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5th edition

# Headway



**Intermediate**    Workbook with key



Liz & John Soars • Paul Hancock

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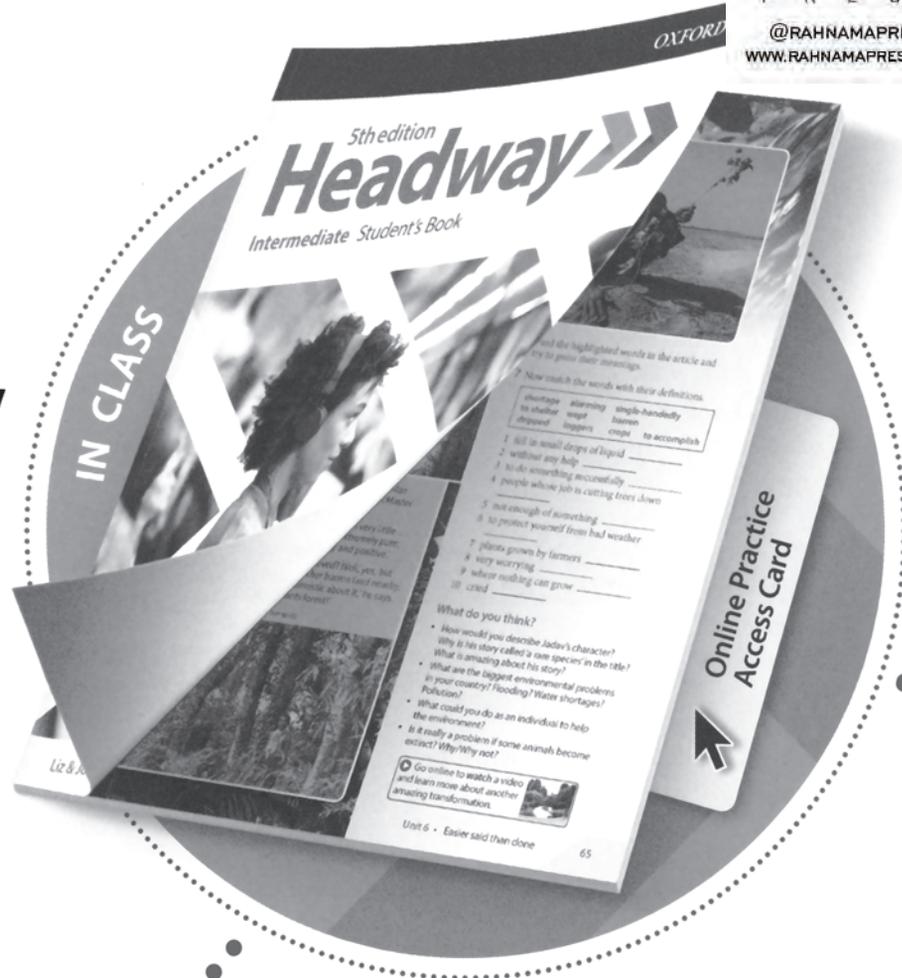
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# Course overview

## 5th edition Headway

Welcome to **Headway 5th edition**. Here's how the blended syllabus helps you link learning in the classroom with meaningful practice outside.



### Student's Book

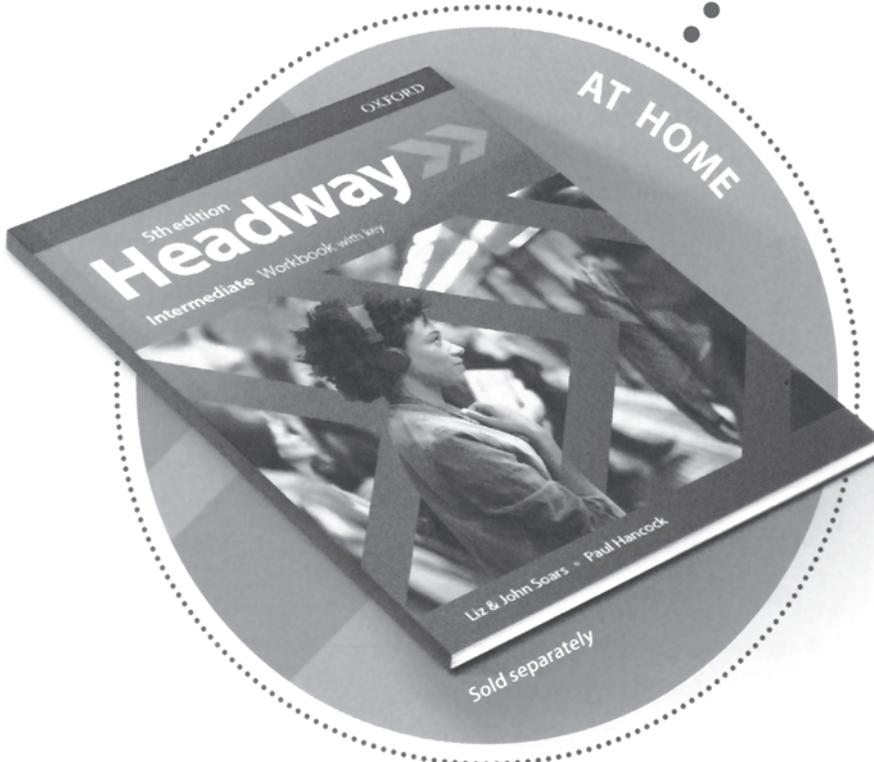
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AT HOME



