

OXFC



@RAHNAMAPRESS  
WWW.RAHNAMAPRESS.COM

fourth  
edition

# English File

Beginner  
Workbook

WITH KEY

Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert  
with Jane Hudson



## 1

- 4 **A** A cappuccino, please  
6 **B** World music  
8 **Practical English** Episode 1 How do you spell it?

## 2

- 10 **A** Are you on holiday?  
12 **B** That's my bus!

## 3

- 14 **A** Where are my keys?  
16 **B** Souvenirs  
18 **Practical English** Episode 2 Can I have an orange juice, please?

## 4

- 20 **A** Meet the family  
22 **B** The perfect car

## 5

- 24 **A** A big breakfast?  
26 **B** A very long flight  
28 **Practical English** Episode 3 What time is it?

## 6

- 30 **A** A school reunion  
32 **B** Good morning, goodnight

## 64 Answer Key

## 7

- 34 **A** Have a nice weekend!  
36 **B** Lights, camera, action!  
38 **Practical English** Episode 4 What's the date?

## 8

- 40 **A** Can I park here?  
42 **B** I ♥ cooking

## 9

- 44 **A** Everything's fine!  
46 **B** Working undercover  
48 **Practical English** Episode 5 Would you like to come?

## 10

- 50 **A** A room with a view  
52 **B** Where were you?

## 11

- 54 **A** A new life in the USA  
56 **B** How was your day?  
58 **Practical English** Episode 6 Is there a bank near here?

## 12

- 60 **A** Strangers on a train  
62 **B** Revise the past

# How to use your Workbook and Online Practice

## English File

fourth edition

### Student's Book

Use your Student's Book in class with your teacher.

IN CLASS



ACTIVITIES AUDIO VIDEO RESOURCES



ONLINE

Go to **englishfileonline.com** and use the code on your Access Card to log into the Online Practice.

### Workbook

Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

### Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student's Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank videos to practise English sounds.

Practise the **Practical English** for every episode.

Watch the Practical English videos before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary and Pronunciation if you have any problems.

Practise Reading, Listening, Speaking and Writing.



**G** verb *be* (singular): *I* and *you*    **V** numbers 0–10, days of the week    **P** /h/, /a/, and /i/

# 1 GRAMMAR verb *be* (singular): *I* and *you*

## a Write the sentences with contractions.

1 I am Tom.

I'm Tom.

2 You are not in class 3.

You aren't in class 3.

3 I am not Helen.

4 You are not a teacher.

5 I am Rob.

6 You are in my class.

7 I am in room 4.

8 You are not Diana.

## b Write negative ☐ sentences or questions ☐.

1 You're in my class. ☐

You aren't in my class.

2 You're a teacher. ☐

Are you a teacher?

3 I'm Jenny. ☐

4 I'm in class 2. ☐

5 I'm in room 4. ☐

6 You're Dom. ☐

7 I'm a student. ☐

8 You're in class 7. ☐

## c Complete the conversations. Use contractions where possible.



- 1 A Are you Andy?  
B No, I'm Tony.



- 2 A Excuse me. \_\_\_\_\_  
in number 8?  
B Yes, \_\_\_\_\_. I'm  
Anna Jones.



- 3 A Hello, \_\_\_\_\_ Amy.  
B Hi, \_\_\_\_\_ Steve.  
Nice to meet you.



- 4 A Hi, \_\_\_\_\_ Linda.  
Are you Henry?  
B No, \_\_\_\_\_. I'm  
Max.



- 5 A Hello. \_\_\_\_\_  
Lisa Gomez?  
B Yes, \_\_\_\_\_. Nice  
to meet you.



- 6 A Hi. \_\_\_\_\_ Ben.  
B Hi. \_\_\_\_\_ Rob.



- 7 A Excuse me. \_\_\_\_\_  
in room 7?  
B No, \_\_\_\_\_. You're  
in room 8.



- 8 A Excuse me. \_\_\_\_\_  
my teacher?  
B Yes, \_\_\_\_\_. I'm  
Peter Wilson.

