

CAMBRIDGE



**RAHNAMA**  
P R E S S

@RAHNAMAPRESS  
WWW.RAHNAMAPRESS.COM

# Connect

SECOND EDITION



**Jack C. Richards**  
**Carlos Barbisan**  
with Chuck Sandy &  
Dorothy E. Zemach

Workbook

4



# Table of Contents

## Unit 1 My Life

Lesson 1	Last summer	2
Lesson 2	A new school year	3
Mini-review		4
Lesson 3	Life events	5
Lesson 4	Then and now	6
Get Connected		7
Check Yourself		8

## Unit 2 The Future

Lesson 5	Predictions	9
Lesson 6	When I'm older	10
Mini-review		11
Lesson 7	Teen Center	12
Lesson 8	After high school	13
Get Connected		14
Check Yourself		15

## Unit 3 Plans

Lesson 9	Weekend plans	16
Lesson 10	Evening plans	17
Mini-review		18
Lesson 11	Making plans	19
Lesson 12	Vacation plans	20
Get Connected		21
Check Yourself		22

## Unit 4 People

Lesson 13	Teens online	23
Lesson 14	Personality types	24
Mini-review		25
Lesson 15	Unusual people	26
Lesson 16	Who's that girl?	27
Get Connected		28
Check Yourself		29

## Unit 5 Entertainment

Lesson 17	For fun	30
Lesson 18	Young entertainers	31
Mini-review		32
Lesson 19	Are you a fan?	33
Lesson 20	Pop culture trivia	34
Get Connected		35
Check Yourself		36

## Unit 6 Experiences

Lesson 21	Taking risks	37
Lesson 22	What we've done	38
Mini-review		39
Lesson 23	Amazing teens	40
Lesson 24	In the spotlight	41
Get Connected		42
Check Yourself		43

## Unit 7 Teen Time

Lesson 25	Teen opinions	44
Lesson 26	Unforgettable moments	45
Mini-review		46
Lesson 27	Are we alike?	47
Lesson 28	I'd rather...	48
Get Connected		49
Check Yourself		50

## Unit 8 Dreams and Reality

Lesson 29	Our dreams	51
Lesson 30	What would you do?	52
Mini-review		53
Lesson 31	What I'm going to be	54
Lesson 32	The past year	55
Get Connected		56
Check Yourself		57

**1 Complete the e-mail message with the correct form of the verbs in the box.**

- |                                |  |                               |                               |                                |
|--------------------------------|--|-------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> be    | <input type="checkbox"/> buy           | <input type="checkbox"/> have | <input type="checkbox"/> see  | <input type="checkbox"/> watch |
| <input type="checkbox"/> break | <input checked="" type="checkbox"/> go | <input type="checkbox"/> play | <input type="checkbox"/> stay | <input type="checkbox"/> write |

Hi, Jeff!

Did you have a good summer vacation? You went mountain climbing, right? How \_\_\_\_\_ your trip? Please \_\_\_\_\_ me a message and tell me.

I didn't go away this summer. I just \_\_\_\_\_ home. I \_\_\_\_\_ a lot of my friends, and we \_\_\_\_\_ DVDs. One day, while I \_\_\_\_\_ soccer, I \_\_\_\_\_ my watch. I \_\_\_\_\_ a new one the next day.

I hope you \_\_\_\_\_ a great vacation. See you at school!

Your friend,  
Chris

**2 Read the text. Then number the pictures in the correct order.**

I'm Kenny Morton. I went to tennis camp with my friends last summer. We got up at 6:00 a.m. every day. That was OK because we also went to bed early. We practiced tennis all the time. At the end of the summer, my best friend, Teddy, was practicing when he fell and broke his arm. That was really too bad. We had a competition on the last day, and I won a prize! After camp was over, I had a lot of summer homework to do. Now I'm back at school.



a. \_\_\_\_\_ b. \_\_\_\_\_ c. 1 d. \_\_\_\_\_ e. \_\_\_\_\_ f. \_\_\_\_\_

**3 Look at the information in Part 2 again. Write questions and answers about Kenny.**

- Q: Where did Kenny go last summer? A: He went to tennis camp.
- Q: Who did he go with? A: \_\_\_\_\_
- Q: Were they practicing tennis all day? A: \_\_\_\_\_
- Q: What time did they get up? A: \_\_\_\_\_
- Q: \_\_\_\_\_ A: No, they didn't. They went to bed early.
- Q: \_\_\_\_\_ A: He broke his arm.



