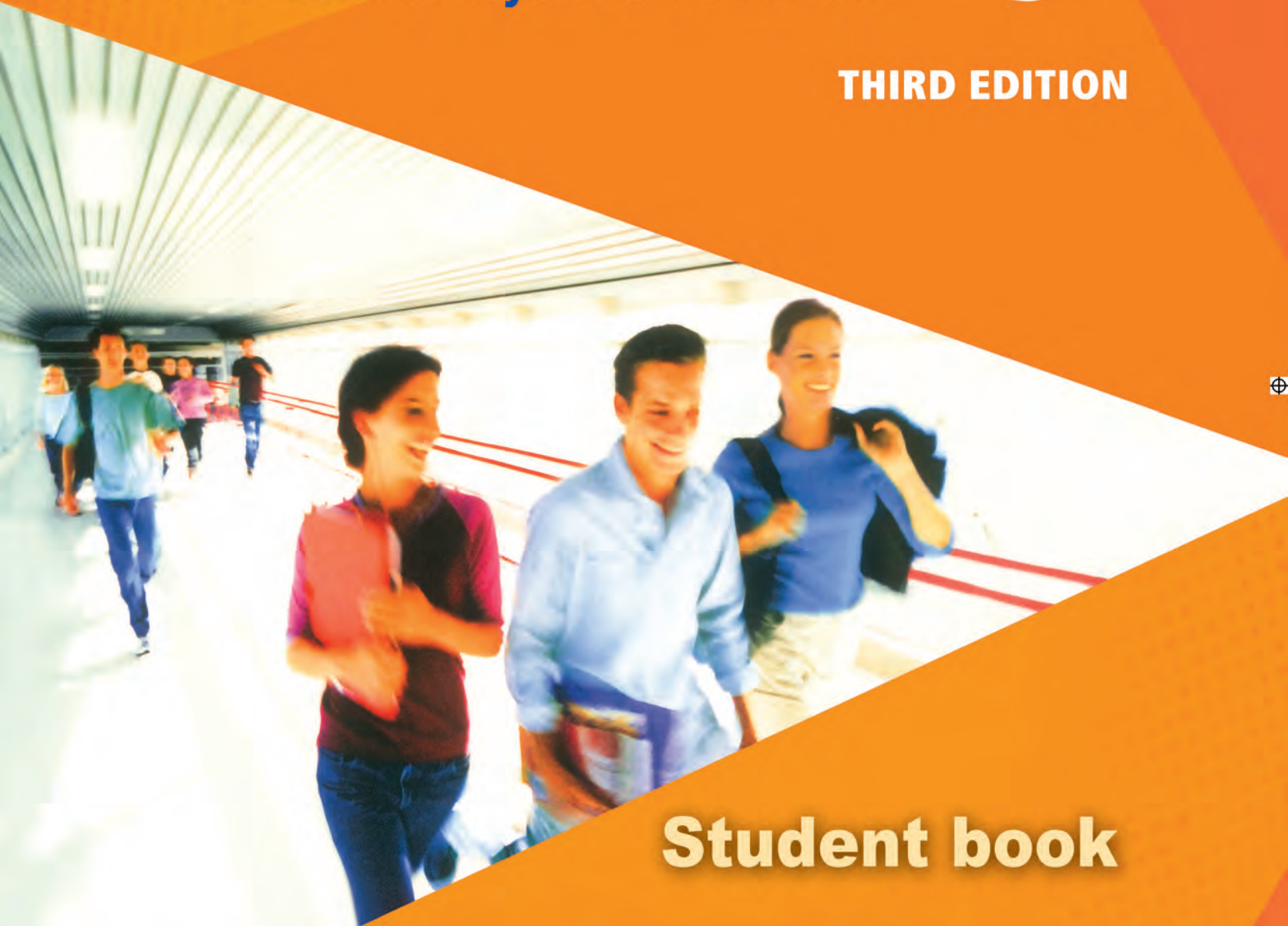


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Student book

John and Liz Soars

OXFORD

Scope and Sequence







LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENG
 1 Getting to know you p. 2	Tense review Present, past, future p. 2 Questions What do you do? Where were you born? p. 2 Question words Who ...?, Why ...?, Whose ...?, Which ...?, How much ...? p. 3	Right word, wrong word Verbs of similar meaning do/make speak/talk Adjectives and nouns that go together important person/meeting Prepositions crazy about married to good at Words with two meanings a blind date dates to eat p. 8	Social expressions Thank you very much. You're welcome. I can't come tonight. That's OK. Maybe another time. p. 9
 2 Whatever makes you happy p. 10	Present tenses Simple Present She works in comedy clubs. p. 10 Present Continuous She's making audiences laugh. p. 10 have She has an unusual job. p. 10	Things I like doing go out with my friends shop online take a nap listen to music p. 13	Making conversation Keeping a conversation going Oh, really? How nice! Short answers No, I didn't. Yes, I am. Questions and answers What are you doing tonight? Nothing special. p. 17
 3 What's in the news? p. 18	Past tenses Simple Past How far did Ed walk? The journey began in 2008. p. 18 Past Continuous When I first met Ed, I was working in the forest. p. 19	Regular and irregular verbs walk/walked arrive/arrived leave/left take/took p. 18 Adverbs fight bravely work hard Do you really love me? p. 24	Saying when the third of February February third in April at six o'clock on Monday morning two weeks ago p. 25
 4 Eat, drink, and be merry! p. 26	Quantity much and many How much milk? How many eggs? some and any some apples, any bananas p. 27 a few, a little, a lot/lots of p. 27 something / someone / somewhere p. 28 Articles a farmer an old farmhouse the southeastern part have lunch by car p. 28	Food grapes, clams, cereal p. 27 A piece of ... a loaf of bread, a slice of ham p. 32 Stores a newsstand, a convenience store p. 32	Can you come over for dinner? Would you like some ...? Just help yourselves. Requests Can I/Could I ...? Can you/Could you ...? Would you mind helping me? p. 33
 5 Looking forward p. 34	Verb patterns want/hope to do like/enjoy doing looking forward to doing would like to do p. 34 Future forms going to, will, and Present Continuous I'm going to stay with a friend. I'll call you. What are you doing this evening? p. 36	Phrasal verbs Literal take off your coat grow up in a village Idiomatic give up my job break up with my boyfriend p. 40	Expressing doubt and certainty Do you think he'll ...? Of course he will. He might. I doubt it. No chance. p. 41
