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# STARTER

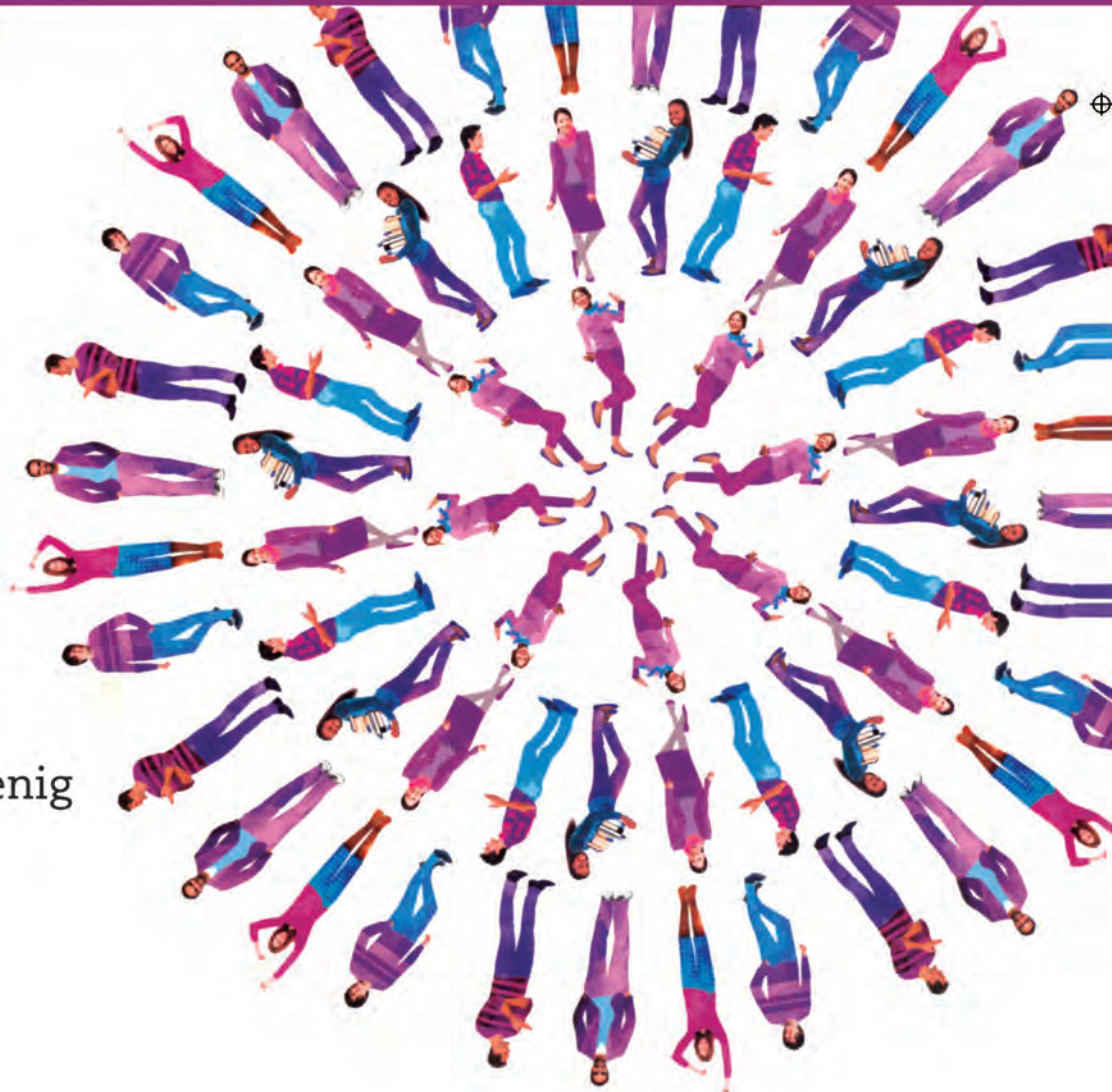
SECOND EDITION

# American ENGLISH FILE

Online Practice

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OXFORD



# Contents

	Grammar	Vocabulary	Pronunciation
<b>1</b>			
4	<b>A Hello!</b> <i>verb be: I and you</i>	numbers 0–10; days of the week	word stress; /h/, /aɪ/, and /i/
6	<b>B Where are you from?</b> <i>verb be: he, she, it</i>	countries	sentence stress; /i/, /oo/, and /t/
8	<b>PRACTICAL ENGLISH</b> How do you spell it? 🎧 People on the street		
<b>2</b>			
10	<b>A We're Canadian</b> <i>verb be: we, you, they</i>	nationalities	word stress; /ʃ / and /tʃ/
12	<b>B What's his number?</b> <i>Wh- and How questions with be</i>	numbers 11–100; personal information	saying phone numbers; sentence stress
14	<b>REVIEW AND CHECK 1&amp;2</b> 🎧 Short movies <i>Friends</i>		
<b>3</b>			
16	<b>A What's in your bag?</b> <i>a / an; singular and plural nouns</i>	small things	/z/ and /s/; plural endings
18	<b>B Is that a hat?</b> <i>this / that / these / those</i>	more small things	/ð/ and /æ/
20	<b>PRACTICAL ENGLISH</b> How much is it? 🎧 People on the street		
<b>4</b>			
22	<b>A Family and friends</b> <i>possessive adjectives; possessive s</i>	people and family	/ə/, /ʌ/, and /ər/
24	<b>B That's a cool car!</b> <i>adjectives</i>	colors and common adjectives	/z/, /ɑː/, and /ɜː/
26	<b>REVIEW AND CHECK 3&amp;4</b> 🎧 Short movies <i>A souvenir shop</i>		
<b>5</b>			
28	<b>A A bad hair day</b> <i>simple present: I and you</i>	common verbs 1	/h/, /w/, and /v/; linking
30	<b>B What do you have for breakfast?</b> <i>simple present: we, you, they; Wh- questions</i>	food and drink	word stress; /tʃ/, /dʒ/, and /g/
32	<b>PRACTICAL ENGLISH</b> What time is it? 🎧 People on the street		
<b>6</b>			
34	<b>A He speaks English at work</b> <i>simple present: he, she, it</i>	jobs and places of work	third person –s; word and sentence stress
36	<b>B Do you like mornings?</b> <i>adverbs of frequency</i>	a typical day	sentence stress
