

American

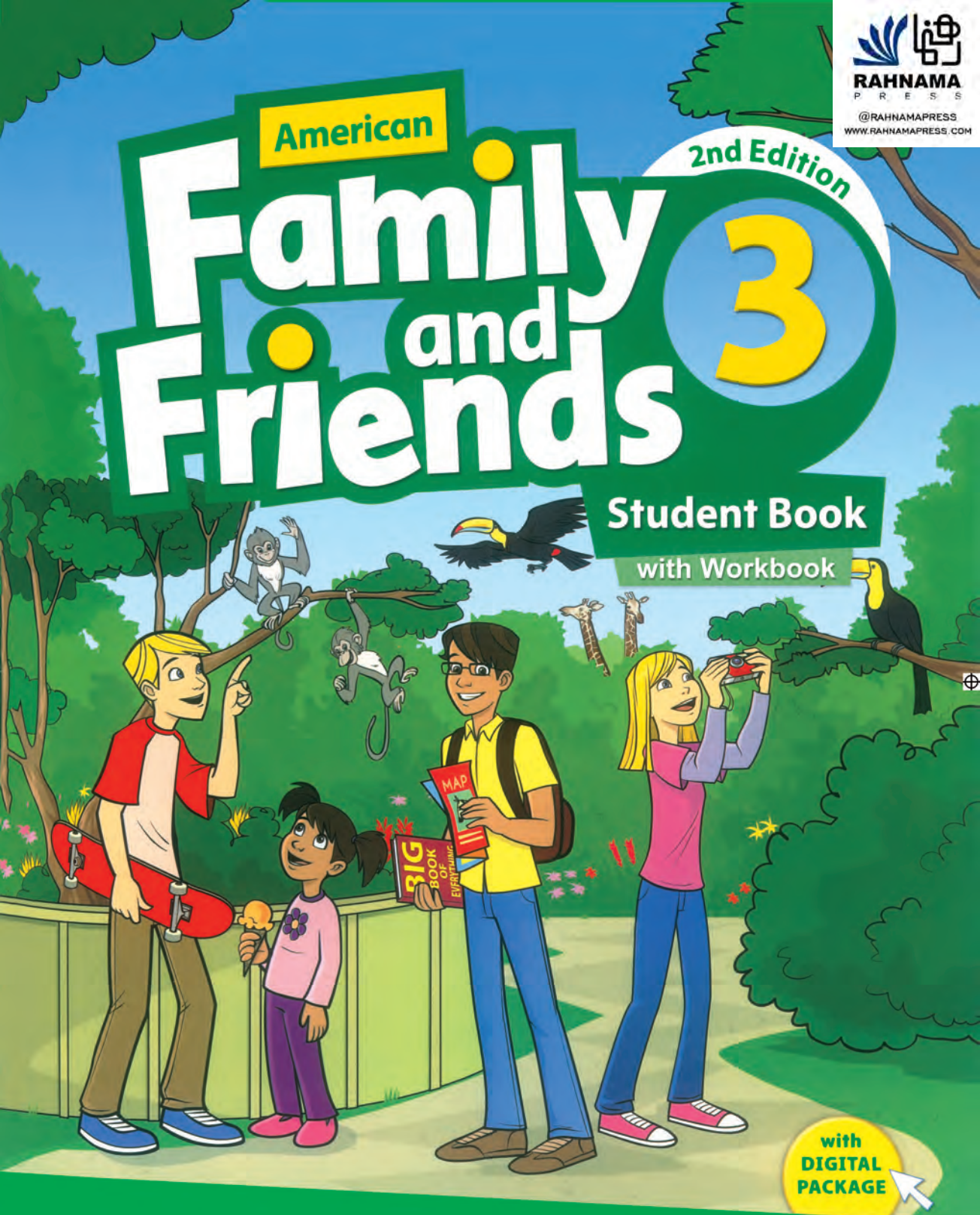
2nd Edition

Family and Friends

3

Student Book

with Workbook



with
DIGITAL
PACKAGE

OXFORD

Tamzin Thompson
Naomi Simmons

Scope and sequence

Starter: My family

Family words Months of the year Numbers 1-100 Comparatives

page 4

Words	Grammar	Phonics	Skills
1 They're from Australia! page 8			
Countries Seasons / Home	Simple present: be <i>Where are you from? I'm from Mexico.</i>	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: <i>The Lazy Bear</i> Listening: identifying details about age, birthday, country, seasons Speaking: asking and answering about age, country, and favorite season Writing: capitalizing proper nouns and sentence beginnings; writing about myself (WB)