## Lesson 2

# A new school year

### 1 Match the words to make verb phrases. Then write the verb phrases.

- |                   |                      |                              |
|-------------------|----------------------|------------------------------|
| 1. start <u>e</u> | a. tennis            | <u>start a CD collection</u> |
| 2. join _____     | b. karate            | _____                        |
| 3. play _____     | c. good grades       | _____                        |
| 4. get _____      | d. a computer course | _____                        |
| 5. do _____       | e. a CD collection   | _____                        |
| 6. take _____     | f. the art club      | _____                        |

### 2 Complete the conversations with the correct form of *would like to*, *want to*, *be going to*, or *have to*.

- |  |  |
|--|--|
| 1. <b>A</b> Would you like to join the chess club?<br><b>B</b> Yes. <u>I'd like to</u> join the chess club.<br>It sounds like fun!             | 4. <b>A</b> Are they going to see the play today?<br><b>B</b> No, they're not. _____ see the<br>play tomorrow.                   |
| 2. <b>A</b> Do your sisters have to take a math class this year?<br><b>B</b> Yes, they do. _____ take math every year.                         | 5. <b>A</b> Would your brother like to learn to speak German?<br><b>B</b> Yes. _____ learn German.<br>It's a beautiful language. |
| 3. <b>A</b> Does Alberto have to study hard this year?<br><b>B</b> Yes. _____ study really hard!<br>His parents want him to get better grades. | 6. <b>A</b> Do you want to visit the U.S. next year?<br><b>B</b> Yes, I do. _____ visit Los Angeles and Seattle.                 |

### 3 Write sentences with your own information. Use the verb phrases in Part 1 and *would like to* or *want to* for hopes and wishes, *be going to* for definite plans, and *have to* for obligations.

1. I'd like to start a CD collection.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**Lessons**  
**1 & 2**

# Mini-review

**1 Write sentences about hopes and wishes, obligations, or definite plans.**

1. **hope:** my best friend / join a new club  
*My best friend wants to join a new club.*  
 OR *My best friend would like to join a new club.*
2. **wish:** Juanita / take piano lessons  
 \_\_\_\_\_
3. **hope:** my parents / take a trip this weekend  
 \_\_\_\_\_
4. **definite plan:** Jorge and Jessica / go out tonight  
 \_\_\_\_\_
5. **obligation:** Carlos / get good grades this year  
 \_\_\_\_\_
6. **definite plan:** my friends and I / go camping  
 \_\_\_\_\_
7. **obligation:** you / get up early tomorrow  
 \_\_\_\_\_
8. **wish:** Laura / stay out late tonight  
 \_\_\_\_\_
9. **hope:** Keiko and Yuko / travel to Canada next year  
 \_\_\_\_\_
10. **definite plan:** I / go to the movies on Saturday  
 \_\_\_\_\_



**2 Answer the questions with your own information.**

1. What were you doing last Saturday at 10:00 a.m.? \_\_\_\_\_
2. What would you like to do tomorrow? \_\_\_\_\_
3. What were you doing last night at 7:00 p.m.? \_\_\_\_\_
4. What did you do last Saturday night? \_\_\_\_\_
5. What would you like to do in English class? \_\_\_\_\_
6. What subjects do you have to study next year? \_\_\_\_\_
7. What do you want to do in five years? \_\_\_\_\_
8. What are you going to do tomorrow? \_\_\_\_\_

