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2ND EDITION
BIG TV WORKBOOK

1

Contents



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2 A New Family pp. 8-11	Family members: baby, brother, cousins, family, father, friends, mother, sister	How many brothers / sisters / friends do you have? I have two sisters. I have one brother.	Social Science: people Families around the world: different families	A New Family video Watch: feed, like, milk, now, play, wants, Kenya
3 Use Your Body pp. 12-15	Senses and actions: hear, play, see, sign, smell, speak, taste, touch Parts of the body: ears, hands, head, mouth, nose	I speak with my mouth. He tastes with his mouth. We sign with our hands. They smell with their noses. Does he play the drums? Yes, he does. / No, he doesn't. He plays the piano.	Life Sciences: the senses Communicating around the world: different ways to use your body and communicate	Use Your Body video Before You Watch: drums, piano, table, window Watch: communicate, play the piano, play a window, use, Sao Paolo
4 Clothes pp. 16-19	Clothing items: cap, hat, kit, scarf, suit, tracksuit, T-shirt	What's Mario wearing? He's wearing a scarf. Soccer players wear a soccer kit.	Social Science: clothes Types of clothes for sport around the world: different clothing items for different sport activities	Clothes video Before You Watch: horse race, spectators, soccer player, team manager Watch: smart clothes, match, top hat, wear
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7 Party Cakes pp. 28-31	Types of cakes: chocolate cake, cupcakes, fruitcake, gingerbread, ice cream cake, mooncakes, strawberry cake	What do I have? I have an ice cream cake. What does he have? He has mooncakes. What do we have? We have a chocolate cake. What do they have? They have cupcakes.	Life Science: sweet food Cakes around the world: different and unusual types of cakes	Party Cakes video Watch: designer bags, smartphone, China, India, St. Paul's, the Great Wall, the White House, Tower Bridge
8 Flying Kites pp. 32-35	Adjectives: beautiful, big, colorful, cool, fun, high, successful, windy Colors: blue, green, orange, pink, purple, red, yellow	Is Kelly's kite red? Yes, it is. / No, it isn't. It's blue. My kite is green. Nina's kite is orange. The kite is colorful. The kites are beautiful.	Social Science: flying objects Kites around the world: different ways to fly kites	Flying Kites video Before You Watch: plastic, sticks, string Watch: drawings, kite festival, kite surfing, make, popular, Cairo, Egypt, Guatemala, Thailand
9 Let's Get Active pp. 36-39	Action verbs: balance, dive, flip, jump, kick, practice tricks, run, spin	Is he spinning? Yes, he is. / No, he isn't. He's balancing. Are they jumping? Yes, they are. / No, they aren't. They're flipping.	Physical Education: exercise Getting active around the world: different ways to get active	Let's Get Active video Before You Watch: dance competition, skateboard, parkour Watch: energetic, play time, teach, Ethiopia
Word List p. 40				

1

School Time

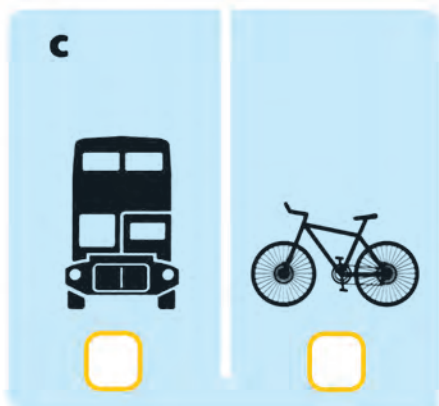
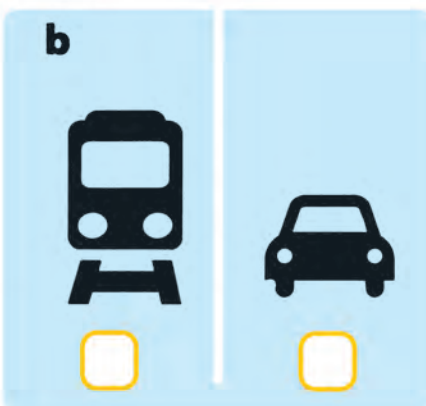
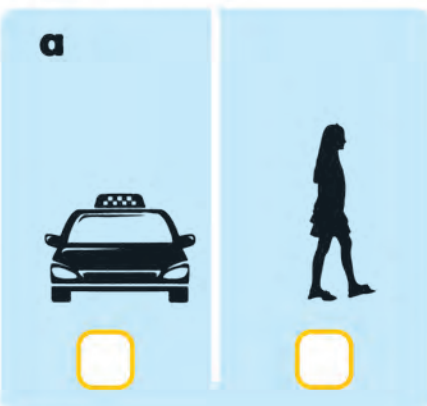
Before You Watch

I will learn about traveling to school.

²
1 Listen, look, and say.



³
2 Listen and check (✓).



3 Read, count and circle.



a I see two / three cars.



b I see two / four bicycles.



c I see one / two bus.



d I see three / four taxis.

