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WITH SELF-STUDY A

Connect

SECOND EDITION



Jack C. Richards
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with Chuck Sandy

Student's Book

4

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Connect Student's Book 4

Syllabus



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Classes, hobbies, and sports

Life events

Activities and physical descriptions

Unit 1 My Life	Lesson	Function	Grammar
	Lesson 1 Last summer	Describing what you did last summer	Simple past and past continuous
	Lesson 2 A new school year	Talking about plans for the new school year	<i>be going to, would like to, want to, and have to</i>
	Lesson 3 Life events	Describing life events and special accomplishments	<i>when</i> clauses of time + simple past
	Lesson 4 Then and now	Describing past situations that have changed	<i>used to</i> and <i>not anymore</i>
	Get Connected	Reading • Listening • Writing	
	Theme Project	Make a group booklet about people who make a difference.	

Unit 2 The Future	Lesson	Function	Grammar	Vocabulary
	Lesson 5 Predictions	Making predictions about the future	Future with <i>will</i> and <i>won't</i>	Future situations and actions
	Lesson 6 When I'm older	Making guesses / predictions about the future	Future probability with <i>will probably</i> / <i>probably won't</i>	Life events
	Lesson 7 Teen Center	Talking about activities at a Teen Center	Future possibility with <i>might</i> / <i>might not</i>	Activities offered at a Teen Center
	Lesson 8 After high school	Talking about future plans	Definite plans with <i>will</i> and <i>be going to</i> / Probable plans with <i>will probably</i> / Possible plans with <i>might</i>	Life events
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a bookmark about your future.		

Unit 3 Plans	Lesson	Function	Grammar	Vocabulary
	Lesson 9 Weekend plans	Talking about weekend plans	<i>Would you like to . . . ?</i> for invitations	Weekend activities
	Lesson 10 Evening plans	Asking permission and making requests	<i>Can</i> / <i>Could</i> for permission and requests	Evening activities
	Lesson 11 Making plans	Talking about future plans	<i>if</i> with <i>will</i> / <i>will probably</i> / <i>won't</i> / <i>might</i>	Free-time activities
	Lesson 12 Vacation plans	Talking about vacation plans	Clauses of time with <i>before</i> / <i>while</i> / <i>after</i>	Travel activities
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make fact cards about an environmental issue.		

Unit 4 People	Lesson	Function	Grammar	Vocabulary
	Lesson 13 Teens online	Talking about activities teens enjoy	Gerunds as subjects Gerunds as objects	Popular teen activities
	Lesson 14 Personality types	Describing people's personalities	<i>too</i> <i>either</i>	Personality descriptions
	Lesson 15 Unusual people	Describing people's talents, habits, or collections	<i>who</i> clauses	Talents, habits, and collections
	Lesson 16 Who's that girl?	Asking questions to confirm beliefs	Tag questions and answers with <i>be</i> / Tag questions and answers with the simple present	Describing people
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a group personality profile booklet.		

Unit 5 Entertainment	Lesson	Function	Grammar	Vocabulary
	Lesson 17 For fun	Describing activities done during the week	Present perfect with <i>I</i> and <i>We</i>	Everyday activities
	Lesson 18 Young entertainers	Describing someone's achievements	Present perfect with <i>he, she</i> , and <i>they</i>	Activities of famous people
	Lesson 19 Are you a fan?	Asking about past activities	Present perfect <i>Yes / No</i> questions with <i>ever</i>	Experiences
	Lesson 20 Pop culture trivia	Asking trivia questions about pop culture	<i>How long has / How long have ... ?</i> ; <i>since</i> and <i>for</i>	Pop culture
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a cross-cultural experiences poster.		

Unit 6 Experiences	Lesson	Function	Grammar	Vocabulary
	Lesson 21 Taking risks	Talking about new or risky activities	Present perfect with <i>never</i>	New or risky activities
	Lesson 22 What we've done	Talking about activities done in the past year	Simple past Present perfect	Interesting activities
	Lesson 23 Amazing teens	Talking about life events	<i>has already / hasn't ... yet</i>	Life events
	Lesson 24 In the spotlight	Asking questions to confirm beliefs	Tag questions with the simple past and present perfect	Life events
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a booklet about amazing people.		


