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5th edition

Headway

Beginner Workbook with key

Liz & John Soars • Jo McCaul

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Course overview

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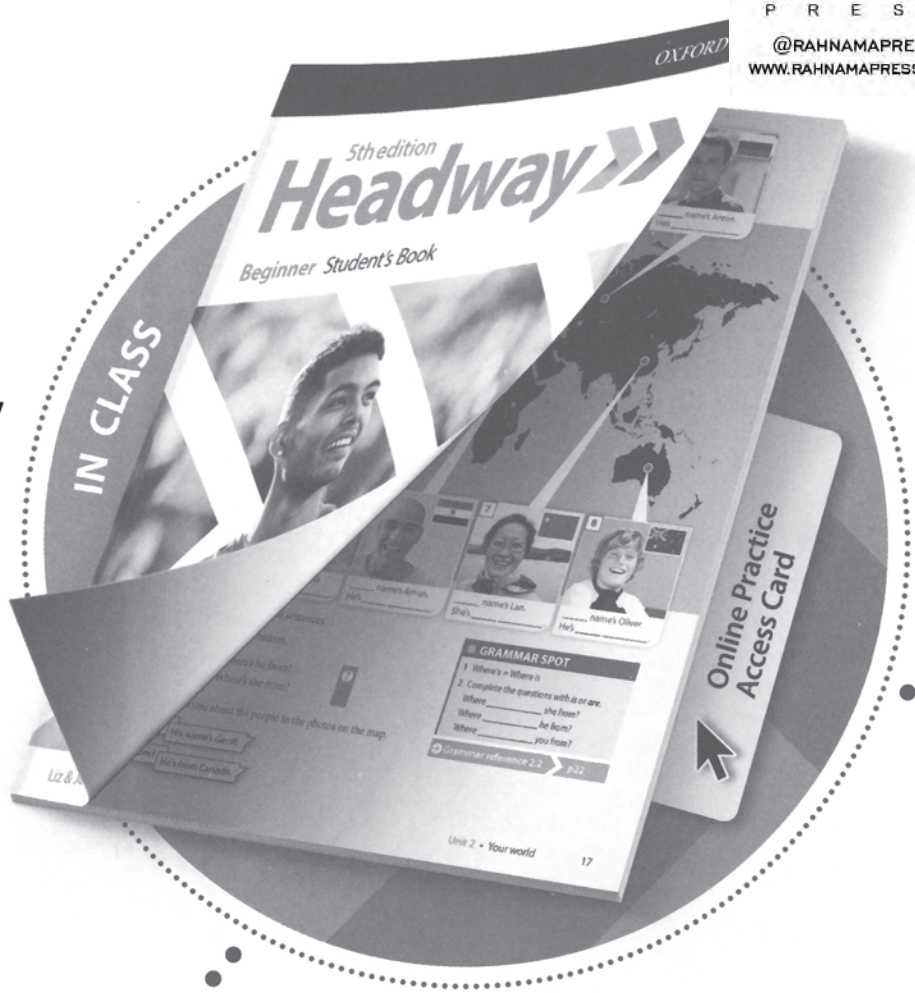

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1 Hello!

- *am/are/is, my/your*
- This is …
- How are you?
- What's this in English?
- Plurals; Numbers 1–10
- Good morning!

Grammar

am/are/is, my/your

Introductions

1 Complete the conversations with the words and phrases from the box.

my	~~I'm~~	name's

Hello, *I'm* _____ Mohamed.

Hello, _____ name's Jia.

Hello, my _____ Jim.

1.1 Listen and check.

2 Reorder the words to complete the conversations.

A I'm Alex, name / your / What's *What's your name?*

B Belle.

K Kate / name's / My _____.

What's your name?

C Charlie.

H Harry / I'm _____.

What's your name?

A My name's Alfie.

1.2 Listen and check.

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This is ...

3 1.3 Listen and complete the conversations.

