



RAHNAMA
P R E S S

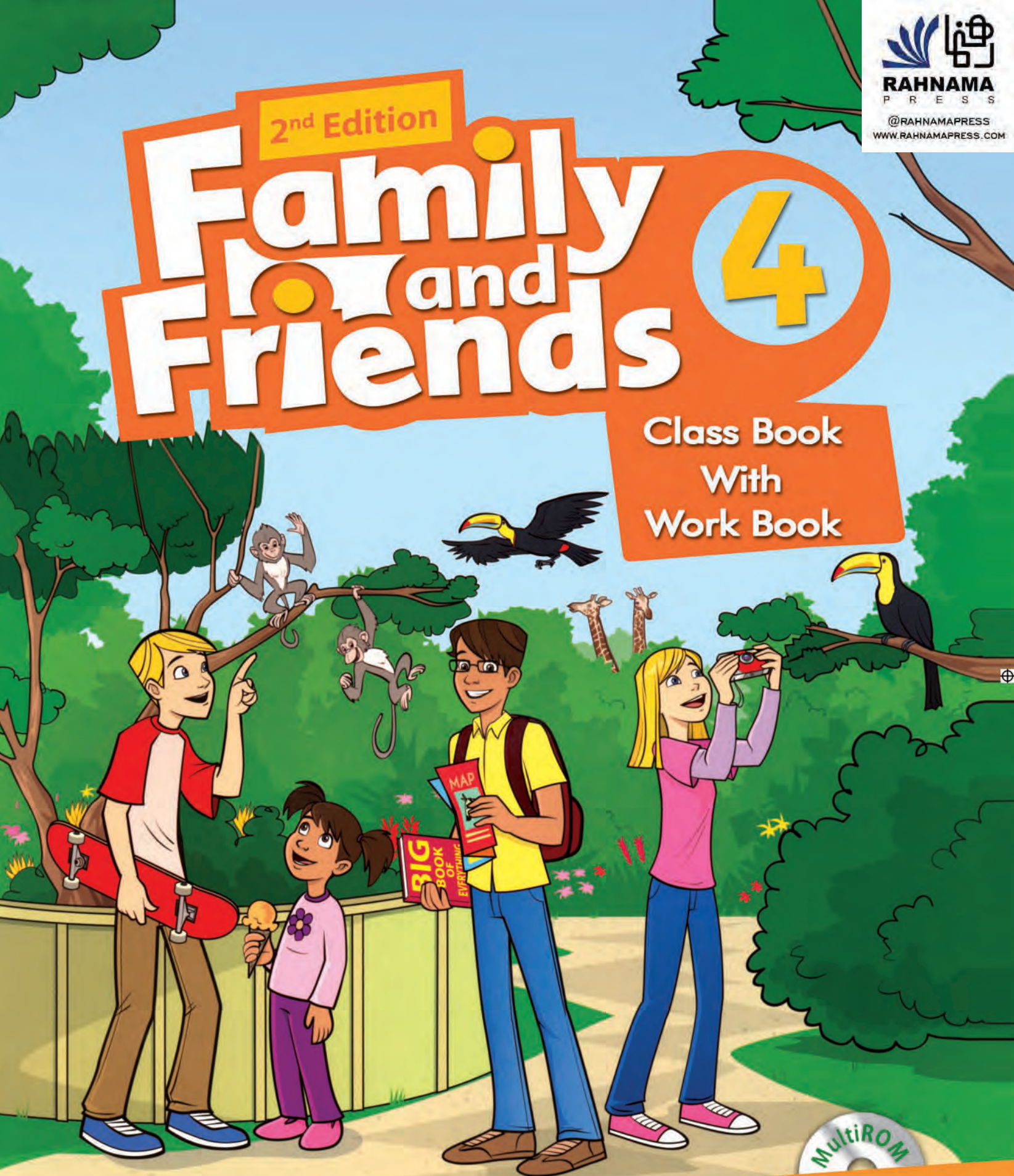
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2nd Edition

