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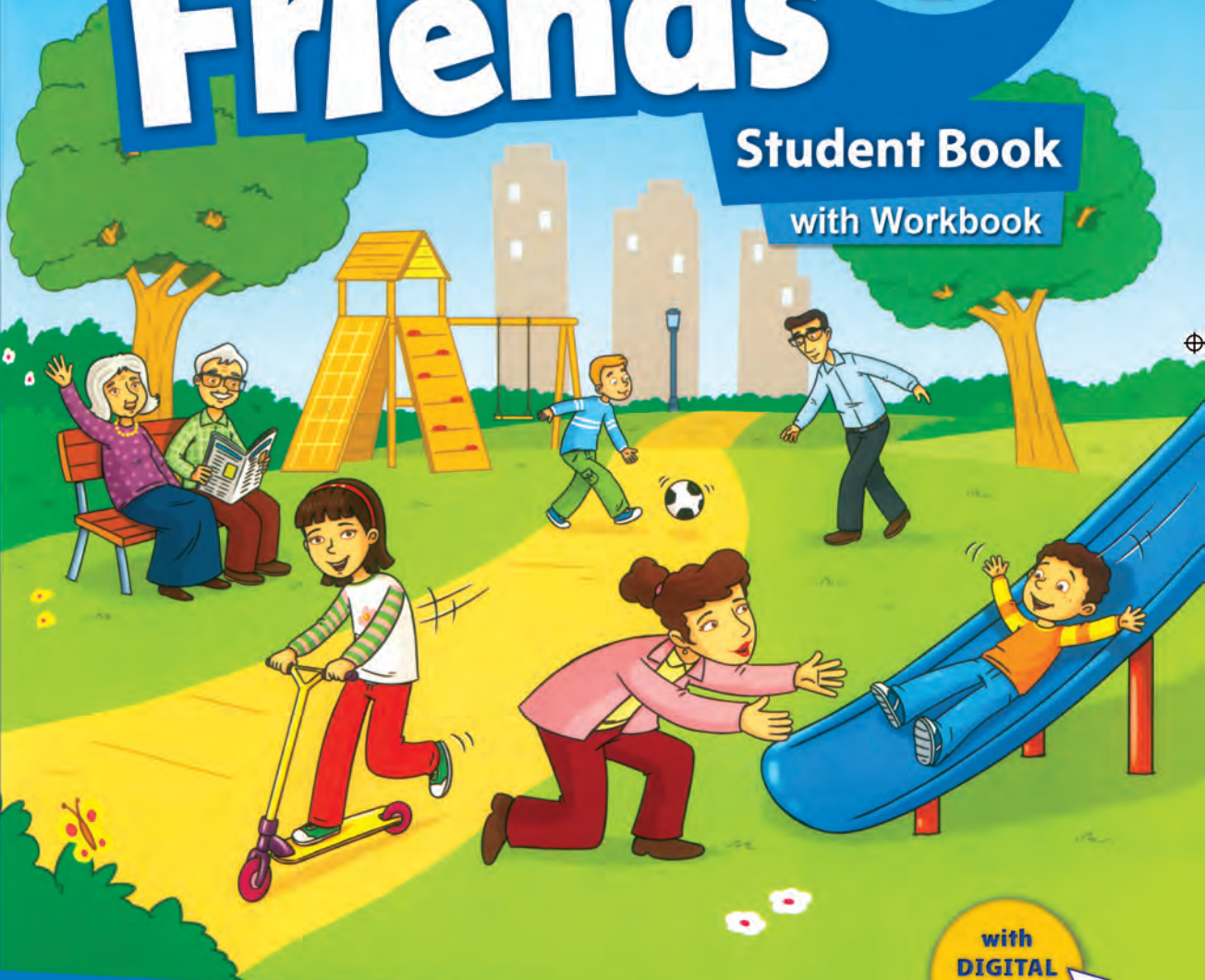
American

2nd Edition

1

Family and Friends

Student Book
with Workbook



with
DIGITAL
PACKAGE



OXFORD

Naomi Simmons

Scope and sequence



Starter: Hello! p.4

Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's...
How old are you? I'm... Numbers 1-10 Days of the week Colors of the rainbow

