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2B

Student Book  
& Workbook



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OXFORD



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# Remember

## Vocabulary

1 Complete the sentences with the correct noun or adjective.

- Karl never works. He's very lazy !
- I went to the h\_\_\_\_\_ when I broke my leg.
  - I have to load the d\_\_\_\_\_ after dinner.
  - Clara hates waiting. She isn't a p\_\_\_\_\_ girl.
  - I borrow books from the city l\_\_\_\_\_.
  - Peter loves meeting new people. He's very o\_\_\_\_\_.
  - You can buy stamps at the p\_\_\_\_\_ o\_\_\_\_\_.

2 Add three new words or phrases for each category.

Places around town	Housework	Personality adjectives	Life events
<u>bus station</u>	4 _____	7 _____	10 _____
1 _____	5 _____	8 _____	11 _____
2 _____	6 _____	9 _____	12 _____
3 _____			

## Grammar

### must

3 Look at the information. Then write five more rules with *must* / *mustn't*.

### Stanton Swimming Pool

buy a ticket at the entrance

take a shower before you swim

don't jump into the pool

don't eat food near the pool

leave your clothes in the changing room

don't run near the pool

*You must buy a ticket at the entrance.*

## Compounds: some- / any- / no- / every-

4 Complete the compound words with *some-*, *any-*, *no-*, or *every-*.

- We didn't do any thing interesting last weekend.
- I think there's \_\_\_\_\_ one upstairs. I can see a light.
  - \_\_\_\_\_ body came to the park with me. I was alone.
  - I can't find my cat \_\_\_\_\_ where.
  - I saw \_\_\_\_\_ thing moving over there. What is it?
  - We looked \_\_\_\_\_ where, but we didn't find him.
  - I have \_\_\_\_\_ thing to do. Let's play tennis.

### have to

5 Write five more sentences about Kevin's obligations. Use the correct form of *have to*.

At home	At school
set the table ✓	play sports ✓
clean the bathroom ✗	eat in the cafeteria ✗
feed the dog ✓	go to school on Saturday ✗

*He has to set the table.*

6 And you? Write about your obligations. Use the activities in activity 5 or your ideas.

### mustn't / don't have to

7 Complete the sentences. Use *mustn't*, *don't have to*, or *doesn't have to*.

- You mustn't \_\_\_\_\_ play soccer in the classroom!
- She's lucky. She \_\_\_\_\_ do any housework.
  - I \_\_\_\_\_ get up early on Saturday because there's no school.
  - Mom says I \_\_\_\_\_ play loud music at night.
  - We \_\_\_\_\_ walk. We can get the bus.
  - Tom \_\_\_\_\_ take out the trash. His dad always does it.
  - You \_\_\_\_\_ go near the animals. They're dangerous.



## Remember

### be going to

8 Complete the text with the correct form of *be going to* and the verbs in the box. Use short forms of *be* if possible.

be have ~~not get~~ stay  
travel visit you / do

When I finish school, I'm not going to get a job immediately. I <sup>1</sup> \_\_\_\_\_ a long vacation first. My friend and I <sup>2</sup> \_\_\_\_\_ around the world. We <sup>3</sup> \_\_\_\_\_ different countries. Then I <sup>4</sup> \_\_\_\_\_ with my grandparents in the U.S. for a month. It <sup>5</sup> \_\_\_\_\_ a lot of fun. What <sup>6</sup> \_\_\_\_\_ when you finish school?

9 Complete the sentences with *be going to* and the verbs in the box. Use short forms of *be* if possible.

play ~~rain~~ score take unload watch



It's going to rain tomorrow.

1 He \_\_\_\_\_ out the trash.



2 She \_\_\_\_\_ the dishwasher.

3 We \_\_\_\_\_ a movie.



4 They \_\_\_\_\_ tennis.

5 She \_\_\_\_\_ a goal.



### Verb + infinitive / -ing form

10 Complete the sentences with the infinitive form or the *-ing* form of the verbs in parentheses.

- I hate taking \_\_\_\_\_ out the trash. (take)  
1 I'd like \_\_\_\_\_ biology in college. (study)  
2 Do you enjoy \_\_\_\_\_ museums? (visit)

- 3 Maria hopes \_\_\_\_\_ a summer job. (get)  
4 My friends like \_\_\_\_\_ to rock music. (listen)  
5 My brother wants \_\_\_\_\_ a new car. (buy)  
6 \_\_\_\_\_ irregular verbs is hard. (remember)

### will: future

11 Complete the text with the correct form of *will* and the verbs in the box.

~~change~~ control do not go  
shine study not work

I think a lot of things will change in the future. People <sup>1</sup> \_\_\_\_\_ the weather. The sun <sup>2</sup> \_\_\_\_\_ all the time on weekends. People <sup>3</sup> \_\_\_\_\_ every day, and robots <sup>4</sup> \_\_\_\_\_ all the boring jobs. Children <sup>5</sup> \_\_\_\_\_ to school. They <sup>6</sup> \_\_\_\_\_ at home using computer screens.

