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P R E S S

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2ND EDITION
BIG TV WORKBOOK



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| 2 Break Time pp. 8-11 | Break time games: cards, conkers, jump rope, marbles, Rubik's Cube, slide, swing, yo-yo Break time actions: play cards, play conkers, play jump rope, play marbles, play on the slide, play on the swings, play with a Rubik's Cube, play with a yo-yo | What does he like to do? He likes to play on the swings. What do they like to do? They like to play conkers. | History: game trends during the 20 th Century, dates Games around the world: popular break time activities past and present | Break Time video Before You Watch: leapfrog, rocking horse, safety glasses Watch: 1960s, 2000, 1998, 1980, back in fashion, go in and out of fashion |
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| 5 Exciting Jobs pp. 20-23 | Jobs: archaeologist, astronaut, cyclist, dancer, explorer, photographer, vet, writer | What does Eddie want to be? He wants to be an explorer. | Social Science: goods and services Jobs around the world: exciting and unusual jobs underwater | Exciting Jobs video Before You Watch: scuba diving, seabed, shark, whale Watch: ancient, decorate, overwater, practice, underwater, the Ukraine |
| 6 What Time Is It? pp. 24-27 | Time: calendar, day, hour, minute, month, second, week, year Daily routine verbs: brush one's teeth, eat breakfast, eat dinner, go to bed, get up, go to school | What time does Jake get up? He gets up at 6 o'clock. When do they eat dinner? They eat dinner at 7 o'clock. | History: telling the time long ago Telling the time around the world: different and unusual types of clocks | What time is it? video Before You Watch: cuckoo clock, digital clock, mechanical clock, watch Watch: bells, gap, longest, metal balls, monument, shine, shortest, Stonehenge, stones, sun, water clock |
| 7 Food Festivals pp. 28-31 | Food: avocados, bananas, beans, Brussels sprouts, cherries, pumpkins, radishes, strawberries | Does he like beans? No, he doesn't. He likes Brussels sprouts. Do they like pumpkin? Yes, they do. | Science: where fruit and vegetables come from Food Festivals around the world: different and unusual types of festivals with fruit and vegetables | Food Festivals video Before You Watch: carve, harvest, ripe Watch: cow boy, farmer, figures, Ivory Coast, Mexico, Morocco, scenes, sea monster |
| 8 Where Animals Live pp. 32-35 | Habitats: city, desert, farm, forest, jungle, lake, ocean, river Animals: camel, cow, shark, tiger Animal action verbs: climb, find food, run, swim, talk, walk | Can a bug swim? No, it can't. A raccoon and a lizard can swim. Can tigers swim? Yes, they can. | Science: animal habitats Animals and their habitats around the world: different and unusual animals | Where Animals Live video Before You Watch: algae, bugs, lizard, raccoon Watch: dive, marine iguana, rocks, sand, shovel snouted lizard, Canada, Namibia, the Galapagos |
| 9 Celebrations pp. 36-39 | Celebration words: balloons, confetti, costumes, festival, fireworks, lanterns, masks, parade Adverbs of frequency: always, never, sometimes | What does Dan do in January? He always puts up balloons in January. They never have a Chinese New Year's party in June. | Geography: celebrating special days Special days around the world: different and interesting festivals and celebrations | Celebrations video Before You Watch: Chinese New Year, Day of the Dead, Independence Day, Mid-Autumn Festival Watch: Asia, Eastern Asia, Europe, North America |

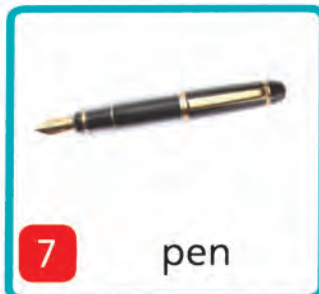
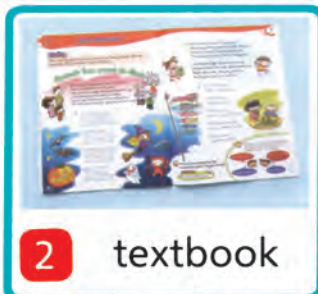


