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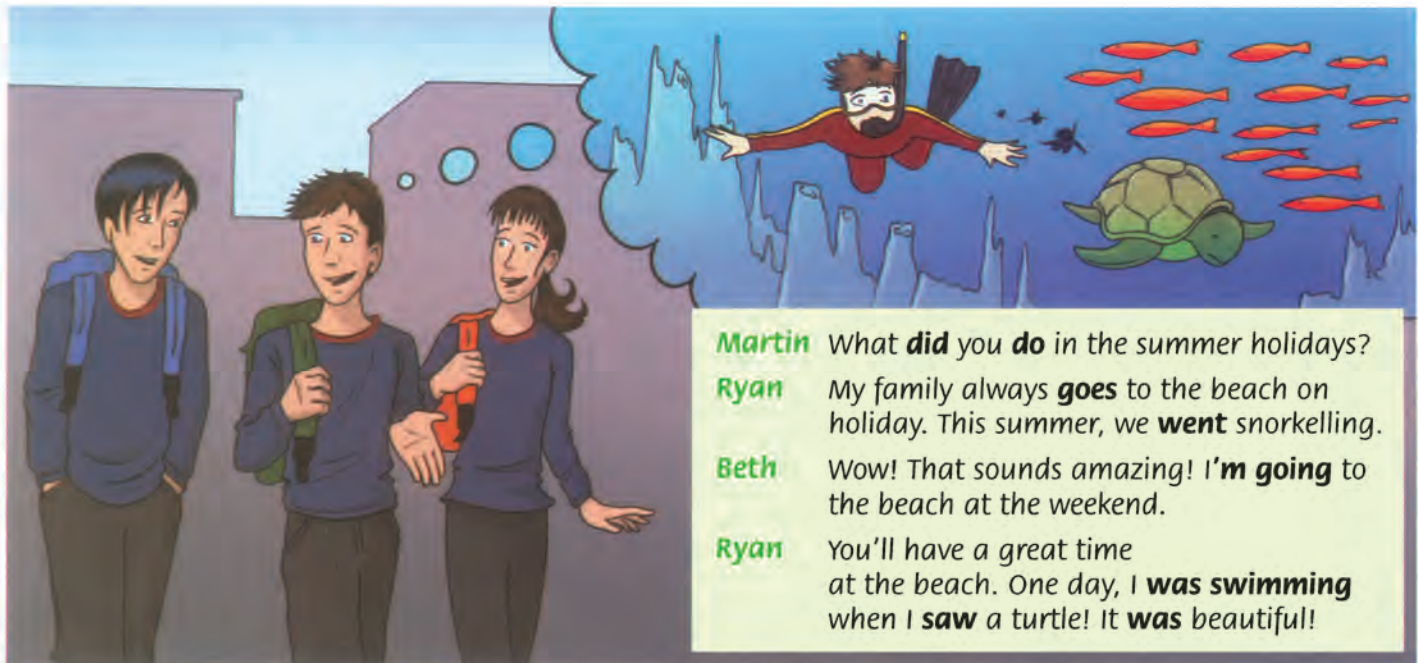
# Grammar Friends 6



OXFORD

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**Martin** What **did** you **do** in the summer holidays?  
**Ryan** My family always **goes** to the beach on holiday. This summer, we **went** snorkelling.  
**Beth** Wow! That sounds amazing! I'm **going** to the beach at the weekend.  
**Ryan** You'll have a great time at the beach. One day, I **was swimming** when I **saw** a turtle! It **was** beautiful!

## The present simple and continuous; the past simple and continuous

### The present simple and present continuous

We use the present simple to talk about habits and things that are always true. We use the present continuous to talk about what we are doing now.

*Bobby always **plays** in the school football team.  
 Julia's **listening** to her new MP3 player.*

### The past simple and past continuous

We use the past simple to talk about completed actions in the past. We use the past continuous to talk about an action that went on for some time. We often use the past continuous to describe things that were happening when something else happened.

