



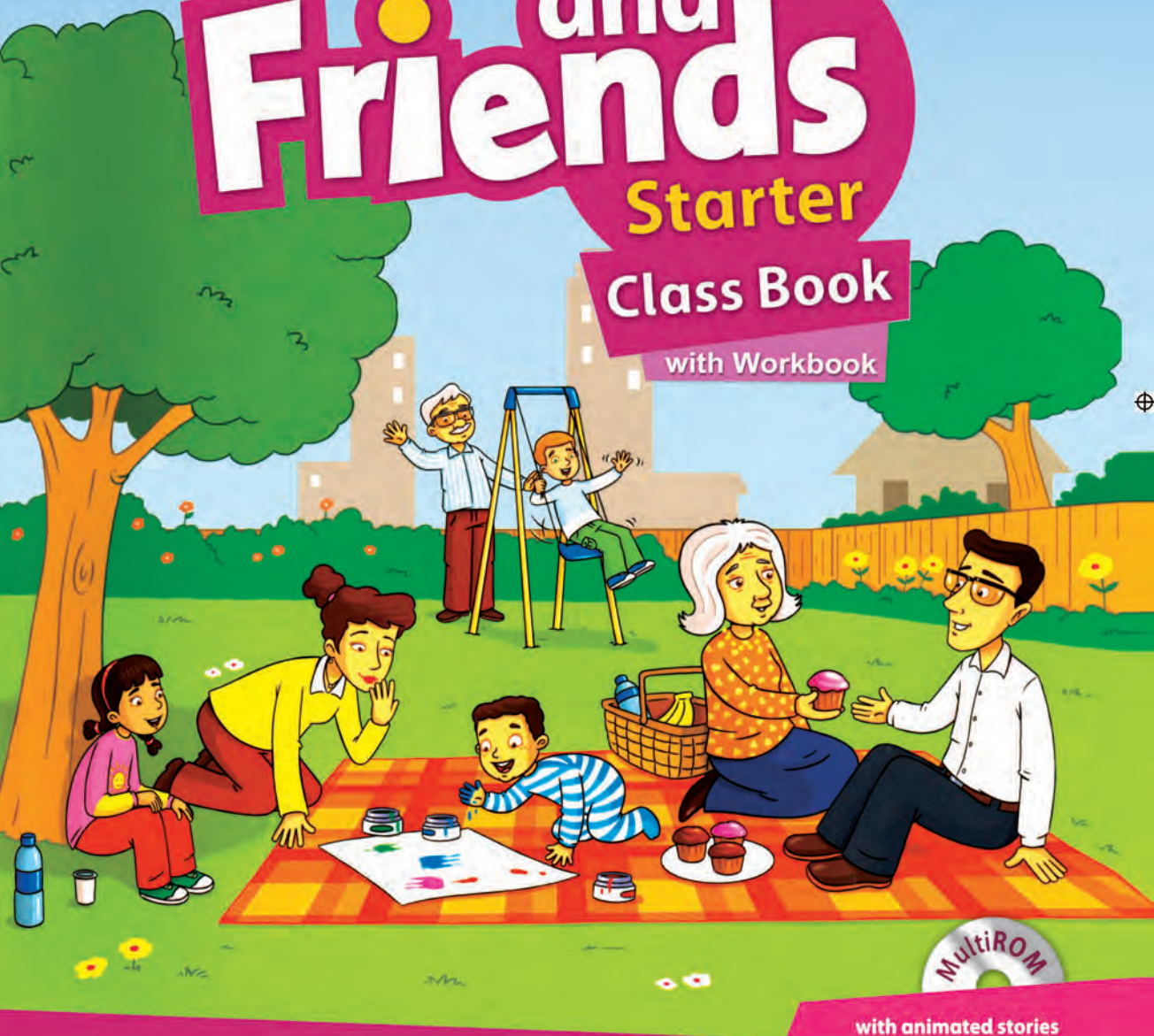
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2<sup>nd</sup> Edition