Schools On The Move

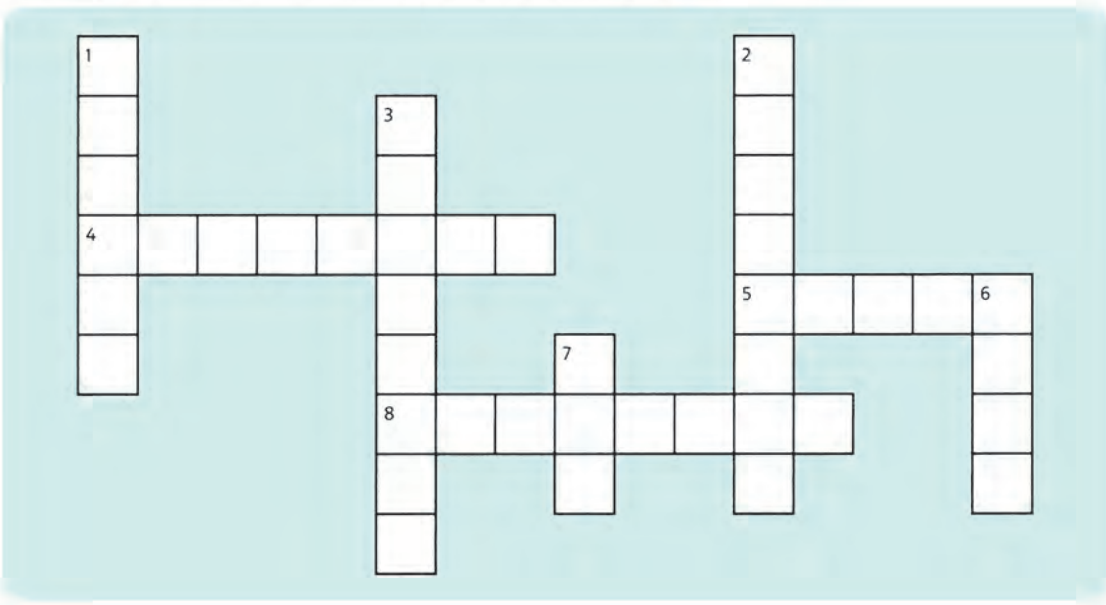
Before You Watch

I will learn about classroom objects, activities and different schools.

1 Listen, look, and say.



2 Complete with the words from 1.



3

Listen, look, and say.



solar panels



architect



plastic bottles

4

Imagine your dream school. Where is it? How do you travel to it? What does it have? Say with a partner. Draw.






Watch

5  **Watch and stick in order. Then say.**

| | | | |
|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 |
|----------|----------|----------|----------|

6  **Watch again. Match.**

- | | | | |
|----------|----------------------|--|-----------------|
| a | a floating classroom | | United Kingdom |
| b | a cart | | Kenya |
| c | a boat | | India |
| d | a bus | | the Netherlands |

7  **Read and circle. Then listen and check.**

Koen Olthuis is an **architect** / **engineer** from the Netherlands. He is the designer of a classroom which floats on **fifteen** / **five** thousand plastic **pencils** / **bottles**. The classroom teaches children about computers.

Using plastic bottles is a fantastic way to **draw** / **recycle** plastic.



After You Watch

8 Look at the pictures and names. Ask and answer with a partner. Use the words to help you.

using a computer reading a textbook counting
coloring a picture writing in a notebook



Carrie



Kim and Sam



Ann



Bobby



Sarah



What's Carrie doing?

She's coloring a picture.



9 Write and match. Then listen and check.

a What's she **doing**?

He's writing his name.

b What ___ they ___?

She's writing on the board.

c What ___ he ___?

They're using the computer.

d What ___ she ___?

She's reading a textbook.

THINK BIG

What are your classmates doing? Make a list.

2

Break Time

Before You Watch

I will learn about different playground games.

