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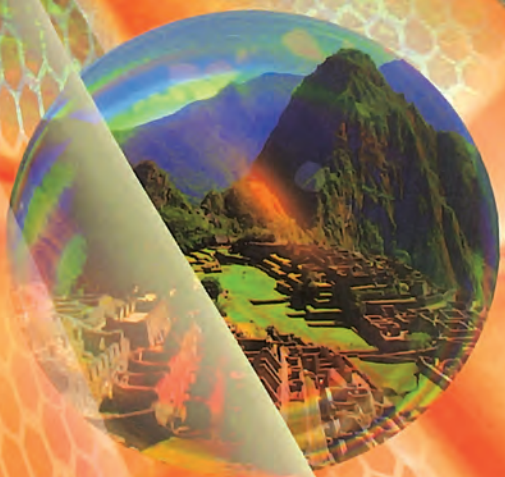
Starter B

Student Book & Workbook



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Philippa Bowen & Denis Delaney
Diana Pye

OXFORD

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Remember

Vocabulary

1 Complete the chart with the words in the box. Then add five more words to each group.

aunt bathroom ~~Canadian~~ Chinese grandma sister kitchen sofa Spanish stove

Nationalities	Family	House and furniture
Canadian	3 _____	6 _____
1 _____	4 _____	7 _____
2 _____	5 _____	8 _____
		9 _____

2 Reorder the letters to form possessions.

Iptapo laptop _____
1 gurita _____
2 wctha _____
3 bkei _____
4 baltet _____
5 M3P pyrale _____
6 sektaobrad _____
7 gmae cslonoe _____
8 dtgilai cmraea _____
9 clel pneho _____

Grammar

be: Simple present

3 Complete the sentences with *am*, *is*, or *are*.

Are your friends American?
1 Tom and Eva _____ cousins.
2 Steve _____ 14 years old.
3 _____ Maria in your class?
4 I _____ from Sydney, Australia.
5 _____ that book interesting?
6 You _____ late!
7 _____ the new students from South Korea?

Possessive adjectives

4 Complete the sentences with the words in the box.

~~Her~~ his Its my Our their your

She's my sister. Her name's Barbara.
1 Juan is American, but _____ dad is from Mexico.
2 Here's _____ ice cream, Alice.
3 That's Julia's mouse. _____ name is Moka.
4 Sam and Ana are at the movies with _____ cousins.
5 We're from Recife. _____ house is by the ocean.
6 I'm at the mall with _____ family today.

Question words

5 Complete the questions. Use question words and *is* or *are*.

A What is _____ your name?
B My name's Julia.
A 1 _____ you from?
B I'm from Vancouver in Canada.
A 2 _____ you?
B I'm 13 years old.
A 3 _____ your birthday?
B It's in September.
A 4 _____ that boy?
B He's my cousin.
A 5 _____ his name?
B His name's Jon.

Demonstratives

6 Choose the correct words.

This / These is my tablet.
1 That / Those is our house.
2 What's this / these? It's a pencil case.
3 That / Those are our cell phones.
4 This / These are my grandparents.
5 What are that / those? They're my video games.
6 What's that / those? It's a mouse.

The possessive 's

7 Complete the sentences with *'s* or *s'*.

My sister 's skateboard is cool.
1 The boy _____ names are Bruno and John.
2 That's Emily _____ dog.
3 These are my parent _____ CDs.
4 Where's the teacher _____ desk?
5 That's Steve and Julia _____ house.
6 The children _____ books are on their desks.

8 Change the sentences from singular to plural.

I'm a student.
We're students.
1 It is a great city.
2 The child is 6 years old.
3 She's a young woman.
4 You are a good actor.
5 It's a big country.
6 It's Miguel's pet mouse.

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Prepositions of place

9 **Look at the picture. Complete the sentences with the prepositions in the box.**

behind between in front of next to on opposite ~~under~~

There are some DVDs under the table.

1 There are some photos _____ the window.
2 There's a TV _____ the sofa.
3 The door is _____ the sofa.
4 There's a lamp _____ the sofa.
5 There's a table _____ the sofa and the armchair.
6 There's a cat _____ the table.

There is / isn't, There are / aren't

10 **Write affirmative (✓) or negative (✗) sentences, or *yes* / *no* questions (?) about the picture in exercise 9.**

books / small table (✗)
There aren't any books on the small table.

