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Cambridge English

IELTS TRAINER

SIX PRACTICE TESTS
WITH ANSWERS



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Official Cambridge preparation material for IELTS

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Introduction

What is IELTS?

The International English Language Testing System (IELTS) is widely recognised as a test of language ability of candidates who need to study or work where English is the language of communication.

There are two types of IELTS test: the Academic Module (taken for entry to undergraduate or postgraduate studies or for professional reasons) and the General Training Module (taken for entry to vocational or training programmes not at degree level, for admission to secondary schools and for immigration purposes). Both modules are made up of four parts – Listening, Reading, Writing and Speaking. The Listening and Speaking tests are the same for both Academic and General Training but the Reading and Writing tests are different.

Who is *IELTS Trainer* for?

This book is suitable for anyone who is preparing to take the International English Language Testing System (IELTS) Academic Module. *IELTS Trainer* can be used in class with a teacher, or – in the case of the with-answers edition of the book – by students working on their own at home. It is aimed at candidates who would like to achieve a Band Score of 6 or higher. (See section on Scoring below.)

What is *IELTS Trainer*?

This book contains six practice tests for IELTS, each covering the Listening, Reading, Writing and Speaking papers. The practice tests in Guided Tests 1 and 2 are also accompanied by training and advice. All six tests are at the level of the exam.

In Test 1 each part of each paper consists of a training section and an exam practice section:

- The training sections have information and exercises to help you prepare for each part of the paper. In the Listening, Writing and Speaking papers, Test 1

presents and practises grammar, vocabulary and functional language relevant to those papers. This is supported by work on correcting common errors made by IELTS candidates in the exam, as shown by the Cambridge Learner Corpus (see below). In Writing, there are extracts from the scripts of IELTS candidates as well as model answers.

- The exam practice sections consist of the test itself accompanied by step-by-step guidance for each task with tips on strategy and advice linked to the questions. There is a wide range of tasks in the IELTS Listening and Reading papers and the same task may not always appear in the same part of the exam every time. The practice tests reflect this variety and training is given in Tests 1 and 2 in all the major task types which you will come across.


Test 2 contains training for the exam focusing on the task types not covered in Test 1, in addition to a review of information in Test 1. The training sections are shorter in Test 2 than in Test 1. Test 2 also contains an exam practice section with tips and advice on how to deal with the practice test itself.

Tests 3–6 are complete practice tests without advice or training. They contain variations of the task types in Tests 1 and 2 and cover a wide range of topics and text types. They give you the opportunity to practise the strategies and skills you have acquired while working through Tests 1 and 2.

There is an Explanatory answer key (see below) for each test.

How to use *IELTS Trainer*

Test 1 Training

- For each part of the paper (e.g. Listening Section 1, page 10), first read the overview **What is ...?**, describing the type(s) of task which that part may contain. For some parts there is also a section called **What does it test?** which describes, for example, the kind of skills that part of the exam tests (e.g. identifying key facts, understanding speakers' opinions).
- Read through the **Task information** which describes in detail the particular task type that follows.
- Look at the information marked **Tip!** which gives general advice on exam strategy and language.
- Work through **Useful language** exercises in the Listening, Writing and Speaking sections before tackling the exam tasks on the practice pages. These training exercises help to develop the necessary skills and offer practice directly relevant to the exam tasks in Test 1. Answers to the exercises are in the **Explanatory answer key** (see below). Many exercises involve focusing on and correcting common language mistakes made by actual IELTS candidates, as shown by the **Cambridge Learner Corpus** (see below).
- Check the boxes marked **Advice**. These give practical help with individual questions.
- In **Listening**, use one of the numbered CDs, e.g.  01. A CD player (or a computer that plays CDs) is required.
- In Test 1 **Writing**, many exercises are based on language used in IELTS essays in the **Cambridge Learner Corpus** and sample answers written by actual IELTS candidates, as well as model answers which show what is expected of the best candidates. The **Explanatory answer key** contains answers to the exercises. These training exercises build up to an exam task at the end which is similar to, but not the same as, those in the training exercises.
- In **Speaking**, there are exercises which build into a bank of personalised, useful language for the first part of the test and other exercises which practise the language necessary for the prepared talk and discussion which follow in Parts 2 and 3. These can be used with a partner, or working alone, for timed practice.

