

WHAT'S THE WORD?

Players

two teams of one or two players per group

Materials

one game sheet per A/B team; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per A/B team and cut along the dotted line. Organise the chairs so that Team A is facing Team B across a table.

How to play

Team A has the A sheet and Team B has the B sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space they pause, or say *blank*. They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one word in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'In my _____
class we listen to songs.'

Team B: 'Music?'

Team A: 'No, sorry. Try
again for two points.'

Team B: 'French?'

Team A: 'Correct. You
get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 1, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which *could* go in the gap, but students will only get points for the correct word from the box.

Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each gap.

A

- 1 Can you give me _____ juice please? SOME
- 3 After school I _____ my bike in the park. RIDE
- 5 My brother has a big _____ but mine is small. MOUTH
- 7 I put lots of _____ in my hot drinks. MILK
- 9 At the weekend I sometimes _____ in the kitchen. PAINT
- 11 My parents always _____ at nine o'clock. HAVE DINNER
- 13 We learn about cities in _____ class. GEOGRAPHY
- 15 I like pasta with lots of _____. CHEESE
- 17 In my _____ class we listen to songs. FRENCH
- 19 In the evening I always _____. HAVE A SHOWER
- 21 We learn about the body in _____ class. SCIENCE
- 23 My favourite meal is _____ with vegetables. RICE
- 25 You and your sister have the same _____. NOSE
- 27 I'm sorry. I haven't got _____ bread. ANY
- 29 Do you put _____ on your bread? BUTTER
- 31 Have you got a hat? My _____ are cold. EARS

behind biscuits cakes catch the bus chicken cook eggs face
get up history maths pasta remember sing soup under walk

Word not used: MUSIC

B

- 2 I always wash my _____ before I go to sleep. FACE
- 4 When I _____ I always feel hungry. GET UP
- 6 In the winter I really like hot _____. SOUP
- 8 Where's the cat? Oh, she's _____ the sofa. BEHIND
- 10 Do you like _____ and potatoes? CHICKEN
- 12 I love _____ with a lot of sugar. CAKES
- 14 I can't _____ your name. Wait, is it Paula? REMEMBER
- 16 After I have breakfast I _____ to school. CATCH THE BUS
- 18 How many _____ do you want with your chips? EGGS
- 20 I keep my guitar _____ my bed. UNDER
- 22 I think my _____ class is not interesting. HISTORY
- 24 On Sundays I _____ in the park with my parents. WALK
- 26 My parents always have lots of _____ in their kitchen. BISCUITS
- 28 I can't _____ many things, but I can make a good chocolate cake. COOK
- 30 I love potatoes, but I don't like _____ very much. PASTA
- 32 On Friday afternoon I have double _____. MATHS

any butter cheese ears French geography have a shower have dinner
milk mouth music nose paint rice ride science some

Word not used: SING