### will / be going to

12 Choose the correct answers.

- Are you going to meet / Will you meet your friends tonight?  
1 I think everyone is going to use / will use solar energy in the future.  
2 Do you think people are going to live / will live on the moon one day?  
3 It's 8:45! You are going to miss / will miss the bus!  
4 What are you going to do / will you do next weekend?  
5 In the future, everyone is going to live / will live to one hundred.  
6 I am not going to study / won't study math in college.

### First conditional

13 Complete the sentences with the correct form of the verbs in parentheses.

- If it 's \_\_\_\_\_ (be) wet tomorrow, we won't go \_\_\_\_\_ (not go) to the beach.  
1 If you \_\_\_\_\_ (make) a lot of noise, you \_\_\_\_\_ (wake up) your brother.  
2 If you \_\_\_\_\_ (not do) your homework, the teacher \_\_\_\_\_ (be) angry.  
3 If our team \_\_\_\_\_ (not play) better, it \_\_\_\_\_ (not win).  
4 The dentist \_\_\_\_\_ (not be) pleased if you \_\_\_\_\_ (eat) a lot of candy.  
5 If I \_\_\_\_\_ (have) time, I \_\_\_\_\_ (cook) dinner for the family.



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## Try it Out! The ultimate ocean sports festival! For fantastic action IN, ON, ABOVE, and OUT OF the water!

**Dates:** August 19<sup>th</sup> to August 24<sup>th</sup>

Many people have tried surfing, or they've been whitewater rafting. But have you tried kitesurfing or wakeboarding? Have you ever heard of coasteering? No? Well, come and try them out! You can be part of the action and try it out!

### August 22<sup>nd</sup>

The **Try it Out!** festival is the biggest ocean sports festival in the U.S. Our reporter, **Linda Spears**, hasn't done ocean sports before, so she went there yesterday and she met **Joe Nichols**, the festival organizer.

**Linda** So, tell me Joe, what's the most popular sport this year?

**Joe** Well, a lot of people have tried kitesurfing. It's very exciting. Wakeboarding is very popular, too.

**Linda** And I see there's something called "coasteering" on the program. What is it? I've never heard of it.

**Joe** Oh, it's an amazing new sport. We haven't done it at the festival before. You do it on a rocky coast. You climb onto the rocks, and then you jump into the ocean. You also swim into caves. It's great fun.

**Linda** It sounds crazy! Have you ever had an accident?

**Joe** No, we haven't. It isn't that dangerous. You have to wear a wetsuit, a life jacket, and a helmet. Even my young daughter has done it.

**Linda** Did you invent it?

**Joe** No, I didn't. It comes from the U.K. It started there in the 1970s.

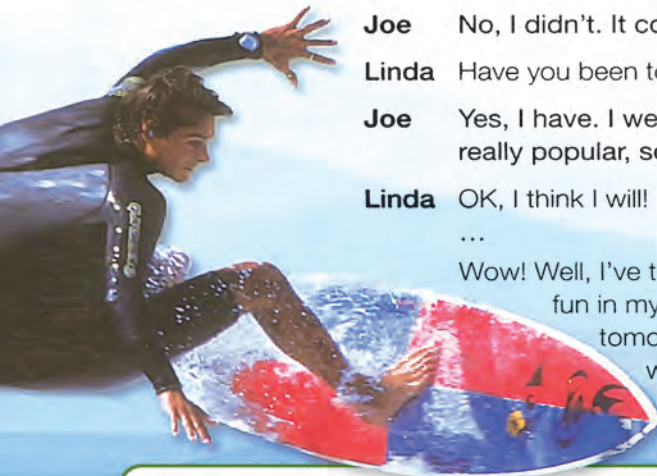
**Linda** Have you been to the U.K.?

**Joe** Yes, I have. I went there last year and discovered that coasteering is really popular, so I decided to start it here in the U.S. You have to try it!

**Linda** OK, I think I will!

...

Wow! Well, I've tried coasteering! And you know what? I've never had so much fun in my life! It's awesome! I'm going to try some other exciting things tomorrow. I haven't been kitesurfing before, and I've never tried wakeboarding. I've chosen both of them. It's going to be a crazy day!



