

2nd edition



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3A

Student Book
& Workbook



with DVD

Includes:

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Philippa Bowen & Denis Delaney

Bess Bradfield

OXFORD

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W Welcome

Vocabulary

Places around town

1 Match the words in the box with the pictures. There is one word you do not need.

bank bus stop library parking lot pharmacy police station post office



bank



1 _____



2 _____



3 _____



4 _____



5 _____

And you? Which of the places around town do you go past on your way to school?

Housework

2 Choose the correct answers.

After dinner, I load the dishes / dishwasher.

- When I get up, I always **make** / **do** my bed.
- My mom never does the **cook** / **cooking**.
- Every evening, my brother **gives** / **takes** out the trash.
- After lunch, my little sister **clears** / **sets** the table.
- My grandpa always **cleans** / **feeds** the dog in the morning.
- "What's Grandma doing?" "She's **doing** / **making** the ironing."

And you? Who does what types of housework in your house?

Personality adjectives

3 Complete the descriptions with the adjectives in the box.

creative ~~lazy~~ organized
outgoing patient shy

- Ellie hates doing any work. She's so lazy.
- Ren is good at painting. He's very _____.
 - Lola always tries to help people when they don't understand. She's so _____.
 - Bella loves meeting new people. She's very _____.
 - Maria always does her homework on time. She's so _____!
 - Ne Siang doesn't like talking to people he doesn't know. He's quite _____.

And you? Describe your best friend's personality.

Life events

4 Write sentences about Rosa's life. Use the simple past form of a verb from list A and a word from list B.

A ~~be~~ get get have start

B a job ~~born~~ children married school



Rosa was born _____ in 1970.

- She _____ in 1975.
- She _____ in 1986.
- She _____ in 1995.
- She _____ in 1997.

And you? Think of a relative you know well. Describe the main events in his / her life.

Experiences

5 Complete Tom's dreams with the verbs in the box.

be climb do fly go meet
ride sleep **visit** win



One day I'd like to ...

- visit** _____ a foreign country by myself.
- 1 _____ whitewater rafting.
 - 2 _____ in a tent.
 - 3 _____ a horse.
 - 4 _____ a famous person.
 - 5 _____ a parachute jump.
 - 6 _____ in an airplane across the ocean.
 - 7 _____ a high mountain.
 - 8 _____ a competition.
 - 9 _____ in the newspaper.

And you? Which of the experiences would you like to do? Which ones have you already done? When did you do them?

Internet activities

6 Match the verbs (1–9) with the phrases (a–i).

- | | |
|------------|------------------------|
| 1 watch | a on a post |
| 2 I | b pictures online |
| 3 comment | c videos |
| 4 post | d an e-mail to someone |
| 5 download | e a search engine |
| 6 use | f music |
| 7 send | g M someone |
| 8 update | h online games |
| 9 play | i antivirus software |

And you? Which of these activities have you done today? What else do you use the Internet for?

Crime

7 Complete the story. Use the correct noun or verb form of the words in parentheses.

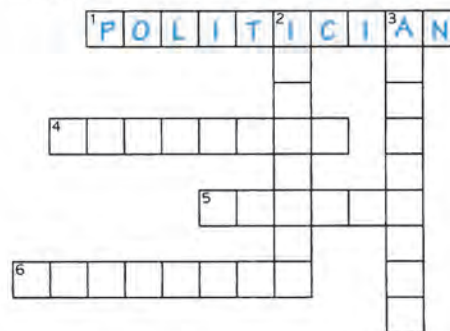
A life of crime

When she was 10, Peggy Sue became a **pickpocket** (pick pockets) and stole money from people's pockets for candy. On her 14th birthday, she tried ¹ _____ (shoplift) for the first time. She hid some paint under her coat and left without paying. She then ² _____ (vandal) her school with the paint. At 16, she stole jewelry from her neighbor's house. After spending three years in jail for this ³ _____ (burglarize), she ⁴ _____ (rob) a bank with her partner, Bugsy. Later Bugsy "disappeared." Everyone thinks Peggy Sue was his ⁵ _____ (murder)!

