

CAMBRIDGE



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Connect

SECOND EDITION



Jack C. Richards
Carlos Barbisan
with Chuck Sandy &
Dorothy E. Zemach

Workbook

1

Table of Contents

Unit 1 Back to School

Lesson 1	Classmates	2
Lesson 2	Hello	3
Mini-review		4
Lesson 3	After school	5
Lesson 4	Names	6
Get Connected		7
Check Yourself		8

Unit 2 Favorite People

Lesson 5	Teachers and friends	9
Lesson 6	Favorite stars	10
Mini-review		11
Lesson 7	Birthdays	12
Lesson 8	E-pals	13
Get Connected		14
Check Yourself		15

Unit 3 Everyday Things

Lesson 9	What a mess!	16
Lesson 10	Cool things	17
Mini-review		18
Lesson 11	Favorite things	19
Lesson 12	Where is it?	20
Get Connected		21
Check Yourself		22

Unit 4 Around Town

Lesson 13	At the movies	23
Lesson 14	Downtown	24
Mini-review		25
Lesson 15	At the mall	26
Lesson 16	Any suggestions?	27
Get Connected		28
Check Yourself		29

Unit 5 Family and Home

Lesson 17	My family	30
Lesson 18	Family reunion	31
Mini-review		32
Lesson 19	My new city	33
Lesson 20	At home	34
Get Connected		35
Check Yourself		36

Unit 6 At School

Lesson 21	The media center	37
Lesson 22	Around school	38
Mini-review		39
Lesson 23	School subjects	40
Lesson 24	Spring Day	41
Get Connected		42
Check Yourself		43

Unit 7 Around the World

Lesson 25	People and countries	44
Lesson 26	Nationalities	45
Mini-review		46
Lesson 27	Holidays	47
Lesson 28	Important days	48
Get Connected		49
Check Yourself		50

Unit 8 Teen Time

Lesson 29	Favorite places	51
Lesson 30	Talent show	52
Mini-review		53
Lesson 31	School fashion	54
Lesson 32	Teen tastes	55
Get Connected		56
Check Yourself		57

Lesson
1

Classmates

1 Number the sentences in the correct order.

- Nice to meet you, Ana.
- My name is Ana.
- 1 — Hi. I'm Valerie. What's your name?
- Nice to meet you, too.



2 Choose the correct words to complete the conversation.

- A Hello. My name is Koji.
What's (Is / What's) your name?
- B Hi, Koji. — (I'm / My) Joanie.
 Nice to meet you.
- A Nice to meet — (you / your), too.



3 Introduce yourself to Jake. Complete the conversation.

Hi. My name is Jake. What's your name?

Nice to meet you.



Lesson 2

Hello.

1 Look at the pictures. Complete the conversations with the sentences in the box.

- ☐ Fine, thank you. ☐ Good morning. ☒ How are you today?
☐ Good evening. ☐ How about you? ☐ Not too good.



1. A Good afternoon, Suzy.

B How are you today?

A _____

B Great!



2. A _____

How are you?

B Not bad, thanks.

A Good.



3. A _____

B Hello, Mr. Gomez. How are you?

A _____

2 Choose the correct titles.



1. I'm Miss (Miss / Mrs.) Johnson.
I'm single.



2. My name is _____ (Ms. / Miss) Morales.
I'm married.



3. I'm _____ (Mrs. / Mr.) Weston.
I'm married.



4. My name is _____ (Mrs. / Ms.) Lee.
I'm single.

Lessons
1 & 2

Mini-review

1 Complete the conversations with the words in the box.

☐ are ☒ hi ☐ meet ☐ nice ☐ thanks
☐ hello ☐ how ☐ my ☐ not ☐ your

1. A Hi . I'm Eva. What's _____ name?
 B _____ name is Matt.
 A _____ to meet you, Matt.
 B Nice to _____ you, too.



2. A Hi, Miss Valdes.
 B _____ , Corey. How _____
 you today?
 A _____ bad. _____ about you?
 B Great, _____.



2 Rewrite the sentences. Correct the underlined words.

1. Bad to meet you, Lydia.
 Nice to meet you. Lydia.
 2. Hi. I'm Mrs. Martinez. What's your afternoon?

 3. Hi. My hello is Robert.

 4. What's are you today?

 5. I'm not bad. How about your?

 6. OK afternoon, Mrs. Lyon.

 7. Good I'm late, Mr. Morgan.

Lesson 3

After school

1 Choose the correct words to complete the conversations.

- A Hi (Hi / Bye), Carla.