1 people / in the room (?)
2 picture / on the wall (✓)
3 books / on the sofa (✗)
4 lamp / next to the window (?)
5 girl / on the sofa (✓)
6 DVDs / under the armchair (✗)

Round-up

11 **Choose the correct words.**

Hi!
I 'm / 're Steve and I'm 13 years old. [1]**This / These** is a photo of my family. We [2]**'s / 're** from South Africa Mom [3]**'s / are** a teacher, and Dad is [4]**a / an** actor. My [5]**sisters' / sister's** name is Chloe. [6]**Our / Your** house is in Cape Town. My favorite room is my bedroom. [7]**Its / It's** a big room upstairs. The walls are white and [8]**there's / their** a big window. My bed is [9]**behind / between** the closet and the window. [10]**Opposite / Under** the closet [11]**they / there** is a desk. On the desk there are [12]**some / any** books and a computer. There [13]**are / aren't** any shelves, but there [14]**is / are** [15]**some / any** posters on the walls. What about your room? Is it big? [16]**There is / Is there** a TV? [17]**There are / Are there** any posters?

12 **Write questions and answers. Use short forms.**

How old / Steve?
How old is Steve?
He's 13.

1 Where / he from?
_____
_____

2 What / his dad / job?
_____
_____

3 What / his sister / name?
_____
_____

4 What / his favorite / room?
_____
_____

5 Where / his bedroom?
_____
_____

6 Where / the computer?
_____
_____

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5 Here he comes now

Check it out!

Find these words and check their meaning.

You're crazy!
Yeah right!
What's your problem?

1 2.02 Read and listen Who's late for soccer practice?

Max Come on guys!
Ryan We're tired …
Max You're tired! I work out for three hours every day.
Oliver What? Three hours!
Max Yes, I get up at six o'clock and I run ten km before school. And then after school I always go to the gym.
Ryan You're crazy!
Max No, I'm not crazy. I'm a winner! Hey, where's Jacob?
Oliver Umm … Jacob?
Max Yes, we always play soccer on Mondays and he's never late.
Ryan He's at choir practice. He goes with that new girl, you know, Lucia.
Max What?
Oliver Oh! Here he comes now …
Jacob Hi! Sorry I'm late.
Max Yeah right! You aren't sorry.
Jacob What's your problem, Max?
Max You're my problem! You aren't a singer, Jacob, you're a soccer player.
Jacob I'm both, Max.
Max That's not possible. It's soccer or choir … you choose.
Jacob OK, Max, I choose choir!

2 Comprehension Answer the questions.

Who is tired? Ryan and Oliver

1 Who works out every day? _____
2 Who is a winner? _____
3 What day is soccer practice? _____
4 Who's late? _____
5 What does Jacob choose? _____

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Language focus

3 Dialogue focus **There are nine more mistakes in the dialogues. Find and correct the mistakes.**

1 **Max** I work out for three hours every week.
Oliver What? Three hours!
Max Yes, I get up at seven o'clock and I run five km before school. And then after school I always go to the movies.
Ryan You're crazy!

2 **Max** Hey, where's Jacob?
Oliver Umm … Jacob?
Max Yes, we always play tennis on Mondays and he's always late.
Ryan He's at computer club. He goes with that new girl, you know, Sophie.
Max What?

3 **Max** It's soccer or the gym … you choose.
Jacob OK, Max, I choose soccer!

4 2.03 **Listen and check. Listen again and repeat.**

5 Focus on you **Write about when you get up on these days.**

in summer on Christmas Day on my birthday
on school days on Sundays

On school days, I get up at seven o'clock.

6 Pairwork **Tell your partner when you get up on the days in exercise 5.**

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Daily routines

1 2.04 **Listen to Marco describing his daily routine. Complete the sentences. Then listen and check.**

I get up at seven thirty .

1 I have breakfast at _____ .

2 I start school at _____ .

3 I have lunch at _____ .

4 I finish school at _____ .

5 I get home at _____ .

6 I have my dinner at _____ .

7 I do my homework at _____ .

8 I watch TV at _____ .

9 I go to bed at _____ .

Look!

have breakfast
have lunch
have dinner

2 Pairwork **Tell your partner when you do the activities in exercise 1.**

A I get up at seven o'clock.
B I get up at seven thirty.

Workbook p.28 Extra practice online

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Simple present

Affirmative

I get up at six o'clock.
He runs ten km every day.

