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# BIG

## ENGLISH



**2ND EDITION**  
**WORKBOOK**

**3**

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## ENGLISH

3

2ND EDITION  
WORKBOOK

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# Wake Up!

## Vocabulary

### 1 What's missing in the pictures? Match and write.

does her homework    eats breakfast    plays soccer    brushes his teeth



She \_\_\_\_\_  
in the morning.



She \_\_\_\_\_  
in the afternoon.



She \_\_\_\_\_  
after school.



He \_\_\_\_\_  
after dinner.

### 2 Read and circle.

1 wake **up** / off

3 get / go dressed

2 do / **make** my homework

4 watch / see TV



**3** Listen and write. Then match.



## Hurry, Kate!

It's Monday, <sup>1</sup>\_\_\_\_\_.

Kate has to wake up.  
Her mom sees the clock and says  
Wake up, sleepy head.

**Go, go, go! Hurry, Kate!**  
**Hurry, Kate! You can't be late!**


Kate eats breakfast, she gets dressed.  
It's <sup>2</sup>\_\_\_\_\_.


It's time to go to school.  
And she can't be late!


**Chorus**

Kate has her backpack  
And she has her lunch.  
What time is it now?  
Oh, no, it's time to go!

**Chorus**







**4** Read and circle.

- |                           |               |               |
|---------------------------|---------------|---------------|
| <b>1</b> seven o'clock    | <b>a</b> 7:00 | <b>b</b> 6:00 |
| <b>2</b> five twenty-five | <b>a</b> 2:25 | <b>b</b> 5:25 |
| <b>3</b> four forty-five  | <b>a</b> 4:05 | <b>b</b> 4:45 |
| <b>4</b> two thirty       | <b>a</b> 2:30 | <b>b</b> 2:13 |





## 5 Read. Circle **T** for true or **F** for false.

**I Love Mondays!**

Good morning, Mom! What day is it today?

It's Monday.

But...

Before lunch, at eleven ten, I have art. Art is fun!

What, Mom?

Today's a holiday! There's no school!

After lunch, at two fifteen, we have English. I love English!

But Luke...

- |                                |          |          |
|--------------------------------|----------|----------|
| 1 Today is Monday.             | <b>T</b> | <b>F</b> |
| 2 Luke has art after school.   | <b>T</b> | <b>F</b> |
| 3 He has English before lunch. | <b>T</b> | <b>F</b> |
| 4 He has school today.         | <b>T</b> | <b>F</b> |

## 6 Write about you. What do you do before school and after school?

- 1 Before school, \_\_\_\_\_.
- 2 After school, \_\_\_\_\_.

## 16 **7** Listen and ✓.

At 4:00, Don

☐ goes to soccer practice.

☐ does his homework.

At 5:00, Don

☐ plays video games.

☐ plays basketball.

At 6:00, Don

☐ has a piano lesson.

☐ eats dinner.

At 7:30, Don

☐ watches TV.

☐ feeds the cat.



## 8 **Write about you.**



**1** What time do you wake up?

---



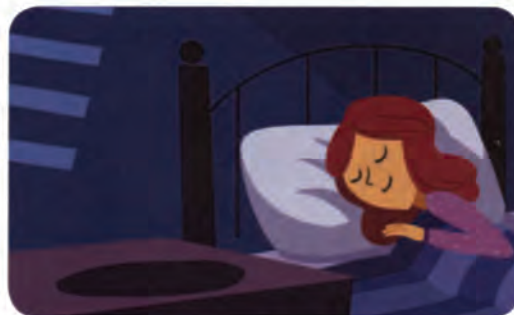
**2** What time do you go to school?

---



**3** What time do you eat dinner?

---



**4** What time do you go to bed?

---

How did I do?





What does he/she do **before** school? He/She eats breakfast **before** school.

What do you do **after** school? I play soccer **after** school.

## 9 Read. Then write **before** or **after**.



wakes up



eats breakfast



washes her face



gets dressed



goes to school



does her homework



watches TV

- 1 Susan eats breakfast \_\_\_\_\_ she wakes up.
- 2 She washes her face \_\_\_\_\_ she gets dressed.
- 3 She eats breakfast \_\_\_\_\_ she washes her face.
- 4 She gets dressed \_\_\_\_\_ she goes to school.
- 5 She does her homework \_\_\_\_\_ she goes to school.
- 6 She does her homework \_\_\_\_\_ she watches TV.



## 10 Write about you.

- 1 What do you do after you wake up?

---

- 2 What do you do before you watch TV?

---

## 11 Look and write.

after at before at 4:00 after dinner before school



1 He plays video games at 6:00,  
\_\_\_\_\_.



2 She wakes up \_\_\_\_\_  
7:00 in the morning.



3 She brushes her teeth  
\_\_\_\_\_ bed.



4 On school days, I get dressed  
at 6:45, \_\_\_\_\_.



5 She washes her face  
\_\_\_\_\_ soccer.



6 They ride bikes  
\_\_\_\_\_.

## 12 Look at 9. Then write about your day.

1 \_\_\_\_\_

2 \_\_\_\_\_



**13 Complete the chart.**

bath face hair hands shower teeth

have/take a	wash your	brush your	brush/comb your

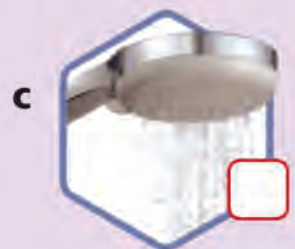
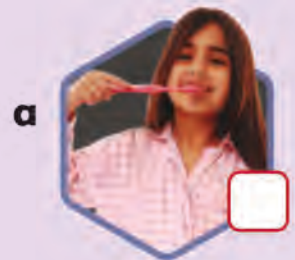
**14 Listen and write. Then match pictures a–c with paragraphs 1–3.**

Bacteria decay Dirty shower sneeze wash


<sup>1</sup> It's important that we are clean every day. We can take a bath or a <sup>1</sup>\_\_\_\_\_. We always have to use warm water to <sup>2</sup>\_\_\_\_\_ away dirt, sweat, dead skin, and bacteria. Bacteria are very, very small and live on our skin. We can't see them, but they can make us sick.