Fluency Time! 1 Playing games Craft: a card game page 14

2 My weekend page 16			
Hobbies	like + verb + ing <i>I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.</i>	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different pen pals S: choosing a pen pal based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email about my hobbies (WB)

Geography Time! Continents Project: a globe page 22

3 My things page 24			
My things / phrasal verbs Collections	your / our / their <i>That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No, you can't.</i>	Words with ar: <i>car, park, shark, star, scarf</i>	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas, and periods; writing about a child's collection (WB)

Review 1 page 30

4 We're having fun at the beach! page 32			
Water sports Adjectives to describe places	Present progressive: affirmative and negative <i>I'm swimming. She isn't snorkeling.</i>	all endings: <i>ball, mall, wall, tall, small</i>	R: a vacation brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present progressive; writing about my trip (WB)

Fluency Time! 2 Things in common Craft: a survey chart page 38

5 A funny monkey! page 40			
Zoo animals Adjectives to describe emotions and things	Present progressive: questions and short answers <i>Is the crocodile eating the sandwich? Yes, it is. / No, it isn't.</i>	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: <i>The Lion and the Mouse</i> L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using quotation marks; writing a fact file about animals (WB)

Science Time! Animals Project: a fact card page 46

6 Jim's day page 48			
Daily routine Time words	Simple present: affirmative, negative and questions <i>I have breakfast at eight o'clock. Do they live in a big house? Yes, they do. / No, they don't.</i>	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)

Review 2 page 54

7 Places to go! page 56			
Places in town Performances	Simple present and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library. Prepositions of time: on, at, in</i>	ow and ou spellings: ow: cow, clown, flower ou: house, round, mouse	R: a movie review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation email (WB)

Fluency Time! 3 Things we are good at Craft: a poster page 62

Words
Grammar
Phonics
Skills
8
I'd like a melon!
P4

Food

Countable and uncountable nouns
a, an, some
I'd like a melon.
Would you like a banana? Yes, please. / No, thanks.
Id and It endings:
Id: child, shield, field
It: belt, quilt, adult
R: a recipe
L: identifying what people want at the market
S: a role play: at the market
W: adjective order; writing a recipe (WB)
Science Time!
Health
Project: a food pyramid
page 70
9
The fastest animal in the world
page 72

Describing places

Comparative adjectives
Mexico is bigger than the U.K.
Superlative adjectives
The highest mountain in the world is Mount Everest.
nd, nt, and mp
endings:
nd: hand, pond
nt: plant, tent
mp: lamp, camp
R: an article: World Records
L: identifying geographical features
S: describing geographical features
W: placement of adverbs of frequency; writing about things I do (WB)
Review 3
page 78
10
In the park!
page 80

 In the park
Verbs

must / mustn't for rules and obligations
You must turn off your cell phone.
You mustn't walk on the grass.
Long vowel sound a:
rain, train
Monday, tray
case, race
R: a story: The Gingerbread Man
L: identifying library rules
S: describing library rules
W: using and / or in sentences; writing school rules (WB)
Fluency Time! 4
Giving directions
Craft: a map of an island
page 86
11
In the museum
page 88

 Transportation
Prepositions

Simple past with be: affirmative and negative
There was / wasn't a park in our town fifty years ago.
lots of, some, any
There were / weren't some trains a hundred years ago.
Time words and phrases: yesterday, last week /
year / Monday, (fifty years) ago, then
Long vowel sound e:
ice cream, dream
queen, green
jelly, happy
R: a history poster: The First Thanksgiving
L: identifying aspects of settler life
S: describing aspects of settler life
W: using paragraphs in writing; writing about my town in the past and now (WB)
Social Studies Time!
Transportation
Project: a transportation chart
page 94
12
A clever baby!
page 96

Adjectives to describe people

Simple past with be and have: affirmative and negative
I wasn't tall when I was five. You were happy on vacation.
I had math class last week.
Long vowel sound i:
night, light
sky, dry
smile, shine
R: a poem: My Grandma
L: distinguishing details about a boy
S: making true / false statements about a boy
W: using and and but in sentences; writing about my family (WB)
Review 4
page 102
13
The Ancient Mayans
page 104

