



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Mario Her

Christopher Sol

BIG ENGLISH



2ND EDITION
WORKBOOK

5



2ND EDITION
WORKBOOK

Contents

1	My Interests	2
2	Family Ties	12
3	Helping Others	22
	Checkpoint Units 1–3	32
4	Shopping Around	34
5	Vacation Time	44
6	The Future	54
	Checkpoint Units 4–6	64
7	What's That?	66
8	Where Do They Come From?	76
9	How Adventurous Are You?	86
	Checkpoint Units 7–9	96
	Extra Grammar Practice	98



My Interests

Language in Context



Listen and write the number.



___ **a** reading

___ **b** painting

___ **c** acting

___ **d** playing the guitar

___ **e** doing martial arts

___ **f** playing baseball

2

Look at the pictures in 1. Which of the activities do people usually do alone (A)? Which do they usually do with others (O)? Which do they sometimes do both alone and with others (AO)? Write **A**, **O**, or **AO**.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

3

Which of the activities in 1 do you do in your free time? Write the numbers.

4

Match the interests with the school groups. Write the letter.



Interests

- ___ 1 martial arts
- ___ 2 acting
- ___ 3 writing articles
- ___ 4 playing music
- ___ 5 building things

School Groups

- a** drama club
- b** science club
- c** school orchestra
- d** school newspaper
- e** tae kwon do club

5

What are you good at? What school group do you want to join? Complete the sentences.

I'm good at _____.

I want to join _____.



What school group could they join?

- 1 Susan can move really fast.
- 2 James is good at taking pictures.
- 3 Elizabeth won a prize for a play she wrote.
- 4 David's really interested in technology.
- 5 Anna plays the violin really well.
- 6 Richard's the best singer in our class.

How did I do?





Listen and read. Then answer the questions.



Manbury School News Opinion Page

Home | For Teachers | For Students | School Directory | Clubs

DO WHAT'S RIGHT FOR YOU



bbrown

It's a new school year. Everyone is talking about the new after-school clubs because they're fun. You can learn new things and make new friends. But some students aren't interested in joining clubs. They may be shy or scared of groups. These students might be good at singing or playing an instrument but they like doing these activities alone. They don't want to join clubs, and that's fine.

I'm a shy girl. I enjoy watching sports on TV, painting, and playing my guitar. I'm not interested in joining a sports team, art club, or the school orchestra. My friends were upset with me because I didn't want to join their clubs, so I talked to my mom about it. She said, "It's OK. Be yourself. Do the things you like to do." I want to say to shy children like me, "Do what's right for you. Find friends who are like you. You don't always have to do what everyone else does."

Comments



Silver

I'm shy, too. I always feel bad when my classmates talk about signing up for after-school clubs. I'm glad to know that I'm not the only one.



suki.park

Wow! I love clubs, and I never thought some children might not want to join them. Thanks for writing this. Personally, I don't like doing things alone, so clubs are good for me.

1 What's this newsletter about?

2 Is the newsletter writer interested in joining clubs? Why/Why not?

3 What does she enjoy doing?



What do you think about the newsletter? Write your own comment.





Listen. Then read and circle T for true or F for false.

- Cathy:** Are you interested in joining a club this year, Ben?
Ben: I don't know... I don't have much time. I usually have homework. And when I have free time, I read my manga comics.
Cathy: Manga? Those Japanese comic books? Cool! Hey, did you hear that there's a manga club at school this year?
Ben: No way!
Cathy: Yeah, seriously. You can sign up in Mr. Wang's room.
Ben: Where did you hear about it? When does it meet?
Cathy: Kenna told me about it. I joined yesterday! It meets on Wednesdays and Fridays.
Ben: Oh, good. I can do that.
Cathy: Great! See you there tomorrow.

- | | | |
|--|---|---|
| 1 Ben has a lot of free time. | T | F |
| 2 The manga club meets twice a week. | T | F |
| 3 Ben is going to join the manga club. | T | F |
| 4 Cathy hasn't joined the manga club. | T | F |



Look at 8. Read the underlined expressions. Match the expressions with their meanings. Write the letters.