Test 1 Exam practice

- Read the **Action plan** for each task in the Listening, Reading and Writing papers immediately before working through the exam practice task. There are many different task types and the Action plans show how to approach each type in the best way to achieve good marks and avoid wasting time.
- Work through the task, carefully following the steps of the Action plan and making use of the help in the **Tip!** information and **Advice** boxes.
- Answers to all items are in the **Explanatory answer key**, which explains why the correct answers are right and others are wrong. For Listening, the parts of the **Transcripts** which give the correct answers are underlined.

Test 2 Training

- Answer the questions in the **Review** section to remind yourself about each part of the test. If you need to, use the cross-reference to Test 1 to check your answers.
- Work through the exercises in the Writing and Speaking sections. The Speaking section extends the strategies and skills introduced in Test 1 and adds to the topics which you might be asked about. The Writing section revises the strategies covered in Test 1 and offers further targeted language training exercises. Many of the exercises are based on IELTS candidates' answers from the Cambridge Learner Corpus.

Test 2 Exam practice

- Answer the questions in each **Action plan reminder**. These ask you about strategies which were introduced in Test 1. Use the cross-reference to refer back to Test 1 if you need to.
- Read through the **Action plans** for the new task types which weren't in Test 1. Use the **Tip!** information and **Advice** boxes to help you do the tasks and the **Explanatory answer key** to check your answers.

Tests 3–6 Exam practice

- Try to do the exam tasks under exam conditions where possible, applying the skills and language learnt in Guided Tests 1 and 2.


- For the Speaking paper, it is better to work with a partner so that you can ask each other the questions. If that is not possible, follow the instructions and do all three parts alone. Use a watch and keep to the correct time. Recording the test and listening to it can help you identify language areas which need more practice.

You can do Tests 3–6 in any order, but you should always try to keep to the time recommended for each paper.




The Cambridge Learner Corpus (CLC)

The Cambridge Learner Corpus (CLC) is a large collection of exam scripts written by students taking Cambridge ESOL English exams around the world. It currently contains over 85,000 scripts and is growing all the time. It forms part of the Cambridge International Corpus (CIC) and it has been built up by Cambridge University Press and Cambridge ESOL. The CLC currently contains scripts from over:

- 85,000 students
- 100 different first languages
- 180 different countries

Exercises and extracts from candidates' answers from Writing in *IELTS Trainer* which are based on the CLC are indicated by this icon: 

Other components of *IELTS Trainer*

- The **Explanatory answer key** on pages 173–231 of the with-answers edition gives the correct answers, and explains them where necessary (especially in Tests 1 and 2). In some cases, such as multiple-choice questions, it also explains why the other possible answers are wrong.
- The full **Transcripts** for the Listening paper are given in the with-answers edition, with the parts of the transcript that give the correct answers underlined.
- **Answer sheets** for the Reading and Listening papers are at the back of the book. Before you take the exam, you should study these so that you know how to mark or write your answers correctly. In Writing, the question paper has plenty of lined space for you to write your answers.
- **3 audio CDs** contain recordings for the Listening papers of the six IELTS tests. The listening material is indicated by a different icon in *IELTS Trainer* for each of the CDs:   

International English Language 1 System (IELTS)

Level of IELTS

You do not pass or fail IELTS. You get a Band Score between 1 and 9. Candidates scoring 9 have fluent, accurate English, with wide-ranging vocabulary, making very few errors and will be capable of performing in English in professional and academic contexts. Candidates scoring 7 can understand and communicate effectively in English, using some complex language, and although there may be errors, these do not impede communication. A score of 5 or lower means that the candidate has a limited range of language and that errors in grammar, pronunciation, etc. lead to misunderstandings.

Different organisations and institutions publish the Band Score they require for entry.

Scoring

The **Listening Test** contains 40 items and each correct item is given one mark.

The **Reading Test** contains 40 items and each correct item is given one mark. The Academic and General Training Reading Tests are graded to the same level. However, because the texts in the Academic Reading Test are more challenging overall than those in the General Training Test, more questions need to be answered correctly on a General Training Test to receive the same grade.

The **Writing Test** (both Academic and General Training) is marked on the following areas: Task Achievement (for Task 1), Task Response (for Task 2), Coherence and Cohesion, Lexical Resource, Grammatical Range and Accuracy. Examiners give a Band Score for each of these criteria, which are equally weighted.