I / you	**work**
he / she / it	**works**
we / you / they	**work**

Think!

We add [1] _____ to the verb in the 3rd person singular.

get – gets
play – [3] _____
run – [2] _____
come – [4] _____

Rules p.W26

1 Choose the correct form of the verbs.

We play / plays tennis on Saturdays.

1 I **live** / **lives** in a small apartment.
2 Isabela **speak** / **speaks** three languages!
3 The movie **start** / **starts** at 8:30 p.m.
4 We **run** / **runs** in the morning before school.
5 My dad **work** / **works** in a hotel.
6 You **get up** / **gets** up at eleven o'clock on Sundays!

2 Complete the sentences with the correct form of the verbs in the box.

~~come~~ cook get live play start walk watch

I come from Santiago in Chile.
1 We _____ in an apartment.
2 My brother and I _____ to school.
3 School _____ at eight forty-five.
4 On Thursdays, I _____ home at four o'clock.
5 My brother _____ basketball after school.
6 My dad _____ dinner on Saturdays.
7 After dinner, my parents _____ TV.

Spelling variations

Jacob goes to choir with Lucia.
Lucia studies music.

go	goes	finish	finishes
do	does	study	studies
watch	watches	have	has

Rules p.W26

3 Write the 3rd person singular of these verbs.

~~arrive~~ buy do fix go have leave match pass play sing try wash

arrive arrives

4 Look at Tom's diary for Tuesdays. Then write sentences.

Tuesday

7:30 a.m.	get up	5:15 p.m.	arrive home
8:20 a.m.	start school	5:30 p.m.	study
12:30 p.m.	have lunch	7:30 p.m.	have dinner
3:45 p.m.	finish school	8:00 p.m.	play video games
4:00 p.m.	sing in the choir	9:30 p.m.	go to bed

Tom gets up at 7:30 a.m.

Pronunciation

5 2.05 **Listen and repeat.**

/s/	/z/	/iz/
starts	plays	finishes

6 2.06 **Listen and repeat. Then write the words in the correct column.**

/s/ or /z/	/iz/
starts	finishes

Finished?

Reorder the letters to form verbs. Write a sentence about you with each verb.

coko dusyt edar sivit vhea ~~yalp~~

I play tennis on Saturdays.

Puzzle p.C15

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Starter B Workbook

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5 Grammar rules

Simple present

Affirmative

Affirmative		
I	play	tennis.
You	study	Spanish.
He	plays	soccer.
She	works	at home.
It	starts	at 8:30.
We	get home	at 4 p.m.
You	teach	children.
They	like	pizza.

Subject + base form of the verb (+ -s with the third person singular)

1 **We use the simple present to talk about …**
- **daily routine**
  I get up at seven o'clock in the morning.
  She has breakfast at eight o'clock.
- **habits and things that happen again and again.**
  She plays tennis every weekend.
  They watch TV every evening.
- **facts, things that stay the same for a long time.**
  They work in Los Angeles.
  He lives in Canada.
- **timetables.**
  School finishes at four o'clock.
  The English class starts at ten o'clock.

Spelling variations

1 **We make the third person singular with the base form of the verb + -s.**
like + -s → likes
make + -s → makes

2 **We use the base form of the verb + -es when the verb ends in -ch, -s, -sh, -x, -z, or -o.**
He teaches English.
She goes to bed at ten o'clock.
The movie finishes at eight thirty.

3 **When the verb ends in a consonant + -y, we change the -y to -i and add -es.**
She studies English.
It flies from Rio to Miami.

4 **When the verb ends in a vowel + -y we add -s.**
He plays tennis after school.
She stays at home on Sundays.

Pronunciation

1 **When the verb ends in a hard consonant sound we pronounce the ending /s/.**
likes /laɪks/ makes /meɪks/

2 **When the verb ends in a vowel or a soft consonant sound we pronounce the ending /z/.**
goes /goʊz/ reads /ridz/

3 **When the verb ends in a consonant + -es, we pronounce the ending /ɪz/.**
watches /'watʃɪz/ uses /'yuzɪz/

Student Book p.55

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Prepositions of time: *on, in, at*

1 We use *on* with days of the week, dates, and the word *weekend*.
on Monday(s)
on July 12th
on the weekend / on weekends

2 We use *at* with times and with the word *night*.
at four o'clock
at 8:30 p.m.
at night

3 We use *in* for parts of the day, months, and years.
in the morning
in March
in 2008

4 We use the expressions *in the morning*, *in the afternoon*, *in the evening*, and *at night* to tell the time at different times of the day.
3 a.m. = It's three o'clock in the morning.
3 p.m. = It's three o'clock in the afternoon.
8 p.m. = It's eight o'clock in the evening.
12 a.m. = It's twelve o'clock at night.