# Lesson 3

# Life events

## 1 Write sentences in the simple past.

1. Kenji / live in Argentina / learn Spanish

When Kenji lived in Argentina, he learned Spanish

2. Maria / make new friends / join the tennis team

\_\_\_\_\_ when \_\_\_\_\_

3. Kim and Cody / learn to dance / take dance lessons

\_\_\_\_\_ when \_\_\_\_\_

4. Nina / fall off her horse / break her arm

When \_\_\_\_\_

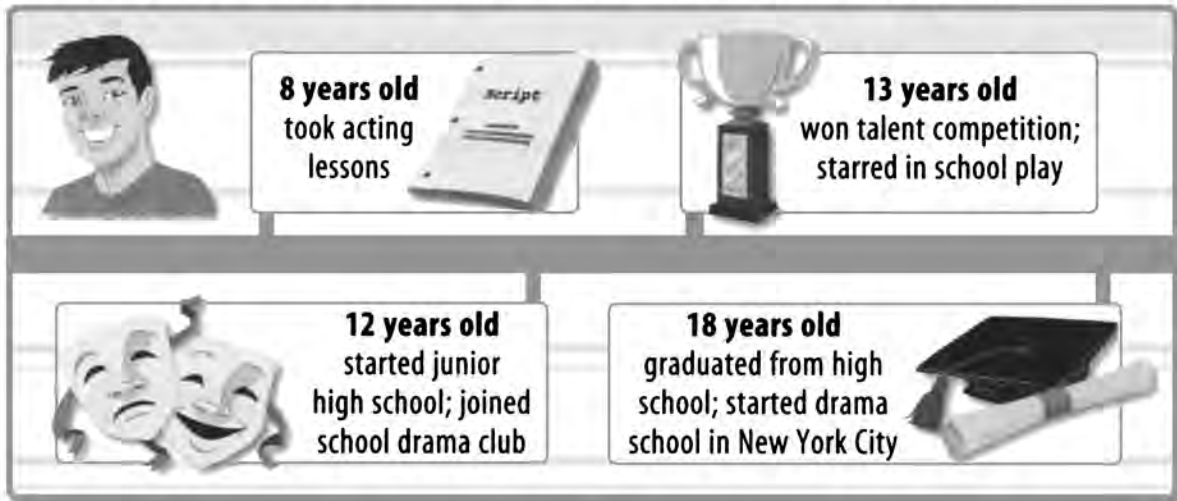
5. Paulo / go camping / lose his hat

When \_\_\_\_\_

6. I / get a cell phone / start high school

\_\_\_\_\_ when \_\_\_\_\_

## 2 Look at the time line below. Then write sentences about the events in Andy's life.



1. When Andy was eight, he took acting lessons. OR Andy took acting lessons when he was eight.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



# Lesson 4

# Then and now

## 1 Write sentences with *used to* and *not anymore*.

- (Aria / shy) *Aria used to be shy, but she isn't anymore.*
- (I / like this song) \_\_\_\_\_
- (Sandra / play the piano) \_\_\_\_\_
- (I / take math) \_\_\_\_\_
- (you / play computer games) \_\_\_\_\_
- (Bill / stay up late) \_\_\_\_\_
- (Keith and Marco / wear glasses) \_\_\_\_\_
- (I / drink soda) \_\_\_\_\_

## 2 Look at the information about Marissa's life. Then write sentences about how her life has changed.

Before high school	Now
took easy classes	takes difficult classes
had lots of free time after school	has no free time
knew just a few people	knows many people
had a CD player	has an MP3 player
listened to country music	listens to rock music
read comic books	reads mystery stories
stayed home on the weekend	goes camping on the weekend

- She used to take easy classes, but she doesn't anymore. Now she takes difficult classes.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Get Connected

## UNIT 1

### 1 Read the article quickly. What's the name of Jason's online store?

## Pencil Bugs

When Jason O'Neill was only nine years old, he started to make fun things to put on the top of pencils. He called them Pencil Bugs, and he decided to sell them. Jason and his parents started making the Pencil Bugs, and Jason's mother created a Web site for the business. The Pencil Bugs are all different. Each one has a name and a birthday.

