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Susan Rivers • Setsuko Toyama

# English Time

Student Book



2nd Edition



OXFORD

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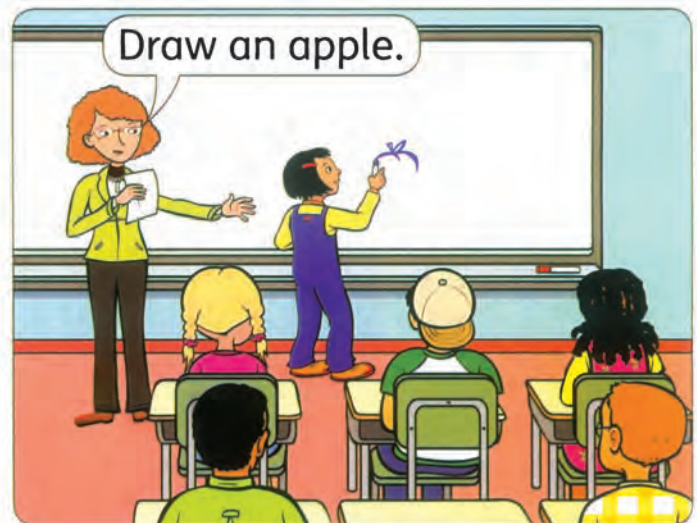
# Syllabus

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time	
1	At Home with Annie	Family Members	How old are you? I'm ten. How old are you? I'm six.	mother father sister brother grandmother grandfather	Who's he? He's my father.  Who's she? She's my mother.	Jj jacket jam jet Yy yellow yogurt yo-yo	
2	In the Classroom	Actions	Is today Monday? No, it's Tuesday. Yay! My birthday is on Wednesday! Cool!	write talk draw read sleep eat	I'm drawing. I'm not writing.  He's/She's drawing. He/She isn't writing.	Ll lamb leg lemon Rr rabbit red run	
3	At a Birthday Party	Actions	This is for you. Happy birthday! Thanks. You're welcome. Open it.	cry sing shout run	laugh walk     We're/You're/They're singing.  We/You/They aren't crying.	Cc cat Qq queen -ck duck -x box	
Review of Units 1–3							
Cross-curricular 1: Celebrations birthday wedding graduation Mother's Day Father's Day Project Time: Greeting Card							
4	At the Store Window	Actions	Hello? Hello. May I speak to Sam, please? Sure. Hold on. No problem.	get dressed eat breakfast walk to school study English watch TV take a shower	What's he/she/it doing? He's/She's/It's walking to school.  What are you/they doing? We're/They're walking to school.	long a May rain cake play paint lake	
5	At the Airport	Numbers and Time	Where are you from? I'm from France. Oh. You speak English very well. Thank you very much.	thirteen fourteen fifteen sixteen seventeen eighteen	nineteen twenty twenty-five thirty forty fifty	What time is it? It's one o'clock. It's two fifteen.	long e bee feet sleep meat read tea
6	At the Flower Shop	Colors	Where do you live? I live in Oakville. Oh, really? Me, too. I like it. It's a nice place.	red yellow blue green orange brown white black	This is/That's red. This is/That's a red flower.  These/Those are yellow. These/Those are yellow flowers.	long i bike five kite light night tight	
Review of Units 4–6							
Cross-curricular 2: Measuring measure centimeters high long wide Project Time: Hands Poster							

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	In the Department Store	Clothing	What color is it? It's blue. Blue is my favorite color! Blue is nice, but I like red.	shoes socks shirts skirts jeans shorts	What are these/those? They're shoes.	long o boat snow home coat window note
8	In a Messy Classroom	Classroom Objects	Oh, no! What a mess! Yeah, you're right. Let's clean up. Okay. Let's get the broom.	computer shelf cupboard table desk chair	Where's the book? It's in/on/under/ next to the desk.  Where are the books? They're in/on/under/ next to the desk.	long u blue glue Sue flute June tube
9	In the Store	Food	Uh-oh. What's wrong? We're late. Please hurry! Oh...I can't decide.	candy juice soda pop ice cream popcorn chips	I/You/We/They have candy. I/You/We/They don't have juice.	short a cap man sad long a day game pain
<b>Review of Units 7-9</b>						
<b>Cross-curricular 3: Values</b> sharing helping taking turns cleaning up being polite <b>Project Time: Values Poster</b>						
10	At the Clinic	Ailments	Hey! That's mine! No, it isn't. It's mine. Oops! Sorry. That's okay.	stomachache rash sore throat fever cold cough	He/She has a fever.  He/She doesn't have a rash.	short e bed desk pen long e eat green seal
11	At Home with Ted	Art Supplies	Ms. Lee, may I use the bathroom? Of course. Where is it? It's over there. I see it. Thanks.	tape glue scissors paper paint crayons	Does he/she have tape? Yes, he/she does. No, he/she doesn't. He/She has glue.	short i fish sick six long i bike nine right
12	On a Picnic	Food	Pass the cake, please. Which one? The chocolate cake. Here. Help yourself. Thanks.	chicken cheese salad fruit bread rice	He/She/It likes chicken.  He/She/It doesn't like salad.	short o hap pot sack long o elbow rope toast
<b>Review of Units 10-12</b>						
<b>Cross-curricular 4: Shapes</b> shapes circle square triangle rectangle <b>Project Time: Shape Book</b>						

