



**RAHNA
MA**
P R E S S

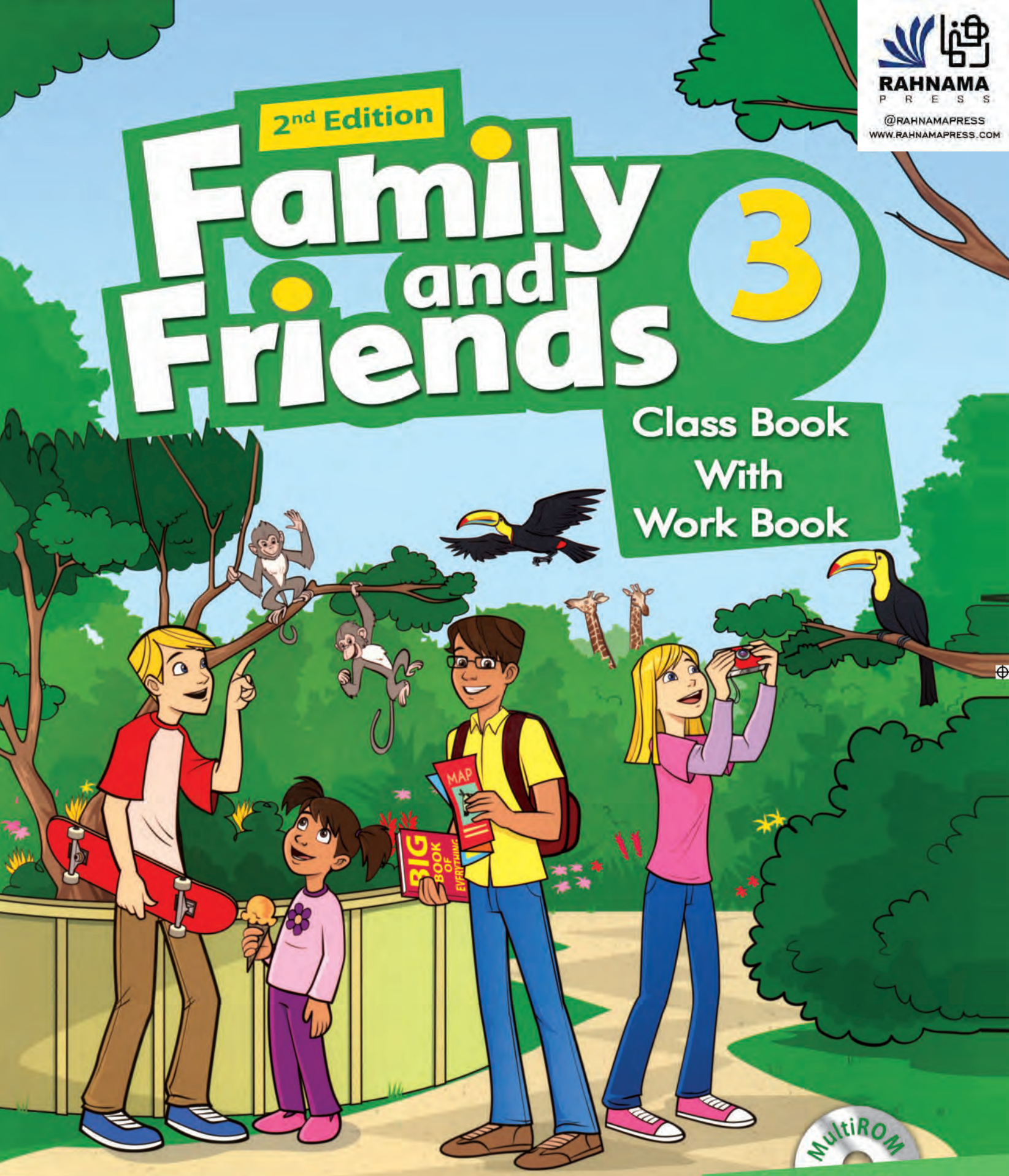
@RAHNAAPRESS
WWW.RAHNAAPRESS.COM

2nd Edition

Family and Friends

3

Class Book
With
Work Book



with animated stories

OXFORD

Tamzin Thompson
Naomi Simmons

Scope and sequence

Starter My family

Family I'm Leo. I'm seven. I've got a sister. The red car is bigger than the blue car.
Months When is your birthday? How old are you? Numbers 10-100

