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Level 1 B

Student Book
& Workbook

Philippa Bowen & Denis Delaney

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Remember

Vocabulary

1 Match the words in columns A and B. Then write the words in the chart.

A	B
wavy	story
classical	worker
postal	guitarist
sales	hair
love	eyes
green	movie
horror	clerk

Physical descriptions	Music	Jobs	Movies
wavy hair	2 _____	4 _____	6 _____
1 _____	3 _____	5 _____	7 _____

2 How many more words can you add to the categories in the chart in two minutes?

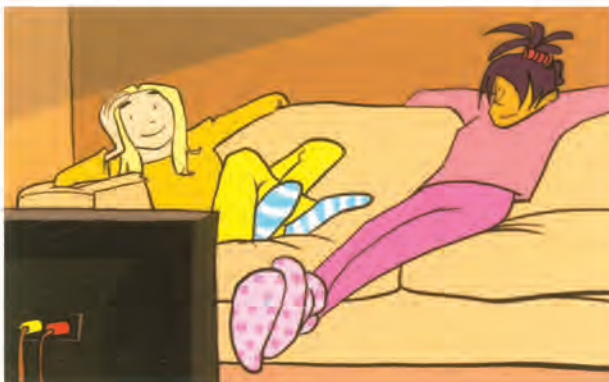
- 1 = Not very good 2 = OK 3 = Good
4 = Very good 5 = Excellent!

Grammar

Simple present and present progressive

3 Complete the dialogues with the correct forms of the present simple or the present progressive tense.

- 1
A Where's Natalia? 1 _____ (she / do) her homework?
B No, she 2 _____. She 3 _____ (never / do) her homework in the afternoon. She's in the living room with Katie. They 4 _____ (watch) a movie.



- 2
A What 1 _____ (you / do) in your free time?
B I'm in a band. I 2 _____ (play) the drums.
A Where 3 _____ (your band / play)?
B In my house! We 4 _____ (not be) very good, but we 5 _____ (practice) every day!
3
A What kind of music 1 _____ (you / like)?
B I 2 _____ (not / like) music but I like books. I 3 _____ (read) every day.
A What book 4 _____ (you / read) right now?
B I 5 _____ (read) a book by R.L. Stine.
A 6 _____ (he / write) love stories?
B No, he 7 _____. He 8 _____ (write) horror stories!

Possessive pronouns

4 Complete the sentences with the correct possessive pronoun.

- My sister doesn't have an MP3 player, so she always uses mine.
1 Your classroom is fantastic! O _____ is terrible!
2 Whose pen is this? Is it y _____?
3 "Is that Mia's pet?" "No, h _____ is black."
4 This isn't my English book. M _____ has my name in it.
5 Give this ball to the boys. It's t _____.
6 His name is Jack and h _____ is Vanessa.

Adverbs

5 Complete the sentences with the adverb form of the adjectives.

- My grandma drives slowly. (slow)
1 Scott plays the piano _____ (beautiful)
2 I like his books. He writes _____ (good)
3 he's a great actor, but he sings _____ (bad)
4 I can't understand Amy. She speaks _____ (fast)
5 The students are working _____ (quiet)
6 You paint _____ (fantastic)



Simple past

6 Match the base forms of the irregular verbs with their simple past forms.

1(o) *be – was / were*

- | | | | |
|----|--------------|---|--------------|
| 1 | be | a | made |
| 2 | come | b | had |
| 3 | do | c | ate |
| 4 | drink | d | wrote |
| 5 | eat | e | read |
| 6 | <i>get</i> | f | <i>spoke</i> |
| 7 | give | g | <i>WENT</i> |
| 8 | <i>GO</i> | h | gave |
| 9 | have | i | left |
| 10 | leave | j | came |
| 11 | make | k | did |
| 12 | read | l | saw |
| 13 | ride | m | won |
| 14 | run | n | ran |
| 15 | see | o | was / were |
| 16 | speak | p | got |
| 17 | <i>spend</i> | q | <i>rode</i> |
| 18 | <i>take</i> | r | <i>drank</i> |
| 19 | win | s | spent |
| 20 | write | t | took |

7 Complete the message with the simple past forms of the verbs.



Hi, Sal

Yesterday, it **was** (be) my birthday. I ¹ _____ (have) a fantastic day. I ² _____ (not go) to school and I ³ _____ (not get up) early – it was Saturday!

