

**TALKING ABOUT DAILY ROUTINES**

**1** Read what Sam says about his daily routine on school days and on Saturdays. Add the activities to the chart. Can you add any more activities?



On school days, I get up at 6.45 am. I have a shower and then I have breakfast. My favourite breakfast is eggs, and bread and butter. I don't walk to school. I catch the bus. I get home from school at 5.30 pm I do my homework and then I play on the computer.

On Saturdays, I get up at half past eight. I don't go to school. I go to the park with my friends. We play football or we ride our bikes. I like football! In the evening, I watch a film with my friends.

catch the bus    do my homework  
 get up at 6.45 am    get up at half past eight  
 go to the park    play football    watch a film

On school days	On Saturdays

**KEY LANGUAGE FOR TALKING ABOUT YOUR DAILY ROUTINE**

**Saying when you do things**  
*On school days*  
*On Mondays / Tuesdays / Saturdays*  
*In the morning / afternoon / evening*

**Saying what time you do things**  
*at four / five / six o'clock*  
*at half past two / three / four*  
*at quarter to five / six / seven*  
*at quarter past nine / ten / eleven*  
*at 10 am, 6 pm, 5.30 pm, 6.15 pm*

**Present simple verbs**  
*I get up at ...*  
*I have a shower / breakfast.*  
*I don't walk to school / go to school*  
*I do my homework.*

**Talking about things you like**  
*I like ...*  
*My favourite ... is ...*

**2** Choose the correct words to complete the sentences. Read what Sam says again and check.

- 1 *On / In* school days, I get up *at / from* 6.45 am.
- 2 I *have / go* a shower and then I *do / have* breakfast.
- 3 My *favourite / like* breakfast is eggs, and bread and butter.
- 4 I *not / don't* walk to school.
- 5 *In / On* Saturdays, I get up at half *after / past* eight.
- 6 I don't go *in / to* school.
- 7 I / I'm like football!
- 8 *On / In* the evening, I watch a film with my friends.

**3** Match the phrases to make activities.

- |         |                     |
|---------|---------------------|
| 1 play  | A a pizza for lunch |
| 2 watch | B my homework       |
| 3 have  | C computer games    |
| 4 go    | D the bus           |
| 5 do    | E TV                |
| 6 ride  | F shopping          |
| 7 catch | G my bike           |

**4** Get ready to talk about yourself. Complete the chart with information about you.

On school days		On Saturdays	
Time	Activity	Time	Activity

**5** Work in pairs. Talk about yourself. Use the information in Exercise 4.

**Active listening**  
 Listen while your partner speaks. Tick words and phrases from the *Key Language* box that you hear.