Past continuous	Past simple
Ryan <b>was swimming</b>	when he <b>saw</b> a turtle.

### 1 Circle the correct answers.

- Cara's in the kitchen. She's **baking** / **bakes** a cake for Mum's birthday.
- What **do you take** / **are you taking** a photo of? There's nothing to see here at the moment.
- Visitors **usually come** / **are usually coming** to see the dolphins.
- Helen always **plays** / **is playing** tennis on Tuesdays.
- It **doesn't snow** / **isn't snowing** at the moment.
- I'm **not coming** / **don't come** right now, but I'll see you later.
- My family **recycles** / **'s recycling** rubbish every week.
- Our cousins **are staying** / **stay** with us at the moment.
- Peggy **leaves** / **'s leaving** school right now.

**2 Complete the conversations. Use the present simple or present continuous and the verbs**

have ~~look~~ train not know not feel ~~want~~ do meet



Yes. I want to buy a present for my mum.



Yes. He \_\_\_\_\_ to be an athlete at the moment.



Jamie? I \_\_\_\_\_ him.



\_\_\_\_\_ you \_\_\_\_\_ a stomach ache?

**3 Write sentences and questions. Use the present simple or present continuous.**

1 Mum / always / shop / at the market.

Mum always shops at the market.

2 I / act / in the play / at the moment.

\_\_\_\_\_

3 Judy and Tina / do / a jigsaw / at the moment.

\_\_\_\_\_

4 That player / never / score / any goals.

\_\_\_\_\_

5 Sidney / do his homework / right now.

\_\_\_\_\_

6 Why / Kim / laugh / now?

\_\_\_\_\_

7 The boys / play football / right now.

\_\_\_\_\_

8 What / tools / we / often / need?

\_\_\_\_\_

**4 Write sentences. Use the past simple and the past continuous.**

	First action	Second action
1	We / sit down	when / the play / start.
2	I / choose / a bracelet for Mum	when / Mum / come into / the shop.
3	Louise / talk / to Amy	when / the bus / arrive.
4	When / Harriet / look for / some plasters	she / find / her watch.
5	The team / train	when / Ted / have / an accident.
6	When / we / walk / around the ruins	some stones / fall.
7	The actor / perform / on stage	when / the director / start / to laugh.
8	When / I / carry / some bottles	the carrier bag / break.
9	When / they / shop	it / start / to rain.

- 1 We were sitting down when the play started.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

**5 Complete the conversation. Use the present simple, the present continuous, the past simple or the past continuous of the verbs in brackets.**

**Billy** Hello, Lewis. It's good to see you back at school. I <sup>1</sup> heard (hear) about your accident.

**Lewis** Yes, it <sup>2</sup> \_\_\_\_\_ (happen) very quickly. My dad and I <sup>3</sup> \_\_\_\_\_ (climb) up a mountain when I <sup>4</sup> \_\_\_\_\_ (fall) over a rock.

**Billy** Oh! Tommy said you <sup>5</sup> \_\_\_\_\_ (have) the accident when you <sup>6</sup> \_\_\_\_\_ (walk) up a hill.

**Lewis** Well, it was a very big hill! I <sup>7</sup> \_\_\_\_\_ (not can) walk at all just after the accident, but my leg <sup>8</sup> \_\_\_\_\_ (get) better now. I <sup>9</sup> \_\_\_\_\_ (do) exercises every day.

