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Super Safari

Student's Book



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Map of the book

Hello! (pages 4–7)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What's your name? I'm ...
Total physical response: Say "hello!" Smile Shake hands High five	Song: Hello!

1 My school (pages 8–15)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
Total physical response: Open your book Pick up your crayon Draw a picture Oh, no! It's broken!			Song: I have a pencil case on my desk	

2 My body (pages 16–23)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Taking care of someone	CLIL Animal bodies	Thinking skills Noticing details
Total physical response: Kick a ball It's a goal Clap your hands Hug your friend			Song: Shake your body!	

3 My room (pages 24–31)				
Vocabulary toy box, bookcase, lamp, rug, window, door	Chant: Grammar Where's my (book)? It's in / on / under the (bookcase).	Story and value <i>Good night, Dad</i> Being patient	CLIL Cleaning up	Thinking skills Comparing
Total physical response: Where's my rabbit? Look under the rug Look in the toy box Ah, here it is			Song: My messy room	

4 In the jungle (pages 32–39)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn't.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
Total physical response: Walk through the jungle Turn around It's a big snake Run away!			Song: Walking through the jungle	

5 Fruits and vegetables (pages 40–47)

Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana	Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.	Story and value <i>The fruit salad</i> Healthy eating	CLIL Food types	Thinking skill Comparing, contrasting
▶ Total physical response: Hmm ... I'm hungry Look, there's an apple I can't reach Jump ... Ouch!			▶ Song: Do you like vegetables?	

6 My town (pages 48–55)

Vocabulary bus stop, park, school, toy store, supermarket, zoo	Chant: Grammar Let's go to (the park).	Story and value <i>The present</i> Keeping your town clean	CLIL The environment	Thinking skills Creating associations
▶ Total physical response: It's a toy store ... wow What's this? Look ... a robot. Oh, no!			▶ Song: Come and see my town!	

7 Jobs (pages 56–63)

Vocabulary farmer, police officer, builder, doctor, firefighter, teacher	Chant: Grammar My (mom)'s a (doctor).	Story and value <i>Firefighters</i> Helping others	CLIL Jobs and vehicles	Thinking skills Sorting
▶ Total physical response: I'm a farmer Listen ... what's that? It's a bull! Run!			▶ Song: Let's play firefighters!	

8 The weather (pages 64–71)

Vocabulary rainy, windy, cold, snowy, hot, sunny	Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.	Story and value <i>The island</i> Being prepared	CLIL Weather and geography	Thinking skills Sequencing
▶ Total physical response: It's a hot and sunny day ... phew Put your hat on Eat ice cream ... yum Oh, no, the seal! Run!			▶ Song: What's the weather like today?	

9 In the country (pages 72–79)

Vocabulary tree, leaves, frog, grass, flower, bee	Chant: Grammar The bee is / isn't (big). It's (small).	Story and value <i>The bee</i> Respecting nature	CLIL Animal habitats	Thinking skills Sorting
▶ Total physical response: I'm walking in the yard Look, it's a flower Look, it's a bird Ouch! It's a tree!			▶ Song: Four frogs on a tree	

Phonics (pages 80–89)

Unit 1: "a" cat, dad	Unit 2: "i" sit, pin	Unit 3: "e" bed, pen	Unit 4: "o" dot, pot	Unit 5: "u" cut, bus	Unit 6: "m" mom, map	Unit 7: "j" jam, job	Unit 8: "l" log, lamp	Unit 9: "w" wet, wow	Phonics review
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Hello!

1 CD1 02 Listen and point. Say the names.



4 1 Mike 2 Gina 3 Polly 4 Leo



3 CD1
 04 05

Listen and act. Listen and color.



