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Susan Rivers • Setsuko Toyama

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# English Time

Student Book



2nd Edition



**OXFORD**

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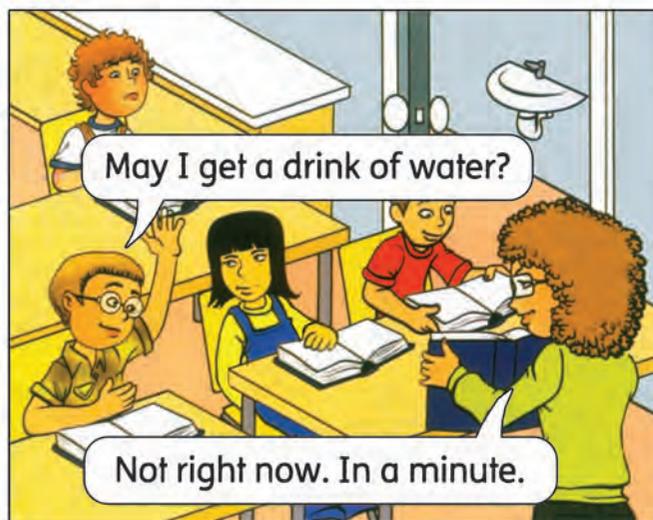
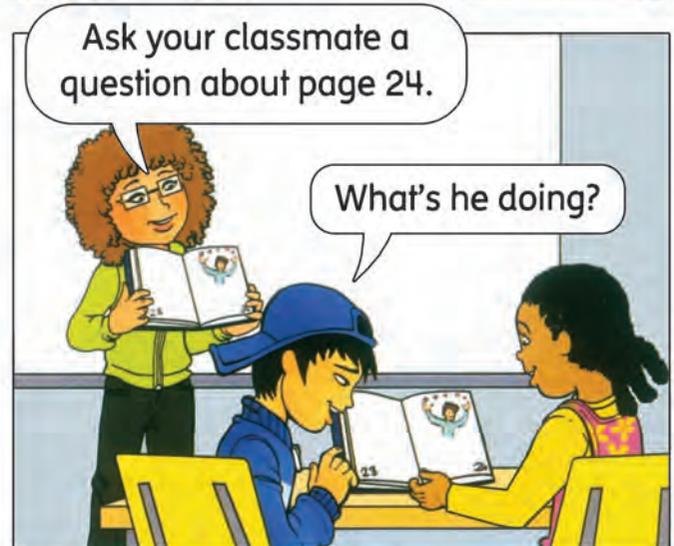
# Syllabus

