is *false*!

Read them aloud to the class. Can they spot the false ones?

I live in a house in the centre of town.

No, you don't – you live in a flat.

GRAMMAR SPOT

- Find examples of present, past, and future tenses in audioscript 1.3 on p129.
- Name the two tenses in these sentences. What is the difference between them?
She **comes** from Ireland.
She's **living** in London at the moment.
- Match the question words and answers.

What ... ?	Because I wanted to.
Who ... ?	Last night.
Where ... ?	€10.
When ... ?	A guitar.
Why ... ?	For two weeks.
How many ... ?	In a seaside town.
How much ... ?	My brother.
How long ... ?	The blue one.
Whose ... ?	It's mine.
Which ... ?	Four.

Practice


A student in Canada – asking questions


- 1 Read the interview with **Mehmet**, a Turkish student in **Toronto**, Canada. Complete the questions with question words from the box.

what where who why which
how often how much how many

- I Hi, nice to meet you Mehmet. Can I ask you one or two questions?
M Yes, of course.
I First of all, ¹ _____ do you come from?
M I'm from Istanbul, in Turkey.
I And ² _____ are you here in Toronto?
M Well, I'm here mainly because I want to improve my English.
I ³ _____ English did you know before you came?
M Not a lot. I studied English at school for two years, but I didn't learn much. Now I'm studying in a language school here.
I ⁴ _____ school?
M The Global Village English Centre.
I Oh, Global Village – I know it! Your English is very good now. ⁵ _____'s your teacher?
M My teacher's called Andy. He's good.
I And ⁶ _____ did you do back in Turkey?
M Well, actually, I was a teacher – a secondary school teacher. I taught children from 14 to 18.
I ⁷ _____ children were in your classes?
M Sometimes as many as 40.
I Goodness! That's a lot. ⁸ _____ do you go back home?
M Usually, I go back every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.
I Well, I hope your brother has a great visit. Thank you for talking to me.



- 2  1.5 Listen and check. Find examples of present, past, and future tenses in the interview. Then practise the interview with a partner.

 Go online to watch a video and learn more about what life is like when you move to another country.



Who's or Whose?


Who's = who is

Whose ... ? asks about possession.

- 1 'Who's calling?' 'It's my brother.'
2 'Whose phone is ringing?' 'It's mine.'



- 3 Choose the correct word. Compare your answers with a partner.
- 1 'Who's / Whose brother is coming to stay?'
'Mehmet's brother.'
2 'Who's / Whose talking to Mehmet?'
'I think it's a reporter.'
3 'Who's / Whose dictionary is this?'
'It's Mehmet's.'
4 'Who's / Whose going to Bob's party tonight?'
'I'm not.'
5 'Who's / Whose is that expensive black car?'
'It's my neighbour's.'
6 'Do you know who's / whose bag this is?'
'It's mine.'

- 4  1.6 Listen to the sentences.


If the word is *Whose*?, shout **1!**


If the word is *Who's*?, shout **2!**

Talking about you

- 5 Each of these questions has *one* word missing. Write it in.

- 1 What ^{do} you like doing in your free time?
2 Do you like listening music?
3 What sort music do you like?
4 What did you last weekend?
5 What you doing tonight?
6 What are you going do after this lesson?
7 How many languages your teacher speak?
8 What your teacher wearing today?

-  1.7 Listen, check and repeat. Pay attention to the stress and intonation.


- 6  1.8 Ask and answer the questions with your partner. Listen and compare.

 Go online for more grammar practice

Listening and speaking


The *three* types of friends we all need

- 1 Write the names of some of your friends.
Talk to a partner about them.
 - Why do you like them?
 - Who is your oldest friend?

- 2  1.9 According to a magazine article, we all need three types of friends:

- 1 a 'forever friend'
- 2 a 'new friend'
- 3 a 'reunited friend'

Look at the photo and listen to Jess, 27, talking about her three friends. Which type of friend is each one? Write their names in the chart below.

- 3  1.9 Listen again. After each person, complete the chart.

Jess's three friends



	The forever friend	The new friend	The reunited friend
How did they meet?			
How long ago?			
What do you learn about the friend's life?			
Why does Jess like her/him?			

- 4 Answer the questions about the friends.

- 1 Whose grandparents would like to meet the friends?
- 2 Whose mums became good friends?
- 3 Who went to Newcastle University?
- 4 Who's working near Jess?
- 5 Who had a nickname at school? Why?
- 6 Which friends make Jess laugh?
- 7 Which friend lived abroad? Where?
- 8 Who is the 'wild' friend? Why?

What do you think?

Discuss in small groups.

- Which friend do you think is most important to Jess?
- Do you have these three types of friends in your life? Tell the other students about them.
- How many *real* friends can a person have? Is it OK for someone to have just one or two friends?
- Do social media sites make people feel they need more friends? How and why?