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SKILLS DEVELOPMENT

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Scope and Sequence LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY EN
 7 Living history p. 50	Present Perfect Unfinished past with <i>for</i> and <i>since</i> <i>I've lived here for three years.</i> <i>We've been married since 2010.</i> p. 50 Indefinite past <i>She's written several books.</i> <i>I've been to China.</i> p. 52 ever and never <i>Have you ever been in danger?</i> p. 52	Word endings Jobs <i>writer, novelist, director</i> Nouns and verbs <i>competition/compete</i> Word stress <i>'dangerous invi'tation</i> p. 53	Agree with me! Tag questions <i>It's a beautiful day,</i> <i>isn't it?</i> <i>English isn't easy, is it?</i> Adding a comment <i>Yes, it is. Amazing!</i> <i>It isn't. It takes</i> <i>practice.</i> p. 57
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 9 Time for a story p. 66	Past Perfect <i>They had walked twenty miles.</i> p. 67 Narrative tenses <i>They saw a bear.</i> <i>They were looking for work.</i> p. 66 Joining sentences – conjunctions <i>although, because, so</i> <i>when, while, before, as, until ...</i> p. 68	Feelings <i>delighted proud upset</i> <i>jealous</i> p. 72 Conversations <i>Cheer up!</i> <i>I have so much to do!</i> <i>Calm down!</i> p. 72	Exclamations with so and such <i>I was so scared!</i> <i>It was such a shock!</i> <i>I have so much work!</i> p. 73
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 11 Life's what you make it! p. 82	Present Perfect Continuous <i>How long has he been playing the</i> <i>piano? He's been playing since he</i> <i>was three.</i> p. 82 Tense review Present and past <i>sings was born loved</i> p. 84	Birth <i>pregnant due</i> <i>weighed</i> Marriage <i>engaged divorced</i> Death <i>alive funeral</i> p. 88	Good news, bad news <i>Congratulations!</i> <i>That's great news!</i> <i>I'm so sorry to hear that.</i> <i>What a shame!</i> p. 89
 12 Just wondering ... p. 90	First conditional if + will <i>If it's sunny, we'll go for a picnic.</i> p. 90 might <i>I might see some friends.</i> p. 90 Second conditional if + would <i>If I had a brother, I'd play with him.</i> p. 92	Prepositions With nouns <i>on strike information about</i> With adjectives <i>angry with different from</i> With verbs <i>look like belong to</i> p. 96	Thank you and goodbye! <i>It's late. I have to be</i> <i>going now.</i> <i>I'm so grateful for your</i> <i>help.</i> <i>Thanks for having me.</i> <i>Take care!</i> p. 97