4 How do you go to school? Ask and answer with a partner. Draw.





Watch

5  **Watch and stick in order. Then say.**

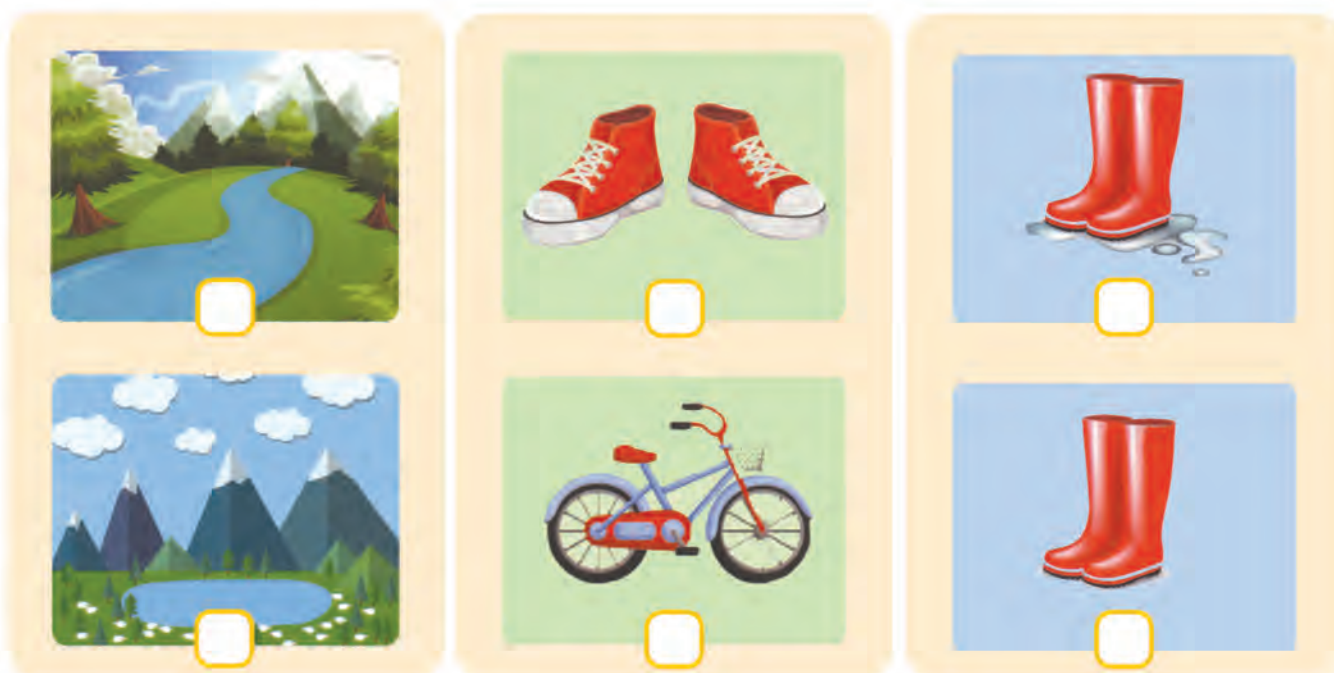
1	2	3	4
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6  **Watch again. Match.**

- | | | | | | |
|----------|--------|--|-----|--|-------------|
| a | Miles | | USA | | by taxi |
| b | Amanda | | UK | | home school |