 Verbs
Adjectives to describe things

Simple past with regular verbs: affirmative and negative
They lived 2,000 years ago.
They didn't live in apartments.
Long vowel sound o:
snow, elbow
coat, soap
nose, stone
R: an information poster: Hammocks
L: identifying details about someone's day
S: describing details of someone's day
W: using topic headings in paragraphs; writing about the Ancient Mayans (WB)
Fluency Time! 5
Describing people
Craft: a party scene
page 110
14
Did you have a good day?
page 112

 School things
Camping things

Simple past questions
Did you have a good day?
Yes, I did. / No, I didn't.
Wh-questions: what / when / where
What did you watch last night? A movie.
Long vowel sound u:
moon, boot
blue, glue
tune, tube
R: an interview
L: identifying the events of a camping trip
S: describing the events of a camping trip
W: using time words to show the sequence of events; writing about my school day (WB)
Art Time!
What is art?
Project: a collage
page 118
15
Our vacation!
page 120

 Vacation things
Time words

be going to + verb
He's going to play basketball tomorrow.
Are you going to swim in the ocean?
Yes, I am. / No, I'm not.
Words with oo:
book, wool, wood,
hood, cook
R: an email
L: identifying details about a boy's school vacation
S: discussing plans for the following week
W: opening and closing remarks in an email, postcard, or letter; writing an email to a friend (WB)
Review 5
page 126

Lesson One Words

1 Listen, point, and repeat. 06



2 Listen and read. 07



Lesson Two Grammar

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

I

I'm from South Korea.

Where **are you** from?

He / She / It

He's from Brazil.

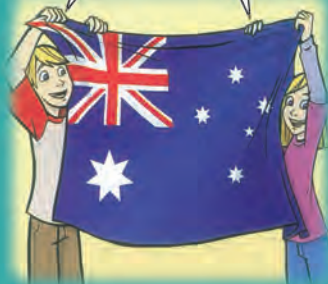
Where **is he** from?

You / We / They

They're from Mexico.

Where **are they** from?

We're from Australia!



3 Read and check (✓).



1 He's from South Korea. ☐

She's from South Korea. ☒



2 They're from Brazil. ☐

She's from Brazil. ☐



3 We're from Spain. ☐

He's from Spain. ☐



4 They're from the U.S.A. ☐

I'm from the U.S.A. ☐

4 Write.

We're She's ~~He's~~ They're

1 Bao is nine. **He's** from Vietnam.

2 Jenny is eight. _____ from Australia.

3 Maria and I are friends. _____ from Mexico.

4 Jack and Carl are brothers. _____ from the U.S.A.

Lesson Three Grammar and Song

1 **Speaking** Think of a boy or a girl. Ask and answer.



Is it a girl?

Yes, it is.

Where is she from?

She's from South Korea.

How old is she?

She's eight.

It's Ji-Young!

2 Write about three people.

Ji-Young is eight. She's from South Korea. Tom is ...

3 Listen and sing. 08

4 Sing and do.



Where are you from?

I'm from Brazil.
 It's nice to meet you!
 Hello, hello,
 Nice to meet you, too.

This is my friend.
 He's from the U.S.A.
 Hello, hello,
 How are you today?

Where are you from?
 I'm from _____.
 Hello, hello,
 How are you today?



Lesson Four Phonics

1 Listen, point, and repeat. 09



2 Listen and chant. 10



3 Read the chant again. Circle the words from Exercise 1.

4 Circle the beginning letters. Listen and check. 11



br dr cl tr



tr cl cr sl



sm br st sp



dr sn cr pl



pr sn pl fr



sn br dr sp



cr tr cl dr



sp cr fl pl

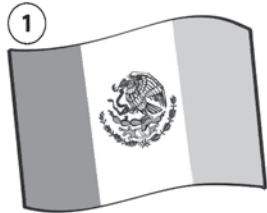
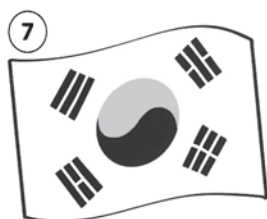
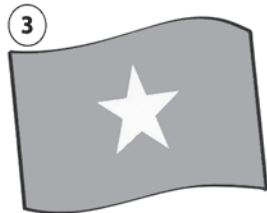
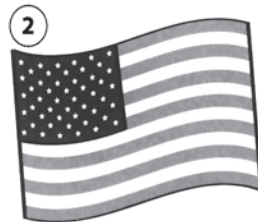
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Lesson One Words

1 Match.

Australia ☐South Korea ☐Vietnam ☐Mexico ☒

2 Write about you.

My name's _____.

