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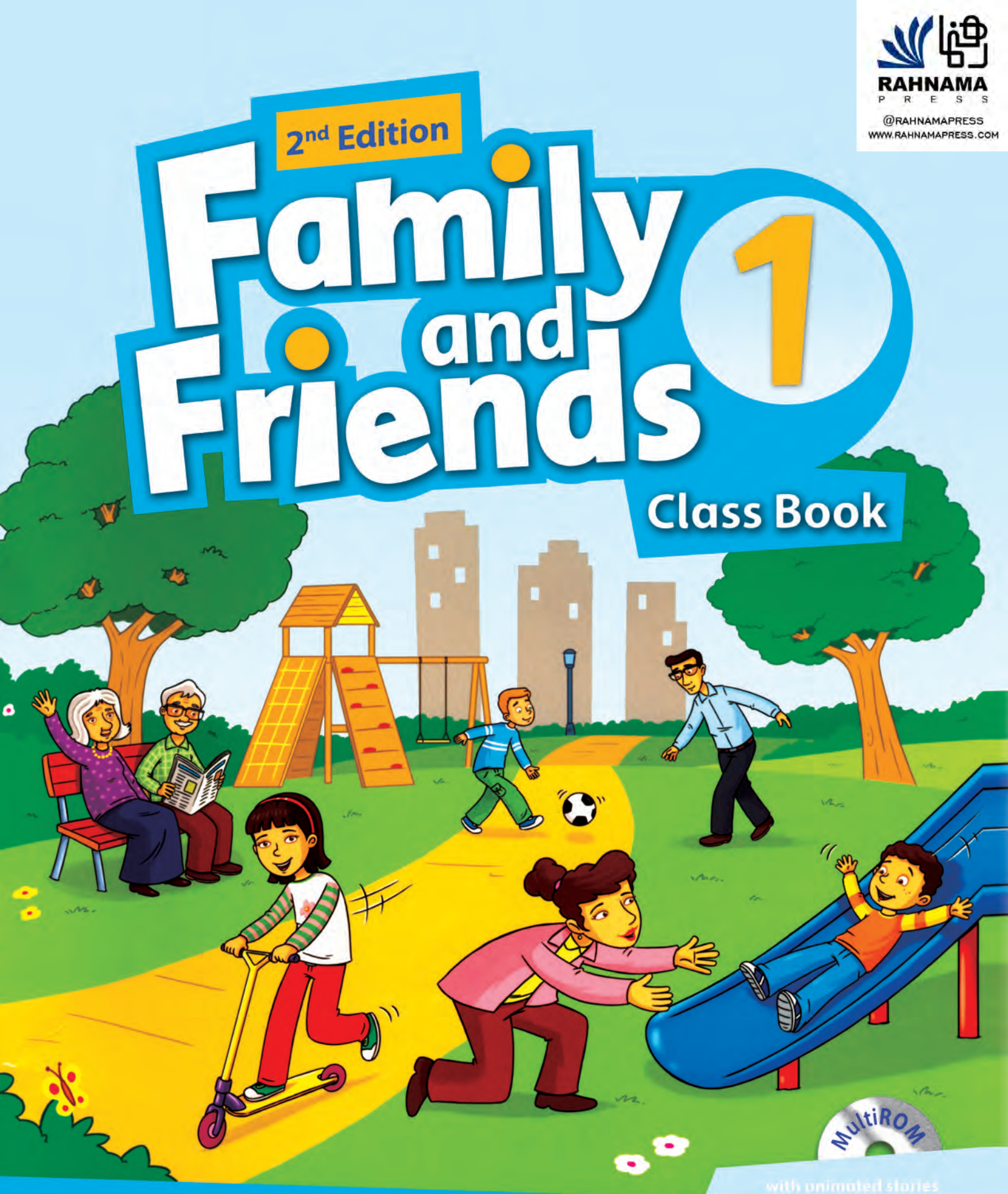
2nd Edition

Family and Friends 1

Class Book



OXFORD

Naomi Simmons

Scope and sequence

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Starter: Hello! p.4

Hello. Goodbye. *How are you? I'm fine, thank you.* *What's your name? My name's …*
How old are you? I'm … Numbers 1 – 10 Days of the week Colours of the rainbow

