

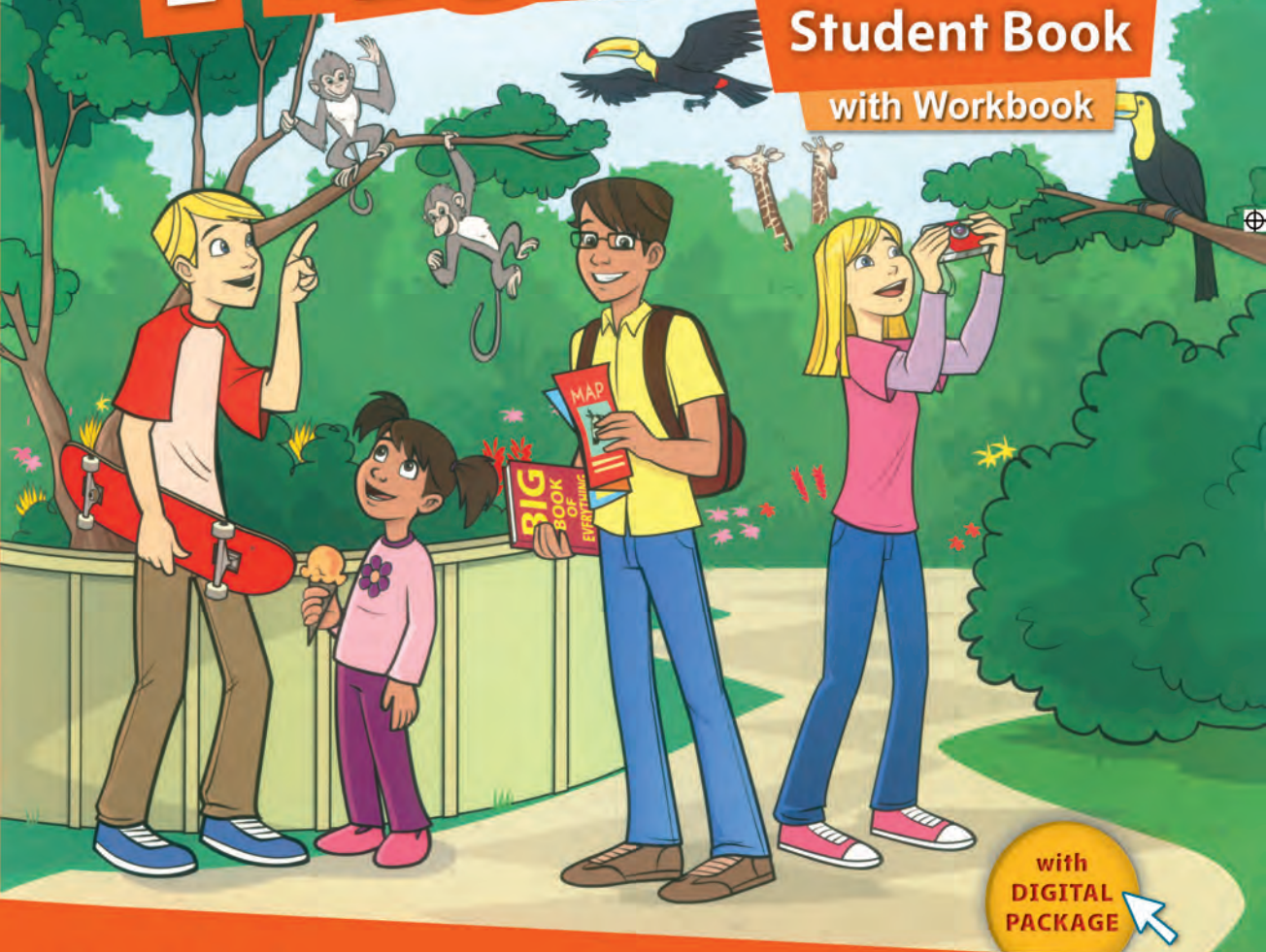
American

# Family and Friends

2nd Edition

4

Student Book  
with Workbook



with  
DIGITAL  
PACKAGE



OXFORD

Naomi Simmons

# Scope and sequence

**Starter:**  
**Back together**

 Food words    Telling the time    Alphabetical order  
*like + verb +ing*    **can for permission / requests**    **Countable and uncountable nouns**  
*a / an / some*    *be going to + verb*    **Comparative and superlative adjectives**
**page 4**
**Words**
**Grammar**
**Phonics**
**Skills**
**1 The food here is great!**
**page 8**