38	<b>REVIEW AND CHECK 5&amp;6</b> 🎧 Short movies <i>The life of a chef</i>		




### Grammar

### Vocabulary

### Pronunciation


#### 7

- 40 **A** Life at the end of the world *word order in questions* common verbs 2 /ɜːr/, /ɔː/, /aʊ/, and /y/
- 42 **B** You can't park here *can / can't* common verbs 2 /æ/ and /ə/; sentence rhythm

44 **PRACTICAL ENGLISH** What's the date today?  People on the street


#### 8

- 46 **A** What are they doing? *present continuous* verb phrases /ɜːr/, /ɔː/, and /ɪ/
- 48 **B** Today is different *present continuous or simple present?* the weather /ɜːr/, /aʊ/, and /ɜːr/

50 **REVIEW AND CHECK 7&8**  Short movies *A day off*

#### 9

- 52 **A** In the jungle in Guatemala *there is / there are* hotels; *in, on, under* /ɜːr/, /ɜːr/, and /ɜːr/
- 54 **B** Before they were stars... *simple past: be* *in, at, on: places* /ɜːr/ and *was / were*

56 **PRACTICAL ENGLISH** Is there a bank near here?  People on the street


#### 10

- 58 **A** It changed my life *simple past: regular verbs* common verbs 3 regular simple past endings
- 60 **B** What did you do? *simple past: do, get, go, have* daily routine verbs; irregular verbs sentence stress

62 **REVIEW AND CHECK 9&10**  Short movies *An interesting hotel*

#### 11

- 64 **A** What do you think of it? *object pronouns: me, him, etc.* opinion words strong stress
- 66 **B** Strangers on a train *simple past: more irregular verbs* common verbs 3; irregular verbs silent consonants

68 **PRACTICAL ENGLISH** Would you like a coffee?  People on the street

#### 12

- 70 **A** Trip of a lifetime *future: be going to* future time expressions sentence stress
- 72 **B** From start to finish *review of present, past, and future* review of verb collocations review of sounds

74 **REVIEW AND CHECK 11&12**  Short movies *Trip of a lifetime*

76 **Communication**

86 **Listening**

116 **Vocabulary Bank**

84 **Writing**

92 **Grammar Bank**

132 **Sound Bank**

Hello, I'm Henry.  
What's your name?