- | | |
|---------------------|--|
| ___ 1 I don't know. | a This is good news. |
| ___ 2 No way! | b It's true. It's not a joke! |
| ___ 3 Seriously. | c I'm <i>really</i> surprised. I can't believe it. |
| ___ 4 Great! | d I'm not sure what I want to do. |



Complete with three of the expressions in 9. Listen and check your answers.

- A:** Our class is going to Disneyland for our class trip.
B: ¹_____! How exciting! When do you leave?
A: Tomorrow morning at 4 a.m.
B: ²_____! That's crazy! It's so early!
A: Yeah, ³_____. Four in the morning.



How about joining the baseball team? OK. I love playing baseball.
How about trying out for the school play? Cool. I'm good at acting.
How about playing a musical instrument? Good idea. I'm interested in playing the trumpet.

11 Look at the pictures and complete the sentences. Use the correct form of the verbs in the box.



do tae kwon do play chess play soccer take photos

- 1 Sue and Keenan both enjoy _____.
- 2 Sue enjoys _____. Keenan isn't interested in it.
- 3 Sue has a good camera. She likes _____.
- 4 Keenan enjoys martial arts. He loves _____.

12 Complete the dialogs. Circle the correct form of the verbs.

- 1 **A:** How about **joins** / **joining** the basketball team?
B: I'm not sure. I'm not very good at **playing** / **play** basketball.
- 2 **A:** How about **joining** / **you join** the tae kwon do club?
B: Great! I love **do** / **doing** martial arts.
- 3 **A:** How about **tries** / **trying** out for the school play?
B: I don't know. I'm not very interested in **acts** / **acting**.
- 4 **A:** How about **goes** / **going** to the new action movie with me on Saturday?
B: Well, maybe. But I don't really like **watching** / **watches** action movies.



13

Write the questions. Use **How about** and the words in the box.



audition for / school play join / school newspaper team
 join / science club try out for / track team

- 1 **Paula:** _____
Nora: Good idea! I really enjoy playing sports.
- 2 **Paula:** _____
Nora: I don't know. I'm not good at acting.
- 3 **Paula:** _____
Nora: That's a good idea. I'm great at math, and I love doing projects.
- 4 **Paula:** _____
Nora: Sounds great! I enjoy writing!

14

Complete the sentences about a friend. Use **he** or **she**.

My friend's name is _____, _____ likes _____, and
 _____ is good at _____. _____ isn't interested in
 _____, but _____ and I enjoy _____.

15

Write answers that are true for you.

- 1 How about trying out for the soccer team?

- 2 How about joining the book club?

- 3 How about auditioning for the school band?

How did I do?



16 Match the words with the definitions. Write the letters.

- | | |
|-------------------|--|
| ___ 1 logical | a good at thinking of new ideas |
| ___ 2 brain | b the unique combination of traits that characterize a person |
| ___ 3 imaginative | c the part of your body that controls how you think, feel, and move |
| ___ 4 analyze | d find the answer to a problem |
| ___ 5 solve | e examine the details in order to understand something |
| ___ 6 creative | f good at making new things |
| ___ 7 personality | g reasonable and sensible |

15
17 Listen and read. Then circle the correct name.

Left Brained or Right Brained?

Tom

"I have a left-brained personality. I'm really good at solving math problems. I like to analyze things and to think logically. I like working alone, too. I enjoy writing, but I'm not good at being creative. I'm very organized, so I like listening and taking notes in class. I usually remember the details when I read. As I study, I write things down and make lists. It helps me remember."



Sara

"Honestly, I'm the opposite of Tom. I'm definitely more right-brained than left-brained! So, for example, I'm imaginative and creative. I like making up and telling stories. I love drawing, dancing, and playing music. I enjoy working in groups and solving problems together. Sometimes I talk when I shouldn't in class, and I get distracted when I should be listening. When I study, I draw pictures because it helps me remember."