Unit 7 Teen Time	Lesson	Function	Grammar	Vocabulary
	Lesson 25 Teen opinions	Expressing opinions	<i>good / better / the best</i> <i>bad / worse / the worst</i>	Adjectives
	Lesson 26 Unforgettable moments	Talking about unforgettable moments	Superlative + <i>... have ever ...</i>	Superlative adjectives
	Lesson 27 Are we alike?	Comparing people and their abilities	Formal and informal comparisons: <i>as ... as / not as ... as</i>	Adjectives to describe personality and abilities
	Lesson 28 I'd rather ...	Talking about preferences	<i>would ... rather</i> for preferences	Life preferences
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a poster about group preferences.		

Unit 8 Dreams and Reality	Lesson	Function	Grammar	Vocabulary
	Lesson 29 Our dreams	Talking about dreams and aspirations	<i>If</i> clauses with <i>could ... would</i>	Dreams and aspirations
	Lesson 30 What would you do?	Talking about behavior in imagined situations	Unreal conditional with <i>if</i> clauses	Bad behavior
	Lesson 31 What I'm going to be	Talking about different professions	Infinitives to give a reason	Professions
	Lesson 32 The past year	Asking about life experiences	Indefinite pronouns	Interesting experiences
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a group booklet showing how you could help others with \$5,000.		

Lesson
1

Last summer

1 What did you do last summer?

 **A** Read about the students at Wells International School.
 What did they do last summer? Listen and practice.

Hi. I'm Jessica Chen. I'm from the U.S. I stayed at my grandparents' house near the beach last summer. One day, I met a girl from Colombia. We became great friends! We e-mail each other every day now.



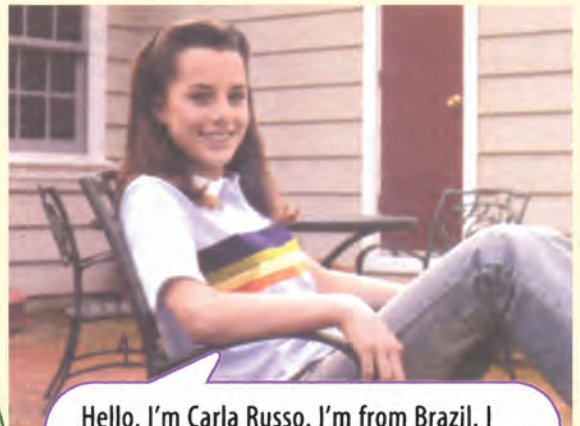
My name is Will Martins. I'm from New Zealand. I went camping with my friends. One day, when we were hiking, we got lost. We were afraid. Luckily, we had a compass, and we found our way back to the campground.



Hi. My name is Juan Ramirez. I'm from Puerto Rico. I traveled all over Canada with my family. My favorite city was Toronto, but I liked Ottawa and Vancouver, too. When we were visiting the CN Tower, we saw a movie crew filming a movie. It was very exciting!




Hello. I'm Carla Russo. I'm from Brazil. I went back to São Paulo – my hometown – for the summer. I hung out with my best friend a lot. We had a good time together. We went to some good movies. I was sad to leave São Paulo.



B Who did these things? Complete each sentence with *Jessica*, *Carla*, *Will*, or *Juan*.

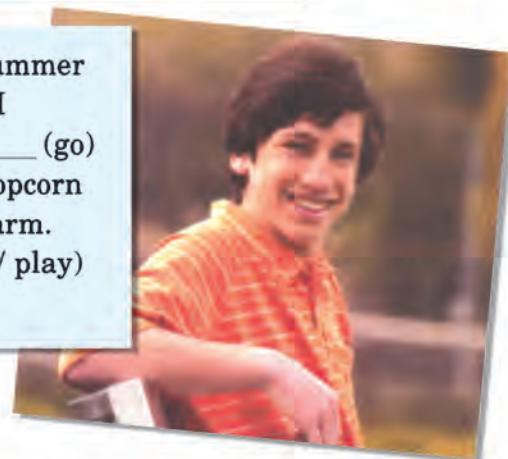
1. Juan took a family trip.
2. _____ visited grandparents.
3. _____ spent time with a best friend.
4. _____ got lost.
5. _____ made a new friend.
6. _____ went to a few different cities.