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SKILLS DEVELOPMENT

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Living in a stately home <i>Living history</i> Biltmore House and the family who calls it home p. 54	A family history David Taylor Bews from Perth, Australia researches his family history p. 56	Talking about you Have you ever done anything dangerous? p. 53 Discussion The upper class and inherited wealth p. 54 What do you think? Your family history p. 56	A biography Ordering paragraphs <i>The Life of a Kennedy</i> Researching a famous person Writing a biography p. 107
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Good and evil <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> Robert Louis Stevenson's classic horror story of a man with a split personality (cartoon) p. 70	My favorite writer A radio program about the writers Harper Lee and Robert Louis Stevenson p. 69	Narrating Retelling a story from pictures p. 68 and p. 70 Describing What was the last book you read? p. 69 What do you think? Stories from your childhood p. 70	Writing about a book or a movie Referring back in a text <i>it, they, them, this</i> Talking about movies <i>The last movie I saw was ... It starred ... It was about ...</i> Writing a review p. 110
There's a first time for everything <i>Five Internet firsts</i> How the Internet has evolved – blogs, search engines, social networking sites ... p. 78	The Internet People talk about their experiences of the five Internet firsts p. 78 Modern life drives me crazy! A man complains about the things that annoy him p. 80	Talking about you What can you do on your phone? p. 75 Discussion What do you use the Internet for? p. 78 Role play A difficult day p. 80 Role play Telephone conversations p. 81	Discussing pros and cons Social networking sites Using linking words <i>First of all ... Also ... However ...</i> Writing about pros and cons p. 111
Four generations of Gettys <i>A Tragic Dynasty</i> One of the richest families in the world, plagued by tragedy for generations p. 86	I haven't seen you for a long time! Two old friends meet and catch up p. 85 Alison's life A woman talks about her marriage, husband, and children p. 88	Exchanging information Asking and answering questions about Taylor Swift p. 84 Role play Meeting an old friend again p. 85 Project Research a famous family – tell the class p. 86	Filling out forms Enrolling at a language school <i>Last name, Date of birth, Marital status</i> Completing an application form for a language school p. 112
Life, the universe, and everything <i>The Wonders of Our Universe</i> The history of the universe, the uniqueness of Earth, and our place in the solar system p. 94	At a crossroads Two people at a crossroads in life have to make a decision p. 93	What do you think? What would you do if you were Jimmy or Fiona? p. 93 Discussion Dilemmas that require decisions – what would you do? p. 93 What do you think? The wonders of our universe and its future p. 94	Listening and note-taking My vision for the 21st century Two methods of note-taking – linear and diagrammatic Writing a summary p. 113
Pairwork Student B p. 149	Extra Materials p. 151	Irregular Verbs/Verb Patterns p. 154	Phonetic Symbols p. 155

1

Getting to know you

Questions • Tense review • Right word, wrong word • Social expressions

STARTER

1 Match the questions and answers.

Where were you born?
 What do you do?
 Are you married?
 Why are you studying English?
 When did you start studying English?
 How often do you have English classes?

Two years ago.
 Twice a week.
 In Argentina.
 I'm a teacher.
 No, I'm not.
 Because I need it for my job.

2 **CD1 2** Listen and check. Ask and answer them with a partner.

WHERE DO YOU COME FROM?

Tenses and questions

1 **CD1 3** Listen to **Anton Kristoff**. Where does he come from? Say one thing you can remember about his present, past, and future.