For the **Speaking Test**, a Band Score is given for each of the following which are equally weighted: Fluency and Coherence, Lexical Resource, Grammatical Range and Pronunciation.

Candidates receive scores on a Band Scale from 1 to 9 for each skill tested (Listening, Reading, Writing and Speaking). They are of equal importance. These four scores are then averaged and rounded to produce an Overall Band Score. Each candidate receives a Test Report Form setting out their Overall Band Score and

their scores for each test. The scores are reported in whole bands or half bands according to the nine-band score given below.

If you do the practice tests in *IELTS Trainer* under exam conditions, you need to score approximately 20 marks on both the Reading and Listening Test for a Band Score of around 5.5. To achieve a Band Score of 7, you need approximately 30 marks on Reading and Listening.

IELTS Band Scores

9 Expert user – Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

8 Very good user – Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

7 Good user – Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

6 Competent user – Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

5 Modest user – Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

4 Limited user – Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

3 Extremely limited user – Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

2 Intermittent user – No real communication is possible except for the most basic information using

isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

1 Non-user – Essentially has no ability to use the language beyond possibly a few isolated words.

0 Did not attempt the test – No assessable information provided.

For more information on grading and results, go to the Cambridge ESOL website (see below).

Content of IELTS

IELTS has four papers, each consisting of 2, 3 or 4 parts. For details on each part, see the tables below.

Paper 1 Listening about 30 minutes, with 10 minutes to transfer answers to the answer sheet at the end

- This paper is common to both the Academic and General Training Modules.
- The topics in Parts 1 and 2 are based around social situations but the topics in Parts 3 and 4 are all in an educational or training context.
- The **level of difficulty** increases from Section 1 to Section 4.
- Each section is heard **once only**.
- The **instructions** for each task are on the question paper.
- There is a short **pause** before each section which can be used to look at the task and questions. Where there is more than one task in a section, there is also a short pause before the part of the recording which relates to the next task.
- A brief introductory explanation of the **context** is heard before each section, but is **not** printed on the question paper.
- **At the end** of the Listening test there are ten minutes to copy answers onto the answer sheet.
- Correct **spelling** is essential on the answer sheet.

	No. of questions	Text type	Task types <i>Each section has one or more of these tasks.</i>	Task inf
1	10	a conversation or interview between two speakers, giving and exchanging information about an everyday topic	completing notes completing a form completing a table	pages 10, 67 page 61 pages 21, 62
2	10	a monologue (sometimes introduced by another speaker) giving information on an everyday topic, e.g. a radio programme or talk from a guide	completing sentences completing a flow-chart	page 68 page 17
3	10	a conversation between two, three or four speakers in an educational or training context	labelling a map labelling a diagram	page 64 page 17
4	10	a monologue in an academic setting, e.g. a lecture or presentation	matching multiple choice	pages 14, 66 pages 14, 63, 65

Paper 2 Academic Reading 1 hour

- This paper is only taken in the Academic Module. There is a different paper for candidates taking the General Training Module (see Cambridge ESOL website). Both papers follow the same format but the kinds of texts on the two modules differ in terms of topic, genre, complexity of language and style.
- There are approximately 2,750 words in total in the three passages.

Passage	No. of questions	Text types	Task types <i>Each section has one or more of these tasks.</i>	Task information
1	13 (two or three tasks)	Texts may be from books, journals, magazines, newspapers or websites. They are suitable for reading by undergraduate or postgraduate students but are of general interest, not only for subject specialists.	multiple choice matching	pages 34, 76, 80 pages 28, 34, 73, 82
2	13 (three tasks)		choosing True/False/Not given	pages 23, 71
3	14 (three tasks)		choosing Yes/No/Not given locating information completing notes, a table, or a flow-chart completing a summary or sentences labelling a diagram	pages 34, 81 page 28 pages 23, 72 pages 28, 77 page 23

Paper 3 Academic Writing 1 hour

This paper is only taken in the Academic Module. There is a different paper for candidates taking the General Training Module (see Cambridge ESOL website).

Task	Suggested time and marks	Task text type and no. of words	Task information
1	20 minutes one-third of the marks for the paper	a summary of information given in a graph, chart, table or diagram 150 words minimum	pages 40, 87
2	40 minutes two-thirds of the marks for the paper	a discussion essay in response to a statement of opinion or ideas 250 words minimum	pages 48, 90

Paper 4 Speaking 11–14 minutes

This paper is common to both the Academic and General Training Modules.