page 4

	Words	Grammar	Phonics	Skills
1 What are you wearing? p.8	Clothes Time	Present continuous: <i>What are you wearing?</i> <i>What's he wearing?</i> <i>I'm / He's wearing ...</i>	Long vowels: o + magic e nose bone rope home stone	R: a poem: 'At the airport' L: identifying people by their clothing S: <i>What's she wearing? She's wearing ...</i> <i>He's wearing a red shirt. Who is it?</i> W: writing the time, writing about my clothes (WB)
2 You're sleeping! p.14	Celebrations Getting ready	Present continuous: <i>What are you / they doing?</i> <i>I'm / We're / They're ...</i> <i>What's he / she doing?</i> <i>He's / She's ...</i>	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: <i>What's he doing? He's dancing.</i> W: present continuous verbs, writing about a party (WB)

Fluency Time! 1 p.20 At a party Project: a present

Review 1 p.22

3 Look at all the animals! p.24	Farm animals Adjectives	Comparatives: <i>This cow is bigger than that cow.</i>	Long vowels: ee tree cheese green feet three	R: a parents' letter L: identifying animals by their feelings S: <i>It's nervous. What is it?</i> W: using <i>and</i> to connect sentences, writing about a farm visit (WB)
4 Look at the photos! p.30	Memories Tidying up	Past simple: <i>I was / wasn't ...</i> <i>You were / weren't ...</i>	Short & long vowels: cub cube tap tape pip pipe	R: a school article L: identifying people by their feelings and appearance S: <i>He was a fireman (in the school play).</i> W: <i>and / or</i> , writing about me and my friends (WB)
5 Well done! p.36	People Ordinal numbers	Past simple: <i>There were some / weren't any ...</i> Irregular plurals	ng / nk ring king swing bank sink pink	R: a fairytale L: identifying actions and emotions S: <i>What's Suzy doing? She's ...</i> <i>Is she sad? No, she isn't. She's ...</i> W: irregular plurals, writing about a school open day (WB)

Fluency Time! 2 p.42 Playing games Project: a card game

Review 2 p.44

6 They're from Australia! page 46	Countries Seasons / Home	Present simple: be <i>Where are you from?</i> <i>I'm from Egypt.</i>	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: <i>The Lazy Bear</i> Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalizing proper nouns and sentence beginnings; writing about myself (WB)
---	-----------------------------	---	--	---

7 My weekend page 52	Hobbies	like + verb + ing <i>I like reading. I don't like fishing.</i> <i>Does he like playing chess?</i> <i>Yes, he does. / No, he doesn't.</i>	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email about my hobbies (WB)
--------------------------------	---------	--	---	--

8 My things

My things /
phrasal verbs
Collections

your / our / their
That's their CD player.
Can for permission / requests
Can I use your computer?
Yes, you can. / No, you can't.

Words with ar:
*car, park, shark, star,
scarf*

R: a school project
L: identifying details about collections
S: talking about collections
W: punctuation marks: question marks, commas and full stops; writing about a child's collection (WB)

Fluency Time! 3

Things in common

Project: a survey chart

page 64

Review 3

page 66

Extensive reading: Family

page 68

9 We're having fun at the beach!

page 70

Water sports
Adjectives to
describe places

**Present continuous: affirmative
and negative**
I'm swimming.
She isn't snorkelling.

all endings:
*ball, mall, wall, tall,
small*

R: a holiday brochure
L: identifying details about beach activities
S: describing what you like doing on the beach
W: spelling rules for the present continuous; writing a postcard about my trip (WB)

10 A naughty monkey!

page 76

Zoo animals
Adjectives to
describe emotions
and things

**Present continuous: questions
and short answers**
Is the crocodile eating the sandwich?
Yes, it is. / No, it isn't.

or and aw spellings:
or: *fork, horse, corn*
aw: *straw, paw, yawn*

R: a story: *The Lion and the Mouse*
L: identifying different frames of a cartoon strip
S: describing different frames of a cartoon strip
W: using speech marks; writing a fact file about animals (WB)

11 Jim's day

page 87

Daily routine
Time words

**Present simple: affirmative,
negative and questions**
I have breakfast at eight o'clock.
Do they live in a big house?
Yes, they do. / No, they don't.