When Jason was 12, people were still buying Pencil Bugs. Jason wanted to sell more things, so he opened an online store called Pencil Bugs – Café Press. Now people from all over



the U.S. can buy T-shirts, hats, and many other things with the Pencil Bug pictures on them. Luckily for Jason and his family, the business is doing very well. Pencil Bugs pencil tops are still the best-loved items.

Jason would like to write books about the Pencil Bugs and the adventures they have. He also wants to create a Pencil Bugs video game. Jason tells others, "Give your idea a try. You never know what might happen."

### 2 Complete the sentences with the words in the box.

☐ all over    ☐ best-loved    ☒ decided    ☐ happen    ☐ luckily

- I decided to get new shoes with the money I got for my birthday.
- I'd like to travel \_\_\_\_\_ South America and make friends in every country.
- I was late for class yesterday, but \_\_\_\_\_ the teacher was late, too!
- This book is very exciting. You never know what's going to \_\_\_\_\_ next.
- Mozart wrote some of the \_\_\_\_\_ music in the world.

### 3 Read the article in Part 1 slowly. Answer the questions.

- How old was Jason when he started his business? He was nine years old.
- What are Pencil Bugs? \_\_\_\_\_
- Who created the Web site for the Pencil Bugs? \_\_\_\_\_
- What can people buy in the Pencil Bugs online store? \_\_\_\_\_
- What's one plan Jason has for the future? \_\_\_\_\_



# Unit 1

# Check Yourself

## 1 Complete the sentences with the simple past or the past continuous.

1. We were walking (walk) in the park when we met (meet) some friends.
2. When he \_\_\_\_\_ (be) a child, Martin \_\_\_\_\_ (take) piano lessons.
3. When it \_\_\_\_\_ (start) to rain, the children \_\_\_\_\_ (play) outside.
4. I \_\_\_\_\_ (think) about you when you \_\_\_\_\_ (call).
5. Kelly \_\_\_\_\_ (break) her arm when she \_\_\_\_\_ (play) volleyball.
6. When I \_\_\_\_\_ (be) five years old, I \_\_\_\_\_ (start) school.

## 2 How did Greenville change? Look at the information. Then write sentences.



Greenville in 1956



Greenville now

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> small town / city | <input type="checkbox"/> had a lot of bicycles / has a lot of cars |
| <input type="checkbox"/> quiet / noisy                | <input type="checkbox"/> had a lot of trees / has a shopping mall  |

1. Greenville used to be a small town, but it isn't anymore. Now it's a city.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 3 Write sentences about hopes and wishes, obligations, or definite plans.

1. Liz / work in a bookstore / next summer

**definite plan:** Liz is going to work in a bookstore next summer.

2. I / do English and math homework / tonight

**obligation:** \_\_\_\_\_

3. we / join a new club / in September

**hope:** \_\_\_\_\_

4. my classmates / go to college / next year

**definite plan:** \_\_\_\_\_

5. Jorge / play soccer in the park / this weekend

**wish:** \_\_\_\_\_

## 8 Check Yourself

Lesson
   
**5**

# Predictions

- 1** Cara was born in April. Read the predictions for this year for people born in April. Then answer the questions.

*Were you born in April? You won't have much money this year, so you won't buy too many things! You'll take a few short trips this year, but you won't take a long trip. You'll have a fight with your best friend in May. Don't worry – you'll be friends again in June!*

- Will she have a lot of money this year? No, she won't.
- Will Cara buy a lot of things? \_\_\_\_\_
- Will she take any short trips this year? \_\_\_\_\_
- Will she take any long trips this year? \_\_\_\_\_
- Will she have a fight with a friend? \_\_\_\_\_

- 2** Write questions with the verb phrases in the box.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> buy the shirt  | <input type="checkbox"/> cook dinner       | <input checked="" type="checkbox"/> miss the bus |
| <input type="checkbox"/> catch the ball | <input type="checkbox"/> go to the library | <input type="checkbox"/> see a movie             |



1. Q: Will they miss the bus?

A: No, they won't.



2. Q: \_\_\_\_\_

A: Yes, he will.