	Words	Grammar	Phonics	Skills
1 What's this? p.8	School things	*What's this?* *It's a pen.*	**Initial sounds:** ***a b c d*** Aa: *apple* Bb: *bird* Cc: *cat* Dd: *dog*	**Reading**: a description **Listening**: identifying objects **Speaking**: *What's this? It's …* **Writing**: counting words in a sentence, writing about my school things (Workbook)
2 Playtime! p.14	Toys	*my / your* *Is this your teddy?* *Yes, it is.* *No, it isn't.*	**Initial sounds:** ***e f g h*** Ee: *egg* Ff: *fig* Gg: *goat* Hh: *hat*	**R:** a poem: 'My favourite things' **L:** identifying favourite things **S:** *What's your favourite …?* **W:** dividing sentences into words, writing about my favourite toys (WB)
3 This is my nose! p.20	My body	*arm / arms* *This is …* *These are …*	**Initial sounds:** ***i j k l*** Ii: *ink* Jj: *jam* Kk: *kite* Ll: *lion*	**R:** instructions **L:** identifying different animals **S:** describing an animal's features **W:** identifying full sentences, writing about my body (WB)
Fluency Time! 1 p.26	Introductions		Project: a puppet	
Review 1 p.28				
4 He's a hero! p.30	Jobs	*She's / He's a teacher.* *Is she / he a teacher?* *Yes, she is.* *No, he isn't.*	**Initial sounds:** ***m n o p*** Mm: *mum* Nn: *nurse* Oo: *orange* Pp: *pen*	**R:** an autobiography **L:** identifying people by their jobs **S:** *Is he a doctor?* **W:** capital letters and full stops, writing about my family (WB)
5 Where's the ball? p.36	The park	*Where's the ball?* *in / on / under*	**Initial sounds:** ***q r s t u*** Qq: *queen* Rr: *rabbit* Ss: *sofa* Tt: *teddy* Uu: *umbrella*	**R:** a puzzle text **L:** identifying objects by location **S:** *Where's the kite?* **W:** capital letters at the start of names, writing about the park (WB)
6 Billy's teddy! p.42	My family	Possessive *'s*	**Initial sounds:** ***v w x y z*** Vv: *van* Ww: *window* Xx: *box* Yy: *yo-yo* Zz: *zebra*	**R:** a caption story **L:** distinguishing details **S:** *Who's this?* **W:** question marks, writing about my family's things (WB)
Fluency Time! 2 p.48	Playing outside		Project: a park poster	
Review 2 p.50				

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	Words	Grammar	Phonics	Skills
7 Are these his trousers? p.52	My clothes	*This is her / his T-shirt.* *Are these his socks?* *Yes, they are.* *No, they aren't.*	**The alphabet:** the alphabet letter names and their sequence	**R:** a caption story **L:** identifying clothes **S:** *What colour are these trousers?* **W:** contractions: **'s**, writing about my favourite clothes (WB)
8 Where's Grandma? p.58	My house	*Is she in the kitchen?* *Yes, she is. No, she isn't.* *Where are Dad and Billy?* *Are they in the garden?* *No, they aren't.*	**Digraphs:** *sh* *shoes* *sheep* *fish*	**R:** information on a webpage **L:** listening for location **S:** *Where are the bedrooms?* **W:** identifying vowels, writing about my home (WB)
9 Lunchtime! p.64	My lunch box	*I've got two sandwiches.* *I haven't got my lunch box.* *an apple* *(an + a, e, i, o, u)*	**Digraphs:** *ch* *chair* *teacher* *chick*	**R:** information texts **L:** identifying key words **S:** *I've got a banana and a pear …* **W:** using *a* and *an*, writing about my lunch box (WB)
Fluency Time! 3 p.70	Getting dressed		Project: a clothes cube	
Review 3 p.72				
10 A new friend! p.74	My friends Shapes	*He / She's got …* *He / She hasn't got …* *It's got …* *It hasn't got …*	**Digraphs:** *th* *three* *bath* *teeth*	**R:** a descriptive letter **L:** identifying different friends **S:** *She's got blond hair. Who is it?* **W:** contractions: **'s / 've**, writing about my friend (WB)
11 I like monkeys! p.80	The zoo	*I like monkeys.* *I don't like elephants.* *They're big.* *I'm little.*	**CVC words:** *a* *cat* *man* *fan*	**R:** a poem: 'What am I?' **L:** identifying preferences **S:** *It's got four legs. It's black and orange.* **W:** identifying adjectives, writing about animals I like (WB)
12 Dinnertime! p.86	Food Drinks	*Do you like carrots?* *Yes, I do.* *No, I don't.* *What do you like?* *I like yogurt.*	**CVC words:** *e* *bed* *pen* *red*	**R:** information texts **L:** identifying food preferences **S:** *What do you like?* **W:** negative contractions: **n't**, writing about food I like (WB)
Fluency Time! 4 p.92	At the dinner table		Project: a food plate	
Review 4 p.94				
13 Tidy up! p.96	My bedroom Numbers 11 – 20	*There's …* *There are …*	**CVC words:** *i* *bin* *fig* *tin*	**R:** a descriptive letter **L:** distinguishing details **S:** *Where are the shoes?* **W:** question marks and full stops, writing about my bedroom (WB)
14 Action Boy can run! p.102	Verbs	*He can / can't fly.* *Can he talk?* *Yes, he can.* *No, he can't.*	**CVC words:** o *dog* *fox* *log*	**R:** descriptions **L:** identifying animals **S:** *It can run. It's brown and big.* **W:** contractions: ca**n't**, writing about what I can do (WB)
15 Let's play ball! p.108	The beach	*Let's* + verb	**CVC words:** *u* *rug* *jug* *sum*	**R:** a postcard **L:** distinguishing details **S:** *Let's play ball!* **W:** identifying verbs, writing about the beach (WB)
Fluency Time! 5 p.114	Finding things		Project: a bedroom poster	
Review 5 p.116				
Culture p.118	Family. Wild animals. At my school			
Grammar reference p.124				