2 Complete the text about Anton with verbs from the boxes.

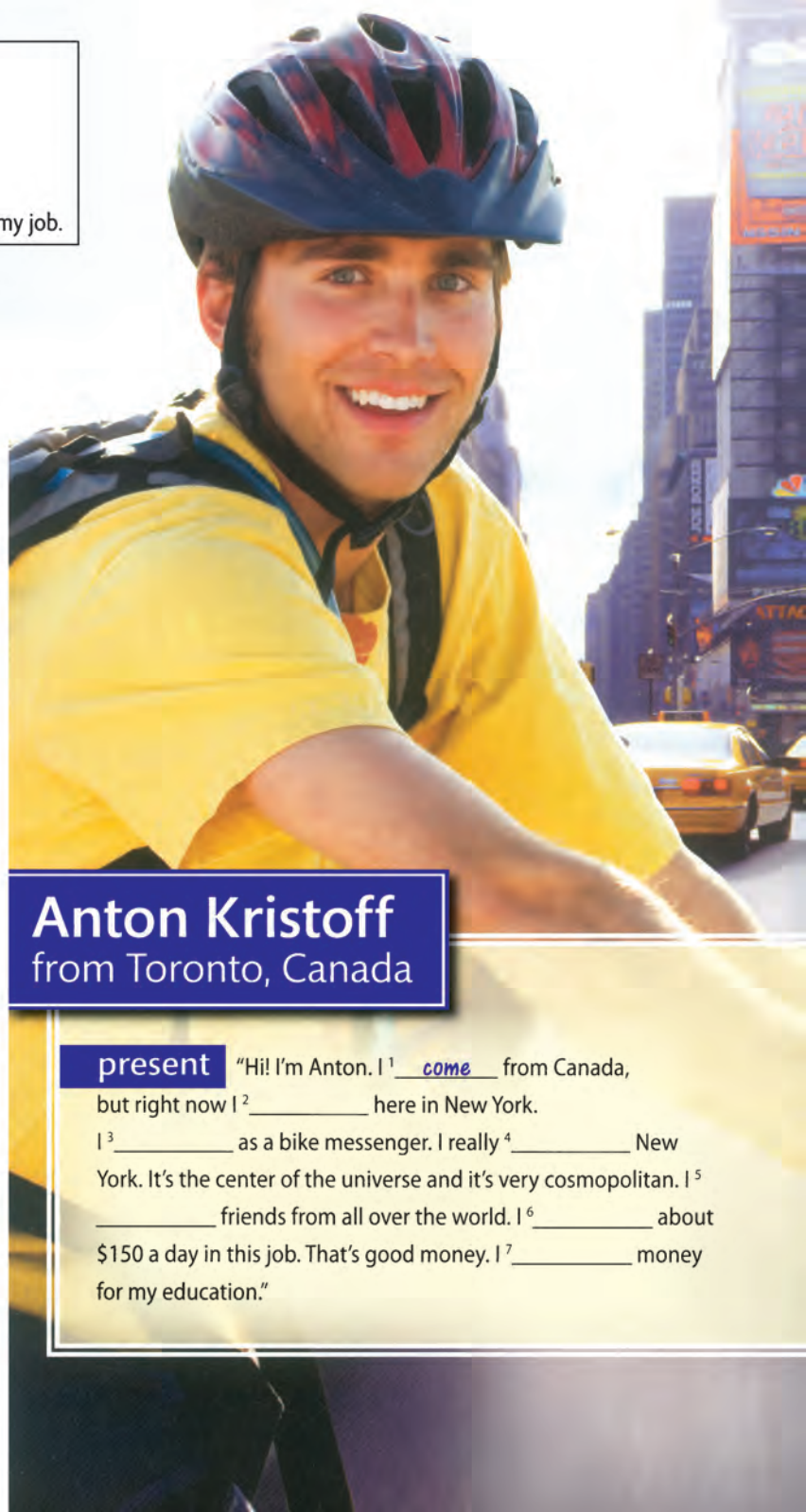
present	past	future
come earn have like 'm living 'm working 'm saving	was born arrived had moved didn't speak	'm going back 'm going to study

CD1 3 Listen again and check.