### LOOK AGAIN

- Review the language from every lesson
- Watch the videos and listen to all the class audio again

### PRACTICE

- Develop your skills with extra Reading, Writing, Listening and Speaking practice

### CHECK YOUR PROGRESS

- Test yourself on the main language from the unit and get instant feedback
  - Try an extra challenge

## Online Practice

**Look again** at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your Progress** on what you've learnt so far.

**Use the Online Practice at home to extend your learning and get instant feedback on your progress.**

# 1

# What's your story?

- Question forms
- Adjectives, synonyms and antonyms

- Phrasal verbs in situations
- Saying the right thing

## Grammar

### Question forms

#### Questions and answers

1 Read these questions (1–12) from an interview from Aksel Pedersen. Match them with his answers (a–l).

- Who do you live with?
- How many houses have you lived in?
- How much time do you spend writing every day?
- What are you like in the morning?
- Whose writing has influenced you the most?
- How long did it take you to write your first novel, *Crime City*?
- Which university did you go to?
- How often do you travel abroad?
- What kind of holiday do you like?
- What objects do you always carry with you?
- Who are you like in your family?
- What are you afraid of?

**1.1** Listen and check.

2 Find questions in exercise 1 with:

a *how* + adjective / adverb

**6 How long...?**

b *what* + noun

c *which* + noun

d *whose* + noun

e *how much*

f *how many*

g a preposition at the end

h *like* as an adverb

i *like* as a verb



## “What matters to me,”

THE FIVE-MINUTE INTERVIEW

We ask the Danish crime writer, Aksel Pedersen, about his life and career.

- a. My Copenhagen card (that's a travel card), a photo of my son and my phone, of course.
- b. It depends ... sometimes I spend all day just researching, other times I write all day and night – that's exhausting.
- c. Stieg Larsson's, the Swedish writer, without a doubt. Especially his *The Girl with the Dragon Tattoo*. He was a genius.
- d. My wife and son. We have a small family house in Elsinore – you know, Hamlet's Elsinore!
- e. My son and I go to a fishing lodge on Fyn Island every summer. I love fishing – I find it really relaxing.
- f. This is my first house. I've always lived in apartments, two in fact – one in Copenhagen, one here in Elsinore.
- g. Four or five times a year – always work. I've done author tours from Brazil to Bulgaria. I find it exciting but very stressful.
- h. Dreadful! I'm not an early-morning type of person – especially if I've been writing all night.
- i. I look like my mother, and I have my father's bad temper. It's an unfortunate combination.
- j. I didn't. I studied acting at the Commedia School in Copenhagen. I was useless, I got just a few small parts on TV.
- k. That anything bad might happen to my wife or son.
- l. *Kriminalitet City* – I first had the idea when I was 15 and I finally finished writing it when I was 35!

**Questions with *what / which / whose***

**3** Write a question with *what / which / whose* + noun.

1 Do you want to get up at 6.00? 7.00? 8.00?	<u>What time do you want to get up?</u>
2 Are you looking for a small shirt? Medium? Large?	_____
3 Is this Jane's coat? Annie's? Henry's?	_____
4 Is your wife Hungarian? Spanish? Lebanese?	_____
5 Do you read <i>The Times</i> ? <i>Daily Mirror</i> ? <i>The Telegraph</i> ?	_____
6 Do you like classical music? Rock 'n' roll? Jazz?	_____
7 Is the healthiest vegetable cauliflower? Broccoli? Spinach?	_____
8 Is your smartphone an Apple? A Samsung?	_____
9 Is it the 39 bus that goes to the station? The 18? Or the 103?	_____
10 Is this my dictionary or your dictionary?	_____
11 Is your house number 3? Number 33?	_____
12 Do you want this one or that one?	_____

**Questions with *how***

**4** Write a question with *how*.

- '**How wide** \_\_\_\_\_ is the English Channel?'  
'About twenty-five miles from Dover to Calais.'
- '\_\_\_\_\_ is it from your house to school?'  
'About five kilometres.'
- '\_\_\_\_\_ can your car go?'  
'The top speed is 240 kph.'
- '\_\_\_\_\_ time do you spend on social media?'  
'I guess about three hours a day.'
- '\_\_\_\_\_ do you go to the dentist?'  
'Three or four times a year.'
- '\_\_\_\_\_ have you known your girlfriend?'  
'We were at school together, so all my life.'
- '\_\_\_\_\_ are you?'  
'I'm 1 metre 75.'
- '\_\_\_\_\_ did your baby weigh when she was born?'  
'3.2 kilos.'