1 **A** Peter, this is Bianca Banderas.
P Hello, Bianca, my name's Peter Johnson.
B Hello, Peter, nice *to* _____ you.

2 **B** Tara, _____ _____ Mack Bayer.
T Hello, Mack, _____ _____ meet you.
M _____ you.

_____ _____ Bianca.
B Hello, Maisie. _____ Bianca Banderas.
M Hello, _____ Maisie Kappas.
B _____ _____ _____ you.
M And _____.

How are you?

4 Put the words in order to make conversations.

E Hi, Ben. are / How / you
How are you?
B Fine thanks, Ella, and you?
E OK, / I'm / you / thank
_____.

C Hello, Michael. How are you?
M very / I'm / thanks / well
_____. And you?

R Hi, Alice. How are you?
A fine, / you, / Robert. / I'm / thank
_____. How are you?
R Very well, thank you.

1.4 Listen and check.

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Vocabulary

What's this in English?

1 Look at the pictures and complete the crossword.

ACROSS

1

7

8

9

11

DOWN

2

5

3

6

4

10

2 Complete the table with the words from the box.

~~apple~~	watch	sandwich	umbrella
photo	house	laptop	book

1 ●●	2 ●	3 ●●●
apple		

1.5 Listen and check.

3 Underline the correct answer.

1 *a* / *an* watch
2 *a* / *an* umbrella
3 *a* / *an* sandwich
4 *a* / *an* phone
5 *a* / *an* apple

Numbers 1–10

4 Write the numbers as words.

1 4 *four* _____
2 8 _____
3 1 _____
4 9 _____
5 3 _____
6 5 _____
7 10 _____
8 2 _____
9 7 _____
10 6 _____

5 1.6 Write the numbers you hear.

1 *4* _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

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Plurals

6 Write what you see in the pictures.

1 *ten taxis*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

7 1.7 Listen and write the words from the box in the chart.

~~books~~	buses
restaurants	footballs
~~hotels~~	phones
bags	sandwiches
~~watches~~	laptops

/s/	/z/	/ɪz/
*book**s***	*hotel**s***	*watch**es***

1.7 Listen again and check.

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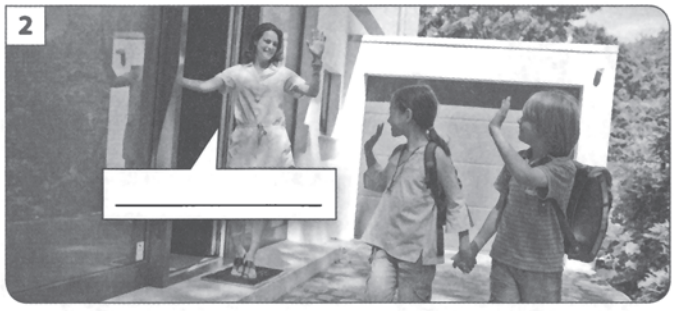
Everyday English

Good morning!

1 1.8 Listen and complete the situations with the phrases from the box.

Goodbye!	~~Good morning!~~	Good night!	Good afternoon!



2 1.9 Listen and complete the conversations.

A cappuccino, please	Have a nice day	See you later	Sleep well	~~What a lovely day~~	See you tomorrow

A Morning, Kate! ***What a lovely day***!
B Yes, it is, isn't it?

A _____.
B Of course. Medium or large?

A Night, Daddy!
B Goodnight, honey. _____!

A Bye! _____!
B Bye! Have a nice evening!

A Bye, honey. _____!
B Bye, yes, see you at 6.

A _____!
B Thank you, and you.

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REVIEW

Grammar

1 Complete the chart.

Verb *to be*

Long form	Short form
I am	*I'm*
You are	
	He's

2 Complete the sentences with words and contractions from the box.

'm	are	's	are	~~'m~~	's

1 I *'m* Tommy.
2 What _____ your name?
3 How _____ you?
4 My name _____ Maria.
5 I _____ fine, thanks. And you?
6 It _____ a book.