Family and Friends

4

Class Book
With
Work Book



with animated stories

OXFORD

Naomi Simmons

Scope and sequence

Starter Back together

Food words Telling the time Alphabetical order
like + verb +ing **can for permission / requests** **Countable and uncountable nouns**
a / an / some **be going to + verb** **Comparative and superlative adjectives**

page 4

Words	Grammar	Phonics	Skills
1 Places to go! page 8			
Places in town Performances	Present simple and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> Prepositions of time: on, at, in <i>My birthday is in May.</i>	ow and ou spellings: ow: <i>cow, clown, flower</i> ou: <i>house, trousers, mouse</i>	R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation email (WB)
2 I'd like a melon! page 14			
Food	Countable and uncountable nouns <i>a, an, some</i> <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. / No, thanks.</i>	Id and It endings: Id: <i>child, shield, field</i> It: <i>belt, quilt, adult</i>	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)
3 The fastest animal in the world page 20			
Describing places	Comparative adjectives <i>Russia is bigger than the UK.</i> Superlative adjectives <i>The highest mountain in the world is Mount Everest.</i>	nd, nt and mp endings: nd: <i>sand, pond</i> nt: <i>plant, tent</i> mp: <i>lamp, camp</i>	R: an article: <i>World Records</i> L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)
Fluency Time! 1		Giving directions	Project: a map of an island page 26
Review 1 page 28		Extensive reading: Food page 30	
4 In the park! page 32			
In the park Verbs	must / mustn't for rules and obligations <i>You must turn off your mobile phone.</i> <i>You mustn't walk on the grass.</i>	Long vowel sound a: <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	R: a story: <i>The Gingerbread Man</i> L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)
5 In the museum page 38			
Transport Prepositions	Past simple with be: affirmative and negative <i>There was / wasn't a park in our town fifty years ago.</i> lots of, some, any <i>There were / weren't some trains a hundred years ago.</i> Time words and phrases: <i>yesterday, last week / year / Monday, (fifty years) ago, then</i>	Long vowel sound e: <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	R: a history poster: <i>Petra – The Hidden City</i> L: identifying aspects of a historical site S: describing aspects of a historical site W: using paragraphs in writing; writing about an ancient civilization (WB)
6 A clever baby! page 44			
Adjectives to describe people	Past simple with be and have: affirmative and negative <i>I wasn't tall when I was five. You were happy on holiday.</i> <i>I had a maths lesson last week.</i>	Long vowel sound i: <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a poem: <i>My Grandma</i> L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)
Fluency Time! 2		Describing people	Project: a party scene page 50
Review 2 page 52		Extensive reading: Transport page 54	

