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Mario Herrero

Christopher Sol C...

BIG ENGLISH



2ND EDITION
STUDENT'S BOOK



Unit	Vocabulary	Structures
Welcome to Class! pp. a-d	student, teacher Classroom language: clap your hands, point to the door, raise your hand, sit down, stand up, turn around	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks.
1 Good Morning, Class! pp. 4-15	Classroom items: backpack, book, chair, crayon, desk, eraser, marker, pen, pencil, ruler blue, green, red, yellow	What is it? It's a ruler. What are they? They're crayons.
2 My Family pp. 16-27	Family members: brother, father, grandfather, grandmother, me, mother, sister Other: photo album	How many brothers and sisters do you have? I have one brother. I have two sisters.
3 My Body pp. 28-39	Parts of the body: arm, ear, eye, fingers, foot/feet, hand, hair, head, leg, mouth, nose, toes Size: big, long, short, small	Does she have long hair? Yes, she does. Does he have short hair? No, he doesn't. He has long hair.
Checkpoint Units 1-3 pp. 40-43		
4 My Favorite Clothes pp. 44-55	Clothing items: blouse, boots, dress, gloves, hat, jacket, pants, shirt, shoes, shorts, skirt, T-shirt Adjectives: new, old	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red pants.
5 Busy at Home pp. 56-67	Home activities: brushing my teeth, combing my hair, drawing, drinking, eating, making lunch, playing, reading, taking a bath, talking on the phone, washing Rooms of the house: bathroom, bedroom, dining room, kitchen, living room	Where's Dylan? He's in the dining room. Where are you? I'm in the bedroom. Where is = Where's
6 On the Farm pp. 68-79	Animals: cat, cow, dog, duck, frog, goat, hen, horse, sheep, turtle Action words: eating, flying, jumping, running, sleeping, swimming	What's the goat doing? It's eating. What are the hens doing? They're running.
Checkpoint Units 4-6 pp. 80-83		
7 Party Time pp. 84-95	Food: apple, cake, fruit, grapes, hamburger, hot dog, ice cream, juice, milk, orange, pizza, salad, sandwich Days of the week	What do you have? I have salad. What does she have? She has milk.
8 Fun and Games pp. 96-107	Toys: action figure, plane, ball, bike, blocks, cars, doll, game, puppet, skates, stuffed animals, train Furniture: couch, shelf, table, toy box	Where's the ball? It's in the toy box on the shelf. Where are the blocks? They're under the desk.
9 Play Time pp. 108-119	Action words: catching, dancing, hitting, jumping, kicking, riding, running, singing, skating, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't.
Checkpoint Units 7-9 pp. 120-123		
Cambridge Young Learners English: Starters Practice Paper pp. 124-132 Cutouts pp. 133-138		