## 2 VOCABULARY numbers 0–10, days of the week

### a Write the numbers.

RUFO	four
NET	ten
INNE	n _ _ e
EON	o _ _
TEREH	t _ _ _ e
OWT	t _ _
GITHE	e _ _ _ t
XIS	s _ _
ENVSE	s _ _ _ n
OZRE	z _ _ o
VIEF	f _ _ e

### b Write the numbers from a in the correct order.

0 <u>zero</u>	6 _____
1 _____	7 _____
2 _____	8 _____
3 _____	9 _____
4 _____	10 _____
5 _____	

### c Write the next day of the week.

- Saturday Sunday Monday
- Monday Tuesday \_\_\_\_\_
- Thursday Friday \_\_\_\_\_
- Sunday Monday \_\_\_\_\_
- Friday Saturday \_\_\_\_\_
- Tuesday Wednesday \_\_\_\_\_
- Wednesday Thursday \_\_\_\_\_

### d Answer the questions about you.

- What's your name?  
\_\_\_\_\_
- What class are you in?  
\_\_\_\_\_
- What day is it today?  
\_\_\_\_\_
- What days are your English classes?  
\_\_\_\_\_

## 3 PRONUNCIATION /h/, /aɪ/, and /i:/

### a 1.1 Listen and write the words in the chart.

five Helen hello meet nice tea

		
1 house	2 bike	3 tree
	five	

### b 1.2 Listen and check. Then listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Nice to meet you ~~Two cappuccinos, please~~  
Sorry See you tomorrow Thanks What's your name

- A Two cappuccinos, please.

B OK. Just a minute.
- A Hi, I'm Helen.

B Hi, I'm Rob. \_\_\_\_\_.
- A Hello, I'm Sarah. \_\_\_\_\_?

B Paul.
- A Goodbye. \_\_\_\_\_.

B No, Friday.

A Oh yes, sorry. See you on Friday.
- A I'm not John, I'm James.

B \_\_\_\_\_.
- A Tom? Your tea.

B \_\_\_\_\_.

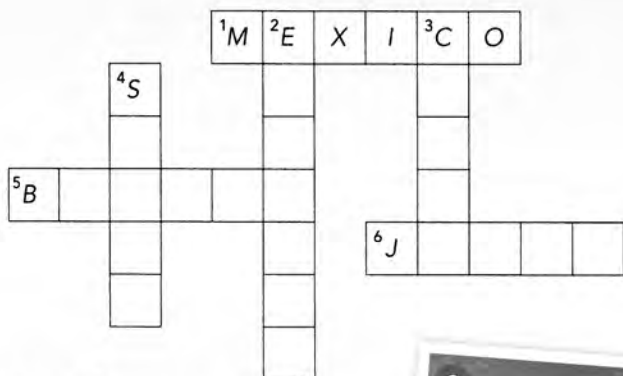


G verb be (singular): he, she, it V countries P /i/, /æ/, /s/, and /j/

## 1 VOCABULARY countries

a Complete the crossword.

ACROSS →



DOWN ↓



b Complete the sentences with a country.

- 1 She's from Zurich. She's from Switzerland.
- 2 He's from Paris. He's from France.
- 3 I'm from Rome. I'm from Italy.
- 4 You're from Miami. You're from the U.S. St.
- 5 She's from Moscow. She's from Russia.
- 6 He's from Istanbul. He's from Turkey.
- 7 I'm from Warsaw. I'm from Poland.
- 8 You're from Cairo. You're from Egypt.
- 9 She's from Berlin. She's from Germany.

## 2 GRAMMAR verb be (singular): he, she, it

a Complete the sentences with *He's*, *She's*, or *It's*.1 She's from the United States.2 It's from China.

3 \_\_\_\_\_ from Italy.



4 \_\_\_\_\_ from Germany.



5 \_\_\_\_\_ from Mexico.



6 \_\_\_\_\_ from Japan.



7 \_\_\_\_\_ from Spain.



8 \_\_\_\_\_ from Switzerland.