2 Language focus review

 Study the chart. Then complete the sentences about the other students, Pedro and Diana. Use the correct forms of the verbs. Then listen and check.

Simple past Statements	Past continuous Statements
I went camping. She didn't do anything else.	I was eating popcorn when the basketball hit me. She wasn't studying math.
Questions	Questions
What did you do last summer? I went to the beach. Did he go to the beach? Yes, he did . / No, he didn't .	What was she studying ? She was making her Web site. She wasn't studying English. Were they having fun? Yes, they were . / No, they weren't .

1. Hi. I'm Pedro Domingo. I'm from Spain. My summer was OK. I took (take) tennis lessons, and I _____ (play) basketball. One day, I _____ (go) to watch a basketball game. I _____ (eat) popcorn when the basketball _____ (hit) me on the arm. It _____ (break) my arm! I _____ (not / play) tennis or basketball for the rest of the summer.



2. **Sue** This is Diana Martinez. She's from Ecuador. She has a twin brother. Last summer, she went to summer school.

Brian What was she _____ (study)? _____ she _____ (study) English?

Sue No, she _____ (not / be). She _____ (make) her own Web site. Diana _____ (work) on her Web site every day. She _____ (not / do) anything else. one day, when she _____ (put) pictures of Ecuador on her Web site, she _____ (get) an instant message from a boy in Italy. He _____ (want) to know about Ecuador.

Brian Wow! How exciting.

3 Speaking

What did you do last summer? Answer the questions for yourself.
Then ask a classmate the questions.

1. What did you do last summer? _____
2. Did anything interesting happen? _____

1 Language focus review

 **A** Will and Carla talk about their plans for the new school year. Listen and practice.

Will So, do you have any special plans for this year?

Carla Yes. I'm going to join the drama club.

Will Really?

Carla Yeah. I'd like to act in the school play. How about you? Are you going to do anything special this year?


Will Well, I really want to learn to play the guitar, so I'm going to take music lessons. I'd love to play in a band someday.

Carla Wow, that's great.

Will And I'm going to study a lot this year. I have to get good grades.

Carla That's what *I* say every year!



 **B** Study the chart. Complete the conversations with *(be) going to*, *(would) like to*, *want to*, or *have to*. Then listen and check.

be going to, would like to, want to, and have to

Definite plans

Hopes and wishes

Obligations

I'm **going to** join the drama club.

I'd **like to** act in the school play.

I **have to** get good grades.

I **want to** learn to play the guitar.

1. **Jessica** Hi, Juan. Are you going to join the photography club this year?

Juan I'd _____ join, but I can't. I _____ work at my uncle's restaurant after school. It's so boring.

Jessica Oh, that's too bad. I'm _____ be a photographer for the school newspaper.


2. **Pedro** Hey, Diana. You're _____ take Mr. Bentley's science class, right?

Diana Yes. I'd rather take a computer class, but I _____ take two science classes this year.

Pedro I'd _____ take a computer class this year, too. I _____ design a computer game.



2 Listening

 Jessica and Pedro talk about the new school year. Who talks about these things? Listen and check (✓) the correct boxes.

Who talks about ... ?	Jessica	Pedro
studying French	<input type="checkbox"/>	<input checked="" type="checkbox"/>
playing on a sports team	<input type="checkbox"/>	<input type="checkbox"/>
joining a club	<input type="checkbox"/>	<input type="checkbox"/>
meeting new students	<input type="checkbox"/>	<input type="checkbox"/>
getting good grades	<input type="checkbox"/>	<input type="checkbox"/>
having free time	<input type="checkbox"/>	<input type="checkbox"/>



3 Word power

A Write these verb phrases in the correct columns. Then write two more verb phrases in each column.