### 1 2.02 Read and listen Choose the correct answers.

- 1 Joe Nichols is a journalist / the festival organizer
- 2 The festival is in the U.S. / U.K.
- 3 Linda Spears is a friend of Joe Nichols / a journalist.

### Check it out!

Find these words and check their meaning.

rocky (a) / rocks (n)  
wetsuit  
caves



## 2 Comprehension Answer the questions.

What can people do at the festival?

*People can do surfing, whitewater rafting, kitesurfing, wakeboarding, and coasteering.*

- 1 What sports are popular this year?
- 2 Which new sport is there at the festival this year?
- 3 What do you wear to do coasteering?
- 4 Where does this new sport come from?
- 5 What does Linda think of coasteering after she has tried it?
- 6 What sports is Linda planning to try tomorrow?

## Language focus

### 3 Read the article again. Match the beginnings (1–5) and endings (a–e) of the sentences.

- |                 |                                     |
|-----------------|-------------------------------------|
| 1 Many people   | a had an accident?                  |
| 2 I've          | b hasn't done ocean sports before.  |
| 3 Have you ever | c to the U.K.?                      |
| 4 Linda Spears  | d have tried surfing.               |
| 5 Have you been | e never had so much fun in my life! |

### 4 2.03 Listen to Alice and her friend Hugo. Complete their conversation with the words in the box.

haven't done    Have you ever done    ~~Have you ever tried~~  
I have    I haven't    've done

**Alice**    What did you do on the weekend, Hugo?

**Hugo**    I went to an ocean sports festival and I tried coasteering. It was amazing!  
*Have you ever tried* it?

**Alice**    No, <sup>1</sup>\_\_\_\_\_. I think it sounds crazy!

**Hugo**    No, it isn't. It's so much fun, and it's really exciting. <sup>2</sup>\_\_\_\_\_ anything exciting?

**Alice**    Yes, <sup>3</sup>\_\_\_\_\_. I <sup>4</sup>\_\_\_\_\_ a parachute jump.

**Hugo**    Wow! A parachute jump?! I <sup>5</sup>\_\_\_\_\_ that!

### 5 Focus on you Check (✓) the things you have done in your life.

- |                                   |                          |
|-----------------------------------|--------------------------|
| I've been scuba diving.           | <input type="checkbox"/> |
| I've ridden a horse.              | <input type="checkbox"/> |
| I've done karaoke.                | <input type="checkbox"/> |
| I've eaten Japanese food.         | <input type="checkbox"/> |
| I've visited a different country. | <input type="checkbox"/> |
| I've won a competition.           | <input type="checkbox"/> |

### 6 Pairwork Tell your partner about the things you have done in your life.

*A I've been scuba diving, I've done karaoke, and I've eaten Japanese food.*

*B I've ridden a horse, and I've visited a different country.*

# 5 Vocabulary

## Experiences

1  2.04 Match the experiences with the pictures. Then listen and repeat.

be in the newspaper   climb a mountain   ~~do a parachute jump~~   fly in an airplane  
 go whitewater rafting   meet a famous person   ride a horse   sleep in a tent  
 visit a foreign country   win a competition



do a parachute jump



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_




7 \_\_\_\_\_



8 \_\_\_\_\_




9 \_\_\_\_\_

2  2.05 Listen and write what the people are doing.

He 's visiting a foreign country.

- 1 They \_\_\_\_\_
- 2 She \_\_\_\_\_
- 3 They \_\_\_\_\_
- 4 They \_\_\_\_\_

3 **Pairwork** Check (✓) the things in exercise 1 that you have done. Then look at your partner's answers and ask and answer. Use the simple past. 

A When did you ride a horse?

B I rode a horse on vacation last year.

4 **Pairwork** Discuss the questions. 

- 1 Which activities in exercise 1 are ...
  - the most / least exciting?
  - the most / least dangerous?
- 2 Which activities would you like / hate to do? Why?



## Present perfect

### Affirmative and negative

A lot of people **have tried** kitesurfing.  
She **hasn't done** ocean sports before.

Subject	have / has	Past participle
I / You / We / They	have ('ve) / haven't	finished.
He / She / It	has ('s) / hasn't	finished.

#### Think!

Read the sentences. Then choose the correct alternatives.

She's seen Beyoncé.

They've visited Mexico.

- We <sup>1</sup>know / don't know when she saw Beyoncé.
- We <sup>2</sup>know / don't know when they visited Mexico.
- We use the present perfect when we <sup>3</sup>know / don't know when a past action happened.

