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## English Profile

# Starter

## Student's Book

**DVD-ROM**





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**VIDEO** See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
Names Introducing people Phone numbers	Conversations at a party Phone numbers	Conversations at a party	
Names and countries What's his / her name? Where's he / she from?	<b>Help with Listening</b> Word stress Where are you from?		Sentences about people from different countries
First names and surnames Conversations in class	<b>VIDEO</b> Welcome to the class (1) and (2) <b>VIDEO</b> Classroom language	Conversations in class	
Talking about a photo What's in my bag?	What's in your bag?		
<b>HELP WITH PRONUNCIATION</b> /æ/ and /ə/		<b>Reading and Writing Portfolio 1</b> Where are you from? Workbook p52	
True or false?	Around the world	True and false sentences	True and false sentences
About your partner Tina's friends Six people	Photos of friends		yes / no questions
Good morning! Personal information	<b>VIDEO</b> The City Gym	Email addresses	Filling in a form
Questions with <i>How old ... ?</i> Guess the ages	<b>Help with Listening</b> Numbers with -teen and -ty Five conversations		
<b>HELP WITH PRONUNCIATION</b> /ɪ/ and /i:/		<b>Reading and Writing Portfolio 2</b> Three people Workbook p54	
Talking about two emails	<b>Help with Listening</b> Contractions	Two emails	
Your family	The Cooper family Our grandchildren	The Cooper family	Sentences about the Cooper family
Ordering food and drink in a café	<b>VIDEO</b> In a café	A price list in a café	
Food and drink	Fiona's family Food and drink I like	Food and drink I like	Sentences with <i>love, like, eat, drink, a lot of</i>
<b>HELP WITH PRONUNCIATION</b> /ɑ/ and /ʌ/		<b>Reading and Writing Portfolio 3</b> See you soon! Workbook p56	
True or false?	Life in Mexico Life in the USA	Life in Mexico Life in the USA	True and false sentences
Your free time Your partner's free time	An online interview <b>Help with Listening</b> Questions with <i>do you</i>	An online interview	Your free time yes / no questions
Buying things in a shop	<b>VIDEO</b> In a shop		A conversation in a shop
Film times	Days and times	Days and times	
<b>HELP WITH PRONUNCIATION</b> /θ/ and /ð/		<b>Reading and Writing Portfolio 4</b> Internet profiles Workbook p58	
Your daily routine Your partner's daily routine	Carol's routine Tom's routine	Carol's routine Tom's routine	
Nadine's routine Your best friend	Lunch on Monday <b>Help with Listening</b> Sentence stress (1)		Questions with <i>does</i>
Ordering food and drink in a restaurant	<b>VIDEO</b> In a restaurant	A restaurant menu	A conversation in a restaurant
Your Sunday routine	Our Sunday routines I love Sundays <b>Help with Listening</b> Sentence stress (2)	Our Sunday routines	True and false sentences
<b>HELP WITH PRONUNCIATION</b> /w/ and /v/		<b>Reading and Writing Portfolio 5</b> My best friend Workbook p60	



Lesson	Vocabulary	Grammar	Real World
<b>6A My home town</b> p46	places in a town or city (1)	<i>a, some, a lot of; there is / there are; positive</i>	
<b>6B Are there any shops?</b> p48	places in a town or city (2)	<i>there is / there are; negative, yes / no questions and short answers; any</i>	
<b>6C Tourist information</b> p50	things in your bag (2)		at the tourist information centre
<b>6D It's my favourite</b> p52	clothes, colours, <i>favourite</i>		
<b>Extra Practice 6 and Progress Portfolio 6 p102</b>  <b>Self-study DVD-ROM 6</b>			
<b>7A We're twins</b> p54	things you like and don't like: <i>love, like, don't like, hate</i>	object pronouns	
<b>7B Can you drive?</b> p56	abilities	<i>can</i> for ability	
<b>7C Directions</b> p58	prepositions of place		asking for and giving directions
<b>7D The internet</b> p60	things people do online		
<b>Extra Practice 7 and Progress Portfolio 7 p103</b>  <b>Self-study DVD-ROM 7</b>			
<b>8A I was there</b> p62	adjectives (2)	Past Simple of <i>be</i> : positive and negative	
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<b>Extra Practice 8 and Progress Portfolio 8 p104</b>  <b>Self-study DVD-ROM 8</b>			
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<b>9B My last holiday</b> p72	holiday activities	Past Simple: negative, questions and short answers	
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<b>Extra Practice 9 and Progress Portfolio 9 p105</b>  <b>Self-study DVD-ROM 9</b>			
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<b>Extra Practice 10 and Progress Portfolio 10 p106</b>  <b>Self-study DVD-ROM 10</b>			
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**VIDEO See Teacher's DVD**

