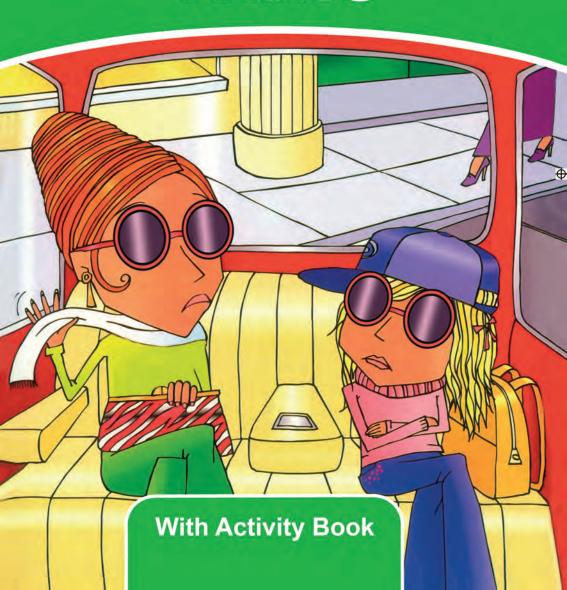


Just Like Mine





Reading Dolphins Notes for teachers & parents

Using the book

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. Use section 1 of the CD for this if possible.
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the Picture Dictionary at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary.
 Section 2 of the CD can help with this.
- 6 If possible, listen to the expanded story (section 3 of the CD).
 The students should follow in their books.
- 7 When the book is finished, use the Picture Dictionary to check that students understand and remember new vocabulary. Section 4 of the CD can help with this.

Using the CD

The CD contains five sections.

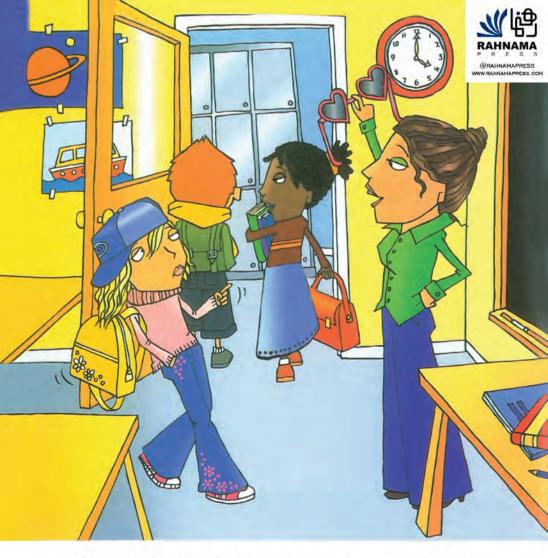
The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.

The story told at normal speed. This should be used once the students have read the book for the first time.

The story chanted. Students may want to chant along with the story.

The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.

Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.



Bianca is a student in Grade Four. She likes to wear beautiful clothes.

- "Are these your sunglasses, Bianca?" asks her teacher.
- "Oh yes! My sunglasses."



Connect.

Her name is Bianca.

This is her teacher.

Bianca is a student.

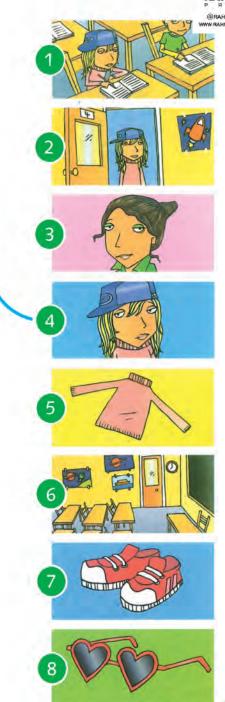
Bianca is in Grade Four.