**Questions with *like***

**5** Match a question in A with an answer in B.

A	B
1 <input checked="" type="checkbox"/> What would you like to drink?	a It's lovely and sunny.
2 <input type="checkbox"/> Do you like cooking?	b Either. I don't mind. Whatever you're having.
3 <input type="checkbox"/> Who do you look like in your family?	c I'll have a Coke, please.
4 <input type="checkbox"/> What's the weather like today?	d She's OK. We get on most of the time.
5 <input type="checkbox"/> Would you like to go for a walk?	e Yeah, he's all right but he's not really my type.
6 <input type="checkbox"/> Do you like Mike?	f No, thanks. I'm too tired.
7 <input type="checkbox"/> Would you like tea or coffee?	g No, I hate it. I can't even boil an egg.
8 <input type="checkbox"/> What's your sister like?	h Everyone says I look like my mother.

## Questions with a preposition

6 **EXTENSION** Complete the questions. They all have a preposition at the end.

- 1 A I think Jamie's in love?  
B Oh, really? Who / he / in love ... ?  
Who's he in love with?  
A Beth, of course. He's crazy about her.
- 2 A Dad, can I have the car tonight?  
B What / you / want it ... ?  
\_\_\_\_\_  
A I'm going out with a couple of friends. Is that OK?
- 3 A Someone's left their phone on the table.  
Who / it belong ... ?  
\_\_\_\_\_  
B It's mine. Thanks.
- 4 A Jack's grandad died last week.  
B Oh, dear! What / he die ... ?  
\_\_\_\_\_  
A A heart attack.
- 5 A I am REALLY angry.  
B What / you so angry ... ?  
\_\_\_\_\_  
A My bank charged me £20 for being 50p overdrawn.
- 6 A Pierre's the director of a European company.  
B Really? Who / he work ... ?  
\_\_\_\_\_  
A *Allgemeine Union.*
- 7 A We can't go yet! Not everyone's here.  
B Who / we waiting ... ?  
\_\_\_\_\_  
A Anna. She's getting ready.
- 8 A Do you like my new dress?  
B Mmm! Where / you get it ... ?  
\_\_\_\_\_  
A I got it online.
- 9 A Mary got married last weekend.  
B Really! Who / she get married ... ?  
\_\_\_\_\_  
A A guy she met in Spain.
- 10 A I had a great chat with Rob the other day.  
B Oh, yes? What / you talk ... ?  
\_\_\_\_\_  
A His relationship with his mother. Very interesting.

## Questions in context

7 Read Holly's profile on her website. Complete the questions about her.



1 <b>Hometown</b>	Braemar, Scotland
2 <b>Occupation</b>	drama student
3 <b>Where</b>	Manchester Metropolitan University (MMU)
4 <b>Travel</b>	by bike
5 <b>Lives with</b>	her twin sister
6 <b>Relationship</b>	single
7 <b>Interests</b>	yoga, theatre, cycling
8 <b>Hair</b>	blond and short
9 <b>Eyes</b>	dark brown
10 <b>Height</b>	1 m 60
11 <b>Clothes</b>	casual and brightly coloured
12 <b>Character</b>	passionate, outgoing, ambitious

- 1 Where does she come from?
- 2 What \_\_\_\_\_ she \_\_\_\_\_?
- 3 \_\_\_\_\_ university does she study \_\_\_\_\_?
- 4 \_\_\_\_\_ does she get \_\_\_\_\_ her course?
- 5 \_\_\_\_\_ does she live \_\_\_\_\_?
- 6 Has she \_\_\_\_\_ a boyfriend?
- 7 \_\_\_\_\_ doing in her free time?
- 8 What is her hair \_\_\_\_\_?
- 9 \_\_\_\_\_ colour \_\_\_\_\_ her eyes?
- 10 \_\_\_\_\_ is she?
- 11 What \_\_\_\_\_ of clothes does she \_\_\_\_\_?
- 12 What is she \_\_\_\_\_ as a person?

# Vocabulary

## -ed / -ing adjectives

1 Complete the story about Happy Holly. Use the words in brackets. Add **-ed** or **-ing**. Sometimes the spelling changes.

### Happy Holly!

Holly Summers is very happy with her life. She thinks her drama course is really <sup>1</sup> **interesting** (*interest*), but it isn't easy, and she has a lot to learn, so she finds it very <sup>2</sup> \_\_\_\_\_ (*challenge*) as well.

Her teachers have told her that they are more than <sup>3</sup> \_\_\_\_\_ (*satisfy*) with her acting ability and Holly is obviously <sup>4</sup> \_\_\_\_\_ (*delight*) to hear that. She has always wanted to act, and has an <sup>5</sup> \_\_\_\_\_ (*overwhelm*) passion for the theatre.

Holly shares a flat with her sister, who's a nurse. It's a tiny flat but it's on the fourth floor and has <sup>6</sup> \_\_\_\_\_ (*stun*) views over the city. The sisters find it very <sup>7</sup> \_\_\_\_\_ (*excite*) to be living in a big, cosmopolitan city like Manchester, but they are too <sup>8</sup> \_\_\_\_\_ (*exhaust*) at the end of each day to have much of a social life.