**Billy** See you in football practice soon, then!

## Past forms



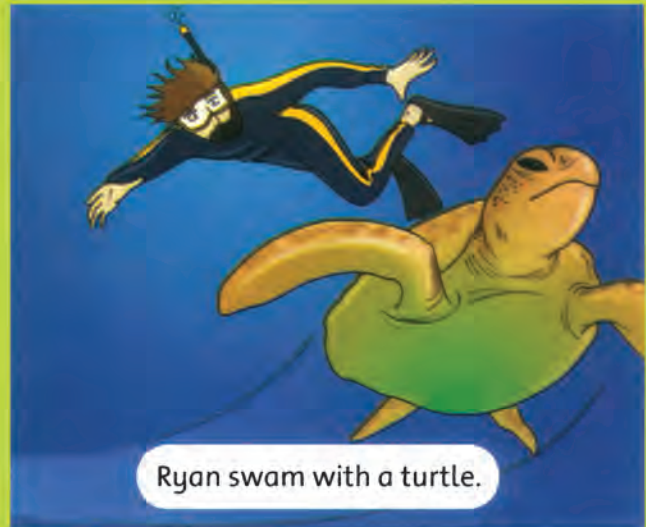
### Regular verbs

The past simple form of regular verbs is the same as for the past participle. We add **-d** or **-ed** to the base form. When a verb ends in consonant + **-y**, we change **-y** to **-i** then add **-ed**. When a verb contains one short vowel and ends in a consonant, we double the consonant.



### Irregular verbs

The past simple form of irregular verbs is often different from the past participle. We have to remember irregular forms. Look at the list of irregular verbs on page 96.



## 6 Complete the table of regular and irregular verbs.

Base form	Past simple	Past participle
make	<sup>1</sup> <u>made</u>	made
see	saw	<sup>2</sup> _____
fly	<sup>3</sup> _____	<sup>4</sup> _____
peel	<sup>5</sup> _____	peeled
send	sent	<sup>6</sup> _____
put	<sup>7</sup> _____	<sup>8</sup> _____
show	showed	<sup>9</sup> _____
enter	entered	<sup>10</sup> _____

## 7 Complete the conversation. Use the past simple or the past participle of the verbs in the box.

spend finish ~~do~~ work be want see go

**Suzy** Have you <sup>1</sup> done anything interesting recently?

**Helen** Yes, I've <sup>2</sup> \_\_\_\_\_ quite busy. On Saturday, I <sup>3</sup> \_\_\_\_\_ to the cinema with Beth.

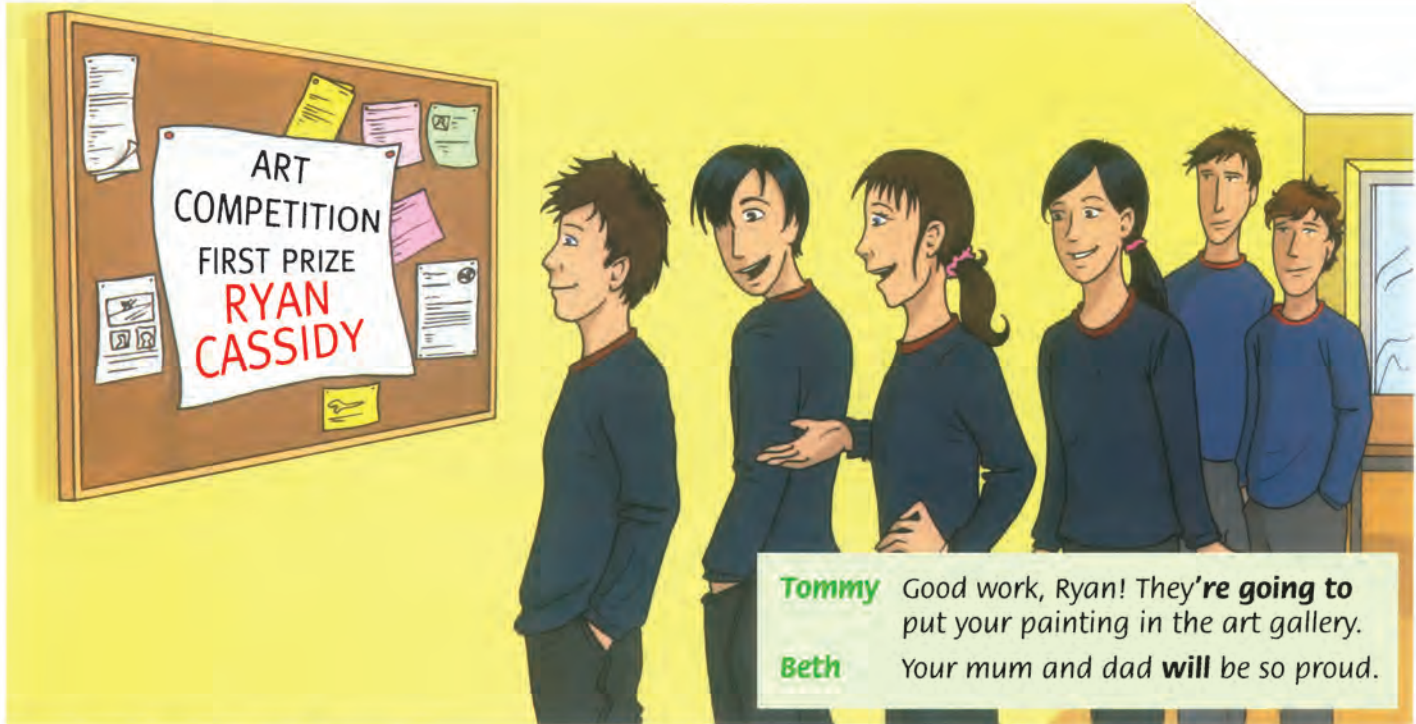
She'd <sup>4</sup> \_\_\_\_\_ the film before, but she <sup>5</sup> \_\_\_\_\_ to see it again. How about you?