Speaking	Listening and Video	Reading	Writing
A town or city you know	Susan's home town	Susan's home town	Sentences with <i>there is / there are</i>
Places near Susan's flat Places near your home	Welcome to my home <b>Help with Listening</b> Linking (1)		Questions with <i>Is there a ... ?</i> and <i>Are there any ... ?</i>
Asking for information at a tourist information centre	<b>VIDEO</b> At a tourist information centre	Two conversations	A conversation at a tourist information centre
Your clothes and colours Favourite things and people	My clothes	My favourite places	Questions with <i>your favourite</i>
<b>HELP WITH PRONUNCIATION</b> /tʃ/ and /dʒ/		<b>Reading and Writing Portfolio 6</b> A tourist in London Workbook p62	
Things you love, like, don't like and hate	We're very different	We're very different	Questions with <i>Does ... like ... ?</i> Questions with <i>Do you like ... ?</i>
Things you and your family can and can't do	Help with the children <b>Help with Listening</b> can or can't		True or false sentences with <i>can</i> or <i>can't</i> Questions with <i>can</i>
Asking for and giving directions	<b>VIDEO</b> Directions	Conversations in the street	
Things you and your partner do online	An internet questionnaire	It's my internet!	
<b>HELP WITH PRONUNCIATION</b> /s/ and /ʃ/		<b>Reading and Writing Portfolio 7</b> The same or different? Workbook p64	
When I was ten	Three amazing days	Three amazing days	Sentences with <i>was</i> and <i>were</i>
When was she born? Your last wedding or party	An Indian wedding		
When's your birthday? Making suggestions	Dates <b>VIDEO</b> Happy birthday!		A conversation about next Saturday
Festivals in my town, city or country	Fantastic festivals: Two festivals <b>Help with Listening</b> Linking (2)	Fantastic festivals	
<b>HELP WITH PRONUNCIATION</b> /ɔ:/ and /ɜ:/		<b>Reading and Writing Portfolio 8</b> Going out Workbook p66	
How you travel around The last time you visited a different town or city	<b>Help with Listening</b> Present Simple or Past Simple	Let's go by tuk-tuk! Around the world by bike	Sentences in the Past Simple
Things Heidi and Charlie did on holiday Your last holiday	Three holidays	Three holidays	Things you do on holiday Past Simple questions
Buying train tickets What you did last weekend	<b>VIDEO</b> At the station <b>VIDEO</b> Last weekend		Things you did last weekend
Questions about you and your partner	How many did I get right? <b>Help with Listening</b> Sentence stress (3)	A quiz	Wh- questions
<b>HELP WITH PRONUNCIATION</b> /l/ and /r/		<b>Reading and Writing Portfolio 9</b> On holiday Workbook p68	
Your future plans	Four students' plans	Four English students' plans	Sentences with <i>be going to</i>
Questions with <i>be going to</i> Students' future plans	Rosie's future plans		Questions with <i>be going to</i>
Saying goodbye and good luck	<b>VIDEO</b> See you soon!	See you soon! Two conversations	
<b>HELP WITH PRONUNCIATION</b> Vowel sounds: review		<b>Reading and Writing Portfolio 10</b> Happy birthday! Workbook p70	

**Phonemic Symbols** p134

**Classroom Instructions** p135

**Self-study DVD-ROM Instructions** p136



## Hello!

- 1 a** **CD1** 1 Look at the photo. Read and listen to conversation 1.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 1 with four students. Use your name.
- d** Tell the class your name.

Hello, I'm Francesca.

Hello, my name's Lee.

Hi, I'm Youssef.

- 2 a** **CD1** 2 Read and listen to conversation 2.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 2 with four students. Use your name.

## HELP WITH GRAMMAR

*I, my, you, your*

- 3 a** Fill in the gaps with *I* or *my*.
- Hello, I 'm Stefan.
  - 'm fine, thanks.
  - name's Emel.
- b** Fill in the gaps with *you* or *your*.
- How are you ?
  - Nice to meet        .
  - too.
  - What's        name?

GRAMMAR 1.1 p115

- 4** **CD1** 3 **PRONUNCIATION** Listen and practise the sentences in 3.

- 5 a** Fill in the gaps with *I, my, you* or *your*.

