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Dolphin Readers 1 Level One

OXFOR

Meet Molly

With Activity Book

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Reading Dolphins
Notes for teachers & parents

Using the book

1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. **Use section 1 of the CD for this if possible.**

2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.

3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.

4 Do the same for the remaining pages of the book.

5 Retell the whole story more quickly, reinforcing the new vocabulary. **Sections 2 and 3 of the CD can help with this.**

6 **If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.**

7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. **Section 5 of the CD can help with this.**

Using the CD

The CD contains five sections.

1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.

2 The story told at normal speed. This should be used once the students have read the book for the first time.

3 The story chanted. Students may want to chant along with the story.

4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.

5 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.

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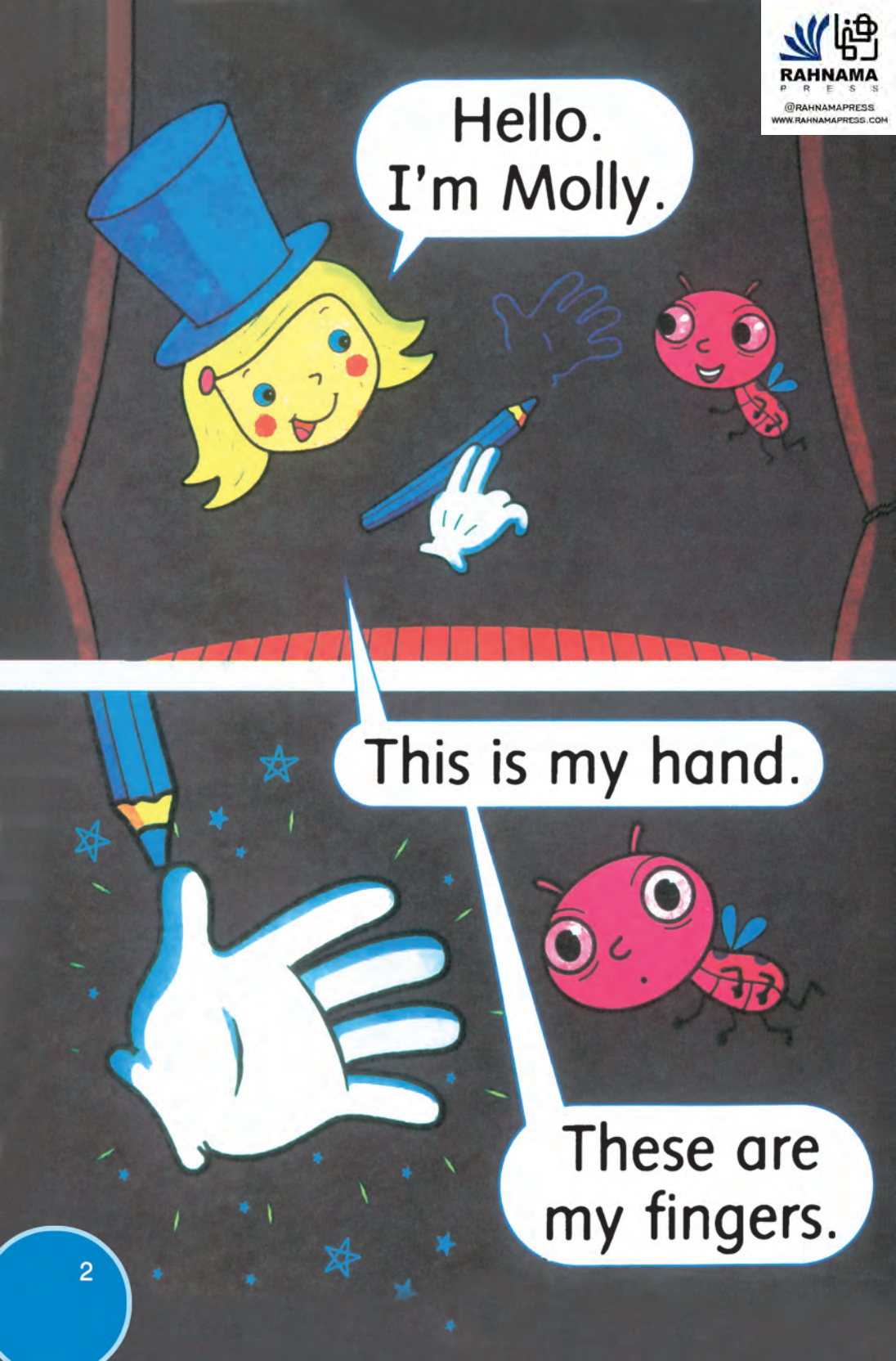

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Trace and connect.

four

three

two

six

five

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These are my legs.

One leg.

Two legs.

These are my feet.

One foot. Two feet.

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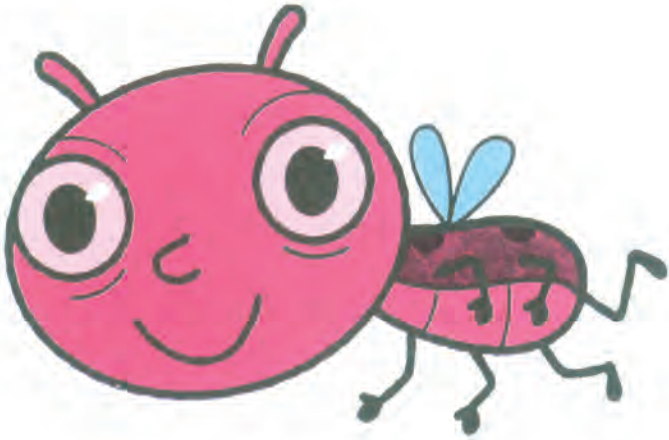
Circle yes or no.



1. It has one eye. yes no
2. It has two eyes. yes no
3. It has one mouth. yes no
4. It has one foot. yes no
5. It has eight feet. yes no
6. It has six legs. yes no

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Circle.

1. These / This is a dog.

2. These / This are cats.

3. These / This are eyes.

4. These / This is my book.

5. These / This are my dolls.

6. These / This is my car.

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Trace and write.

a cat a cat

dogs

a doll

cars

a pen

books

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Circle.

1. Joe likes doors / dinosaurs.
2. Joe has green / blue pants.
3. Joe is a boy / girl.
4. Joe has a green / blue shirt.
5. Molly draws a door / dinosaur
6. Joe has black / white shoes.

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Write the number.

1. There is [1] green door.
2. There are [ ] houses.
3. There is [ ] dog.
4. There are [ ] cats.
5. There is [ ] red car.
6. There are [ ] trees.

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Meet Molly

Christine Lindop

Illustrated by Cathy Hughes

Dolphin Readers are an exciting and varied series of readers for young learners.

Covering a range of topics, both fiction and non-fiction, they are available at five levels.

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Dolphin Readers Series Editor: Craig Wright

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  175 Headwords
- → Level 1
  275 Headwords
- Level 2
  425 Headwords
- Level 3
  525 Headwords
- Level 4
  625 Headwords

Meet Molly
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0 19 440144 8
Meet Molly Audio CD
0 19 440205 3
Teacher's Handbook
0 19 440221 5

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