# Family and Friends

**Starter**  
**Class Book**  
with Workbook




with animated stories

**OXFORD**

**Naomi Simmons**

# Scope and sequence



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
<b>Starter: Hello!</b>  	Character names Greetings	<i>What's your name? I'm Rosy.</i>	<b>Aa</b> apple, Annie <b>Bb</b> boy, bat	1, 2	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Recognising sequences</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing verticals and horizontals</li> <li>Drawing long and short lines</li> </ul>
<b>1 What colour is it?</b>  	Colours	<i>What colour is it? It's green.</i>	<b>Cc</b> cat, car <b>Dd</b> dog, duck	3, 4	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Identifying the odd-one-out</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing diagonals, curves and curve sequences</li> <li>Drawing downstrokes (lines, curves and diagonals)</li> </ul>
<b>2 What's this?</b>  	School things	<i>What's this? It's a notebook.</i>	<b>Ee</b> egg, elephant <b>Ff</b> fish, farm	5, 6	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Identifying differences</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing large and small loops</li> </ul>
<b>3 Is it a plane?</b>  	Toys	<i>Is it a plane? Yes, it is. No, it isn't.</i>	<b>Gg</b> girl, guitar <b>Hh</b> hat, horse <b>Ii</b> insect, ill	7, 8	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Recognising fragments of a pattern</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing complex loops and pathways</li> <li>Drawing wave patterns</li> </ul>
<b>Values Time! 1</b>  <b>Be polite</b> <b>Project: a rainbow</b>					
<b>Review 1</b> 					
<b>4 This is my mum!</b>  	Family	<i>This is my mum.</i>	<b>Jj</b> jug, juice <b>Kk</b> kangaroo, key <b>Ll</b> lion, lollipop	9, 10	<b>Reading</b> <ul style="list-style-type: none"> <li>Word recognition (identifying words that are the same)</li> <li>Matching words to pictures</li> <li>Reading simple sentence patterns</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Word tracing (left to right)</li> <li>Guided word writing</li> <li>Completing simple sentence patterns with individual words</li> </ul>



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing
<b>5</b> He's happy! p. 38	Feelings	he/she He's happy. She's cold.	<b>Mm</b> man, mango <b>Nn</b> nose, neck <b>Oo</b> orange, octopus	11, 12	<b>Reading</b> <ul style="list-style-type: none"> <li>• Word recognition</li> <li>• Matching words to pictures</li> <li>• Reading simple sentence patterns</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Word tracing</li> <li>• Guided word writing</li> <li>• Completing simple sentence patterns with individual words</li> </ul>
<b>6</b> They're bears! p. 44	Zoo animals	plurals with s What are they? They're bears.	<b>Pp</b> panda, pen <b>Qq</b> queen, quilt <b>Rr</b> river, rainbow	13, 14	<b>Reading</b> <ul style="list-style-type: none"> <li>• Word recognition</li> <li>• Matching words to pictures</li> <li>• Reading simple sentence patterns</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Word tracing</li> <li>• Guided word writing</li> <li>• Completing simple sentence patterns with individual words</li> </ul>
<b>Values Time! 2</b> p. 50    Share with others    Project: a family portrait					
<b>Review 2</b> p. 52					
<b>7</b> Are they teachers? p. 54	Jobs	Are they teachers? Yes, they are. No, they aren't.	<b>Ss</b> sofa, sock <b>Tt</b> towel, turtle <b>Uu</b> umbrella, up	15, 16	<b>Reading</b> <ul style="list-style-type: none"> <li>• Word recognition</li> <li>• Reading simple sentences</li> <li>• Reading simple dialogues</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Word writing</li> <li>• Completing gap sentences</li> <li>• Writing simple full sentences</li> </ul>
<b>8</b> I've got a shirt! p. 60	Clothes	I've got a shirt.	<b>Vv</b> violin, vase <b>Ww</b> woman, wall <b>Xx</b> box, fox	17, 18	<b>Reading</b> <ul style="list-style-type: none"> <li>• Word recognition</li> <li>• Reading simple sentences</li> <li>• Reading simple dialogues</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Word writing</li> <li>• Completing gap sentences</li> <li>• Writing simple full sentences</li> </ul>
<b>9</b> I like plums! p. 66	Food and drink	I like plums. I don't like raisins.	<b>Yy</b> yogurt, yo-yo <b>Zz</b> zebra, zoo	19, 20	<b>Reading</b> <ul style="list-style-type: none"> <li>• Word recognition</li> <li>• Reading simple sentences</li> <li>• Reading simple dialogues</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• Word writing</li> <li>• Completing gap sentences</li> <li>• Writing simple full sentences</li> </ul>
<b>Values Time! 3</b> p. 72    Be kind to animals    Project: an animal book					
<b>Review 3</b> p. 74					
<b>Culture</b> p. 76    Food					
<b>Picture dictionary</b> p. 78					

## Lesson One Words

1 Listen, point and repeat. 03

2 Listen and chant. 04



3 Point and say. Stick the stickers.



## Lesson Two Grammar and

1 Listen and repeat. 🎧 05

2 Listen and sing. 🎧 06

Let's sing!