- | | | |
|---|--|---|
| <input type="checkbox"/> do gymnastics | <input type="checkbox"/> join a fan club | <input type="checkbox"/> study Web design |
| <input type="checkbox"/> do karate | <input type="checkbox"/> play volleyball | <input type="checkbox"/> take a computer course |
| <input checked="" type="checkbox"/> get good grades | <input type="checkbox"/> start a comic-book collection | <input type="checkbox"/> visit museums |

Classes	Hobbies	Sports
<i>get good grades</i>		

B What are your plans for the year? Complete the sentences with the verb phrases in Part A or your own ideas.

- I'm going to _____ this year.
- I'd like to _____ this year.
- I have to _____ this year.

4 Speaking

**What are your classmates' plans for the new school year?
Ask four classmates.**

You What are your plans for the new school year, Jane?

Jane Well, I'm going to join the chess club. What are your plans?

1 Language check

A Jake and Tania are very busy at school this year. Complete the questions and write short answers.

1. **A** Did Jake and Tania join the chess club?
B Yes, they did. They both love to play chess.
2. **A** _____ Jake join the volleyball team?
B _____ Tania joined the volleyball team.
3. **A** _____ Jake have French club after school last Tuesday?
B _____ He always studies French on Tuesday.
4. **A** _____ Tania practicing volleyball at 3:00 p.m. yesterday?
B _____ We were all watching her.
5. **A** _____ Jake and Tania studying for the math test yesterday?
B _____ He was practicing the guitar, and she was practicing the piano.
6. **A** _____ they pass the math test?
B _____ They have too many extra activities. They have to study more.



B Check (✓) the correct words to complete the sentences.

1. **A** Are you taking Ms. Larson's geography class this year?
B No. I'd like to take her class, but _____ to take Mr. Todd's history class this year.
☒ I have to ☐ I'd like to
2. **A** Are you going to take the computer course?
B _____ take the course, but I don't have time.
☐ I'm going to ☐ I'd like to
3. **A** _____ do gymnastics this year. I love gymnastics.
B Really? I don't like it at all. Gymnastics is too difficult for me.
☐ I want to ☐ I have to
4. **A** _____ start a stamp collection in my free time. I think stamps are cool.
B That sounds like a good idea. Good luck!
☐ I'm going to ☐ I have to

C Read the newspaper article about fun things these students did last summer. Complete the sentences with the correct forms of the verbs. Use the simple past or the past continuous.

What did you do last summer?

1 My family and I

went (go) to Disneyland on vacation.

We were waiting (wait) in line for a ride when I

(see) someone I knew in front of me. Guess who? Tina! She and her family (visit) Disneyland, too. So we (spend) the day together there.



2 I _____ (go)

camping for two weeks. We _____ (drive) to a campsite in the woods and _____

(put up) our tents. One night, we _____ (sleep) when a big storm _____ (start). We _____ (be) scared, and so we _____ (sleep) in the car that night. It was so uncomfortable that I _____ (wake up) with a sore back.



3 I _____

(have) a lot of fun at the city summer fair with my friends.

We _____ (ride) on bumper cars, and we

_____ (try) a lot

of interesting foods. When

the fireworks _____ (start), we

_____ (eat) at a picnic table near the

lake. The reflection of the fireworks on the water

_____ (be) awesome!



4 My family and I

_____ (take)

a car trip. One day, we

_____ (drive)

down the highway when

we _____

(see) a huge brown and white building in the shape of a cow. It _____ (be) a restaurant! We

_____ (stop) and _____ (have) –

what else? – ice cream. It was great!



2 Listening

What's next? Listen and check (✓) the correct responses.

- ☒ I stayed home.
☐ I was watching TV.
- ☐ Yes, I do. I like Spanish.
☐ Yes. I'm going to learn Spanish and French.
- ☐ I'd like to join, but I have to take guitar lessons on Thursday.
☐ I was learning chess last year.
- ☐ I was studying for the math test.
☐ I studied for the math test.
- ☐ Yes, I do. I want to study a lot.
☐ Yes, I do. I want to join the photography club.
- ☐ Yes, I was. I was traveling with my family.
☐ Yes, I did. I went on a trip with my family.

Go to page 114 for the Game.

Lesson
3

Life events

1 Language focus

when clauses of time + simple past

- A** Read about people Carla, Pedro, and Will admire. Complete the sentences. Use **when** and the correct form of the verbs. Listen and check. Then practice.