And you? Have you seen, heard, or read about any crimes recently? What happened?

Human achievement

8 Complete the crossword. Use the clues to help you.



Across

- 1 A ... works in the government.
- 4 A ... writes music.
- 5 An ... paints or draws.
- 6 An ... discovers new places.

Down

- 2 An ... makes or thinks of new things.
- 3 An ... designs buildings.

And you? Can you think of a famous person for each job?

Grammar

must

1 Complete the class rules with *must* or *mustn't* and the verbs in the box.

ask bring listen put run use

CLASS RULES

You must ask _____ for permission to leave. (✓)

1 You _____ your notebook to every class. (✓)

2 You _____ in the school building. (X)

3 You _____ to music in class. (X)

4 You _____ your trash in the trash can. (✓)

5 You _____ your cell phone in class. (X)

Compounds: some- / any- / no- / every-

2 Complete the sentences with *some*, *any*, *no*, or *every*.

- I don't want to go to the mall again. Let's go some where different.
- 1 I hate this town! There's _____ thing to do.
 - 2 I can't find my cell phone _____ where.
 - 3 Listen. There's _____ one at the door.
 - 4 Does _____ one know the answer?
 - 5 _____ one left their bag here.
 - 6 Your coat is _____ where in that room.
 - 7 Does _____ one mind if I open the window? It's hot in here!
 - 8 Sara is very popular. _____ one likes her.

have to

3 Write what housework Dan *has to do* (✓) and *doesn't have to do* (X).

- clean his bedroom (✓)
He has to clean his bedroom.
- cook (X)
He doesn't have to cook.
- | | |
|-----------------------|-------------------------------|
| 1 make his bed (✓) | 4 take out the trash (X) |
| 2 feed the rabbit (✓) | 5 set and clear the table (✓) |
| 3 do the ironing (X) | |

mustn't / don't have to

4 Choose the correct answers.

Bella _____
I'm so excited! I have a part-time job as a server at a Mexican restaurant. It's near my house, so I don't have to / mustn't take the bus. Luckily, I don't have to / mustn't wear a uniform, but I dress quite neatly because my boss says I don't have to / mustn't wear jeans or sneakers.

Carlos _____
That's great news! What days do you work? Maybe I could come for a meal! :-)

Bella _____
I work on most Saturdays and some vacations, but I don't have to / mustn't work on Sundays. Come over! The tacos are very good. I have to go now. It's time for work, and I don't have to / mustn't be late!

Gerunds / Verb + -ing form

5 Write sentences. Use the gerund when necessary.

- Learn / English / be / important.
Learning English is important.
- 1 Madison / love / dance.
 - 2 Skateboard / be / fun.
 - 3 I / not like / play / volleyball.
 - 4 Steal / money / be / wrong.
 - 5 Josh / hate / do / housework.
 - 6 My favorite / hobby / be / read.

be going to (1)

6 Write the activities Zoey is and isn't going to do at the Go Wild! Summer Camp.

Go Wild!

Summer Camp activities

Check the activities you would like to do.

go climbing	<input checked="" type="checkbox"/>
explore the countryside	<input checked="" type="checkbox"/>
take art and craft classes	<input type="checkbox"/>
play outdoor sports	<input checked="" type="checkbox"/>
do a yoga class	<input type="checkbox"/>
learn a foreign language	<input checked="" type="checkbox"/>

She's going to go climbing.

be going to (2)

7 Look at the pictures. Complete the sentences with the correct short form of *be going to* and the verbs and expressions in the box.

eat a burger make a cake ~~play basketball~~
rain win the race



- 1 They 're going to play basketball.
- 2 He _____
- 3 It _____
- 4 She _____
- 5 I _____