A

 SUE Hello, my name's Sue.

 What's        name?

 MARIO Hello,        'm Mario.

 SUE Nice to meet        .

 MARIO        too.

B

ADAM Hi, Meg.

 MEG Hi, Adam. How are        ?

 ADAM        'm fine, thanks.

 And        ?

 MEG        'm OK, thanks.

- b** **CD1** 4 Listen and check.

- c** Work in pairs. Practise the conversations in 5a.

## Introducing people

- 6 a** **CD1** 5 Read and listen to conversation 3.
- b** **PRONUNCIATION** Listen again and practise.
- c** Work in groups. Practise conversation 3. Use your names.



1

STEFAN Hello, I'm Stefan.

What's your name?

EMEL Hello, my name's Emel.

STEFAN Nice to meet you.

EMEL You too.

2

TIM Hi, Anita.

ANITA Hi, Tim. How are you?

TIM I'm fine, thanks. And you?

ANITA I'm OK, thanks.



## Numbers 0–12

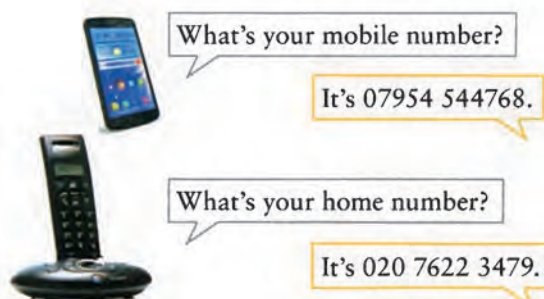
**7 a** **CD1** **6 PRONUNCIATION** Listen and practise these numbers.

<b>0</b> zero	<b>7</b> seven
<b>1</b> one	<b>8</b> eight
<b>2</b> two	<b>9</b> nine
<b>3</b> three	<b>10</b> ten
<b>4</b> four	<b>11</b> eleven
<b>5</b> five	<b>12</b> twelve
<b>6</b> six	

**b** Work in pairs. Say four numbers. Write your partner's numbers. Are they correct?

## Phone numbers

**8 a** **CD1** **7 PRONUNCIATION** Read and listen to these questions and answers. Listen again and practise.



**TIP** • In phone numbers 0 = *oh* and 44 = *double four*.

**b** Work in pairs. Practise the questions and answers in **8a**.

**9 a** **CD1** **8** Listen to three conversations. Write the phone numbers.

**b** Work in pairs. Compare answers.



**3** NINA Polly, this is David.  
POLLY Hello, David. Nice to meet you.  
DAVID You too.

**4** LUCY Goodbye, Miki.  
MIKI Bye, Lucy. See you soon.  
LUCY Yes, see you.

## Get ready ... Get it right!

**10** Work in pairs. Student A p86. Student B p91.

## Goodbye!

**11 a** **CD1** **9** Read and listen to conversation 4.

**b** **PRONUNCIATION** Listen again and practise.

**c** Say goodbye to other students.



**QUICK REVIEW Phone numbers** Write two phone numbers. Work in pairs. Say your phone numbers. Write your partner's numbers. Are they correct?

## Countries

1 Look at the map. Match these countries to 1–12.

Italy ☒ 7 Brazil ☐ Russia ☐ the USA ☐  
Germany ☐ Egypt ☐ Australia ☐ Mexico ☐  
Turkey ☐ the UK ☐ China ☐ Spain ☐

... **HELP WITH LISTENING** Word stress

2 **CD1** 10 Listen and notice the word stress (°) in the countries in 1.

... Italy Brazil

3 **CD1** 10 **PRONUNCIATION** Listen again and practise.

4 Work in pairs. Look again at the map. Say a number. Your partner says the country.

What's number 2?

Mexico.

## Where are you from?

5 a **CD1** 11 Look at the photo of Stefan and Emel. Listen to the conversation and fill in the gaps.

b **CD1** 12 **PRONUNCIATION** Listen and practise.

c Where are you from? Tell the class.

I'm from Peru.

I'm from Libya.

I'm from Indonesia.

I'm from Prague.

d Work in groups. Ask other students where they are from.







EMEL Where are you from, Stefan?

STEFAN I'm from \_\_\_\_\_. And you?

EMEL I'm from \_\_\_\_\_.

## What's his name?

- 6 a** Look again at the photo of Stefan and Emel. Match questions 1–4 to answers a–d.