I joined a soccer team **when I was eight**.
When I was eight, I joined a soccer team.
I saw his concert **when he performed here**.
When he performed here, I saw his concert.



Mia Hamm

1. I love everything about soccer. When I was eight, I joined a soccer team. I'd love to be like Mia Hamm someday. She won a World Cup championship when she was only 19. -Carla



Ryan Sheckler

3. _____ I first _____ (see) Ryan Sheckler in a competition, I _____ (want) to be a champion skateboarder like him. He's the best in the world. Ryan _____ (be) only 18 months old _____ he _____ (find) his father's old skateboard and started to push it around. He became a professional at the age of 14. -Will



Lang Lang


2. Lang Lang is amazing. He learned (learn) to play the piano when he was (be) only three years old. _____ he _____ (be) 13, he _____ (play) with an orchestra in Moscow. I love to play the piano, too. I _____ (see) Lang Lang's concert _____ he _____ (perform) in my town. It was incredible. -Pedro

- B** Look at Carla's notes about soccer superstar Mia Hamm and complete the sentences. Then listen and check.

When Mia Hamm . . .		
was a young girl	was a teenager	was on the U.S. National Team
* moved a lot with her family	* joined the U.S. National Team	* helped the team win Olympic gold medals
* her parents gave her the nickname Mia	* played in her first World Cup match	* became famous

- (young girl) When Mia Hamm was a young girl, she moved a lot with her family.
- (young girl) _____ when _____.
- (teenager) When _____, _____.
- (teenager) _____ when _____.
- (on the U.S. National Team) _____ when _____.
- (famous) When _____, _____.

2 Listening


Juan talks about events in his life. He is 15 years old now.
When did these events happen? Was he a young boy or a teenager?
Listen and check (✓) the correct boxes.

	Young boy	Teenager
1. learned to ride a horse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. broke his leg	<input type="checkbox"/>	<input type="checkbox"/>
3. got a dog	<input type="checkbox"/>	<input type="checkbox"/>
4. cousin visited his school	<input type="checkbox"/>	<input type="checkbox"/>
5. joined a basketball team	<input type="checkbox"/>	<input type="checkbox"/>
6. moved to Ponce	<input type="checkbox"/>	<input type="checkbox"/>

3 Word power

A Create a verb phrase by adding a word or phrase from the box to each verb.
Then check (✓) the things that you have done or experienced.

☐ American food ☐ an award ☐ a sports team ☐ English ☒ my leg
☐ a musical instrument ☐ a pet ☐ a trip ☐ my best friend ☐ the city

☐ broke my leg ☐ joined _____
☐ moved to _____ ☐ ate _____
☐ learned to play _____ ☐ won _____
☐ learned _____ ☐ went on _____
☐ met _____ ☐ got _____

B Write about events in your life. Use events from
Part A or your own ideas.

When I fell off my bike, I broke my leg.

OR I broke my leg when I fell off my bike.

- _____
- _____
- _____
- _____



4 Speaking

Share your events from Exercise 3B with your classmates. Answer their questions.

You When I fell off my bike,
I broke my leg.

Classmate 1 How old were you?

You I was 12.

You I broke my leg when I
fell off my bike.

Classmate 2 How old were you?

You I was 12.

1 Language focus

 **A** What was Greg like when he was ten?
Listen and practice.

Dave Is this you, Greg? You look so different!

Greg Yes. My friend took that picture when I was ten.

Dave You're so . . . thin now.

Greg Well, I used to be lazy, but I'm not anymore. Now I exercise every day.

Dave And your hair – it was so short!

Greg I know. I used to like short hair.

Dave And you wore glasses?

Greg Yes. I used to wear glasses, but I don't anymore. Now I wear contact lenses.

Dave You're a lot taller now, too.

Greg I know. I used to be the shortest person in my class, but I'm not anymore. Now I'm the tallest!

used to and not anymore

I **used to wear** glasses, but I **don't anymore**.
Now I wear contact lenses.

I **used to be** the shortest person in my class, but I'm **not anymore**. Now I'm the tallest.



