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Bill Bowler and Sue Parminter

Happy World

American English

1

Student Book



OXFORD

Contents

Unit	Topics	Main language
1 People and places pp 4–11	<ul style="list-style-type: none"> At home My place Families 	<ul style="list-style-type: none"> There's a train set (in) ... There are some books (in front of) ... Do you (like) ...? Yes, I do. / No, I don't. He / She (likes) ... He / She doesn't (like) ...
2 Computer zone pp 12–19	<ul style="list-style-type: none"> Cyber world In class 	<ul style="list-style-type: none"> can / can't + feel / hear / see / smell / taste We have (English) on (Tuesday) at (10 o'clock).
	pp 20–21	Do you remember? 1
3 Monster corner pp 22–29	<ul style="list-style-type: none"> At the movies Mystery monsters Dino power 	<ul style="list-style-type: none"> Does he / she have (dark hair)? Yes, he / she does. / No, he / she doesn't. What / When / Where / Who does he / she ...? Was it (hairy)? Yes, it was. / No, it wasn't. Were they (ugly)? Yes, they were. / No, they weren't. Dinosaurs lived a long time ago. Some dinosaurs ate plants.
4 World of sport pp 30–37	<ul style="list-style-type: none"> Recreation Center Star spot 	<ul style="list-style-type: none"> He's playing (baseball). She isn't doing (gymnastics). Is he / she playing (tennis)? Yes, he / she is. / No, he / she isn't. Venus is older than Serena.
	pp 38–39	Do you remember? 2
5 Animal action pp 40–47	<ul style="list-style-type: none"> On the move! Help! Animal records 	<ul style="list-style-type: none"> The cats came quietly. The flamingos flew fast. Review: The dolphins chased the shark. It's the strongest animal in the world.
6 Natural Earth pp 48–55	<ul style="list-style-type: none"> Earth Savers Four seasons 	<ul style="list-style-type: none"> We must stop them. They must not hear us. I always / usually / often / sometimes / never (go camping) in (the summer).
	pp 56–57	Do you remember? 3
7 Fun zone pp 58–65	<ul style="list-style-type: none"> Water parks At play Music time 	<ul style="list-style-type: none"> Review: The Zipper is higher than the Curver. Are you going to go ... ? I'm going to go ... I'm not going to go ... My Grandma didn't play (computer games) / didn't have (CDs). Did they give / go / make ...? Yes, they did. / No, they didn't.
8 World adventure pp 66–73	<ul style="list-style-type: none"> Around the world Alabama Smith 	<ul style="list-style-type: none"> Review: Angel Falls is the highest waterfall in the world. Where / How / What did ... go / travel / see? He / She's going to (find the castle). He / She isn't going to (escape). They're going to (fall). They aren't going to (crash).
	pp 74–75	Do you remember? 4
	pp 76–77	Play 1 – The Three Wishes
	pp 78–79	Play 2 – The Christmas Present

People and places

1 Read the note. Match the little people with the sentences.



1957

17 February

We're Borrowers! We live in your houses but you can't see us. There are five Borrowers in this house.

- There's one on the stairs.
- There's one in our kitchen. She's under the floor in the hall.
- There's one between the beds in the bedroom. She's reading a book.
- There's one behind the bathroom door.
- I'm in our living room. It's under the kitchen. I'm writing this in front of the bookcase. It's next to the window. Can you see me?

Key words

behind in next to under
between in front of on

2

Work with a partner. Ask and answer.

ball bookcase cat doll lamp ruler shoe

Where's the ball?

It's under a bed
in the bedroom.

3

Listen and match the pictures with the gaps.

L1.1



books



inline skates



crayons



costume



skateboard



train set

*What a mess! What a mess!
What a horrible mess!*

There's a ~~train set~~ in the closet.
There are some ~~books~~ behind the door.
Your ~~skateboard~~'s in front of the bookcase.
And your ~~crayons~~'s on the floor.

Chorus

There are some ~~inline skates~~ under the table.
There are some ~~costumes~~ next to the bed.
Hey! I say! No more playing today!
You can tidy up your bedroom, Jed.

Chorus



There's a train set in the closet.