3 Work with a partner. Make sentences about him. Begin like this:

Anton comes from Canada, but now he's working in ...

4 Write one sentence each about your present, past, and future. Read them aloud to the class.



Anton Kristoff
from Toronto, Canada

present "Hi! I'm Anton. I ¹ come from Canada, but right now I ² _____ here in New York. I ³ _____ as a bike messenger. I really ⁴ _____ New York. It's the center of the universe and it's very cosmopolitan. I ⁵ _____ friends from all over the world. I ⁶ _____ about \$150 a day in this job. That's good money. I ⁷ _____ money for my education."

Rowenna Lee

from Melbourne, Australia



- 5 Look at the photo of **Rowenna Lee**. Where does she come from? What do you think her job is?
- 6 **CDI 4** Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

- 7 Complete the questions about Rowenna. Ask and answer them with a partner.

- Where does she live? With who?
- What _____ do?
- What _____ doing right now?
- When and why _____ to the US?
- How long _____ study law?
- How much money _____ borrow from the bank?
- How many children _____ have?
- Why _____ excited?

CDI 5 Listen and check. Practice again.



GRAMMAR SPOT

- Find examples of present, past, and future tenses in **CDI 4** on p. 114.
- Name the two tenses in these sentences. What is the difference between them?

He **lives** in Toronto.

He's **living** in New York right now.
- Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$10.
When ...?	A sandwich.
Why ...?	For two weeks.
How many ...?	In Mexico.
How much ...?	My brother.
How long ...?	The blue one.
Whose ...?	It's mine.
Which ...?	Four.

▶▶ Grammar Reference 1.1–1.3 p. 132

past "I ⁸ _____ in Toronto, but my parents are from Bulgaria. They ⁹ _____ to Canada 30 years ago. When they first ¹⁰ _____, they ¹¹ _____ any English. They always worry about me. Last month, I ¹² _____ a bad accident on my bike, but I'm fine now."

future "Next September, I ¹³ _____ home to Toronto and I ¹⁴ _____ for a master's degree, and then I hope to get a good job."

PRACTICE

Asking questions

- 1 Read the interview with Serkan, a Turkish student in the US. Complete the questions with question words from the box.

what where who why which
how often how much how many

- I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?
S Yes, of course.
I First of all, ¹ _____ do you come from?
S I'm from Istanbul in Turkey.
I And ² _____ are you here in the US?
S Well, I'm here mainly because I want to improve my English.
I ³ _____ English did you know before you came?
S Not a lot. I studied English in school, but I didn't learn much. Now I'm studying in a language school here.
I ⁴ _____ school?
S The A Plus School of English.
I That's a good name! Your English is very good now. ⁵ _____'s your teacher?
S Thank you very much. My teacher's name is David. He's great.
I ⁶ _____ did you do back in Turkey?
S Well, actually, I was a teacher, a history teacher. I taught children from the ages of 14 to 18.
I ⁷ _____ children were in your classes?
S Sometimes as many as 40.
I Wow! That's a lot. ⁸ _____ do you go back home?
S Usually I go every year, but this year my brother is coming here. I'm very excited. I'm going to show him around.
I Well, I hope your brother has a great visit.

- 2 **CD1 6** Listen and check. Find examples of present, past, and future tenses in the interview. Role-play the interview with a partner.

Whose or Who's?

- 3 *Whose* and *Who's* sound the same.
CD1 7 Listen and repeat.

Whose ... asks about possession.

Who's = who is

- 1 "Whose phone is ringing?"
"It's mine."
2 "Who's calling?"
"It's my brother."



- 4 Work with a partner. Choose the correct word.
- "Who's / Whose brother is coming to stay?"
"Serkan's brother."
 - "Who's / Whose talking to Serkan?"
"I think it's a reporter."
 - "Who's / Whose dictionary is this?"
"It's Serkan's."
 - "Who's / Whose going to Ben's party?"
"I'm not."
 - "Who's / Whose is that expensive car?"
"It's my neighbor's."
 - "Do you know who's / whose bag this is?"
"It's mine."

- 5 **CD1 8** Listen to the sentences.