 **B** Look at the pictures. What did Greg use to do? What does he do now?
Write sentences. Then listen and check.



7 years ago



Now

1. (play) *He used to play video games, but he doesn't anymore. Now he plays soccer.*

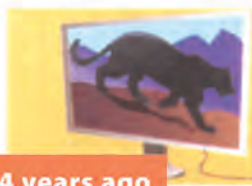


8 years ago



Now

2. (take) _____



4 years ago



Now

3. (watch) _____




3 years ago



Now


4. (wake up . . . on Saturdays) _____

2 Listening

 **How was Dave different when he was younger? Listen and complete the chart.**

Topic	In the past	Now
Hobbies	<i>collected comic books</i>	<i>collects stamps</i>
Movies		
Sports		
Favorite subject		
Getting to school		

3 Pronunciation *used to*

 **A Listen. Notice how *used to* is reduced in conversation. Then listen again and practice.**

I used to wear glasses.

He used to have short hair.

I used to play basketball.

He used to be shy.

B Now practice these sentences.

She **used to** play the violin, but she doesn't anymore.
 They **used to** study French, but they don't anymore.
 You **used to** be shy, but you're not anymore.

4 Speaking

A Think of yourself when you were a young child. What were you like? Complete the sentences with your own information.

I used to be _____.
 I used to watch _____ on TV.
 I used to play _____.
 I used to wear _____.
 I used to _____.
 I used to _____.

B Now tell your classmates. Use your ideas from Part A.

I used to be short, but I'm not anymore. Now I'm tall.

I used to watch cartoons on TV. Now I watch music shows.



Get Connected

UNIT 1

Read

A Read the article quickly. Check (✓) the false statements.

- ☐ 1. Shawn Johnson is a top gymnast.
- ☐ 2. She started gymnastics when she was one year old.
- ☐ 3. She'd like to go back to Beijing and relax.

A Teenage Star


Shawn Johnson seems like an average teenager. She likes to watch TV and listen to her favorite bands. She goes to school and loves English and wants to do well in math. But Shawn isn't just *any* teenager. She's an Olympic athlete, and has to **train** for four hours every day! While her friends were enjoying summer vacation, she was traveling to the Olympic Games in Beijing, China.



But how did this 4-foot, 9-inch teenager become a top **gymnast**? Well, Shawn learned to walk when she was only nine months old. When she was three, her parents took her to a gymnastics class. And Shawn loved it. When she was in elementary school, Shawn wrote in her **scrapbook**: *Shawn is great at gymnastics.*

And she was right. Shawn won four medals at the Olympic Games and quickly became one of America's **best-loved** sports stars! Thousands of people came to see her when she came back from Beijing. "It feels amazing," she said. Now after many interviews and a U.S. tour, she'd like to relax with her family for awhile.

Go to page 122 for the Vocabulary Practice.

B  Read the article slowly. Check your answers in Part A.

C Answer the questions.

1. Does Shawn have to train for four hours every week?
No, she doesn't. She has to train for four hours every day.
2. What were Shawn's friends doing when she was in Beijing?

3. What did Shawn's parents do when she was three?

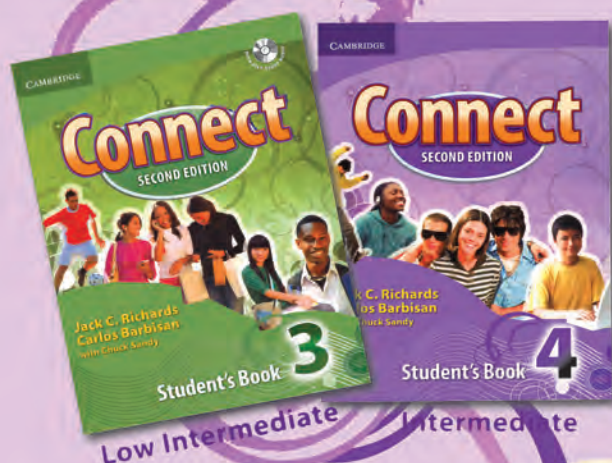
4. What did she win at the Olympic Games?

5. What would Shawn like to do now that she's back from Beijing?

Connect

SECOND EDITION

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