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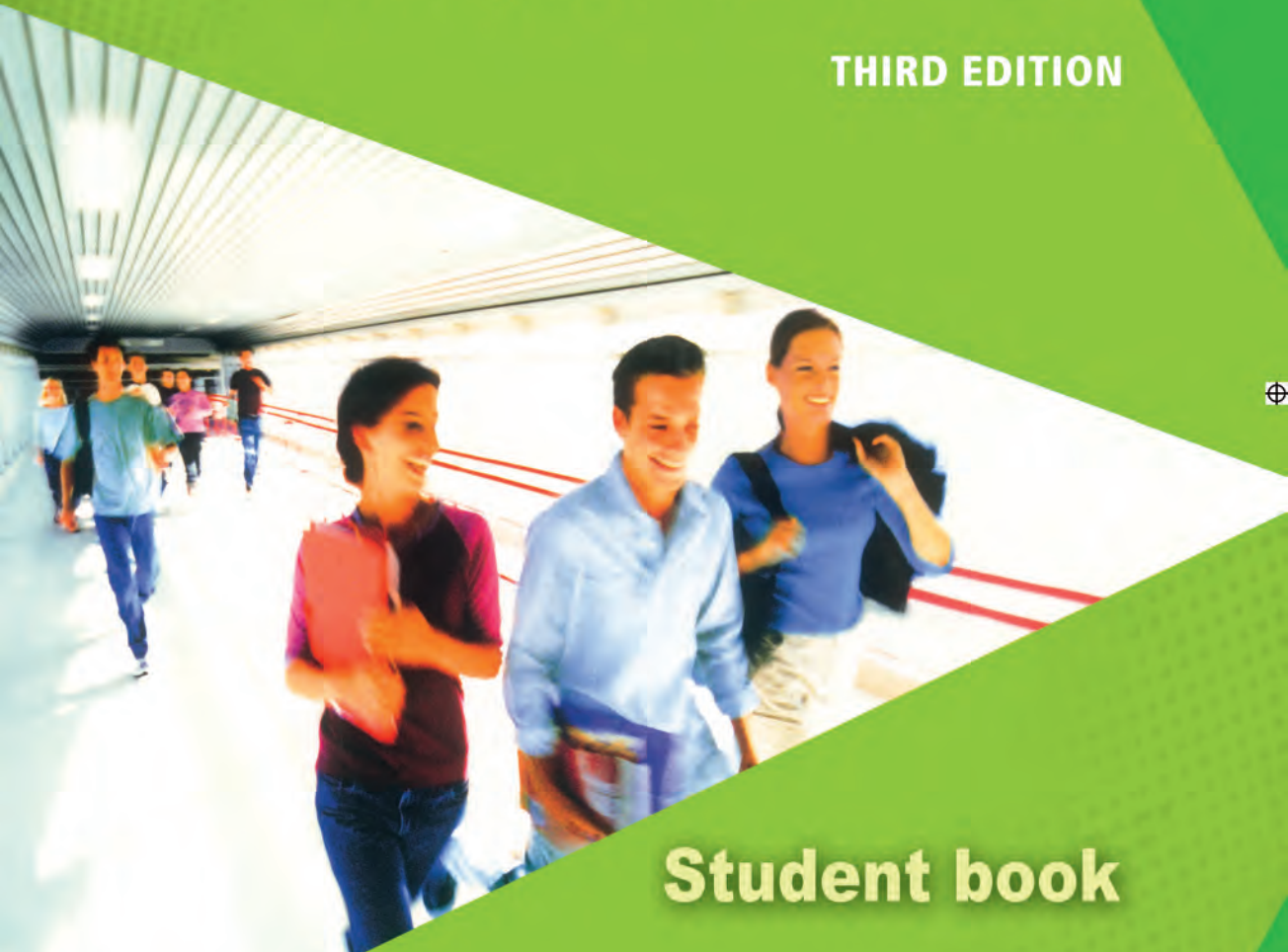
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Student book