The restaurant

**Simple present and present progressive**
**Long a and e sounds:**
**Reading:** a magazine article

 Words in context:  
*What do you like for breakfast?*
*They usually wear blue uniforms.*  
*They're wearing white today.*  
**Time markers: simple present and progressive**
*a: train, tray, cake*  
*e: tree, leaves, key*
**Listening:** identifying details about family meals  
**Speaking:** talking about eating habits  
**Writing:** recognizing syllables in words, writing about my eating habits (Workbook)

**Fluency Time! 1**
**Talking about vacations**
**Craft: a photo album**
**page 14**
**2 We had a concert**
**page 16**

The concert

**Simple past: have and be**
**Long i, o and u sounds:**
**R:** a poem

 Words in context:  
*The Concert*
*All our friends were there.*  
**Simple past: regular verbs**  
*The audience clapped and cheered.*  
**Time markers: simple past**
*i: light, cry, bike*  
*o: boat, blow, bone*  
*u: room, blue, flute*
**L:** identifying different musical activities  
**S:** asking and answering questions about musical preferences and abilities  
**W:** the double consonant rule, describing a picture (WB)

**Social Studies Time!**
**Life in the Arctic**
**Project: a booklet**
**page 22**
**3 The dinosaur museum**
**page 24**

The dinosaur museum

**Simple past: irregular verbs with negatives**
**f and ph spellings:**
**R:** a non-fiction text

 Words in context:  
*Dinosaur data*
*We didn't go to school.*  
**Simple past: irregular verbs with questions**  
*Did they go to a museum?*  
*What did you see?*
*f: flamingo, scarf, feet*  
**ph:** phone, nephew, alphabet

**L:** identifying favorite things on a school trip  
**S:** asking and answering questions about school trips  
**W:** exclamation marks, writing a webpage about my school trip (WB)

**Review 1**
**page 30**
**4 Whose jacket is this?**
**page 32**

Sports time

**Possessive pronouns**
**b and v:    v and w:**
**R:** a magazine article

 Words in context:  
*basketball*
*Whose jacket is it?*  
*It's mine / yours / his / hers / ours / theirs.*  
**Adverbs: +ly and irregular**
*best, vest    vet, wet*  
**p and b:**  
*pig, big*
**L:** identifying children's favorite sports  
**S:** asking questions about favorite sports  
**W:** *It's or Its*, writing instructions for a sport (WB)

**Fluency Time! 2**
**Eating out**
**Craft: a café menu**
**page 38**
**5 Go back to the traffic lights**
**page 40**

Directions

**have to / had to**
**s endings:**
**R:** an informative webpage

 Words in context:  
*Shadow puppets*
*We have to go back to the traffic lights.*  
**Giving directions**  
**why / because**
*s: bikes, laughs, it's*  
*z: zebras, he's, plays,*  
*iz: sandwiches, watches*
**L:** understanding directions  
**S:** giving directions  
**W:** instructions, writing an invitation (WB)

**Geography Time!**
**Fossils**
**Project: a fossil**
**page 46**
**6 The best bed!**
**page 48**

Describing words

**Comparatives and superlatives: long adjectives**
**Soft c and g sounds:**
**R:** a fable

 Words in context:  
*The Ant and the Grasshopper*
*My bed is more comfortable than this one.*  
**Irregular comparatives and superlatives**  
*better than / worse than / the best / the worst*
*c: city, ice, dance, rice*  
*g: cage, page, giraffe, stage*
**L:** identifying chronology in a fable  
**S:** telling a story from pictures  
**W:** identifying irregular plurals, writing a fable (WB)