**Suzy** I've <sup>6</sup> \_\_\_\_\_ the last few days doing that project for school next week.

**Helen** Beth and I <sup>7</sup> \_\_\_\_\_ together on ours, so it's <sup>8</sup> \_\_\_\_\_ now.

**Suzy** Lucky you!

# First prize!



**Tommy** Good work, Ryan! They're **going to** put your painting in the art gallery.  
**Beth** Your mum and dad **will** be so proud.

## Be going to and will

### Be going to

We use **be going to** + base form to talk about plans and decisions we made earlier.

*We're going to see a play this evening.*

We also use **be going to** + base form to make a prediction based on a situation that is happening now.

*Look! Leo's going to win the race!*

### Will

We use **will** or **won't** plus base form to talk about instant decisions or offers

*It's raining. I'll take an umbrella.*

We also use **will** or **won't** + base form to make predictions.

*I'll be thirteen next year.*

*I won't be famous when I grow up.*

## 1 Complete the sentences. Use 'll or won't.

- 1 It 'll be a lovely day tomorrow.
- 2 I told Suzy to get some biscuits, but I'm sure she \_\_\_\_\_ forget.
- 3 The match isn't on TV. We \_\_\_\_\_ watch it on the Internet.
- 4 In 2050, there \_\_\_\_\_ be any cars on the roads.
- 5 Mum's got a headache. I \_\_\_\_\_ make her a cup of tea.
- 6 Emily \_\_\_\_\_ find a good present – she always does.
- 7 The phone's ringing. It \_\_\_\_\_ probably be for me.
- 8 If it keeps raining, we \_\_\_\_\_ have football practice later.

2 Look at the chart. Write predictions with **will** or **won't**. Use **any** in the negative sentence

1	traffic in the streets	X
2	traffic in the sky	✓
3	cars	X
4	electronic libraries	✓
5	flying cars	✓
6	paper books	X
7	electronic book shops	✓
8	paper money	X
9	pollution	X

- 1 There won't be any traffic in the streets.
- 2 There will be traffic in the sky.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

3 Complete the sentences. Use **will**, **'ll** or **won't** and a word from the box.

keep ~~write~~ arrest not tidy not take be not act not be play ask

- 1 We 'll write \_\_\_\_\_ a letter to the newspaper about the school play.
- 2 Fiona \_\_\_\_\_ to use her dad's computer.
- 3 It \_\_\_\_\_ my birthday soon. I'm very excited.
- 4 Tom's very shy. He \_\_\_\_\_ in the school play.
- 5 It's sunny. I \_\_\_\_\_ an umbrella with me to work.
- 6 Detectives \_\_\_\_\_ the man soon.
- 7 I \_\_\_\_\_ some cake for you.
- 8 Rob \_\_\_\_\_ his room this morning. He'll do it this afternoon.
- 9 I'm eleven this year. I \_\_\_\_\_ twelve this year.
- 10 Dad's asleep. I \_\_\_\_\_ football with him later.