3 Write the correct answer.

1 *My* name's Carlos.
a I **b** My

2 How are _____?
a you **b** your

3 What's _____ name?
a your **b** you're

4 _____'m very well, thank you.
a My **b** I

5 I'm fine thanks. And _____?
a you **b** your

6 What's _____ name?
a your **b** you

4 Underline the correct answer.

1 **A** Hello, Jane!
B *I'm very well. / Hi, Ben!*

2 **A** How are you, Jane?
B *I'm fine, thanks. / Nice to meet you.*

3 **A** Nice to meet you.
B *I'm fine. / And you.*

4 **A** Goodbye!
B *Bye! See you tomorrow! / Thank you.*

Vocabulary

5 Write what you see in the pictures.

1 *two laptops*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

Punctuation

6 Write capital letters where they are necessary.

1 i'm peter. what's your name?
I'm Peter. What's your name?

2 my name's anne.
_____

3 what's this in english?
_____

4 it's a computer.
_____

5 how are you, robert?
_____

Go online to Check your progress.

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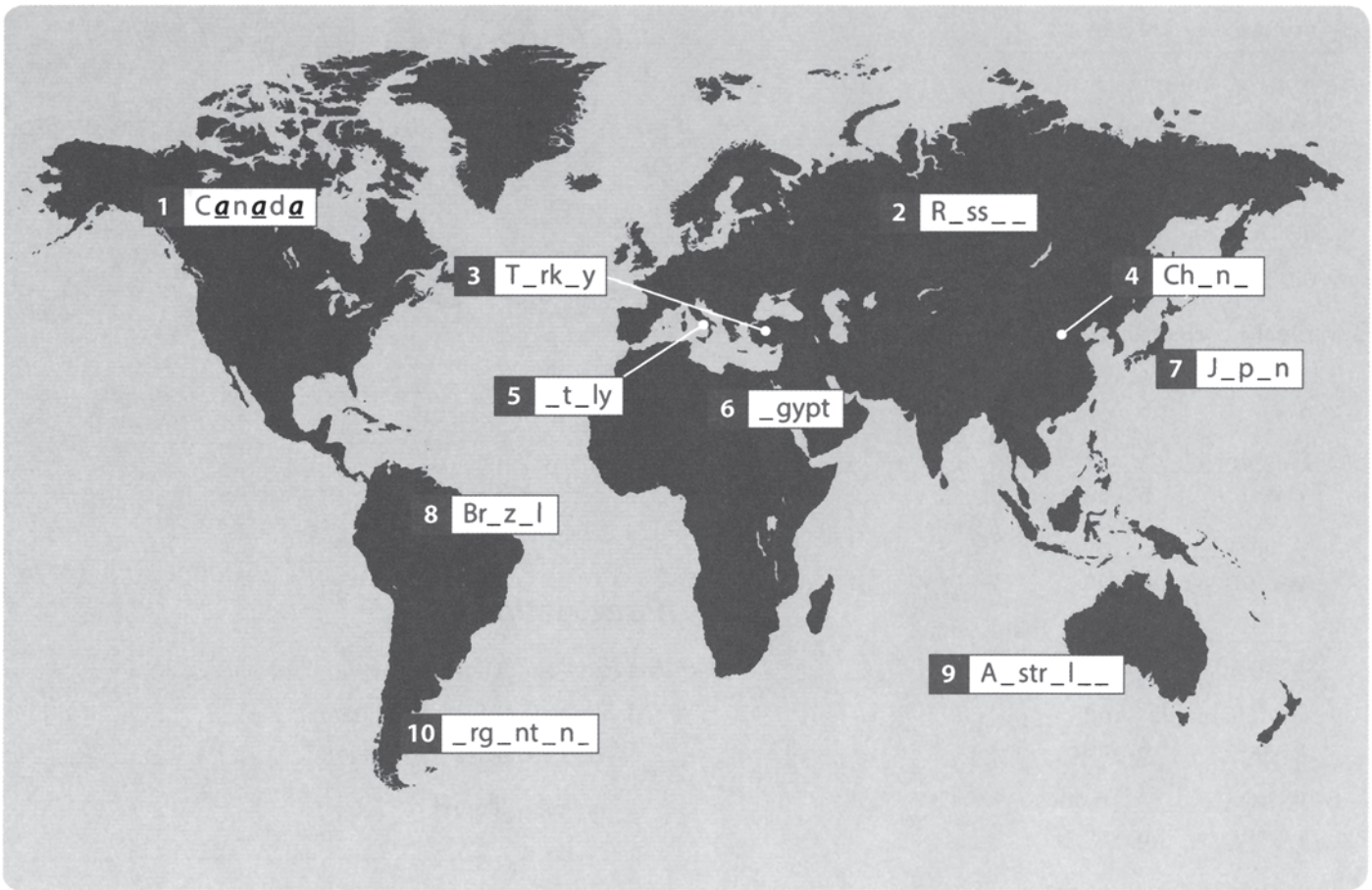
2 Your world