2 Complete the story about Miserable Max. Use the words from the box below. Add **-ed** or **-ing**. Sometimes the spelling changes.

bore worry confuse frighten annoy **disappoint** tire please

### Miserable Max!

Max isn't happy at all. He has just started a new job and he is both <sup>1</sup> **disappointed** and <sup>2</sup> \_\_\_\_\_ because his salary is much less than he was promised. This is really <sup>3</sup> \_\_\_\_\_ for Max because he was out of work for a long time, and has a lot of debts. Also, his new boss doesn't seem <sup>4</sup> \_\_\_\_\_ with his work so far. She doesn't explain clearly what she wants him to do, which is very <sup>5</sup> \_\_\_\_\_ for him, and he is too <sup>6</sup> \_\_\_\_\_ to ask her many questions.

All these problems mean that Max isn't sleeping well, so he always arrives at work feeling <sup>7</sup> \_\_\_\_\_ and he sometimes falls asleep at his desk. And his work colleagues don't help – they're no fun at all, they're all really <sup>8</sup> \_\_\_\_\_.  
Poor, miserable Max.



## Antonyms

3 Match an adjective in A with its opposite in B.

A	B
1 hard-working	a part-time
2 old-fashioned	b stressful
3 casual	c lazy
4 good-looking	d smart
5 full-time	e rude
6 polite	f modern
7 relaxing	g unattractive

A	B
8 quiet	h light
9 easy-going	i tiny
10 shy	j moody
11 enormous	k boring
12 second-hand	l noisy
13 heavy	m sociable
14 thrilling	n brand-new

4 Complete the conversations with a word from the boxes in exercise 3.

- 'He isn't very polite, is he?'  
'No. In fact, he's incredibly **rude**.'
- 'They really need to modernize the way they work.'  
'True. Some of their business practices are very \_\_\_\_\_.'
- 'Camping is not a relaxing holiday, is it?'  
'I know, it can be a very \_\_\_\_\_ way of spending a holiday.'
- 'Jane's such a lazy person.'  
'Strange. Her brother is very \_\_\_\_\_.'
- 'You can't wear jeans to an interview! You've got to look \_\_\_\_\_!'
- 'Can I help you with that bag? It looks very \_\_\_\_\_.'  
'Thank you! That's really kind of you.'
- 'My sister's really difficult – one minute she's kind, the next she's horrible.'  
'She sounds like a typical \_\_\_\_\_ teenager to me.'
- 'Look at the size of that sunflower!'  
'Wow, it's absolutely \_\_\_\_\_! It's even taller than Ben!'
- 'I don't really want to go to Kim's party.'  
'Oh, come on! You really have to try to be more \_\_\_\_\_.'

## Antonyms and synonyms

5 **EXTENSION** Write the opposite.

- 1 a rich person a poor person
- a rich cake a plain cake
- 2 an old car \_\_\_\_\_
- an old man \_\_\_\_\_
- 3 a single person \_\_\_\_\_
- a single ticket \_\_\_\_\_
- 4 a light suitcase \_\_\_\_\_
- a light colour \_\_\_\_\_
- 5 a hard exam \_\_\_\_\_
- a hard pillow \_\_\_\_\_
- 6 a hot drink \_\_\_\_\_
- a hot curry \_\_\_\_\_

6 Write an adjective of similar meaning.

- 1 a rich woman a wealthy woman
- 2 a handsome man \_\_\_\_\_
- 3 a funny story \_\_\_\_\_
- 4 an untidy room \_\_\_\_\_
- 5 a badly-behaved child \_\_\_\_\_
- 6 a brilliant idea \_\_\_\_\_
- 7 tasty food \_\_\_\_\_
- 8 a lovely view \_\_\_\_\_

## Phrasal verbs

### Phrasal verbs in situations (1)

7 **EXTENSION** Complete the conversations with a phrasal verb from the boxes. Put the verb in the correct form. The definitions in brackets will help you.

#### Journeys

set off ~~pick up~~ hang on get in



- A** You're arriving in London next Monday, right?  
**B** Yes, that's right.  
**A** I'll <sup>1</sup> pick you up if you like. (*collect*)  
**B** That would be lovely.  
**A** What time does your train <sup>2</sup> \_\_\_\_\_? (*arrive*)  
**B** <sup>3</sup> \_\_\_\_\_! (*Wait*). I'll just check on the ticket.  
 Er ... 17.45.  
**A** OK. The traffic's bad at that time, but if I  
<sup>4</sup> \_\_\_\_\_ (*leave the house*) at about 5.00, I'll  
 be there in plenty of time.

#### STARTING A BUSINESS

set up work out cut back come up with



- A** Jim and I are going to <sup>9</sup> \_\_\_\_\_ our own business. (*start*)  
**B** Wow! What are you thinking of doing?  
**A** Well, I've always liked cooking, and Jim <sup>10</sup> \_\_\_\_\_  
 the idea of opening a restaurant. (*thought of*)  
**B** Have you found a place yet?  
**A** We're looking. We've <sup>11</sup> \_\_\_\_\_ (*calculated*) that we  
 can afford about £25,000 a year rent. We're saving like  
 crazy. We've <sup>12</sup> \_\_\_\_\_ (*reduced*) our spending on  
 going out and clothes and stuff like that.  
**B** Well, good luck. I'll be your first customer.