I ⁴ _____ (get up) at 9 o'clock and my parents ⁵ _____ (make) me a special breakfast! Then my parents ⁶ _____ (give) me an MP3 player.

I ⁷ _____ (spend) the morning with my friends. They ⁸ _____ (come) to my house and we ⁹ _____ (read) magazines and ¹⁰ _____ (listen) to music.

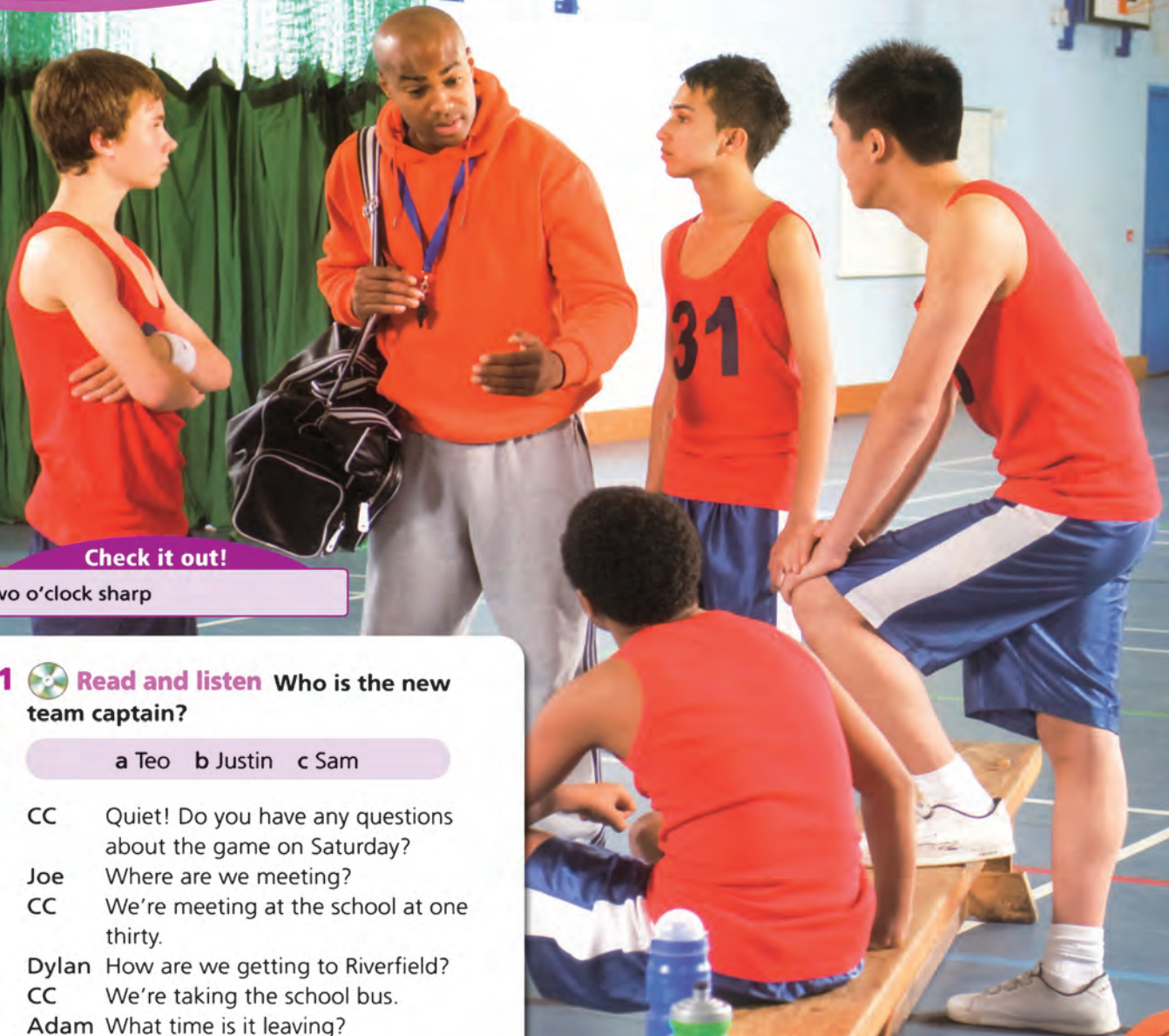
In the evening, I ¹¹ _____ (go) to Pizza Pizza – my favorite Italian restaurant. All my friends ¹² _____ (be) there. We ¹³ _____ (eat) pizzas and ¹⁴ _____ (drink) cola. We ¹⁵ _____ (have) a great time!