Words	Grammar	Phonics	Skills
7 The Ancient Egyptians page 56			
Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative <i>They lived 5,000 years ago.</i> <i>They didn't cook pizza.</i>	Long vowel sound o: <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: an information poster: <i>Papyrus</i> L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)
8 Did you have a good day? page 62			
School things Camping things	Past simple questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> Wh- questions: what / when / where <i>What did you watch last night? A film.</i>	Long vowel sound u: <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)
9 Our holiday! page 68			
Holiday things Time words	be going to + verb <i>He's going to play basketball tomorrow.</i> <i>Are you going to swim in the sea?</i> <i>Yes, I am. / No, I'm not.</i>	Words with oo: <i>book, wool, wood,</i> <i>hood, cook</i>	R: an email L: identifying details about a boy's school holidays S: discussing plans for the following week W: opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)
Fluency Time! 3 Talking about holidays			Project: a photo album page 74
Review 3 page 76			
10 The food here is great! page 78			
The restaurant Words in context: <i>What do you like for breakfast?</i>	Present simple and present continuous <i>They usually wear blue uniforms.</i> <i>They're wearing white today.</i> Time markers: present simple and continuous <i>always / usually / sometimes / rarely / never / now / today / right now / at the moment</i>	Long a and e sounds: a: <i>train, tray, cake</i> e: <i>tree, leaves, key</i>	Reading: a magazine article Listening: identifying details about family meals Speaking: talking about eating habits Writing: recognizing syllables in words, writing about my eating habits (Workbook)
11 We had a concert page 84			
The concert Words in context: <i>The Concert</i>	Past simple: have and be <i>All our friends were there.</i> Past simple: regular verbs <i>The audience clapped and cheered.</i> Time markers: past simple <i>last week / yesterday / last night / two weeks ago</i>	Long i, o and u sounds: i: <i>light, cry, bike</i> o: <i>boat, blow, bone</i> u: <i>room, blue, flute</i>	R: a poem L: identifying different musical activities S: asking and answering questions about musical preferences and abilities W: the double consonant rule, writing a description of a picture (WB)
12 The dinosaur museum page 90			
The dinosaur museum Words in context: <i>Dinosaur data</i>	Past simple: irregular verbs with negatives <i>We didn't go to school.</i> Past simple: irregular verbs with questions <i>Did they go to a museum?</i> <i>What did you see?</i>	f and ph spellings: f: <i>flamingo, scarf, feet</i> ph: <i>phone, nephew, alphabet</i>	R: a non-fiction text L: identifying favourite things on a school trip S: asking and answering questions about school trips W: exclamation marks, writing a webpage about my school trip (WB)
Fluency Time! 4 Eating out			Project: a café menu page 96
Review 4 page 98			Extensive reading: Fossils page 100
Culture The United Kingdom, Sports events, Clothes			page 102

Lesson One


1 Listen and sing. 01

We're all back together

We're all back together with friends from before.
We're ready to work and learn some more.

It's time to show what we can do.
The holidays are over for me and you!

2 Listen and read. 02



1

Teacher Welcome to Primary 4. I'm your new teacher, Miss Wells. I'd like you all to tell me something about yourself. Who's first?


Max My name's Max. I like reading and learning about everything.

Teacher That's great, Max.



2


Max I've got a younger sister. Her name's Holly and she's in Primary 2. She likes listening to music and playing with her toys.



3

Max And my Australian cousins are here, too. Amy is in this class. Look!

Amy Hello, Miss Wells. I love taking photos and playing sports.



4

Max My other cousin is Leo, but he doesn't go to this school. He's 12. He really loves skateboarding and we do lots of things together.

Teacher Great. And do you skateboard together?

Max Well, he skateboards and I read books about skateboards!

1 Speaking Ask and answer about Max, Amy, Holly and Leo.

skateboard read play with toys take photos

What does Max like doing?

He likes reading.

2 Write. can can't



Oli ¹ Can I play some games on the computer, please?

Dad Sorry. No, you ² _____. I'm working on the computer.



Dad But you ³ _____ listen to your new MP3 player. Or you ⁴ _____ watch this DVD.



Oli I'd like to watch the DVD. ⁵ _____ I watch it in here?

Dad No, you ⁶ _____. I'm working here. You ⁷ _____ watch it on the DVD player in the living room.

Oli OK, Dad.

3 Speaking Choose four foods you would like to buy. Ask and answer.

pasta bread onions meat
cheese eggs melon
cucumber cereal lemon milk
potato grapes bananas

What would you like?

I'd like a / some ... , please.



4 Now write about what your friend would like.

Leila would like ...

Lesson Three

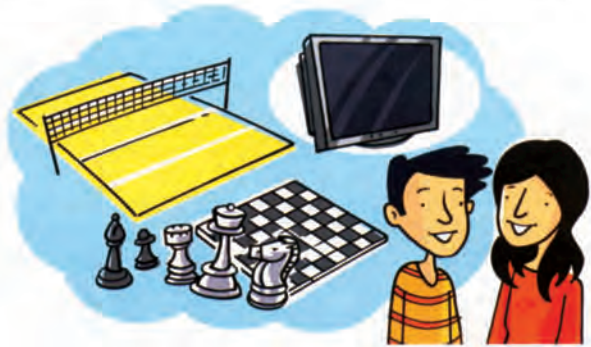
1 Speaking Ask and answer.

read a comic watch TV visit grandma
 play the guitar play volleyball play chess



What is he going to do this weekend?