Rules p.W26

## Past participles

Regular verbs		
Base form	Simple past	Past participle
finish	finished	finished
visit	visited	visited
Irregular verbs		
Base form	Simple past	Past participle
see	saw	seen
eat	ate	eaten

Rules p.W26 [Irregular verbs list](#)

**1** Complete the sentences with the affirmative (✓) or negative (X) present perfect form of the verbs in parentheses.

I **va read** this book three times. (read) (✓)

Roberta **hasn't met** Diego. (meet) (X)

- Dad \_\_\_\_\_ his glasses again! (lose) (✓)
- We \_\_\_\_\_ this movie before. (see) (X)
- Beth \_\_\_\_\_ some new shoes. (buy) (✓)
- I \_\_\_\_\_ all my homework. (do) (X)
- My uncle \_\_\_\_\_ on TV. (be) (✓)
- You \_\_\_\_\_ her new song. (hear) (X)

**2** Complete the sentences with the present perfect form of the verbs in the box.

buy not clean not eat not fly  
not meet read

I **haven't eaten** Indian food before. Let's try it!

- I \_\_\_\_\_ this book twice. It's great.
- Eiji \_\_\_\_\_ in an airplane before. He's very excited!
- We \_\_\_\_\_ Chloe's new boyfriend.
- Tom's parents \_\_\_\_\_ him a tablet for his birthday.
- Ana \_\_\_\_\_ her room. It's a mess!

## been / gone

#### Think!

Read the sentences and answer the questions.

- Adam's **been** to Mexico. He really enjoyed it. Is Adam in Mexico now? \_\_\_\_\_
- Adam's **gone** to Mexico. He's coming home on Friday. Is Adam in Mexico now? \_\_\_\_\_

Rules p.W26

**3** Complete the sentences with **been** or **gone**.

"Are Jack and Sarah at home?" "No, they've **gone** to the movie theater."

- Jo loves Italy. She's \_\_\_\_\_ there six times.
- "Where's Greta?" "She's \_\_\_\_\_ to bed."
- My dad's \_\_\_\_\_ to Chicago. He's staying there until Monday.
- Ben's \_\_\_\_\_ to Spain. He showed me his pictures.
- "Is Mrs. Wilson in her office?" "No, she's \_\_\_\_\_ to lunch."

**4 Game!** In groups, talk about the experiences on page 54. Who has done the most things?

*I've ridden a horse, and I've flown in an airplane.*

#### Finished?

Write about your experiences using the ideas in the box. Then compare your answers with a partner.

climb a mountain eat sushi ride a camel  
stay in a hotel swim with a dolphin  
travel abroad win a competition

I **haven't eaten** sushi.

Puzzle p.C15





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**2B** Workbook

Philippa Bowen  
Denis Delaney  
Diana Pye

**OXFORD**  
UNIVERSITY PRESS



# 5

## Grammar rules

### Present perfect

#### Affirmative

Full form	Short form
I <b>have won</b> a competition.	I've <b>won</b> a competition.
You <b>have read</b> this book.	You've <b>read</b> this book.
He / She <b>has been</b> scuba diving.	He / She's <b>been</b> scuba diving.
It <b>has bitten</b> me!	It's <b>bitten</b> me!
We <b>have been</b> to France.	We've <b>been</b> to France.
You <b>have slept</b> in a tent.	You've <b>slept</b> in a tent.
They <b>have tried</b> skiing.	They've <b>tried</b> skiing.

Subject +  $\left. \begin{array}{l} \textit{have} \textit{'ve} \\ \textit{has} \textit{'s} \end{array} \right\} + \text{past participle}$

- We make the present perfect with the simple present form of the auxiliary verb **have** + the past participle of the main verb.  
They **have bought** a new laptop.
- We usually use the short forms of the present perfect in spoken and informal written English.  
He's **done** a parachute jump with a friend.
- We use the present perfect to talk about:
  - a past action with a present result.  
I've **eaten** too much candy – I feel sick.
  - experiences in our life without saying when they happened.  
I've **been** to Europe.

#### Negative

Full form	Short form
I <b>have not won</b> a competition.	I <b>haven't won</b> a competition.
You <b>have not read</b> this book.	You <b>haven't read</b> this book.
He / She <b>has not been</b> scuba diving.	He / She <b>hasn't been</b> scuba diving.
It <b>has not bitten</b> me.	It <b>hasn't bitten</b> me.
We <b>have not been</b> to France.	We <b>haven't been</b> to France.
You <b>have not slept</b> in a tent.	You <b>haven't slept</b> in a tent.
They <b>have not tried</b> skiing.	They <b>haven't tried</b> skiing.

