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2ND EDITION
BIG TV WORKBOOK



Contents



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Unit	Vocabulary	Structures	CLIL: Content and Culture	Videos
1 Staying Clean pp. 4–7	Staying clean routines: brush your teeth, don't pass on germs, have a bath, keep clean, sneeze into your hands, take a shower, wash your hands	What does she do every morning? She has a shower. What does he do after breakfast? He brushes his teeth. What do you do before lunch? I wash my hands.	Life Science: keeping clean Routines around the world: different ways to keep clean	Staying Clean video Before You Watch: bacteria, dirt, hot spring, insects, minerals Watch: Ancient Romans, crocodile, sea lion, social event, Middle East
2 Trains pp. 8–11	Traveling by train: elevated train, monorail, passenger, railway, station, ticket, ticket inspector, underground train	What does Amanda do? She's a train driver. What does she work? She works at the station and on the monorail.	Social Science: jobs Trains around the world: different and unusual types of trains	Trains video Before You Watch: model train, the Tube, tourists Watch: announcements, full-size, handle sales, staffed, Belgium, Budapest, Chicago, Seattle
3 Working Together pp. 12–15	Working with animals verbs: communicate with, develop a bond with, feed, jump out of, trust, work with	What does the mahout have to do? He has to feed the elephants.	Social Science: skills in the workplace Working with animals around the world: different and unusual working animals	Working Together video Before You Watch: farmer, horse whisperer, mahout Watch: aircraft, birth, closely, miniature, hospitals, Thailand
4 Hidden Animals pp. 16–19	Hidden animals: chameleon, cuttlefish, frogfish, goat, gorilla, octopus, shrimp, snow leopard	How does the cuttlefish hide? It changes color. Where does the frogfish hide? It hides among seaweed. How do chameleons hide? They blend in with their environment.	Life Science: camouflage Hidden animals around the world: different and unusual types of hidden animals	Hidden Animals video Before You Watch: paw prints, pebble, seaweed, shells Watch: camouflage, change, disguised, environment, fins, hold on, master, quickly, skin
5 Extreme Weather pp. 20–23	Weather: freezing, icy, rainy, snowy, stormy, sunny, warm, windy Times: afternoon, today, yesterday Places around the world: China, Denmark, Germany, India, Siberia, the UK, the USA	What was the weather like in China on Wednesday? It was snowy.	Geography: climate Extreme weather around the world: different and unusual ways to travel in extreme weather	Extreme Weather video Before You Watch: average, deep, extreme Watch: average, daily, deliver the mail, fail, low, mail carrier, packages, plane, sled, Alaska, Croatia, Russia
6 The Senses pp. 24–27	The senses: hear, radar, see, smell, sonar, taste, touch	What can bats do to find food? They can use their radar.	Life Science: animal senses The senses around the world: exploring different types of animals and their amazing senses	The Senses video Before You Watch: bat, bottlenose dolphin, hammerhead shark, stingray Watch: above, below, dark, detect diseases, hunt, prey, sensitive
7 What's Cooking pp. 28–31	Cooking verbs: bake, cook, crack, eat, fry, make	Does Scott have any porridge? Yes, he has some porridge. Do we have any mushrooms? No, we don't. But we have some cheese.	Science: food and cooking Cooking around the world: how to cook an egg	What's Cooking? video Before You Watch: fried egg, popcorn, porridge Watch: broken, chickens, clean, fork, frying pans, hens, knife, oil, schoolyard, smash, spatula
8 A Better Lifestyle pp. 32–35	Healthy and unhealthy living: bunk beds, diet, exercise, exhaust fumes, fresh air, plants, race, rooftop garden, vegetables	Did Julia eat healthy food yesterday? Yes, she did. Did he get enough rest yesterday? No, he didn't. He's tired.	Science: keeping healthy Healthy and unhealthy lifestyles around the world: different and unusual ways to have a healthy lifestyle	A Better Lifestyle video Before You Watch: fit, healthy, ready-made, unhealthy Watch: choice, glued to, offices, oxygen, relaxing, steps, work late, Japan, Moscow
9 A Day In London pp. 36–39	Places: cathedral, church, exhibition, gallery, museum, park, theater	Where did Marta go? She went to a gallery. What did they see? They saw a photo exhibition. Did Bob like it? Yes, he did. He said it was interesting.	Art: cultural and artistic activities A Day in London: different and unusual staircases and slides in London	A Day in London video Before You Watch: slide, staircase, steps Watch: canopy, field trip, lead up to, psychedelic, sticky tape, summer, walls

Word List p. 40

1

Staying Clean

Before You Watch

I will learn about keeping clean and healthy.