3 Trace the lines and say.





## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  07



apple



Annie



2 Listen and chant.  08

3 Stick. Then circle and say. 



4 Circle the letter Aa.



Complete the writing task on page 78 of the Workbook.

page  
**78**


# Lesson Four N

1 Listen, trace and repeat.  09

2 Point and sing.  10

Let's sing!



one



two

3 Count and trace the correct number.



4 Circle the apples and say.

2



2



1

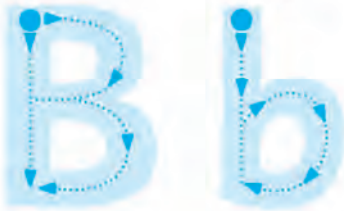


1



## Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  11



boy

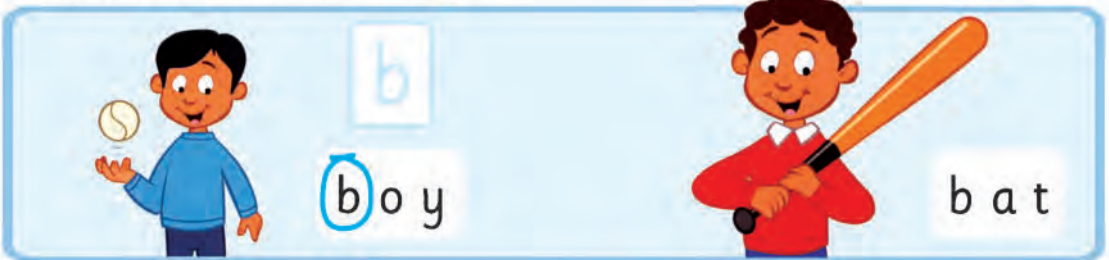


bat

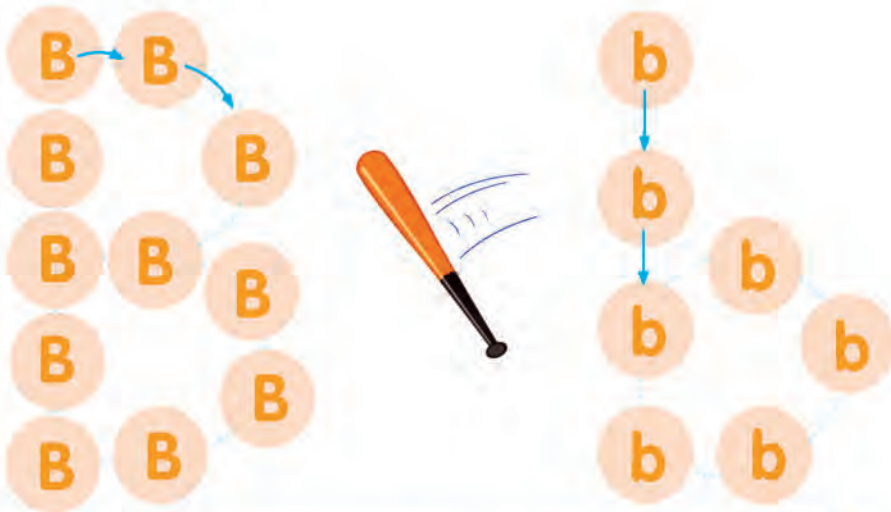


2 Listen and chant.  12

3 Stick. Then circle and say. 



4 Join the letter Bb.




Complete the writing task on page 78 of the Workbook.

page  
**78**



## Lesson Six

- 1 Point and say.
- 2 Listen to the story.  13
- 3 Listen and act.



Watch the MultiROM! ▶

# I'm Billy!



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## Lesson One Words

### 1 Look and trace.



### 2 Point and say.

Hello, Tim.

## Lesson Two Grammar and

### 1 Look and match.

1



a



2



b



3



c



### 2 Point and say.

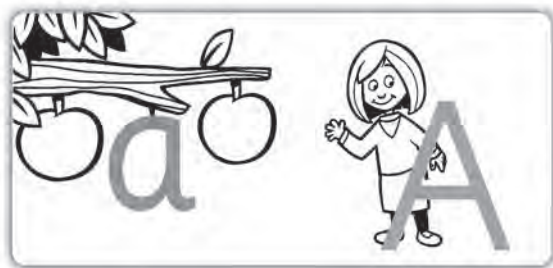
What's your name?