1 Listen, look, and say.



2 Find and circle the words from 1.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|----------|---|
| r | d | c | a | r | d | s | f | j | s |
| y | u | p | z | m | j | e | m | u | l |
| o | v | b | n | i | r | v | k | m | i |
| y | y | f | i | b | l | o | n | p | d |
| o | g | p | r | k | y | o | r | r | e |
| v | n | e | m | h | s | y | z | o | p |
| z | s | g | y | r | k | c | o | p | r |
| c | o | n | k | e | r | s | u | e | g |
| m | a | r | b | l | e | s | b | b | c |
| a | s | w | i | n | g | l | y | t | e |

7
3

Listen, look, and say.



leap frog



rocking horse



safety glasses

4

**What's your favorite break time game?
Ask and answer with a partner. Draw.**



5 **v2** Watch. Check (✓) what you hear or see.

- | | | |
|---------------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> jump rope | <input type="checkbox"/> slide | <input type="checkbox"/> conkers |
| <input type="checkbox"/> Rubik's Cube | <input type="checkbox"/> yo-yos | <input type="checkbox"/> cards |

6 **v2** Watch again. Match.

- | | | |
|----------|-------|---------------|
| a | 1960s | cards |
| b | 2000 | Rubik's Cubes |
| c | 1998 | yo-yos |
| d | 1980 | conkers |

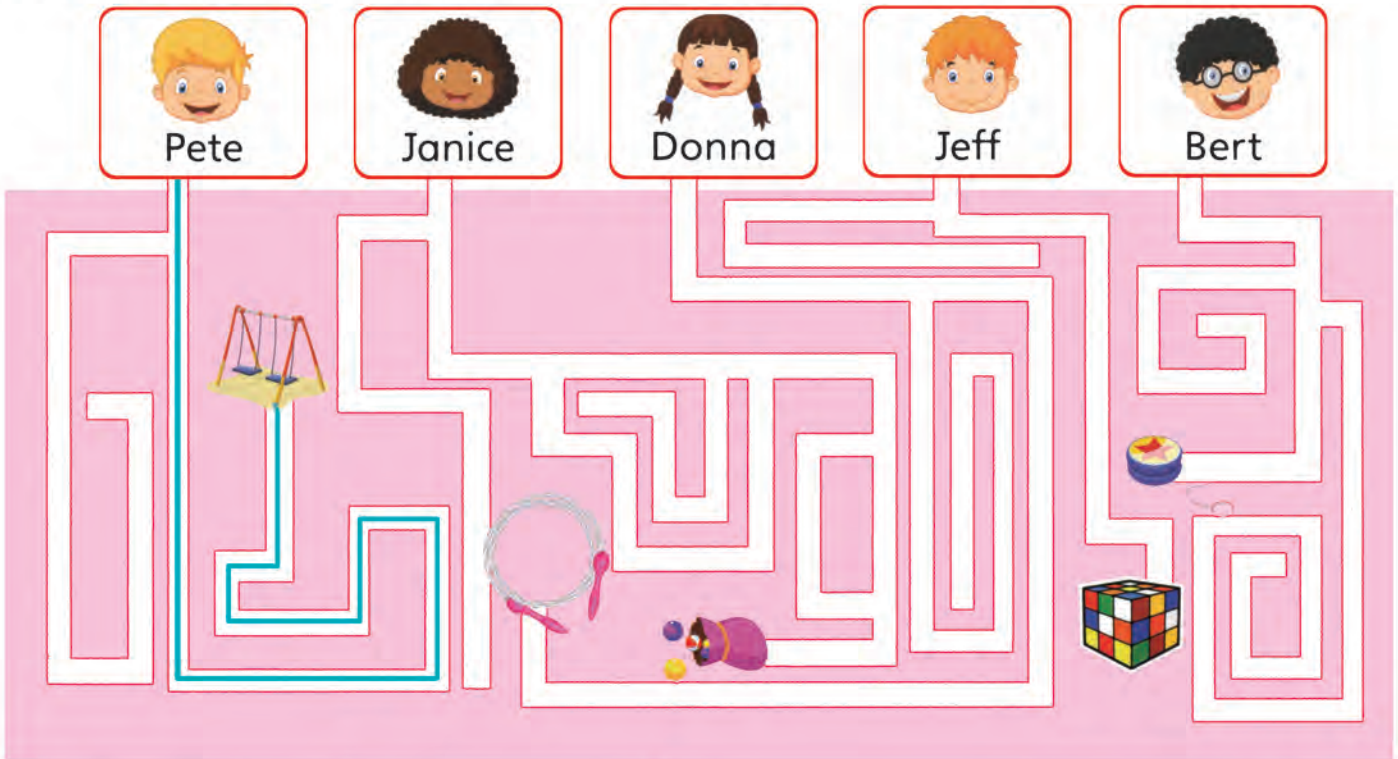
7 **v2** Read and circle. Then listen and check.