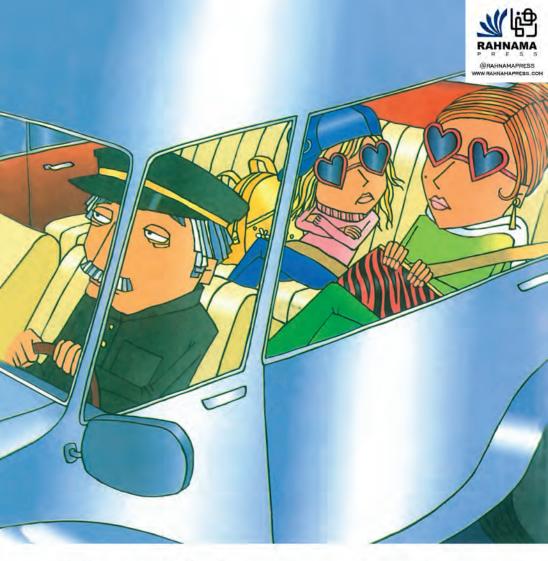
This is her classroom.

These are her sunglasses. •

This is her sweater.

These are her sneakers. •



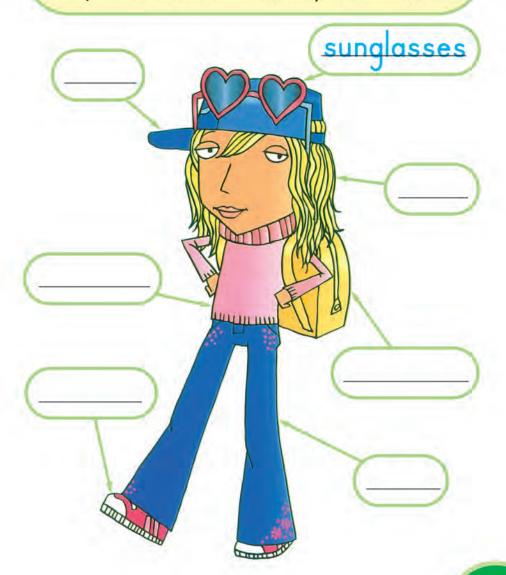


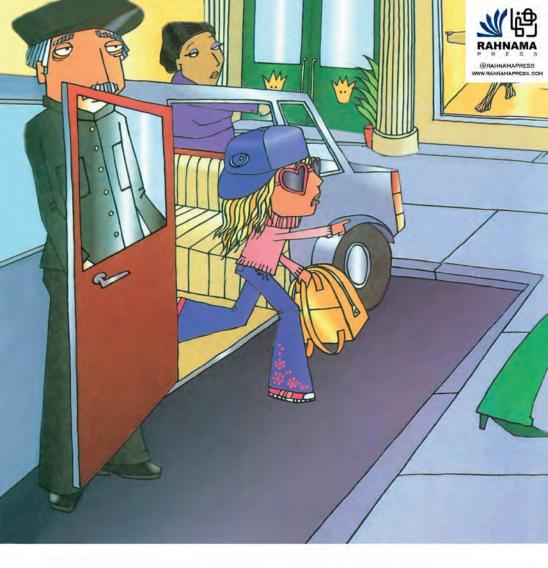
- "Mommy! Why are you wearing those sunglasses? They are just like mine!"
- "I'm sorry, Bianca. Let's go shopping to make you happy."



Write.

jeans sunglasses sneakers cap sweater backpack hair





"Oh no! Look at that dog.

Its hair looks just like mine."

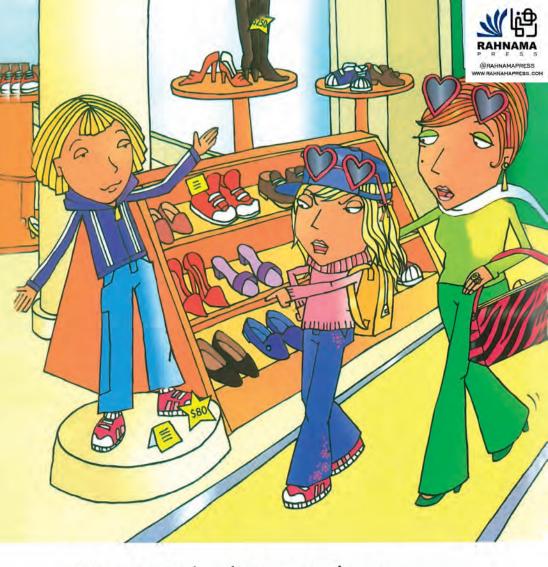
"I'm sorry, Miss," says the driver.