- |                     |                      |
|---------------------|----------------------|
| 1 What's his name?  | a He's from Russia.  |
| 2 Where's he from?  | b His name's Stefan. |
| 3 What's her name?  | c She's from Turkey. |
| 4 Where's she from? | d Her name's Emel.   |

- b** **CD1 13** **PRONUNCIATION** Listen and practise.

## HELP WITH GRAMMAR *he, his, she*

- 7 a** Fill in the gaps with *he* or *his*.

- 1 What's his name?
- 2 \_\_\_\_\_ name's Stefan.
- 3 Where's \_\_\_\_\_ from?
- 4 \_\_\_\_\_'s from Russia.

- b** Fill in the gaps with *she* or *her*.

- 1 What's her name?
- 2 \_\_\_\_\_ name's Emel.
- 3 Where's \_\_\_\_\_ from?
- 4 \_\_\_\_\_'s from Turkey.

**GRAMMAR 1.2** p115

- 8 a** Work in pairs. Look at A–F. Write sentences about the people. Use these countries.

France	Poland	Colombia
India	Thailand	Japan

**A** *His name's Marcel and he's from France.*

- b** **CD1 14** Listen and check your answers.

## Get ready ... Get it right!

- 9** Work in pairs. Student A p87. Student B p92.





**QUICK REVIEW** What's his / her name? Work in pairs. Ask the names of students in your class:  
A What's his name? B His name's Marcus.  
A What's her name? B Her name's Ana.

## The alphabet

1 CD1 15 PRONUNCIATION Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz

2 CD1 16 Listen and write the letters.

## What's your first name?

- 3 a Look at photo A. Then match the teacher's questions 1–3 to the student's answers a–c.
- What's your first name, please? a Ortega.
  - What's your surname? b O-r-t-e-g-a.
  - How do you spell that? c It's Pablo.
- b VIDEO 1.1 CD1 17 Watch or listen. Check your answers.



4 a VIDEO 1.2 CD1 18 Watch or listen to the teacher talk to two more students. Write their names.

1 D \_\_\_\_\_ K \_\_\_\_\_  
2 \_\_\_\_\_

b Work in pairs. Compare answers.

5 a CD1 19 PRONUNCIATION Listen and practise the questions in 3a.

first name → What's your first name, please?

b Ask three students the questions in 3a. Write their first names and surnames.

What's your first name?

It's Bianca.

## Things in your bag (1)



6 a Work in pairs. Look at photo B. Match these words to things 1–9.

a bag ☐ 7 a dictionary ☐ an apple ☐  
a pen ☐ a pencil ☐ a book ☐  
a notebook ☐ an umbrella ☐ a mobile ☐

b CD1 20 PRONUNCIATION Listen and practise.



- 7 Work in pairs. Look again at photo B. Say a number. Your partner says the thing.

What's number 1?

A bag.

### HELP WITH VOCABULARY

*a* and *an*

- 8 Look at the words in 6a. Then fill in the gaps in these rules with *a* or *an*.

- We use \_\_\_\_\_ with nouns that begin with a **consonant** sound.
- We use \_\_\_\_\_ with nouns that begin with a **vowel** sound.

VOCABULARY 1.5 p114

- 9 Fill in the gaps with *a* or *an*.

- a country
- \_\_\_\_\_ number
- \_\_\_\_\_ English dictionary
- \_\_\_\_\_ student
- \_\_\_\_\_ answer
- \_\_\_\_\_ phone number
- \_\_\_\_\_ Italian bag

### Excuse me!

- 10 VIDEO 1.3 CD1 21 Look at photo C. Watch or listen to three conversations in class. Match students 1–3 to the words they ask about a–c.

- |          |          |
|----------|----------|
| 1 Dorota | a Brazil |
| 2 Pablo  | b answer |
| 3 Khalid | c pencil |

### REAL WORLD Classroom language

- 11 VIDEO 1.3 CD1 21 Watch or listen again. Tick (✓) these sentences when you hear them.

Excuse me.  
What does answer mean?  
I'm sorry, I don't understand.  
What's this in English?  
Can you repeat that, please?  
I'm sorry, I don't know.  
How do you spell Brazil?

REAL WORLD 1.7 p115

- 12 CD1 22 PRONUNCIATION Listen and practise the sentences in 11.



- 13 a Fill in the gaps with these words.

~~Excuse~~ sorry mean spell repeat  
What's understand know

A

PABLO <sup>1</sup> Excuse me. What does notebook <sup>2</sup> \_\_\_\_\_?

SALLY Look. This is a notebook.