B Hello, Rose. This _____ (is / are) Doug Jones.

A Nice to _____ (see / meet) you, Doug.
- A _____ (Good-bye / Hello), Tom.

B See you _____ (late / later), Mr. Shields.
- A _____ (Good-bye / Good evening), Ms. Cooper. How are you?

B I'm good, _____ (thank / thanks).
- A Sarah, _____ (you / this) is Ms. Nelson.

Ms. Nelson, _____ (you / this) is Sarah Finnegan.

B Nice to meet _____ (you / your), Ms. Nelson.

C Nice to meet you, _____ (you / too), Sarah.

2 Match the pictures to the conversations in Part 1.



3 Write the correct responses.

1. Gisele, this is Pedro.

2. Nice to meet you.

3. How are you today?

4. See you tomorrow.

Lesson 4

Names

1 Look at the pictures. Complete the forms for the students.



First Name: Leticia

First Name: Webber



First Name: _____

First Name: _____



First Name: _____

First Name: _____



First Name: _____

First Name: _____

2 Match the questions to the answers.

- | | |
|---|--------------------|
| 1. Hello. How are you today? <u>d</u> | a. Leticia Webber. |
| 2. What's your name? _____ | b. L-E-T-I-C-I-A. |
| 3. How do you spell your first name? _____ | c. W-E-B-B-E-R. |
| 4. And how do you spell your last name? _____ | d. Good, thanks. |

3 Complete the conversation in Part 2 with your own information.

A Hello. How are you today?

You _____

A What's your name?

You _____

A _____

You _____

A _____

You _____

Get Connected

UNIT 1

1 Read the conversation quickly. Write the first names of the two people.

1. _____ 2. _____



I like dogs.

JK110: Hi. I'm Joshua Kemp. My nickname is Josh. What's your name?

GSdog: My name is Gabriela Silva. My nickname is Gabi. Nice to meet you.

JK110: Nice to meet you, too. How are you?

GSdog: I'm great. This is my dog, Suzy.  I like dogs.

JK110: I like dogs, too. This is my dog, Bowzer. 

GSdog: Oh, no! I'm late for class. Talk to you later!

JK110: Bye-bye!

2 Complete the sentences. Use the underlined words in the conversation in Part 1.

- My first name is Madison. My nickname is Maddy.
- I _____ music.
- _____ is my dog, Lucky.
- My last _____ is Levinson.
- I'm _____. How are you?



3 Read the conversation in Part 1 slowly. Complete the chart.

First name	Last name	Nickname	Dog's name
_____	Kemp	_____	_____
_____	_____	Gabi	_____
_____	_____	_____	_____

Unit 1

Check Yourself

1 Label the pictures with the sentences in the box.

☐ Good afternoon. ☐ Good evening. ☐ Good morning. ☐ Good night.



1. _____



2. _____



3. _____



4. _____

2 Match the sentences to the correct responses.

- | | |
|-------------------------------------|---------------------------------|
| 1. How are you today? ____ | a. B-R-Y-A-N. |
| 2. How do you spell your name? ____ | b. Hi, Jasmine. |
| 3. Nice to meet you. ____ | c. Good-bye, Pete. |
| 4. Good afternoon, Mrs. Chu. ____ | d. Hi. My name is Diego. |
| 5. See you later, Mr. Simon. ____ | e. Fine, thanks. How about you? |
| 6. My name is Grace. ____ | f. Nice to meet you, too. |

3 Complete the conversations.

1. **Janet** Hi! _____ name is Janet. What's _____ name?
Sandy _____ Sandy. Nice to meet _____.