<sup>2</sup> We have to brush our teeth every day for about two minutes. Brush them in the morning and before you go to bed. <sup>3</sup>\_\_\_\_\_ can cause tooth <sup>4</sup>\_\_\_\_\_ and gum disease, so brushing our teeth keeps them strong and healthy.


<sup>3</sup> We have to keep our hands clean, too. <sup>5</sup>\_\_\_\_\_ hands have germs that make us sick. We need to wash our hands with soap before we eat, after we go to the bathroom, or when we cough or <sup>6</sup>\_\_\_\_\_.




**15 Find and write the words.**

1 


\_\_\_\_\_

2 


\_\_\_\_\_

3 

\_\_\_\_\_

4 

\_\_\_\_\_

5 

\_\_\_\_\_

**16 Read and match.**

- |                |                |                           |
|----------------|----------------|---------------------------|
| 1 We brush our | water and soap | to wash away bacteria.    |
| 2 We use       | hands          | after we cough or sneeze. |
| 3 We wash our  | teeth          | to stop tooth decay.      |

**17 Put the words in order.**

- 1 **hands Wash your before you eat.**  
\_\_\_\_\_
- 2 **after you eat. your teeth Brush**  
\_\_\_\_\_
- 3 **after you play soccer. Take shower a**  
\_\_\_\_\_



## 18 Look at the times. Complete.



- 1 It's eleven fifteen in Montana. What time is it in California? \_\_\_\_\_
- 2 It's ten fifteen. Where am I? \_\_\_\_\_

## 19 Listen and circle.

- 1 Time isn't the same around the world. We live on a <sup>1</sup> **globe** / **circle** with different time <sup>2</sup> **days** / **zones**. There are often different <sup>3</sup> **time** / **night** zones in the same country, too, such as in Russia or in the U.S.A. The U.S.A. has four <sup>4</sup> **different** / **big** time zones.
- 2 For example, when it's 10:30 a.m. for Kara in California, she's in class. But John in Montana is getting hungry because it's 11:30 a.m. He wants his <sup>5</sup> **breakfast** / **lunch** soon! It's already <sup>6</sup> **lunch** / **dinner** time for Maria in Texas, where it's 12:30 p.m.

## 20 Read and write.

It's one o'clock in London. What time is it in...

- 1 Los Angeles? (-8 hours) \_\_\_\_\_
- 2 Mexico City? (-6 hours) \_\_\_\_\_
- 3 Moscow? (+3 hours) \_\_\_\_\_
- 4 Istanbul? (+2 hours) \_\_\_\_\_

## 21 Underline the subject.

- 1 Jeff wakes up at 6:45 in the morning.
- 2 We go to school at 7:30 in the morning.
- 3 I feed my cat before school.
- 4 Carol plays soccer in the evening.

## 22 Underline the verb.

- 1 I make my bed before school.
- 2 He rides his bike to school.
- 3 They play video games after school.
- 4 My sister reads books every day.



## 23 Circle the subjects and underline the verbs.

Julie wakes up at 6:45. Then she eats breakfast. She washes her face. She brushes her teeth. She gets dressed. She goes to school at 8:30.



## 24 Write about three people. What do they do?

My brother    My father    My friend    My mother    My sister

- 1 \_\_\_\_\_ at 7:00.
- 2 \_\_\_\_\_ at 12:30.
- 3 \_\_\_\_\_ at 8:15.



**25** Read and circle **a\_e**, **i\_e**, and **o\_e**.

face      time      **bone**      sheep  
soup      cake      **bike**      note

**26** Underline the words with **a\_e**, **i\_e**, and **o\_e**. Then read aloud.

- 1 The girl is eating a cake and the dog is eating a bone.
- 2 I love my bike and my board game.

**27** Connect the letters. Then write.

- |     |     |   |       |
|-----|-----|---|-------|
| 1 f | one | a | _____ |
| 2 l | ace | b | _____ |
| 3 b | ike | c | _____ |

**28** Listen and write.

What time is it?  
It's time to play a <sup>1</sup> \_\_\_\_\_.  
What time is it?  
It's time to eat <sup>2</sup> \_\_\_\_\_.  
What time is it?  
It's time to ride a <sup>3</sup> \_\_\_\_\_.  
What time is it?  
It's time to go <sup>4</sup> \_\_\_\_\_.



## 29 Read and write.

brushes his teeth   gets dressed   wakes up   washes his face

- 1 On Sundays, he \_\_\_\_\_ late in the morning.
- 2 He stays in bed and watches TV. Then he \_\_\_\_\_ around 1:00 in the afternoon.
- 3 In the evening, he \_\_\_\_\_ and \_\_\_\_\_ before he goes to bed.

## 30 Match. Then write sentences for you. Use **before** or **after**.



- |         |               |
|---------|---------------|
| 1 brush | a TV          |
| 2 eat   | b dressed     |
| 3 watch | c my homework |
| 4 get   | d my face     |
| 5 wash  | e my teeth    |
| 6 do    | f breakfast   |

- 1 I brush my teeth after I eat breakfast.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_





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LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
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