Verb + infinitive / -ing form

8 Complete the text with the verbs in the box in the infinitive or *-ing* form.

discover find get ~~go~~ meet
spend travel visit

After high school, I want to go to college. I want ¹ _____ a degree in Spanish. I love ² _____ and I hope ³ _____ South America this summer. I'd like ⁴ _____ some time in Peru and Colombia. I love ⁵ _____ new people and I enjoy ⁶ _____ new cultures. I don't have any money at the moment, but I hope ⁷ _____ a part-time job!

will: future

9 Complete the dialogue with *will* or *won't* and the verbs in parentheses.

Brody Dad, I'm going to Gabe's house to play video games.

Dad Where does Gabe live?

Brody He lives on Fifth Street.

Dad How will you get there? (you / get)

Brody I ¹ _____ (take) the bus. It ² _____ (not take) long.

Dad What time ³ _____ (you / be) back?

Brody I'm not sure, but I ⁴ _____ (not be) late.

Dad ⁵ _____ (you / eat) dinner here?

Brody No, I ⁶ _____ (have) something to eat with Gabe.

will I be going to

10 Complete the sentences with the correct form of *will* or *be going to*.

When I'm older, I || probably travel abroad.

- 1 There are no clouds in the sky. It _____ be a beautiful day.
- 2 Scientists think that future technology _____ change the world.
- 3 What do you think this year's exams _____ be like?
- 4 The traffic is terrible! We _____ be late for school!
- 5 I think Brazil _____ win the next World Cup.
- 6 I don't feel well. I _____ be sick.

First conditional

11 Complete the sentences with the correct form of the verbs in parentheses.

We 'll miss (miss) the train if we don't run (not run).

- 1 If it _____ (be) sunny tomorrow, we _____ (go) swimming.
- 2 If you _____ (not give) her a birthday card, Beth _____ (be) disappointed.
- 3 I _____ (buy) you a coffee if you _____ (help) me with my math homework!
- 4 He _____ (not pass) his tests if he _____ (not study).

Present perfect

12 Complete the sentences and questions with the present perfect form of verbs in the box.

~~do~~ eat move not clean not win see

- Have you done your homework?
- They _____ to Japan.
 - _____ you _____ the movie?
 - We _____ any games.
 - She _____ her bedroom.
 - The dog _____ our sandwiches!

ever / never

13 Complete the sentences with the present perfect form of the verbs in parentheses.

- Have you ever met _____ anyone famous? (you / ever / meet)
- _____ during a test? (you / ever / copy)
 - _____ the sea. (they / never / see)
 - My grandma _____ a motorcycle. (never / ride)
 - _____ a parachute jump? (he / ever / do)
 - I _____ coffee. (never / like)
 - _____ to you? (I / ever / lie)

Present perfect / Simple past

14 Choose the correct answers.

Zak

Yesterday I **'ve taken / took** a helicopter ride over the Grand Canyon! I **'ve never been / was never** so scared. But the views **²have been / were** amazing. What's the scariest thing you **³'ve ever done / you ever did**?

REPLIES

JoAnn

Last year, I **'ate / 've eaten** fried insects in Thailand. They were delicious. 😊

Prash

I **⁵'ve done / did** a lot of scary things in my life. Last month, I **⁶'ve been / went** swimming with sharks in Australia! @JoAnn: Ew, yuck! What **⁷did the insects taste / have the insects tasted** like?

Ling

I **⁸didn't do / haven't done** much traveling, so I don't have many travel stories. But I **⁹took / 've taken** a lot of math exams before. *Nothing* is scarier than a math test. 😞

Present perfect + yet / already

15 Tom is planning a vacation in Brazil. Write sentences with **yet** and **already**.

- buy his airplane ticket (✓)
He's already bought his airplane ticket.
 pack his suitcase (X)
He hasn't packed his suitcase yet.
- check the weather forecast (✓)
 - reserve a bed at a hostel (✓)
 - buy a new camera (X)
 - learn any Portuguese (X)
 - read a guidebook about Brazil (✓)
 - decide what to see first (X)

Present perfect + just

16 Write sentences with the correct form of the present perfect and **just**.

-  It's 7 a.m. in Boston. Dan / wake up.
Dan has just woken up.
-  José and Ana / finish breakfast.

