



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

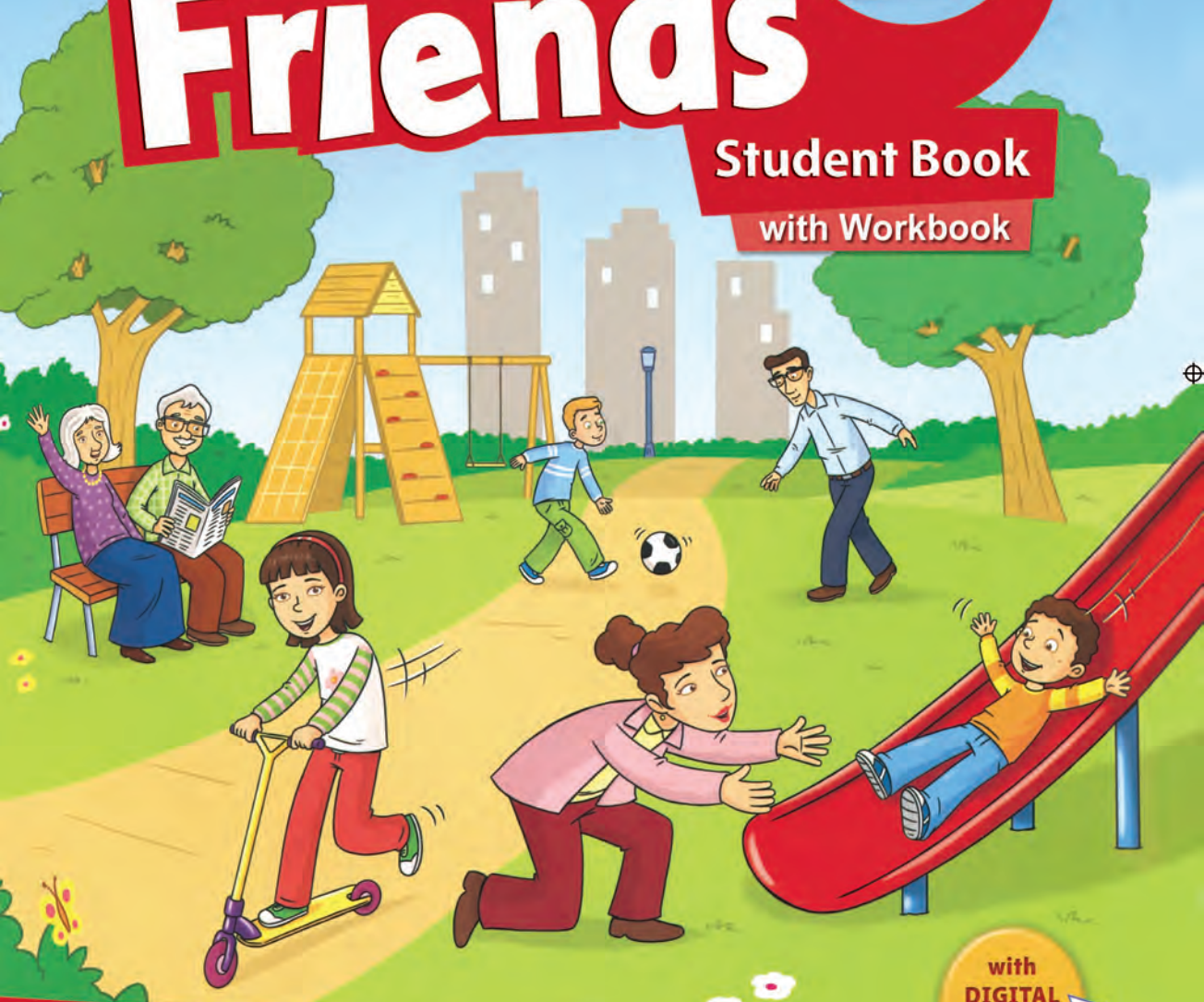
American

2nd Edition

2

Family and Friends

Student Book
with Workbook



with
DIGITAL
PACKAGE

OXFORD

Naomi Simmons

Scope and sequence



Starter:
Welcome back! p.4

I have brown hair. This is my cousin. He has green eyes. Where's Billy?
Is he under the bed? There is ... There are ... Numbers 1–20 Family Colors