6 Total physical response

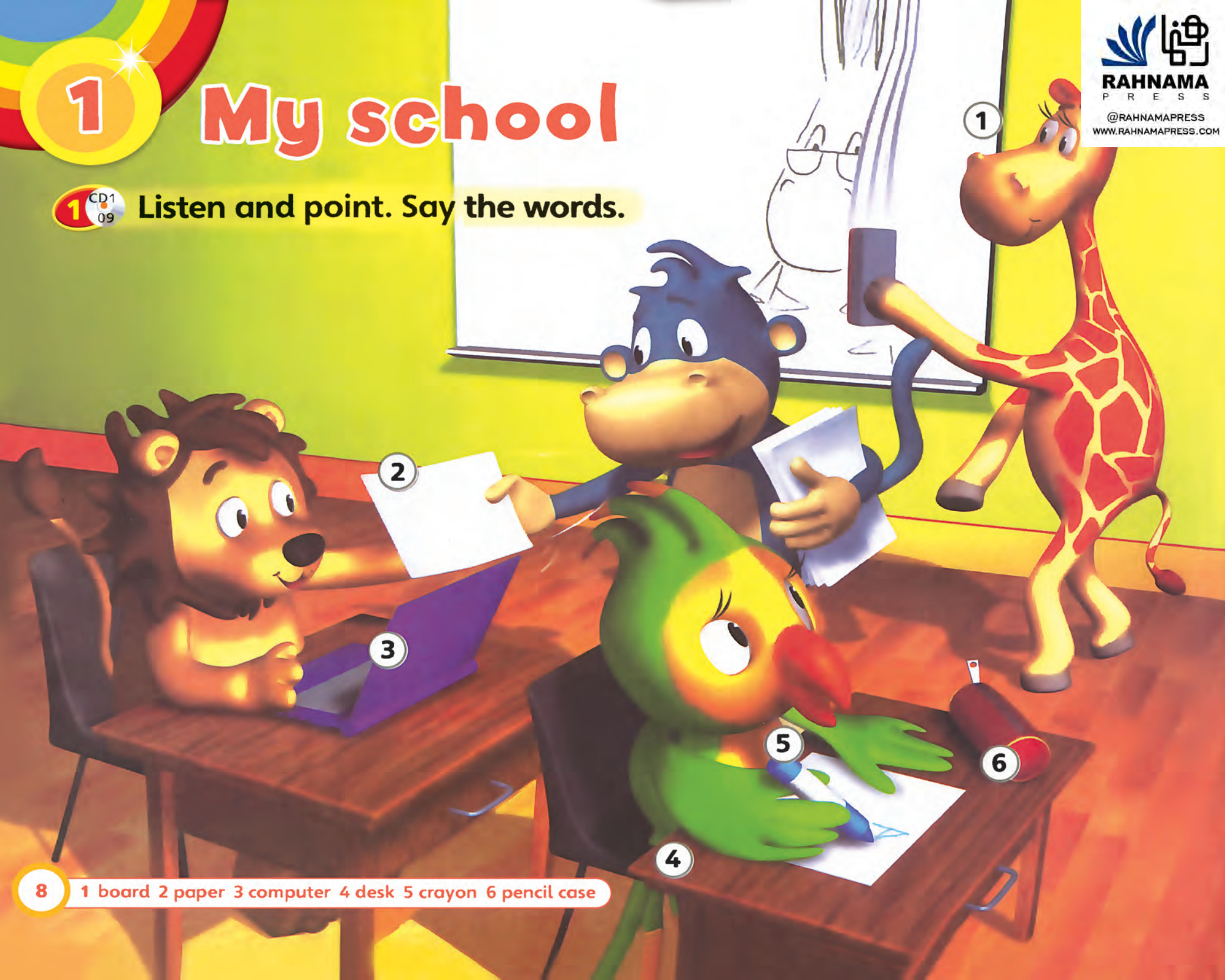


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My school

1 CD1 09

Listen and point. Say the words.



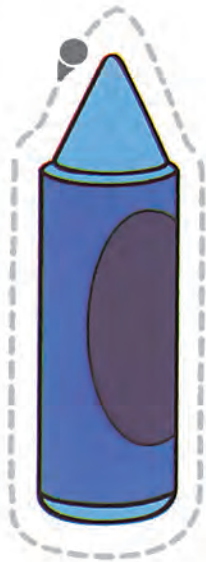
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1 board 2 paper 3 computer 4 desk 5 crayon 6 pencil case