4 Complete the sentences. Use **be going to** and a verb from the box.

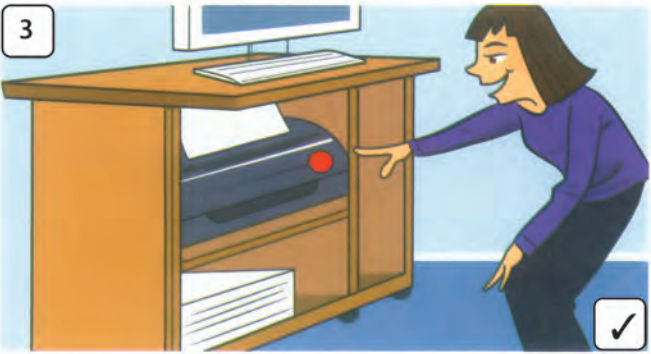
take switch on help ~~fall off~~ not make be not walk not go



Look! He 's going to fall off the ladder.



They \_\_\_\_\_ her.



She \_\_\_\_\_ the printer.



He \_\_\_\_\_ a photograph.



Mrs Green \_\_\_\_\_ some bread.



You \_\_\_\_\_ to school.



She \_\_\_\_\_ to school



It \_\_\_\_\_ a beautiful day.

**5 Write affirmative and negative sentences. Use **be going to**.**

- 1 Gary / be a footballer ✓ Gary's going to be a footballer.
- 2 Sally / learn Chinese ✗ \_\_\_\_\_
- 3 Gina and Charles / play computer games ✓ \_\_\_\_\_
- 4 My brother / live in France ✗ \_\_\_\_\_
- 5 You and Bob / watch TV ✗ \_\_\_\_\_
- 6 My brother / invent a computer game ✓ \_\_\_\_\_
- 7 I / be on TV ✗ \_\_\_\_\_
- 8 I / do my homework ✓ \_\_\_\_\_

**6 Tick the correct sentences. Sometimes both sentences are correct.**

- 1 That's the phone. It'll be Tara.    
 That's the phone. It's going to be Tara.
- 2 When Patrick is older, he's going to be an astronaut.    
 When Patrick is older, he'll be an astronaut.
- 3 You're going to find the milk in the fridge.    
 You'll find the milk in the fridge.
- 4 We're going to do our homework together tonight.    
 We'll do our homework together tonight.
- 5 Mum's car's making a strange noise. It'll break down.    
 Mum's car's making a strange noise. It's going to break down.
- 6 Look! The dog's going to catch the ball.    
 Look! The dog will catch the ball.

**7 Circle the correct answer.**

**Paula** I <sup>1</sup>'ll / **'m going to** get ready for the party.

**Kim** OK. I <sup>2</sup>'ll / **'m going to** finish off the preparations, if you like.

**Paula** What <sup>3</sup>**will you / are you going to** do with those decorations?

**Kim** I <sup>4</sup>'ll / **'m going to** put them up near the door.

**Paula** I'm sure they <sup>5</sup>'ll / **'s going to** look nice. I hope everyone <sup>6</sup>**will / 's going to** come.

**Kim** Don't worry. I expect there <sup>7</sup>'ll / **are going to** be lots of people. Look at the food!

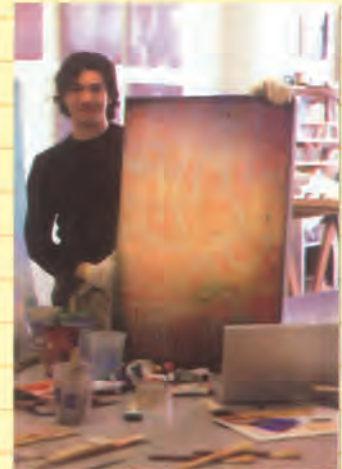
There <sup>8</sup>**won't / 's going to** be too much.