# Classroom Language

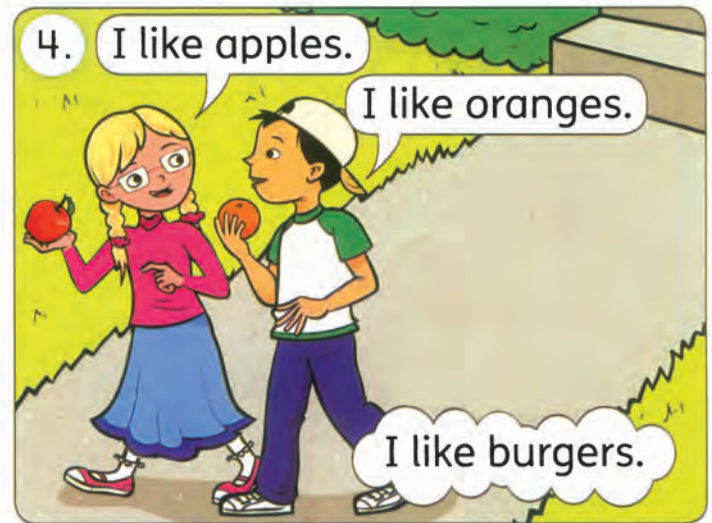
 **CD1** Listen and do the actions.





## Do You Remember?

 **CD1**  
 2 Listen and point.





# At Home with Annie

## Conversation Time

**A.**  <sup>CD</sup><sub>3</sub> Listen and repeat.



How old are you?




I'm ten. How old are you?



I'm six.

**B.**  <sup>CD1</sup> Listen and find the speakers.

**C.** Role-play the conversation with a partner.

**D.**  <sup>CD1</sup><sub>5</sub> Review. Listen and repeat.

Bye-bye!

Bye! See you tomorrow!


**How old are you?**

Unit 1 **1**


## Word Time

**A.**  <sup>CD1</sup><sub>6</sub> Listen and repeat.

- |  |  |
|--|--|
| 1.  mother      | 2.  father      |
| 3.  sister      | 4.  brother     |
| 5.  grandmother | 6.  grandfather |

**B.**  <sup>CD1</sup><sub>7</sub> Listen and write the letter.



**C.** Point and say the words.

**D.**  <sup>CD1</sup><sub>8</sub> Listen and point.

**E.** Write the words.  
(See pages 70–74.)



## Practice Time

**A.**  <sup>CD1</sup><sub>9</sub> Listen and repeat. 

Who's

he?

she?

Who's = Who is

He's my father.

She's my mother.

He's = He is

She's = She is

**B.**  <sup>CD1</sup><sub>10</sub> Listen and repeat. Then practice with a partner.

1. Who's she?

She's my sister.



2. Who's he?

He's my father.



3. Who's she?

She's my grandmother.



4. Who's he?

He's my grandfather.



5. Who's he?

He's my brother.



6. Who's she?



She's my mother.




**C.** Look at page 2. Point to the picture and practice with a partner.

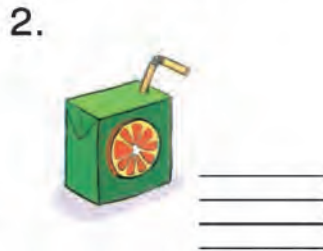
**D.**  <sup>CD1</sup><sub>11</sub> **SONG**  Listen and sing along.   
 (See "The Family Song" on page 65.)