It is a face-to-face interview with an examiner and it is recorded.

Part	Time	Task type	Task information
1	4–5 minutes	giving personal information and discussing everyday subjects	pages 55, 91
2	1 minute preparation 2 minutes talk	giving a prepared talk on a subject given by the examiner and answering one or two follow-up questions	pages 57, 92
3	4–5 minutes	a discussion with the examiner arising from the topic of Part 2, offering the opportunity to discuss more abstract issues and ideas	pages 59, 94

Further information

The information about IELTS contained in *IELTS Trainer* is designed to be an overview of the exam. For a full description of IELTS, including information about task types, testing focus and preparation for the exam, please see the *IELTS Handbook*, which can be obtained from Cambridge ESOL at the address below or from the website at: www.CambridgeESOL.org.

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Test 1 Training Listening Section 1

What is Listening Section 1?


- a conversation between two people, either face to face or on the phone
- the subject is a topic of general interest (e.g. booking a holiday or course of study)
- one or two tasks (e.g. note completion)
- an example and 10 questions

What does it test?


- understanding specific information (e.g. dates, everyday objects, places, etc.)
- spelling

Useful language: spelling

If you are asked to write the name of a street, person, company, etc., it will be spelt for you. You need to be very familiar with the names of the letters of the alphabet as you only hear them once.

 **02** 1 Listen and repeat the names of these letters.


A E I S

 **03** 2 Now listen to these letters and put them in the correct column according to how we pronounce their names.

C F G H J K L N O R T U V W X Y

Four of the letters don't fit in any of the columns. Which are they?

A	E	I	S
	C		

 **04** 3 Listen to some words being spelt out and write down what you hear. Read the word you have written. Can you say it? If not, maybe you missed a vowel!

- 1 Address: 23 Road
- 2 Name of company: Limited
- 3 Name: Anna
- 4 Meeting place: School
- 5 Name of village:
- 6 Website address: www.com

Tip! When a letter is repeated, we say 'double', e.g. EE is 'double E'.

Task information: Note completion

This task requires you to fill the gaps in the notes someone makes during a conversation. The notes are in the same order as the information you hear. There are other similar completion tasks that you will see: tables (e.g. Test 1 Section 4), sentences (e.g. Test 3 Section 4) and forms (e.g. Test 2 Section 1).

You have to:

- listen to a conversation – you hear it once only.
- write one/two/three words or a number or date in each gap in the notes.
- write the exact words you hear.
- spell everything correctly.
- transfer your answers to the answer sheet after all four listening sections.

Useful language: numbers

05 Listen to these sentences and write the number you hear in the gaps.

- 1 King Street
- 2 Family ticket costs \$
- 3 Mobile phone number:
- 4 Theatre opened in
- 5 Secretary is in Room
- 6 Cost of flight: £

Tip! The numbers you write in the exam will be a year, a price, a phone number or part of an address, etc.

Advice

3 When we say a phone number, we can pronounce 0 as 'oh', or say 'zero'.

6 When we talk about money we say, for example 'four pound(s)/dollar(s)/euro(s) fifty' (£4.50 / \$4.50 / €4.50).

Useful language: dates

06 Listen to these sentences and write the dates you hear in the gaps.

- 1 The course begins on
- 2 Date of birth:
- 3 Date of appointment:
- 4 The wedding will take place on
- 5 Date of arrival in New York:
- 6 Date of interview:

Advice

2 We say dates like 1985 or 2014 as 'nineteen eighty-five' and 'twenty fourteen'. For years between 2000 and 2010, we can say, for example, 'two thousand and one'.

Tip! You can write a date in different ways to get a mark (e.g. 3rd March, March 3 or 3 March). This fits the 'one word and/or a number' in the instruction.

Useful language: measurements

07 Listen to these sentences and write the measurement you hear in the gaps.

- 1 Mount Everest is high.
- 2 Distance from Wellington to Auckland:
- 3 John's height:
- 4 Add flour to sugar.
- 5 Weight:
- 6 Width of desk:

Tip! You can write the whole measurement or an abbreviation (e.g. 25 metres or 25m, 19 kilometres/kilometers or 19km).

Useful language: deciding what to write in the gaps

Look at the sample exam task below and complete this table.

Tip! Predicting what type of
into each gap helps you to be ready
to hear it during the recording.

