



RAHNAMA
P R E S S

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Susan Rivers • Setsuko Toyama

with

Student
Audio CD

English Time

Student Book



2nd Edition



OXFORD

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Syllabus

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	In the Neighborhood	People and animals	Good morning. Hello! How are you? Fine, thank you.	Annie Ted Digger girl boy dog	I'm Annie. I'm a girl. You're Ted. You're a boy.	Bb ball bird boy Pp pencil point pizza
2	In the Meadow	Nature	Ah-choo! Bless you! Thanks.	tree butterfly flower cloud bird lake	This is a butterfly. That's a bird.	Gg garden girl gorilla Kk kangaroo key kite
3	On the Farm	Farm animals	Sh! Be quiet! Sorry. That's okay.	goat cow horse chicken sheep cat	What's this? It's a goat. What's that? It's a cow.	Mm milk mop mother Nn net night nurse
Review of Units 1–3						
Cross-curricular 1: Nature bee caterpillar fly spider Project Time: Bugs Poster						
4	At the Stationery Store	School supplies	Here you are. Thanks. You're welcome.	pen book eraser pencil ruler pencil case	Is it a pen? Yes, it is. Is it an eraser? No, it isn't. It's a pencil.	Dd desk dog duck Tt table teacher tiger
5	At School	Numbers	What's your first name? Emily. What's your last name? Young.	one (1) seven (7) two (2) eight (8) three (3) nine (9) four (4) ten (10) five (5) eleven (11) six (6) twelve (12)	How many cows? One cow. Two cows.	Hh hand horse house Ww water window woman
6	In Gym Class	Feelings	Ouch! Are you okay? I think so.	happy sad cold hot hungry thirsty	Are you happy? Yes, I am. No, I'm not. I'm sad.	Ff feet fish fork Vv van vase violin
Review of Units 4–6						
Cross-curricular 2: Math Problems math problem plus equals Project Time: Math Problems Poster						

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	At the Food Court	Food	Are you finished? No, not yet. Please hurry!	burgers salad rice fish spaghetti pizza	I / You like burgers. I / You don't like pizza.	Ss sea sock soup Zz zebra zipper zoo
8	At the Supermarket	Fruits and vegetables	May I borrow a pen? Sure. Here you are. Thanks.	apples oranges bananas cucumbers potatoes carrots	Do you like apples? Yes, I do. No, I don't.	short a ant bag hat map
9	At the Circus	Physical descriptions	What's wrong? I feel sick. That's too bad.	tall short fat thin young old	He's / She's short. He / She isn't tall.	short e bed egg pen vet
Review of Units 7-9						
Cross-curricular 3: Food rice paddy plant orange grove potato field cow pasture animal Project Time: Food Collage						
10	Around Town	Occupations	What's your telephone number? It's 765-1234. Pardon me? 765-1234.	doctor nurse police officer teacher mail carrier firefighter	Is he a doctor? Yes, he is. Is she a doctor? No, she isn't. She's a nurse.	short i dig in pin sit
11	In Annie's Yard	Actions	Dad, this is my friend, Sam. Nice to meet you, Sam. Hello.	ride a bike climb a tree drive a car draw a picture play basketball sing a song	I / You / He / She / It can climb a tree. I / You / He / She / It can't ride a bike.	short o hot mop on pot
12	At the Park	Actions	I'm going now. Bye-bye! See you tomorrow.	swim use a fork fly a kite make a sandwich do a cartwheel play the guitar	Can you / he / she / it swim? Yes, I / he / she / it can. No, I / he / she / it can't.	short u bus nut sun up
Review of Units 10-12						
Cross-curricular 4: Trees soil seed root trunk branch leaf Project Time: Draw a Tree						


Classroom Language

 **CD1** Listen and do the actions.





The Alphabet

A.  ^{CD1}₂ Listen and sing along.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

B. Point to the letters. Say the alphabet on your own.



In the Neighborhood

Conversation Time

A.  ^{CD1}₃ Listen and repeat.




Good morning.



Hello! How are you?




Fine, thank you.

B.  ^{CD1}₄ Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  ^{CD1}₅ Review. Listen and repeat.


Hello!

Hi!