I'm from _____.

Lesson Two Gra
1 Check (✓) the correct sentences.

- | | | |
|------------------------------|------------------------|-------------------------------------|
| 1 Lola is eight. | She's from Spain. | <input checked="" type="checkbox"/> |
| | They're from Spain. | <input type="checkbox"/> |
| 2 My name's Sam. | I'm from the U.S.A. | <input type="checkbox"/> |
| | You're from the U.S.A. | <input type="checkbox"/> |
| 3 You and Pedro are friends. | They're from Brazil. | <input type="checkbox"/> |
| | You're from Brazil. | <input type="checkbox"/> |
| 4 Lua and Hai are cousins. | She's from Vietnam. | <input type="checkbox"/> |
| | They're from Vietnam. | <input type="checkbox"/> |
| 5 Lee is eight years old. | He's from Thailand. | <input type="checkbox"/> |
| | We're from Thailand. | <input type="checkbox"/> |
| 6 Jenny and I are cousins. | She's from Australia. | <input type="checkbox"/> |
| | We're from Australia. | <input type="checkbox"/> |

2 Order the letters and write the answers.

Grammar Time! page 128



laTdnhia



intVema



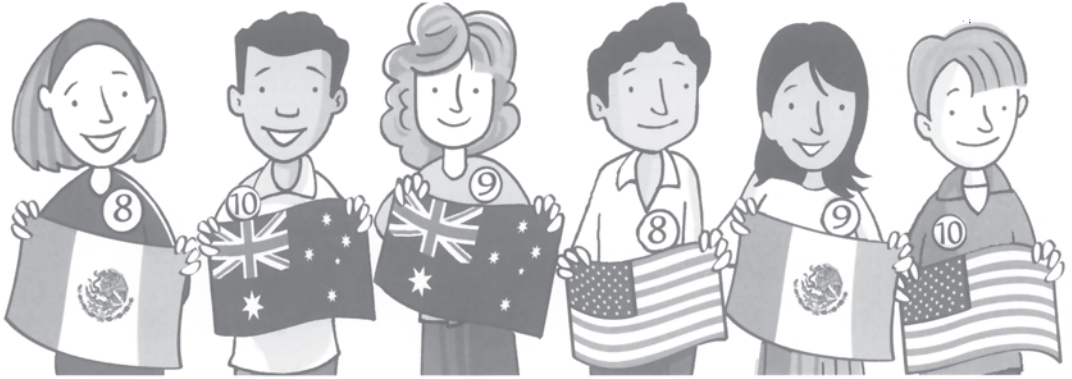
liBzra



apSin

Lesson Three Grammar and Song

1 Read and write.



1 Angela is eight. She's from Mexico.

2 Tom is _____. He's from Australia.

3 Ellie is nine. She's from _____.

4 Carl is _____. He's from the U.S.A.

5 Lisa is _____. She's from Mexico.

6 Jack is ten. He's from _____.

2 Write about you and your friends.

I'm _____. I'm from _____.
 _____ is _____.
 _____ is _____.

3 Write.

from I'm He's It's are you meet you are

Where are you from?



I'm ¹ from Brazil.

² _____ nice to meet you!

Hello, hello,

Nice to ³ _____ you, too.

This is my friend.

⁴ _____ from the U.S.A.

Hello, hello,

How ⁵ _____ you today?

Where ⁶ _____ from?

⁷ _____ from _____.

Hello, hello,

How are ⁸ _____ today?

Lesson Four Ph

1 Complete the words.

cr br dr sp sn pl



snake



ay



crayon



ink



spoon



brush

2 Match the sound with the correct picture. Circle.

1 dr



2 sn



3 cr



4 br



3 Write.

draw play drink crayon spoon



We ¹ drink from a cup.

We eat with a ² spoon.

We ³ play with a

⁴ crayon.

We ⁵ draw all afternoon.



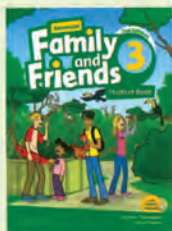
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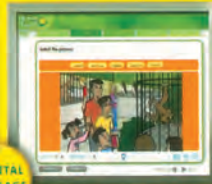
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