oy and oi spellings:
oy: *boy, toy, oyster*
oi: *coin, oil, soil*

R: a website: Cyber School
L: identifying details about a student's day
S: describing daily routine
W: proper nouns; writing information about me (WB)

Fluency Time! 4

Abilities

Project: a poster

page 88

Review 4

page 90

Extensive reading: Animals

page 92

Culture

Games . Meals . At home

page 94

Lesson One

1 Listen, point and repeat.  01

grandma

grandpa

mum

dad

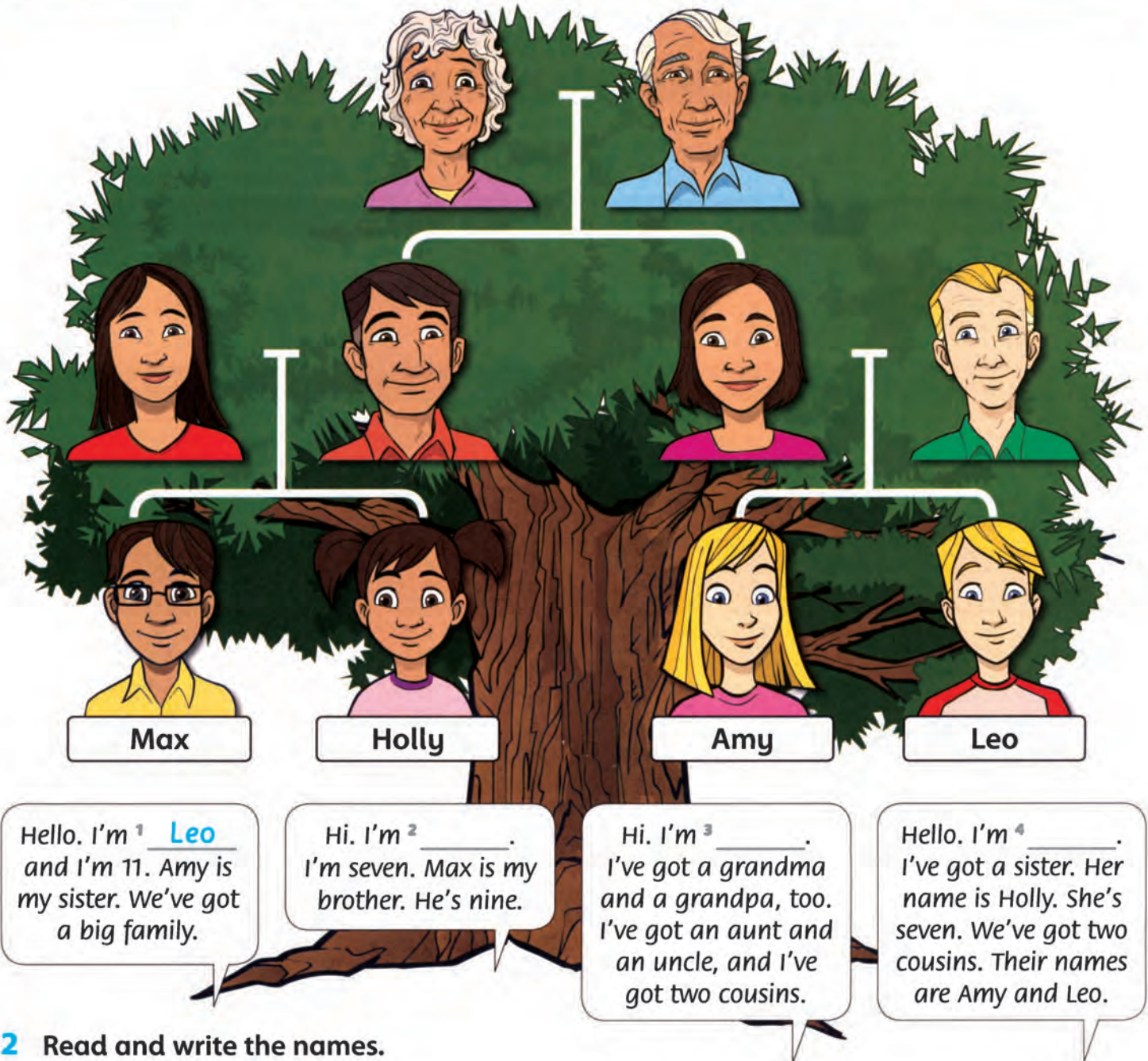
aunt

uncle

brother

sister

cousin



2 Read and write the names.

3 Listen and check.  02

1 Read and write *T* (true) or *F* (false).



- | | | | |
|--|---------------|--|---------------|
| 1 The red car is bigger than the blue car. | <u> T </u> | 2 The green car is bigger than the blue car. | <u> </u> |
| 3 The green car is faster than the red car. | <u> </u> | 4 The red car is faster than the green car. | <u> </u> |
| 5 The blue car is slower than the green car. | <u> </u> | 6 The blue car is slower than the red car. | <u> </u> |

2 Write.



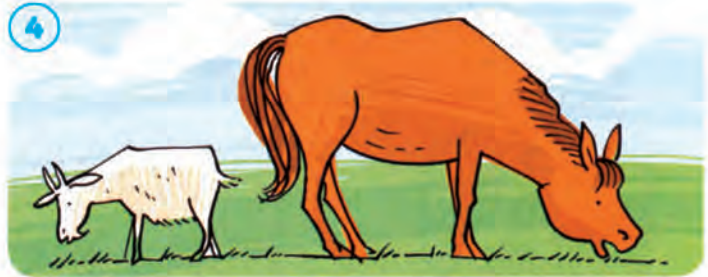
The elephant is bigger (big) than the monkey.



The giraffe is (tall) than the zebra.



The donkey is (fast) than the cow.



The goat is (small) than the horse.

3 Read and write *T* (true) or *F* (false).

- | | |
|--------------------------|---------------|
| 1 It was sunny. | <u> T </u> |
| 2 The children were sad. | <u> </u> |
| 3 The girl was hungry. | <u> </u> |
| 4 The boy was thirsty. | <u> </u> |
| 5 Mum and Dad were cold. | <u> </u> |



Lesson Three

1 Listen and sing. 03



Twelve months in a year

January, February, March and April,
January, February, March and April,
January, February, March and April,
Twelve months in a year!