Adverbs of frequency

Adverbs of frequency

100%	always
	usually
	often
	sometimes
	rarely
0%	never

1 We use adverbs of frequency to say how often something happens.

2 We usually put adverbs of frequency between the subject and the verb.
I often go to the movies.
NOT ~~I go often to the movies.~~
We usually get home at four o'clock.
NOT ~~We get usually home at four o'clock.~~

3 When the verb is *be*, we put the adverb of frequency after the verb.
He's never at home. They're often late.

Watch out!

In English, we do not use the double negative.
We use *never* with the affirmative form of the verb.
My dad never watches TV.
NOT ~~My dad doesn't never watch TV.~~

Student Book p.57

Watch out!

Review the Vocabulary. Write your own study notes (or translation) for each word.

Daily routines

do (my) homework _____
finish school _____
get home _____
get up _____
go to bed _____
have breakfast _____
have dinner _____
have lunch _____
start school _____
watch TV _____

Check it out!

What's your problem? _____
Yeah right! _____
You're crazy! _____

Learn it, use it!

What should we do? _____
Let's watch TV. _____
Why don't we go out? _____
OK, great / (that's a) good idea! _____
What about playing video games? _____
_____
No, it's a nice day! Let's play soccer instead.
_____

Student Book pp.54, 52, 56

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Vocabulary

Daily routines

1 Match the verbs in A with the words in B to form daily routine expressions. Use each verb once.

A	B
1 start	a TV
2 get	b dinner
3 have	c school
4 do	d home
5 have	e lunch
6 watch	f breakfast
7 go	g up
8 get	h school
9 have	i my homework
10 finish	j to bed

2 Complete the text. Use verbs from exercise 1.

On school days I get up at seven o'clock, and I [1]_____ breakfast. I [2]_____ school at eight fifteen, and there are six classes. I [3]_____ lunch at school at one o'clock. At three thirty, I [4]_____ school and I [5]_____ home at four o'clock. I [6]_____ my homework from five to six o'clock. At night, I [7]_____ dinner with my mom. After dinner, I [8]_____ TV. I [9]_____ to bed at ten o'clock.

Grammar

Simple present

Affirmative

3 Complete the sentences. Use the simple present affirmative form of the verbs in parentheses.

My brother walks to school in the mornings. (walk)

1 My mom's Mexican. We _____ Spanish at home. (speak)
2 Nicky _____ in a new house. (live)
3 My teacher _____ from Australia. (come)
4 I _____ to music on my MP3 player. (listen)
5 My dad _____ in a school. (work)
6 Our dog, Smokey, _____ pizza! (eat)
7 Tom _____ soccer practice at five o'clock. (start)
8 The girls _____ volleyball on Saturdays. (play)

4 Complete the text with the simple present affirmative form of the verbs in the box.

come get up go have listen live love play speak run

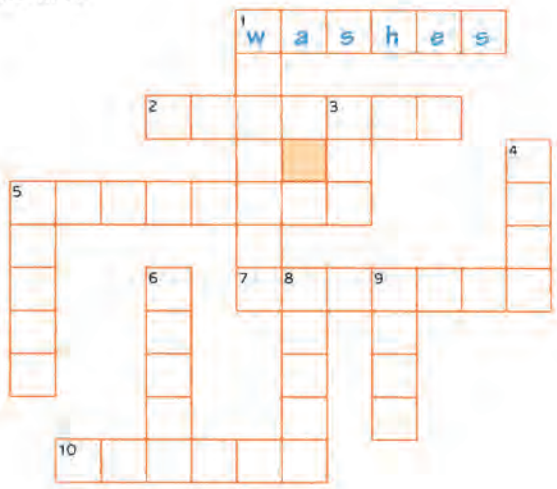
Chantal is 13 years old and she comes from Canada. She [1]_____ in Toronto with her parents and her sister Sabine. Her family are French-Canadian and they [2]_____ French at home. Chantal's passion is sport and she is an excellent gymnast. On weekdays, she [3]_____ at five thirty and she [4]_____ five kilometers before school. After school, she [5]_____ to the gym for about three hours. Gymnastics isn't easy, but Chantal [6]_____ sports! At night, Chantal and her family [7]_____ dinner at about seven o'clock, then it's time for homework. After that Chantal [8]_____ to music or she [9]_____ video games with Sabine.