"I want to be special," says Bianca.



Write Yes No or I don't know.

0	Bianca is at the supermarket.
0	Bianca is getting out of the car.
0	They are at the department store.
9	Bianca has a brother.
9	The driver is wearing a cap.
0	Bianca has a doll.
0	The car is blue.



Bianca is looking at shoes.

- "Mommy, look! Those sneakers are just like mine!"
- "I'm sorry, dear. Let's buy a new pair for you."



Connect and answer the question.



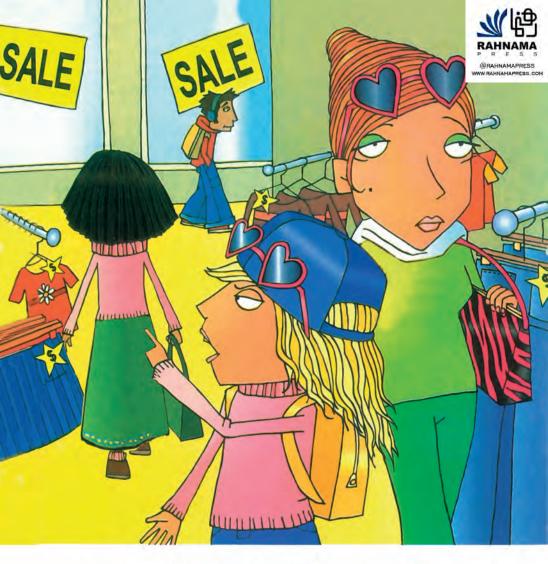
Ray does not wear sandals.

Paddy, Brad, and Greg wear white shoes.

Brad and Greg's shoes are old.

Greg's shoes are the biggest.

Who has black sneakers?



"You see Mommy! That girl has a pink sweater. It's just like mine. I want a new sweater."

"All right, dear," says Mom.



How much are these? Write.

The sweater costs twenty-three dollars.

The socks cost two dollars.

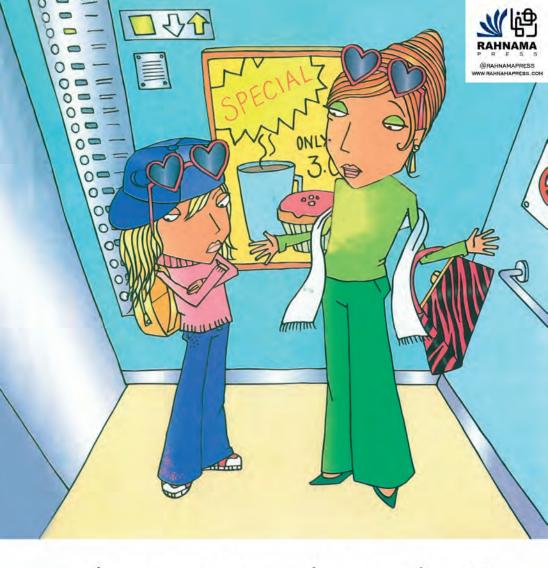
The cap costs ten dollars.

The sneakers cost eighteen dollars.

The jeans cost twenty-one dollars

The backpack costs fifteen dollars.





"Why are you so unhappy, dear?"
"I want to be special Mommy, but
I see many things just like mine."
"Don't be silly, Bianca."



Complete the sentences.

0	We can buy T-shirts						

We can buy

on the fourth floor.

SILVERS DEPARTMENT STORE

6th Floor caps
5th Floor sunglasses
4th Floor sweaters
3rd Floor T-shirts
2nd Floor jeans
1st Floor shoes

- We can buy jeans on the ______.
- We can buy caps on the
- We can buy _____ on the first floor.
- We can buy sunglasses on the

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Richard Northcott
Illustrated by Jan McCofferty

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