If the word is **Whose?** shout **1!**

If the word is **Who's?** shout **2!**

Questions about you

- 6 Each of these questions has one word missing. Write it in.
- What ^{do} you like doing in your free time?
 - Do you like listening music?
 - What kind music do you like?
 - What did you last weekend?
 - What you doing tonight?
 - What are you going do after this class?
 - How many languages your teacher speak?
 - What your teacher wearing today?

- CD1 9** Listen, check, and repeat.

- 7 Ask and answer the questions with a partner.

- CD1 10** Listen and compare.

LISTENING AND SPEAKING

My oldest friend

1 Write down the names of some of your friends.

- Why do you like them?
- When did you first meet?
- Who is your oldest friend?

Discuss your list with a partner.

2 Three people are talking about their oldest friend. Look at the pictures. Who are they talking to? Who are they talking about?

3 **CD1 11** Listen to their conversations. When and where did they meet their oldest friend? What did they like about them? Make notes after each conversation.

Kenny _____

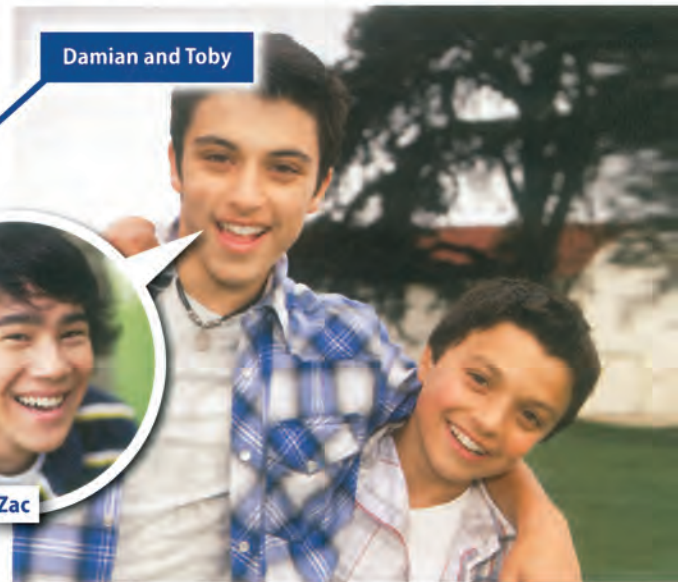
Damian _____

Katie _____



Pete

Judy and Kenny



Damian and Toby

Zac

4 **CD1 11** Listen again. Answer the questions about the people.

- 1 Who has a lot of friends on Facebook? How many?
- 2 Whose moms met before they were born?
- 3 Who's going to travel around the world with a friend?
- 4 Whose friend lives in Canada?
- 5 Who's talking to their oldest friend?
- 6 Who doesn't have many friends?
- 7 Which friends don't see each other very often?
- 8 Who named his son after a friend?
- 9 Whose friend is like a sister?
- 10 Whose brother is boring?

Check your answers with a partner.

5 Put the words in the right order to make sentences about the people.

1 Pete after best son named his friend his Ken

2 Toby world wants the brother to his with travel around

3 Katie friends from has times different life her in



Katie and Beth



Katie and Beth

► **WRITING** Describing friends p. 100

READING AND SPEAKING

A blind date

- 1 In a survey, 10,000 couples were asked how and where they first met. How do you think most couples meet? Look at the chart and match a phrase with a percentage.

How did they meet?	%
at school or college	12%
at work	15%
at a club	20%
online	5%
through friends	8%
through family	13%
on a blind date	4%
while shopping	22%
none of these	1%

CD1 12 Listen to the survey results. Did anything surprise you? Talk about couples you know. How did they meet?

- 2 Each week the *Guardian* newspaper sets up a blind date between two readers. Look at the pictures and read the introduction.

- Who are the people? How old are they?
- What are their jobs?
- Where did they meet?

- 3 Work in two groups.

Group A Read what Sally says about Dominic.

Group B Read what Dominic says about Sally.

Answer the questions in your group.