1 Listen, look, and say.



1 take a shower



2 wash your hands



3 brush your teeth



4 keep clean



5 have a bath



6 sneeze into your hands



7 don't pass on germs

2 Read and complete.

pass wash keep take brush sneeze

- a Please _____ your hands before dinner.
- b Don't forget to _____ your teeth before bed.
- c Try not to _____ on your germs if you are sick.
- d _____ a shower every morning.
- e _____ into your hands or into a tissue.
- f There are lots of ways to _____ clean every day.

3 Listen, look, and say.



bacteria



dirt



hot spring



insects



minerals

4 What do you do to keep clean? Ask and answer with a partner. Draw.





5 **vi** Watch. Check (✓) what you hear or see.

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> keep clean | <input type="checkbox"/> have a bath | <input type="checkbox"/> take a shower |
| <input type="checkbox"/> brush teeth | <input type="checkbox"/> pass on germs | <input type="checkbox"/> wash our hands |
| <input type="checkbox"/> bacteria | <input type="checkbox"/> dirt | |

6 **vi** Watch again. Write **True** or **False**.

- a Children use a dance to remember how to wash their hands. _____
- b Crocodiles have to keep their teeth clean. _____
- c Elephants love to brush their teeth. _____
- d Ancient Romans used hot springs to have a bath. _____
- e Water with minerals isn't healthy. _____
- f People don't use Roman baths today. _____

7 **4** Read and circle. Then listen and check.

Crocodiles and sea lions have their teeth cleaned to remove **bacteria / minerals**. This is just like humans. Elephants love to have **baths / showers**. Elephants often climb into water to wash away dirt and remove **bacteria / insects** from their skin. The elephants also enjoy **fighting / cleaning** each other, relaxing, and playing in the bath. It's a **big / social** event!



8 Follow the lines. Ask and answer with a partner.



9 Write the words in order and match. Then listen and check.

- a every - What - she - morning - does - do? I have a bath.
 What does she do every morning?

- b he - do - breakfast - does - What - after? She has a shower.

- c every - What - do - evening - you - do? He brushes his teeth.



Why is it good to wash our hands before we eat?
 What other times do we need to wash our hands?

2

Trains

Before You Watch

I will learn about different trains.

1 Listen, look, and say.



2 Read and complete.

passengers station elevated underground inspector ticket

- For trains to Cityville, please buy a _____ on Platform 5.
- There is a ticket _____ on all trains.
- _____ trains run above ground level. You can often see them in cities.
- Traveling by bus is fun, but the _____ train is faster.
- All _____ should look after their own bags.
- This _____ closes at midnight.



3 Match. Then listen and check.



the Tube

tourists

model train


**4 What transportation do you have in your city?
Draw. Then ask and answer with a partner.**





5  **Watch. What do you hear or see? Number the pictures in order, 1 to 5.**



6  **Watch again. Then read and write.**

a Is there a monorail in Chicago?

b What unusual type of transportation is there in Seattle?

c Where can you travel on the Tube?

d Where can you see a chocolate train?