He's going to ...



What are they going to do?

They're going to ...

2 Write about what you are going to do this weekend.

This weekend, I'm going to ...

3 Complete the words.

mp nt ld lt nd



There is a lamp next to my tent!



Next to the green fields is a beach with white sand.



There is a big plant growing in the pond.



I've got a new belt.



Look at this beautiful quilt.



"Tickets for six children and two adults, please."

Places to go!

Lesson One Words

1 Listen, point and repeat.  64

café



library



museum



playground



shopping mall



sports centre



swimming pool



cinema

2 Listen and read.  65

Watch the MultiROM! ▶

1

Mum What do you want to do at the weekend?
Holly Can we go to the shopping mall?
Leo Oh, no!

2

Amy Can we go to the sports centre?
Max But we always go to the sports centre!

3

Max Can we go to the museum?
Holly I don't like museums!
Leo We never want to do the same thing!

4

Dad Surprise! I've got tickets for the new film at the cinema at the weekend!
Amy & Leo Great!
Max & Holly Wow, thanks, Dad!
Mum So, now you want to do the same thing!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

We **always** go to the sports centre.
 I **sometimes** go to the library.
 She **never** goes to the shopping mall.

My birthday is **in** May.
 He plays football **on** Fridays.
 We get up **at** eight o'clock.



3 Read and circle.

✓✓ = always ✓ = sometimes ✗ = never



Billy never / always rides his bike to school.



They never / sometimes watch TV.



Tom sometimes / always takes photos.



Mum sometimes / never listens to music.

4 Write.

on in at

- 1 Emma's birthday is in March.
- 2 I always have lunch _____ one o'clock.
- 3 Dad never works _____ Saturdays.
- 4 We sometimes go to the beach _____ August.
- 5 You never watch TV _____ Mondays.
- 6 The children always go to bed _____ nine o'clock.

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Lesson One

1 Find and circle the countries in red, the animals in blue, the food in green and the seasons in orange. Write four lists.

1

2

3

4

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7

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11

12

13

14

15

16

w	s	c	r	o	c	o	d	i	l	e	p	a
i	u	b	a	u	s	t	r	a	l	i	a	u
n	s	t	r	m	s	u	m	e	a	t	s	t
t	a	f	l	e	e	s	p	a	i	n	t	u
e	z	e	b	r	a	l	i	e	b	d	a	m
r	l	i	z	a	r	d	p	a	f	c	g	n
s	u	m	m	e	r	l	s	p	r	i	n	g
g	c	u	c	u	m	b	e	r	x	h	j	o

Countries

Russia

Animals

Food

Seasons

2 Circle the odd one out. Write a sentence with the circled word.

- 1 mountain / ocean / camera / waterfall *I like taking photos with my camera.*
- 2 wider / concert / higher / deeper _____
- 3 helicopter / motorbike / taxi / museum _____
- 4 actor / friendly / clever / worried _____
- 5 heavy / bridge / light / hard _____
- 6 path / flowers / shout / grass _____

1 Read and underline the adjectives.

My name's Karen. I'm nine and I've got long hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mum is always cheerful. She is very clever and wears beautiful clothes.



2 Write about you and someone else from your family.

beautiful funny kind cheerful relaxed generous pretty handsome
clever friendly tall short old young slim fat worried shy

Me

My name's _____

My _____

His/Her name's _____

3 Write.

a an some

Mum What would you like for breakfast?

Would you like ¹ some toast?