	Words	Grammar	Phonics	Skills
1 What's this? p. 8	School things	What's this? It's a pen.	Initial sounds: a b c d Aa: apple Bb: bird Cc: cat Dd: dog	Reading: a description Listening: identifying objects Speaking: What's this? It's ... Writing: counting words in a sentence, writing about my school things (Workbook)
Fluency Time! 1 p.14	Greetings		Craft: a face mask	
2 Playtime! p. 16	Toys	my / your Is this your teddy bear? Yes, it is. No, it isn't.	Initial sounds: e f g h Ee: egg Ff: fig Gg: goat Hh: hat	R: a poem: "My favorite things" L: identifying favorite things S: What's your favorite ...? W: dividing sentences into words, writing about my favorite toys (WB)
Math Time! p.22	Addition		Project: a math board game	
3 This is my nose! p. 24	My body	arm / arms This is ... These are ...	Initial sounds: i j k l Ii: ink Jj: jelly Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Review 1 p.30				
4 He's a hero! p. 32	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: m n o p Mm: mom Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and periods, writing about my family (WB)
Fluency Time! 2 p.38	Introductions		Craft: a finger puppet	
5 Where's the ball? p. 40	The park	Where's the ball? in / on / under	Initial sounds: q r s t u Qq: queen Rr: rabbit Ss: sofa Tt: tiger Uu: umbrella	R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
Art Time! p.46	Colors		Project: a rainbow	
6 Billy's teddy bear! p. 48	My family	Possessive 's	Initial sounds: v w x y z Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra	R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB)
Review 2 p.54				

	Words	Grammar	Phonics	Skills
7 Are these his pants? p. 56	My clothes	<i>This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.</i>	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: <i>What color are these pants?</i> W: contractions: 's, writing about my favorite clothes (WB)
Fluency Time! 3 p. 62	Playing outside		Craft: a park poster	
8 Where's Grandma? p. 64	My house	<i>Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the yard? No, they aren't.</i>	Digraphs: sh shoes sheep fish	R: information on a webpage L: listening for location S: <i>Where are the bedrooms?</i> W: identifying vowels, writing about my home (WB)
Social Studies Time! p. 70	Jobs		Project: a pop-up book	
9 Lunchtime! p. 72	My lunchbox	<i>I have two sandwiches. I don't have my lunchbox. an apple (an + a, e, i, o, u).</i>	Digraphs: ch chair teacher chick	R: information texts L: identifying key words S: <i>I have a banana and a pear...</i> W: using <i>a</i> and <i>an</i> , writing about my lunchbox (WB)
Review 3 p. 78				
10 A new friend! p. 80	My friends Shapes	<i>He / She has ... He / She doesn't have ... It has ... It doesn't have ...</i>	Digraphs: th three bath teeth	R: a descriptive letter L: identifying different friends S: <i>She has blond hair. Who is it?</i> W: contractions: 's / 've, writing about my friend (WB)
Fluency Time! 4 p. 86	Getting dressed		Craft: a clothes cube	
11 I like monkeys! p. 88	The zoo	<i>I like monkeys. I don't like elephants. They're big. I'm little.</i>	CVC words: a cat man fan	R: a poem: "What am I?" L: identifying preferences S: <i>It has four legs. It's black and orange.</i> W: identifying adjectives, writing about animals I like (WB)
Science Time! p. 94	Animals		Project: animal cards	
12 Dinnertime! p. 96	Food Drinks	<i>Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.</i>	CVC words: e bed pen red	R: information texts L: identifying food preferences S: <i>What do you like?</i> W: negative contractions: n't, writing about food I like (WB)
Review 4 p. 102				
13 Clean up! p. 104	My bedroom Numbers 11 – 20	<i>There's ... There are ...</i>	CVC words: i pig fig pin	R: a descriptive letter L: distinguishing details S: <i>Where are the shoes?</i> W: question marks and periods, writing about my bedroom (WB)
Fluency Time! 5 p. 110	At the dinner table		Craft: a plate of food	
14 Action Boy can run! p. 112	Verbs	<i>He can / can't fly. Can he talk? Yes, he can. No, he can't.</i>	CVC words: o pot fox hop	R: descriptions L: identifying animals S: <i>It can run. It's brown and big.</i> W: contractions: can't, writing about what I can do (WB)
Geography Time! p. 118	Volcanoes		Project: a volcano	
15 Let's play ball! p. 120	The beach	<i>Let's + verb</i>	CVC words: u rug bug sun	R: a postcard L: distinguishing details S: <i>Let's play ball!</i> W: identifying verbs, writing about the beach (WB)
Review 5 p. 126				