Which gaps need ...		What tells you this?
a date?	1	
a distance?		
only numbers?		
a price?		
a website address?		
nouns:		
• a meal or kind of food?		
• a place?		
• a facility?		
• clothes or a piece of equipment?		
• an event?		

Pony-trekking holiday

Example	Answer
Holiday lasts8..... days.

- Holiday starts on 1
- Children must be over 2 years.
- Group rides 3 each day on average.
- Hats provided but not 4
- Holiday costs 5 £..... per person
- All food included except 6
- Camp site has a 7
- Find more information at www. 8com
- At least one day is spent riding in the 9
- A 10 will take place one evening.

Test 1 Exam practice

Listening Section 1 Questions 1–10

Action plan for Note completion

- 1 Look at the instructions to find out how many words you can write.
- 2 Look at the heading and read through the notes. There is time to do this before you listen.
- 3 Look at the gaps and think about what kinds of word or number are needed (e.g. a date, a distance, an address, a noun).
- 4 Listen to the introduction, which tells you what the recording is about.
- 5 Listen carefully to the conversation and focus on each question in turn. As soon as you've written the answer to one question, listen for the answer to the next.

Tip! Write an answer in every gap even if you aren't sure about it. A guess might get a mark but an empty space can't!

08 Questions 1–10

Complete the notes below.

Write no more than **TWO WORDS AND/OR A NUMBER** for each answer.

Cycling holiday in Austria

Example	Answer
Most suitable holiday lasts10..... days.

- Holiday begins on **1**
- No more than **2** people in cycling group.
- Each day, group cycles **3** on average.
- Some of the hotels have a **4**
- Holiday costs **5** £ per person without flights.
- All food included except **6**
- Essential to bring a **7**
- Discount possible on equipment at www. **8**com
- Possible that the **9** may change.
- Guided tour of a **10** is arranged.

Tip! Remember you only hear the recording once.

Tip! If one of your answers is more than two words and a number, it is wrong!

Advice

The words you hear are usually different from the words in the notes, except for the word(s) you have to write.

- 1 Make sure you write the whole date.
- 2 What question does the woman ask which tells you the answer is coming? Which words in the man's answer mean 'no more than'?
- 3 Which word tells you the answer is coming? Which words do you hear that mean 'on average'?
- 6 If the word you hear is plural, don't forget to write the 's'.
- 7 Which words do you hear which tell you that you will soon hear the answer?
- 8 Write only the missing word(s). There's no need to write www. and com on the answer sheet.
- 10 You must spell everything correctly but both American and British English spelling are acceptable here. Check your spelling when you transfer your answers.

What is Listening Section 2?

- a talk / speech / announcement / recorded message / radio excerpt given by one person, sometimes with an introduction by another person
- the subject is a topic of general interest (e.g. what's on, a place of interest)
- usually two tasks (e.g. multiple choice, matching, completing a flow-chart)
- ten questions – there is a brief pause in the recording before the start of the next task

What does it test?

- understanding specific factual information
- selecting relevant information from what you hear

Task information: *Multiple choice (three options)*

Multiple-choice questions usually focus on the details. They follow the order of the recording.

You have to:

- listen to the recording – you hear it ONCE only.
- choose from options A, B or C to answer a question or complete a statement so that it means the same as the recording.
- transfer your answers to the answer sheet after all four listening sections.

There is another kind of multiple-choice task – see Test 2 Listening Section 2.

Task information: *Matching information*

Matching information requires you to listen to detailed information and relate it to a number of places, people, etc.

You have to:

- listen to part of the recording – you hear it ONCE only.
- match one piece of information from the box to each question.
- transfer your answers to the answer sheet after all four listening sections.

There are other kinds of matching task (e.g. Test 2 Listening Section 3, Test 4 Listening Section 3).

Useful language: paraphrasing

In many IELTS tasks, you have to choose a correct answer from a number of options. The options express ideas using different words from the recording.

Match these phrases (1–10) to ones with similar meanings (a–j).

- | | |
|-------------------|-------------------------|
| 1 a wide variety | a a convenient location |
| 2 recently | b a special occasion |
| 3 easy to get to | c not long ago |
| 4 no more than | d looks out over |
| 5 a peaceful spot | e a huge range |
| 6 birthday | f has changed |
| 7 has a view of | g the maximum number |
| 8 is different | h kitchen equipment |
| 9 upmarket | i a quiet place |
| 10 saucepans | j luxury |

Action plan for *Multiple choice (three options)*

- 1 Read the questions. They give you an idea of what the recording will be about and what information you should listen for.
- 2 Listen to the introduction. It tells you what the recording is about.
- 3 Follow the recording by listening for the answer to each question.