Boy I'd like ² _____ cereal and ³ _____ banana, please.

Girl I'd like ⁴ _____ egg, ⁵ _____ bread and ⁶ _____ pear, please.

Mum Then can you get ⁷ _____ plates, ⁸ _____ bowl and spoon and ⁹ _____ apron, please!



Lesson Three

1 Look at the table. Answer the questions.

go / party go / cinema ~~visit / aunt~~ do / homework make / cake play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

She's going to visit her aunt.

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

2 Find the words that rhyme. Write.

sound toy shark ~~down~~ oil horse paw tall

1 clown brown down

2 house cloud _____

3 boy Roy _____

4 coin soil _____

5 fork sport _____

6 straw yawn _____

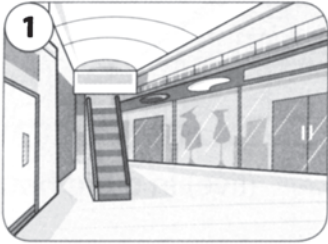
7 ball fall _____

8 park farm _____

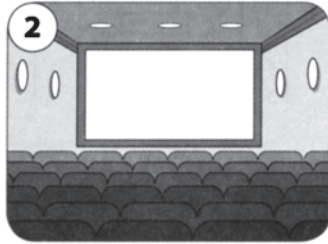
Places to go!

Lesson One Words

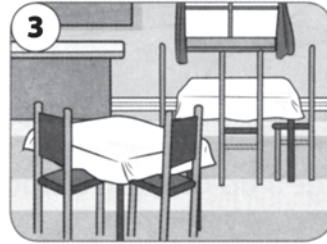
1 Order the letters and write the words.



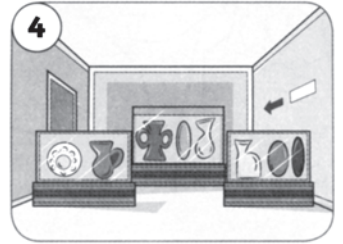
1
poshping lalm
shopping mall



2
ncimae



3
fcéa



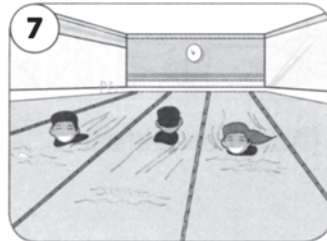
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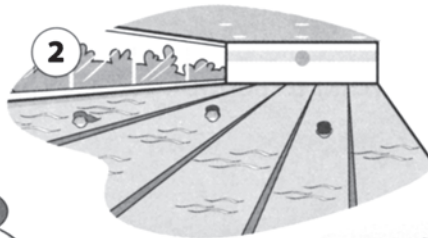


8
trossp etcnre

2 Where are the people? Look and write.



1



2



3



4

- 1 They're at the playground.
- 2 _____
- 3 _____
- 4 _____

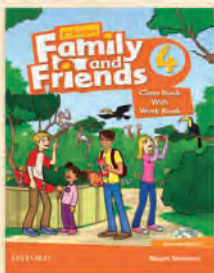
2nd Edition
Family and Friends

Support and development for the whole child

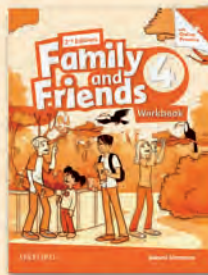
Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

- NEW** Real-world fluency development with supporting DVD
- NEW** Interactive online practice you can assign and track
- NEW** Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)

For students

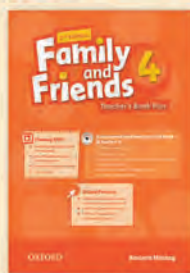


Class Book
with Student MultiROM



Workbook
with or without Online Practice

For teachers



Teacher's Book Plus
with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD



Oxford iTools
Digital Classroom Resources



Class Audio CDs

Also available



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Teacher's Resource Pack
with Values Posters, Phonics Cards and Flashcards