**Tom** I <sup>9</sup>'ll / **'m going to** help to finish it all for you!

## Visit to an art gallery



My class is **visiting** an art gallery tomorrow to meet a famous artist. We're **leaving** school at 10 o'clock, and the artist **is opening** the exhibition at 11 o'clock. Then next Monday, he's **coming** to the school to look at the paintings we've done. He's **giving** an art class to some of the students. I'm **giving** a TV interview about the class to a journalist, and a photographer's **taking photos** of our paintings. So we'll all be famous!



## Present continuous with future meaning



We usually use the present continuous to talk about something that is happening right now.

We also often use the present continuous to talk about definite future arrangements.

*We're **having** a singing lesson at 4 o'clock.*

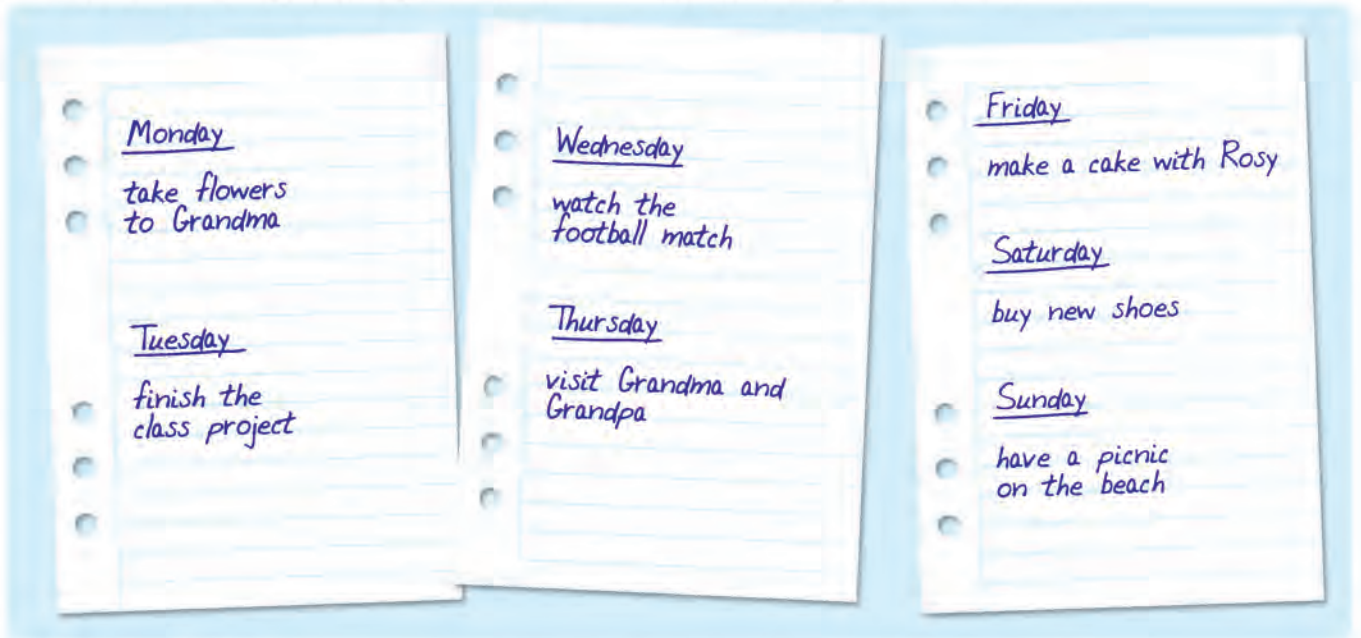
*I'm **not doing** anything tomorrow night.*