Starter Hello!

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Lesson One

1 Listen, point and repeat. 01

2 Listen and chant. 02

Hello, Rosy. Hello, Tim. Hello, everyone.
Hello, Billy and Miss Jones. Come and have some fun!

3 Listen and read. 03

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1 Listen to the story again and repeat. Act.

2 Ask and answer.

3 Listen and sing your name. 04

Let's sing!

Hello, hello!

Hello, hello,
How are you?
I'm fine, thank you.
I'm fine, thank you.

Hello, hello,
What's your name?
My name's _____.
That's my name.

Goodbye, goodbye,
Goodbye to you …

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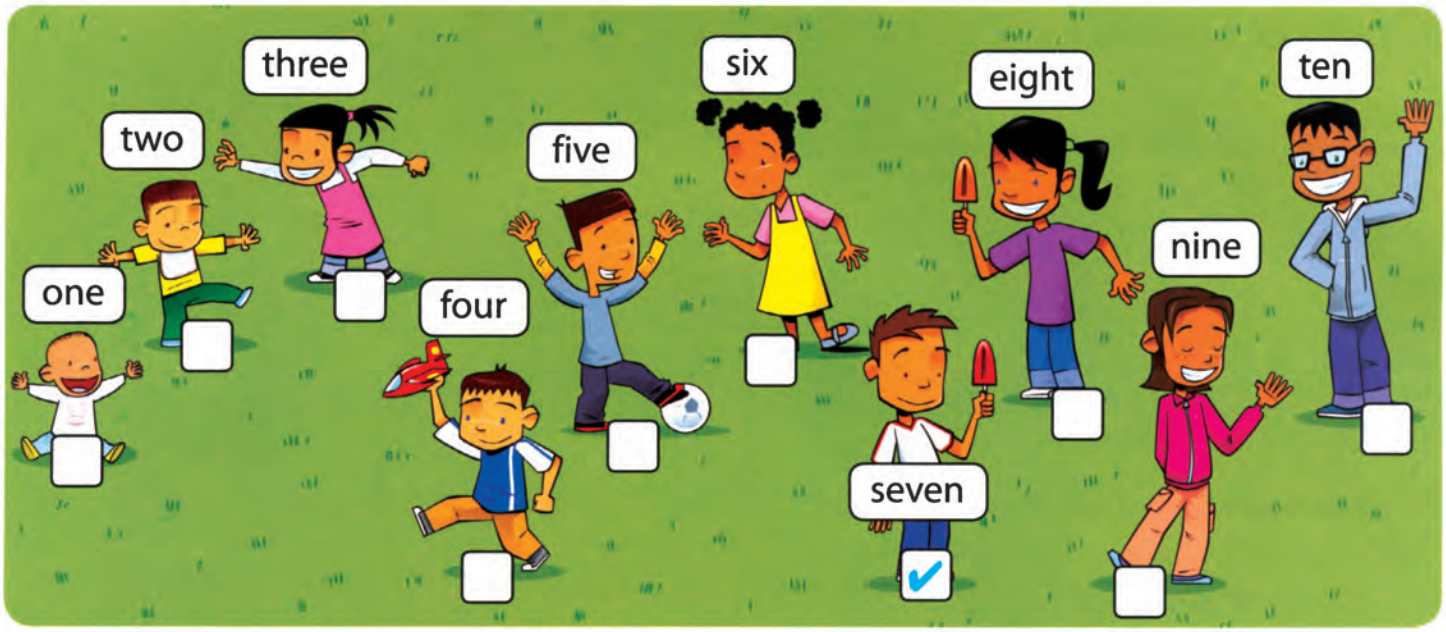
1 Listen, point and repeat. 05