-  Isa / answer a question at school.

-  Mei / have dinner.

-  Kaito and Rin / do their homework.

-  Jessie / go to bed.

Present perfect + for / since

17 Complete the sentences with **for** or **since** and the present perfect form of the verbs in the box.

know ~~live~~ not rain not say not win play

- I **'ve lived** _____ in New York **for** _____ nine years.
- She _____ soccer _____ she was small.
 - He _____ a word _____ two hours.
 - I _____ Rory _____ I was 8 years old.
 - The Chicago White Sox _____ a game _____ May.
 - The weather has been great. It _____ _____ two weeks.



Past progressive

18 Complete the dialogue with the correct past progressive form of the verbs in parentheses.

Ela What were you doing (you / do) last night? I ¹ _____ (text) you all night while I ² _____ (watch) TV, but you didn't reply! ³ _____ (you / practice) the guitar again?

Ben No, I ⁴ _____ (X). I ⁵ _____ (not play) a video game, either! Sam and I ⁶ _____ (listen) to music while we ⁷ _____ (do) our homework.

Past progressive / Simple past

19 Choose the correct answers.

Yesterday, I had / **was having** an accident while I biked / **was biking** to school. I rode / **was riding** down Main Street when a boy suddenly walked / **was walking** into the road. He was listening / **listened** to music when he was stepping / **stepped** off the sidewalk, so he wasn't noticing / **didn't notice** me. I fell off my bike. While I lay / **was lying** on the sidewalk, the boy was leaving / **left**! Luckily, I wasn't hurt. My neighbor was seeing / **saw** me while she was driving / **drove** past. She stopped and helped me.

Relative pronouns: who / which / that

20 Rewrite the sentences with *who*, *which*, or *that*.

That's the girl. She lives next door to me.

That's the girl who / that lives next door to me.

- I can't find the key. It opens this door.

- I know a restaurant. It makes great pizza.

- There's the server. He took our food order.

- Miami is a city. It is popular with tourists.

- I know the people. They live above the store.

- Can you pass me the book? The book is on the desk.

The infinitive of purpose

21 Complete the definitions of these objects.



- You use a pencil to write _____.
- You visit a pool _____.
- You use a knife _____ food.
- You use headphones _____ to music.
- You visit a supermarket _____ groceries.
- You go to bed _____.

Which one ...? / Which ones ...?

22 Complete the dialogues with *one* or *ones*.

- Jamie** I'll get you a soda. Would you like a small one, or a large ¹ _____?
- Lily** A small ² _____, please.
- Fabio** Which ³ _____ were your favorites? The chocolate cookies, or the nut ⁴ _____?
- Emily** The chocolate ⁵ _____, definitely!
- Dee** Which hat do you prefer – the red ⁶ _____ or the blue ⁷ _____?
- Xavier** Neither. I prefer the green ⁸ _____!
- Saira** There are a lot of pictures here. Which ⁹ _____ are of you?
- Jack** These ¹⁰ _____. Look – here's me as a baby!



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1

Grammar rules

Permission: *can, could*

Present		
Affirmative		
I / you / he / she / it / we / you / they	can	come
Negative		
I / you / he / she / it / we / you / they	can't	come
yes / no questions		
Can	I / you / he / she / it / we / you / they	come?
Past		
Affirmative		
I / you / he / she / it / we / you / they	could	come
Negative		
I / you / he / she / it / we / you / they	couldn't	come
yes / no questions		
Could	I / you / he / she / it / we / you / they	come?

