

Series Director: Diane Larsen-Freeman

Grammar Dimensions

Form • Meaning • Use

4TH EDITION



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New to the Fourth Edition

- NEW and revised grammar explanations and examples help students and teachers easily understand and comprehend each language structure.
- NEW and revised grammar charts and exercises provide a wealth of opportunities for students to practice and master their new language.
- NEW thematically and grammatically related Internet and *InfoTrac® College Edition activities* in every unit of books 2, 3, and 4 develop student research using current technologies.
- NEW Reflection activities encourage students to create personal language goals and to develop learning strategies.
- NEW design, art, and photos make each activity and exercise more engaging.
- NEW Lesson Planners assist both beginning and experienced teachers in giving their students the practice and skills they need to communicate accurately, meaningfully, and appropriately. All activities and exercises in the Lesson Planner are organized into step-by-step lessons so that no instructor feel overwhelmed.

SEQUENCING OF GRAMMAR DIMENSIONS

In *Grammar Dimensions* students progress from the sentence level to the discourse level, and learn to communicate appropriately at all levels.

	<i>Grammar Dimensions</i> Book 1	<i>Grammar Dimensions</i> Book 2	<i>Grammar Dimensions</i> Book 3	<i>Grammar Dimensions</i> Book 4
	Sentence level		Discourse level	
	Book 1	Book 2	Book 3	Book 4
Level	High-beginning	Intermediate	High-Intermediate	Advanced
Grammar level	Sentence and sub-sentence level	Sentence and sub-sentence level	Discourse level	Discourse level
Primary language and communication focus	Semantic notions such as <i>time</i> and <i>place</i>	Social functions, such as <i>making requests</i> and <i>seeking permission</i>	Cohesion and coherence at the discourse level	Academic and technical discourse
Major skill focus	Listening and speaking	Listening and speaking	Reading and writing	Reading and writing

SIMPLE PRESENT

Habits, Routines, and Facts

UNIT GOALS

- Know when to use simple present tense
- Form simple present tense correctly
- Understand the meanings of various adverbs of frequency
- Place adverbs of frequency in correct sentence position

OPENING TASK

How Do You Learn Grammar?

■ STEP 1

How do you prefer to study grammar—in a group with other students, or individually at home?



STEP 2

What do you usually do to learn grammar? Read each statement and say how often you do each of these things. 1 = never 2 = rarely 3 = sometimes 4 = often 5 = always

1. If I don't understand a new grammar point, I ...
 - a. look it up in a grammar book. 1 2 3 4 5
 - b. look it up on the Internet. 1 2 3 4 5
 - c. ask my teacher. 1 2 3 4 5
2. If I want to practice a new grammar point, I ...
 - a. write some example sentences. 1 2 3 4 5
 - b. try to use it in conversation. 1 2 3 4 5
 - c. look for examples in a book or a newspaper. 1 2 3 4 5
3. In order to improve my grammar, I ...
 - a. ask my teacher to correct my mistakes. 1 2 3 4 5
 - b. ask my friends to correct my mistakes. 1 2 3 4 5
 - c. don't worry about mistakes. 1 2 3 4 5
4. I prefer to practice new grammar by ...
 - a. working in a group with classmates. 1 2 3 4 5
 - b. listening to and reading grammar explanations. 1 2 3 4 5
 - c. making my own examples. 1 2 3 4 5

STEP 3

Compare your answers with another student. Explain the reasons for your answers. Do you like to learn English grammar in the same ways? In what ways are you similar and in what ways are you different? Write a few sentences about how you learn grammar.

Example: *I use the Internet to look up grammar rules, but my partner goes to the library.*

STEP 4

Tell the rest of the class how you and your partner learn English grammar.

FOCUS 1

Verbs in the Simple Present Tense



Habits and Routines

EXAMPLES	EXPLANATIONS
(a) I ask questions when I do not understand.	<i>Ask, do not understand,</i> and <i>uses</i> are simple present verbs.
(b) Elzbieta uses English as much as possible.	Use the simple present to talk about habits (things you do again and again).
(c) Our classes start at 9:00 A.M.	Use the simple present to talk about everyday routines (things you do regularly).
(d) Daniela goes to school five days a week.	

EXERCISE 1

Go back to Step 2 of the Opening Task on page 1. Underline all the simple present verbs you can find. Compare your answers with a partner.

FOCUS 2

Simple Present Tense



STATEMENT	NEGATIVE	QUESTION	SHORT ANSWER
I } You } work. We } They }	I } You } do not/don't work. We } They }	Do { I } { you } work? { we } { they }	Yes, { I } { you } do. { we } { they }
He } She } works. It }	He } She } does not/doesn't work. It }	Does { he } { she } work? { it }	Yes, { he } { she } does. { it } No, { I } { you } don't. { we } { they } No, { he } { she } doesn't. { it }

EXERCISE 2

Look at what you wrote in Step 3 of the Opening Task on page 1. Underline all the simple present verbs that you used. Did you use them correctly? Check your answers with a partner and then with your teacher.

EXERCISE 3

STEP 1 What are some *other* things you do and do not do to learn English grammar? Complete the following, using full sentences.

Some things I do:

1. I usually write an example sentence in my notebook.
2. I _____
3. I _____

Some things I don't do:

1. I _____
2. I _____
3. I _____

STEP 2 Get together with a partner, and tell each other about things you do and do not do to learn English grammar. Then, without showing your answers to each other, write about what your partner does and doesn't do.

My partner, (name) _____,
does several different things to learn English grammar. (She/He) _____

STEP 3 Now get together with a different partner. Ask each other what you do to learn English grammar (*Do you . . . ?*). Together with your new partner, decide on the three most useful ways to learn English grammar. Share your ideas with the rest of the class. Write them here:

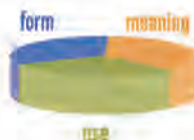
1. We _____
2. We _____
3. We _____

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Grammar Dimensions

Form • Meaning • Use

4TH EDITION



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Through clear and comprehensive grammar explanations, extensive practice exercises, and lively communicative activities, *Grammar Dimensions*, Fourth Edition provides students with the language skills they need to communicate accurately, meaningfully, and appropriately.

Level: Intermediate

- Grammar explanations focused on form, meaning, and use help students understand the target language.
- Revised *Opening Tasks* can be used as a diagnostic or warm-up exercise to explore students' knowledge of each structure's form, meaning, and use.
- Updated topics, grammar charts, and grammar exercises provide detailed grammar practice.
- The *Use Your English* purple pages offer communicative activities that integrate grammar with reading, writing, listening and speaking opportunities.
- Internet activities explore outside sources of language to expand upon students' communication and language.
- *InfoTrac*® research activities enhance research skills in the target language.
- *Reflection* activities clarify students' learning styles and encourage students to create personal learning strategies.
- Workbooks provide additional exercises to improve grammar, editing activities to increase students' writing skills, and a test-taking section to enhance students' application skills.
- Lesson Planners contain step-by-step teaching instructions with a choice of lesson plans to suit the needs of individual classrooms and teachers.

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