#### Relationships

put up with split up get over go out



- A** Did you hear that Sam and Dee have <sup>5</sup> \_\_\_\_\_?  
 (*ended a relationship*)  
**B** Really? They've been <sup>6</sup> \_\_\_\_\_ together for years!  
 (*be boyfriend and girlfriend*) What went wrong?  
**A** Sam said all they did was argue, and he couldn't  
<sup>7</sup> \_\_\_\_\_ it anymore. (*tolerate*) Dee is very upset,  
 apparently.  
**B** I'm sure she is, but she'll <sup>8</sup> \_\_\_\_\_ it. (*begin to  
 feel better*) He wasn't that great!

#### MOVING HOUSE

get down to bring up work out settle in



- A** I hear you've just moved house. How are you  
<sup>13</sup> \_\_\_\_\_? (*adapting to new surroundings*)  
**B** Not bad. It's all a bit chaotic, so it's hard to <sup>14</sup> \_\_\_\_\_  
 any work. (*finally start doing*)  
**A** And the kids?  
**B** Well, we moved to the country because we didn't want to  
<sup>15</sup> \_\_\_\_\_ them \_\_\_\_\_ in a town. (*educate and  
 care for*) They're finding it a bit difficult at the moment.  
 They've left their friends behind.  
**A** I'm sure it'll all <sup>16</sup> \_\_\_\_\_. (*get better*) Give it time.

1.2 Listen and check.

# Everyday English

## Saying just the right thing!

- 1 Complete the questions and the adjectives in the conversations.
- 1 **A** So, you've met the 'love of your life'! Tell me about her. What's *she like*?  
**B** *Fabulous!* She's really good- *looking*, and she's always smiling and cheer\_\_\_\_\_. You'll like her.  
**A** *I'm sure I will.*
- 2 **A** *Wow!* Is that your car? It looks \_\_\_\_\_-new!  
**B** It's new all right, but it's not mine.  
**A** \_\_\_\_\_ is it then?  
**B** My dad's.  
**A** *That's a shame.*
- 3 **A** I'm so w\_\_\_\_\_ about my son. He's always looking at a screen.  
**B** *I know* – it's a common problem these days. \_\_\_\_\_ else does he like doing?  
**A** Not a lot! He needs some digital detox!  
**B** *That's a great idea!* \_\_\_\_\_ don't you take the family on a digital-free holiday?
- 4 **A** They say I'm the image of my mum. \_\_\_\_\_ do you look \_\_\_\_\_ in your family?  
**B** I'm a mixture – I've got my mum's very \_\_\_\_\_ red hair. I spend hours each day trying to straighten it. But I'm \_\_\_\_\_ like my dad, 1 metre 80.  
**A** *Lucky you!* I hate being so short.

2 Write a response to the lines below using the expressions in **italics** from the conversations in exercise 2.

- 1 'I've won £1,000 on the lottery!'  
*'Wow! Lucky you!'*
- 2 'I know you'll really enjoy the film.'  
 \_\_\_\_\_,
- 3 'Why don't we take a picnic to the beach?'  
 \_\_\_\_\_,
- 4 'Sports day was cancelled because of the weather.'  
 \_\_\_\_\_,
- 5 'Have you heard? Max and Fiona are getting divorced.'  
 \_\_\_\_\_,

 **Go online** for more skills and language practice.

## REVIEW

1 **Rosa Volpe** is an Italian housewife. Read her answers and complete the questions about her kitchen.

### 'My kitchen is my life'

**Q1: *How much* is your house worth?**

About €70,000. It's not a *modern* house – it's a 100-year-old farmhouse.

**Q2: \_\_\_\_\_'s your kitchen like?**

It's not very big for a farmhouse kitchen, but it's big enough for me. And it's quite <sup>2</sup>\_\_\_\_\_ because there's only one small window. But it's my special part of the house.

**Q3: \_\_\_\_\_ big is it exactly?**

Just 12m<sup>2</sup>. My daughter has just moved to a <sup>3</sup>\_\_\_\_\_ apartment in the city centre and her kitchen's much bigger than mine. It's beautiful, but I prefer mine.

**Q4: \_\_\_\_\_ time do you spend in your kitchen?**

About four hours a day. But I go in and out to my kitchen garden – it's just outside – picking herbs and getting <sup>4</sup>\_\_\_\_\_ fruit and vegetables for my cooking.

**Q5: \_\_\_\_\_ often do you eat together as a family?**

At least twice a day – with my husband and two sons. They all work on the farm so they're always hungry. They have <sup>5</sup>\_\_\_\_\_ appetites! Eating together is very important to me. My family is everything – I want grandchildren now!

**Q6: \_\_\_\_\_ recipes do you follow?**

Nobody's – I don't have any cookbooks. I just cook like my mother and grandmother did before me. My cupboards are full of jars of <sup>6</sup>\_\_\_\_\_ jams and sauces. Everyone says they are <sup>7</sup>\_\_\_\_\_.

