



ABOUT YOU

Answer the questions and talk about your ideas.

Which do you think is worse?

- 1 Being very hot or very cold?
- 2 Being very hungry or very thirsty?
- 3 Having no friends or having bad friends?

'Sand and Stone' is a very old Arabian story. These types of stories usually teach us something about life or people.

- 1 Read the text. As you read, think about this question.
What colours do you see when you hear this story?

'Sand and Stone' (an Arabian story)

Two friends were lost in the desert. The journey was long and they became thirsty and tired in the very hot sun.

Because he was so tired, the first man became angry and he hit the second man. The second man fell to his **knees**

- 5 in the sand. He wrote in the sand with his finger: *Here my friend hit me.*

They **continued** their journey across the sand without speaking to each other.

After a long time, they could see a green **oasis** in front of them. The second man now ran to the **cool** water! But when he got to the water he began to go down into the wet sand and he could not get out. 'I will die here,' he thought. The first man ran to him and pulled him from the water. The second man took his knife and **carved** on a piece of stone:

- 15 *Here my friend saved me.* 'Why,' said his friend, 'did you write in sand when I hit you and in stone when I saved you?'

'When you hit me I wrote in sand because the wind soon **blows** the words away, but when you saved me I wrote in stone to remember it always.'

- 20 Learn to write your pains in sand and your **blessings** in stone.



GLOSSARY

knees	the middle parts of your leg
continued	didn't stop
oasis	a place in the desert where there is water and where plants grow
cool	a bit cold but not too cold
carved	wrote or drew on something hard like wood or stone
saved	made safe from danger
blows	the way wind moves
blessings	things that are lucky or make you happy

2 Read the text again and answer the questions.

- Why are the friends in danger?
.....
.....
- Why do you think they don't speak to each other as they walk?
.....
.....
- Why do you think the second man runs to the cool water?
.....
.....
- Explain why this story is called 'Sand and Stone'.
.....
.....

VOCABULARY

3 Complete the sentences with the words in the box.

blows carved continued knees saved

- He his name on the tree.
- When the wind the apples from the tree fall on the grass.
- My hurt after playing football.
- The boy in the film fell into the river but he was by his friend.
- He playing tennis until he was eighty!

4 Change the order of the letters to write the words in *italics* correctly.

- As the day was *oclo*, we ate breakfast in the garden.
.....
- They found an *saois* after walking all day in the desert.
- My *eknes* are very dirty because we played in the garden.
- In the museum we saw some really old animals *dravec* in stone.
- My grandmother says her grandchildren are her *sigsslenb*.

WRITING

5 Write a friend poem. Think of a friend. Write a sentence about your friend for each of the verbs 1–6. Start with your friend's name or *He/She*. You can put the sentences in any order.

Example: helps

Mario helps people.
He helps people.

- tells
.....
- gives
.....
- likes
.....
- makes
.....
- has
.....
- is
.....

SPEAKING

6 Work in pairs. Student A asks their partner questions to find out how often they do these things. Student B replies with *never, sometimes or all the time* and gives more information. Then change roles.

Example: send your friends texts

How often do you send your friends texts?
Never. I contact them on social media.

Student A

- meet your friends in town
- send them photos
- forget your friends' birthdays
- make new friends
- disagree with your friends

Student B

- play sport with your friends
- eat with your friends
- listen to music with your friends
- go shopping with your friends
- play video games with your friends