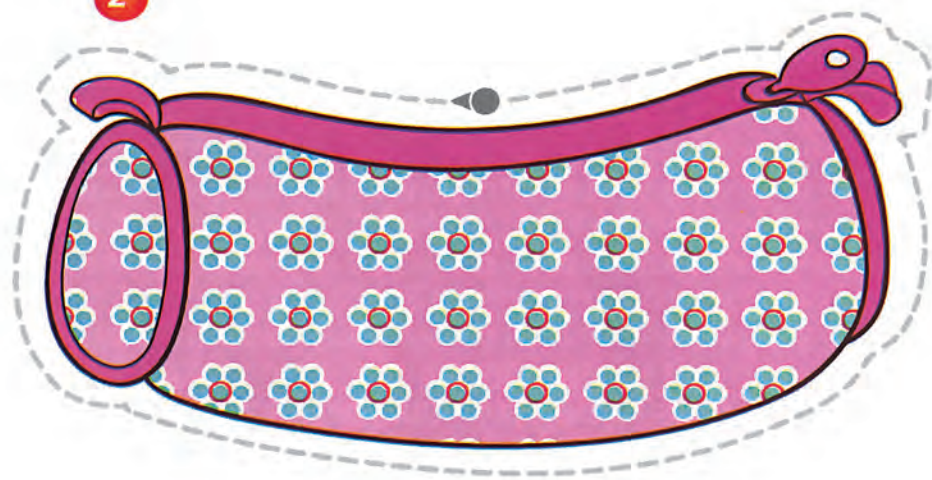
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Listen and trace. Chant.

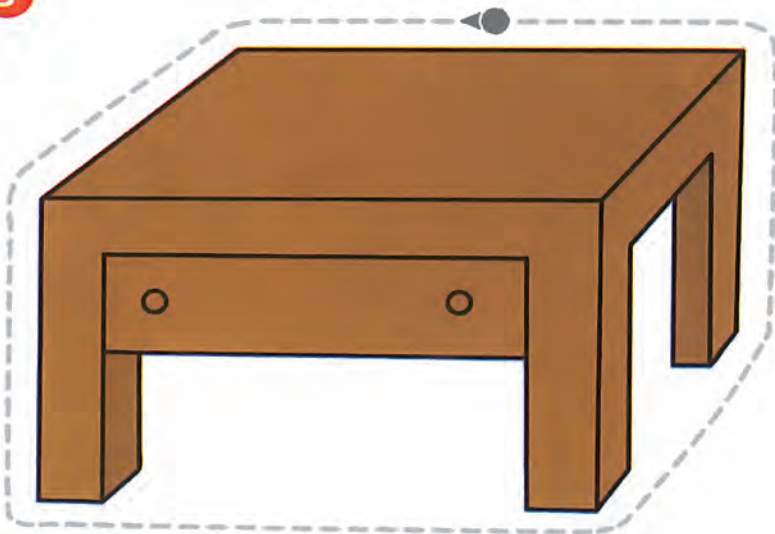
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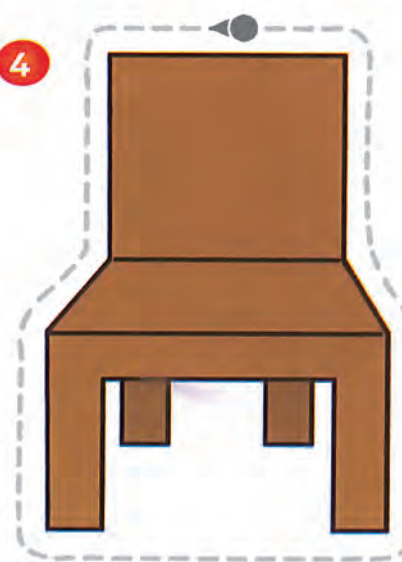
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3



4



Family
fun!

This is my (crayon).