**Q7: \_\_\_\_\_ helps you in the kitchen?**

Nobody. My sons can cook but they're usually too <sup>8</sup>\_\_\_\_\_ to help me, and my husband can't cook at all.

**Q8: \_\_\_\_\_ else would you like to have in your kitchen?**

Nothing really! I'm very <sup>9</sup>\_\_\_\_\_ with my kitchen and my life. But perhaps a dishwasher would be good. My husband and sons are always too <sup>10</sup>\_\_\_\_\_ to help with the washing-up at the end of the day.

2 Complete the gaps 1–10 in Rosa's answers with the correct adjective from 1–10 below.

1	<del>modern</del>	old-fashioned	up-to-date
2	light	dark	useless
3	brand-new	fresh	tiny
4	new	mature	fresh
5	delicious	huge	tiny
6	second-hand	homesick	home-made
7	delicious	charming	stunning
8	hard-working	busy	overwhelmed
9	disappointed	satisfied	thrilled
10	exhausting	relaxed	exhausted

 **Go online** to Check your progress.

# 2

## Language matters

- Tenses, auxiliary verbs
- Vocabulary – word formation, words that go together
- Prepositions – verb + preposition
- Everyday situations

### Grammar

#### Tenses

##### Recognizing tenses

1 Look at the emojis 1–4 and match them with meanings a–d.

- a I'm only joking!      c I'm not going to say any more!  
b I'll think about it.      d I feel so embarrassed!



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

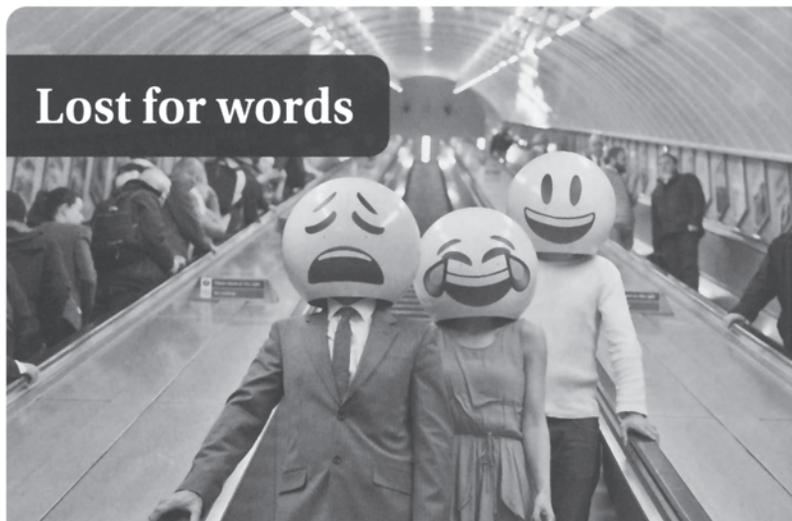
2 Read the text and answer the questions.

- 1 Why were people surprised by the Oxford Dictionaries Word of the Year in 2015?
- 2 Who were the first people to use emojis?
- 3 How many emojis are sent every day?

3 Use the verb forms in *italics* in the text to complete the chart.

Present Simple (x3)	<i>says</i>
Present Continuous (x1)	
Past Simple (x3)	<i>announced</i>
Past Continuous (x1)	
Present Perfect (x1)	
Present Perfect Continuous (x1)	
Future Forms (x2)	
Present Simple passive (x2)	
Past Simple passive (x2)	

### Lost for words



When the Oxford English Dictionary *announced* its word of the year for 2015, the surprise was ... it wasn't a word! It was the 'face with tears of joy' emoji.



Casper Grathwohl, president of Oxford Dictionaries, decided that emojis were the most important new development in our use of language that year. In 2015, Hillary Clinton *asked* students to tell her how they *felt* about student loans in emojis. Classic literary works *were translated* into emojis – *Moby Dick*, for example, *was renamed* *Emoji Dick*!

Grathwohl, 44, *says he's been avoiding* using emojis himself until now – he didn't want people to think he '*was trying*' to get in on teen culture.' Emojis were originally popular with Japanese teenagers, and in the UK, a third of people over 40 *have never used* them. However, Grathwohl feels it's *becoming* acceptable for older people to use them now, and even the messages his mother *sends* him are full of them. Worldwide, six billion emojis *are sent* every day, and the 'face with tears of joy' *is used* the most.

Emojis *help* us to communicate better, but they *aren't going to replace* text language. And the 'face with tears of joy' *won't appear* in the Oxford English Dictionary. For a start, there's the problem of where to put it!

## Producing tenses

4 Complete the sentences using the verbs from the box and the TENSES given.

### make

#### 1 PRESENT SIMPLE

I work for a company that **makes** printers.

#### 2 PRESENT SIMPLE PASSIVE

The printers \_\_\_\_\_ in China.

#### 3 PRESENT PERFECT

We \_\_\_\_\_ a big profit this year.

### take

#### 4 PAST SIMPLE

I \_\_\_\_\_ my daughter to the park yesterday.

#### 5 GOING TO FUTURE

I \_\_\_\_\_ her to the cinema tomorrow.

#### 6 PAST SIMPLE PASSIVE

This photo of her \_\_\_\_\_ when she was six.