Then, we went to the movies! We ¹⁶ _____ (see) *Star Trek*. I got home at 10:30 and ¹⁷ _____ (speak) with my parents about the movie. I went to bed at 11:30!

¹⁸ _____ (what / you / do) yesterday? Did you have a good day, too?

Write soon!

Kylie



Check it out!

two o'clock sharp

1  **Read and listen** Who is the new team captain?

a Teo b Justin c Sam

- CC Quiet! Do you have any questions about the game on Saturday?
- Joe Where are we meeting?
- CC We're meeting at the school at one thirty.
- Dylan How are we getting to Riverfield?
- CC We're taking the school bus.
- Adam What time is it leaving?
- CC It's leaving at two o'clock sharp so don't be late.
- Adam How long does it take to get there?
- CC It takes about an hour.
- Teo Is Sam playing?
- CC No, he isn't. Justin is taking his place. He's the new team captain.
- Teo What?
- Sam Sorry I'm late, Coach. What are the plans for Saturday?
- CC You're not playing, Sam.
- Sam What?
- CC You did badly in the math test on Wednesday. You're off the team.

2 Comprehension Use the information in the dialogue to complete Coach Carson's information sheet.

Westside Basketball vs Riverfield Rockets.

Date of game: Saturday, November 12th

Meeting place: _____.

Transportation: _____.

Departure time: _____ sharp!

Language focus

3 Dialogue focus Complete the dialogues with questions and answers.



1

Joe Where / meeting?
Where are we meeting?

CC 1 _____



2

Dylan How / getting to Riverfield?

2 _____

CC 3 _____



3

Adam What time / leaving?

4 _____

CC 5 _____



4

Teo Sam / playing?

6 _____

CC 7 _____

4 Listen and check. Then listen and repeat.

5 Focus on you Read the dialogue. Then write three similar dialogues with the information below.

Time: 2:30 p.m.
Place: at school.

Time: 7 p.m.
Place: in front of the
movie theater

Time: 11:15 a.m.
Place: at the bus stop

Time: 8:30 p.m.
Place: at Gino's
Pizzeria.

A What time are we meeting?
B We're meeting at 2:30 p.m.
A Where are we meeting?
B We're meeting at school.

6 Pairwork Practice the dialogues in exercise 5.

Transportation

1 Match the pictures with the kinds of transportation.

airplane bike boat bus ~~car~~ ferry helicopter
motorcycle subway taxi train truck




car

Look!

- by car
- by train
- by bike
- but
- on foot

2  Listen and check. Then listen and repeat.

3 **Pairwork** Ask and answer questions about how you and your family go to work or school. 

by car catch the train drive ride a bike
take a bus take the subway walk

A How do you come to school?

B **I usually take the bus, but I sometimes walk.**

A How does your mom / dad go to work?

B **He / She drives.**

Present progressive for future

Think!

- Read the sentences. Then complete the rule with an expression from the box.
Where **are we meeting**?
We're meeting at the school at two o'clock.
- future plans habitual actions past events
- We use the present progressive to talk about _____ especially when we mention a time and / or place.