- 1 Were they both nervous when they met?
 - 2 How does he/she describe her/him?
 - 3 What did they talk about?
 - 4 Why was he/she embarrassed?
 - 5 What did they use to eat their food?
 - 6 What were the best things about him/her?
 - 7 What didn't he/she talk about?
 - 8 How did the evening end?
 - 9 How did he/she travel home?
- 4 Compare answers with someone from the other group. What do Sally and Dominic have in common? What don't they have in common?

What happened next?

- 5 Do you think Sally and Dominic will meet again? Take a class vote.
- 6 **CD1 13** Listen to Dominic and Sally. What did they do? What are they doing now? What are they going to do?

A blind date

This week

**Sally Fox, 25, tennis coach
meets Dominic Evo, 29, actor.**

**They met in a Chinese restaurant called
Ping Pong. Will they ever meet again?**



Sally talking about Dominic



Dominic talking about Sally



First impressions? He was friendly, tall, and attractive. We laughed in the beginning, I think because we were both a little bit nervous.

What did you talk about? So many things – places we want to travel to, such as South America. Sports, of course. Unfortunately, Dom doesn't play many sports, but he's going to run a marathon this year. His acting – I don't go to the theater often, so I didn't have a lot to say.

Any difficult moments? I couldn't decide how to greet him when we first met. I shook his hand and he tried to kiss my cheek. That was embarrassing, but we laughed about it.

Good table manners? Yes, very. He couldn't use chopsticks, but he tried.

Best thing about him? He was talkative and funny. He didn't just talk about himself, he asked me questions. It was nice to meet a guy who wasn't crazy about soccer.

Did you go somewhere else? Just to the square next to the restaurant. There was a piano with a sign that said "Please play me" – so Dom did. He can play the piano really well. It was a great way to end the evening. He lives out of town, so he took the train.

Score out of 10? I liked him more and more as the evening progressed. 8.

Would you like to meet again? Maybe. We exchanged numbers, so we'll see.



First impressions? She smiled a lot. She has a beautiful smile and amazing green eyes. I think she was a little bit nervous. I loved her dress – it was very red.

What did you talk about? Everything – travel, we both want to visit Chile; cooking, I love it, Sally hates it; sports, I hate them, Sally loves them, but I am training to run a marathon for charity; the theater, I have a small part in a small theater right now.

Any difficult moments? Not really. Oh, yes, I could see that the waiter knew it was a blind date. That was embarrassing.

Good table manners? Very good. I like a woman who enjoys her food and she could use chopsticks. I was impressed with that.

Best thing about her? Her green eyes! And she was really easy to talk to. She was interested and interesting. She didn't just talk about sports.

Did you go somewhere else? Well, we didn't go far. We found a piano – they are all over the city right now with signs saying "Please play me." I played, but I'm not very good. Sally sang, but she can't sing at all. We made a terrible noise! It was a lot of fun. Then she took the bus home.

Score out of 10? She can't sing, but I like her. 9.

Would you like to meet again? Definitely. She left in a hurry, but she has my number.

Vocabulary

7 Match the lines about Sally.

Sally was interested	because she was funny and made him laugh.
Sally was interesting	so she asked him a lot of questions.

8 Complete the adjectives with -ed or -ing.

- 1 Thank you. That class was really interest_____.
- 2 It's my birthday tomorrow so I'm very excit_____.
- 3 Look at the view! It's amaz_____.
- 4 I didn't like her new boyfriend. He was very bor_____.
- 5 Don't be embarrass_____. Everybody cries sometimes.



VOCABULARY

Right word, wrong word

Work with a partner. These exercises will help you think about how you learn new vocabulary. Use a dictionary.

Verbs of similar meaning

1 Choose the correct verb for each line.

1 **play go**

Can you _____ the piano?

Do you _____ running every morning?

2 **do make**

I _____ too many mistakes in English.

I _____ my homework in the evening.

3 **speak talk**

She can _____ three languages.

He can _____ forever! He never shuts up!

4 **say tell**

Excuse me! What did you _____?

Can you _____ me the time, please?

5 **pay for buy**

How much did you _____ that meal?

Where can I _____ some sunscreen?