**b Complete the conversations with 's, is, or isn't.**

- 1 **A** Is Paulo from Spain?  
**B** No, he isn't. He \_\_\_\_\_ from Brazil.
- 2 **A** Where \_\_\_\_\_ Oaxaca? \_\_\_\_\_ it in Mexico?  
**B** Yes, it \_\_\_\_\_.
- 3 **A** \_\_\_\_\_ Yasmin in the Monday class?  
**B** No, she \_\_\_\_\_. She \_\_\_\_\_ in the Tuesday class.
- 4 **A** \_\_\_\_\_ your name Annie?  
**B** No, it \_\_\_\_\_. It \_\_\_\_\_ Anna.

**c Write the questions. Then answer with the information in brackets.**

- 1 Robert Downey Jr / from the USA? (✓ New York)  
Is Robert Downey Jr from the USA? ?  
Yes, he is. He's from New York.
- 2 Kobe / in China? (X Japan)  
Is Kobe in China? ?  
No, it isn't. It's in Japan.
- 3 Salma Hayek / from Mexico? (✓ Veracruz)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 4 Naples / in Turkey? (X Italy)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 5 Copacabana / in Brazil? (✓ Rio)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 6 Lublin / in Russia? (X Poland)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 7 Gary Oldman / from England? (✓ London)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 8 Geneva / in France? (X Switzerland)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 9 Javier Bardem / from Spain? (✓ Las Palmas)  
\_\_\_\_\_ ?  
\_\_\_\_\_
- 10 the Louvre / in Italy? (X France)  
\_\_\_\_\_ ?  
\_\_\_\_\_

**d Answer the questions about you.**

- 1 Are you from England?  
\_\_\_\_\_
- 2 Where are you from (city)?  
\_\_\_\_\_
- 3 Where is it?  
\_\_\_\_\_

**3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/**

**a 1.3 Listen and circle the word with a different sound.**

 fish	1 Brazil <u>China</u> England
 phone	2 hello Poland two
 snake	3 six France classroom
 shower	4 Russia Spain she

**b 1.3 Listen again and repeat the words.**

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

I don't know I think she's from Spain It's a nice city  
~~Where are you from~~ ~~Where's Basel~~









- 1 **A** Where are you from?  
**B** I'm from the United States.  
**A** Where in the United States?  
**B** New York.  
**A** Wow! \_\_\_\_\_.
- 2 **A** Is Mercedes Peón from Mexico?  
**B** No, \_\_\_\_\_.
- 3 **A** Is Sapporo in China?  
**B** Sapporo? Sorry, \_\_\_\_\_.
- 4 **A** \_\_\_\_\_?  
**B** It's in Switzerland.



checking into a hotel, booking a table V the classroom P the alphabet

## 1 THE ALPHABET

- a 1.4 Listen and circle the letter with a different vowel sound.

	1 D E <u>I</u> V
	2 E L N X
	3 A G J K
	4 B H P D
	5 C F L S
	6 A H J Y
	7 O Q U W
	8 F T M S

- b 1.4 Listen again and repeat the letters.




- c Say the letters in 1–5.



- d 1.5 Listen and check.

- e 1.6 Listen and write the words in the chart.

hello help name please she spell Spain table teacher

		
1 tree	2 egg	3 train
	hello	

- f 1.7 Listen and check. Then listen again and repeat the words.

## 2 VOCABULARY the classroom

- a Write the words.

1 the board

2 a l



3 a p



4 a t



5 the d



6 a ch



7 a w



8 a d

9 a b



10 a c



11 a p

of p



**b Complete the classroom expressions with the words from the list.**

books Excuse Go know late Look Open  
repeat Sit Stand spell understand

- 1 I don't know.
- 2 Sorry? Can you \_\_\_\_\_ that, please?
- 3 \_\_\_\_\_ at the board, please.
- 4 \_\_\_\_\_ your books.
- 5 I don't \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ it?
- 7 \_\_\_\_\_ to page 9.
- 8 Close your \_\_\_\_\_.
- 9 \_\_\_\_\_ up, please.
- 10 \_\_\_\_\_ down.
- 11 \_\_\_\_\_ me. What's *grazie* in English?
- 12 Sorry, I'm \_\_\_\_\_.