May, June, July, then August and September,
May, June, July, then August and September,
May, June, July, then August and September,
Twelve months in a year!

October, November and December,
October, November and December,
October, November and December,
Twelve months in a year!

2 Speaking Ask and answer about you.

When's your birthday?

How old are you?

My birthday is in June.

I'm nine.

1 Listen, point and repeat. 04



2 Listen, point and repeat. 05



twenty-one



twenty-two



twenty-three



twenty-four



twenty-five



twenty-six



twenty-seven



twenty-eight



twenty-nine

3 Write the answers.

1 ten + fifty = sixty

3 twenty + twenty = _____

5 thirty-two + twenty-seven = _____

7 forty-five + thirty-five = _____

2 seventy + ten = _____

4 sixty-three + thirty-one = _____

6 ninety-two + eight = _____

8 ten + twenty-eight = _____

1

What are you wearing

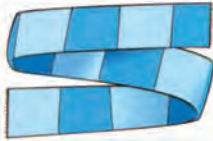
Lesson One Words

1 Listen, point and repeat.  112

2 Listen and chant.  113



skirt



scarf



gloves



jeans



boots



shirt

3 Listen and read.  114



Watch the MultiROM! ▶



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!


What **are** you wearing?
I'm wearing
a blue skirt.



What's he wearing?
He's wearing
a yellow shirt.



What's she wearing?
She's wearing
red trousers.

3 Match and write.

skirt gloves jeans boots shirt

1 What are you wearing?

 a He's wearing
blue _____ .


2 What's Joe wearing?

 b I'm wearing
a black _____ .


3 What's Milly wearing?

 c He's wearing
a red _____ .


4 What's Tim wearing?

 d She's wearing
green _____ .


5 What's Rosy wearing?

 e She's wearing
brown _____ .

4 Ask and answer.

What's Joe wearing?

He's wearing ...