John and Liz Soars

OXFORD

Scope and Sequence LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY
 1 Hello! p. 2	am/are/is, my/your I'm Sarah. My name's Julie. What's your name? p. 2 This is ... This is Ben. Nice to meet you. p. 3	How are you? How are you? Fine, thanks. Good, thanks. p. 4 What's this in English? It's a photo, a computer, a camera, a bag p. 6 Numbers 1-10 and plurals eight houses ten students p. 7
 2 Your world p. 8	he/she/they, his/her He's from the United States. Her name's Olivia. p. 9 They're on vacation. p. 12 Questions What's his name? Where's she from? p. 9	Countries Brazil, China, Mexico p. 8 Adjectives amazing, awful, really good, great, beautiful p. 12 Nouns center, hospital, building, park p. 12
 3 All about you p. 14	am/are/is We're all good climbers. p. 16 Negatives She isn't a nurse. p. 14 I'm not from Canada. p. 16 They aren't students. p. 16 Questions and answers What's her address? How old is she? Is she married? p. 15 Yes, she is. / No, she isn't.	Jobs a police officer, a nurse p. 14 Personal information last name, first name, address, phone number, married p. 15
 4 Family and friends p. 20	Possessive adjectives my, your, our, their p. 20 Possessive 's Sarah's husband Brett's office p. 20 has/have I have a small restaurant. She has a job. We have three sons. p. 23 Adjective + noun a small restaurant a big house a good job p. 23	The family mother, son, wife, ... p. 21 Describing a friend very beautiful, really funny, a lot of friends, her favorite music p. 24
 5 The way I live p. 28	Simple Present I/you/we/they I like ice cream. I don't like tennis. Do you like basketball? p. 29 Where do you work? Do you live in Los Angeles? p. 30 In Brazil they speak Portuguese. p. 32 a and an a server, an actor, an Italian restaurant p. 30 Adjective + noun an American car, Spanish oranges p. 33	Sports/food/drinks tennis, swimming, hamburger, oranges, coffee, juice, water p. 28 Adjectives exciting, delicious, great p. 29 Verbs live, work, come, play, speak, want p. 30 Languages and nationalities Chinese, Japanese p. 32
 6 Every day p. 36	Simple Present he/she He gets up at 6:00. p. 38 She lives in a small house. p. 40 Questions and negatives What time does he have breakfast? He doesn't live in London. p. 39 always/sometimes/never He always works late. He never goes out. p. 38	The time What time is it? It's nine o'clock. p. 36 Verbs with nouns have breakfast leave school get home p. 37 Verbs and nouns cook, listen, play eggs, toast, beach p. 40 Words that go together get up early, watch TV p. 42
 7 My favorites p. 44	Question words who, where, why, how p. 44 Pronouns Subject/Object/Possessive I/me/my we/us/our they/them/ their p. 45 This and that I like this cheese. Who's that? p. 46	Adjectives great, terrible p. 48 comfortable, friendly p. 49 Opposite adjectives new/old, big/small p. 48 Places train station, drugstore p. 51

SKILLS DEVELOPMENT

EVERYDAY ENGLISH

Good morning!

Goodbye!
What a nice day!
See you later!
A cup of tea, please.
Have a nice day.
Good night! p. 5

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Good morning!
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Good morning. Laxcon International.
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pambowler@gmail.com p. 27

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today, tomorrow

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LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY
 8 Where I live p. 52	There is/are ... <i>There's an old sofa. Are there any armchairs? There are some books.</i> p. 53 Prepositions <i>in, on, under, next to</i> p. 54	Rooms and furniture <i>living room, bedroom stove, sofa</i> p. 52 In and out of town <i>mountains, garden, shopping, riding a bike, walking</i> p. 56 <i>post office, bakery, bank</i> p. 59
 9 Times past p. 60	was/were born <i>When were you born? I was born in 1996.</i> p. 61 Simple Past – irregular verbs <i>went, came, saw She went shopping.</i> p. 64	Saying years <i>2010, 1996</i> p. 60 People and jobs <i>singer, politician, artist</i> p. 62 Irregular verbs and have, do, go <i>had, made, bought</i> p. 64 <i>have lunch, do homework, go shopping</i> p. 66
 10 We had a great time! p. 68	Simple Past – regular and irregular <i>played, got, watched, did</i> p. 68 Questions <i>What did you do? Did you go out?</i> p. 69 Negatives <i>They didn't go to work.</i> p. 69 ago <i>I went to New York six weeks ago.</i> p. 74	Weekend activities <i>go to the movies, have dinner, see your friends</i> p. 71 Time expressions <i>at 8 o'clock, on Monday, last night</i> p. 71 Sports and leisure <i>tennis, skiing, ice hockey</i> p. 72 play or go? <i>play tennis, go skiing</i> p. 72 Seasons <i>winter, summer</i> p. 73
 11 I can do that! p. 76	can/can't <i>He can speak Chinese and Japanese fluently. She can draw well. She can run very fast.</i> p. 76 Adverbs <i>She can cook, too, but I can't cook at all. really well, fluently</i> p. 78 Requests and offers <i>Can you tell me the time, please?</i> p. 79	Skills and abilities <i>draw, run, drive, use a computer</i> p. 76 Verb + noun <i>make delicious cakes drive a tractor</i> p. 76 Adjective + noun <i>fast car, busy city, dangerous sport</i> p. 82 Opposite adjectives <i>dangerous/safe, old/modern, old/young</i> p. 82
 12 Please and thank you p. 84	I'd like ... <i>I'd like some roast beef, please. How much would you like?</i> p. 84 some and any <i>I'd like some cheese. Do you have any Swiss cheese? I don't have any apple juice.</i> p. 85 like and would like <i>I like soda. I like going to the movies. I'd like to go out.</i> p. 87	Shopping <i>bread, milk, fruit, shampoo, cheese, coffee</i> p. 84 Food <i>cereal, salad, pasta, fish</i> p. 88 In a restaurant <i>menu, starter, dessert, soup, steak</i> p. 90 Role play <i>Ordering in a restaurant Are you ready to order?</i> p. 90
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SKILLS DEVELOPMENT