I'm Lisa.

# 1A Hello!

## 1 LISTENING & SPEAKING

a 1 2))) Listen and repeat.

**Lisa** Hello, I'm Lisa Silva.  
**Henry** Hi, I'm Henry Green.  
Nice to meet you.  
**Lisa** Nice to meet you!

b In pairs, practice the dialogue.

c Now say who you are.

Hello, I'm \_\_\_\_\_.

Hi, I'm \_\_\_\_\_. Nice to meet you.

Nice to meet you!

d 1 3))) Read and listen.



1 **Lisa** Are you in number 2?  
**Henry** Yes, I am. Are you in number 1?  
**Lisa** No, I'm not. I'm in number 3.  
See you soon!  
**Henry** Goodbye!



2 **Lisa** Hi, Henry! You're in my class!  
**Henry** Hello. Sorry, what's your name?  
**Lisa** I'm Lisa. Lisa Silva.  
**Henry** Excuse me?  
**Lisa** Lisa Silva.  
**Henry** Oh, right.

e 1 4))) Listen and repeat dialogue 1. In pairs, practice the dialogue.

f 1 5))) Listen and repeat dialogue 2. In pairs, practice the dialogue.



## 2 GRAMMAR verb *be*: *I* and *you*

- a Look at dialogues 1 and 2 in **1d** on page 4.  
Write the contractions.

     *I'm* = I am  
     = I am not  
     = You are

- b ► **p.92 Grammar Bank 1A.** Learn more about the verb *be*:  
*I* and *you*, and practice it.

- c **17**) Listen and say the contractions.

) You are  *You're*

## 3 VOCABULARY numbers 0-10

- a Look. What are the numbers?



- b ► **p.116 Vocabulary Bank Numbers; days of the week.**  
Do part 1.

- c Count around the class from 0 to 10 and then from 10 to 0.

- d **19**) Listen and say the next number.

) one, two  *three*

## 4 PRONUNCIATION

word stress; /h/, /aɪ/, and /i/

**Word stress**  
In English, stressed syllables are longer and louder.  
**li**sten re|peat

- a **10**) Listen and repeat the words.  
    nderline the stressed syllable.

- 1 he|llo
- 2 num|ber
- 3 ex|cuse
- 4 good|bye
- 5 pho|to
- 6 co|ffee

- b **11**) Listen and repeat the words and s

	house	hi hello Henry here
	bike	I hi nice five
	tree	three meet Lisa Henry

- c **12**) Listen. Practice the sentences.

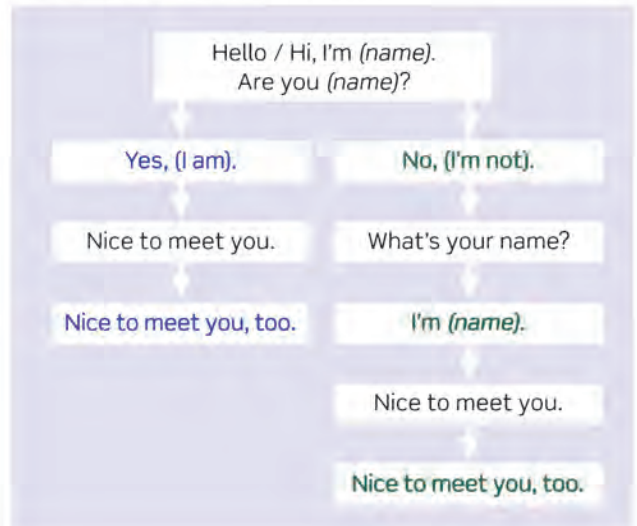
Hello, Henry here.

Hi! I'm nice.

Meet Henry Green at three.

## 5 SPEAKING

Practice with other students.



## 6 VOCABULARY days of the week

- a ► **p.116 Vocabulary Bank Numbers; days of the week.** Do part 3.

- b **14**) Listen and say the next day.

) Thursday, Friday  *Saturday*

- c Practice with other students.