1 *Can* and *could* are modal verbs. All modal verbs follow the same rules:

- We only use one form for all persons.
I **can** ask questions. She **can** ask questions.
I **could** ask questions. She **could** ask questions.
- We do not add an *-s* to *can* / *could* with *he*, *she*, or *it*.
He **can** wear sneakers.
NOT He ~~can~~s wear sneakers.
- We always follow *can* / *could* with another verb in the base form.
We **could use** calculators in math.
NOT We ~~could to use~~ calculators in math.
- We make the negative of modal verbs with *-n't* (full form *not*).
We **can't** (**cannot**) send texts.
NOT We ~~don't can~~ send texts.
We **couldn't** (**could not**) be late.
NOT We ~~didn't could~~ be late.
- We form questions by putting the modal verb before the subject.
Can you drink water in class?
NOT Do you ~~can~~ drink water in class?
Could you go on the school trip?
NOT Did you ~~could go~~ on the school trip?

2 We use *can* / *can't* to talk about permission in the present.

I **can** stay up late during vacations.

(My parents give me permission to stay up late during vacations.)

I **can't** stay up late on school nights.

(My parents don't give me permission – I **mustn't** go to bed late on school nights.)

3 We use *could* / *couldn't* to talk about permission in the past.

My mom **could** ride her bike to school.

(Her parents gave her permission.)

My mom **couldn't** wear jeans to school.

(Her teachers didn't give her permission.)

Permission: *be allowed to*

Present	
Affirmative	Negative
I am allowed to go	I'm not allowed to go
you are allowed to go	you aren't allowed to go
he / she / it is allowed to go	he / she / it isn't allowed to go
we / you / they are allowed to go	we / you / they aren't allowed to go
Past	
Affirmative	Negative
I was allowed to go	I wasn't allowed to go
you were allowed to go	you weren't allowed to go
he / she / it was allowed to go	he / she / it wasn't allowed to go
we / you / they were allowed to go	we / you / they weren't allowed to go
Future	
Affirmative	Negative
I will be allowed to go	I won't be allowed to go
you will be allowed to go	you won't be allowed to go
he / she / it will be allowed to go	he / she / it won't be allowed to go
we / you / they will be allowed to go	we / you / they won't be allowed to go

Subject + | *be + allowed to* | + base form of the verb

- We use **am / is / are allowed to** to talk about permission in the present.
I'm **allowed to** study with friends.
- We use **was / were allowed to** to talk about permission in the past.
When we were little, we **weren't allowed to** play video games every day.
- We use **will / won't be allowed to** to talk about permission in the future.
When I'm older, I'll **be allowed to** have a moped.
He **won't be allowed to** have a party this summer.

(Student Book p.13)

- We use **used to** to talk about things that were true or happened regularly in the past.
I **used to play** games every day when I was younger (*but I don't do this now*).
My uncle **used to live** in San Francisco (*but he doesn't live there now*).
- We use **used to** for things that happened regularly in the past, but not for single actions.
I **used to** practice the guitar every night.
(*This happened regularly.*)
NOT I **used to** practice the guitar yesterday.

(Student Book p.15)

used to

Affirmative		
I / you / he / she / it / we / you / they	used to	study art.
Negative		
I / you / he / she / it / we / you / they	didn't use to	study art.

Subject +

used to
didn't + use to

 + base form of the verb

yes / no questions		
Did	I / you / he / she / it / we / you / they	use to study art?
Short answers		
Affirmative		
Yes,	I / you / he / she / it / we / you / they	did.
Negative		
No,	I / you / he / she / it / we / you / they	didn't.

Did +

subject + use to

 + base form of the verb?

Yes, +
No, +

subject

 + **did.**
+ **didn't.**

- In affirmative sentences, we use **used to** + the base form of the verb.
I / She / We **used to watch** cartoons.
- In negative sentences, we use **didn't use to** + the base form of the verb.
I / She / We **didn't use to like** science class.
- In questions, we use **Did** + subject + **use to** + the base form of the verb.
Did you / she / we **use to study** in the library?