	Words	Grammar	Phonics	Skills
1 Our new things p.8	School things	This / That is ... These / Those are ...	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many ...? There are ... Writing: capitalization, writing about my classroom (Workbook)
Fluency Time! 1 p.14	Finding things		Craft: a bedroom poster	
2 They're happy now! p.16	Feelings	We're / They're ... Are they ...?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: "My feelings" L: identifying feelings S: Is he sad? No, he isn't. He's ... W: long and short forms, writing about my feelings (WB)
Math Time! p.22	Division		Project: a shape mobile	
3 I can ride a bike! p.24	Outdoor activities	She can / can't ... Can he ...? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: pen bed i: pig fig o: mop fox u: bus bug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)
Review 1 p.30				
4 Do you have a milkshake? p.32	Food Numbers 20–100	Do you have ...? I do / don't ... Does he have ...? He does / doesn't ...	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Do you have apples? Yes, we do. W: question marks and periods, writing about my lunch (WB)
Fluency Time! 2 p.38	Classroom language		Craft: a school word wheel	
5 We have English! p.40	School subjects School rooms	What / When do we have ...? We have ... our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What do we have in the art room? We have ... W: capital letters, writing about my school subjects (WB)
Art Time! p.46	Self-portraits		Project: a self-portrait	
6 Let's play after school! p.48	After-school activities	I visit ... I don't have ...	Consonant blends: fl pl bl fl: flower flag pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)
Review 2 p.54				
7 Let's buy presents! p.56	Special days	What does he like? He likes / doesn't like ...	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis. W: long and short forms, writing about presents for my mom (WB)

	Words	Grammar	Phonics	Skills
Fluency Time! 3 p.62 Shopping Craft: a market stall				
8 What time is it? p.64	Everyday activities Times of the day	What's the time? It's ... o'clock. He ... at ... o'clock.	Consonant blends: <i>sm sn st sk</i> sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh-questions, writing about my day (WB)
Science Time! p.70 Materials Project: a science experiment				
9 Where does she work? p.72	Places	Where does he work? He works in a ... Does she work in a ...?	Long vowels: a + magic e lake face gate plane	R: a magazine interview L: listening for detail in an interview S: What are Peter's favorite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
Review 3 p.78				
10 It's hot today! p.80	Weather Weather activities	What's the weather like? It's ... Put on / Don't put on ...	Long vowels: i + magic e bike white kite line nine	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
Fluency Time! 4 p.86 Making plans Craft: a mini book				
11 What are you wearing? p.86	Clothes Time	Present progressive: What are you wearing? What's he wearing? I'm / He's wearing ...	Long vowels: o + magic e nose bone rope home stone	R: a poem: "At the airport" L: identifying people by their clothing S: What's she wearing? She's wearing ... He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
Social Studies Time! p.94 Exercise Project: a bar graph				
12 You're sleeping! p.96	Celebrations Getting ready	Present progressive: What are you / they doing? I'm / We're / They're ... What's he / she doing? He's / She's ...	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present progressive verbs, writing about a party (WB)
Review 4 p.102				
13 Look at all the animals! p.104	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	R: a parents' letter L: identifying animals by their feelings S: It's nervous. What is it? W: using and to connect sentences, writing about a farm visit (WB)
Fluency Time! 5 p.110 At a party Craft: a present				
14 Look at the photos! p.112	Memories Cleaning up	Simple past: I was / wasn't ... You were / weren't ...	Short & long vowels: cub cube tap tape pip pipe	R: a school article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)
Geography Time! p.118 The Desert Project: a desert scene				
15 Good Job! p.120	People Ordinal numbers	Simple past: There were some / weren't any ... Irregular plurals	ng / nk ring king swing bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's ... Is she sad? No, she isn't. She's ... W: irregular plurals, writing about a school open day (WB)
Review 5 p.126				

Lesson One Words

1 Listen, point, and repeat. 🎧 06



classroom



table



computer



coat hook



pencil case



board

3 Listen and read. 🎧 08



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is the new computer.



That is a new board.



These are new tables.



Those are new coat hooks.

- 3 Write. **This That These Those**



_____ are bags. _____ is a ruler. _____ are pencils. _____ is a computer.

- 4 Point and say. **chairs pencil case board tables ruler coat hooks**




Those are coat hooks.

This is a ...

That is a ...

These are ...

1 Listen, point, and repeat.  09



poster



picture



drawers



cabinet



CD player

2 Listen and sing.  10

3 Sing and do.

Let's sing!