1

What's this?

Lesson One Words

1 Listen, point, and repeat. 🎧 10



pen



eraser



pencil



ruler



book

2 Listen and chant. 🎧 11

3 Listen and read. 🎧 12



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What's this?
It's a pen.

What's = What is
It's = It is

3 Write.

1



What's this?

It's a pen.

2



What's this?

_____ an eraser.

3



What's this?

_____ a pencil.

4



What's this?

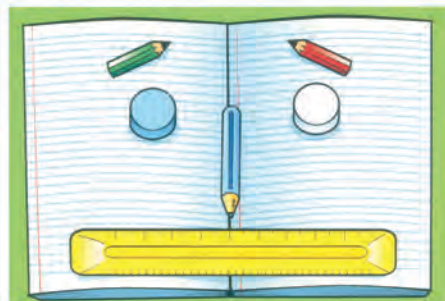
_____ a ruler.

4 Point, ask, and answer.


pen pencil eraser ruler book

What's this?

It's a pencil.



Lesson Three Song

1 Listen, point, and repeat.  13



bag



folder



door



window



bookcase

2 Listen and sing.  14

3 Sing and do.

Let's sing!



Open the book!


What's this?
 What's this?
 It's a book.
 Open the book.
 Close the book.

What's this?
 What's this?
 It's a door ...

What's this?
 What's this?
 It's a bag ...

What's this?
 What's this?
 It's a window ...



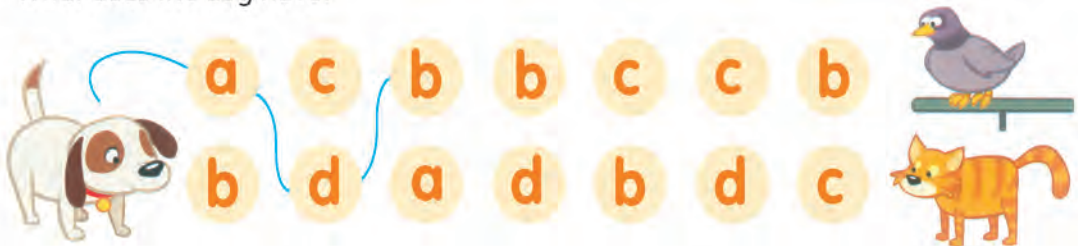
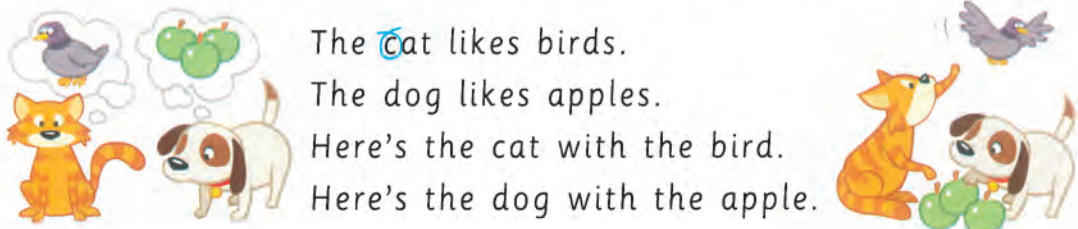
1 Listen, point, and repeat.  15

2 Listen and chant.  16

This is an apple, a, a, apple.
 This is a bird, b, b, bird.
 This is a cat, c, c, cat.
 This is a dog, d, d, dog.