Bye!  
See you Wednesday!  
See you tomorrow!  
Goodbye!



G verb *be*: *he, she, it*  
V countries  
P sentence stress; /ɪ/, /oʊ/, and /ɛ/

Where's  
he from?

He's  
Mexico.

# 1B Where are you from?

## 1 VOCABULARY countries

- a (1 15))) Listen. Match the music and the countries.
- Brazil  
 China  
 Mexico  
 Spain  
 the United States
- b (1 16))) Listen and check.
- c ► **p.117 Vocabulary Bank Countries and nationalities.** Do part 1.
- d (1 18))) Listen and repeat the dialogue.
- A Where are you from?  
B I'm from Peru.  
A Where in Peru?  
B I'm from Lima.
- e Practice the dialogue with your country and city.

## 2 GRAMMAR

verb *be*: *he, she, it*

- a Look at the picture.  
Where is Chris de Burgh from?  
Where is Bieber from?
- b (1 19))) Listen and complete 1–3 with countries.
- A Where's she from?  
B She's from <sup>1</sup> \_\_\_\_\_.
- A Is he from <sup>2</sup> \_\_\_\_\_, too?  
B No, he isn't. He's from <sup>3</sup> \_\_\_\_\_.
- A Is the concert tomorrow?  
B Yes, it is. It's at seven.  
A Let's go!
- c (1 20))) Listen and repeat.
- d In pairs, practice the dialogue.





e Match the words and pictures.

she it he



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

f ► p.92 Grammar Bank 1B. Learn more about the verb *be*: *he, she, it* and practice it.

g Write sentences and questions.

- 1 / she / Brazil? No, / *Is she from Brazil? No, she isn't.* \_\_\_\_\_
- 2 It / Peru. *It's from Peru.* \_\_\_\_\_
- 3 She / Korea. \_\_\_\_\_
- 4 / he / Spain? Yes, / \_\_\_\_\_
- 5 / she / Mexico? No, / \_\_\_\_\_
- 6 Where / he from? \_\_\_\_\_  
He / from Vietnam. \_\_\_\_\_

### 3 PRONUNCIATION

sentence stress; /ɪ/, /oʊ/, and /ɛ/




**Sentence stress**  
In sentences we stress the important words.  
**Where** is he **from**? He's from **Canada**.

a 1 22)) Listen and repeat the questions and answers. Copy the **rhythm**.

- 1 A **Where** are you **from**?  
B I'm from **England**.
- 2 A Is **she** from **China**?  
B **No**, she **isn't**.

b 1 23)) Listen and repeat the sentences in 2g.

c 1 24)) Listen and repeat the words and sounds.

	fish	it six isn't Brazil England
	phone	hello no photo go
	egg	Mexico seven let's ten

d 1 25)) Listen. Practice the sentences.

It's six **in** Mexico.  
Hello! Let's **go**!  
chris de Burgh's concert is at **seven**.

### 4 LISTENING & SPEAKING

a 1 26)) Listen. Can you hear the difference?

- 1 a Is **he** from Japan?  
b Is **she** from Japan?
- 2 a **She's** from Canada.  
b **He's** from Canada.
- 3 a Where's **he** from?  
b Where's **she** from?
- 4 a **It's** from Portugal.  
b **He's** from Portugal.
- 5 a **She's** in my class.  
b **He's** in my class.
- 6 a Where is **he**?  
b Where is **she**?

b 1 27)) Listen and check (✓) the sentence you hear in a.

c Practice saying sentences a and b.

d Look at the photos. Guess the countries. Then go to page 80 and check your answers.

Is he from China?

## Famous singers in their countries – but where are they from?



1



2

e ► **Communication** Guess the countries  
A p.76 B p.78.








# Practical English How do you spell it?

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

## 1 THE ALPHABET

- a (1 28)) Listen to the alphabet and repeat.
- b (1 29)) Listen and repeat the words and sounds.

 train	 tree	 egg	 bike	 phone	 boot	 car
A	B	F	I	O	Q	R
H	C	L	Y		U	
J	D	M			W	
K	E	N				
	G	S				
	P	X				
	T					
	V					
	Z					

- c (1 30)) Listen and repeat the letters.
- d (1 31)) Listen. Can you hear the difference?
- |       |       |       |
|-------|-------|-------|
| 1 M N | 4 G J | 7 U W |
| 2 B P | 5 E I | 8 B V |
| 3 K Q | 6 Y I | 9 E A |
- e (1 32)) Listen. Circle the letter you hear in d.

f (1 33)) Listen and number the pictures.