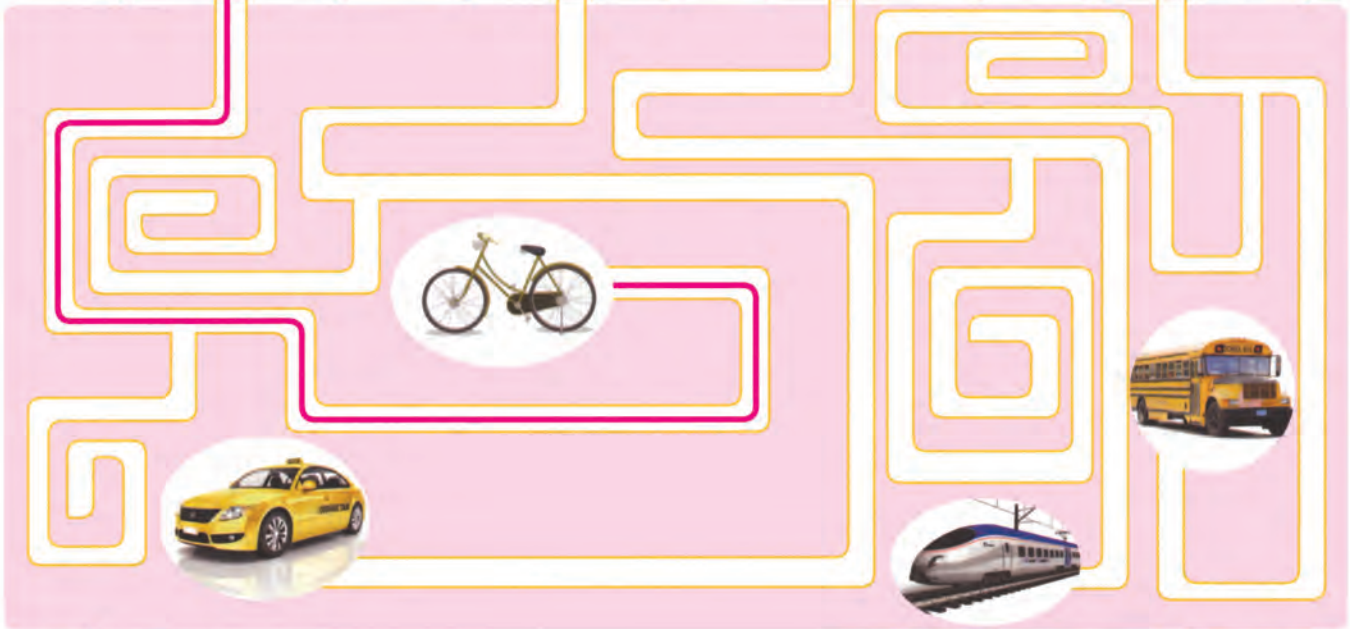
7  **Listen, read, and check (✓).**

- a** In Indonesia, the children have to cross ...
- b** They must carry their ...
- c** At school, let's hope their feet are ...



After You Watch

8 Follow the maze. Say with a partner.



Maria goes to school ...

... by bicycle!



9 Look and write.



- a** It's a **car**.
 b It's a _____.
 c They're _____.
 d They're _____.



How do children around the world go to school?

2

A New Family

Before You Watch

I will learn about families.

⁵
1 Listen, look, and say.



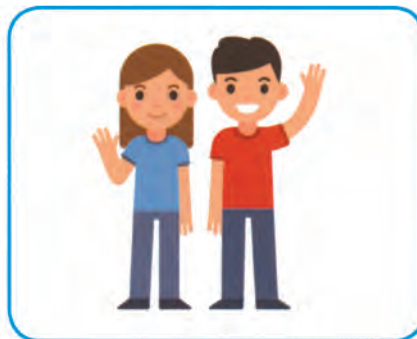
2 Look, read and match.

- a** brother
- c** father



- b** mother
- d** baby

3 Read and write for you.



- a** How many brothers do you have? _____
- b** How many cousins do you have? _____
- c** How many friends do you have? _____

4 How many family members do you have?
Ask and answer with a partner. Draw your family.







5 ^{v2} Watch. Check (✓) what you hear or see.

- baby mother father sister

6 ^{v2} Watch again. Write Yes or No.

- a Is Ndotto from Kenya? _____
b Is Ndotto two years old? _____
c Does Ndotto like milk? _____

7 Read and circle.

- a Ndotto has no mother / friend.
b The elephant wants to be Ndotto's big sister / mother.
c Now Ndotto has a big elephant family / cousin.



8 ⁶ Listen, read, and check (✓).

- a As a baby, Ndotto lives with ... b They feed him ... c Ndotto likes playing with ...

9 Find and circle the words.

j	x	c	o	u	s	i	n
h	s	i	s	t	e	r	f
f	a	m	i	l	y	w	a
p	n	e	a	h	e	l	t
e	j	b	a	b	y	y	h
f	r	i	e	n	d	g	e
j	i	m	o	t	h	e	r
w	b	r	o	t	h	e	r

Word list

baby
brother
cousin
family
father
friend
mother
sister

10 Match. Then ask and answer with a partner.

- a I have three brothers.
- b I have three sisters.
- c I have one brother.
- d I have two brothers and one sister.



How many brothers and sisters do you have?

I have one brother and two sisters.



THINK BIG

Where are the biggest families in the world?
Where are the smallest?

3

Use Your Body

Before You Watch

I will learn about body actions.

1 Listen, look, and say.



2 Match.

a hear

b play

c sign

d speak



3 Look, read and match.



- a** He touches the window. **b** He plays the piano. **c** They touch the table. **d** She plays the drums.

4 What are the five senses? Ask and answer with a partner. Draw.





5 **Watch and stick in order. Then say.**

1	2	3	4
---	---	---	---

6 **Watch again. Match.**

- a Children in Sao Paulo
- b Curtis
- c Bruno

- play a window
- sign
- play the piano

7 **Read and circle. Then listen and check.**

- a We use our **bodies** / **heads** to communicate with the world.
- b We need our hands and our feet to **touch** / **play** the drums.
- c Some children in Sao Paulo use their hands to **hear** / **speak**.



8 Look. Ask and answer with a partner.



Gary



Harry Mandy



Bob



Jan John



Stella



Does Gary play the drums?

No, he doesn't. He plays the piano.



9 Write. Then listen and say.

ears mouth noses hands mouth

- a I speak with my **mouth**.
- b They smell with their _____.
- c We sign with our _____.
- d She hears with her _____.
- e He tastes with his _____.



Do you play an instrument or a sport? How do you use your body? What do you like to do?



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