Rules p.W26

Future time expressions

this morning / afternoon / evening / week
tonight
on Tuesday / Wednesday / November 1st
tomorrow
tomorrow morning / afternoon / evening / night
next Friday / week / weekend / month / year
in July / the summer / 2012
at Christmas / Easter / six o'clock

Rules p.W26

- 1 Look at Robert's dayplanner. Rewrite the sentences with true information.

Monday:	study math with Jane.
Tuesday:	play tennis with Alison
Wednesday:	visit my grandparents in the afternoon
Thursday:	finish my science project
Friday:	have pizza with Ben and Jake
Saturday:	watch the baseball game at John's house
Sunday:	go skateboarding with Seb

On Monday, Robert is studying with Seb.
He isn't studying with Seb.
He's studying math with Jane.

- Robert's having a piano lesson on Tuesday.
- He's visiting his grandparents on Wednesday evening.
- He's starting his history project on Thursday.
- He's staying at home on Friday evening.
- He's playing a basketball game on Saturday.
- He's going swimming with Seb on Sunday.

- 2 Complete the dayplanner with information about you. Then write sentences.

Monday	Have lunch with _____
Tuesday	Play basketball with _____
Wednesday	Visit my _____
Thursday	Finish my _____ project.
Friday	Go to _____'s house to study for _____ test.
Saturday	Buy new _____ CD.
Sunday	Go to the movies to see _____

- 3 Choose the correct answers.



My parents are going to Rome on **Friday** / July.

- I'm meeting Harry this evening / tonight.
- I'm playing chess with Oscar tomorrow week / afternoon.
- What are you doing next afternoon / Monday?
- Alice is having her birthday party on October 5th / June.
- She isn't going to the movies this night / evening.
- Are you studying for the math test tomorrow / afternoon?

Finished?

Choose five future time expressions and say what your plans are.

At Christmas: I'm visiting my grandparents in Hawaii at Christmas.



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Present progressive for future

1 We use the present progressive to talk about something that is happening now.

Tom's doing his homework at the moment.

2 We also use the present progressive to talk about future plans.

We're doing a math test tomorrow.

3 When we use the present progressive for future, we need to say when.

I'm meeting my friend on Friday afternoon.

Affirmative		
I	'm (am)	playing
you	're (are)	playing
he	's (is)	playing
she	's (is)	playing
it	's (is)	playing
we	're (are)	playing
you	're (are)	playing
they	're (are)	playing

Subject + $\left\{ \begin{array}{l} \text{am ('m)} \\ \text{is ('s)} \\ \text{are ('re)} \end{array} \right\} + \text{verb} + \text{-ing}$

4 We make the present progressive with the present simple of *be* + base form of the verb + *-ing*.

I'm playing. They're eating.

5 For most verbs we add *-ing* to the base form.

6 However, there are some spelling variations:

– **verbs ending in *-e* – drop the *-e* and add *-ing*.**

have → having

– **short verbs ending in a vowel plus a consonant – double the final consonant and add *-ing*.**

sit → sitting

Negative		
I	'm not (am not)	playing
you	aren't (are not)	playing
he / she / it	isn't (is not)	playing
we / you / they	aren't (are not)	playing

Subject + $\left\{ \begin{array}{l} \text{am not ('m not)} \\ \text{is not (isn't)} \\ \text{are not (aren't)} \end{array} \right\} + \text{verb} + \text{-ing}$

7 We make the negative form of the present progressive with *be* + *not* + base form of the verb + *-ing*.

I'm not listening.

We aren't speaking.

Interrogative		
Am	I	playing?
Are	you	playing?
Is	he	playing?
Is	she	playing?
Is	it	playing?
Are	we	playing?
Are	you	playing?
Are	they	playing?