Tip! Listen out for key words, so that you know which question to answer.

- 4 As soon as you've chosen the answer to a question, listen for the answer to the next one.
- 5 Check your answers and then transfer them to the answer sheet at the end of the Listening test.

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

- 11 The market is now situated
 - A under a car park.
 - B beside the cathedral.
 - C near the river.

- 12 On only one day a week the market sells
 - A antique furniture.
 - B local produce.
 - C hand-made items.

- 13 The area is well known for
 - A ice cream.
 - B a cake.
 - C a fish dish.

- 14 What change has taken place in the harbour area?
 - A Fish can now be bought from the fishermen.
 - B The restaurants have moved to a different part.
 - C There are fewer restaurants than there used to be.

Advice

11 The prepositions on the recording are different from the ones here. Check that the answer you choose means the same as what you hear.

12 Think about the kinds of word you might hear before you listen (e.g. what is 'local produce'?).

13 Although the questions follow the order of the recording, each set of options (A, B, C) may not.

14 Read the question carefully. You need to listen for what has **changed**.

Action plan for *Matching information*

- 1 Read the options in the box. Think about words you might hear that have a similar meaning.

Tip! At the end of the first task there is a pause. Use this time to read the questions for the next task.

- 2 Listen to the instructions for the task (if this is the first task).
- 3 Look at the names of places, people or things that you need to match to the options.
- 4 Look at the options in the box while you listen to the recording. Choose one answer to each question.

Tip! If you can't choose between two answers for one question, write them both down for now. One might be the answer to a later question, then you will know you can't choose it twice.

- 5 Check your answers and then transfer them to the answer sheet at the end of the Listening test. Make sure you transfer the answers for both tasks!

09 Questions 15–20

Which advantage is mentioned for each of the following restaurants?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to questions 15–20.

Advantages	
A	the decoration
B	easy parking
C	entertainment
D	excellent service
E	good value
F	good views
G	quiet location
H	wide menu

- | | | |
|----|---------------------------|-------|
| 15 | Merrivales | |
| 16 | The Lobster Pot | |
| 17 | Elliot's | |
| 18 | The Cabin | |
| 19 | The Olive Tree | |
| 20 | The Old School Restaurant | |

Tip! You can only choose each option (Advantages A–H) once, so two of the options aren't needed.

Tip! The options are in alphabetical order, not in the order you hear them.

Advice

B For some restaurants you will hear information about parking but it might not be 'easy'.

D You will hear information about service but it might not be 'excellent'. The answer is only correct if the meaning matches exactly what you hear.

Tip! The restaurants (15–20) are in the order you hear them so listen for each one in turn.

IELTS Trainer is the perfect companion for IELTS exam preparation. As well as six full practice tests, it offers easy-to-follow expert guidance and exam tips designed to guarantee exam success.

The first two tests are fully guided with step-by-step guidance and advice on how to tackle each paper. Extra practice activities, informed by a bank of real candidates' exam papers*, focus on areas where students typically need most help.


- ▶ SIX complete practice tests
- ▶ Detailed information on the IELTS exam
- ▶ Step-by-step advice on how to approach each paper
- ▶ Additional grammar, vocabulary and writing practice to help students avoid typical exam mistakes
- ▶ Answer key with clear explanations, including model answers for the Writing paper
- ▶ Audio CDs feature all the listening activities from the practice tests

A 'without answers' version and separate Audio CDs are also available.

CAMBRIDGE LEARNER CORPUS

The Cambridge Learner Corpus (CLC) is a unique collection of over 35 million words taken from over 35 million words taken from student exam papers from Cambridge ESOL. It shows real mistakes students make and highlights the parts of English which cause problems for learners. The CLC has been developed by Cambridge University Press with University of Cambridge ESOL Examinations to help in writing materials for learners of English.

www.cambridge.org/corpus

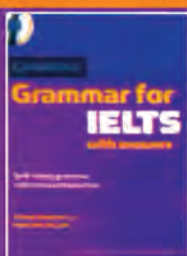


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