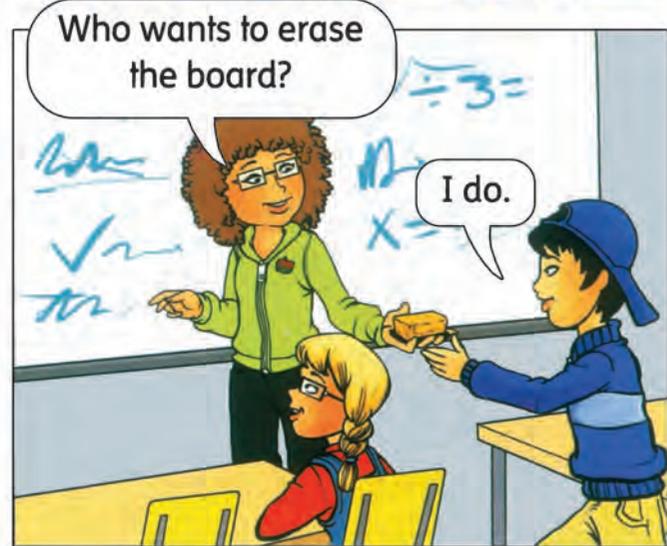
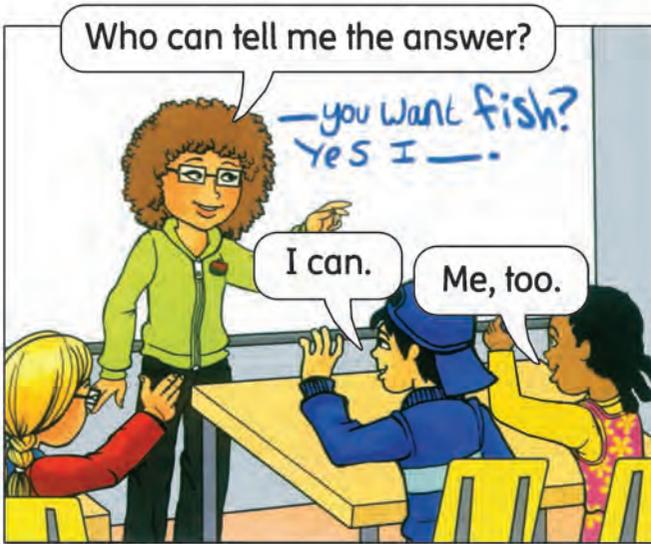
Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Camping Activities	Wake up, Annie! What time is it, Penny? It's seven o'clock. It's time for breakfast. Good. I'm hungry. Smells good. What's for breakfast? We're having bread and eggs. Yum! My favorite!	cook breakfast listen to stories laugh at jokes climb a mountain watch the sunrise play chess wash the pots and pans clean the tent	Did you cook breakfast? Yes, I did. No, I didn't. I played cards. (all pronouns)	<b>Consonant Blend Review</b>
2	Amusement Park Activities	It's so hot. I'm really thirsty. Me, too. Let's get some juice. What kind of juice do you want? Pineapple juice, please. Uh-oh! I don't have enough money. That's okay. It's my treat. Here you are. Thanks a lot.	drink soda pop eat cotton candy win a prize go on a ride see a show have lunch buy tickets take pictures	She bought tickets. She didn't eat cotton candy. (all pronouns)	<b>-ed</b> baked <b>/t/</b> chopped kissed <b>-ed</b> called <b>/d/</b> cleaned played
3	Chores	Let me help you, Mom. Thanks. Be careful. It's heavy. No problem. I'm strong. Yes, you are. Help! Watch out! Are you okay? I think so. But look at my skateboard.	make the bed feed the pets sweep the floor take out the garbage do the laundry hang up the clothes put away the groceries set the table	What did she do? She swept the floor. (all pronouns)	<b>-ed</b> dusted <b>/id/</b> greeted invited planted waited weeded
<b>Review of Units 1-3</b>					
Cross-curricular 1: First Aid burn antibiotic ointment cut bandage break cast strain ice pack					
Project Time: Storybook					
4	Activities in Town	Excuse me. I'm looking for the museum. Is it far? Not really. Walk two blocks. Turn right. It's on the left. Did you say turn right or turn left? Turn right. It's on the left. Thank you very much. You're welcome. Have fun!	see a movie rent a DVD ride the bus visit a friend buy a donut mail a letter get a haircut take a taxi	I'm/She's/We're going to ride the bus. I'm not/She isn't/We aren't going to take a taxi. (all pronouns)	<b>-le</b> beetle bicycle boifle poodle puddle uncle
5	Food and Drinks	What are you eating? Rice. Try some. It's good. No, thanks. Come on. Just a little. Oh, all right. But not too much. Here you go. Hey! It's delicious! I told you so.	taco/tacos burrito/burritos french fry/french fries hot dog/hot dogs spaghetti curry iced tea lemonade	What are you going to have? I'm going to have a hot dog. What's he going to have? He's going to have some curry. What are they going to have? They're going to have some curry. (all pronouns)	<b>-er</b> blister butter dinner lobster mother tiger
6	Seasons and Seasonal Activities	What's your favorite subject? I like math. It's fun. Excuse me. Where's the library? Go straight. It's across from the music room. Thanks. Sure. Oh. It's time for art class. Great. That's my favorite.	spring summer fall winter  plant flowers pick apples build a snowman go to the beach play in the leaves go skiing	I'll plant flowers in the spring. I won't go skiing. (all pronouns)	<b>al</b> fall talk <b>au</b> laundry saucer <b>aw</b> crawl draw
<b>Review of Units 4-6</b>					