- Countries
- *he/she/they*
- *his/her*
- Questions and answers
- Adjectives and nouns
- Numbers 11–30

Vocabulary

Countries

1 Complete the country names on the map.



2 Complete the table with the countries in exercise 1.

1 ●●	2 ●●	3 ●●●	4 ●●●●	5 ●●●●
China				

2.1 Listen, check and repeat.

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Grammar

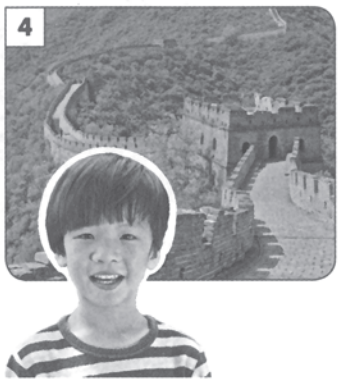
he/she/they, his/her

1 Complete the chart with the words from the box.

~~she~~ he his her Maria Pedro ~~Tom~~ Melinda

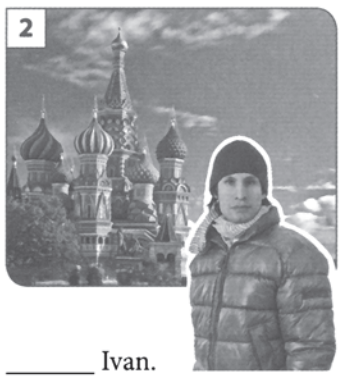
	she		*Tom*

2 Complete the sentences with *His* or *Her*.



His name's Raimundo. _____ name's Mia. _____ name's Noa. _____ name's Chang.

3 Complete the sentences with *She's* or *He's*.



She's Julie. _____ Ivan. _____ Chiara. _____ Omar.

4 Complete the sentences with words from the box about the people in exercises 2 and 3. Use the words more than once.

She's He's Her His

1 *His* name's Raimundo. *He's* from Brazil.
2 _____ name's Mia. _____ from Australia.
3 _____ name's Noa. _____ from Spain.
4 _____ name's Chang. _____ from China.
5 _____ name's Julie. _____ from France.
6 _____ name's Ivan. _____ from Russia.
7 _____ name's Chiara. _____ from Italy.
8 _____ name's Omar. _____ from Egypt.

5 2.2 Listen and match a question in **A** with an answer in **B**.

A	B
1 What's her name?	☐ a He's from Russia.
2 Where's she from?	[1] b Her name's Noa.
3 What's his name?	☐ c She's from Spain.
4 Where's he from?	☐ d His name's Ivan.

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She's from Paris

6 2.3 Listen to Nadine and Hans.

Underline the correct answer.