Am
Is
Are $\left\{ \begin{array}{l} \\ \\ \end{array} \right\} + \text{subject} + \text{verb} + \text{-ing}?$

8 We make the interrogative form of the present progressive with *be* + subject + base form of the verb + *-ing*.

Short answers	
Affirmative	Negative
Yes, you are.	No, you aren't.
Yes, I am.	No, I'm not.
Yes, he is.	No, he isn't.
Yes, she is.	No, she isn't.
Yes, it is.	No, it isn't.
Yes, you are.	No, you aren't.
Yes, we are.	No, we aren't.
Yes, they are.	No, they aren't.

Am
Is
Are $\left\{ \begin{array}{l} \\ \\ \end{array} \right\} + \text{subject} + \text{base form of the verb} + \text{-ing}$

Yes, $\left\{ \begin{array}{l} \\ \\ \end{array} \right\} + \text{subject pronoun} + \text{am / is / are.}$

No, $\left\{ \begin{array}{l} \\ \\ \end{array} \right\} + \text{subject pronoun} + \text{'m not / isn't / aren't.}$

• **We make short answers of the present progressive with *Yes*, + subject pronoun + *be* or *No*, + subject pronoun + *be*.**

Are you working? Yes, I am.

Is she tidying her room? No, she isn't.

Future time expressions

- We use the present progressive for future with these time expressions:
 - this ... morning / afternoon / evening tonight**
They're leaving this afternoon.
 - tomorrow ... morning / afternoon / evening / night**
We're going to London tomorrow night.
 - next ... Friday / week / month / summer / year**
They're moving house next week.
 - At + the time**
at 12 o'clock, at midnight, at 3 p.m.
We're meeting Jennifer at 4 p.m.
 - At + longer period of time**
at Christmas, at Easter
We're going on holiday at Easter.
 - On + the day or the date**
on 3rd August, on my birthday, on Monday,
on Christmas Day, on the weekends
I'm having a big party on my birthday.
 - In + the month, season, year**
in August, in the summer, in 2012
He's moving to Australia in 2012.

Question words + Present progressive

- We make the interrogative form of the present progressive with question words + **be** + **subject** + **verb** + **ing**.

Question words | **am** |
+ is | + subject + verb + -ing?
are

What are you eating?

Why are you crying?

How long...? + take

- We use **How long + take** to ask about length of time.
How long does it take you to walk to school?
It takes me fifteen minutes.
- We can use **How long + take** with or without the subject pronoun **you**.
How long does it take to drive to Manchester?
It takes four hours.
How long does it take you to have breakfast?
It takes me about 20 minutes.
- We can answer the question **How long + take** with these expressions:
about (five) minutes
(ten) minutes
a quarter of an hour
half an hour
three quarters of an hour
an hour
an hour and a half
two and a half hours

Word list

Transportation

- airplane _____
- bike _____
- boat _____
- bus _____
- car _____
- ferry _____
- helicopter _____
- motorcycle _____
- subway _____
- taxi _____
- train _____
- truck _____

Vocabulary

Transportation

1 Match and write the forms of transportation.

fe	at
1 b	way
2 tra	copter
3 ta	rry
4 heli	ck
5 bo	ke
6 sub	xi
7 tru	cycle
8 bi	in
9 air	us
10 motor	plane

2 Choose the correct answers.

You get on and get off a bus / car / taxi.

- 1 You get into and get out of a motorcycle / boat / car.
- 2 An airplane / truck / train lands and takes off.
- 3 You drive a bike / car / ferry.
- 4 You ride a bike / truck / car.
- 5 You catch a train / bike / car.
- 6 You take a car / bus / bike.

Grammar

Present progressive for future

3 Complete the affirmative (✓) or negative (X) sentences or questions (?).

Is Jade cleaning (Jade / clean) her bedroom tomorrow. (?)

- 1 _____ (I / go) to the dentist next month. (✓)
- 2 _____ (we / have) a math test next Friday? (?)
- 3 _____ (dad / cook) dinner on the weekend? (?)
- 4 _____ (I / go) to Andy's party on Saturday. (X)
- 5 _____ (Jo / visit) her cousins at Easter. (X)
- 6 _____ (Mom / drive) me to school tomorrow. (✓)

4 Use the notes to write sentences with the present progressive for future. Add prepositions of time where necessary.

I / have / party / 19th July

I'm having a party on July 19th.