3. Q: \_\_\_\_\_

A: Yes, they will.



4. Q: \_\_\_\_\_

A: No, he won't.



5. Q: \_\_\_\_\_

A: No, I won't.



6. Q: \_\_\_\_\_

A: Yes, she will.

- 3** Toshi is thinking about the future. Write sentences about his predictions.  
Use **will** or **won't**.

- (animals / talk) Animals will talk.
- (people / not get sick) \_\_\_\_\_
- (people / go on vacations in outer space) \_\_\_\_\_
- (men / not wear ties) \_\_\_\_\_



# Lesson 6

# When I'm older

## 1 Complete the conversation with the sentences in the box.

- |  |   |
|--|---|
| <input type="checkbox"/> No. She probably won't go to college until next year.   | <input type="checkbox"/> She'll probably work for our father in his office. |
| <input type="checkbox"/> No. She probably won't go to Europe.                    | <input type="checkbox"/> She probably will.                                 |
| <input type="checkbox"/> No, she won't. She'll probably travel with her friends. | <input type="checkbox"/> She probably won't.                                |
| <input checked="" type="checkbox"/> She'll probably take a trip.                 |   |

**Kim** Your sister's graduating from high school this year, right? What's she going to do?

**Greg** I'm not sure. She'll probably take a trip. She wants to relax after she graduates.

**Kim** Where will she go? Europe?

**Greg** \_\_\_\_\_ She doesn't have a lot of money.

**Kim** Will she travel alone?

**Greg** \_\_\_\_\_

**Kim** And after that? Will she go to college?

**Greg** \_\_\_\_\_  
She needs to earn some money before she goes to college.

**Kim** So, what will she do this year?

**Greg** \_\_\_\_\_ He needs help.

**Kim** Maybe someday she'll get a great job!

**Greg** \_\_\_\_\_ She's smart. But she'll have to finish college first.

**Kim** If she lives at home for another year, she can help you with your Spanish homework.

**Greg** \_\_\_\_\_ She says I have to learn Spanish by myself.

**Kim** Then we can work together. I have to study Spanish this year, too!



## 2 Make verb phrases with the words below and be, get, and go.

Then make predictions about yourself. Use **will probably** or **probably won't**.

- |                       |                  |                                    |
|-----------------------|------------------|------------------------------------|
| 1. famous             | <u>be famous</u> | <u>I probably won't be famous.</u> |
| 2. a driver's license | _____            | _____                              |
| 3. to college         | _____            | _____                              |
| 4. rich               | _____            | _____                              |
| 5. a job              | _____            | _____                              |
| 6. an actor           | _____            | _____                              |
| 7. a pet              | _____            | _____                              |
| 8. married            | _____            | _____                              |

**1 Complete the text with *want to*, *will*, or *won't*.**

I want to travel to South America. I probably \_\_\_\_\_ visit all the countries, but I \_\_\_\_\_ definitely visit most of them. I'd like to go camping most of the time, so I probably \_\_\_\_\_ visit a lot of cities. I \_\_\_\_\_ see the rain forest, so I \_\_\_\_\_ go hiking through the jungle or take a boat trip. I \_\_\_\_\_ probably see a lot of animals. I \_\_\_\_\_ bring my camera, but I probably \_\_\_\_\_ take very good pictures. I'm a terrible photographer!



**2 Complete the questions. Use *Will*, the words in the box, and the cues. Then write answers with *will*, *won't*, *will probably*, or *probably won't* and your own information.**

☐ buy   ☐ get   ☒ give   ☐ go to   ☐ record   ☐ take   ☐ travel to

1. your math teacher / the class a test this week

Q: Will your math teacher give the class a test this week?

A: No, she probably won't.