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

Education

- answer questions _____
ask questions _____
be late _____
be on time _____
do a project _____
do homework _____
fail a test _____
get a good grade _____
give a presentation _____
make mistakes _____
pass a test _____
study for tests _____

Check it out!

- clown _____
community _____
handwriting _____
pioneer _____
reality show _____
stove _____
teamwork _____
unicycle _____

Learn it, use it!

- Can you / we ...? _____
Yes, we / you can. / No, we / you can't. _____
Could you ...? _____
Yes, I could. / No, I couldn't. _____
Are you / we allowed to ...? _____
Yes, we / you are. / No, we / you aren't. _____
Were you / we allowed to ...? _____
Yes, we / you were. / No, we / you weren't. _____

(Student Book pp.12, 10, 16, 14)

1

Exercises

Vocabulary

Education

1 Circle the word or expression which does not belong.

- get a good / bad / well grade
 1 be late / on time / o'clock
 2 a homework / test / presentation
 3 ask / say / answer a question
 4 do mistakes / homework / projects
 5 pass / make / fail a test

2 Complete the sentences with the verbs in the box. Use each verb only once.

ask be do get give make pass study

Study tips from students



Ricardo

If you find it difficult to ³ _____ on time for class, use an alarm on your cell phone.

Tara

Don't feel too bad when you ⁴ _____ a mistake. It's normal. Everyone makes them sometimes!

Nathaniel

Study _____ for tests in a quiet place. Not in front of the TV!

Zeke

⁵ _____ your teacher a question if you don't understand something. It's not "stupid." It's the smart way to learn.

Valerie

When you ¹ _____ a long project, plan your ideas before you start writing.

Mercedes

Think about the "bigger picture." Sure, it's important to ⁶ _____ good grades and ⁷ _____ tests. But it's also important to be happy. 😊

Bella

When you ² _____ a presentation to the class, don't read from your notes. Look up. Smile, if you can!

Grammar

Permission: can, could

3 Complete the sentences with *can*, *can't*, *could*, or *couldn't* and the verbs in parentheses.

- I'm sorry, this is a school sports field. You can't walk your dog here. (walk)
 1 The museum is open now, so we _____ in. (go)
 2 He _____ this movie – he's too young. (watch)
 3 I _____ out until nine o'clock when I was young, but I couldn't be late! (stay)
 4 No, I'm sorry, you _____ your dictionaries on the test. (use)
 5 A few years ago, students _____ sneakers to school, but now they aren't allowed. (wear)
 6 When I was 6, I _____ my mom's laptop – she was worried I might break it. (use)

4 Read the information about White Woods School in the 1930s and now. Then complete the sentences with *can* / *can't* or *could* / *couldn't* and a verb if necessary.

White Woods School Rules

	1930s	Now
Leave school at lunchtime	X	✓
Boys and girls sit together	X	✓
Ask questions in class	✓	✓
Girls wear pants to school	X	✓
Eat during classes	X	X

In the 1930s, students couldn't leave the school at lunchtime, but now they can.

- 1 Now boys and girls _____ together, but they _____ in the 1930s.
 2 Students in the 1930s _____ questions in class, and they still _____ now.
 3 Girls _____ pants to school today, but they _____ in the 1930s.
 4 Students in the 1930s _____ during classes, and they still _____ now.

Permission: *be allowed to*

5 Correct the mistakes in **bold** in the sentences below.

Teresa is only 5, so she **doesn't allowed to go out** on her own. isn't allowed to go out

- You **won't allowed to go** on vacation next year.

- My little brother **isn't allowed ride** to the park alone. _____
- When Ed was younger, he **didn't allowed to make** his own breakfast. _____
- I hope I **be allowed to come** to your party next week. _____
- Students **not allowed to wear** sunglasses in class. _____
- When we were young, we **wasn't allowed to stay up** late. _____

6 Read about David Chan. Then complete the article with the correct form of *be allowed to* and the verbs in parentheses.



