

1


# American GET READY!



Felicity Hopkins

# Notes for the teacher

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*American Get Ready!* aims to give students a feel for English and to establish a sound basis for later learning. Student Book 1 can be used alone or in conjunction with the accompanying Activity Book, Handwriting Book, and Numbers Book. A cassette has recordings of all the dialogues and songs in the Student Book. A cassette symbol (  ) appears in the Student Book where an item has been recorded.

## Oral work

Most of the work based on Student Book 1 is oral. Only the words or letters printed in a color are for the student to read. The words in black are there to guide the teacher.

The pictures are designed to help the student, and the teacher should encourage the students to point to the pictures when saying rhymes or singing songs. Not all of the expressions shown in the Language Summary appear in the text of the Student Book, but the teacher should use them orally. The Picture Practice pages are designed to practice vocabulary and the expressions in the Language Summary. The Teacher's Book provides detailed notes on when to introduce them.

## Reading

There is no "real" reading in *American Get Ready! 1*, but students will learn to recognize the letters of the alphabet and know the sound each one makes. They will also learn some whole words and acquire left-right orientation. These first reading skills are developed in both the Student Book and the Activity Book.

## The Alphabet

It is suggested that the sounds of the letters first be taught using the formula "a" for apple, "b" for boy, etc. The names of the letters can be taught later, through exercises in the Activity Book.

## The Approach

The teacher should use choral and individual repetition, and question and answer routines. Whenever possible, the students should take the role of the teacher and ask the questions. Games, such as the one in Step 14, are particularly suited for this.

The songs are a very important element of *American Get Ready!* and teachers should regularly use songs from earlier in the course. While singing, students should point to the pictures or perform the suggested actions. These reinforce meaning as well as make learning more enjoyable. Don't expect students to understand every word in the songs.

## Accuracy

Don't be too concerned about accuracy. *American Get Ready!* progresses slowly, and students will gradually become aware of small differences and more able to imitate the teacher's model. Never try to explain language rules to very young learners.

## First language

Most of the lesson should be in English, but do use the students' own language when it would be helpful. You might use it, for example, when explaining a game or the meaning of a song.

## Language Summary

|                        | Functional Areas           | Expressions*   | Vocabulary*  |
|------------------------|----------------------------|--|--|
| <b>Steps<br/>1–15</b>  | Identification<br>Quantity | <i>I am. It is.<br/>What is this?<br/>Is it a . . . ?<br/>Yes/No<br/>How many?</i> | Small letters a–s<br>Numbers 1–6<br>Nouns beginning with<br>a–s                                      |
| <b>Steps<br/>16–30</b> | Description                | <i>What color is. . . ?<br/>What is this word?</i>                                 | Small letters t–z<br>Nouns beginning with<br>t–z<br>Classroom objects<br>Colors<br><i>big/little</i> |
| <b>Steps<br/>31–45</b> | Possession                 | <i>I have, Sue has<br/>How old are you?</i>  | Toys<br><i>my</i>  |
| <b>Steps<br/>46–60</b> | Review of Steps<br>1–45    | Review of Steps<br>1–45  | Numbers 7–10<br>Parts of the body<br>Shapes  |

\*There is a complete word list of all the words used in this text at the back of this book. The Teacher's Book offers complete explanations of the language syllabus and how to present it to the students.

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# STEP 1

Look and say



Sue

Jack

Song 

Hello song

Hello, hello, hello.  
Hello, hello, hello.  
Hello, hello, hello.  
I am Sue.



Hello, hello, hello.  
Hello, hello, hello.  
Hello, hello, hello.  
I am Jack.



# STEP 2

## Letters

a



apple

b



bird

## Song

### Good-bye song

Good-bye Jack and Sue.  
Good-bye Jack.  
Good-bye Sue.  
Good-bye Jack and Sue.  
Good-bye Jack and Sue.



# STEP 3

## Letters

c



cat

d



dog

## Numbers

1



2



3



# STEP 4

## Rhyme

One bird



1

Two birds



2

Three birds



3

CAT!



One cat



1

Two cats



2

Three cats



3

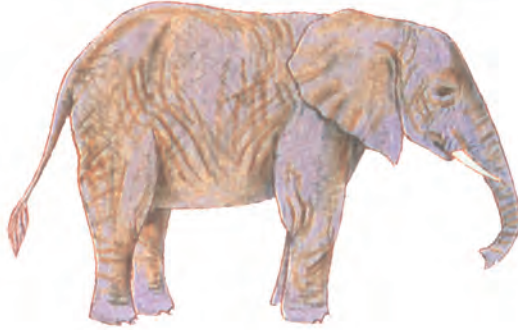
DOG!



# STEP 5

## Letters

e



elephant

f



frog

g



girl



# STEP 6

## Rhyme

One boy. Two boys. Three boys. JACK!



One girl. Two girls. Three girls. SUE!



## Game



How many  
fingers?

1



2



3



# STEP 7

## Letters

h



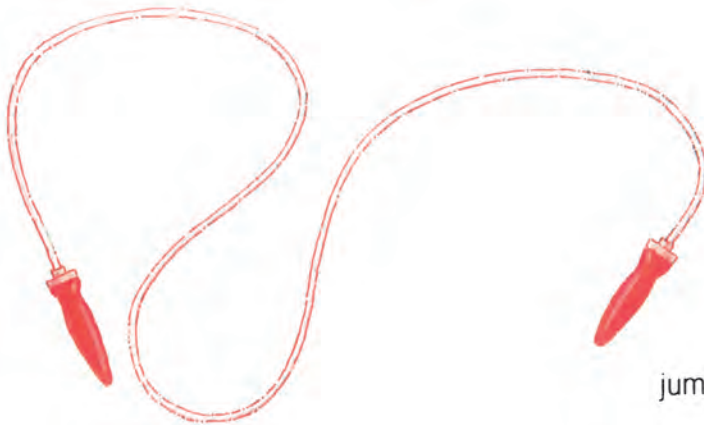
hand

i



insect

j



jump rope

# STEP 8

## Song

### Elephants and frogs



How many elephants?  
Elephants, elephants.  
How many elephants?  
One, two, three.



How many frogs?  
Frogs, frogs.  
How many frogs?  
One, two, three.



Hello elephants!  
Hello frogs!  
Elephants and frogs.  
One, two, three.



## **American GET READY!**

**American Get Ready!** is a lively, two-level course for children who are learning English for the first time. It is based around songs and activities, carefully matched to the interests of young learners, and suitable for use with large or small classes.

**American Get Ready!** teaches students to say and understand a basic English vocabulary and a small number of useful expressions. It teaches numbers and the letters of the alphabet and introduces students to the early stages of reading and writing.

**American Get Ready!** is the ideal preparation for very young learners. It gives students that basic knowledge and feeling for English which is the foundation of successful learning.

The core of the course consists of the Student Books and the accompanying Cassettes. An Activity Book, Handwriting Book, and Numbers Book are also available. Each level has a Teacher's Book that provides detailed guidance on how to use the materials.

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