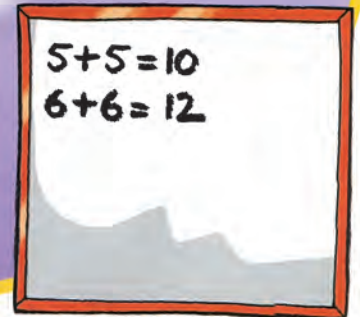


What's in the classroom?

What's in the classroom?
Let's have a look!
Posters and pictures,
And work in a book.

What's in the classroom?
What can you see?
Drawers and a board
For you and for me.

What's in the classroom?
What's over there?
A door and a window,
A table and chair.




Lesson Four Phonics
1 Listen and chant.  11


A, B, C, D, E, F, G,
Come and play this game with me.

H, I, J, K, L, M, N,
Close your eyes and count to ten.

O, P, Q, R, S, T,
Touch your nose and touch your knee.

U, V, W, X, Y, Z,
Touch your feet and jump with me.



2 Listen, point, and repeat.  12

3 Listen and circle the correct sound.  13



Skills Time!

Lesson Five

Reading


- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read.  14

1




My name's Peter. I go to Orange Park School.
Look at these pictures of my school.

2




Our classroom is upstairs.
It's very big.

3




I'm in class 3C. There are 12 girls
and 14 boys in my class.
Our teacher is Mrs. Cooper.

4




There are lots of pictures
and posters on the wall.

5



We sit at tables. I sit
with my friend Henry.

6



There is a swimming pool,
too. I love my school.

3 Read again. Circle the correct word.

- | | |
|--|-----------------------------------|
| 1 Where is Peter's classroom? | <u>upstairs</u> / downstairs |
| 2 What class is Peter in? | 3C / Orange Park |
| 3 How many boys are there in his class? | 12 / 14 |
| 4 What is his teacher's name? | Henry / Mrs. Cooper |
| 5 What is on the walls of the classroom? | tables / pictures |
| 6 Is there a swimming pool? | Yes, there is. / No, there isn't. |

Contents



RAHNAMA
P R E S S

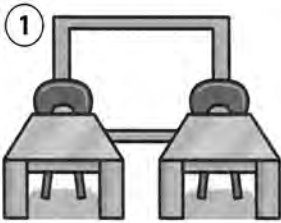
@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Starter	Welcome back!	4			
Unit 1	Our new things	8			
	About me: writing about my classroom	13			
	Fluency Time! 1	14			
Unit 2	They're happy now!	16			
	About me: writing about my feelings	21			
	Math Time!	22			
Unit 3	I can ride a bike!	24			
	About me: writing about what I can and can't do	29			
	Review 1	30			
Unit 4	Do you have a milkshake?	32			
	About me: writing about my lunchbox	37			
	Fluency Time! 2	38			
Unit 5	We have English!	40			
	About me: writing about my school subjects	45			
	Art Time!	46			
Unit 6	Let's play after school!	48			
	About me: writing about what I do after school	53			
	Review 2	54			
Unit 7	Let's buy presents!	56			
	About me: writing about presents for my mom	61			
	Fluency Time! 3	62			
Unit 8	What time is it?	64			
	About me: writing about my day	69			
	Science Time!	70			
Unit 9	Where does she work?	72			
	About me: writing about where my family work	77			
	Review 3	78			
Unit 10	It's hot today!	80			
	About me: writing about the weather	85			
	Fluency Time! 4	86			
Unit 11	What are you wearing?	88			
	About me: writing about the clothes I'm wearing	93			
	Social Studies Time!	94			
Unit 12	You're sleeping!	96			
	About me: writing about my family at a party	101			
	Review 4	102			
Unit 13	Look at all the animals!	104			
	About me: writing about a farm visit	109			
	Fluency Time! 5	110			
Unit 14	Look at the photos!	112			
	About me: writing about me and my friends in 2nd grade	117			
	Geography Time!	118			
Unit 15	Good job!	120			
	About me: writing about a school open day	125			
	Review 5	126			
	Picture dictionary	128			