Cross-curricular 2: Math Equations: multiplication word problem equation multiplied by division divided by answer					
Project Time: Math Equations Poster					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Sea Animals	Which one do you want? Oh, I don't know. They're all cute. Well, it's time to go. Please make up your mind. Um, okay. I'll take this one. Are you sure? I'm positive. Great. Let's get it. Dad, the cashier is over here.	whale dolphin eel shark octopus crab  big small fast slow	The whale is bigger than the dolphin.	ar barn farm yard or corn fork storm
8	Land Animals	Dad! Guess what! What? There's a monkey on the car! Quick! Shut the window. Look! There it is. Oh, it's cute. It's not cute. It's scary. Don't worry. It won't hurt you. Aw! It's going away.	elephant cheetah giraffe snake turtle chimpanzee  tall short fat thin	Which one is the tallest? The giraffe is the tallest.	ou house mouse mouth ow brown gown town
9	Recreation	Oh! I missed the ball. We won! We won! Congratulations. Nice game. It was close. Yeah, it was. Do you want to play again? Sure. This time we'll win. We'll see.	play Ping-Pong play badminton snorkel go fishing go horseback riding go sailing in-line skate listen to music	What do you like to do? I like to listen to music. What does he like to do? He likes to listen to music. (all pronouns)	oo cook /u/ look wood oo broom /u:/ moon spoon
<b>Review of Units 7-9</b>					
<b>Cross-curricular 3: Food Chain</b> food chain producers consumers herbivores carnivores omnivores					
<b>Project Time: Fun Fact Cards</b>					
10	Hobbies	Wow! What a cool kite! Thanks. I made it myself. You're kidding! No, it's true. I made it. Was it hard? No, it was easy. I'll show you. Great! What do we need? Paper and string. Let's get some.	collect stickers sing build a model take a nap read a comic book make a movie paint cycle	We like singing, but we don't like building models. She likes singing, but she doesn't like building models. (all pronouns)	er clerk dessert ir bird shirt ur curry purse
11	Planets	Wow! Did you see all the planets and stars? Yeah! That was a great show. Ms. Apple, can we go to the snack bar? Can we go to the gift shop? No, kids. We don't have time. Aw. But I want to buy a gift for my dad. And I'm thirsty. Please, Ms. Apple. We'll hurry. Sorry, kids. We have to catch the bus.	Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune	I want to see Mercury. Let me look. He wants to see Mercury. Let him look. (object pronouns)	oi boil oil point oy boy joy oyster
12	Occupations	You play very well. Thanks. I love playing football. I don't play very well. Sure you do. You're a good football player. But I don't practice enough. Well, practice makes perfect. I have an idea. Let's practice together. That's a great idea. Thanks.	musician / play the violin engineer / build things vet / help animals computer programmer / program computers nurse / take care of people artist / draw	Why do you want to be a vet? Because I like helping animals. Why does she want to be a vet? Because she likes helping animals. (all pronouns)	<b>Vowel Blend Review</b>
<b>Review of Units 10-12</b>					
<b>Cross-curricular 4: Maps</b> compass north south east west globe equator					
<b>Project Time: Make a Map</b>					