2. **Lisa** _____ are you today, Mrs. Martinez?
Mrs. Martinez Not _____, thank you. How _____ you?
Lisa I'm great.

3. **Mr. Cohen** _____ morning, Taro.
Taro _____ I'm late, Mr. Cohen.

Lesson
5

Teachers and friends

UNIT 2 Favorite People

1 Who are the people in Cindy's life? Write two sentences for each number.

1. This is my computer partner.
His name is Jack.

This is my computer partner. Jack.

Jack is my computer partner.



2. This is my best friend.
Her name is Laura.



3. This is my math teacher.
His name is Mr. Larson.



4. This is my classmate.
Her name is Maggie.



2 Complete the conversations with *What's his name?*, *What's her name?*, or *Who's this?*



1. A *Who's this?*

B My classmate.

2. A _____

B Her name is Emily.

3. A _____

B This is my friend, Larry.

4. A _____

B His name is Mr. Fuller.

5. A _____

B My coach.

6. A _____

B Her name is Ms. Patterson.

Lesson 6


Favorite stars


1 Complete the chart with the words in the box.

- | | | | |
|---|--|--|----------------------------------|
| <input checked="" type="checkbox"/> actor | <input type="checkbox"/> cartoon character | <input type="checkbox"/> English teacher | <input type="checkbox"/> singer |
| <input type="checkbox"/> basketball coach | <input type="checkbox"/> classmate | <input type="checkbox"/> model | <input type="checkbox"/> TV star |
| <input type="checkbox"/> best friend | <input type="checkbox"/> computer partner | | |


People at school	Stars
	<i>actor</i>

2 Match the pictures to the sentences. Then write sentences with the words from the Stars column in Part 1.


- 

a. This is Josh Hartnett.
He's my favorite actor.
- 


b. This is Mickey Mouse.

- 

c. This is Ryan Seacrest.

- 

d. This is Tyson Beckford.

- 

e. This is Alicia Keys.

1 Choose the correct responses.

1.



A What's her name?

B Her name is Dina.

☐ I'm Lisa.

☒ Her name is Dina.

2.



A Who's this?

B _____

☐ His English teacher is Mrs. Kramer.

☐ My best friend.

3.



A Who's your favorite actor?

B _____

☐ Johnny Depp.

☐ He's my classmate.

4.



A What's her name?

B _____

☐ Her name is Jenny.

☐ She's my tennis partner.

2 Complete the questions with the words in the box. Then answer the questions with your own information.

☐ best ☒ English ☐ last ☐ TV

1. Q: Who's your English teacher?

A: _____

3. Q: What's your _____ name?

A: _____

2. Q: Who's your favorite _____ star?

A: _____

4. Q: Who's your _____ friend?

A: _____

3 Who are your favorite stars? Complete the chart with your own information.

Star	Name	Sentence
1. model	<u>Gisele Bundchen</u>	<u>She's my favorite model.</u>
2. singer	_____	_____
3. TV star	_____	_____
4. actor	_____	_____
5. cartoon character	_____	_____

Lesson 7

Birthdays

1 Write the numbers.

- | | | |
|---------------------|---------------|----------------|
| 1. (7) <u>seven</u> | 5. (12) _____ | 9. (4) _____ |
| 2. (18) _____ | 6. (3) _____ | 10. (16) _____ |
| 3. (20) _____ | 7. (19) _____ | 11. (8) _____ |
| 4. (6) _____ | 8. (11) _____ | 12. (1) _____ |

2 Circle the correct words to complete the conversation.

- A** Hi. My name's Carlos.
B (Good night / Hello). My name's John.
A (How / What) old (is / are) you?
B (You're / I'm) thirteen.
A (Who / How) about (your / my) little sister? (Is / Are) she six?
B (She's / He's) not (five / six).
 (She's / He's) four.