*Are you **leaving** tomorrow morning?*

### 8 Complete the sentences. Use the present continuous and the verbs in brackets.

- 1 Later today, we **'re travelling** \_\_\_\_\_ (travel) to the airport.
- 2 My mum \_\_\_\_\_ (make) a cake this afternoon.
- 3 I \_\_\_\_\_ (see) a film at the cinema tonight.
- 4 Tony \_\_\_\_\_ (start) school next week.
- 5 Jim and Karl \_\_\_\_\_ (move) house tomorrow.
- 6 We \_\_\_\_\_ (get) our test results later.
- 7 You \_\_\_\_\_ (buy) an MP3 player on Saturday.
- 8 They \_\_\_\_\_ (play) football on Friday.
- 9 Lizzie \_\_\_\_\_ (stay) with friends next Saturday.

9 Look at Katie's diary. Write questions and answers with the present continuous.



1 Is Katie having \_\_\_\_\_ (have) lunch in a café on Monday?

No, she isn't. She's taking flowers to Grandma.

2 \_\_\_\_\_ (play) sport on Tuesday?

3 \_\_\_\_\_ (listen) to music on Wednesday?

4 \_\_\_\_\_ (visit) friends on Thursday?

5 \_\_\_\_\_ (have) a picnic on Friday?

6 \_\_\_\_\_ (help) Karen with her project on Saturday?

7 \_\_\_\_\_ (watch) a film on Sunday?