# Classroom Language

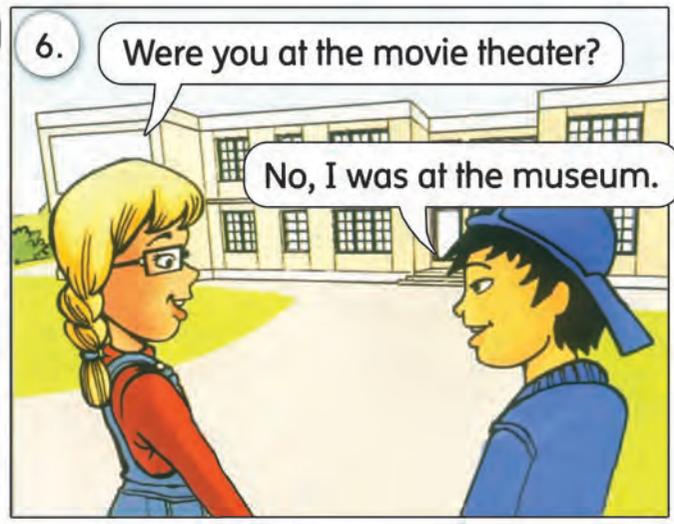
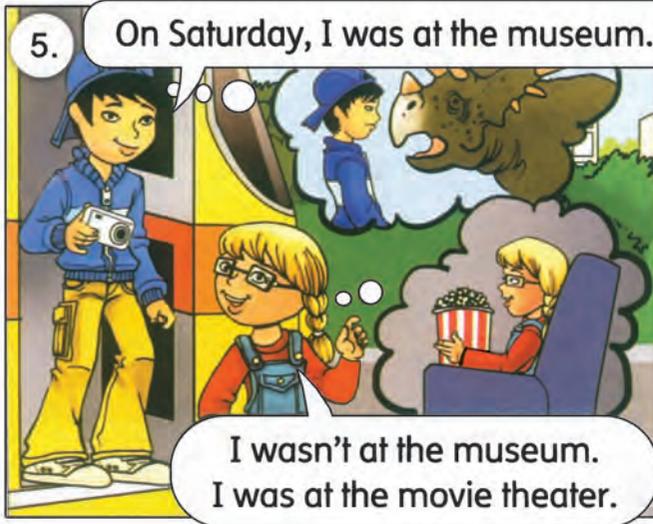
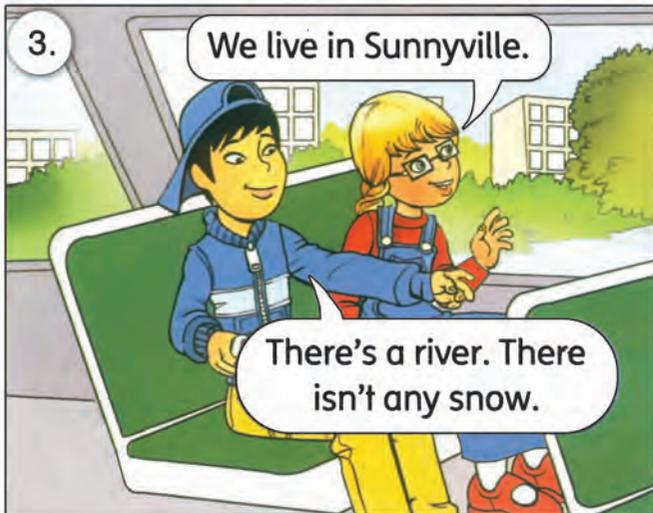
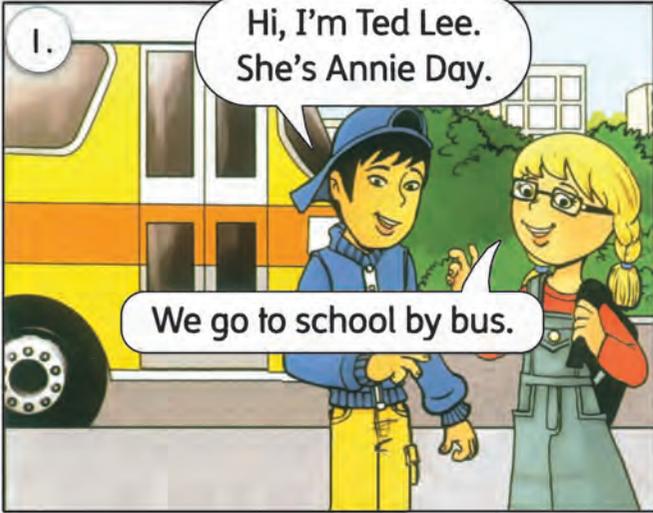
**A.**  <sup>CD1</sup> Listen and repeat.





# Do You Remember?

CD1  
2 Listen and point.