Subject +  $\left. \begin{array}{l} \textit{have not} \textit{(haven't)} \\ \textit{has not} \textit{(hasn't)} \end{array} \right\} + \text{past participle}$

- We make the negative form of the present perfect with the simple present form of the auxiliary verb **have** + **not** + the past participle of the main verb.  
We **have not visited** Los Angeles.
- We usually use the short forms of the present perfect in spoken and informal written English.  
You **haven't seen** my pictures of the party.

### Past participles

- We make the past participle of regular verbs by adding **-ed** to the base form of the verb.

Regular verbs		
Base form	Simple past	Past participle
finish	finished	finished
play	played	played
watch	watched	watched

- Remember the spelling variations:
  - when the verb ends in **-e**, we only add **-d**.  
live – lived
  - when the verb ends in a vowel and then a consonant, we double the last consonant and then add **-ed**.  
stop – stop**ped**                      plan – plan**ned**
  - when the verb ends in a consonant and then the letter **-y**, we replace **-y** with an **-i** and then add **-ed**.  
study – stud**ied**
- There are no rules to form the past participles of irregular verbs. Look at the irregular verb list on the inside back cover and try to learn them.

### been / gone

- We use the present perfect of **be** (**have been** / **has been**) to say that someone went to a place and then returned.  
Julio **has been** to Japan. He really liked it.  
(Julio went to Japan. Now he is at home.)
- We use the present perfect of **go** (**have gone** / **has gone**) to say that someone went to a place and they are still there.  
Jo **has gone** to the store. She'll come back soon.  
(Jo went to the store. She is at the store now.)



## Present perfect

### yes / no questions and short answers

yes / no questions
Have I <b>won</b> a competition?
Have you <b>read</b> this book?
Has he / she <b>been</b> scuba diving?
Has it <b>bitten</b> me?
Have we <b>been</b> to France?
Have you <b>slept</b> in a tent?
Have they <b>tried</b> skiing?

Have / Has | + subject pronoun + | past participle?

Short answers	
Affirmative	Negative
Yes, I <b>have</b> .	No, I <b>haven't</b> .
Yes, you <b>have</b> .	No, you <b>haven't</b> .
Yes, he / she / it <b>has</b> .	No, he / she / it <b>hasn't</b> .
Yes, we <b>have</b> .	No, we <b>haven't</b> .
Yes, you <b>have</b> .	No, you <b>haven't</b> .
Yes, they <b>have</b> .	No, they <b>haven't</b> .

Yes, No, | + subject pronoun + | have / has, haven't / hasn't.

1 We make present perfect *yes / no* questions with *Have / Has* followed by the subject pronoun and the past participle of the verb.

"Have you **ridden** a horse?" "Yes, I **have**."

"Has Elena **slept** in a tent?" "No, she **hasn't**."

### ever / never

1 *Ever* means "in your life." We use *ever* in *yes / no* questions between the subject pronoun and the past participle.

Have you **ever** visited Canada?

2 *Never* means "not in your life." We use *never* in affirmative sentences between *have / has* and the past participle.

She has **never** visited Mexico.

## Present perfect / Simple past

1 We use the simple past to talk about a completed past action. We also usually use the simple past with a past time expression which says when something happened (for example *yesterday, a year ago, last Monday, in 2008*).  
I **went** to Miami **last summer**.

2 We use the present perfect to talk about a past action with a present result, or about an experience that happened in our lifetime, but we do not specify when it happened.

Have you **ever been** to Buenos Aires?

Student Book p.57

### Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

#### Experiences

be in the newspaper \_\_\_\_\_  
climb a mountain \_\_\_\_\_  
do a parachute jump \_\_\_\_\_  
fly in an airplane \_\_\_\_\_  
go whitewater rafting \_\_\_\_\_  
meet a famous person \_\_\_\_\_  
ride a horse \_\_\_\_\_  
sleep in a tent \_\_\_\_\_  
visit a foreign country \_\_\_\_\_  
win a competition \_\_\_\_\_

#### Check it out!

at least \_\_\_\_\_  
award \_\_\_\_\_  
caves \_\_\_\_\_  
juggle \_\_\_\_\_  
rocky (a) / rocks (n) \_\_\_\_\_  
to date \_\_\_\_\_  
unicycle \_\_\_\_\_  
wetsuit \_\_\_\_\_

#### Learn it, use it!

Can I help you? \_\_\_\_\_

I / We'd like to check in. I / We've booked a room for ... \_\_\_\_\_  
\_\_\_\_\_  
Could I have your passports or ID cards? \_\_\_\_\_  
Yes, here they are. \_\_\_\_\_  
Can you sign this form, please? \_\_\_\_\_  
\_\_\_\_\_  
Yes, of course. \_\_\_\_\_  
Here's your key card. It's room ... \_\_\_\_\_  
\_\_\_\_\_  
Thank you. What time do we have to check out? \_\_\_\_\_

Student Book pp.54, 52, 58, 56



## Vocabulary

### Experiences

1 Complete the sentences with the words in the box.

airplane competition country horse  
mountain newspaper parachute person tent



Last year, I rode a horse on the beach.