# Phonics Time

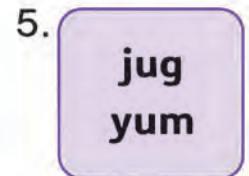
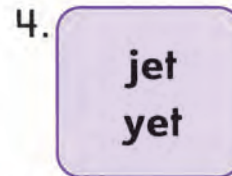
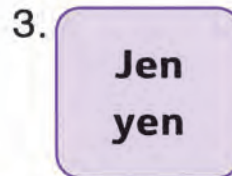
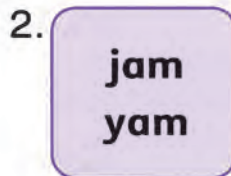
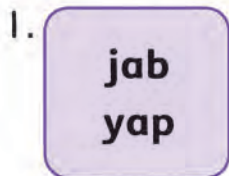
**A.**  **CD1 12** Listen and repeat. 




**B.**  **CD1 13** Does it begin with j or y? Listen and write.



**C.** Read the words.



**D.**  **CD1 14** Look at C. Listen and point.

**E.**  **CD1 15** Does it begin with g, h, j, or y? Listen and circle.





# In the Classroom

## Conversation Time

**A.** **CD1 16** Listen and repeat.



Is today Monday?



No, it's Tuesday.



Yay! My birthday is on Wednesday!



Cool!

**B.** **CD1 17** Listen and find the speakers.

**C.** Role-play the conversation with two other students.



**D.** **CD1 18** Review. Listen and repeat.

Who's she?

She's my mother.



# Word Time

**A.**  <sup>CD1</sup><sub>19</sub> Listen and repeat.

1.  write


2.  talk

3.  draw

4.  read

5.  sleep

6.  eat

**B.**  <sup>CD1</sup><sub>20</sub> Listen and write the letter.

**C.** Point and say the words.

**D.**  <sup>CD1</sup><sub>21</sub> Listen and point.

**E.** Write the words.  
(See pages 70–74.)



## Practice Time

**A.**  **CD1 22** Listen and repeat. 

**I'm**  
**He's**  
**She's**

**drawing.**

I'm = I am


He's = He is

She's = She is

**I'm not**  
**He isn't**  
**She isn't**

**writing.**

isn't = is not

**B.**  **CD1 23** Listen and repeat. Then practice with a partner.

1. She's talking.  
 She isn't sleeping.



2. He's sleeping.  
 He isn't talking.



3. I'm reading.  
 I'm not eating.



4. I'm eating.  
 I'm not reading.



5. She's writing.  
 She isn't drawing.



6. He's drawing.  
 He isn't writing.





**C.** Look at page 6. Point to the picture and practice with a partner.

**D.**  **CD1 24** **SONG**  Listen and chant.  
 (See "He Isn't Reading" on page 65.)


I'm drawing. **Unit 2**

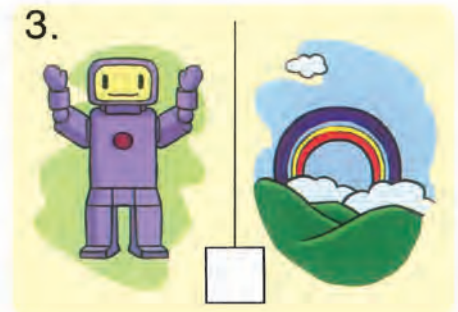
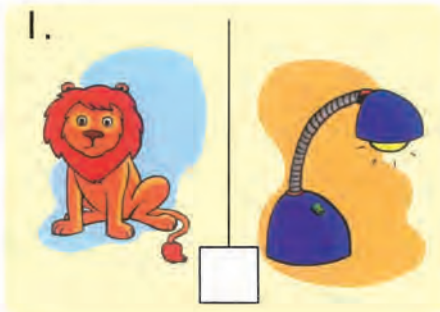
**7**

# Phonics Time

**A.**  **CD1 25** Listen and repeat. 




**B.**  **CD1 26** Do they both begin with the same sound? Listen and write ✓ or X.



**C.** Read the words.

- |            |            |            |            |            |
|------------|------------|------------|------------|------------|
| 1.         | 2.         | 3.         | 4.         | 5.         |
| <b>lap</b> | <b>led</b> | <b>lip</b> | <b>lot</b> | <b>lug</b> |
| <b>rap</b> | <b>red</b> | <b>rip</b> | <b>rot</b> | <b>rug</b> |

**D.**  **CD1 27** Look at C. Listen and point.

**E.**  **CD1 28** Does it begin with j, l, r, or y? Listen and write.

- |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ | 6. _____ |
| _____    | _____    | _____    | _____    | _____    | _____    |
| _____    | _____    | _____    | _____    | _____    | _____    |

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