**3 CHECKING INTO A HOTEL**

Complete the conversation with the words from the list.

evening name reservation spell surname room



- A Good <sup>1</sup>evening.
- B Hello. I have a <sup>2</sup>\_\_\_\_\_.
- A What's your <sup>3</sup>\_\_\_\_\_, please?
- B Wendy Mahoney.
- A How do you <sup>4</sup>\_\_\_\_\_ your <sup>5</sup>\_\_\_\_\_?
- B M-A-H-O-N-E-Y.
- A Thank you, Ms Mahoney. You're in <sup>6</sup>\_\_\_\_\_ 261.
- B Thanks.

**4 BOOKING A TABLE**

Match the questions in the conversation to answers a–e below.

- A Good morning. How can I help you?  
B <sup>1</sup> b
- A What time?  
B <sup>2</sup> \_\_\_\_\_
- A OK, that's fine. What's your name, please?  
B <sup>3</sup> \_\_\_\_\_
- A OK. How many people?  
B <sup>4</sup> \_\_\_\_\_
- A Thank you, Mr Anderson. So, a table for three on Tuesday at seven?  
B <sup>5</sup> \_\_\_\_\_
- a Three.  
b A table for Tuesday evening, please.  
c Yes, that's great. Thanks.  
d Steve Anderson.  
e Seven o'clock.

**5 USEFUL PHRASES**

Complete the conversations with a phrase from the list.

A table for tomorrow, please Good morning  
~~How can I help you~~ How do you spell it  
I have a reservation Sorry Thank you That's right

- 1 A Good morning. <sup>1</sup>How can I help you?  
B My name's Liam Sweeney. <sup>2</sup>\_\_\_\_\_ for a room for tonight.  
A OK – Sweeney. <sup>3</sup>\_\_\_\_\_?  
B S-W-E-E-N-E-Y.  
A That's S-W-E-E-N-E-Y?  
B <sup>4</sup>\_\_\_\_\_.  
A OK, you're in room 49.
- 2 A <sup>5</sup>\_\_\_\_\_, The Green Tree restaurant. How can I help you?  
B <sup>6</sup>\_\_\_\_\_ – for four people.  
A OK. What time?  
B 7.30.  
A <sup>7</sup>\_\_\_\_\_  
B 7.30.  
A <sup>8</sup>\_\_\_\_\_.

G verb be (plural): we, you, they V nationalities P /dʒ/, /tʃ/, and /ʃ/

## 1 VOCABULARY nationalities

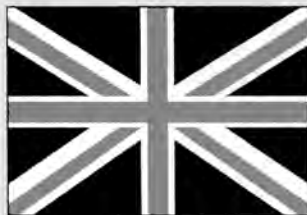
Complete the puzzle. What's the mystery word?



- 1 Maria's from Spain.  
She's **S**panish.



- 2 Kentaro's from Japan.  
He's Japane.



- 3 Emma's from the UK.  
She's B h.



- 4 Bianca's from Brazil.  
She's Br n.



- 5 Jacek's from Poland.  
He's P h.



- 6 Meiling's from China.  
She's Ch e.



- 7 Nikolay's from Russia.  
He's R n.



- 8 William's from England.  
He's E h.



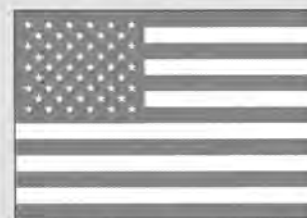
- 9 Daniela's from Mexico.  
She's M n.



- 10 Baba's from Egypt.  
He's E n.