3 Write questions. Use the information in the chart.

	Louisa	Jeff	Keiko	Pedro
11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | |
|--|-----------------------------------|
| 1. Q: <u>How old is Jeff?</u>
A: He's fourteen. | 3. Q: _____
A: He's twelve. |
| 2. Q: _____
A: She's eleven. | 4. Q: _____
A: She's thirteen. |

4 Correct the sentences. Use the information in the chart in Part 3.

- | | |
|--|----------------------------------|
| 1. Pedro is eleven.
<u>Pedro is twelve.</u> | 3. Louisa is seventeen.
_____ |
| 2. Jeff is twelve.
_____ | 4. Keiko is ten.
_____ |

Lesson 8

E-pals

1 Match the questions to the answers.



- | | |
|------------------------------------|--|
| 1. Where are you from? ____ | a. She's not from Peru. She's from Colombia. |
| 2. Where's John from? ____ | b. I'm from Mexico. |
| 3. Marisa's from Peru, right? ____ | c. I'm not from Japan. I'm from China. |
| 4. You're from Japan, right? ____ | d. He's from France. |
| 5. Where's she from? ____ | e. He's not from Portugal. He's from Canada. |
| 6. He's from Portugal, right? ____ | f. She's from the U.S. |

2 Write questions and answers.

- | | |
|---|--|
| 1. she? / Australia
A <u>Where's she from?</u>
B <u>She's from Australia.</u> | 5. you? / Brazil
A _____
B _____ |
| 2. he? / Colombia
A _____
B _____ | 6. she? / Venezuela
A _____
B _____ |
| 3. she from Mexico, right? / from Brazil
A _____
B _____ | 7. you from Peru, right? / from Colombia
A _____
B _____ |
| 4. he from Canada, right? / from the U.S.
A _____
B _____ | 8. he? / Portugal
A _____
B _____ |

Get Connected

UNIT 2

- 1 Read the article quickly. Underline the names and nicknames of the coach and the best friend.

My Coach and My Friend



This is my basketball coach, Ms. Rider. She's my science teacher, too. Her nickname is Coach R. Her favorite sports are basketball, soccer, and tennis. She's not from the U.S. She's from Canada. I think she's really funny. She's my favorite teacher. And she's my favorite coach, too!



Here's a photo of my best friend, Rafael. His nickname is Rafi. He's not from the U.S. He's from Peru. His favorite TV show is *Heroes*. His favorite TV star is Mario Lopez. He likes music. His favorite singer is Chris Daughtry.

- 2 Match the words to the meanings.

- | | |
|------------------------|---------------------|
| 1. Peru <u>b</u> | a. a sport |
| 2. science ____ | b. a country |
| 3. <i>Heroes</i> ____ | c. a school subject |
| 4. Chris Daughtry ____ | d. a TV star |
| 5. tennis ____ | e. a TV show |
| 6. Mario Lopez ____ | f. a singer |

- 3 Read the article in Part 1 slowly. Circle the words to complete the sentences.

- Ms. Rider is a ((basketball) / soccer) coach.
- She's a (star / science) teacher.
- Her (last name / nickname) is Coach R.
- Rafael is not from (the U.S. / Peru).
- He likes (music / soccer).
- His favorite (singer / TV star) is Mario Lopez.

Connect

SECOND EDITION

A four-level, four-skills
American English course
for young adolescents



Key Workbook features:

- Comprehensive review of the Student's Book grammar and vocabulary
- Variety of exercise types
- New Get Connected pages for reading comprehension
- Opportunities for student assessment (Check Yourself pages)

Connect, Second Edition features:

- New Get Connected lessons with fresh, appealing readings
- Updated Theme Projects
- New and expanded Mini-review material
- Updated and expanded Connect Arcade
- Expanded Teacher Support Site

Each level of *Connect, Second Edition* consists of a Student's Book with Self-study Audio CD, a Workbook, Class Audio, and a Teacher's Edition. The *Connect Arcade* and the Teacher Support Site are available online.



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org

ISBN 978-0-521-73698-5



9 780521 736985