B

SALLY Do exercise 4 on page 10.

DOROTA I'm sorry, I don't <sup>3</sup> \_\_\_\_\_. Can you <sup>4</sup> \_\_\_\_\_ that, please?

SALLY Do exercise 4 on page 10.

C

SALLY What's the answer to question 2?

KHALID I'm <sup>5</sup> \_\_\_\_\_, I don't <sup>6</sup> \_\_\_\_\_.

D

PABLO <sup>7</sup> \_\_\_\_\_ this in English?

SALLY It's an umbrella.

PABLO How do you <sup>8</sup> \_\_\_\_\_ that?

SALLY U-m-b-r-e-double l-a.

- b Work in pairs. Practise the conversations. Take turns to be the teacher.



**QUICK REVIEW The alphabet** Write five English words. Work in pairs. Spell your words to your partner. Write your partner's words. Is your spelling correct?

**1 a** Look at the picture. Match these words to people a–e.

a baby ☒ a boy ☐ a girl ☐ a man ☐ a woman ☐



**b** **CD1 23 PRONUNCIATION** Listen and practise.

**2 a** Look at the photo. Match these words to things 1–7.

a diary ☒ a chair ☐ a table ☐ a computer ☐  
a camera ☐ a watch ☐ a sandwich ☐

**b** **CD1 24 PRONUNCIATION** Listen and practise.

**c** Work in pairs. What other things are in the photo?



**3 a** Look at the photo for one minute. Close your book. Write all the things in the photo you can remember.

**b** Work in pairs. Compare answers and check your partner's spelling. Who has more words?

### HELP WITH VOCABULARY Plurals

**4** Look at these words. Write the missing letters.



SINGULAR	PLURAL
a chair a table a thing a boy	+ -s chairs tables thing_ boy _
a watch a sandwich	+ -es watches sandwich _ _
a diary a baby	y → -ies diaries bab _ _ _
a man a woman a person	irregular men women people

VOCABULARY 1.8 p114

**5** **CD1 25 PRONUNCIATION** Listen and practise the plurals in 4.

**6** Write the plurals.

- |                       |                |
|-----------------------|----------------|
| 1 a girl <i>girls</i> | 6 a computer   |
| 2 a camera            | 7 a woman      |
| 3 a country           | 8 an apple     |
| 4 a watch             | 9 a dictionary |
| 5 a man               | 10 a person    |

**7** Work in pairs. Look at p96.



## What's in your bag?

- 8 a CD1 26 Listen to three people in London.  
Tick (✓) the things in their bags.



Linda

A  
books ✓  
a dictionary  
a computer  
a notebook  
pens  
pencils  
a mobile  
a sandwich

B  
a mobile  
photos  
a diary  
a pen  
books  
an umbrella  
an apple  
sandwiches



Bill



Caroline

C  
a camera  
a mobile  
books  
a watch  
a notebook  
pens  
a pencil  
an umbrella

b Work in pairs. Compare answers.

c Listen again. Check your answers. Where are the people from?

- 9 Work in groups. Say what's in your bag. Ask your teacher for new vocabulary. Who has the same things?

## HELP WITH PRONUNCIATION /æ/

- 1 CD1 27 Look at the pictures. Listen to the sounds and words. Listen again and practise.

/æ/



bag

/ə/



computer

- 2 CD1 28 Listen to these words. Notice how we say the pink and blue letters. Listen again and practise.

/æ/

bag man apple  
practise vocabulary  
that Japan camera  
understand alphabet

/ə/

computer woman  
teacher Italy China  
Brazil Japan camera  
understand alphabet

- 3 a CD1 29 Listen to these sentences. Listen again and practise.

- 1 Is your camera from China?
- 2 Your apples are in my bag.
- 3 Practise the alphabet.
- 4 My computer is from Japan.
- 5 Is he from Italy or Brazil?
- 6 Is your teacher a man or a woman?

b Work in pairs. Practise the sentences.

## continue2learn

### Vocabulary, Grammar and Real World

- Extra Practice 1 and Progress Portfolio 1 p97
- Language Summary 1 p114
- 1A-D Workbook p3
- Self-study DVD-ROM 1 with Review Video



### Reading and Writing

- Portfolio 1 Where are you from? Workbook p52
- Reading four conversations
- Writing full stops ( . ) and question marks ( ? ); capital letters (1); about you



**QUICK REVIEW Plurals** Write five singular words (a watch, etc.). Work in pairs. Take turns to say your words. Say the plurals of your partner's words:  
A a watch B watches.