**Review 2**
**page 54**
**7 Will it really happen?**
**page 56**

In space

**The future with will**
**au, aw and or spellings:**
**R:** a website forum

 Words in context:  
 The future

*People will travel in super-fast planes.*  
*Will they go back to Australia?*  
**Time markers: the future**
*au: sauce, caught, August*  
*aw: jigsaw, straw, paw*  
*or: horse, sport, morning*
**L:** identifying children's predictions  
**S:** offering opinions about the future  
**W:** compound words, expanding notes into a text (WB)

**Fluency Time! 3**
**Making phone calls**
**Craft: a telephone**
**page 62**

Words	Grammar	Phonics	Skills
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**8 How much time do we have?** page 64

At the airport Words in context: my vacation	<b>Expressing quantity</b> <i>How much money do you have?</i> I don't have much money. <b>some / any</b>	<b>Simple past -ed endings:</b> <i>walked, waited, showed</i>	<b>R:</b> a letter <b>L:</b> identifying details about vacations <b>S:</b> asking and answering questions about your vacation <b>W:</b> addressing envelopes, writing about my vacation (WB)
--	---	--	---

**Science Time! Robots Project: a robot** page 70

**9 Something new to watch!** page 72

Audio-visual entertainment Words in context: What's on TV?	<b>Infinitive of purpose</b> <i>I turned on the TV to watch sports.</i> <b>How often ... ?</b> <i>I watch TV every day / three times a week.</i>	<b>er and or endings:</b> <b>er:</b> mother, father, September <b>or:</b> visitor, doctor, actor	<b>R:</b> a TV guide <b>L:</b> identifying details about children's favorite TV shows <b>S:</b> talking about favorite TV shows <b>W:</b> the prefix un, writing a TV guide (WB)
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**Review 3** page 78

**10 I've printed my homework** page 80

Computers Words in context: sending emails	<b>Present perfect: affirmative</b> <i>He's put the books on the shelves.</i> <b>Present perfect: questions, answers, and negatives</b> <i>Have you seen my new speakers?</i> Yes, I have. / No, I haven't.	<b>ur and ir spellings:</b> <b>ur:</b> hurt, Thursday, nurse, curtains <b>ir:</b> circle, girl, shirt, bird	<b>R:</b> online instructions <b>L:</b> identifying children's computer use <b>S:</b> talking about computer use <b>W:</b> parts of speech, writing about how I use a computer (WB)
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**Fluency Time! 4 Choosing TV shows Craft: a TV** page 86

**11 Have you ever been ...?** page 88

Places Words in context: Everest Expeditions	<b>Present perfect: ever</b> <i>Have you ever been to space?</i> Yes, I have. / No, I haven't. <b>Present perfect: never</b> <i>We've never fallen in the mountains.</i>	<b>ea and e spellings:</b> <b>ea:</b> feather, bread, head, heavy <b>e:</b> spend, lent, present, help	<b>R:</b> an account <b>L:</b> identifying details about a mountain expedition <b>S:</b> interviewing an explorer <b>W:</b> topic sentences, writing a blog entry (WB)
--	--	--	---

**Art Time! Australian Art Project: a dot painting** page 94

**12 What's the matter?** page 96

Illness Words in context: How to stay healthy	<b>should / shouldn't</b> <i>You should drink some water.</i> <i>You shouldn't eat lots of cupcakes.</i> <b>could / couldn't</b> <i>Max couldn't eat his dinner.</i>	<b>le and al endings:</b> <b>le:</b> candle, castle, table, people <b>al:</b> sandal, animal, hospital, cereal	<b>R:</b> an information leaflet <b>L:</b> identifying details about children's healthy lifestyles <b>S:</b> describing what you do to be healthy <b>W:</b> connecting sentences using <i>because</i> and <i>so</i> , writing an information leaflet (WB)
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**Review 4** page 102