2 Listen and tick (✔). 06

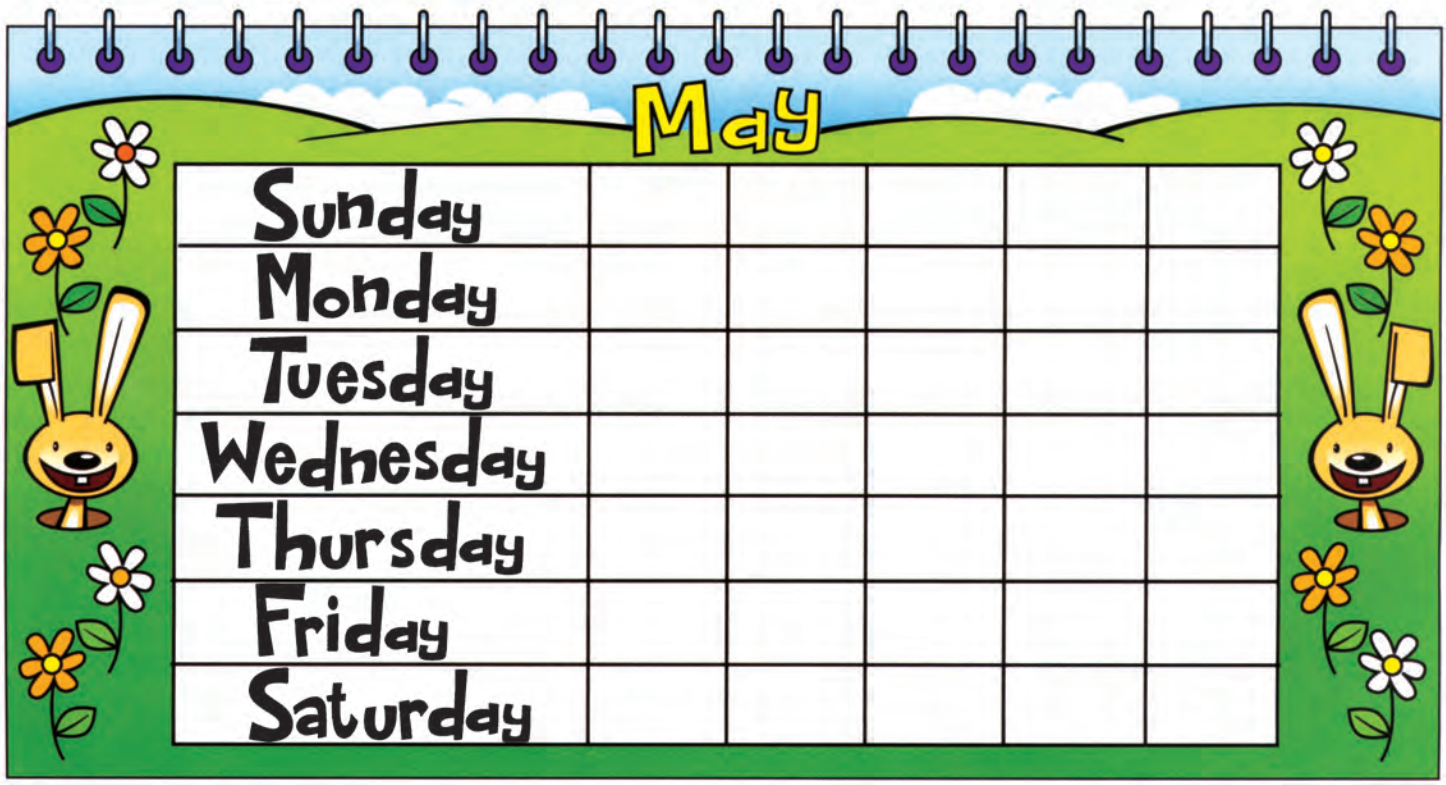


3 Look at the picture again. Point, ask and answer.

How old are you?