EVERYDAY ENGLISH

Directions

Turn right.
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Is there a ... near here? p. 59

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Months
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first, fifth, tenth ... p. 67

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April seventh p. 67

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I was born in ...
I grew up in ...
I'm studying ...
I'm going to ... p. 105

1

Hello!

am/are/is, my/your • This is ... • Nice to meet you • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

CDI 2 Listen.



Hello. I'm Sandra.



Hi. I'm Joon.

WHAT'S YOUR NAME?

am/are/is, my/your

1 CDI 3 Read and listen.

Sarah Hi. I'm Sarah. What's your name?

Julie My name's Julie.

Sarah Hi, Julie.

CDI 3 Listen and repeat.

GRAMMAR SPOT

I'm = I am

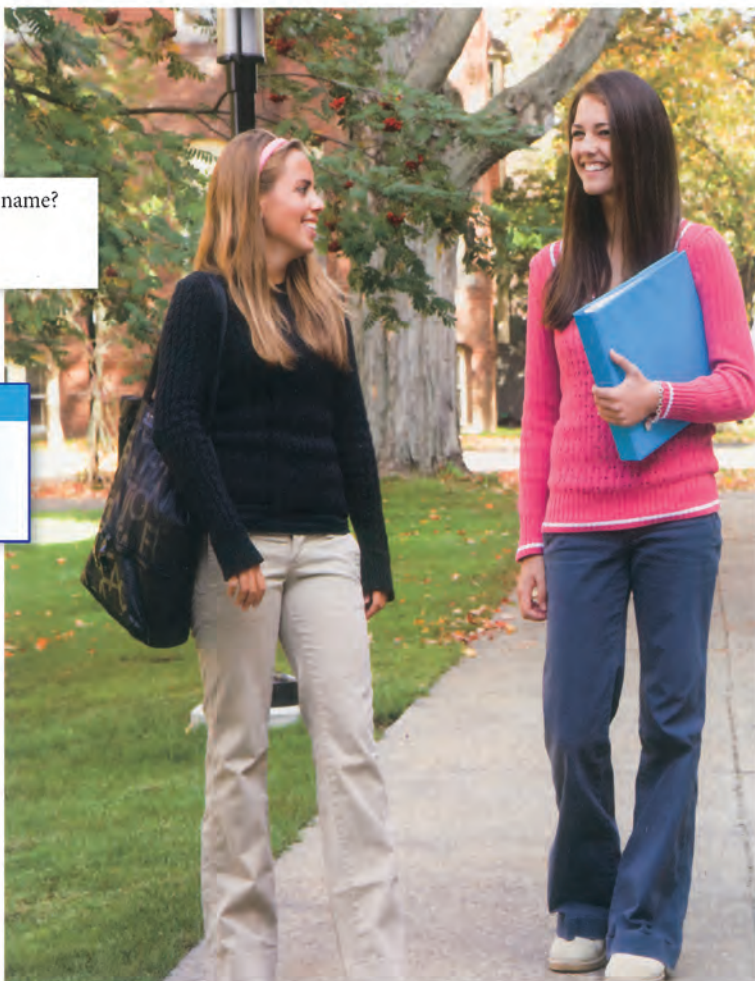
name's = name is

What's = What is

2 Stand up and practice.

Hello. I'm _____.
What's your name?

My name's _____.



INTRODUCTIONS

This is ...