Lesson One Words

1 Find and circle the words.

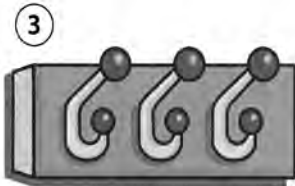
coat hooks pencil cases classroom computers table board



dclassroomopl



actablebi



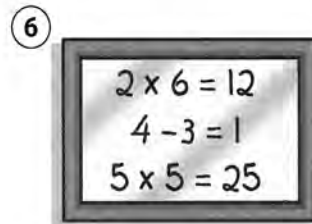
jbcoathookswq



skocomputersrt



xpencilcasest



upboardzx

2 Look at the numbers in Exercise 1 and write.

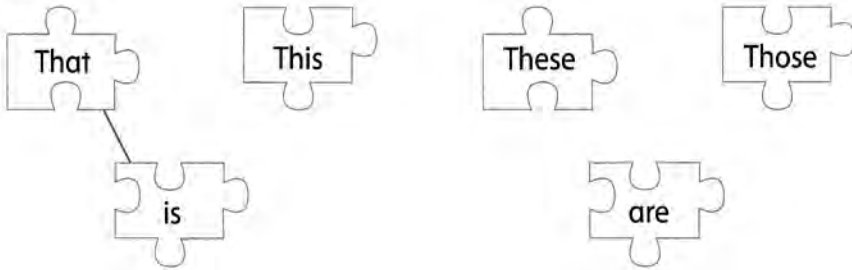
- 1 Look at this classroom.
- 2 There is a new _____.
- 3 There are new _____.
- 4 There are new _____.
- 5 There are new _____.
- 6 There is a new _____.

1 Match.

1 this d 2 that 3 these 4 those







2 Match.



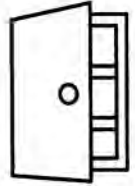
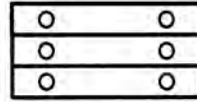
3 Write.

This is That is ~~These are~~ Those are

①	②	③	④
These are tables and chairs.	_____ coat hooks.	_____ a computer.	_____ a board.
			

1 Find and circle the words.

picture poster ~~cabinet~~ drawers



cabinet picture poster drawers

2 Look and write.

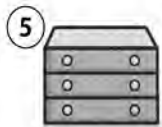
drawers poster ~~picture~~ chair board
pencil case books computer coat hooks