9

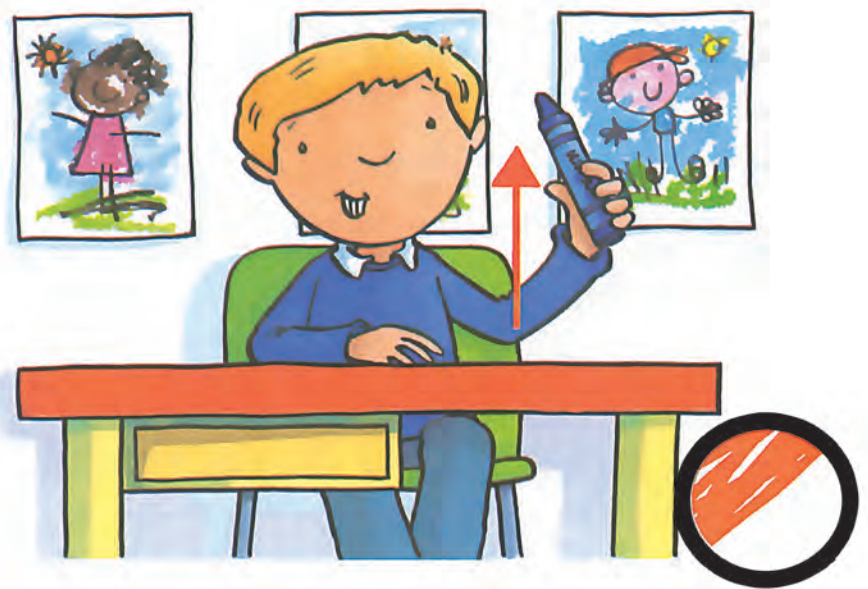


Listen and act. Listen and color.

1



2

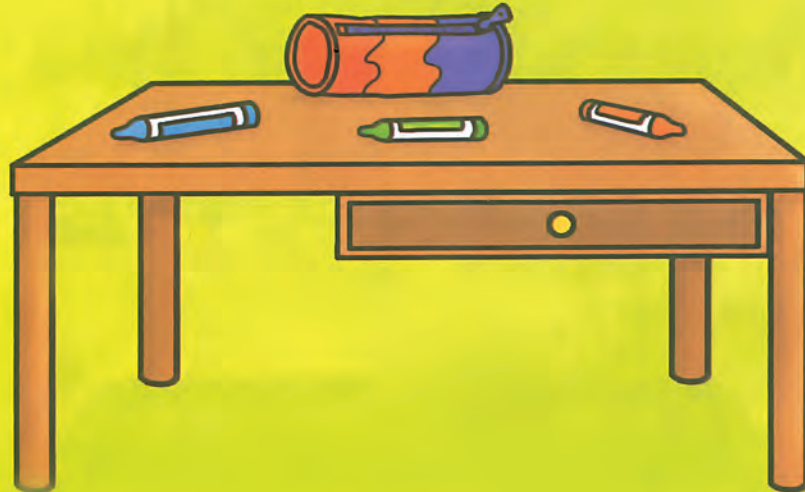
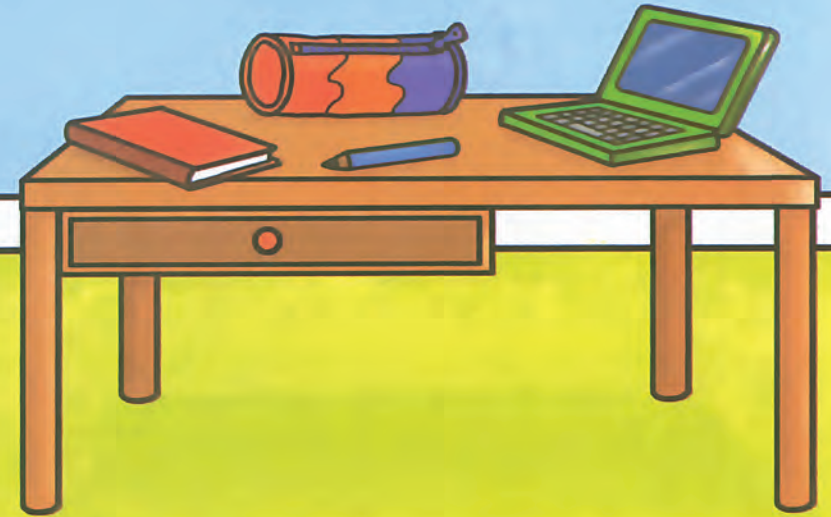


3



4





The medals





Move your body



Listen and point. Trace and say the words.



7 **Think!** Look and match. Say the actions.



Super Safari 2

Join Leo and his friends on an exciting adventure that welcomes children to English through colorful stories, TPR, action songs, and lots of fun.

Together with Leo, children discover the fascinating world around them and the importance of values like sharing and cooperation.

Join the adventure. Join Super Safari for a super start to learning!

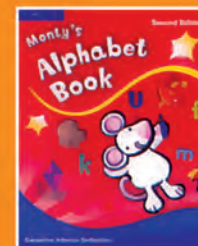
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