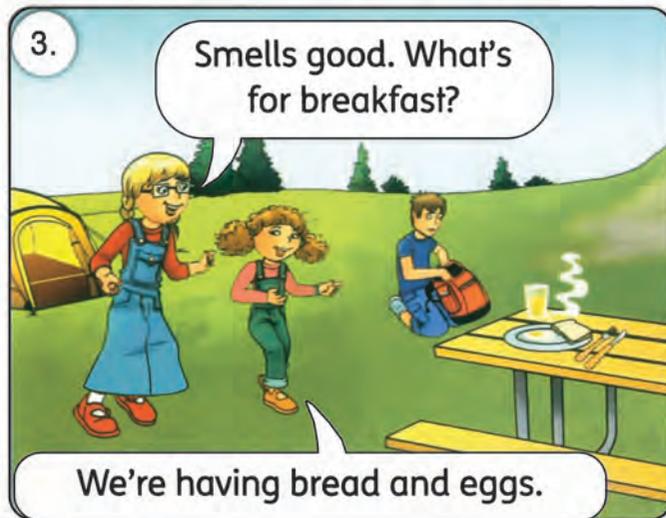
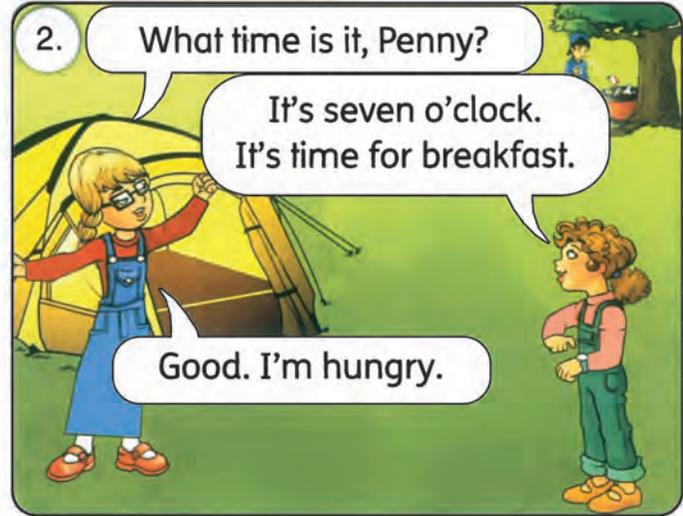
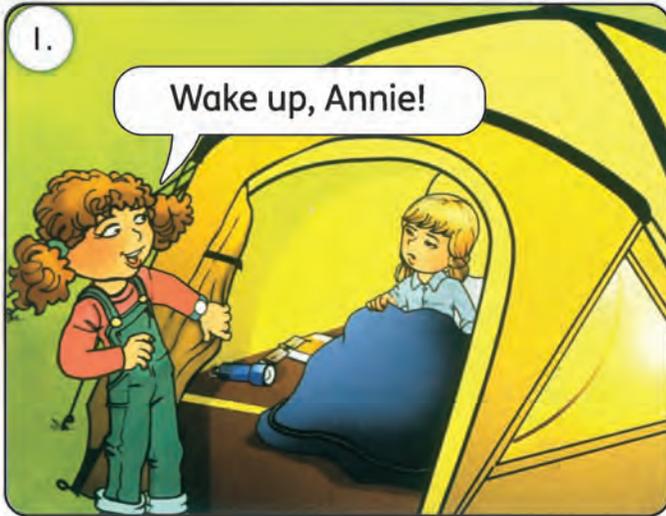
# At the Campsite

## Conversation Time

**A.**  <sup>CD1</sup><sub>3</sub> Listen and repeat. 

**B.**  <sup>CD1</sup><sub>4</sub> Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**D.**  <sup>CD1</sup><sub>5</sub> Review. Listen and repeat.

-  What's wrong?
-  I can't find my sunscreen.
-  It's next to your camera.
-  Oh! There it is.



# Word Time

**A.** <sup>CD1</sup> Listen and repeat.

- |                           |                      |
|---------------------------|----------------------|
| 1. cook breakfast         | 2. listen to stories |
| 3. laugh at jokes         | 4. climb a mountain  |
| 5. watch the sunrise      | 6. play chess        |
| 7. wash the pots and pans | 8. clean the tent    |

**B.** Point and say the words.

**C.** <sup>CD1</sup> Listen and point.

**D.** Write the words.  
(See pages 70–74.)



# Practice Time

**A.**  Listen and repeat. 

Did you cook breakfast?