7  **Read and complete. Then listen and check.**

tickets

chocolate

underground

railway

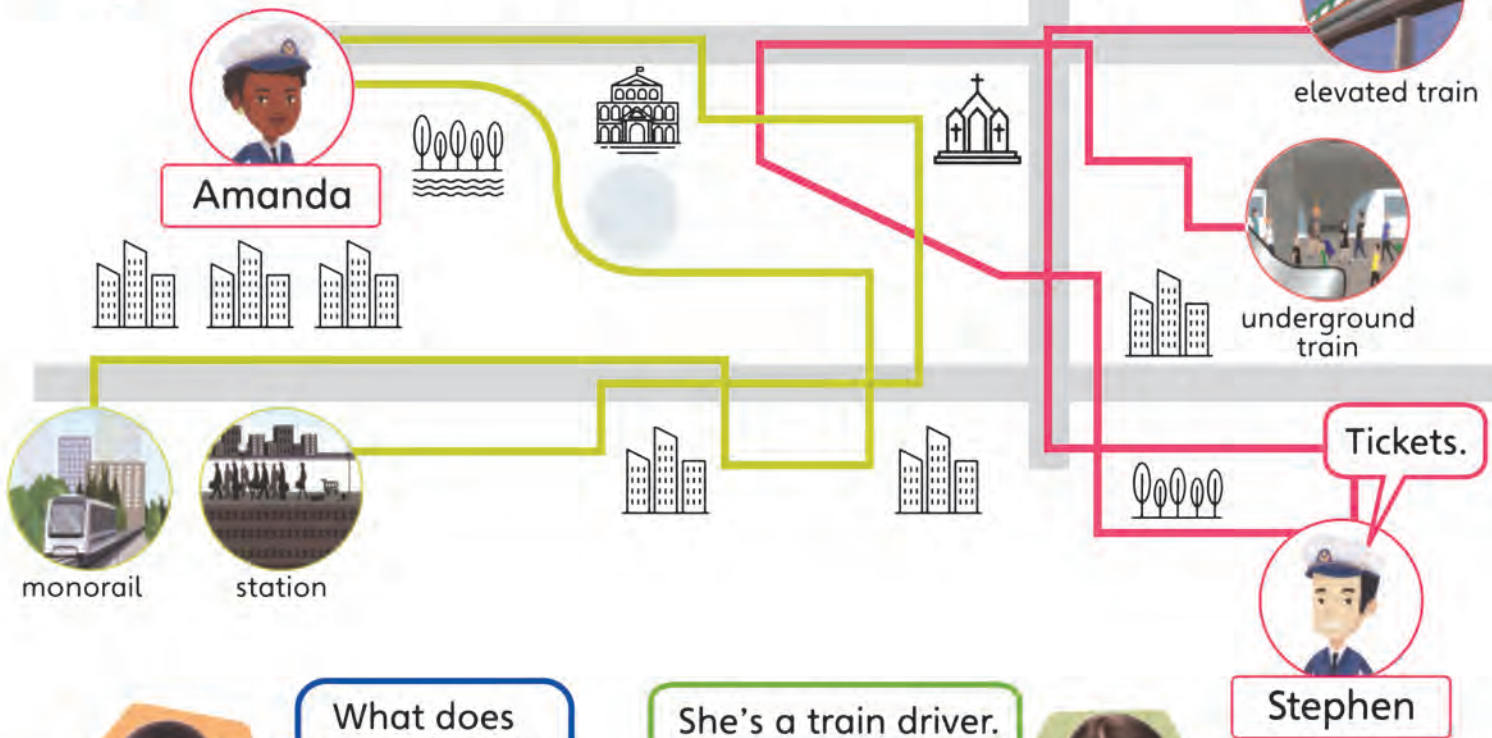
model

In Budapest, there's a special children's _____. The full-size trains run through the forest in Buda and are staffed almost entirely by children. They inspect _____, make the announcements, and handle sales.



John Poley drove the London _____, usually known as the Tube, for many years. Now, John has his own _____ version at home. In Belgium, there's the longest _____ train ever built. It may be slow, but it's a sweet ride!

8 Follow the map. Ask and answer with a partner.



What does Amanda do?

She's a train driver.

Where does she work?

She works at the station and on the monorail.



9 Write questions. Then listen and check.

- a What does Rosy do? Rosy is a ticket inspector.
- b _____? Jack works at the station.
- c _____? Heather and Alfie are train drivers.
- d _____? Mae works on the monorail.



Why is it good to travel by train?

3

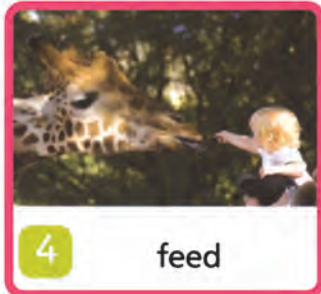
Working Together

Before You Watch

I will learn about working with animals.



1 Listen, look, and say.



2

Choose words from 1. Write.

- a** I love to _____ my classmates. We make a good team.
- b** I need to _____ my dog three times a day. He is always hungry.
- c** I am afraid to _____ an airplane!
- d** We _____ other people by talking.
- e** I _____ my teacher. She always helps me.

3 Listen, look, and say.



mahout



horse whisperer



farmer

4 Read. Ask and answer with a partner.

How do people work with these animals?

What jobs do they do?

Which animals would you like to work with? Why?



elephant



camel



dog



horse



dolphin



sheep



5  **Watch. What do you hear or see?**
Number the pictures in order, 1 to 5.



6  **Watch again. Write True or False.**

- a The mahouts work closely with their dogs. _____
- b The farmer from England works with a dog. _____
- c In New York, the miniature horse visits hospitals. _____
- d The horse whisperer is from Thailand. _____
- e The horses don't trust the horse whisperer. _____

7  **Read and circle. Then listen and check.**

In Thailand, people are celebrating the birth of two baby **elephants / horses**. The baby elephants can meet the people who live with them. They are called **mahouts / farmers**. Each mahout develops a close **job / bond** with one elephant.

In England, the **farmer / whisperer** works with his dog to herd **dogs / sheep**. And his dog loves riding in the farmer's aircraft.



After You Watch

8 Look and choose. Then ask and answer with a partner.



mahout

communicate with

develop a bond with

feed

work with



farmer



What does the mahout have to do?



He has to feed the elephants.



9 Read, circle, and write. Then listen and check.

Job file: Working as a horse whisperer

What does a horse whisperer ^{a)} do ?

A horse whisperer has ^{b)} _____ be a very kind person,

who can develop a special ^{c)} _____ with a horse. She

communicates with ^{d)} _____ and ^{e)} _____ them to

feel calm. It's a very interesting job.



a do / does / make

c jump / bond / work

e helps / helped / helping

b with / to / not

d dolphins / dogs / horses



How can we look after animals?



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