



Dolphin Readers 1 Level One

OXFORD



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# How's the Weather?

With Activity Book



## Reading Dolphins

### Notes for teachers & parents

#### Using the book

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. **Use section 1 of the CD for this if possible.**
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. **Sections 2 and 3 of the CD can help with this.**
- 6 **If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.**
- 7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. **Section 5 of the CD can help with this.**

#### Using the CD

The CD contains five sections.

- 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
- 2 The story told at normal speed. This should be used once the students have read the book for the first time.
- 3 The story chanted. Students may want to chant along with the story.
- 4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- 5 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.



It is Monday.  
Look at David and Lisa.  
How's the weather?



★ It is cloudy.  
It is rainy.

**Trace.**

I can see clouds

It is cloudy.

I can see rain.

It is rainy.



It is Tuesday.  
Look at David and Lisa.  
How's the weather?



★ It is windy.

Trace and connect.

gloves

hat

boots

coat

1



2



3



4





It is Wednesday.  
Look at David and Lisa.  
How's the weather?



\* It is foggy.

Look at page 6.

Circle **yes** or **no**.

1 David has a scarf.

yes

no

2 Lisa has a hat.

yes

no

3 David has gloves.

yes

no

4 Lisa has a scarf.

yes

no

5 Lisa has blue pants.

yes

no





It is Thursday.  
Look at David and Lisa.  
How's the weather?



It is cold.

Look at page 8.  
Circle.

1 David has **blue** gloves.  
**brown**

2 Lisa has **blue** boots.  
**red**

3 **Lisa** has pink gloves.  
**David**

4 The weather is **hot**.  
**cold**

5 David has **gloves**.  
**a glove**



It is Friday.  
Look at David and Lisa.  
How's the weather?



★ It is snowy.  
It is very cold.

## How about you?

Circle **yes** or **no**.

❶ Do you like  
rainy weather?

yes

no

❷ Do you like windy  
weather?

yes

no

❸ Do you like  
cloudy weather?

yes

no

❹ Do you like  
snowy weather?

yes

no



It is Saturday.  
Look at David and Lisa.  
How's the weather?



\* It is warm.  
It is sunny.

## Trace and connect.

pants

shirt

cap

dress

1



2



3



4





# How's the Weather?

Richard Northcott

Dolphin Readers are an exciting and varied series of readers for young learners.






Covering a range of topics, both fiction and non-fiction, they are available at five levels.

**All titles are also available on audio CD.**

Cover photograph by Paul Bricknell

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