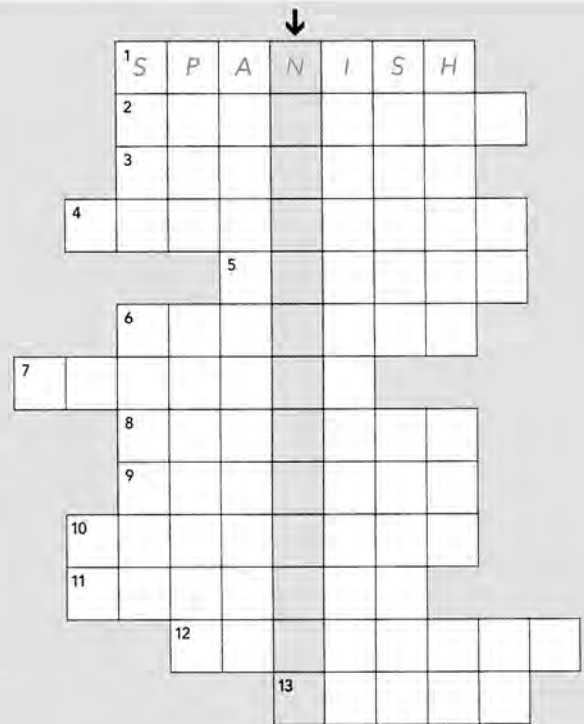
- 11 Derin's from Turkey.  
She's T h.



- 12 Mike's from the United States.  
He's Am n.



- 13 Cédric's from Switzerland.  
He's Sw s.








## 2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

### a 2.1 Listen and write the words in the chart.

Chinese Egyptian French German Japanese  
just Russian teacher Turkish

		
1 jazz	2 chess	3 shower
	Chinese	

### b 2.2 Listen and check. Then listen again and repeat the words.

## 3 GRAMMAR verb be (plural): we, you, they

### a Write positive ☒ and negative ☐ sentences with be. Use contractions.

- we / from Spain ☒ Italy ☒  
We're from Spain. We aren't from Italy.
- you / teachers ☒ students ☒  
\_\_\_\_\_
- they / Chinese ☒ Japanese ☒  
\_\_\_\_\_
- we / from Mexico ☒ Brazil ☒  
\_\_\_\_\_
- you / in class 3 ☒ class 2 ☒  
\_\_\_\_\_
- they / from Egypt ☒ Turkey ☒  
\_\_\_\_\_
- she / room 4 ☒ room 5 ☒  
\_\_\_\_\_
- I / Polish ☒ Russian ☒  
\_\_\_\_\_

### b Write the sentences with pronouns. Use contractions.

- Juan and I are from Spain.  
We're from Spain.
- Sara and Mikel are in class 6.  
\_\_\_\_\_
- Marina's on holiday.  
\_\_\_\_\_
- Rodrigo's from Brazil.  
\_\_\_\_\_
- Jake and I are here on business.  
\_\_\_\_\_
- Toronto is in Canada.  
\_\_\_\_\_

### c Re-order the words to make questions.

- dogs they are your  
Are they your dogs
- class in 1 are they  
\_\_\_\_\_?
- they England from are  
\_\_\_\_\_?
- Italian Fernanda is  
\_\_\_\_\_?
- in Zurich is Switzerland  
\_\_\_\_\_?

### d Match the answers to the questions in c.

- 4 Yes, she is.
- \_\_\_\_\_ No, they're in class 2.
- \_\_\_\_\_ No, they aren't.
- \_\_\_\_\_ Yes, it is.
- \_\_\_\_\_ Yes, they're from London.

### e Answer the questions about your class.

- Are you English?  
No, we aren't. We're \_\_\_\_\_.
- Where are you from?  
\_\_\_\_\_.
- What room are you in?  
\_\_\_\_\_.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- A Excuse me. Are \_\_\_\_\_ they \_\_\_\_\_ from \_\_\_\_\_?

B Yes, they are. Please sit down.

A Thanks.
- A A \_\_\_\_\_ y \_\_\_\_\_ o \_\_\_\_\_ h \_\_\_\_\_?

B Yes, we are. We're from Spain.
- A Your cappuccino.

B Thanks.

A H \_\_\_\_\_ a n \_\_\_\_\_ d \_\_\_\_\_!
- A Are you on business?

B No, we aren't. We're t \_\_\_\_\_ . We're on holiday.



1 **GRAMMAR** Wh- and How questions with be

a Complete the questions with a question word and are or 's.