Spelling variations

5 Complete the puzzle with the 3rd person singular of the verbs.

Across →
1 ~~wash~~
2 match
5 finish
7 study
10 kiss

Down ↓
1 watch
3 have
4 go
5 fix
6 cry
8 try
9 do



Student Book pp.54-55 Extra practice online

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6 **Rewrite the sentences with the words in parentheses. Use the simple present.**

They finish school at four o'clock. (he)
He finishes school at four o'clock.

1 We study French at school. (she)
_____

2 We watch TV at night. (he)
_____

3 They play tennis on Mondays. (she)
_____

4 They go to school on Saturdays. (he)
_____

5 I have lunch at home. (she)
_____

Prepositions of time: *on, in, at*

7 **Write *on*, *in*, or *at*.**

on Monday

1 _____ ten o'clock
2 _____ May 14th
3 _____ the afternoon
4 _____ night
5 _____ September
6 _____ weekends
7 _____ spring
8 _____ Valentine's Day

8 **Choose the correct words.**

We visit our grandparents on / at Christmas Day.

1 Jack gets home on / at five o'clock on / at Fridays.
2 He goes to soccer practice in / on weekends.
3 My birthday is at / on August 2nd.
4 Katie is tired at / in the evenings on / at school days.
5 Paul's a doctor. He works in / at night.
6 We play tennis at school in / on summer.

Adverbs of frequency

9 **Put the words in the correct order and write sentences.**

play / soccer / sometimes / in the afternoon / I
I sometimes play soccer in the afternoon.

1 goes / to / the / movies / often / Douglas
_____

2 are / they / late / never
_____

3 usually / she / on / Tuesdays / plays / tennis
_____

4 on / Saturdays / I / meet / my / friends / sometimes
_____

5 hungry / always / are / you
_____

6 to / school / I / walk / rarely
_____

10 **Write sentences. Use the simple present and adverbs of frequency.**

100% always	80% usually	70% often	50% sometimes	20% rarely	0% never

Annie / eat / pizza on Fridays (50%)
Annie sometimes eats pizza on Fridays.

1 Marcus / go / to bed before ten o'clock (0%)
_____

2 Olivia / study / on Saturdays (20%)
_____

3 I / finish / volleyball at six o'clock (80%)
_____

4 Mom / listen / to the radio (50%)
_____

5 Gabriela / go / to the U.S. in August (100%)
_____

6 Jacob / play / tennis on Fridays (70%)
_____

Round-up

11 **Complete the text with the simple present of the verbs in parentheses and adverbs of frequency.**

Tom's day

On school days Tom never gets up (get up / 0%) before half past seven. He [1]_____ (have / 100%) breakfast and he [2]_____ (be / 20%) late for school. He [3]_____ (finish / 100%) school at three thirty. After school he [4]_____ (do / 80%) his homework, but he [5]_____ (watch / 50%) TV. He [6]_____ (play / 0%) sports on weekdays, but he [7]_____ (play / 70%) soccer on Saturdays. In the evenings, he [8]_____ (stay / 80%) at home. He [9]_____ (play / 70%) computer games and he [10]_____ (chat / 50%) with friends online. On school days, he [11]_____ (go / 100%) to bed before ten o'clock.

5 Communication

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Asking for and making suggestions

1 **Use the dialogues on page 56 of the Student Book as a model. Then complete the dialogues with the words in the box.**

about good idea instead ~~Let's~~ Let's go
seven thirty watch Why don't

1

Sara I'm bored. What should we do?
Dan Let's go out.
Sara No, there's a good TV show on at [1] _____.
Dan OK, great! Let's [2] _____ that.

2

Pablo What should we do?
Matias What [3] _____ playing video games? I have a great new game.
Pablo No, it's a nice day! Let's play soccer [4] _____.
Matias OK, that's a [5] _____!

3

Anna It's a nice day. [6] _____ we go to the park?
Julia Great idea!
Anna Cool, but I'm hungry. Let's buy some ice cream first.
Julia Good idea! [7] _____.