- | | |
|---|-------------|
| 1 Who likes doing projects in groups? | Tom Sara |
| 2 Who should try out for the school musical? | Tom Sara |
| 3 Who should be a school news blogger? | Tom Sara |
| 4 Who's probably quieter in class? | Tom Sara |



18

Complete the sentences with the words from the box.

competition Olympic motor vehicle
variations event race course sport

- 1 Swimming is a popular _____ at the Olympics.
- 2 The tug-of-war _____ had a team at each end of a long rope.
- 3 Hot air ballooning was an _____ sport in 1900.
- 4 In skijoring a _____ pulls a skier over a race course.
- 5 My favorite Olympic _____ is sailing.

17
19

Listen and read. Then rewrite the sentences so that they are true.

New Olympic Sport



Did you know that extra fast bike riding is a sport in the Olympics? Bike racing started as an Olympic sport in Athens in 1896. Over the years, there were road races and track races and mountain-bike racing in

the Olympic Games. Then, in the 2008 Beijing Games, a bike sport called BMX became a new Olympic sport. It's a very fast and dangerous sport, so competitors have to be fearless to take part!

Both men and women compete in BMX. The bikes they use are light and very strong. They need to be strong enough for all the jumps and ramps, and yet remain light, so the riders can travel as fast as possible. All the races last only forty

seconds! If you blink, you'll miss them!

Like any sport, BMX racing has its own special words. The riders have created new words to talk about their sport, such as *bunny hop*. A bunny hop is when a rider's bike goes up in the air. The rider in the picture is bunny hopping. Another special word is *whoop*. A whoop is a small bump in the road. So, the next time you ride your bike, watch out for whoops and don't bunny hop. Stay safe!

- 1 Only men compete in BMX. _____
- 2 The bikes are heavy. _____
- 3 Each race lasts sixty seconds. _____
- 4 A bunny hop is a small bump in the road. _____

How did I do?



A good news article includes important information about an event. It includes the answers to these questions: *Who* is the article about? *What* is the article about? *When* did the event happen? *Where* did the event happen? *What happened*?

A good news article also gives other information to make the story interesting, but don't forget to answer the questions!

KEY QUESTIONS:

Who?

What?

When?

Where?

What happened?

20 Read the answers (A). Complete the questions (Q) with **Who**, **What**, **When**, **Where**, or **What happened**.

1 Q: _____? You're all dirty!

A: I slipped and fell in the mud!

2 Q: _____ does the club meet?

A: It meets in the science lab.

3 Q: _____'s that over there?

A: That's my science club leader.

4 Q: _____ does the science club meet?

A: It meets on Mondays after school.

5 Q: _____ do you do in science club?

A: We build things and play fun games.

21 Write a news article. Use the information in the chart. Add interesting information.

Who?	What ?	When?	Where?	What happened?
people who enjoy acting	audition for the musical <i>Peter Pan</i>	last Monday after school	in the auditorium	more than 20 students auditioned

Interesting information:

Everyone was nervous. Mr. Bannister's going to post the results on the school website.



22 Where do these activities usually take place? Write them in the correct column.

act on stage join the track team play baseball
play the guitar play soccer write articles

Inside	Outside
	
_____	_____
_____	_____
_____	_____
_____	_____

23 Write questions with **how about** and the words in parentheses. Then look at the pictures and complete the answers.

1 Peggy: Carla, _____
_____?
(try out for / soccer team)

Carla: No way! You know I only play _____.



2 James: Olivia, _____
_____?
(sign up for / school newspaper)

Olivia: Great idea! I really enjoy _____.



3 Marco: _____
_____?
(join / the school band)

Daniel: No, I can't play an instrument, but
I'm interested in _____.

Maybe I'll join the drama club.





just got **BIGGER!**

Big English 2nd edition builds on the firm foundations and big ideas of the first edition and brings exciting new features and components to help young learners progress and communicate confidently.

Three academic pillars prepare students for the challenges they will find in today's world:

- **CLIL** motivates students to explore and enquire, by integrating meaningful content from other areas.
- **21st century skills** empower students to get ahead in a changing world: collaborating, communicating, thinking critically and working creatively.
- **Assessment for Learning** develops the confidence students need to succeed in English and in life.

Think BIG! Dream BIG!

English.com/BigEnglish2



	CEFR	GSE	YLE
LEVEL 1	<A1	14-27	Starters
LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

ISBN 978-1-292-23334-5