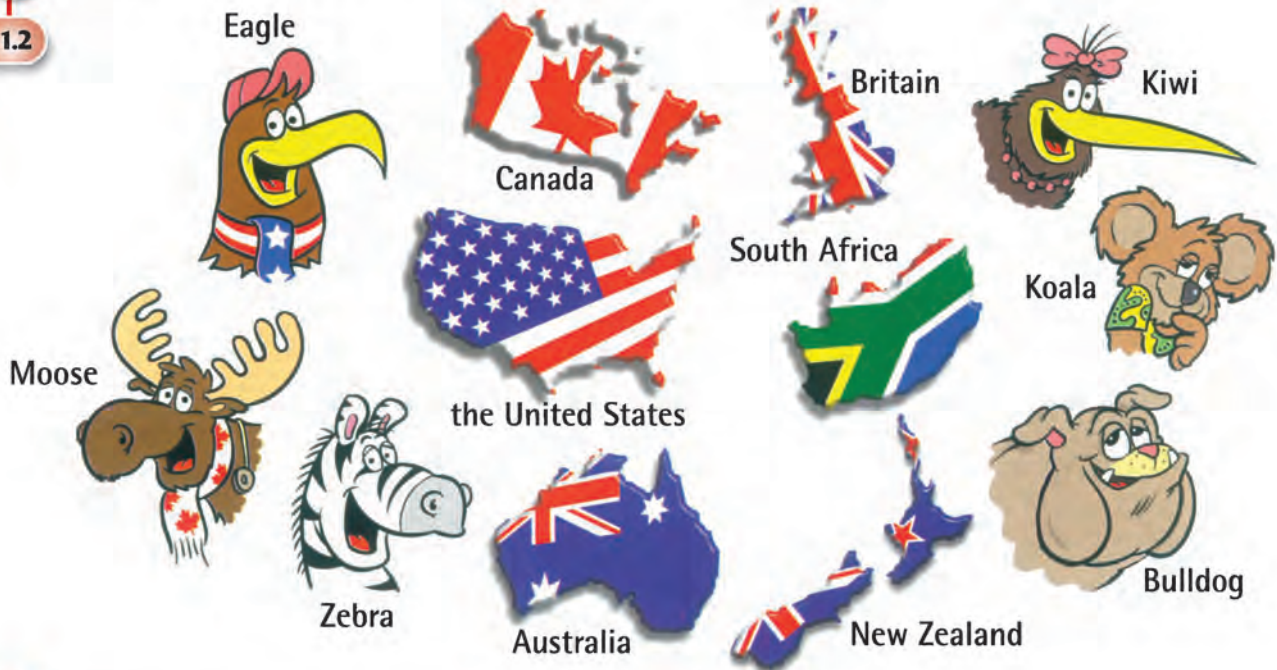
There are some books behind the door.

Unit 1 Stage 1 At home

5

1
L1.2

Where are the Animal Pals from? Listen and match.



2
L1.3

Listen and read.



Do you like my house?

Yes, I do. / No, I don't.



3

Read and check ✓ the sentences for Amy.



	country	city
a I live with my Dad.		
b I live in an apartment.		
c I go for walks.		
d I don't cycle.		
e I go to the movie theater.		



34 Blaine Street

I have two houses! When I'm with my dad, I live in the country. There aren't many cars and I cycle to the stores. We go for long walks with our pets. I like my country home.

When I'm with my aunt, I live in a third-floor apartment in New York. It's a big city and I go shopping and to the movie theater with my aunt. There are lots of cars so I don't cycle in the city.

Please write soon.

Love,

Amy

xxx

4

Work with a partner. Ask and answer.

Do you live in an apartment?

Yes, I do. Do you live in a house?

No, I don't.

live



go



play



1
L1.4

What are the Borrowers' names? Listen and match.

Alan Bert Colin Jill Lisa Meg Paul Tanya



2

Talk about your family.

go – goes like – likes love – loves make – makes play – plays read – reads

My mom's name is Jill.
She loves flowers.
She doesn't like housework.

He **likes** chocolate.

She **doesn't like** housework.



3

Read the article. Circle the correct words.

Family at Sea



● Andrew Sayre is from the United States but he doesn't live there. His home is a 15-meter yacht, and he lives in many different countries in one year.