1 She's from *Prague* / *Paris*.

2 Nadine is a *teacher* / *doctor*.

3 Her *school* / *hospital* is in the centre of town.

4 Her students are from *Germany* / *the United States*.

5 Hans is from *Bern* / *Berlin*.

6 He's a *doctor* / *teacher*.

7 His *school* / *hospital* is in the centre of town.

8 The building is *awful* / *fantastic*.

7 Underline the correct answer.

1 *He's* / *She's* a teacher.

2 *She's* / *He's* a doctor.

3 *His* / *Her* name's Hans.

4 *His* / *Her* name's Nadine.

5 *She's* / *He's* from France.

6 *Her* / *His* students are from the US.

7 *His* / *She's* married.

8 *His* / *He's* from Berlin.

2.4 Listen and check.

Questions and answers

8 Match a question in **A** with an answer in **B**.

A	B
1 What's his name?	☐ a I'm fine, thank you.
2 Where's she from?	☐ b Yes, I am. I'm from Istanbul.
3 How are you?	☐ c It's a book.
4 Are you from Turkey?	☐ d It's in London.
5 What's this in English?	☐ e She's from Brazil.
6 Where's Big Ben?	[1] f His name's Omar.

2.5 Listen and check your answers.

9 2.6 Listen and complete the conversation.

C Hello! What's your name?

F [1] *My* _____ name's Felipe.

C Hi, Felipe. [2] _____ Chen.

F [3] _____, Chen.

C [4] _____ are you?

F I'm [5] _____, thanks.

C Where [6] _____ you from?

F [7] _____ Buenos Aires.

C Oh! Is that in Brazil?

F No! [8] _____ in Argentina, of course!

C Oops! Oh, yes! Of course! [9] _____ from Beijing in China.

F The girl over there! What's [10] _____ name?

C Oh! [11] _____ name's Minso.

F [12] _____ she from China, too?

C Yes, she's [13] _____ Beijing.

F Is she a friend?

C [14] _____ my sister.

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Vocabulary

Adjectives and nouns

1 Match the words and phrases from the box with the emojis.

good	awful	fantastic	~~really good~~	OK	~~bad~~

1 _____

2 *really good*

3 _____

4 _____

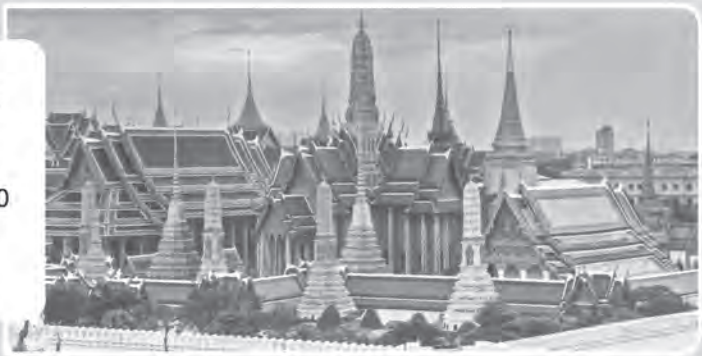
5 *bad*

6 _____

2 Read about the people. Underline the correct adjectives.

Where are they?

Odette and **Pierre** are on holiday. They're in Bangkok, Thailand. The weather is very hot, and the holiday is really [1]*good / bad*. The food is good, too. The building in the photo is the Grand Palace. The palace is over 200 years old. It's in the centre of the city. 'It's [2] *a fantastic / an awful* building,' says Pierre, 'really beautiful'.



Susan and **Jack** are on holiday. They're in Rio de Janeiro in Brazil. The weather is [3] *very good / awful* and the holiday is great!

'The people are really nice,' says Susan, 'and the views over Rio de Janeiro are [4] *amazing / really bad*.'

Rio de Janeiro is a spectacular city!

Lucas and **Rosa** are on holiday. They're in London, England. The weather is [5] *bad / good*, but the holiday is really good. The food is international. 'The food is delicious, really [6] *good / bad*,' says Rosa, 'but it is expensive'.

'We really like Big Ben – it's a beautiful clock!'

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