Reading and speaking A blind date

- 1 In a survey, 10,000 couples were asked how and where they first met. How do you think most couples meet? Discuss with a partner. Match a line with a percentage.

How did they meet?	%	
at school or university	3%	5%
at work	6%	7%
at a bar or club	12%	11%
online dating	13%	18%
social media	25%	
through friends		
through family		
a blind date		
none of these		

1.10 Listen and check. Did anything surprise you? How did couples that you know meet?

- 2 Look at the photos and read the introduction to the magazine article.

- What is a blind date?
- Who are the people? How old are they?
- What are their jobs?
- Where did they meet?

- 3 Work in two groups.

Group A Read what **Kitty** says about **Ross**.

Group B Read what **Ross** says about **Kitty**.

Answer the questions about your person. Which *one* question can't you answer?

- 1 Why did they laugh as soon as they met?
- 2 How does he/she describe her/him?
- 3 Who is a 'veggie' (vegetarian)? Who isn't?
- 4 What did she/he say about travel?
- 5 Why did Kitty go red?
- 6 What did Ross teach Kitty?
- 7 Who is Mark? Is Kitty going to meet him?
- 8 How did the evening end? What did they do?

- 4 Compare answers with someone from the other group. What do Kitty and Ross have in common? What don't they have in common?

What happened next?

- 5 Do you think Kitty and Ross will become boyfriend and girlfriend? Why? Can you see any problems? Discuss.
- 6 **1.11** Listen to Kitty and Ross. What happened? What do you think is going to happen next?

Blind Date

Each week we organize a blind date between two of our readers. Then they answer questions about how it went.

This week:

Kitty Ferry, 22, festival organizer meets **Ross Mayo**, 31, carpenter.

They met in the **Oyster Shack** restaurant in Bigbury-on-Sea, Devon.

Will they ever meet again?

Kitty talking about Ross

First impressions He had a kind face with a beard ... of course! Every guy has a beard these days! He laughed out loud when he saw me on my bike.

What did you talk about? Music, travel, jobs. I love my job – I get to travel a lot, but only in the UK. I'd love to see more of the world. I love that Ross left a well-paid job in London to be a carpenter. Oh, and me being a 'veggie' – he was surprised that I still eat fish.

Any difficult moments? It was really hot in the restaurant, and I had a big woolly jumper on. I was worried that I looked red!

Best thing about him? He was chatty and funny. He tried to teach me how to wink! We laughed so much people were looking at us! He enjoys life and his work to the full.

Would your friends like him? Oh yes! They would love him.

Describe him in three words. Funny, kind, intelligent.

Did you go on somewhere? Yes, we went for a walk by the sea ... in the rain. I love rain – I ran into the sea and fell over. Ross rescued me.

Did you kiss? Well, he rescued me, didn't he? So, what do you think?!

Marks out of 10? The more we talked, the more I liked him. 8.

Would you like to meet again? We are going to meet again. He's going to make a wardrobe for my new flat.



Ross talking about Kitty

First impressions We both arrived on bikes. I liked that – I couldn't help laughing. And I loved her big smile and crazy clothes. She was so 'bubbly'.

What did you talk about? Music, our jobs – why I left my city job as a journalist and moved here. Kitty wants to travel the world. I did that when I was 21. I'm happy now, living and working by the sea. She's 'veggie' – bad news, but ... she eats fish – surprising! We were in a great fish restaurant.

Any difficult moments? I think I said something that embarrassed her – she went very red. I don't know what it was.

Best thing about her? Her laugh! We both laughed a lot. I loved hearing about her job. She doesn't earn much, but money doesn't matter to Kitty. I'm the same.

Would your friends like her? Very much. My flatmate, Mark, would really love her.

Describe her in three words. Funny, interesting, very pretty – sorry, that's four!

Did you go on somewhere? Well, we didn't go far, just down to the beach. I rescued Kitty when a wave knocked her over.

Did you kiss? Well, when I picked her up from the water, she said, 'Are you going to kiss me?' So I did.

Marks out of 10? She can't wink, but I like her. 9

Would you like to meet again? Definitely – but I'm not going to introduce her to Mark!



Bigbury Bay



Vocabulary

7 Some adjectives can end in both *-ed* and *-ing*. Match the lines.

Kitty was interested	because she was funny and 'bubbly'.
Kitty was interesting	in Ross's job.

8 Complete the adjectives with *-ed* or *-ing*.

- It's my birthday tomorrow, so I'm very excit_____.
- I was surpris_____ when my team won.
It's usually rubbish!
- I don't like her new boyfriend. He's so bor_____.
- Don't be embarrass_____. Everybody cries sometimes.
- Thank you. That lesson was really interest_____.

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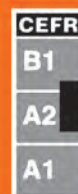
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