CUIL: Content and Culture	Phonics	Values	I can...
Math: Numbers 1-10 and classroom items one, two, three, four, five, six, seven, eight, nine, ten Around the World: Classrooms	a, t, p, n an, ant, at tan, tap pan, pat nap	Be polite. Thank you. You're welcome. Please sit down.	...use words for objects in the classroom. ...talk about classroom objects.
Social Science: People boy, girl, man, woman This is a boy. He's my brother. This is a woman. She's my mother. Around the World: Popular names name tag, wear	i, s, b, d in, is, it, pin sod, sit bad, bat dad, dip	Help your family. Can I help you? Yes, thank you. Please help me. OK. I can help you.	...use family words. ...say who is in my family. ...ask a classmate about their family.
Life Science: The senses cake, flower, guitar, hear, ice cream, picture, see, smell, taste I see/taste/hear/smell with my... Around the World: Flags of all colors country, flag	e, c, g, m pen, pet cap, cat gas, get, wig map, mat	Keep clean. Wash with soap. Rinse with water. Dry your hands,	...use words for parts of the body. ...talk about my body. ...ask and answer questions about parts of the body.
Social Science: Weather and clothes cold, desert, dry, hot, jungle, mountains, wet It's cold in the mountains. I'm wearing a jacket. Around the World: Useful hats useful, knit	o, k, ck dog, on, pot kid, kite kick, neck, pick, sock	Respect all cultures. They're wearing traditional clothes from Guatemala.	...use words for clothes and footwear. ...say what I am wearing. ...ask and answer about what people are wearing.
Art: Shapes circle, rectangle, square, triangle Around the World: Homes apartment, home, houseboat, lighthouse, yurt	u, f, ff run, sun, up fan, fog, fun off, puff	Help at home. He's washing the dishes. She's drying the dishes. She's cleaning her room. She's helping her parents.	...use words for daily routines. ...say what I do around the house. ...ask and answer about what people do around the house.
Social Science: Baby animals calf, chick, kitten, puppy A baby chicken is called a chick. Around the World: Pets canary, hamster, mouse, pet, snake	r, h, j red, rock, run hat, hen, hut jam, jet, job	Be nice to animals. brushing, feeding, playing, walking I'm feeding the chicks.	...use words for pets and farm animals. ...ask and answer about what animals and people are doing.
Life Science: Sweet and salty food chips, chocolate, cookies, fries, salt, salty, sugar, sweet Chips are salty. Chocolate is sweet. Around the World: Special food candy, pie, seaweed soup	l, ll, v, w leg, let bell, doll, tall van, vet we, web, win	Celebrate. Identify holidays and exchange holiday greetings.	...use words for party foods and drinks. ...say what I have or don't have. ...ask a classmate about what they have or don't have.
Math: Numbers 11-20 eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty Around the World: Kites bird, fish	qu, x, y quack, quick box, fox, ox, six yell, yes, yum	Share your toys. Sharing is fun! Here's my car. Let's share. Okay. Thank you!	...use words for toys. ...ask and answer about where something is.
Physical Education: Playground games climb, hide and seek, hop, hopscotch, jump, jumping rope, tag Let's play hide and seek. Around the World: The same game break, cover, cut, paper, player, rock, scissors, win	ss, z, zz kiss, mess, miss zap, zip buzz, fizz, jazz	Take care of your body. Talk about and do healthy actions.	...use sports and action words. ...say what I am doing. ...ask and answer about what people are doing.

Welcome to Class!

1 Listen, look, and say.



Welcome to Class!

5 Listen. Ask and answer.



Hello! What's your name?

I'm Sam. Goodbye!

I'm Anna. What's your name?

Goodbye, Sam!



6 Listen and draw lines.



I'm Maria. What's your name?

Hello, Jane.



I'm Patrick.

Hello, Maria.
I'm Tim.

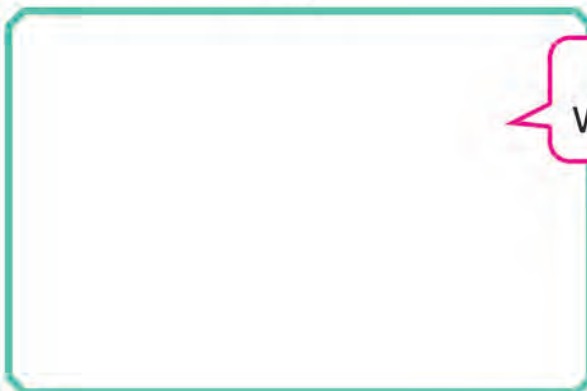


And what's your name?

I'm Jane.



4 Draw and say.



Hello. I'm...
What's your name?

5 Listen and point.



6 Look at 5 and role-play with your teacher.

7 Read and match.

- 1 How are you?
- 2 What's your name?
- 3 Hello, I'm Mrs. Smith.

- a I'm Patrick.
- b Hello, Mrs. Smith.
- c I'm fine, thanks.



Listen and chant.



Listen to the Teacher!

Stand up!
Stand up!
Raise your hand
And turn around!
Point to the window!
Point to the door!
Clap your hands
And sit down!



Listen, look, and say.



1 Stand up.



2 Clap your hands.



3 Raise your hand.



4 Sit down.



Play the game.

Turn around!

Simon says, "Turn around!"





Good Morning Class!

Vocabulary

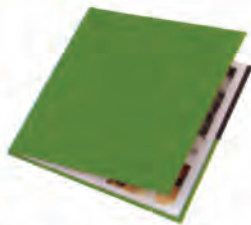
I will learn to name classroom objects.



1 Listen, look, and say.



1 yellow desk



2 green book



3 red marker



4 blue chair



5 crayon



6 eraser



7 pen



8 pencil



9 ruler



10 backpack



2 Play the memory game.

I will learn to ask and answer questions about classroom objects.



Listen and sing. Then look at 1 and find.


The Classroom Song

**Good morning, class.
Good morning to you!
How are you?
I'm fine, thank you.**

What is it? It's an eraser.
What is it? It's a ruler.
What is it? It's a pencil.
What is it? It's a crayon.