● His mom and dad are writers. Their books are about the sea, their adventures, and the places that they visit. They send the books back to the United States by e-mail.



● Living on a boat isn't always easy. Their yacht is very small. There is one big cabin

inside. It is the kitchen, the bedroom, and the living room. At night the shelf under the window turns into Andrew's bed.

● On the boat all the family works. They take turns to be the 'lookout' at night. The 'lookout' looks after the boat and doesn't sleep! During the day they take turns to clean, to cook, to sail the yacht, and to use the computer.



● When they reach a nice port, they stop. Sometimes they stay for a week and sometimes for six months. When they stay for a long time, Andrew goes to school. After some time they sail away again.



- a Andrew lives in the United States. on a boat.
- b Andrew's parents work in the United States. write books.
- c Andrew sleeps under the window. on the table.
- d The 'lookout' looks after the boat during the day. at night.
- e Andrew goes to school when they are in a port. in the United States.

My castle

1 You need:



2 sheets of paper



a ruler



a pencil



a rubber



crayons



scissors



glue

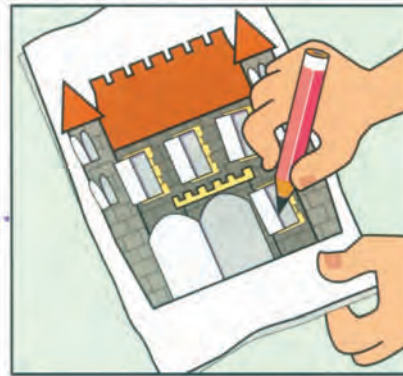
2 Draw a castle.



3 Cut three sides of the windows and the door. Open them.



4 Put your picture on top of the blank sheet of paper. Draw the windows and the door.



5 Draw the inside of the castle rooms.



6 Glue the two sheets together.



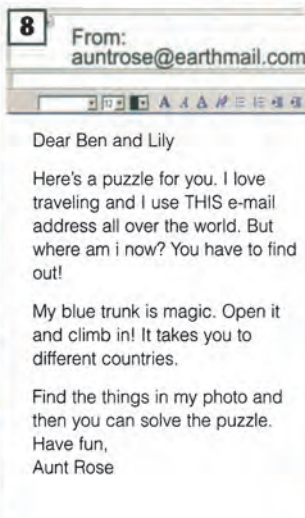
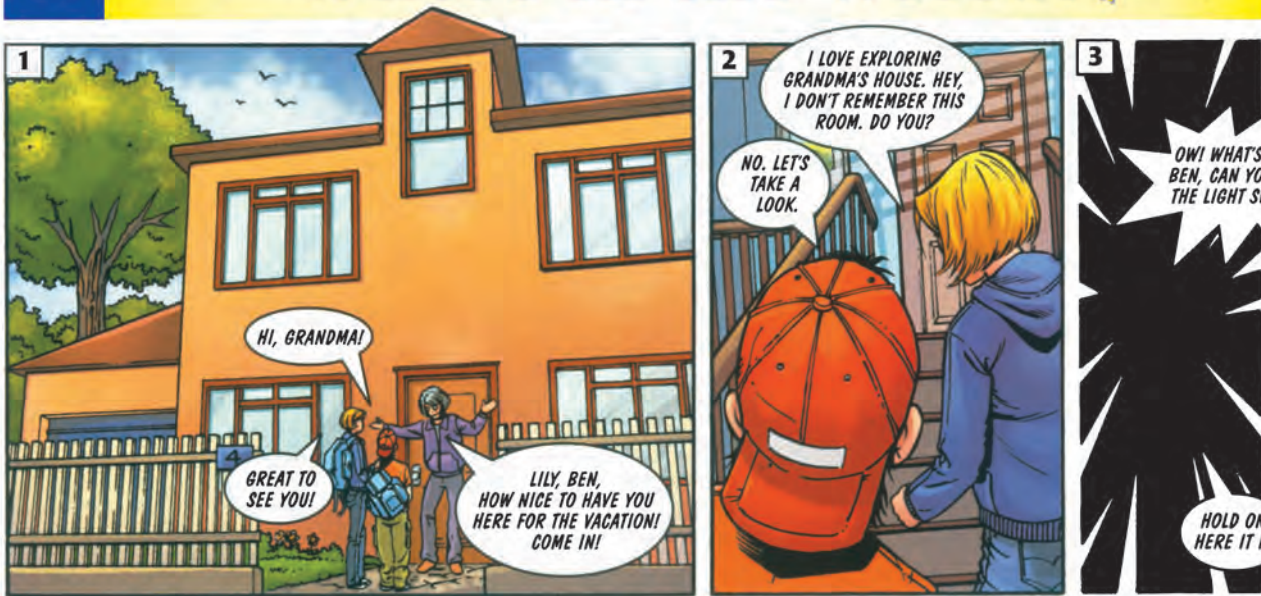
7 Tell your class about your castle.