**13 Can you help me?** page 104

Making smoothies Words in context: Young Heroes	<b>Object pronouns</b> <i>me / you / him / her / it / them / us</i> <b>Relative pronouns</b> <i>This is the boy who didn't put the lid on.</i> <i>This is the smoothie that was in the blender.</i>	<b>el and il endings:</b> <b>el:</b> tunnel, camel, towel, travel <b>il:</b> lentils, pencil, April, pupil	<b>R:</b> two factual accounts <b>L:</b> matching people with how they help others <b>S:</b> asking questions about jobs <b>W:</b> identifying and using subordinate clauses, writing an interview (WB)
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**Fluency Time! 5 Describing accidents Craft: a room cube** page 110

**14 We were fishing** page 112

Family Words in context: My relatives are coming!	<b>Past progressive</b> <i>What were you doing?</i> <i>I was looking at photos.</i> <b>Dates and I was born ...</b> <i>My dad was born in 1971. He was born on July 9th 1971.</i>	<b>tion and shion endings:</b> <b>tion:</b> addition, subtraction, invitation <b>shion:</b> fashion, cushion	<b>R:</b> a poem <b>L:</b> identifying favorite memories <b>S:</b> talking about your memories <b>W:</b> poem structure and rhyme, completing a poem (WB)
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**History Time! The Gold Rush Project: a poster** page 118

**15 Good news, bad news** page 120

Jobs Words in context: Three Wishes	<b>Simple past and past progressive</b> <i>When I was working, the phone rang.</i> <b>Grammar homophones: there / they're / their</b> <i>There is some good news.</i>	<b>Vocabulary homophones:</b> <i>see / sea, hear / here, wear / where, write / right</i>	<b>R:</b> a traditional story <b>L:</b> identifying children's wishes <b>S:</b> talking about your wishes <b>W:</b> using speech marks, writing the end of a story (WB)
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**Review 5** page 126

# 1

# The food here is great!

## Lesson One Words

### 1 Listen, point, and repeat. 04



server



uniform



menu



customer



bottle of water



cup of coffee



glass of milk



bowl of soup

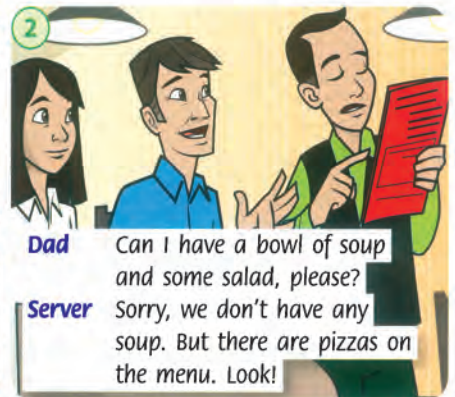


plate of salad

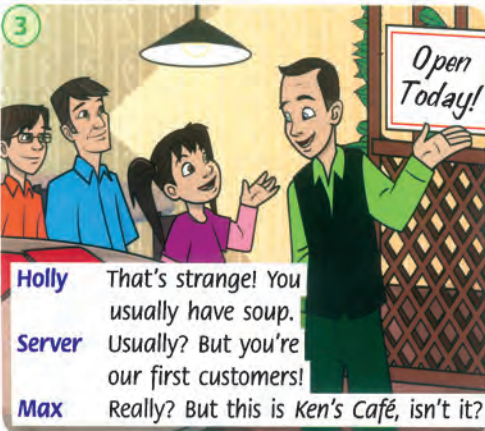
### 2 Listen and read. 05



**1**  
**Max** We always come to this restaurant.  
 The food here is great!  
**Holly** Look, Max! All the servers are wearing green today. They usually wear blue uniforms.



**2**  
**Dad** Can I have a bowl of soup and some salad, please?  
**Server** Sorry, we don't have any soup. But there are pizzas on the menu. Look!



**3**  
**Holly** That's strange! You usually have soup.  
**Server** Usually? But you're our first customers!  
**Max** Really? But this is Ken's Café, isn't it?



**4**  
**Server** No, this is *The Pizza Place*. It's new.  
**Dad** So that's why it's different! Let's try it.

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

### Simple present and present progressive

They usually **wear** blue uniforms.  
They're **wearing** green today.

We usually **have** soup.  
But we're **having** pizza now.