## Nationalities

**1 a** Write the missing vowels (a, e, i, o, u) in these countries.

- |                           |                     |               |
|---------------------------|---------------------|---------------|
| 1 <u>i</u> t <u>a</u> l y | 5 G _ r m _ n y     | 9 T _ r k _ y |
| 2 B r _ z _ l             | 6 _ g y p t         | 10 t h e _ K  |
| 3 R _ s s _ _             | 7 _ _ s t r _ l _ _ | 11 S p _ _ n  |
| 4 t h e _ S _             | 8 M _ x _ c _       | 12 C h _ n _  |

**b** Match these nationalities to the countries in **1a**.

- |           |             |              |           |
|-----------|-------------|--------------|-----------|
| a German  | 5           | e American   | i British |
| b Mexican | f Spanish   | j Turkish    |           |
| c Italian | g Egyptian  | k Chinese    |           |
| d Russian | h Brazilian | l Australian |           |

**2 a** **CD1 30 PRONUNCIATION** Listen and practise the countries and nationalities.

*Italy, Italian*

**b** Work in pairs. Say a country. Your partner says the nationality.

Turkey

Turkish

**c** What's your nationality? Tell the class.

I'm Japanese.

I'm French.

I'm Colombian.

## Around the world

**3 a** Work in pairs. Look at photos A–D. Fill in the gaps with a nationality from **1b**.

**b** **CD1 31** Listen and check.

**HELP WITH GRAMMAR** be (singular): positive

**4** Fill in the gaps with 'm, 're or 's.

**POSITIVE (+)**

- |       |            |             |
|-------|------------|-------------|
| 1 I   | British.   | (= I am)    |
| 2 You | a student. | (= you are) |
| 3 He  | German.    | (= he is)   |
| 4 She | Brazilian. | (= she is)  |
| 5 It  | American.  | (= it is)   |

**GRAMMAR 2.1 p117**





**5** **CD1 → 32 PRONUNCIATION** Listen and practise the sentences in 4.

*I'm → I'm British.*

**6 a** Fill in the gaps with 'm or 's.

- 1 She \_\_\_ from São Paulo and she \_\_\_ a student.
- 2 I \_\_\_ from London and I \_\_\_ a teacher.
- 3 It isn't a Mercedes. It \_\_\_ a Chevrolet.
- 4 She isn't Australian. She \_\_\_ from the UK.
- 5 He isn't from Berlin. He \_\_\_ from Hamburg.
- 6 I'm not American. I \_\_\_ from Havana, in Cuba.

**b** Work in pairs. Compare answers. Then match the sentences to photos A–D.

**HELP WITH GRAMMAR** *be* (singular): negative

**7** Look again at 6a. Then fill in the gaps in these sentences with 'm not, aren't or isn't.

**NEGATIVE (-)**

- 1 I \_\_\_\_\_ American. (= am not)
- 2 You \_\_\_\_\_ a teacher. (= are not)
- 3 He \_\_\_\_\_ from Berlin. (= is not)
- 4 She \_\_\_\_\_ Australian.
- 5 It \_\_\_\_\_ a Mercedes.

**GRAMMAR 2.2 → p117**

**8** **CD1 → 33 PRONUNCIATION** Listen and practise the sentences in 7.

*I'm not → I'm not American.*

## True or false?

**9 a** Check these words with your teacher.

the cāpital (city)   a sīnger   a cōmpany

**b** Work in pairs. Look at photos 1–10. Tick (✓) the true sentences. Make the other sentences negative. Write the correct sentences.

- 1 Madrid is the capital of Spain. ✓
- 2 Gisele Bündchen is German.  
*Gisele Bündchen isn't German. She's Brazilian.*
- 3 Leonardo DiCaprio is Italian.
- 4 Nissan is a Chinese company.
- 5 The Eiffel Tower is in Paris.
- 6 The White House is in New York.
- 7 Prince William is Russian.
- 8 Beyoncé is an American singer.
- 9 Fiat is a French company.
- 10 Beijing is the capital of China.

**c** Check on p134. Are your answers correct?

## Get ready ... Get it right!

**10** Work in new pairs. Write three true sentences and three false sentences.

*Bill Gates is American.*

*BMW is a British company.*

**11 a** Work in groups of four. Read your sentences to the other pair. Are the other pair's sentences true or false?

Bill Gates is American.

I think that's true / false.

Yes, you're right. / No, you're wrong.

**b** Tell the class two of your true sentences.





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