10 Complete the sentences. Write about yourself. Use the present continuous.

1 At 10 o'clock tomorrow, I 'm having an English lesson.

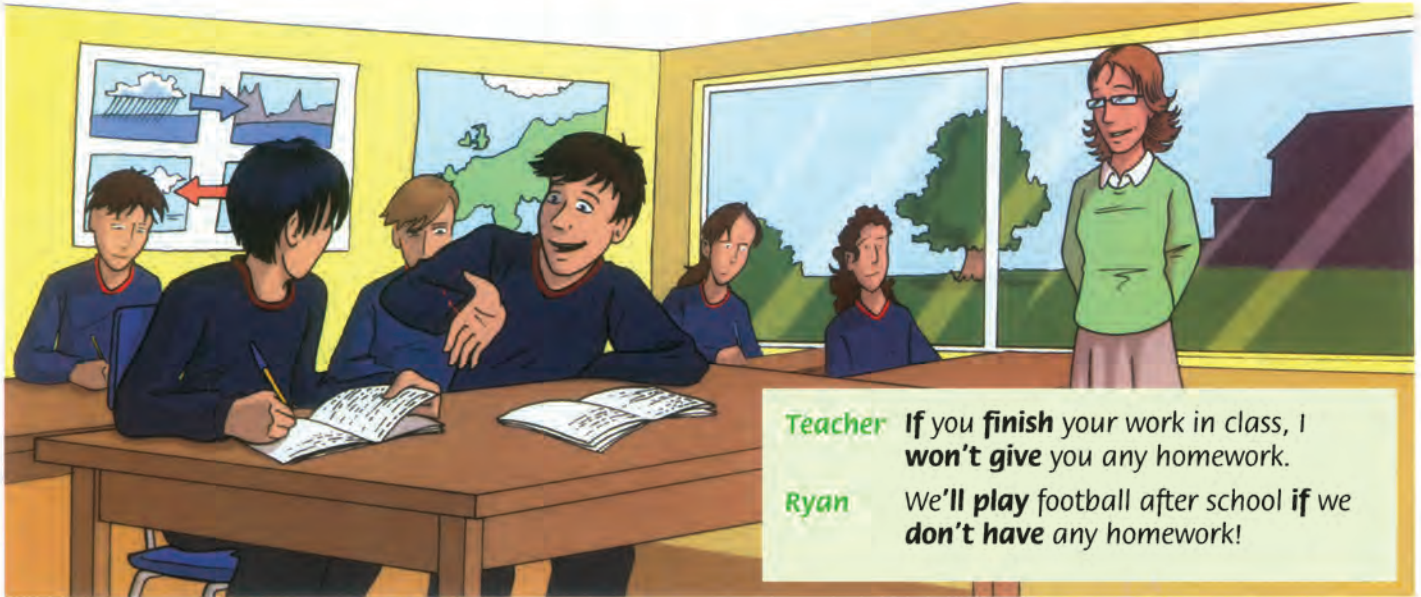
2 At 12 o'clock tomorrow, I \_\_\_\_\_

3 At 2 o'clock tomorrow, I \_\_\_\_\_

4 At 3 o'clock tomorrow, I \_\_\_\_\_

5 At 5 o'clock tomorrow, I \_\_\_\_\_

6 At 7 o'clock tomorrow, I \_\_\_\_\_



**Teacher** If you **finish** your work in class, I **won't give** you any homework.

**Ryan** We'll **play** football after school **if** we **don't have** any homework!

## First conditional



We use the first conditional to talk about something that will happen if something else happens first.

***If it rains, we'll take the bus.***

We make the first conditional with an **if**-clause and a **will/won't** clause. Form the **if**-clause with **If** + present simple. Form the **will/won't** clause with **will/won't** + base form.

***If you win the competition, we'll celebrate.***

We can put the **if**-clause first or the **will/won't** clause first. When the **if**-clause comes first, we

add a comma (,). When the **will/won't** clause comes first, we don't add a comma.

***If the weather is good, we'll have a picnic.***

***We'll have a picnic if the weather is good.***

We make first conditional questions and short answers with **will/won't** + subject + base form + **if**-clause. We can also use **if**-clause + **will/won't** + subject + base form. The meaning is the same.

***Will you phone me if you pass the exam?***

***Yes, I will. / No, I won't.***

***If you pass the exam, will you phone me?***

***Yes, I will. / No, I won't.***

### 1 Complete the sentences. Write **if** or **-**.

- If I get good marks in my exams, - I'll be happy.
- I'll drink some orange juice - I'm thirsty.
- Chris will come out to play - he finishes his homework.
- we move to a hot country, - we'll buy a house with a swimming pool.
- Cara and Penny won't win the race - they don't run fast.
- I'll go to the concert - you come with me.
- it rains tomorrow, - we won't have a picnic.
- you eat unhealthy foods, - you won't be very healthy.

**2 Complete the first conditional sentences.**

- 1 If Ryan wins (win) the competition, he 'll be (be) very happy.
- 2 We \_\_\_\_\_ (bring) some sun cream if you \_\_\_\_\_ (bring) some food.
- 3 If Penny \_\_\_\_\_ (watch) the film, she \_\_\_\_\_ (be) scared.
- 4 Jess \_\_\_\_\_ (not get) fit if she \_\_\_\_\_ (not do) any exercise.
- 5 We \_\_\_\_\_ (win) if we \_\_\_\_\_ (score) the winning goal today.
- 6 If you \_\_\_\_\_ (not have) your trainers, you \_\_\_\_\_ (not play) on the team today.

**3 Write , or - .**

- 1 If you take some photos  will you show them to me?
- 2 The project work won't take a long time  if we work quickly.
- 3 We'll have to wear sun cream  if we decide to go to the beach.
- 4 If the waves are big  we won't be allowed to swim in the sea.
- 5 I'll get a new mobile phone  if the shop is open.
- 6 If it rains  he won't walk home.

**4 Write first conditional questions and short answers. Keep the words in the same order.**

- 1 I / get good results / I / study every day ✓  
Will I get good results if I study every day? Yes, you will.
- 2 she / find a nice present / I / give her the money ✓  
\_\_\_\_\_
- 3 we / build a tree house / Dad / help us ✓  
\_\_\_\_\_
- 4 he / play volleyball / he / get home early ✗  
\_\_\_\_\_
- 5 we / see the audience / the stage lights / be on ✗  
\_\_\_\_\_
- 6 everyone / help the planet / they / recycle plastic bags ✓  
\_\_\_\_\_
- 7 you / tell anyone / I / tell you a secret ✗  
\_\_\_\_\_
- 8 it / be cheaper / we / bring our own food ✓  
\_\_\_\_\_

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