I'm Prince Peter. I live in this castle. I live with my mom, my dad, and my pet dragon. There are eight rooms in my castle. This is the ...

L1.9

Where in the World?



Help Ben and Lily open the padlock.

What's the number of Grandma's house?

How many stickers are there on the trunk?

Turn to page 80. Write the numbers in the red boxes.

Computer zone

1 Listen and read.

L2.1

ONE DAY
JESS IS PLAYING
ON HER COMPUTER
WHEN ...

1 HELP! LUKE! HELP!

2 JESS! WHERE ARE YOU?

3 CAN YOU HEAR ME?

I'M IN HERE! I CAN'T GET OUT!

YES, I CAN. BUT I CAN'T SEE YOU. WAIT! I'M PUTTING ON THE VR HEADSET.

4 WORLD ADVENTURE
WHICH WORLD DO YOU WANT TO VISIT?
JUNGLE DESERT MOUNTAIN CAVE

5 I KNOW! YOU'RE IN CAVE WORLD. CAREFUL! THERE'S A MAN BEHIND THAT ROCK!

6 QUICK! TAKE MY HAND!

7 WHERE ARE YOU?

I DON'T KNOW. I CAN'T SEE ANYTHING.

OK, I'M IN THE GAME NOW.

I'M IN THE JUNGLE, BUT I CAN'T SEE YOU.

WAIT! I CAN SMELL SMOKE.

8 WOW! WE'RE HOME. AMAZING!

UGH! UGH!

AARGH! OH NO! RUN!

2 Tell the story around the class.

What **can** she hear?
Luke **can** see her.
Jess **can't** see him.



3

Listen and number the pictures.

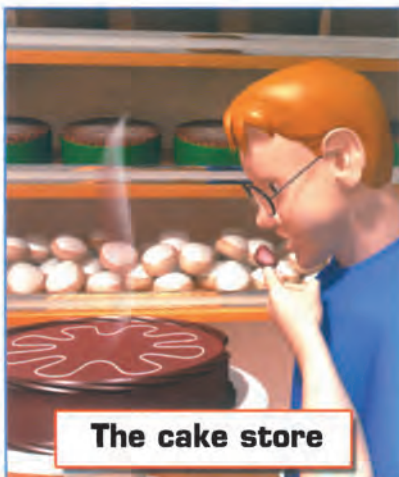
L2.2

	<p>When school is over at the end of the day, I turn on my computer and I start to play. <i>Cyber world! Cyber world!</i> <i>You can feel it, you can feel it in Cyber world!</i></p>	
	<p>I'm a young girl – but in my cyber world I can be anywhere I want to be. I'm a young boy – but in my cyber world I can see anything I want to see. <i>Chorus</i></p>	
	<p>My hungry tummy's rumbling! I don't know what to do! But in the cyber café I can taste the cyber food. In front of my window there's a little, black spider, But in the cyber jungle I can hear a roaring tiger. <i>Chorus</i></p>	
	<p>It's raining outside and I can't have fun. But on the cyber beach I can feel the hot sun. <i>Bored? Lonely? If you don't know what to do – Come along and taste our cyber world too!</i> <i>Chorus</i></p>	

4

Imagine you are in one of the pictures. Make sentences.

I can ... I can't ... You're in ...



1 Who is who? Listen and point.

L23



2 Interview a partner.

Name:

Class:

What's your favorite subject?