I'm Rosy.

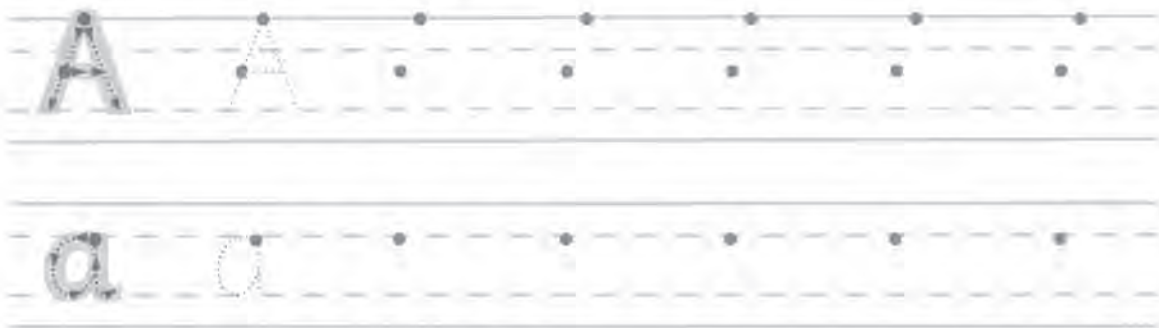


## Lesson Three Sounds and letters

### 1 Trace.



### 2 Trace and write the letter Aa.



### 3 Trace the letters on the words.



Annie



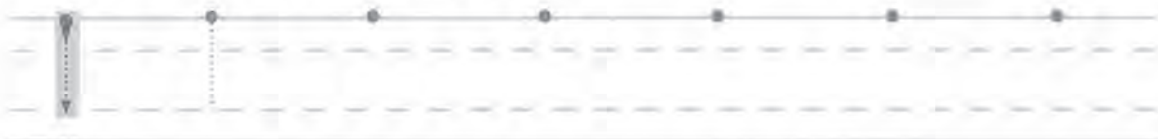
apple

### 4 Find and colour the letter Aa.

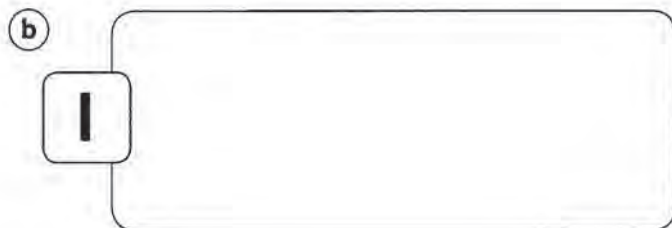
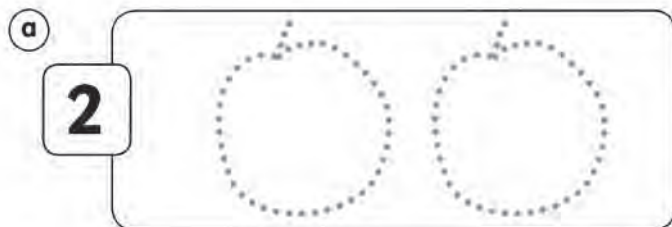
Aa Bb Cc Dd Ee  
Ff Gg Hh Ii

**Lesson Four**

1 Trace and write the numbers.



2 Look at the numbers and draw.



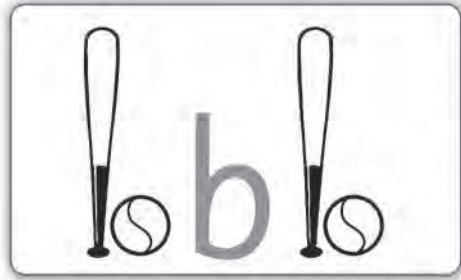
3 Colour the numbers 1 and 2.





## Lesson Five Sounds and letters

### 1 Trace.



### 2 Trace and write the letter Bb.



### 3 Trace the letters on the words.



b oy



b at

### 4 Find and colour the letter Bb.

Aa Bb Cc Dd Ee  
 Ff Gg Hh Ii

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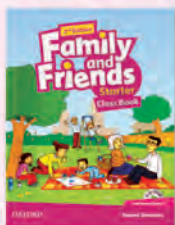
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