2. you / a job this summer

Q: \_\_\_\_\_

A: \_\_\_\_\_

3. your favorite singer / some new songs this year

Q: \_\_\_\_\_

A: \_\_\_\_\_

4. you / bed early tonight

Q: \_\_\_\_\_

A: \_\_\_\_\_

5. you / a new computer next month

Q: \_\_\_\_\_

A: \_\_\_\_\_

6. your best friend / Venezuela this fall

Q: \_\_\_\_\_

A: \_\_\_\_\_

7. your family / a vacation this year

Q: \_\_\_\_\_

A: \_\_\_\_\_



# Lesson 7

# Teen Center

## 1 Complete the crossword puzzle with the words in the box.

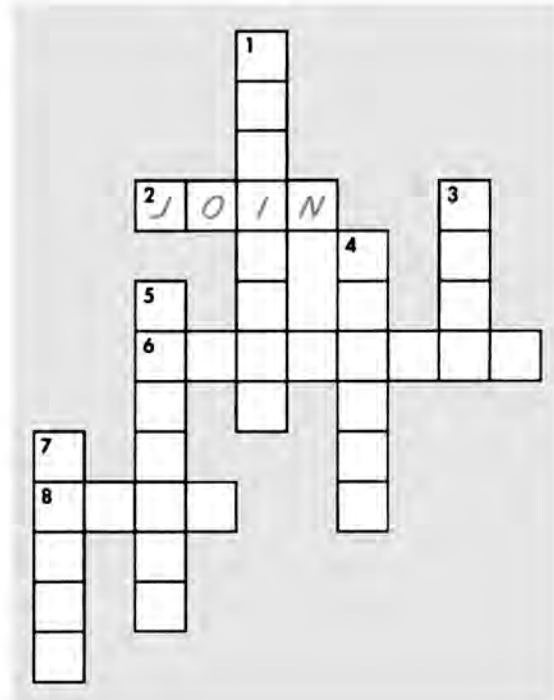
☐ activity ☐ edit ☐ learn ☐ racket  
☐ articles ☒ join ☐ martial ☐ take

### Across

2. This year I'm going to join the photography club.
6. A reporter writes \_\_\_\_\_ for the newspaper.
8. After you make your music video, you might need to \_\_\_\_\_ it.

### Down

1. Ballroom dancing is my favorite after-school \_\_\_\_\_.
3. To learn salsa, \_\_\_\_\_ a dance class!
4. Join the \_\_\_\_\_ club and play tennis.
5. Karate is a type of \_\_\_\_\_ art.
7. Do you want to \_\_\_\_\_ how to make a scrapbook?



## 2 Write sentences with *might* or *might not*.

1. Kelly loves to draw, but she's very busy this semester.  
(an art class) She might not take an art class this semester.
2. Sam and Max like to try new foods.  
(cooking class) \_\_\_\_\_
3. Jason and I aren't good writers.  
(reporters) \_\_\_\_\_
4. I play the drums.  
(marching band) \_\_\_\_\_
5. Karen doesn't like dancing.  
(a dance class) \_\_\_\_\_
6. Sheila isn't good at badminton.  
(racket club) \_\_\_\_\_
7. John and Dave watch a lot of karate movies.  
(a martial arts class) \_\_\_\_\_
8. We take a lot of good photos.  
(make a scrapbook) \_\_\_\_\_

# Lesson 8

# After high school

**1** Look at Serena's and Dennis's plans for the future. Then write sentences with *be going to*, *will*, *will probably*, *probably won't*, or *might*.

✓ = a definite plan    ○ = a probable plan    ? = a possible plan



Serena

- visit my grandparents
- ✓ find an apartment in the city
- ✓ go to college
- not take violin lessons
- ? take a dance class



Dennis

- ? take a computer class
- ✓ get a job
- take a vacation
- not go on a group tour
- ? travel alone

- |   |           |
|---|-----------|
| 1. <u>She'll probably visit her grandparents.</u> | 6. _____  |
| 2. _____  | 7. _____  |
| 3. _____  | 8. _____  |
| 4. _____  | 9. _____  |
| 5. _____  | 10. _____ |

**2** Write sentences about your future plans and the plans of people you know.

1. **definite plan:** my family

My family will travel to Puerto Rico this summer.

OR My family is going to travel to Puerto Rico this summer.