What do you like doing in English? ✓

- ☐ singing songs
- ☐ reading
- ☐ making things
- ☐ speaking
- ☐ writing
- ☐ playing games
- ☐ listening

Where do you use a computer? ✓

- ☐ at home
- ☐ at school
- ☐ at my friend's house
- ☐ in the library

What do you do with a computer? ✓

- ☐ do my homework
- ☐ play games
- ☐ send e-mails
- ☐ surf the Internet

- 3 Read Emma's puzzle and look at her schedule. Write the subjects. Find the secret word.

a I have it at a quarter past eleven on Friday.

b I have it at nine o'clock on Tuesday.

c I have it at nine o'clock two days a week.

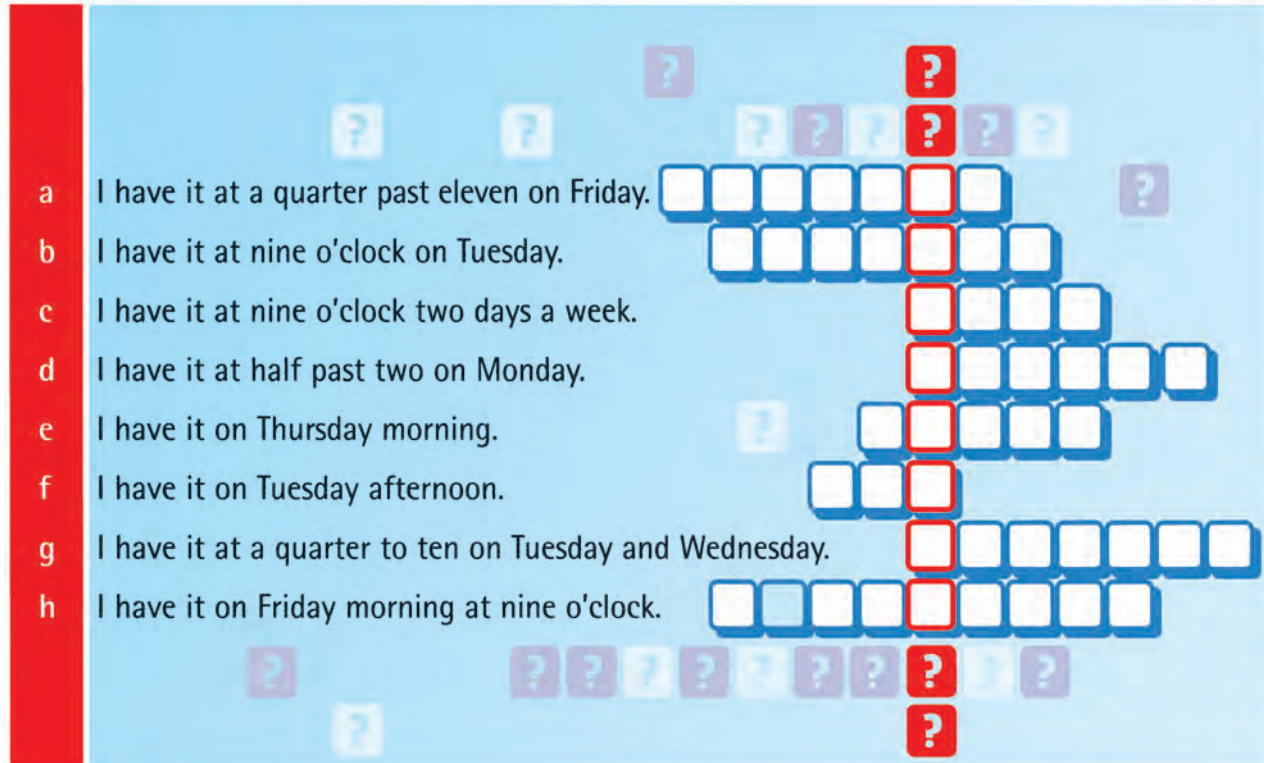
d I have it at half past two on Monday.

e I have it on Thursday morning.

f I have it on Tuesday afternoon.

g I have it at a quarter to ten on Tuesday and Wednesday.

h I have it on Friday morning at nine o'clock.