- 1 A Who's Sarah Lawson?  
B She's my English teacher.
- 2 A \_\_\_\_\_ the concert?  
B It's on Monday.
- 3 A \_\_\_\_\_ she from?  
B She's from Spain.
- 4 A \_\_\_\_\_ your phone number?  
B It's 01279 5529284.
- 5 A \_\_\_\_\_ you from?  
B I'm from Brazil.
- 6 A \_\_\_\_\_ Mari and Laura?  
B They're on holiday in Boston.
- 7 A \_\_\_\_\_ Pedro?  
B He's 27.
- 8 A \_\_\_\_\_ your address?  
B It's 47 Bank Street.
- 9 A \_\_\_\_\_ you?  
B I'm fine, thanks. And you?

b Complete the conversation. Write the questions.



- A <sup>1</sup> What's your name ?  
B My name's Brian Halley.
- A <sup>2</sup> \_\_\_\_\_ ?  
B H-A-L-L-E-Y.
- A Thank you. <sup>3</sup> \_\_\_\_\_ ?  
B I'm from the United States.
- A <sup>4</sup> \_\_\_\_\_ ?  
B It's 64 Bond Street, New York City.
- A Thank you. <sup>5</sup> \_\_\_\_\_ ?  
B My phone number is 784-2913.
- A <sup>6</sup> \_\_\_\_\_ ?  
B It's b.halley@gmail.com.
- A Thank you. <sup>7</sup> \_\_\_\_\_ ?  
B I'm 23.
- A <sup>8</sup> \_\_\_\_\_ ?  
B No, I'm not. I'm single.












c Answer the questions about you.

- 1 What's your phone number?  
\_\_\_\_\_
- 2 What's your postcode?  
\_\_\_\_\_
- 3 Are you single?  
\_\_\_\_\_
- 4 What's your surname?  
\_\_\_\_\_
- 5 What's your address?  
\_\_\_\_\_
- 6 How old are you?  
\_\_\_\_\_
- 7 What's your email?  
\_\_\_\_\_
- 8 How do you spell your surname?  
\_\_\_\_\_



## 2 VOCABULARY numbers 11–100, phone numbers


a Complete the numbers.

- |    |   |                                 |
|----|---|---------------------------------|
| 1  |    | t <u>w</u> <u>e</u> nt <u>v</u> |
| 2  |    | f ____ t ____ n                 |
| 3  |    | ni ____ t ____                  |
| 4  |    | s ____ v ____ nt ____           |
| 5  |    | t ____ lv ____                  |
| 6  |   | a hu ____ r ____                |
| 7  |  | ei ____ t ____                  |
| 8  |  | e ____ v ____                   |
| 9  |  | fo ____ t ____                  |
| 10 |  | th ____ r ____ n ____           |
| 11 |  | si ____ t ____                  |


b Write the numbers.


- |    |              |           |
|----|--------------|-----------|
| 1  | forty-seven  | <u>47</u> |
| 2  | nineteen     | _____     |
| 3  | thirty-eight | _____     |
| 4  | fifty-nine   | _____     |
| 5  | seventy-two  | _____     |
| 6  | fourteen     | _____     |
| 7  | ninety-one   | _____     |
| 8  | sixteen      | _____     |
| 9  | twenty-three | _____     |
| 10 | eighteen     | _____     |

## 3 PRONUNCIATION understanding numbers


a  2.3 Listen and complete the phone numbers.

- |   |    |    |    |   |   |
|---|----|----|----|---|---|
| 1 | 0  | 2  | 7  | 4 | 3 |
| 2 | 17 | 9  | 21 |   |   |
| 3 | 0  | 35 | 8  | 1 |   |

b  2.3 Listen again and repeat the phone numbers.

c  2.4 Listen and write the numbers.

- 17 London Road
- I'm \_\_\_\_.
- anne.davis\_\_\_\_@gmail.com
- You're in room \_\_\_\_.
- SW \_\_\_\_ 4RJ

d  2.4 Listen again and repeat the numbers.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- A Who's \_\_\_\_\_ she \_\_\_\_\_?

B Jenny.

A H \_\_\_\_\_ o \_\_\_\_\_ is she?

B She's 21.

A W \_\_\_\_\_ c \_\_\_\_\_ is she in?

B She's in my class.

A She's very g \_\_\_\_\_ -l \_\_\_\_\_.
- A Hi, Tom. H \_\_\_\_\_ a \_\_\_\_\_ y \_\_\_\_\_?