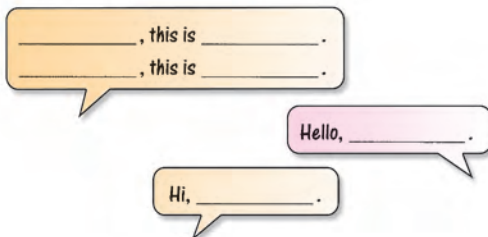
1 **CD1 4** Read and listen.



Yuka Ben, this is Lia.
 Lia, this is Ben.
Lia Hello, Ben.
Ben Hi, Lia.

CD1 4 Listen and repeat.

2 Practice in groups of three.



Nice to meet you

3 **CD1 5** Read and listen.



Judy Hello. My name's Judy Carson.
Greg Hello. I'm Greg Smith.
 Nice to meet you.
Judy Nice to meet you, too.

CD1 5 Listen and repeat.


4 Practice with a different student. Say your first name and last name.


A Hello. My name's _____.

B Hello. I'm _____.
 Nice to meet you.

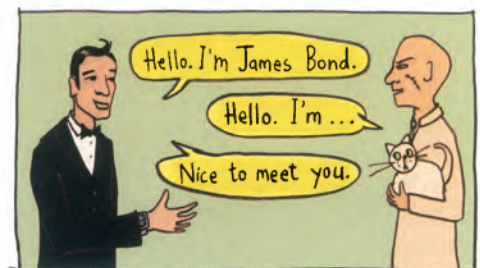
A Nice to meet you, too.

5 **CD1 6** Listen to the English names.

 James Bond Bob Taylor Peter Baker

 Amy White Emma Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **CDI 7** Read and listen.



1. **Alex** Hi, Shawn. How are you?
Shawn Fine, thanks, Alex. And you?
Alex I'm OK, thanks.

2. **Shawn** Hi, Emi. How are you?
Emi Good, thanks. How are you?
Shawn Fine.

CDI 7 Listen and repeat.

2 Answer your teacher.



Stand up and practice.

GRAMMAR SPOT

Write 'm, is, or are.

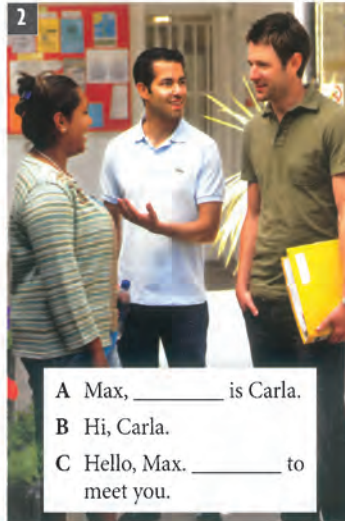
I _____ Susan.

How _____ you?

This _____ John.

▶▶ Grammar Reference 1.1–1.3 p. 119

3 Complete the conversations.



CDI 8 Listen and check. Practice the conversations.

Good morning!

1 Complete the conversations.

Goodbye! Good night! Good morning! Good afternoon!

1 A Good morning!

B Good morning!
What a nice day!



2 A _____

B Hello. A cup of tea, please.



3 A _____

B Bye! See you later!



4 A _____

B Good night! Sleep well!



CD1 9 Listen and check. Practice the conversations.

2 Put the words in the right order.

1 A Good morning!

are you How today

How are you today ?

B Fine, thanks.

2 A Good afternoon!

B Good afternoon!

coffee cup please of A

_____ , _____ .

3 A Goodbye!

nice Have day a

_____ .

B Thank you. You too.

you later See

_____ .

4 A Good night!

well Sleep

_____ !

B Thank you.

too You

_____ .

CD1 10 Listen and check. Practice the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book
a camera
a car
a photo
a computer
a bag
a tablet
a television
a phone
a sandwich
a bus
a house



2 CDI 11 Listen and repeat the words.

3 CDI 12 Listen and repeat.

What's this in English?

It's a book.

4 Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

5 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **CD1 13** Read and listen.
Practice the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers around
the class.

3 Write the numbers.



a five books



b _____ cars



c _____ houses



d _____ bags



e _____
photos



f _____ sandwiches



g _____ computers



h _____ buses



CD1 14 Listen and check.

i _____
students

4 Ask and answer questions.

What's in this picture?

Ten students.

5 **CD1 15** Listen and repeat.

/s/	/z/	/vz/
books	cars	sandwiches
students	computers	houses
tablets	cameras	buses
desks	televisions	
	bags	
	phones	
	photos	

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

► Grammar Reference 1.4 p. 119

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