Adjectives and nouns that go together

2 Choose two nouns that go with the adjective.

1 **important** person / meeting / price

2 **delicious** vacation / cake / meal

3 **high** price / mountain / man

4 **long** tree / trip / time

5 **heavy** bag / sunshine / rain

6 **busy** street / day / traffic

Prepositions

3 Complete the sentences with the correct preposition. You can use some prepositions more than once.

to from at about of on in with for

1 He comes from Istanbul in Turkey.

2 He's crazy about soccer, but I'm not interested in it at all.

3 I am married to John. I met him at college in 2007.

4 I live with my parents in an apartment on the first floor.

5 He's very good at playing the piano.

6 I like going for walks in the park.

7 This is a picture of me on vacation in Thailand.

8 I got this sweater from my sister on my birthday.

Words with two meanings

4 Look at these sentences. What are the two meanings of *date*?

I met my husband on a blind **date**.

Dates and raisins are good for you.

5 Write two sentences that show two possible meanings for these words.

left		
train		
run		
rest		
kind		
light		
mean		

CD1 14 Listen to some sample answers.

1 In everyday situations we use a lot of social expressions. Read the expressions. Where are the people?



- A "Hi, Anna. How are you?"
B "I'm fine, thanks. How are you?"



- C "Thank you very much."
D "You're welcome."



- E "Can I help you?"
F "No, thank you. I'm just looking."



- G "Excuse me. Is this seat free?"
H "No, sorry, I'm afraid it isn't."

CD1 15 Listen and repeat. Pay attention to stress and intonation.

2 Match a phrase in A with a phrase in B.

A

- 1 Good morning!
- 2 See you tomorrow!
- 3 How do you do?
- 4 Thank you very much.
- 5 I'm sorry. I can't come tonight.
- 6 Can you help me with this exercise?
- 7 Bye!
- 8 Bye! Have a good weekend!
- 9 Sorry I'm late.
- 10 Cheers!

B

- ___ Bye! See you later!
- ___ Sure. What's the problem?
- ___ That's OK. Maybe another time.
- ___ Thanks! Same to you.
- ___ Good morning! Nice day today!
- ___ Yeah! About nine, in the coffee shop.
- ___ Don't worry. You're here now.
- ___ You're welcome.
- ___ Fine, thanks. Nice to meet you.
- ___ Cheers! Here's to your new job!

Bye! See you later!

Sure.
What's the problem?

How do you do?

Good morning!

Thank you
very much.

CD1 16 Listen, check, and practice.

3 Choose a line to continue the conversations.

- a I don't know what this word means.
- b Yes, it's really warm for this time of year.
- c Nice to meet you, too.
- d Thanks a lot. I'm excited, but a little bit nervous.
- e It was nice of you to pay.
- f I'm free tomorrow night. How about then?
- g OK. Nine is good for me, too.
- h Yes. Let's meet after class.
- i Thanks. Are you doing anything special?
- j Yeah, I missed the bus.

CD1 17 Listen and check.

4 With a partner, choose two of the conversations. Continue them if you can and act them out for the class.

Good morning!

Good morning! Nice day today!

Yes, it's really warm for this time of year.

They say it's going to rain again tomorrow! Enjoy it while it lasts.

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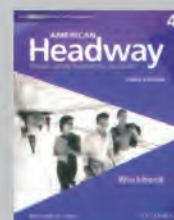
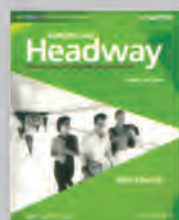
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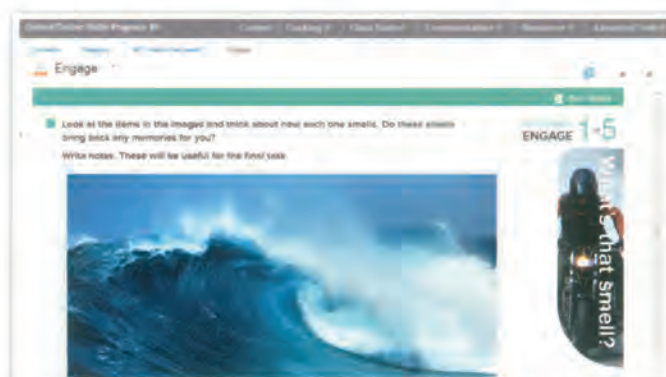


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