Playground toys and lessons / games go in and out of fashion. Some children still play **leapfrog** / **on the rocking horse** or play on the swings.

In some schools, **conkers** / **slides** are back in fashion. But now, children need to wear safety **uniforms** / **glasses** to play the game.



8 Follow the maze. Ask and answer with a partner.



Pete Janice Donna Jeff Bert



What does Pete like to do?

He likes to play on the swings.



9 Read, listen and write. Then check.

- a Ted likes to **play jump rope**.
- b Jane likes to _____.
- c Billy and Cathy like to _____.
- d George likes to _____.



What do you and your classmates like to do at break time? Make a chart.

3

Sit Down!

Before You Watch

I will learn about objects to sit on.

¹⁰
1 Listen, look, and say.



¹¹
2 Listen and number. Then write the word from 1.



12
3

Listen, look, and say.



car tire



bamboo



robot

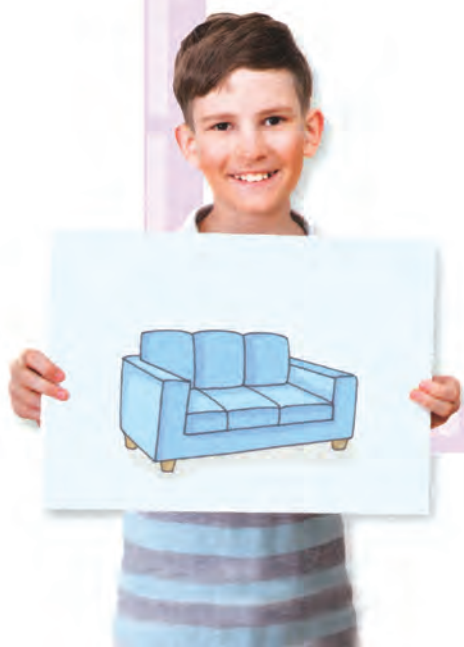


suitcase

4

What can you sit on at home?

Ask and answer with a partner. Draw.





5 Watch and stick in order. Then say.

| | | | |
|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 |
|----------|----------|----------|----------|

6 Watch again. Match.

- | | | |
|----------|----------------------------------------|----------------|
| a | What parks like a car? | A throne. |
| b | What takes eight years to make? | Bamboo. |
| c | What's used to make chairs in Egypt? | A tree chair. |
| d | What do you need if you are important? | A robot chair. |

7 ¹³ Read and circle. Then listen and check.

Making a chair is not **easy** / **difficult**.
 A furniture shop in Egypt uses
bamboo / **robots** and it takes
eight weeks / **one week** to make a chair.
 Bamboo is great for making chairs because
 it's very **weak** / **strong**. Bamboo chairs are
 very pretty.



8 Match for you. Then ask and answer with a partner.



Where are the stools?

They're in the kitchen!



9 Write the words in order. Then listen and check.

- a green - in - the - kitchen - is - chair - The.
The **green chair is in the kitchen.**
- b is - stool - The - bamboo - bathroom - in - the.

- c The - living - in - armchair - is - the - room.

- d is - bed - The - in - bedroom - the.



Design a chair using only recycled materials. Draw a picture and tell the class.



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