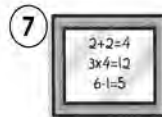
1 p i c t u r e
2 n



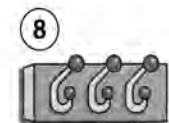
3 m
y



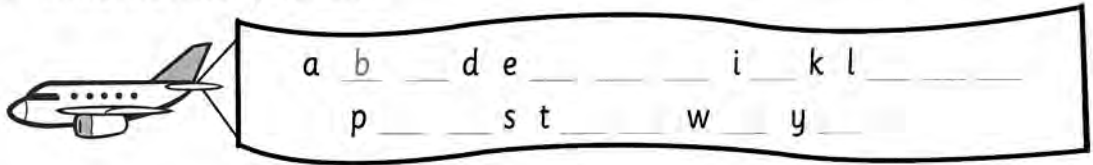
4 c
l
5 a
s



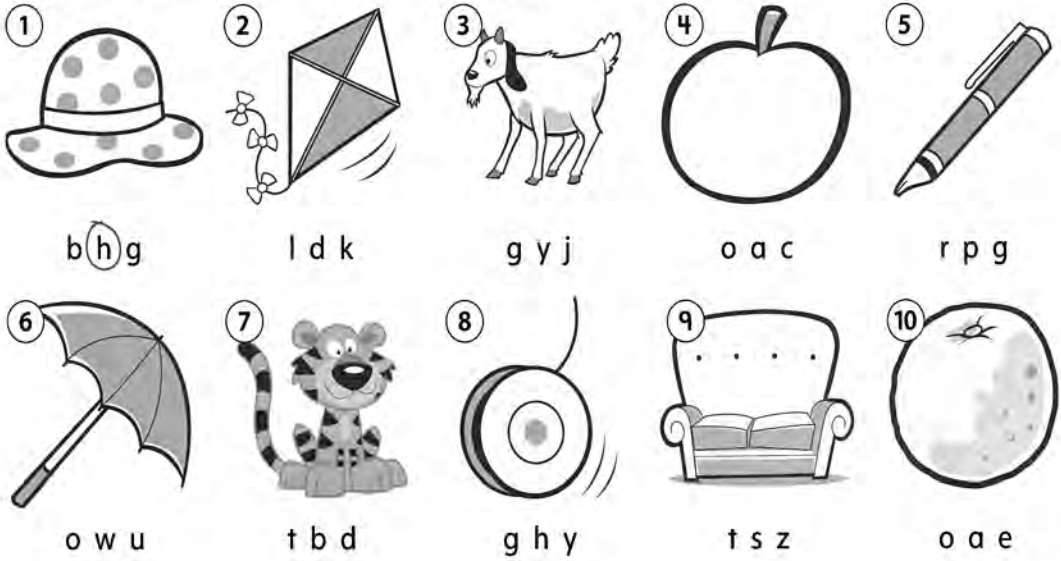
6 s
7 r
8 o
9 o
m



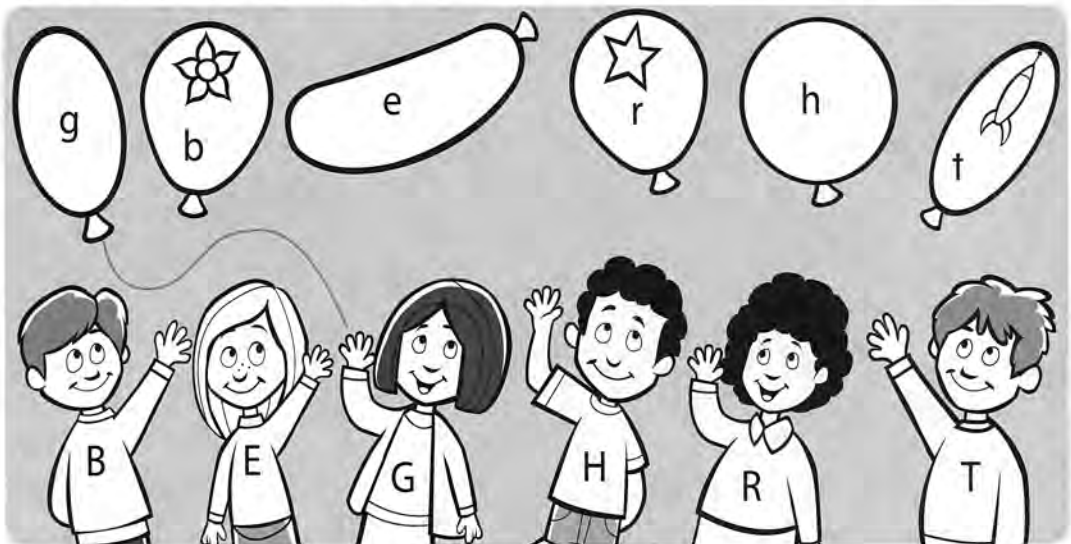
1 Write the missing letters.



2 Say the word. Say the sound. Circle the beginning letter.



3 Match the capital and small letters.



Skills Time!

Lesson Five

Reading

1 Read.



My name's Layla. I'm in class 2A. This is my classroom. The tables are long. There's a big board and there are two computers. There are big posters on the wall. There are pictures too. Can you see my picture? It's a picture of my family. My teacher is Miss Green. She's very nice.



2 Read again. Circle five things in Layla's classroom.

3 Circle the incorrect word. Then write the sentence correctly.

1 The girl's name is Tina.

The girl's name is Layla.

2 She's in class 4B.

3 The tables are short.

4 There's a small board.

5 There are four computers.

6 Layla's picture is of her friends.

7 The teacher's name is Miss White.

American ^{2nd Edition} Family and Friends

**Supporting all teachers,
developing every child**

Teachers love Family and Friends. The clear structure, fast-paced language syllabus, engaging songs and stories, and comprehensive assessment package make it one of the world's most popular courses for young learners.

- NEW** Fluency Time! sections with functional language to build conversation skills
- NEW** Cross-curricular lessons develop presentation skills and critical thinking
- NEW** Systematic support for differentiated learning
- NEW** Interactive Online Practice and Online Play

For students



Student Book



Workbook
with or without
Online Practice



Online Play



eBooks



Online Practice

DIGITAL PACKAGE

Also available



■ Grammar Friends ■ Readers



■ Oxford Primary Skills: Reading and Writing



For teachers



Teacher's Book Plus
with Fluency DVD, Online Practice, and
Assessment and Resource CD-ROM & Audio CD



DIGITAL PACKAGE



Oxford iTools
Digital Classroom Resources



DIGITAL PACKAGE



Class Audio CDs



Teacher's Resource Pack
with Story Posters, Phonics Cards, and Flashcards

SHAPING learning TOGETHER

OXFORD
UNIVERSITY PRESS

www.oup.com/elt/americanfamilyandfriends

oxfordparents
Help your child with English
www.oup.com/elt/oxfordparents

ISBN 978-0-19-481607-6



9 780194 816076