- 1 We / go / to Mexico / January
- 2 The party / start / 8 o'clock.
- 3 I / have / a party with my friends / next Friday
- 4 My older brother / come / home / Easter
- 5 We / finish / history project / tomorrow afternoon
- 6 They / visit / their grandparents / Christmas day



5 Read the information and complete the dialogue.

English Language Summer School

Student's name: Jae Hee Lee
 Nationality: South Korean
 Age: 15
 Departure: January 23rd, Seoul Airport
 Flight number: KF234
 Destination: Manly, Sydney
 Accommodation: Australian family: Mr. & Mrs. Abbott
 Length of stay: 2 weeks

Thank you!

You Where are you going on vacation next summer?

Jae Hee I'm going to Australia.

You What are you doing there?

Jae Hee 1 _____

You How are you traveling there?

Jae Hee 2 _____

You Where are you staying?

Jae Hee 3 _____

You Who are you staying with?

Jae Hee 4 _____

You How long are you staying?

Jae Hee 5 _____

Future time expressions

6 Write the future time expressions in chronological order.

at 9 p.m. tonight next month
next week ~~next year~~ on Friday
~~this afternoon~~ this weekend
tomorrow morning

- 1 this afternoon
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 next year

How long ...? + take

7 Use the information to write questions and answers.

go from Belo Horizonte to Vitoria by train = 12 hours

How long does it take to go from Belo Horizonte to Vitoria by train?
It takes 12 hours.

- 1 fly to the moon by spacecraft = 3 days

- 2 drive from Montreal to Ottawa = about two hours

- 3 walk one kilometer on foot = 12 minutes

- 4 fly from London, England to Sydney, Australia = 22 hours

- 5 Travel from England to France by ferry = 90 minutes

Round-up

8 Read the clues and write the transportation.

You can call for this. taxi

- 1 You can take this from city to city. Japan has a famous one that is very fast.

- 2 This can fly a long way. _____
- 3 You can get this in the city. It is a small train. New York, Tokyo, and Seoul have this.

- 4 This goes in the water from place to place.

- 5 A lot of people go to school on this.

- 6 A lot of people drive this. _____

9 Complete the dialogue with the correct form of the verbs in the box.

come drive fly go go
make stay take take they / arrive
they / stay you / do

- Sara Why are you so happy, Jenny?
Jenny My cousins from Canada are coming tomorrow. They ¹ _____ from Vancouver. I'm really excited.
- Sara That's great news. How old are they?
Jenny Ross is fifteen and Kath is fourteen.
Sara What time ² _____?
Jenny At about 5 p.m., I think. Dad and I ³ _____ to the airport to meet them when they land.
- Sara How long ⁴ _____?
Jenny For two weeks with us. Then they ⁵ _____ a train and they ⁶ _____ with our grandparents for a week.
- Sara How long ⁷ _____ to go from here to your grandparents?
Jenny It takes an hour and a half. Mom ⁸ _____ a lot of food because Ross eats a lot!
- Sara What ⁹ _____ with them when they are here?
Jenny We ¹⁰ _____ to Yosemite National Park. We ¹¹ _____ biking and camping. I can't wait!

Making arrangements

1 Complete the dialogue with the phrases below.

Are you free Let's do How about
Why don't See you then a great idea
At what time

Sarah Hi, Olivia. Are you free tomorrow evening?
Olivia No, I'm not. I'm seeing Kate tomorrow, but I'm free on Tuesday evening.
Sarah Great. ¹ _____ something together on Tuesday, then.
Olivia Good idea. What do you want to do?
Sarah ² _____ going to the movies?
Olivia There aren't any good movies on at the moment. ³ _____ we go bowling, instead?
Sarah That's ⁴ _____. Let's meet in front of my house.
Olivia OK. ⁵ _____? How long does it take to get there?
Sarah It takes about 30 minutes. Is seven thirty OK?
Olivia Yes, that's fine. ⁶ _____.