- g Listen again and write the letters. Practice saying them.
- h How do you spell these names?

Jenny Steve Liz Max Becky White Pedro Gomez



## 2 LISTENING & SPEAKING

a 1 34))) Listen and order the sentences.



- F-L-O-R-E-S.
- Hello. I'm Eva Flores. I have a reservation.
- Excuse me?
- How do you spell your last name?
- Thank you.
- Good morning.
- 6 F-L-O-R-E-S.

### Names

first name = e.g., Brad, Angelina

last name / family name = e.g., Pitt, Jolie

b 1 35))) Listen and repeat the dialogue.

c In pairs, role-play the dialogue. Use your first and last name. Use *Good morning*, *Good afternoon*, and *Good evening*.

### Greetings

Good morning → 12:00  
 Good afternoon 12:00 → 6:00 p.m.  
 Good evening 6:00 p.m. →

d ► **Communication Game: Hit the ships**  
 A p.76 B p.78.

## 3 VIDEO PEOPLE ON THE STREET



What's your name?  
 How do you spell it?  
 Where are you from?



a 1 36))) Watch or listen to the man.  
 What's his name?

His name's \_\_\_\_\_.

b 1 37))) Watch or listen. Where's he from?

He's from \_\_\_\_\_.

c 1 38))) Watch or listen to three more people.  
 Complete the sentences with their information.



1

1 Her name's \_\_\_\_\_.

2 She's from \_\_\_\_\_.



2

3 His name's \_\_\_\_\_.

4 He's from \_\_\_\_\_.



3

5 Her name's \_\_\_\_\_.

6 She's from \_\_\_\_\_.

d In pairs, ask and answer the questions in the box.

## ★ VOCABULARY Classroom language

a ► p.118 **Vocabulary Bank** *The classroom*. Do part 1.

b In pairs, point to things in the classroom. Your partner says the word.

What is it?  It's the board.

c ► p.118 **Vocabulary Bank** *The classroom*. Do part 2.

d 1 41))) Listen and complete the conversations.

- 1 **Teacher** \_\_\_\_\_ your books, please. \_\_\_\_\_ page 7.  
**Student** Excuse me? Can you \_\_\_\_\_ that, please?  
**Teacher** Go to page 7.
- 2 **Student** What's *livro* in \_\_\_\_\_ ?  
**Teacher** Book.
- 3 **Student** Excuse me. \_\_\_\_\_ "hotel"?  
**Teacher** H - O - T - E - L.

e In pairs, practice the dialogues in d.

f 1 42))) Listen and do the actions.



Are you Korean?

G verb be: we, you, they  
V nationalities  
P word stress; /ʃ/ and /tʃ/

# 2A We're Canadian

## 1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.



I'm Japanese.

She's from \_\_\_\_\_.



I'm Canadian.

He's from \_\_\_\_\_.



I'm Mexican.

She's from \_\_\_\_\_.

b ➤ p.117 Vocabulary Bank Countries and nationalities. Do part 2.

c (1 44)) Listen. Say the nationality.  
)) I'm from Spain. She's Spanish.

## 2 PRONUNCIATION

word stress; /ʃ/ and /tʃ/

a (1 45)) The same stress or different stress? Listen and underline the stressed syllable. Write S or D.

- |             |               |          |
|-------------|---------------|----------|
| 1 Bra zil   | Bra zil jan   | <u>S</u> |
| 2 Chi na    | Chi nese      | <u>D</u> |
| 3 En gland  | En glish      | _____    |
| 4 Ca na da  | Ca na di an   | _____    |
| 5 Pe ru     | Pe ru vi an   | _____    |
| 6 Mex i co  | Mex i can     | _____    |
| 7 Ja pan    | Ja pa nese    | _____    |
| 8 Vi et nam | Vi et na nese | _____    |

b Listen again and repeat.

c (1 46)) Listen and repeat the words and sounds.

shower	she Spanish English vacation
chess	teacher chair China Portugal

d (1 47)) Listen. Practice the sentences.