3 Listen to the sounds and join the letters.  17

What does the dog have?


4 Read and circle the sounds a, b, c, d at the start of the words.


Contents

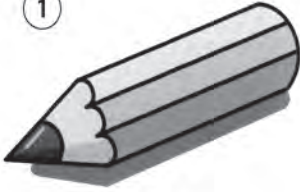
Starter	Hello!	4
Unit 1	What's this?	8
	About me!: Writing about my school things	13
Fluency Time! 1		14
Unit 2	Playtime!	16
	About me!: Writing about my favorite toys	21
Math Time!		22
Unit 3	This is my nose!	24
	About me!: Writing about my body	29
Review 1		30
Unit 4	He's a hero!	32
	About me!: Writing about my family	37
Fluency Time! 2		38
Unit 5	Where's the ball?	40
	About me!: Writing about the park	45
Art Time!		46
Unit 6	Billy's teddy bear!	48
	About me!: Writing about my family's things	53
Review 2		54
Unit 7	Are these his pants?	56
	About me!: Writing about my favorite clothes	61
Fluency Time! 3		62
Unit 8	Where's Grandma?	64
	About me!: Writing about my home	69
Social Studies Time!		70
Unit 9	Lunchtime!	72
	About me!: Writing about my lunchbox	77
Review 3		78

Unit 10	A new friend!	80
	About me!: Writing about my friend	85
Fluency Time! 4		86
Unit 11	I like monkeys!	88
	About me!: Writing about animals I like	93
Science Time!		94
Unit 12	Dinnertime!	96
	About me!: Writing about food I like	101
Review 4		102
Unit 13	Clean up!	104
	About me!: Writing about my bedroom	109
Fluency Time! 5		110
Unit 14	Action Boy can run!	112
	About me!: Writing about what I can do	117
Geography Time!		118
Unit 15	Let's play ball!	120
	About me!: Writing about the beach	125
Review 5		126
Picture dictionary		128

Lesson One Words

1 Circle the correct word.

①



book / pencil

②



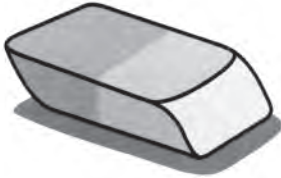
book / ruler

③



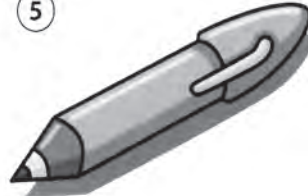
ruler / eraser

④



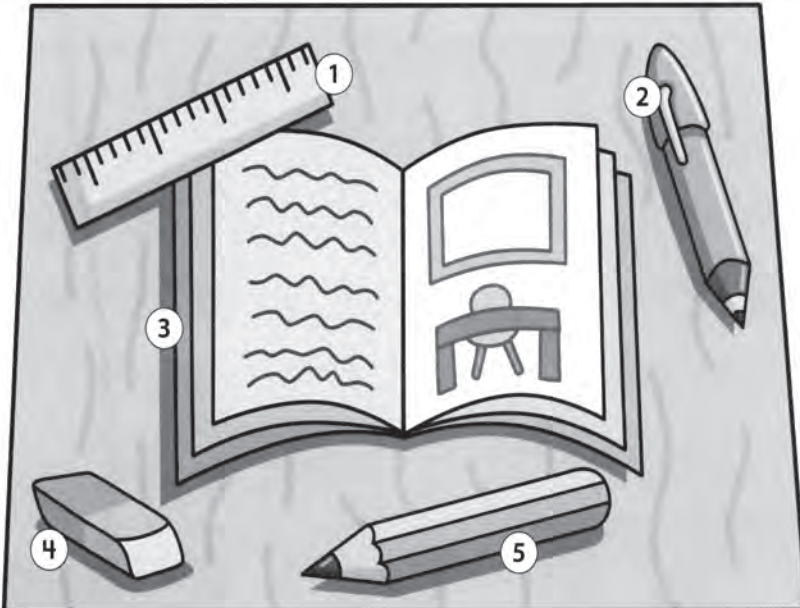
eraser / pen

⑤



book / pen

2 Write.



1 ruler _____

2 p _____

3 b _____

4 e _____

5 p _____

1 Order the words. Match.

1 pen. It's a

It's a pen.