Yes, I did.  
No, I didn't. I played cards.

didn't = did not

cook → cooked    listen → listened    laugh → laughed    climb → climbed  
 watch → watched    play → played    wash → washed    clean → cleaned

**B.**  Listen and repeat. Then practice with a partner.

1. he/wash the pots and pans?

Yes



2. they/climb a mountain?

No/watch the sunrise



3. she/clean the tent?

Yes



4. you/listen to stories?

No/climb a mountain



5. they/play cards?

No/listen to stories



6. you/laugh at jokes?

Yes



**C.** Look at page 2. Point to the picture and practice with a partner.

**D.**  **SONG**  Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 65.) 

# Phonics Time

**A.**  <sup>CD1</sup><sub>11</sub> Listen and repeat. 

Review

					
chair	fish	mother	three	bread	
					
present	green	tree	drum	cry	
					
slide	plane	flower	spoon	sneeze	smile

**B.**  <sup>CD1</sup><sub>12</sub> Listen and write.

1. \_\_\_ing    2. \_\_\_ell    3. \_\_\_ay    4. \_\_\_eep    5. \_\_\_ain    6. \_\_\_ree

**C.**  <sup>CD1</sup><sub>13</sub> Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother has to sneeze.





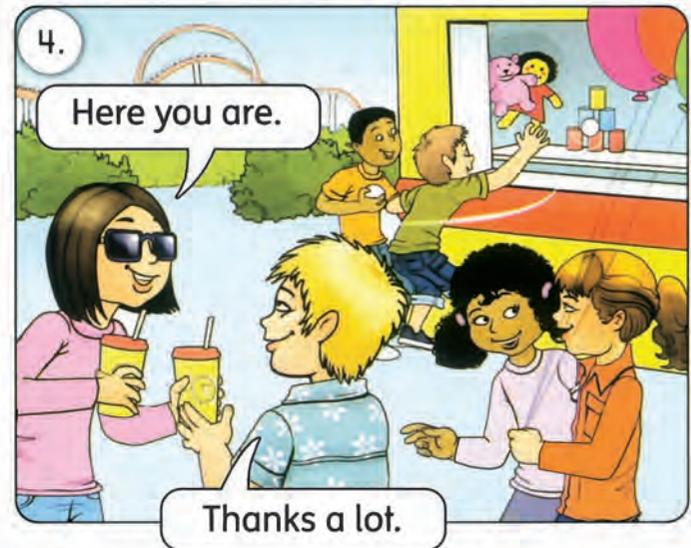
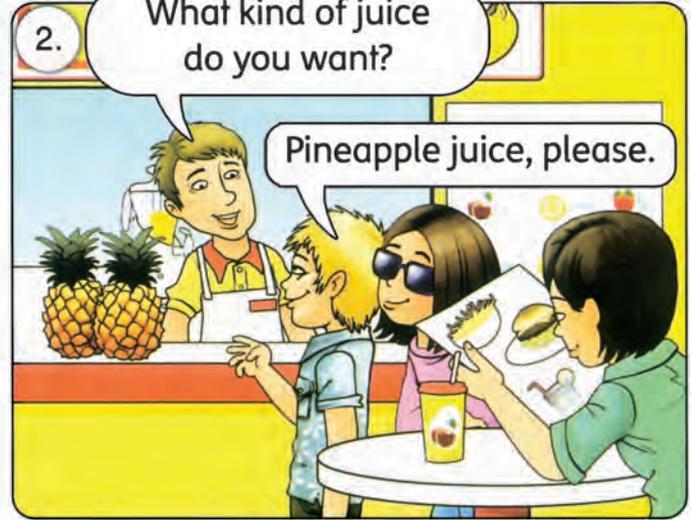
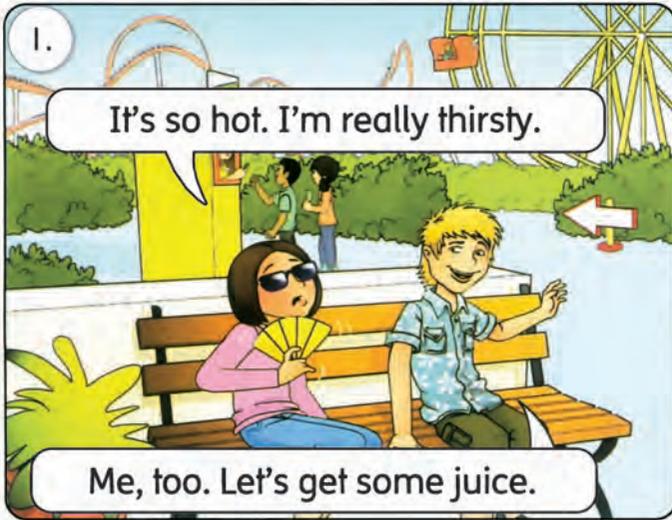
# At the Amusement Park