David Chan moved to New York City five years ago from a small town in China. "When I lived in China, I was allowed to do (do) a lot of things on my own because my town was pretty safe. When I first came to New York, it was difficult because I ¹ _____ (not walk) to school without an adult. And my friends ² _____ (not play) in the streets because their parents thought it was dangerous." Things are easier now. "Now that I'm older, I ³ _____ (meet) my friends after school and go to their houses. We ⁴ _____ (not go) out at night yet, which is a bit annoying!" David will be 15 next month, so he thinks his parents will relax. "I hope I ⁵ _____ (go) to the movies with my friends. But I think I probably ⁶ _____ (not have) parties until I'm older!"

used to

7 Complete the dialogue with the correct form of *used to* and the verbs in parentheses, or short answers.

Caleb Did you use to walk (walk) to school?

Grandma Yes, I did. I ¹ _____ (live) about 3 km away from the school, and my brother and I ² _____ (walk) there and back every day.

Caleb Wow! ³ _____ (feel) tired?

Grandma Yes, sometimes we ⁴ _____! It wasn't much fun when it rained.

Caleb What ⁵ _____ (do) after school?

Grandma Well, we ⁶ _____ (not go) online! We ⁷ _____ (read) comics or play games.

Caleb Really? ⁸ _____ (get) bored?

Grandma No, we ⁹ _____. Well, not very often, anyway! We ¹⁰ _____ (have) a lot of fun.

Round-up

8 Complete the blog post with the verbs in the box.

are allowed to use can't fly could choose couldn't go
didn't use to like used to be use to dream used to have
will be allowed to fly won't be allowed to become

 **Day Four at Space Camp, by Keira Marsh**

I _____ fascinated by space when I was little. I ¹ _____ dolls or toy animals like the other kids. I ² _____ a lot of space stuff in my room, from posters to plastic spaceships! I ³ _____ to space camp last year because I was too young, but now I'm here - and it's amazing!

Obviously, students at space camp ⁴ _____ a spaceship, but we ⁵ _____ a machine called a "space simulator," which feels like the real thing. Last night, we ⁶ _____ whether to watch the stars with a telescope, or see a 4D space movie. All the activities here are so cool.

Sadly, I probably ⁷ _____ a NASA astronaut because I'm terrible at science (most NASA astronauts have a math, science, or engineering degree). But who knows? Maybe in 50 years, "ordinary people" like you and me ⁸ _____ into space as tourists!

What did you ⁹ _____ of doing when you were little?

1 Communication

Discussing rules

1 Phoebe and James are talking about how strict their parents are. Choose the correct answers.



- Phoebe** How strict are your parents? **Are** / Were you allowed to go to bed when you want?
- James** No way! I have to go to bed at 10 p.m. What about you?
- Phoebe** 'I / I'm allowed to decide when I go to bed – it's my choice.
- James** You're lucky. And ²can / could you have friends over when you want?
- Phoebe** Yes, I ³can / could. What about you?
- James** I'm allowed ⁴have / to have friends round, but I have to ask permission first.
- Phoebe** What about when you were younger? When ⁵was / were you allowed to go to stores on your own for the first time?
- James** I think I was about 9. But I ⁶can / could only go to the store just down the road then. What about you? When ⁷can / could you first go to stores without your parents?
- Phoebe** I think I ⁸am / was first allowed to go out alone when I was 10.

2 Write the questions in the correct order.

- 1 you / at 16 / can / leave / in Canada / school ?
Can you leave school at 16 in Canada?
- 2 go home / are / to / for lunch / allowed / you ?

- 3 stay up / could / late / when / you were 10 / you ?

- 4 choose / can / to / what subjects / you / study / at your school ?

- 5 allowed / you / go out / to / when / alone / were / you were 8 ?