I'm seven.

4 Listen and point. Listen and chant. 07



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1 Listen, point and repeat. 08

red | yellow | pink | green | purple | orange | blue

2 Listen and sing. 09

3 Sing and do.

Let's sing!

Sing a rainbow!

Red and yellow,
And pink and green,
Purple and orange,
And blue.

I can sing a rainbow,
Sing a rainbow,
Sing a rainbow too.

4 Match.

orange | red | pink | purple | blue | green | yellow

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1 What's this?

Lesson One Words

1 Listen, point and repeat. 10

pen

rubber

pencil

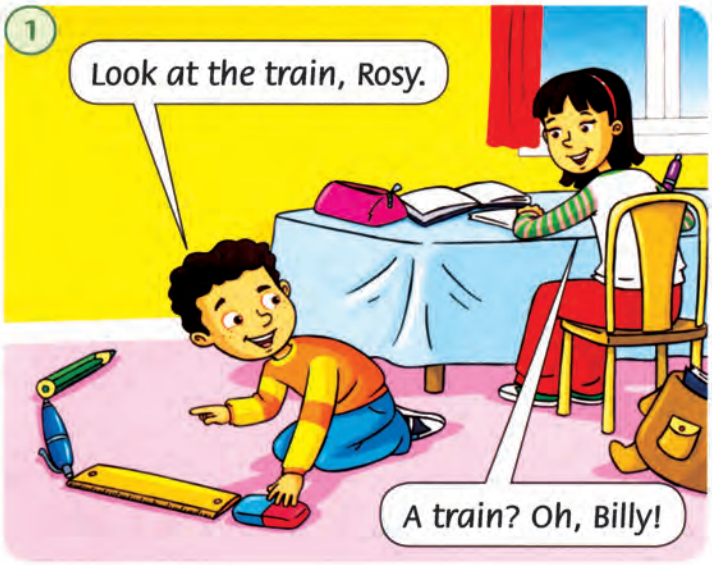
ruler

book

2 Listen and chant. 11

3 Listen and read. 12

Watch the MultiROM!



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1 **Listen to the story again and repeat. Act.**

2 **Look and say.**

Let's learn!

What's this?
It's a pen.

What's = What is
It's = It is

3 **Write.**

1

What's this?
It's a pen.

2

What's this?
_____ a rubber.

3

What's this?
_____ a pencil.

4

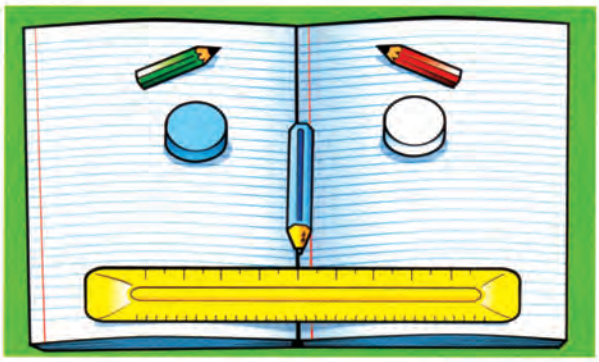
What's this?
_____ a ruler.

4 **Point, ask and answer.**

pen pencil rubber ruler book

What's this?

It's a pencil.



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Lesson Three Song

1 Listen, point and repeat. 13

bag

folder

door

window

bookcase

2 Listen and sing. 14

3 Sing and do.

Let's sing!

Open the book!

What's this?
What's this?
It's a book.
Open the book.
Close the book.