- I climbed Aconcagua last summer – it's the highest \_\_\_\_\_ in South America.
- I met a famous \_\_\_\_\_ at a concert.
- This weekend, we're going to visit a national park and sleep in a \_\_\_\_\_.
- I did a \_\_\_\_\_ jump last month.
- My dad travels a lot and he often flies in an \_\_\_\_\_.
- My sister won a photography \_\_\_\_\_.
- Every summer, we visit a different foreign \_\_\_\_\_.
- My mom is often in the \_\_\_\_\_ because she's the mayor of our town.

## Grammar

### Present perfect

#### Affirmative and negative

2 Complete the sentences with the correct present perfect form of the verbs in parentheses. Use short forms when possible.

He 's flown across the Atlantic Ocean three times. (fly)

- My sister \_\_\_\_\_ her new cell phone. It fell out of her bag. (lose)
- I \_\_\_\_\_ my homework. I'll do it after dinner. (not do)
- My uncle \_\_\_\_\_ Mont Blanc twice. He's an experienced climber. (climb)
- We \_\_\_\_\_ a lot of American cities, but our favorite is New York. (visit)

- Carla \_\_\_\_\_ a horse. She is scared of them. (never ride)
- I \_\_\_\_\_ *Huckleberry Finn* twice. It's my favorite book. (read)
- I can't go out tonight. The science teacher \_\_\_\_\_ us a lot of homework. (give)

### been / gone

3 Complete the sentences with the correct form of the present perfect and *been / gone*.

We 've been to Mexico a lot of times.

- I \_\_\_\_\_ to Europe. I went there last year.
- My parents aren't here. They \_\_\_\_\_ to a restaurant.
- They \_\_\_\_\_ to Australia three times.
- "Where's Jacob?" "Umm, I think he \_\_\_\_\_ to the skatepark."
- Ricardo \_\_\_\_\_ to the beach. That's why he is sunburned.
- Sorry, you can't speak to Alice. She \_\_\_\_\_ home.

### Present perfect

#### yes / no questions and short answers

4 Complete the dialogue with questions and short answers.

**Mom** (you / lose / something)

Ana, have you lost something?

**Ana** Yes, I have.

(you / see / my cell phone?)

1 \_\_\_\_\_

**Mom** No, <sup>2</sup> \_\_\_\_\_ (you / try / calling it?) <sup>3</sup> \_\_\_\_\_

**Ana** Yes, <sup>4</sup> \_\_\_\_\_, but I can't hear it anywhere.

**Mom** (you / look / in your room?)

<sup>5</sup> \_\_\_\_\_

**Ana** Yes, <sup>6</sup> \_\_\_\_\_, Mom! It isn't there.

**Mom** (ask / your brother?)

<sup>7</sup> \_\_\_\_\_

**Ana** No, <sup>8</sup> \_\_\_\_\_ (he / come / home from school?)

<sup>9</sup> \_\_\_\_\_

**Mom** Yes, he <sup>10</sup> \_\_\_\_\_. He's in his room.

**Ana** Hey, Mike. (you / take / my cell phone?)

<sup>11</sup> \_\_\_\_\_

**Mike** Um, yes, <sup>12</sup> \_\_\_\_\_. It's here. Sorry, Ana!



**ever / never**

**5** Complete the dialogue with the present perfect and **ever** or **never**. Use short forms where possible.



- Sam** Hi. Are you an actor?  
**Lily** No, I'm a stuntwoman. I'm going to run into that fire.  
**Sam** Really? **Have you ever run** \_\_\_\_\_ (you / run) into a fire before?  
**Lily** No, I <sup>1</sup> \_\_\_\_\_ (do) this stunt before.  
**Sam** That's scary! <sup>2</sup> \_\_\_\_\_ (feel) scared before a stunt?  
**Lily** No, I <sup>3</sup> \_\_\_\_\_ (feel) scared because I <sup>4</sup> \_\_\_\_\_ (have) an accident.  
**Sam** <sup>5</sup> \_\_\_\_\_ (refuse) to do a stunt?  
**Lily** No, I <sup>6</sup> \_\_\_\_\_ (refuse) to do a stunt.  
**Sam** Wow! <sup>7</sup> \_\_\_\_\_ (you / fall) off a horse?  
**Lily** No, I <sup>8</sup> \_\_\_\_\_ (ride) a horse in a movie. I've only ridden motorcycles.  
**Sam** <sup>9</sup> \_\_\_\_\_ (swim) with sharks?  
**Lily** No, I <sup>10</sup> \_\_\_\_\_ (do) that. I hate sharks!