3 Match questions 1–5 in exercise 2 with answers a–e.

- a No, I wasn't. ___ d No, we can't. ___
b No, we couldn't. ___ e Yes, I am. ___
c Yes, you can. 1

4 Ben became a famous actor when he was 10! He doesn't go to school, but he studies while he's filming. Write questions to complete the dialogue with Carla, a reporter.




- Carla** choose when to start lessons each day?
Can you choose when to start lessons each day?
- Ben** Yes, I can. Sometimes I study at night!
- Carla** study what you like?
1 _____
- Ben** No, I'm not. I study the same subjects as other high school students.
- Carla** miss exams?
2 _____
- Ben** No, I can't. I still need to pass tests and get good grades. I don't know if I'll be a famous actor forever!
- Carla** when younger – go to Hollywood parties?
3 _____
- Ben** No, I wasn't. I was too young!
- Carla** have your own parties?
4 _____
- Ben** Yes, I could, but only if I'd worked hard!

5 Write two more questions for Ben, and write his answers. Use the ideas below or your own ideas.

- take a day off if you're sick?
- eat and drink in class?
- choose your own teacher?


http://www.familyhistories-familystories.org

What was life like for your grandparents?




Grandma Rhea was born into a very poor family in India. Only boys in her family could go to school because books were expensive. Girls weren't allowed to go, so Rhea helped her mother at home instead. But Rhea was ambitious, and she wanted to be a teacher! She used to study with her brothers in her free time. Eventually, Rhea moved to the U.S. and she got a job in a factory there. She sent money to her parents every month, and saved for college, too. She passed her college exams when she was 29, and later taught math in high school. She's very inspiring to me, because she never gave up on her dreams!

Vijay



My grandpa Bill got good grades at school, but he preferred playing sports to studying, and he left school as soon as he could. He helped in his parents' store for a few years, but he didn't use to enjoy it very much! When he was 18, he joined the Navy. He went around the world on ships. Sailors were often allowed to stay in each new city for a few days, which was great for my grandpa. He often used to travel during this time, to see as much of each country as he could. He told me that traveling was his "college"! Grandpa has inspired me to travel, too, one day, but my parents won't allow me to travel alone yet!

Ada



My grandma Carmen lived with her aunt and uncle on a farm in Mexico because her mom and dad died when she was young. She used to be a lazy student! She was often late for class, and she didn't use to do her homework. She loved helping with the farm animals instead. She wanted to leave school early, but she wasn't allowed to. Her aunt and uncle said that if she studied hard and got college qualifications, she could be a vet and help sick animals. They inspired Carmen, who later got excellent test scores in college. She loves her job as a vet, and she often tells me it's important to choose a job I love, too!

Rafael

Reading

1 Read the article. Then write *Rhea*, *Bill*, or *Carmen*.

Who ...
couldn't leave school when they wanted to?

Carmen

- 1 couldn't go to school? _____
- 2 enjoyed discovering new places? _____
- 3 studied with relatives? _____
- 4 didn't live with their parents? _____
- 5 never went to college? _____
- 6 didn't use to be a good student? _____

2 Read the article again. Answer the questions.

Why didn't Rhea use to go to school?

Girls in her family weren't allowed to go to school.

- 1 How did Rhea pay for college?

- 2 Why didn't Bill want to carry on working in the store?

- 3 How is Ada similar to her grandfather?

4 What did Carmen use to enjoy doing when she was young?

5 What wouldn't her aunt and uncle allow her to do?

Writing

3 Write a short article about one of your grandparents or older relatives for the Family Histories website. Write about what their life used to be like when they were young, and what they were and weren't allowed to do. If you aren't sure, you can invent the information! You can use the questions below to give you ideas.

- Where did he / she use to live and who did he / she live with?
- What did she used to enjoy / hate doing?
- Did he / she use to like school? Why? / Why not?
- At what age did he / she leave school? What did he / she do next?
- What is interesting or inspiring about this person?

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