B I'm f \_\_\_\_\_, thanks.

A Th \_\_\_\_\_ is Jenny.

B Nice to meet you.

C Nice to meet you, too. That's my bus.

S \_\_\_\_\_ y \_\_\_\_\_ l \_\_\_\_\_.
- A Where are you from?

B Bournemouth.

A Where's Bournemouth?

B It's i \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_ of England.

G singular and plural nouns, a / an V small things P /z/ and /s/, plural endings

## 1 VOCABULARY small things

Complete the crossword.

**DOWN ↓**

**ACROSS →**



**2 GRAMMAR** singular and plural nouns, a / an

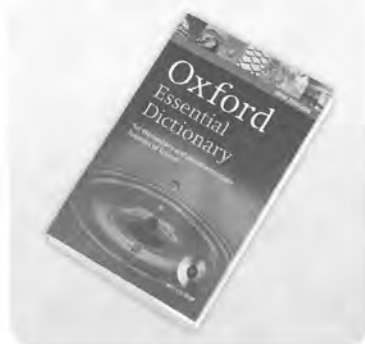
**a** Write a or an.

**b** Write the plurals of the words in a.

1 a camera	1 cameras
2 an umbrella	2 umbrellas
3 a book	3 books
4 a watch	4 watches
5 an email	5 emails
6 a country	6 countries
7 a city	7 cities
8 a key	8 keys
9 an address	9 addresses
10 a laptop	10 laptops
11 a debit card	11 debit cards



c Write questions and answers.



1 What is it \_\_\_\_\_?  
It's a dictionary \_\_\_\_\_.



2 \_\_\_\_\_?  
\_\_\_\_\_.



3 \_\_\_\_\_?  
\_\_\_\_\_.



4 \_\_\_\_\_?  
\_\_\_\_\_.



5 \_\_\_\_\_?  
\_\_\_\_\_.



6 \_\_\_\_\_?  
\_\_\_\_\_.



7 \_\_\_\_\_?  
\_\_\_\_\_.





8 \_\_\_\_\_?  
\_\_\_\_\_.

d What's in your bag? Write five things.

a wallet \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3 PRONUNCIATION /z/ and /s/, plural endings

a 3.1 Listen and repeat the words and sounds.

 zebra	1 names bags
 snake	2 books students
/IZ/	3 addresses purses

b 3.2 Listen and circle three words with /z/.

pieces classes coats glasses  
laptops pencils phones wallets

c 3.2 Listen again and repeat the words.

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

~~Oh no~~ What are they What's in your bag  
Where are my glasses

1 A Where's your bag?  
B Oh no \_\_\_\_\_! It's in the car!

2 A \_\_\_\_\_?  
B They're in your bag.

3 A Excuse me, sir. \_\_\_\_\_?  
B I have a wallet, a book, and an umbrella.

4 A \_\_\_\_\_?  
B I think they're credit cards.

# English File

gets **you** talking

**90%** of teachers who took part in an Oxford Impact study found that *English File* **improves students' speaking skills.**

Use your Workbook to:

- practise **Grammar, Vocabulary, and Pronunciation** from each lesson.
- practise all the language from the **Practical English** lessons.
- build your vocabulary with **Words and phrases to learn.**



**englishfileonline.com**

PLUS Use the Student's Book Online Practice for:

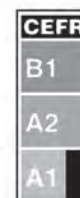
- downloadable pronunciation audio.
- skills practice.
- more language practice.

## FOR STUDENTS

- Student's Book with Online Practice
- Student's Book eBook
- Workbook (with or without key)
- Say It app for pronunciation practice

## FOR TEACHERS

- Teacher's Guide with Teacher's Resource Centre
- Classroom Presentation Tool
- Class DVD
- Class Audio CDs



Oxford University Press is the world's authority on the English language.

As part of the University of Oxford, we are committed to furthering English language learning worldwide.

We continuously bring together our experience, expertise and research to create resources such as *English File*, helping millions of learners of English to achieve their potential.



**OXFORD**  
UNIVERSITY PRESS

[www.oup.com/elt](http://www.oup.com/elt)