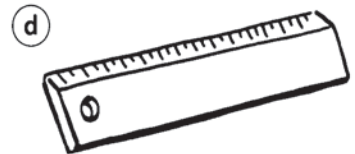
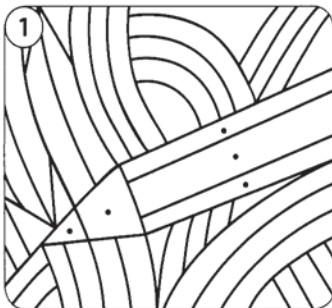
 b

2 It's ruler. a

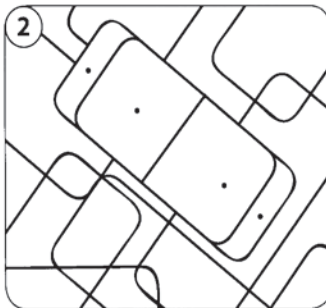
3 pencil. a It's

4 book. It's a

5 an eraser. It's

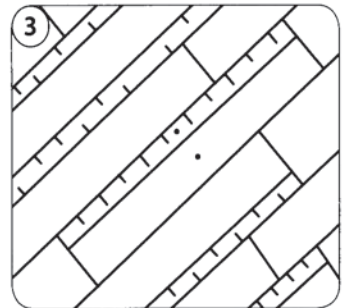

2 Color and write.


What's this?

 It's a pencil.


What's _____?

It's _____.



_____?

_____.

Lesson Three Words

1 Write.

door window bag



Open the bag.



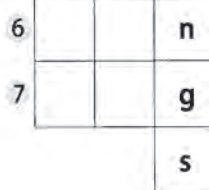
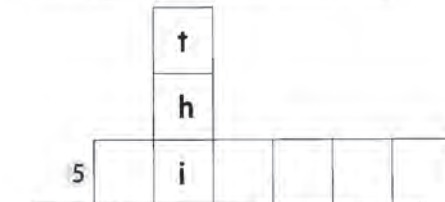
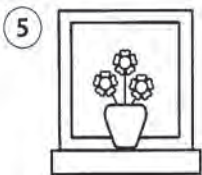
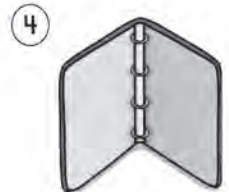
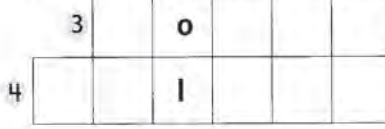
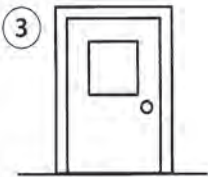
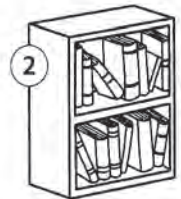
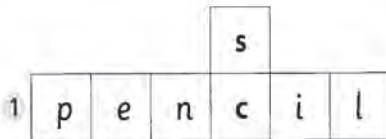
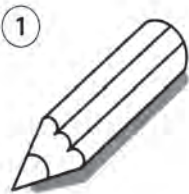
Close the _____.



Open the _____.

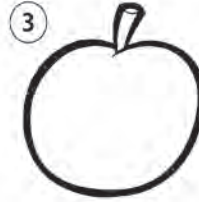
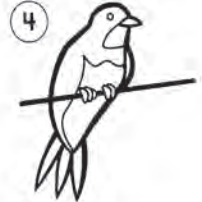
2 Look and write.

door window pen bag pencil bookcase folder



1 Trace the correct sound.

a c

d c

d a

b a
2 Write.

a pple


_ird



_at



_og

3 Read and write the letters a, b, c, and d.

 The c at likes i rds.

 The o g likes a pples.

 Here's the a t with the i rd.

 Here's the o g with the a pple.

4 Match.
A
B
C
D
c
a
d
b

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