What's this?
What's this?
It's a door …

What's this?
What's this?
It's a bag …

What's this?
What's this?
It's a window …

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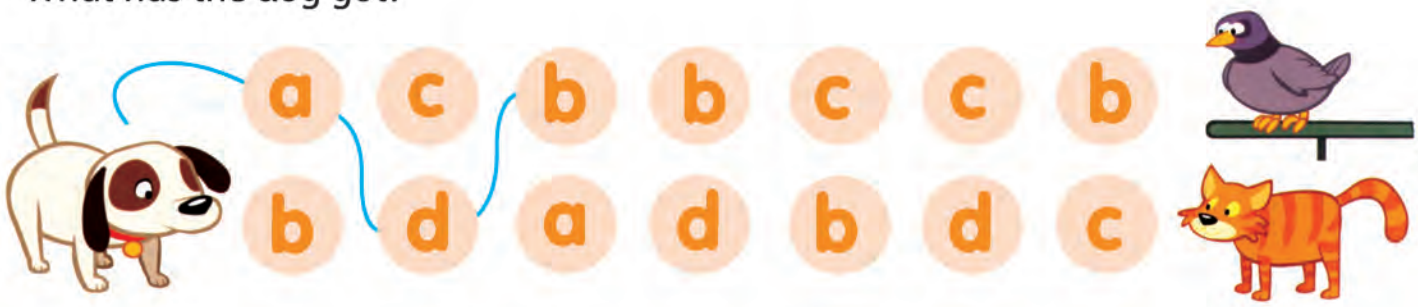
1 Listen, point and repeat. 15

2 Listen and chant. 16

This is an apple, a, a, apple.
This is a bird, b, b, bird.
This is a cat, c, c, cat.
This is a dog, d, d, dog.

3 Listen to the sounds and join the letters. 17

What has the dog got?



4 Read and circle the sounds *a, b, c, d* at the start of the words.

The cat likes birds.
The dog likes apples.
Here's the cat with the bird.
Here's the dog with the apple.

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Skills Time!

Lesson Five

Reading

1 Point to four school things. Say the words.

2 Listen and read. 18

3 Read again. Tick (✔) or cross (✘).

1 pencil ✔
2 pen _____
3 book _____
4 folder _____
5 door _____
6 rubber _____

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Listening

1 Listen and tick (✔) the correct picture. 19

1

2

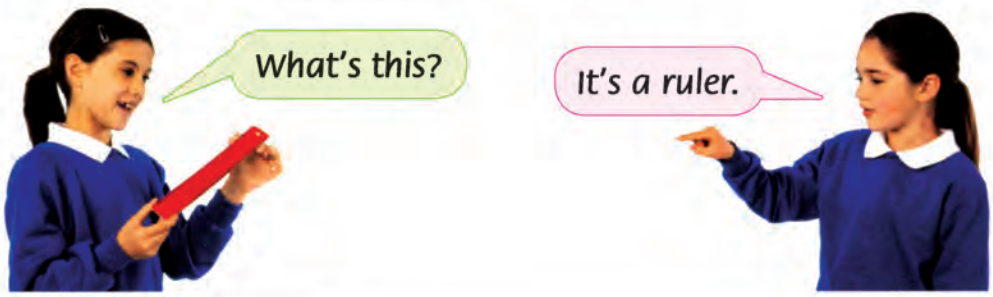
3

4

Speaking

Watch the DVD!

2 Open your bag. Ask and answer.



Writing preparation

3 Count the words in each sentence.

This is my bag. 4
1 2 3 4

1 This is my pen. ____
2 Look at this. ____
3 Thank you. ____
4 Close the door. ____
5 This is a blue folder. ____
6 Open the window. ____

Complete the writing task on page 13 of the Workbook.
page 13

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2 Playtime!

Lesson One Words

1 Listen, point and repeat. 20

doll

ball

2 Listen and chant. 21

teddy

puzzle

car

3 Listen and read. 22

Watch the MultiROM!

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1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

This is **my** bag.

This is **your** doll.

Is this your teddy?
No, it isn't.

Is this your teddy?
Yes, it is.

3 Write. **my** **your**

1

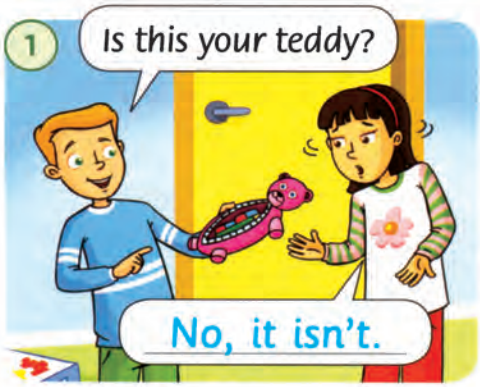
2

3

4

This is _your_ ball. This is _____ bag. This is _____ car. This is _____ puzzle.

4 Write. **Yes, it is.** **No, it isn't.**

1 

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