2. **probable plan:** my friend

\_\_\_\_\_

3. **possible plan:** my English teacher

\_\_\_\_\_

4. **probable plan:** my classmates

\_\_\_\_\_

5. **definite plan:** I

\_\_\_\_\_

6. **possible plan:** my favorite sports team

\_\_\_\_\_



# Get Connected

## UNIT 2

### 1 Read the article quickly. Will tests in the future be the same as tests today?

#### ***Schools of the Future***

by Richard Morton

Some people predict that schools in the future will be different from schools today. How will they be different? First, they'll be smaller. Many schools will have only about 100 students.

Second, schools probably won't have different grades – students of different ages will be in the same grade. Students will also choose the subjects they want to study, and they'll work together on projects. They'll use computers to work with students around the world. Students will create virtual cities and countries and solve problems in them. They will study a lot of languages, too.

Tests will be very different, too. To pass them, students won't only answer questions – they will



have to do other things. For a science test, a student might have to make a robot. For a history test, a student might create a museum exhibit. A language arts test might give students a headline, and ask them to write an article about it on the computer.

Schools in the future won't be easier than schools today, but one thing is certain: They will be more exciting!

### 2 Complete the sentences with the words in the box.

☐ ages    ☐ certain    ☐ headline    ☐ predict    ☒ virtual

1. With a computer, you can go on a virtual tour of London.
2. Exercise is good for people of all \_\_\_\_\_. Children, teens, and adults all need it.
3. When I saw the name of our school in a front-page \_\_\_\_\_, I bought the newspaper.
4. Do you believe people can \_\_\_\_\_ the future?
5. I wasn't \_\_\_\_\_ about the answer to that test question, but I knew the others.

### 3 Read the article in Part 1 slowly. What does Richard Morton predict about schools of the future? Write T (True) or F (False). Then correct the false statements.

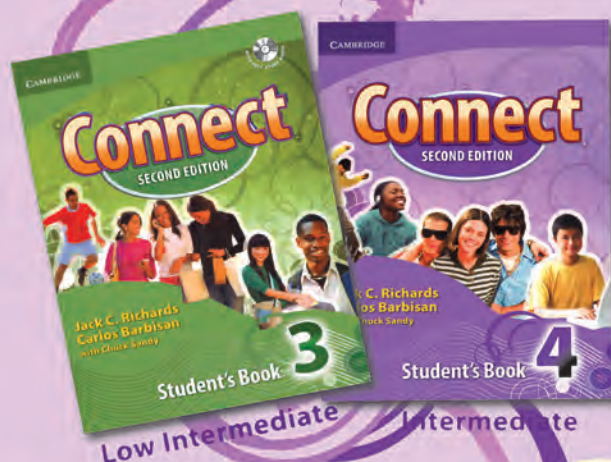
1. Morton believes that schools in the future will be <sup>smaller</sup> bigger. F
2. Students of different ages will be in the same grade. \_\_\_\_\_
3. Students will use computers to work with teachers around the world. \_\_\_\_\_
4. Students won't only answer questions to pass tests in the future. \_\_\_\_\_
5. Schools will be more boring than schools today. \_\_\_\_\_



# Connect

## SECOND EDITION

A four-level, four-skills  
American English course  
for young adolescents



### Key Workbook features:

- Comprehensive review of the Student's Book grammar and vocabulary
- Variety of exercise types
- New Get Connected pages for reading comprehension
- Opportunities for student assessment (Check Yourself pages)

### Connect, Second Edition features:

- New Get Connected lessons with fresh, appealing readings
- Updated Theme Projects
- New and expanded Mini-review material
- Updated and expanded Connect Arcade
- Expanded Teacher Support Site

Each level of *Connect, Second Edition* consists of a Student's Book with Self-study Audio CD, a Workbook, Class Audio, and a Teacher's Edition. The *Connect Arcade* and the Teacher Support Site are available online.



**CAMBRIDGE**  
UNIVERSITY PRESS  
www.cambridge.org

ISBN 978-0-521-73725-8



9 780521 737258 >