Word Time

A.  ^{CD1}₆ Listen and repeat.

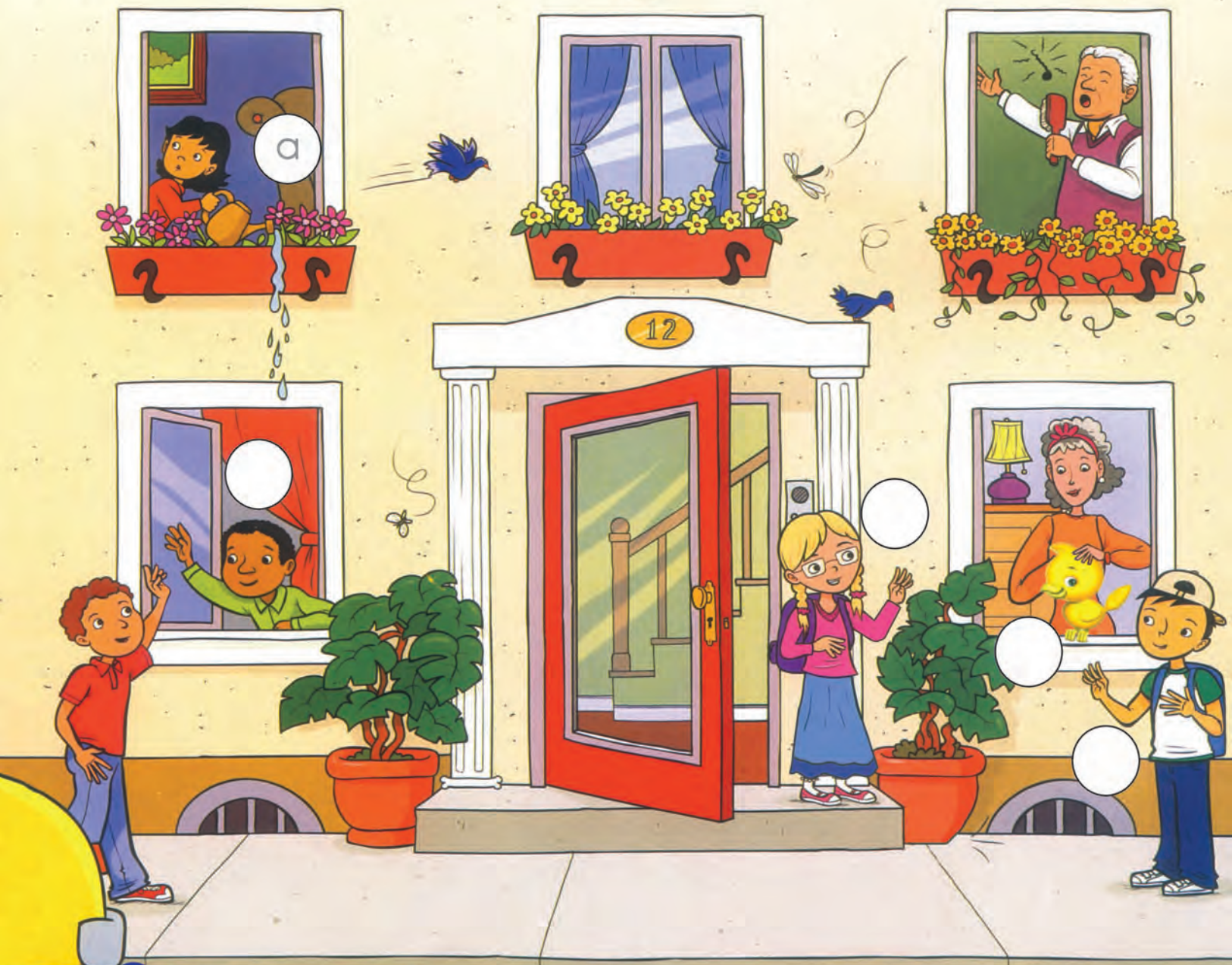
1.  Annie
2.  Ted
3.  girl
4.  boy
5.  bird

B.  ^{CD1}₇ Listen and write the letter.



C. Point and say the words.

D.  ^{CD1}₈ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time


A.  ^{CD1}₉ Listen and repeat. 

I'm | **Annie.**
a girl.

I'm = I am

You're | **Ted.**
a boy.

You're = You are

B.  ^{CD1}₁₀ Listen and repeat. Then practice with a partner.

1. I'm Annie.
I'm a girl.



2. You're Ted.
You're a boy.



3. I'm Ted.
I'm a boy.



4. You're Annie.
You're a girl.



5. I'm Digger.
I'm a bird.




6. You're Digger.
You're a bird.



C. Look at page 2. Point to the picture and practice with a partner.

D.  ^{CD1}₁₁ **SONG**  Listen and sing along. 
(See "The Ted and Annie Song" on page 65.)

Phonics Time

A.  ^{CD1}₁₂ Listen and repeat.



ball



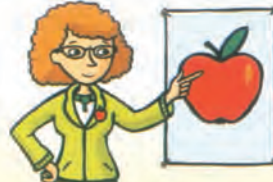
bird



boy




pencil



point



pizza

B.  ^{CD1}₁₃ Does it begin with **b**? Listen and circle.

1.



2.




3.



4.



C.  ^{CD1}₁₄ Does it begin with **p**? Listen and circle.

1.



2.




3.



4.



D.  ^{CD1}₁₅ Does it begin with **b** or **p**? Listen and circle.

1.



2.



3.



4.



5.



6.





In the Meadow

Conversation Time

A.  ^{CD1}₁₆ Listen and repeat.




Ah-choo!



Bless you!



Thanks.

B.  ^{CD1}₁₇ Listen and find the speakers.

C. Role-play the conversation with a partner.










D.  ^{CD1}₁₈ Review. Listen and repeat.


Hi. I'm Walt.

Hello, Walt!


Word Time

A.  ^{CD1}₁₉ Listen and repeat.

- | | |
|---|--|
| 1.  tree | 2.  butterfly |
| 3.  flower | 4.  cloud |
| 5.  bird | 6.  lake |

B.  ^{CD1}₂₀ Listen and write the letter.



C. Point and say the words.

D.  ^{CD1}₂₁ Listen and point.

E. Write the words.
(See pages 70–74.)




Practice Time

A.  ^{CD1}₂₂ Listen and repeat. 

This is | a butterfly.

That's | a bird.

That's = That is

B.  ^{CD1}₂₃ Listen and repeat. Then practice with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.






5. That's a tree.





6. That's a cloud.



C. Look at page 6. Point to the picture and practice with a partner.

D.  ^{CD1}₂₄ **SONG**  Listen and sing along. 
 (See "This Is a Flower" on page 65.)

Phonics Time

A.  **CD1 25** Listen and repeat. 



garden



girl



gorilla




kangaroo



key



kite

B.  **CD1 26** Does it begin with **g** or **k**? Listen and circle.

1.



g k

2.



g k

3.



g k

4.



g k

5.




g k

6.



g k

C.  **CD1 27** Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

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