Use the **simple present** for things you do **many times** or **all the time**.  
Use the **present progressive** for things you are **doing at the time of speaking**.



We usually eat at Ken's Café, but today we're trying The Pizza Place. It's great!

### 3 Read and circle.

- 1 She's **drink** / drinking / **drinks** a glass of water now.
- 2 The family are **sit** / **sitting** / **sits** by the door today.
- 3 They usually **sit** / **sitting** / **sits** by the window.
- 4 He never **have** / **having** / **has** soup for dinner.
- 5 She's **have** / **having** / **has** soup now.



### 4 Write.

has    playing    having (x2)    ~~play~~    shares    have



At recess, I usually <sup>1</sup> play with my friends Beth and Alex. Alex isn't at school today, so I'm <sup>2</sup> \_\_\_\_\_ with Beth. We're <sup>3</sup> \_\_\_\_\_ fun today. At lunchtime, I always <sup>4</sup> \_\_\_\_\_ a sandwich and an apple. But there weren't any apples, so today I'm <sup>5</sup> \_\_\_\_\_ a banana. Alex usually <sup>6</sup> \_\_\_\_\_ salad and cookies. Sometimes, she <sup>7</sup> \_\_\_\_\_ her cookies with us. She's a nice girl.

## Lesson Three Grammar 2 and Song

### 1 Read and learn.

#### Time markers: simple present and present progressive

always ● ● ● ●  
usually ● ● ● ○  
sometimes ● ● ○ ○  
rarely ● ○ ○ ○  
never ○ ○ ○ ○

now right now  
today at the moment

He **usually has** noodles,  
but he's **eating** pizza **now**.

The words above go **before** the **verb**.  
But they go **after** the verb **to be**.

### 2 Speaking Think of a girl. Say and answer.

				
Karen	now		sometimes	
Amy		usually		right now
Kai	today			sometimes
Sarah		always	today	

She usually has a bowl of salad. She's having ...

It's ...

### 3 Now write sentences about the girls.

### 4 Listen and sing. 06

#### At my friend's house

I'm at my friend's house to eat and play.  
But the food isn't what I eat each day.  
I rarely eat carrots. But I'm eating them right now.  
I didn't know I liked them. But I really love them now.

I usually drink water. But I'm drinking juice today.  
I didn't know I liked to have fruit this way.  
I'm at my friend's house to eat and play.  
The food is delicious. What a wonderful day.



**Lesson Four Phonics and Spelling**
**1** Listen, point, and repeat. 07

**long a**
**train**

**tray**

**cake**

**long e**
**tree**

**leaves**

**key**

**2** Listen and read. 08

**3** Read again. Circle the words with long *a* sounds and underline the words with long *e*.

**4** Circle the word that contains a different vowel sound.

 1 train tray tree play

2 cake peas day rain

3 eating seeing playing dreaming

4 leaves key queen same

5 feet tray space Spain

6 three please snake turkey


7 case race sea lake

8 plane week mean sea

# Skills Time!

## Lesson Five

### Reading

- 1 What do you eat for breakfast?      2 Listen and read.  09

## What do you like for breakfast?

We asked four children about their favorite breakfast foods.



Hi. I'm Abd Allah from Egypt. I sometimes eat bread with jam or cheese. But usually I eat *fuul* and bread for breakfast. *Fuul* is mashed beans. It's great with olive oil and flat bread. I sometimes have an egg with it, too.



My name's Pete. I'm from the U.S.A. For breakfast, I usually have a bowl of cereal with milk, and then toast with butter. We have lots of different cereals at home, but my favorite is cornflakes. I don't have a very big breakfast because I eat lunch early at school.



Hi. My name's Mariana and I'm from Mexico. My favorite breakfast is *huevos rancheros*: this is eggs cooked with tomato and chili pepper sauce. Under the eggs is a tortilla, which is a corn pancake. I always eat a big breakfast because we don't have lunch at school.



Hi, everyone. I'm Huong and I come from Vietnam. For breakfast, I usually have noodle soup. My grandma makes it every morning. Sometimes, I have *xoi*. These are balls of rice with beans. They are wrapped in coconut leaves and are really yummy.

- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).


beans   olive oil   toast   noodles   coconut   chili   corn   pancake

- 4 Read again and write *M* (Mexico), *U* (U.S.A.), *V* (Vietnam), or *E* (Egypt).

- |  |                                     |                                      |                          |
|--|-------------------------------------|--------------------------------------|--------------------------|
| 1 People have soup for breakfast.        | <input checked="" type="checkbox"/> | 2 People eat cereal with milk.       | <input type="checkbox"/> |
| 3 Breakfast here is a pancake with eggs. | <input type="checkbox"/>            | 4 People eat mashed beans and bread. | <input type="checkbox"/> |
| 5 The children have a big breakfast.     | <input type="checkbox"/>            | 6 Some people have rice balls.       | <input type="checkbox"/> |



**Listening**

- 1 Listen and number.  10
- 2 Listen again and circle the correct word.



dinner / lunch



Saturdays / Sundays



chicken / salad

**Speaking**

- 3 Ask and answer.

- |  |                                |
|--|--------------------------------|
| 1 What do you usually eat for breakfast?     | 2 What is your favorite meal?  |
| 3 Do you go to restaurants with your family? | 4 Where do you eat your lunch? |
| 5 What time do you eat dinner?               | 6 What's your favorite drink?  |
| 7 Who cooks in your family?                  | 8 What can you cook?           |

*What do you usually eat for breakfast?*

*I usually have a bowl of cereal.*

**Writing preparation**

We can break words into small sounds called **syllables**. There are *two* syllables in this word: **sa|lad** 2

- 4 Clap and count the syllables in these words. Then write.

- |              |       |           |       |
|--------------|-------|-----------|-------|
| 1 dinner     | 2     | 2 sit     | _____ |
| 3 server     | _____ | 4 coconut | _____ |
| 5 avocado    | _____ | 6 corn    | _____ |
| 7 restaurant | _____ | 8 tomato  | _____ |

**Complete the writing tasks on pages 12–13 of the Workbook.**



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**RAHNAMA**  
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## Lesson One Words

## 1 Read the sentences and number the picture.



- |                                  |                                       |
|----------------------------------|---------------------------------------|
| 1 This man takes your order.     | 2 These people eat at the restaurant. |
| 3 The clothes that servers wear. | 4 You read this to choose your food.  |
| 5 Coffee comes in this.          | 6 You eat soup from this.             |
| 7 Water comes in this.           | 8 You pour water into this.           |

## 2 Write.

bottle customers bowl ~~uniform~~ server menu cup glass plate

My Dad has a restaurant and he wears a green <sup>1</sup> uniform .  
 He is the <sup>2</sup> server . Lots of <sup>3</sup> customers are children and they  
 really like the food. They look at the <sup>4</sup> menu and decide  
 what to order. They can have a <sup>5</sup> bowl of soup or a  
<sup>6</sup> cup of pasta. They usually order a <sup>7</sup> glass  
 of juice or a <sup>8</sup> bottle of water. After dinner, the adults  
 usually have a <sup>9</sup> cup of coffee.



## 1 Write, using the simple present and present progressive.

Grammar Time page 128

Server You come here every week. You usually <sup>1</sup> eat (eat) pasta and salad.

But today, you <sup>2</sup> \_\_\_\_\_ (eat) sandwiches and cake.

Girl Yes, that's right.

Server And you always <sup>3</sup> \_\_\_\_\_ (drink) water with your meal. Now you <sup>4</sup> \_\_\_\_\_ (drink) orange juice.

Girl Yes ...

Server And you usually <sup>5</sup> \_\_\_\_\_ (wear) pants and a T-shirt. Today, you <sup>6</sup> \_\_\_\_\_ (wear) a pretty dress.

And you normally <sup>7</sup> \_\_\_\_\_ (sit) at that small table by the window. But today, you <sup>8</sup> \_\_\_\_\_ (sit)

at the biggest table in the restaurant. Let me guess ... Is it your birthday today?