Contents

Starter	My family	4
Unit 1	What are you wearing?	8
	About me: writing about the clothes I'm wearing	13
Unit 2	You're sleeping!	14
	About me: writing about my family at a party	19
	Fluency Time! 1	20
	Review 1	22
Unit 3	Look at all the animals!	24
	About me: writing about a farm visit	29
Unit 4	Look at the photos!	30
	About me: writing about my friends in Primary 2	35
Unit 5	Well done!	36
	About me: writing about a school open day	41
	Fluency Time! 2	42
	Review 2	44

Unit 6	They're from Australia!	46
	My writing: writing about myself	51
Unit 7	My weekend	52
	My writing: writing an email about my hobbies	57
Unit 8	My things	58
	My writing: writing about a child's collection	63
	Fluency Time! 3	64
	Review 3	66
Unit 9	We're having fun at the beach!	68
	My writing: writing a postcard about my trip	73
Unit 10	A naughty monkey!	74
	My writing: writing about animals	79
Unit 11	Jim's day	80
	My writing: writing information about me	85
	Fluency Time! 4	86
	Review 4	88
	Culture	90
	Everyday English Phrase bank	93
	Picture dictionary	94
	Handwriting	103

Lesson One

1 Find and circle the family words in red and the numbers in blue.

Then write two lists.

family words

uncle

t	h	r	e	e	i	g	h	t
b	r	o	t	h	e	r	s	w
s	i	s	t	e	r	a	i	o
e	c	o	u	s	i	n	x	★
v	u	g	r	a	n	d	m	a
e	n	f	i	v	e	p	u	u
n	c	o	n	e	★	a	m	n
	l	u	n	i	n	e	★	t
	e	r	d	a	d	★	★	★

numbers

one

2 Look at Max and Holly's family photos. Write the sentences.



1 This is my sister.

2 _____

3 _____

4 _____

5 _____



6 _____

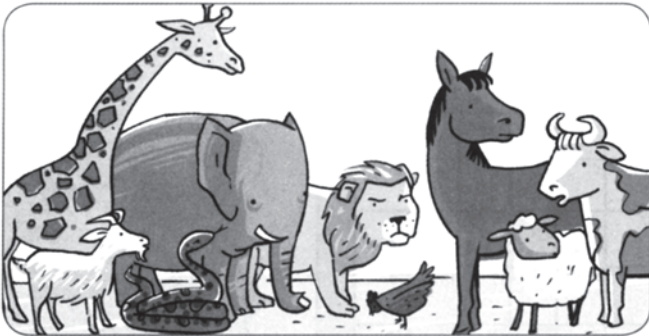
7 _____

8 _____

9 _____

10 _____

1 Circle the correct words.



- 1 **Giraffes** / **Goats** are taller than lions.
- 2 **Snakes** / **Cows** are bigger than goats.
- 3 **Hens** / **Elephants** are smaller than sheep.
- 4 **Horses** / **Cows** are faster than sheep.

2 Write.



- 1 Zebras are taller (tall) than sheep.
- 2 Elephants are _____ (big) than cows.
- 3 Hens are _____ (small) than dogs.
- 4 Horses are _____ (big) than donkeys.

3 Write *was* or *were*.



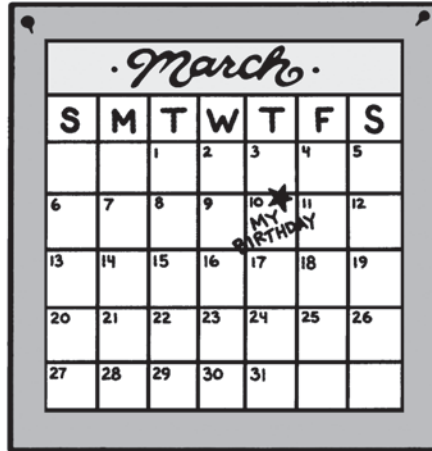
Yesterday, James and Polly ¹ were at the beach with their mum and dad.
 It ² _____ sunny. The children ³ _____ very happy.
 At twelve o'clock, they ⁴ _____ hungry. Mum ⁵ _____ hot.
 She ⁶ _____ thirsty, too. Dad ⁷ _____ tired.

Lesson Three

1 Complete the words.

Twelve months in a year

¹ January _____, ² F _____,
³ March _____ and ⁴ A _____,
⁵ M _____, ⁶ June _____,
⁷ J _____, then ⁸ August _____
and ⁹ S _____,
¹⁰ October _____, ¹¹ N _____
and ¹² D _____,
Twelve months in a year!