Class 4		Summer 2099			
Student: emma		Week April 27–May 1			
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Math	History	Math	Music	Geography
9:45-10:30	Science	English	English	Music	Math
11:15-12:00	English	Geography	Science	History	Science
1:00-2:00	Spanish	Art	Spanish	Math	Phys. Ed
2:30-3:30	Phys. Ed	Art	Phys. Ed	English	Phys. Ed

- 4 Work with a partner. Talk about **your** schedule.



What do we have on Tuesday at 10 o'clock?

English.

We have English **on** Tuesday **at** 10 o'clock.



Read all about ...

Exploring the Web

You can see, hear, and do lots of interesting things on the World Wide Web (the 'Web'). To use the Web you need a computer with a modem. The modem links your computer to the Internet via a phone line.

Did you know?

The INTERNET is growing all the time. More than three million new computers join every month.



p_____

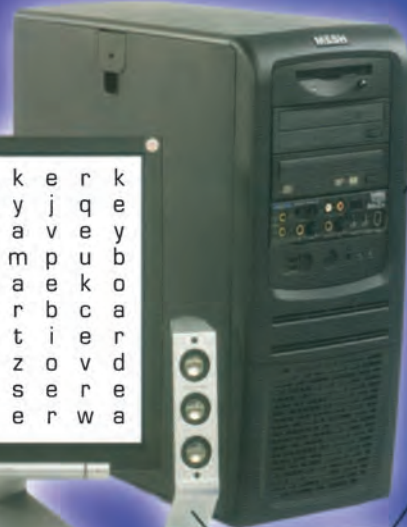
m_____

h_____



j_____

m h s p e a k e r k
j c a l t g y j q e
o u m r i o a v e y
y o b o d c m p u b
s h o h n d a e k o
t n u i m i r b c a
i e d n d u t i e r
c i b e e s z o v d
k r w m o u s e r e
p p r i n t e r w a



m_____



k_____



s_____

Are you a Web Wizard?

How much do you know about the Web? Which of these things can't people do on the Web?

- | | |
|---|--|
| <input type="radio"/> talk to an aunt in Australia | <input type="radio"/> join a pop band's fan club |
| <input type="radio"/> watch parts of the new Steven Spielberg movie | <input type="radio"/> find out about the weather in New York |
| <input type="radio"/> buy the book 'The Borrowers' | <input type="radio"/> play VR games with kids on the other side of the world |
| <input type="radio"/> listen to music by their favorite pop band | <input type="radio"/> visit the pyramids |
| <input type="radio"/> write to their favorite movie star | <input type="radio"/> send a postcard to a friend |
| <input type="radio"/> find out how to make chocolate cake | <input type="radio"/> read a magazine |
| <input type="radio"/> make new friends | |
| <input type="radio"/> get homework help | |
| <input type="radio"/> play the flute | |

Did you know?

INTERNET users say how they feel using keyboard pictures. Here are some of them.

😊 :-)	happy	😭 :-1	crying
😞 :-1	sad	😲 :-0	surprised
😴 :-0	bored	😡 :-1	angry

Happy World

American English

Happy World is a topic-based course that builds on early reading and writing. It extends the vocabulary and structures from the first years of English. By drawing on a wide range of factual information, it develops the children's language skills and awareness of the world.

Happy World 1 offers...

For the student:

- The Student Book features topic-based units with authentic real-world material, a multi-skills approach resulting in greater variety of activities, *Read all about it* extended reading sections, 'make and do' activities with a language focus, an adventure story giving an insight into the culture in different countries and two plays.
- Packaged with the Student Book, the MultiROM features vocabulary review games, songs to replay at home and activities formatted in the style of Young Learners' Exams.
- The Activity Book provides vocabulary and grammar practice, a writing syllabus with real-life tasks and guided picture composition, and pronunciation puzzles and rhymes.
- Website: www.oup.com/elt/happyamerican

For the teacher:

- The Teacher's Book provides detailed notes on factual topics and cultural background, teaching ideas, extra games, photocopiable masters for pair work, unit tests and 4 revision tests.
- 2 Class Audio CDs contain the complete listening program from the Student Book, including songs, chants and pronunciation rhymes and the listening sections of the tests.

Happy at all levels of Primary!



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