**Present perfect / Simple past**

**6** Complete the dialogues with the correct forms of the present perfect or the simple past. Use short forms where possible.

- A **Have you ever visited** (you / ever / visit) Australia?  
 B Yes, **I have**. I **went** (go) there last year.  
 1  
 A Where's Ben? <sup>1</sup> \_\_\_\_\_ (he / go) to the movies?  
 B No, he <sup>2</sup> \_\_\_\_\_.  
 I <sup>3</sup> \_\_\_\_\_ (see) him a few minutes ago. He <sup>4</sup> \_\_\_\_\_ (go) outside.  
 2  
 A <sup>5</sup> \_\_\_\_\_ (you / speak) to Andres today?  
 B No, I <sup>6</sup> \_\_\_\_\_.  
 I <sup>7</sup> \_\_\_\_\_ (call) him at ten o'clock, but he <sup>8</sup> \_\_\_\_\_ (not answer). I don't know where he <sup>9</sup> \_\_\_\_\_ (go).

- 3  
 A Hey, your sister has a new boyfriend.  
<sup>10</sup> \_\_\_\_\_ (you / meet) him?  
 B Yes, I <sup>11</sup> \_\_\_\_\_. He <sup>12</sup> \_\_\_\_\_ (come) to our house last weekend. But my parents <sup>13</sup> \_\_\_\_\_ (not like) him.

**Round-up**

**7** Complete the text with the correct forms of the present perfect or simple past. Use short forms where possible.



Martin Harris is a cameraman. He **'s traveled** \_\_\_\_\_ (travel) all over the world and he <sup>1</sup> \_\_\_\_\_ (make) a lot of documentaries. Martin <sup>2</sup> \_\_\_\_\_ (be) born in Canada and he <sup>3</sup> \_\_\_\_\_ (become) interested in wildlife when he <sup>4</sup> \_\_\_\_\_ (be) young. As a child, he <sup>5</sup> \_\_\_\_\_ (love) taking photographs of animals. Martin <sup>6</sup> \_\_\_\_\_ (be) to some extreme places. He <sup>7</sup> \_\_\_\_\_ (visit) the freezing Antarctic and he <sup>8</sup> \_\_\_\_\_ (camp) in the Amazon Rainforest. He <sup>9</sup> \_\_\_\_\_ (do) some exciting things. In February, he <sup>10</sup> \_\_\_\_\_ (cross) a desert on a camel, and in July, he <sup>11</sup> \_\_\_\_\_ (swim) with sharks. He <sup>12</sup> \_\_\_\_\_ (not like) that experience because the sharks <sup>13</sup> \_\_\_\_\_ (be) dangerous! Now he is on a safari in South Africa. He <sup>14</sup> \_\_\_\_\_ (never / be) on a safari before, and he's very excited. Last night, he <sup>15</sup> \_\_\_\_\_ (sleep) in a tent and he <sup>16</sup> \_\_\_\_\_ (hear) lions outside.

**8** Write questions. Then answer the questions.

- Where / be / Martin Harris / born?  
**Where was Martin Harris born?**  
**He was born in Canada.**  
 1 What / extreme places / he / visit?  
 \_\_\_\_\_  
 2 What / he / do / last February?  
 \_\_\_\_\_  
 3 Martin / ever be / on a safari before?  
 \_\_\_\_\_  
 4 Where / he / sleep / last night?  
 \_\_\_\_\_



# 5 Communication

## At the hotel

- 1 Complete the dialogue with the phrases in the box.



can you sign    do we have to check out  
Have a nice stay.    I'll just check that  
I've booked    ~~We'd like to check in.~~  
your key card

- Receptionist** Good afternoon. Can I help you?  
**Man** Yes, please. We'd like to check in.  
**Receptionist** Certainly. What's your name, please?  
**Man** It's Steve Roberts.  
1 \_\_\_\_\_ a room for two people.  
**Receptionist** OK, 2 \_\_\_\_\_.  
Yes, ... a double room for three nights. Is that correct?  
**Mark** Yes, that's right.  
**Receptionist** Great. Could I have your passports or ID cards?  
**Mark** Yes, here they are.  
**Receptionist** Thank you. And, 3 \_\_\_\_\_ this form, please?  
**Mark** Yes, of course.  
**Receptionist** Right. Here's 4 \_\_\_\_\_. It's room 305, on the third floor. Breakfast is from 7 a.m. to 10 a.m.  
**Mark** OK, thank you. And what time 5 \_\_\_\_\_?  
**Receptionist** You have to leave the room by 11 a.m.  
**Mark** OK, thank you very much.  
**Receptionist** You're welcome.  
6 \_\_\_\_\_

- 2 Choose the correct answers.