She's Spanish. She's on vacation. He's a Chinese teacher in Portugal.

## 3 LISTENING & READING

a (1 48)) Listen and number the pictures 1–3.

1 Liz Excuse me. Are these seats free?  
Jenny Yes, they are. Please sit down.  
Liz Thanks!

2 Max I'm Max, and she's Liz. We're Canadian.  
Steve Are you on vacation?  
Max Yes, we are. How about you?  
Steve We aren't on vacation. We're students.

3 Liz Are you American?  
Jenny No, we aren't. We aren't from the US.  
Liz Oh. Are you from Japan?  
Jenny No, we aren't.  
Liz You aren't American and you aren't Japanese. Where are you from?  
Jenny We're from Canada, too!



b Listen again and read the dialogues. Then mark the sentences ✓ (right) or ✗ (wrong).

- Max and Liz are American. ✗
- Max and Liz are on vacation.
- Steve and Jenny aren't on vacation.
- Steve and Jenny are teachers.
- Steve and Jenny aren't American.
- Steve and Jenny are Japanese.

c Correct the wrong sentences.  
Max and Liz are Canadian.

d (1 49)) Listen and repeat the dialogues.




#### 4 GRAMMAR verb *be*: we, you, they

- a Read the dialogues in 3 on page 10 again. Complete the chart.

+		-
<u>We're</u>	We are	_____
You're	You are	_____
They're	_____	They aren't

- b ► p.94 Grammar Bank 2A. Learn more about the verb *be*: we, you, they, and practice it.

- c 1 51))) Listen. Say the question.

))) You're Peruvian.  Are you Peruvian?



#### 5 SPEAKING

Are the nationalities right or wrong? Ask and answer questions in pairs. Correct the wrong nationalities. Then go to page 79 and check your answers.

Is Chris de Burgh American?  No, he isn't. he's Argentinian.



Chris de Burgh / American



Gisele Bündchen / Spanish



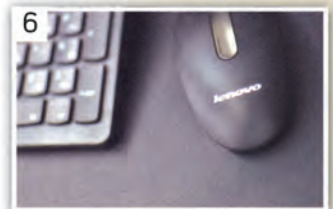
tacos / Peruvian



bánh mì /bạn mì/  
sandwiches / Vietnamese



Cristiano Ronaldo /  
Brazilian



Lenovo / American



Robert Pattinson / Canadian



Samsung / Japanese



Land Rover / British



Lucy Liu / Chinese



What's your cell phone number?

617-555-8953

# 2B What's his number?

## 1 LISTENING

a (1 52)) Listen to two dialogues. Mark the sentences T (true) or F (false).

**Dialogue 1** Tom is on State Street.

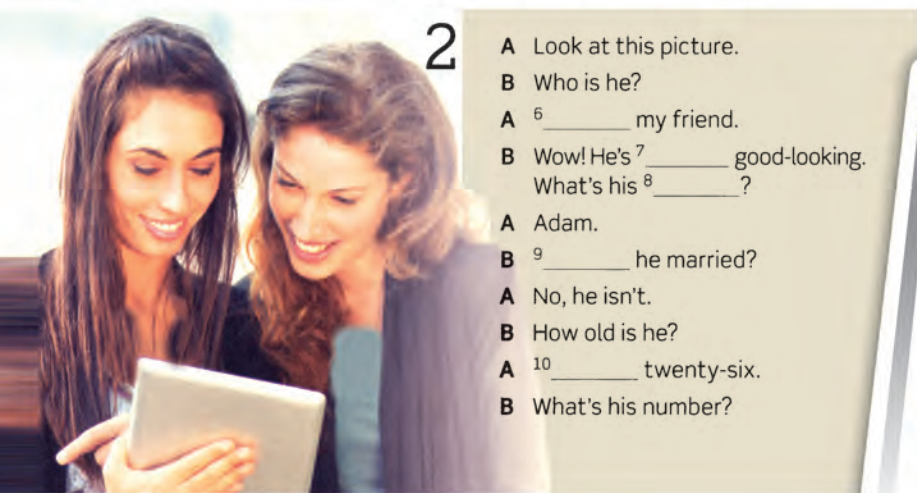
**Dialogue 2** Adam is 25.

b Listen again and read. Complete the dialogues.