2 **Put the sentences in order. Then write the dialogues.**

1 No, it's cold. What about watching a DVD? __
OK, let's do that. __
I'm bored. Let's do something. 1
Why don't we go for a walk? __

A I'm bored. Let's do something. _____
B _____
A _____
B _____

2 No, it's late. Let's do our homework instead. __
Let's play video games. __
OK, great idea! __
Oh … OK, but why don't we play video games after we finish? __

A _____
B _____
A _____
B _____

3 No, these DVDs are boring. Let's watch TV instead. __
Good idea. Let's do that! __
It's a horrible day! Why don't we watch a DVD? __

A _____
B _____
A _____

3 **Imagine you are with a friend and you are discussing what to do. Look at the pictures. Then write the dialogues.**

A I'm bored. What should …?
B What about …?
A No, … nice day. Why …?
B OK, …

A What …?
B Why …?
A No, … . What about … instead?
B OK, that's …

4 **Write a dialogue. Use the dialogue in exercise 3 and the ideas in the box.**

boring go to the movies go to the park
horrible day watch TV

Student Book p.56 Extra practice online

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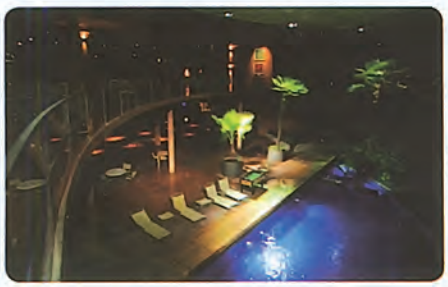
My Dad's an Astronomer!

An Unusual Job

My name's Carmen.
I live in Santiago, the capital of Chile. My dad has an unusual job. He's an astronomer! He works at the Paranal ESO Observatory with scientists from different countries. He studies the universe.

1 _____

The four telescopes at the Observatory are on the top of the Cerro Paranal. This is a mountain in the Atacama Desert. There isn't any light from towns, and the clear atmosphere makes it an excellent place for telescopes.



2 _____

Dad works for eight days, and then he is at home for six days. When he's at work, he lives at the *Residencia*. This is a special center for Paranal workers and visitors. It is three kilometers from the Observatory. There are bedrooms, a restaurant, a gym, and a swimming pool at the *Residencia*. Mom and I sometimes go there on weekends. It's a very strange place!

Culture

ESO = European Southern Observatory

3 _____

At the Observatory, Dad has a very busy life. He usually works at night. He gets up in the evening, and he goes to bed in the morning! He always starts works at 8 p.m. and he never finishes before 8 a.m. He has breakfast and dinner at the *Residencia*.

4 _____

He also has some free time. He sometimes goes to the swimming pool and to the gym. After eight days at the Observatory, he comes home to Santiago. We sometimes go to the movies or we play tennis. It's great to have Dad at home!

Check it out!

Find these words and check their meaning.

light	busy
clear	free time

Reading

1 Read the article. Then match the headings in the box with paragraphs 1–4 of the text.

Free Time Night Work The *Residencia*
~~An Unusual Job~~ The Observatory

2 Are the sentences *True* (T) or *False* (F)? Correct the false sentences.

Carmen lives in the Atacama Desert.
False Carmen lives in Santiago, in Chile.

1 The Paranal Observatory is on a mountain.
_____

2 Carmen's dad works for six days a week.
_____

3 The *Residencia* is next to the Observatory.
_____

4 Carmen's dad starts work at 8 a.m.
_____

5 He sometimes goes swimming in his free time.
_____

6 He plays tennis with other scientists.
_____

Writing

3 Complete the summary of the article.

Carmen lives in Santiago, Chile. Her dad is an [1]_____ at the [2]_____. He [3]_____ for eight days, and he [4]_____ for six days. At work, he [5]_____ at the [6]_____. He usually [7]_____ night. On work days, he [8]_____ at [9]_____ in the [10]_____. He [11]_____ to bed at 8 o'clock in the [12]_____. He [13]_____ meals at the [14]_____.
In his free time, he sometimes [15]_____ to the [16]_____ and the [17]_____. At home, he [18]_____ and [19]_____ with Carmen.

4 Write a description of your favorite day. Include the following:

when you get up
what you do in the morning / afternoon / at night
when you have meals
who you meet
when you go to bed

My favorite day is Saturday. I never get up before nine o'clock on Saturdays.

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