Now pick up your pen
And open your book.
Say the words
And write with me.
Let's start now. 1, 2, 3!

Chorus





Listen and number.

a



b



c



d



5

Look at 4. Ask and answer.



What is it?

It's a chair.



What do you take to class?

Story

I will read a story about classroom objects.

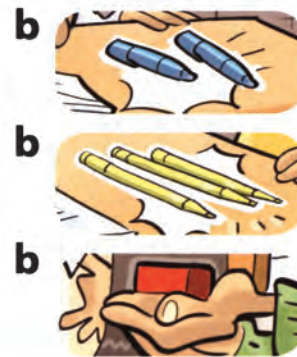
¹⁷
6 Listen and read. What color is the marker?

Classroom Colors

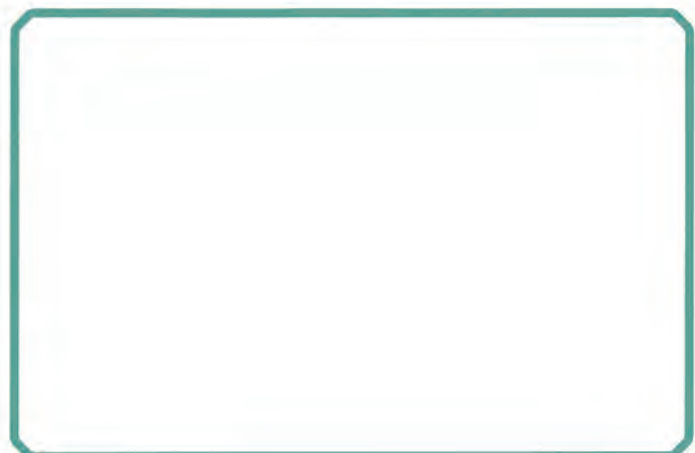




7 Look at the story. Then circle.



What happens next? Draw and say.



¹⁹
8 Listen and read. Then say.

Linda: Hi! What's your name?

Bobby: My name is Bobby.

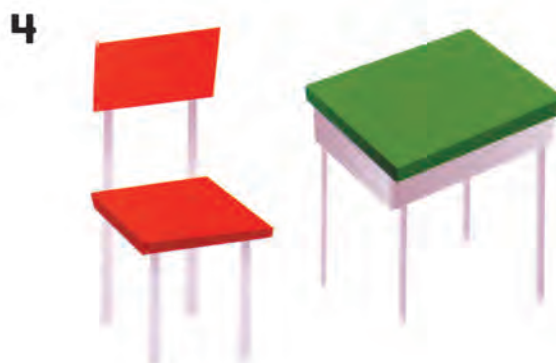
Linda: What is it?

Bobby: It's a yellow pencil.



9 Look at 8. Role-play with a partner.

²⁰
10 Listen and circle.



I will learn to use *What is it/are they? It's/They're...*

What is it?

It's a ruler.

What are they?

They're crayons.

It is = It's

They are = They're



Listen and stick.

1



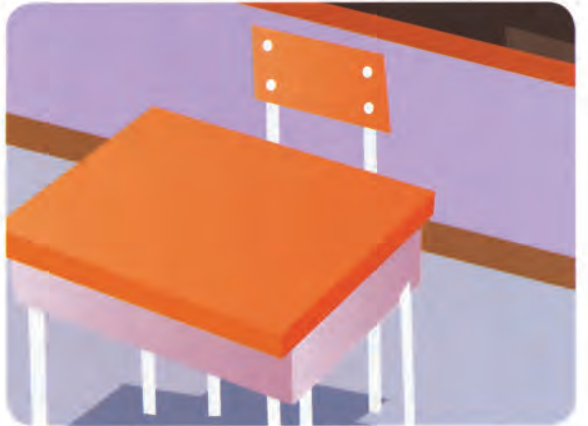
2



3



4



12

Work with a partner. Look at 11. Ask and answer.



What is it?

What are they?

It's...

They're...





Listen and trace. Point and say.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten



Listen. Count and color.



Look around. What numbers do you see in your class?

I will learn about classrooms around the world.

26
15

Look, listen, and repeat.



1 Kenya



2 The United States of America



3 China

27
16

Listen. Match the desk with the person above.

a



b



c



17

What do you have on your desk? Draw and say.



It's a... . They're... .

**THINK
BIG**

What can you find in classrooms everywhere?



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	CEFR	GSE	YLE
LEVEL 1	<A1	14-27	Starters
LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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