## Conversation Time

**A.**  **CD1 14** Listen and repeat. 

**B.**  **CD1 15** Listen and point to the speakers.

**C.** Role-play the conversation with two other students.



**D.**  **CD1 16** Review. Listen and repeat.



-  Smells good. What's for lunch?
-  We're having pasta.
-  Yum! My favorite!
-  Here. Help yourself.

**A.**  <sup>CD1</sup><sub>17</sub> Listen and repeat.

- |                   |                     |
|-------------------|---------------------|
| 1. drink soda pop | 2. eat cotton candy |
| 3. win a prize    | 4. go on a ride     |
| 5. see a show     | 6. have lunch       |
| 7. buy tickets    | 8. take pictures    |

**B.** Point and say the words.

**C.**  <sup>CD1</sup><sub>18</sub> Listen and point.

**D.** Write the words.  
(See pages 70–74.)



# Practice Time

**A.**  Listen and repeat. 

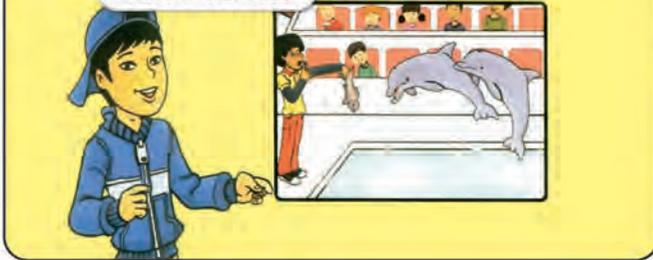
She bought tickets.

She didn't eat cotton candy.

drink → drank      eat → ate      win → won      go → went  
 see → saw      have → had      buy → bought      take → took

**B.**  Listen and repeat. Then practice with a partner.

1. They/see a show  
have lunch



2. She/take pictures  
win a prize



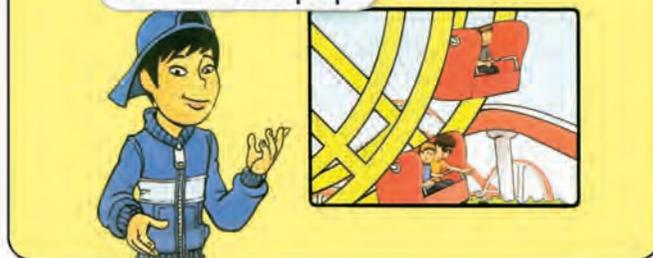
3. We/have lunch  
see a show



4. You/win a prize  
take pictures



5. He/go on a ride  
drink soda pop



6. I/drink soda pop  
go on a ride



**C.** Look at page 6. Point to the picture and practice with a partner.

**D.**  **SONG**  Listen and sing along. (See "Dan and Penny Saw a Show" on page 65.) 

# Phonics Time

**A.**  <sup>CD1</sup><sub>22</sub> Listen and repeat. 

**-ed**



bak**ed**



chopp**ed**



kiss**ed**

**-ed**



call**ed**



clean**ed**



play**ed**

**B.**  <sup>CD1</sup><sub>23</sub> Do they both have the same **-ed** sound? Listen and circle ✓ or X.

1. washed  
talked  
✓ X

2. climbed  
walked  
✓ X

3. cooked  
studied  
✓ X

4. listened  
played  
✓ X

**C.**  <sup>CD1</sup><sub>24</sub> Read the sentences. Write the numbers. Then listen.

1. She brushed the teddybear and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and kissed the frog.
4. And then she called her mother.



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