2 Put the phrases in the correct order. Then write the dialogue.

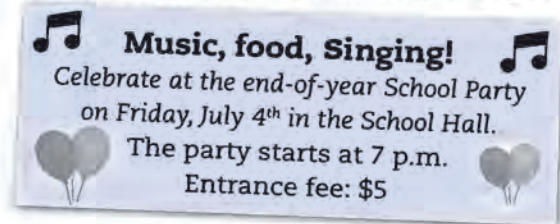
A Let's go to the swimming pool.
B After lunch. At half past two. Is that OK?
A Let's do something together. 1
B Let's meet at the entrance to the park.
A That's a great idea. Where shall we meet?
B I don't like swimming. Why don't we go rollerblading, instead?
A Yes, that's fine. 9
B Good idea. What shall we do?
A At what time?
A Let's do something together.
B _____
A _____
B _____
A _____
B _____
A _____
B _____
A Yes, that's fine.

3 Use the information to complete the dialogue. Use the dialogue in exercise 1 as a model



A Let's go to the Razorlight Concert on Saturday.
B That's a great idea. Where ¹ _____?
A ² _____ at the Odyssey Arena.
B At what time?
A It starts at 8 o'clock. so ³ _____ 6:30.

4 Use the information to write the dialogue.



A _____
B _____
A _____
B _____
A _____
B _____
A _____

5 Read the instructions and write a dialogue.

1 You invite your friend to go ice-skating with you on Saturday afternoon. Your friend accepts. He / she loves ice-skating. You arrange a time and place to meet.
2 You invite your friend to watch a DVD at your house. Your friend refuses because he / she has a test the next day. You invite your friend to come on the weekend. He / She agrees. You arrange a time.

Reading

- 1** Read the article quickly and find out where the people live.

John _____
Emma _____
Anabeli _____



How do you go to school?

The majority of students go to school by bus, by car, or on foot. But for some students the journey to school is very different.

John lives in the U.K. on an island 25 km from the north coast of Scotland. His island is very small and only 37 people live there. Every morning he rides his bike to the port and takes the ferry. The journey takes about an hour. He usually plays with his games console. He also listens to music, reads, or does his homework.

Emma lives in the north of Canada in the Arctic Circle.

In winter it's difficult to get to school because it's very cold and dark all day. She sometimes skis to school or her dad takes her on snowmobile.

Some of her classmates live far from school. They stay at school all week.



Anabeli lives on the small island Unije off the coast of Croatia. She loves going to school because she goes by airplane! She says, "School starts next week so my brother and I are flying to another island to go to school next Tuesday and Thursday. We only go twice a week!"

2 Answer the questions.

- 1 How does John get to his school?

- 2 How long does his journey take?

- 3 How does Emma get to school in winter?

- 4 What does Anabeli use to get to school?

- 5 How often does she go to school?

Writing

- 3** Answer the questions and then use your answers to write a short paragraph about your journey to school.

- Where do you live? (town, country, village, city)
- How far away is your school?
- How do you get to school?
- How long does your school journey take?
- What time do you leave the house?
- Who do you travel with? (alone, with friends, family ...)
- What do you do on the journey? (listen to music, chat to friends ...)
- Do you like / dislike your journey. Why?

I live in Chota in the north of Peru. My school isn't near my house.

Got it!

Everything you could possibly need



Student Pack

- Integrated **Workbook**
- CD-ROM** for interactive practice
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Got it!



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Got it!



Teaching essentials

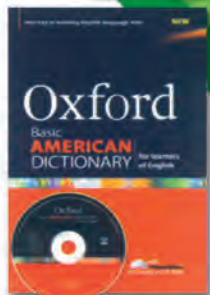
- Teacher's Book**
- Audio CDs**

Got it!



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ISBN 978-0-19-446243-3



9 780194 462433