### be

#### 7 PRESENT PERFECT

I \_\_\_\_\_ to every country in Europe on business.

#### 8 PAST SIMPLE

This time last year I \_\_\_\_\_ in Prague.

#### 9 WILL FUTURE

Next week I \_\_\_\_\_ in Madrid.

### work

#### 10 PRESENT CONTINUOUS

I \_\_\_\_\_ from home today.

#### 11 PAST CONTINUOUS

I \_\_\_\_\_ in Munich when my wife and I first met.

#### 12 PRESENT PERFECT CONTINUOUS

I'm tired. I \_\_\_\_\_ too hard recently!

## Tenses and time expressions

5 Put the verb in the correct tense for each group of time expressions.

1 I \_\_\_\_\_ (move) to Italy ... six months ago.  
last year.  
in 2015.

2 He usually \_\_\_\_\_ (go) jogging ... every day.  
twice a week.  
on Saturday mornings.

3 We \_\_\_\_\_ (live) here ... for five years.  
since January.  
all our lives.

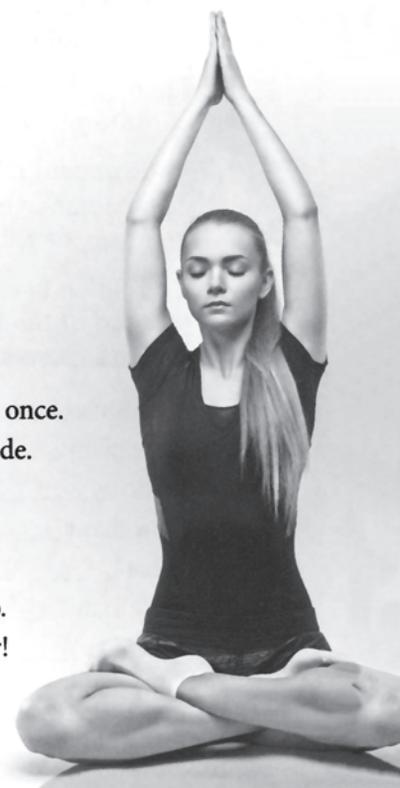
4 What \_\_\_\_\_ (work) on ... at the moment?  
these days?  
this week?

5 I \_\_\_\_\_ (see) you ... next week.  
later.  
tonight.

## be, do, have: auxiliary or full verb?

6 Is the verb in **bold** used as an auxiliary verb (A) or a full verb (F)?

- 1  **A** **Have** you ever been to China?  
 **F** They **have** three children.
- 2  I **do** my homework every night.  
 Where **do** you come from?
- 3  They **are** such lovely children!  
 They **are** learning Chinese.
- 4  What time **did** you get home?  
 I **did** a lot of research for that project.
- 5  England **has** only won the World Cup once.  
 England **has** some beautiful countryside.
- 6  I **was** just thinking about you!  
 I **was** just a kid then.
- 7  My son **is** at the same school I went to.  
 He **is** taught French by my old teacher!
- 8  My sister **does** yoga every day.  
 What **does** your father do?



## Asking questions

7 Read **Language facts**. Choose the answer you think is correct. Then complete the questions that will get the information.



- 1 Sumerian, the oldest written language, was first written down in **3200 / 1500** BC.
- 2 South Africa has **7 / 11** official languages – the most in the world.
- 3 The word which is most often pronounced incorrectly in English is **pronunciation / picture**.
- 4 English once had **180 / 130** irregular verbs.
- 5 In the Georgian language, *mama* means '**mother**' / '**father**'.
- 6 Over **1 million / billion** people around the world are learning English.
- 7 An **American / Chinese** newspaper, USA Today, has tried using emojis next to headlines.
- 8 *-ough* can be pronounced in **five / nine** different ways in English.
- 9 **Pinocchio / The Little Prince** is the book which has been translated most often, after the Bible.
- 10 Tolkien used **6 / 12** invented languages in *Lord of the Rings*.

- 1 When was Sumerian first written down \_\_\_\_\_?
- 2 How many \_\_\_\_\_?
- 3 Which \_\_\_\_\_?
- 4 How many \_\_\_\_\_?
- 5 What \_\_\_\_\_?
- 6 How many \_\_\_\_\_?
- 7 In which \_\_\_\_\_?
- 8 How many \_\_\_\_\_?
- 9 Which \_\_\_\_\_?
- 10 How many \_\_\_\_\_?

8  2.1 Listen and check.

## Replying with questions

9 Reply to these statements with a question.

- 1 A Amy's writing an email.  
B Who's she writing to \_\_\_\_\_?
- 2 A Dom speaks four languages.  
B Which \_\_\_\_\_?
- 3 A I got some great presents for my birthday.  
B What \_\_\_\_\_?
- 4 A Jamal and Naomi paid a lot of money for that house.  
B How much \_\_\_\_\_?
- 5 A I'm going to the cinema tonight.  
B What \_\_\_\_\_?
- 6 A We had a wonderful holiday.  
B Where \_\_\_\_\_?
- 7 A Bye! See you later!  
B Where \_\_\_\_\_?
- 8 A I really enjoy learning Italian.  
B How long \_\_\_\_\_?