2 Write the next month.

- 1 January, February, March
- 2 September, October, _____
- 3 May, June, _____
- 4 December, January, _____
- 5 July, August, _____
- 6 February, March, _____

3 Write about you.

When is your birthday?

How old are you?

When is your mum's birthday?

What is your favourite month?

1 Match.

a 30

c 50

e 10

g 39

forty-five

thirty a

ten

thirty-nine

fifty

one hundred

sixty

twenty-two

b 100

d 45

f 22

h 60

2 Write the next number.

1 twenty-one, twenty-two, twenty-three

2 eight, nine, _____

3 thirty-four, thirty-five, _____

4 sixty-seven, sixty-eight, _____

5 thirteen, fourteen, _____

6 ninety-eight, ninety-nine, _____

3 Write in words and complete the sums.

1 $10 + 70 = ?$ ten and seventy is eighty

2 $40 + 50 = ?$ _____

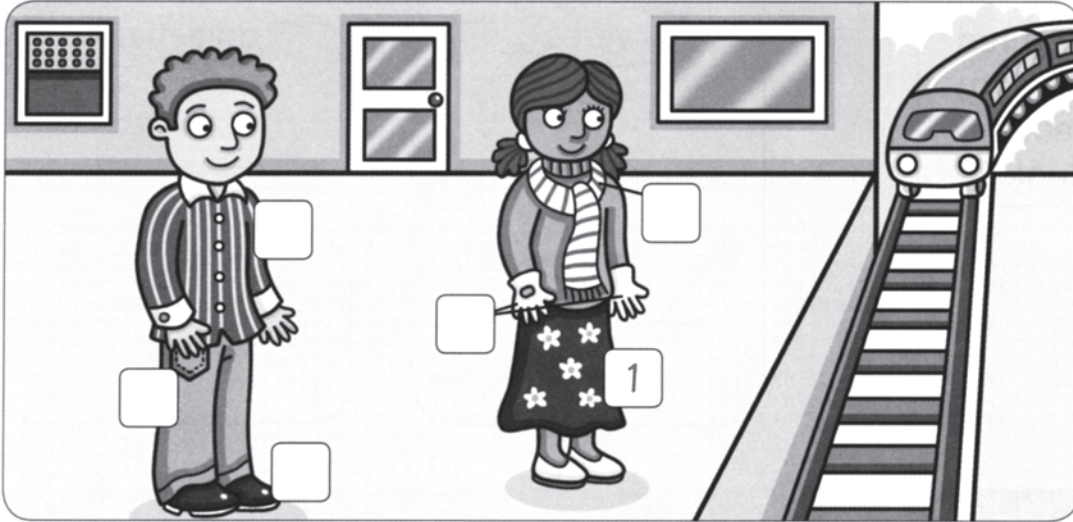
3 $30 + ? = 70$ _____

4 $20 + ? = 100$ _____

5 $60 + ? = 90$ _____

Lesson One Words

1 Number the picture.



- ① skirt
- ② scarf
- ③ gloves
- ④ jeans
- ⑤ boots
- ⑥ shirt

2 Now look and write.

This is These are

①



These are gloves.

②



This is a _____.

③



④



⑤



⑥



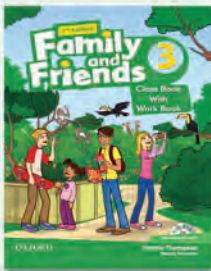
2nd Edition Family and Friends

Support and development for the whole child

Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

- NEW** Real-world fluency development with supporting DVD
- NEW** Interactive online practice you can assign and track
- NEW** Comprehensive assessment and testing programme, including Cambridge English: YLE

For students

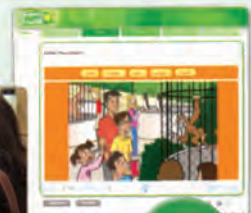


Class Book
with Student MultiROM



Workbook
with or without Online Practice

For teachers



Teacher's Book Plus
with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD



Oxford iTools
Digital Classroom Resources



Class Audio CDs

Also available



Grammar Friends Readers
Oxford Primary Skills; Reading and Writing



Teacher's Resource Pack
with Values Posters, Phonics Cards and Flashcards