Can I see your passports or ID cards?

- a Here I am.  
b Yes, please.  
c Here they are.

- 1 Can I help you?  
a Yes, please.  
b Yes, I can.  
c No, you can't.  
2 You have to leave the room by 11 a.m.  
a OK, thank you.  
b OK.  
c I know.

- 3 Can you sign this form, please?  
a Yes, I can.  
b Thank you.  
c Yes, of course.  
4 OK, a family room for one night. Is that correct?  
a You're right.  
b Yes, that's right.  
c True.  
5 Thank you very much.  
a Please.  
b It's OK.  
c You're welcome.

- 3 Complete the dialogue.

### HOTEL PARADISE

Check in: 01/08  
Name: Thomas Lockhart  
Number of people: 1 (single room)  
Number of nights: 1  
Room number: 306

- Receptionist** Good evening. Can I help you?  
**You** 1 \_\_\_\_\_  
**Receptionist** Certainly. Is that a single or a double room?  
**You** 2 \_\_\_\_\_  
**Receptionist** OK, and what's your name, please?  
**You** 3 \_\_\_\_\_  
**Receptionist** And how many nights are you staying, Mr. Lockhart?  
**You** 4 \_\_\_\_\_  
**Receptionist** OK, Here's your key card. It's room number 306.  
**You** 5 \_\_\_\_\_  
**Receptionist** Breakfast is at seven thirty.  
**You** 6 \_\_\_\_\_  
**Receptionist** Check out is at eleven o'clock.  
**You** 7 \_\_\_\_\_  
**Receptionist** You're welcome. Have a nice stay!

- 4 You have booked a room at the Grand Hotel. Write the dialogue with the receptionist. Use the information on the registration form.

Rooms:	2 single rooms
Nights:	2
Breakfast:	7-9:30 a.m.
Room number:	670
Check out:	10:30 a.m.

- Receptionist** Hello. Can I help you?  
**You** Yes, I've booked ...



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# Life on the Edge

Have you ever climbed a mountain?

Have you ever slept outdoors with wolves and bears?

Have you ever been rock-climbing or whitewater rafting?

## Wilderness Adventure



You can do all these activities and many more on our extreme wilderness adventures. Life on the Edge organizes two-week adventure camps for teenagers. We run summer camps in the Rocky Mountains, Ontario, and Alaska. Our adventure camps are fun, but they're also very safe. We have never had a serious accident. All our leaders have had a lot of experience with teen groups.

### What the participants say

"I've been on three wilderness adventures, but the camp I'm on this year in the Rockies is the best. I'm having so much fun, and I've learned a lot. I've seen wild animals in their natural environment. Last night, we heard a bear near the tents! That was scary! I've learned to recognize wild animal tracks, and cook food on a fire. I've even eaten snake meat! And, most importantly, I've made some great friends!" **Eric, 16**

"This is my fourth wilderness adventure! I've been to the Rockies twice, Alaska once, and this is my first time in Colorado. Last year, I went hiking in Alaska, and we climbed three mountains. We slept in tents, and one night it snowed. That was awesome! This year, we're backpacking. I've learned to read a map and use a compass." **Mia, 17**

"This is my first wilderness adventure and it's amazing. I didn't have any outdoor experience when I arrived in Ontario, so it's been a challenge. It has also made me physically stronger. The most exciting thing I've done is whitewater rafting. What have I enjoyed most? Well, sleeping under the stars is really special for a city person like me." **Tina, 16**

## Reading

1 Read the web page. Then match the teenagers with the camps they are at this year.

- |        |   |                       |
|--------|---|-----------------------|
| 1 Eric | — | a Ontario             |
| 2 Mia  | — | b The Rocky Mountains |
| 3 Tina |   | c Colorado            |

2 Read the web page again. Correct the mistakes in the sentences.

Life on the Edge has only had a few serious accidents.

*Life on the Edge has never had a serious accident.*

- 1 Eric saw a bear near his tent last night.

- 2 Eric has eaten bear meat.  
 3 Mia has been on five wilderness adventures.  
 4 Last year, she camped in snow every night.  
 5 Tina has found the outdoor experience easy.

## Writing

3 Imagine you are on a wilderness adventure. Write a comment to post on the Life on the Edge webpage. Think about the following:

- Which adventure are you doing?
- What activities have you done so far?
- What have you learned?
- Has anything scared you?
- What have you found exciting / challenging?



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