Girl Yes, it is. I'm ten today!

Server Happy birthday!



## 2 Read again. Write the sentences.

Today

Usually

1 (eat) She is eating sandwiches and cake.

2 (drink) \_\_\_\_\_

3 (wear) \_\_\_\_\_

She wears pants and a T-shirt.

4 (sit) \_\_\_\_\_

## 3 Look at the pictures and write.



Harry is ill today.

1 He usually plays soccer. But today, he's

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## Lesson Three Grammar 2

### 1 Circle the time markers. Write *PP* (present progressive) or *SP* (simple present)

- 1 I sometimes visit my cousins. SP    2 She's working right now. \_\_\_\_\_  
 3 Today, we're eating at a café. \_\_\_\_\_    4 I never go to school by car. \_\_\_\_\_  
 5 They're watching TV right now. \_\_\_\_\_    6 He always wears a hat. \_\_\_\_\_

### 2 Write sentences using the simple present and present progressive.

- 1 (right now / play volleyball)

Sally is playing volleyball right now.

- 2 (visit my grandma / always / on Fridays)

- 3 (read new book / today)

- 4 (now / walk to school)

- 5 (in the morning / listen to radio / rarely)

Peter and Sue \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Read the words. Write them in the correct box.

Monday    train    happy    Spain    feet    tray  
 leaves    cake    tree    please    key    race

long *a*

Monday

long *e*

### 2 Write a sentence using each word.

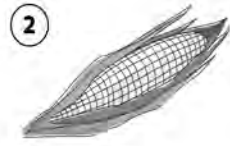
- 1 (train) \_\_\_\_\_  
 2 (key) \_\_\_\_\_  
 3 (cake) \_\_\_\_\_  
 4 (tree) \_\_\_\_\_

### Reading

#### 1 Find and circle the words.



n	a	c	c	a	d	e	l	c
t	t	a	h	m	p	f	a	o
e	o	c	i	o	d	n	l	c
o	a	o	l	a	v	e	g	o
n	s	r	i	x	b	s	u	n
b	t	n	m	z	i	j	l	u
b	e	a	n	s	e	s	p	t
v	t	o	r	t	i	l	l	a



#### 2 Write. Use the words above.

- This hot vegetable is green or red. chili
- This is hot, hard bread. \_\_\_\_\_
- It is round and flat. \_\_\_\_\_
- They are small and round. \_\_\_\_\_
- This fruit is brown and hard on the outside, and white on the inside. \_\_\_\_\_
- You find this in cereals and Mexican tortillas. \_\_\_\_\_

#### 3 Read the Student Book. Circle the wrong word. Write the correct word.

- Fool is mashed bread beans
- Noodle soup is very popular in Mexico. \_\_\_\_\_
- Pete eats lunch at home. \_\_\_\_\_
- Mariana eats a small breakfast. \_\_\_\_\_
- Abd usually eats bread with rice. \_\_\_\_\_
- Xoi are balls of rice with eggs. \_\_\_\_\_



# Skills Time!

## Lesson Six

### Writing

#### 1 Read the words. Complete the table.

soup umbrella toast coffee motorcycle noodles customer supermarket  
plate volleyball server breakfast cereal corn vegetable helicopter

one syllable	two syllables	three syllables	four syllables
soup			

#### 2 Read the text. Add periods, capital letters, commas, and question marks.

##### Remember!

- Put a capital letter at the beginning of each sentence and in names, days of the week, and the names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

My name's Sasha. My favorite foods are noodles,  
pizza, and chicken. I love pizzas.

i always eat lunch at school i usually have cheese  
and tomato sandwiches fruit and a yogurt

during the week my grandma usually cooks dinner  
at home i always help i like cooking do you like  
cooking

on weekends we often go to a restaurant for  
lunch the restaurant is called the food garden

what food do you like



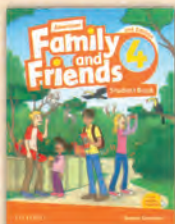
American 2nd Edition  
**Family and Friends**

**Supporting all teachers,  
developing every child**

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