## Negatives

- 10 Everything that **A** says is wrong! Complete **B**'s lines as she corrects him.
  - 1 A Jane and Anna live in the centre of Liverpool.  
B They don't live in the centre! They live in the suburbs!
  - 2 A Jane works in a bank.  
B \_\_\_\_\_ . She works in advertising!
  - 3 A Anna's got two brothers.  
B \_\_\_\_\_ ! She's an only child!
  - 4 A They've been sharing a flat for two years.  
B \_\_\_\_\_ ! They only met last August!
  - 5 A They've made a lot friends in Liverpool.  
B \_\_\_\_\_ ! They don't seem to know anyone!
  - 6 A Jane went to Oxford University.  
B \_\_\_\_\_ ! She went to Cambridge!
  - 7 A Anna has to work on Sundays.  
B \_\_\_\_\_ ! She's a school teacher!
  - 8 A They had a holiday in Spain last month.  
B \_\_\_\_\_ ! They went to Greece!

 2.2 Listen and check.

## Short answers

- 11 Read the conversation between Tina and Beth. Complete the sentences with short answers.



## Tina's Travels

**B** Hi, Tina. I haven't seen you for ages. Have you been away?

**T** Yes, <sup>1</sup> **I have**. I was in South America for four months.

**B** Wow! Did you have a good time?

**T** Yes, <sup>2</sup> \_\_\_\_\_. It was amazing.

**B** Were you travelling around?

**T** No, <sup>3</sup> \_\_\_\_\_. Well, not for most of the time. I stayed in Buenos Aires for three months.

**B** Oh yes, haven't you got an aunt and uncle who live there?

**T** Yes, <sup>4</sup> \_\_\_\_\_. I stayed with them for a couple of weeks, and then I got a place of my own.

**B** Did you rent a room somewhere?

**T** No, <sup>5</sup> \_\_\_\_\_. I found a really nice apartment on Airbnb, and I had it all to myself.

**B** What did you think of the Argentinians? They're very friendly, aren't they?

**T** Yes, <sup>6</sup> \_\_\_\_\_. Very outgoing, with a good sense of humour.

**B** They eat a lot of meat, don't they?

**T** Yes, <sup>7</sup> \_\_\_\_\_. They have these amazing barbecues, called *asados*, with tons of meat.

**B** I guess it's always good weather for barbecues there.

**T** Well, no, <sup>8</sup> \_\_\_\_\_, actually. It can get quite cold in June. That's when I went to Brazil.

**B** Oh! A different language there, but you've been learning Portuguese, haven't you?

**T** Yes, <sup>9</sup> \_\_\_\_\_, but not for long enough. I found it much easier speaking Spanish in Argentina. Anyway, what about you? Are you doing OK?

**B** No, <sup>10</sup> \_\_\_\_\_, really. Still fed up with the job. But I was saying that when I last saw you, so I really must do something about it!



 **2.3** Listen and check.

## Vocabulary Grammar words

- 1 **EXTENSION** Match words in **A** with a grammar term in **B**.

A	B
1 <input type="checkbox"/> <b>f</b> write, want	a preposition ( <i>prep</i> )
2 <input type="checkbox"/> she, him	b adjective ( <i>adj</i> )
3 <input type="checkbox"/> car, tree	c adverb ( <i>adv</i> )
4 <input type="checkbox"/> can, must	d modal auxiliary verb
5 <input type="checkbox"/> slowly, always	e pronoun ( <i>pron</i> )
6 <input type="checkbox"/> nice, pretty	f verb ( <i>v</i> )
7 <input type="checkbox"/> bigger, older	g count noun ( <i>C</i> )
8 <input type="checkbox"/> to like	h uncount noun ( <i>U</i> )
9 <input type="checkbox"/> a	i comparative
10 <input type="checkbox"/> on, at, under	j superlative adjective
11 <input type="checkbox"/> hoping, living	k infinitive with <i>to</i>
12 <input type="checkbox"/> the	l <i>-ing</i> form of the verb ( <i>-ing</i> form)
13 <input type="checkbox"/> fastest, hottest	m past participle ( <i>pp</i> )
14 <input type="checkbox"/> done, broken	n definite article
15 <input type="checkbox"/> rice, weather	o indefinite article

## Word formation

- 2 Change the words in **A** so that they fit the grammar term in **B**.

A	B
1 silent ( <b>adj</b> )	<b>silently</b> _____ ( <b>adv</b> )
2 educate ( <b>v</b> )	_____ ( <b>U noun</b> )
3 easy ( <b>adj</b> )	_____ ( <b>superlative adjective</b> )
4 break ( <b>v</b> )	_____ ( <b>pp</b> )
5 simple ( <b>adj</b> )	_____ ( <b>verb</b> )
6 correct ( <b>v</b> )	_____ ( <b>C noun</b> )
7 fluency ( <b>U</b> )	_____ ( <b>adj</b> )
8 die ( <b>v</b> )	_____ ( <b>-ing form</b> )



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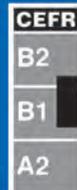
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