1

A 1 \_\_\_\_\_, Bob. Where are you?  
 B Hello, Tom. 2 \_\_\_\_\_ in my car.  
 Uh, what's your address?  
 A It's 503 State 3 \_\_\_\_\_.  
 B 4 \_\_\_\_\_ me?  
 A 503 State Street.  
 B Oh. It 5 \_\_\_\_\_ 503 Lake Street.  
 A No, it isn't. Are you lost?  
 B Yes, I am.



2

A Look at this picture.  
 B Who is he?  
 A 6 \_\_\_\_\_ my friend.  
 B Wow! He's 7 \_\_\_\_\_ good-looking.  
 What's his 8 \_\_\_\_\_?  
 A Adam.  
 B 9 \_\_\_\_\_ he married?  
 A No, he isn't.  
 B How old is he?  
 A 10 \_\_\_\_\_ twenty-six.  
 B What's his number?

c (1 53)) Listen and repeat the dialogues.

d Practice them with a partner.

## 2 GRAMMAR

*Wh- and How questions with be*

a Look at the dialogues in 1 again. Complete the questions.

\_\_\_\_\_ *Where* are you?  
 \_\_\_\_\_ 's your address?  
 \_\_\_\_\_ is he?  
 \_\_\_\_\_ 's his name?  
 \_\_\_\_\_ old is he?  
 \_\_\_\_\_ 's his number?

b ► p.94 Grammar Bank 2B. Learn more about *Wh-* and *How* questions with *be*, and practice them.

c Match the questions and answers.

- |  |                   |
|--|-------------------|
| 1 <input checked="" type="checkbox"/> [b] How are you? | a Torres.         |
| 2 <input type="checkbox"/> How old is he?              | b Fine, thanks.   |
| 3 <input type="checkbox"/> Who's John?                 | c Peru.           |
| 4 <input type="checkbox"/> What's your last name?      | d Tomorrow.       |
| 5 <input type="checkbox"/> Where are you from?         | e He's my friend. |
| 6 <input type="checkbox"/> When's the concert?         | f He's nine.      |

d (1 55)) Listen and repeat the questions and answers.

e Practice the questions and answers with a partner.





### 3 VOCABULARY numbers 11–100

- a ► **p.116 Vocabulary Bank Numbers; days of the week 11–100.** Do part 2.
- b Work in groups. How old are you?  
Say the ages of the people in your group.

I'm 17. Marco's 17. I'm 24.

Carmen's 24. Marco's 17. I'm 32.

#### Ages

He's 20. OR He's 20 years old.

NOT He's 20-years. He has 20 years.

### 4 LISTENING

- a **1 57**) Listen. Can you hear the difference?

- |        |      |
|--------|------|
| 1 a 13 | b 30 |
| 2 a 14 | b 40 |
| 3 a 15 | b 50 |
| 4 a 16 | b 60 |
| 5 a 17 | b 70 |
| 6 a 18 | b 80 |
| 7 a 19 | b 90 |

- b **1 58**) Listen and circle a or b. Then practice saying all the numbers.

- c **1 59**) Listen to the conversations. Number the questions 1–5.

- Who's Sarah?  
 How are you?  
 What's your last name?  
 How old are you?  
 How old is he?


- d Listen again and circle the answers to the questions.

- |               |              |
|---------------|--------------|
| 1 a 18        | b 80         |
| 2 a 25        | b 29         |
| 3 a Thomas    | b Thompson   |
| 4 a my friend | b my teacher |
| 5 a OK        | b good       |

### 5 PRONUNCIATION & SPEAKING

saying phone numbers; sentence stress

- a **1 60**) Listen and repeat the phone number. Make your voice go up and down.

  
212 568 - 9403

#### Phone numbers

0 = oh (or zero)

- b **1 61**) Practice saying these phone numbers. Listen and check.

- 1 608-5713
- 2 845-7902
- 3 231 504-0206

- c **1 62**) Listen and repeat questions 1–8. Stress the words in **bold**.

- 1 **What's** your **name**? **How** do you **spell** it?
- 2 **What's** your **address**?
- 3 **What's** your **zip code**?
- 4 **How old** are you?
- 5 Are you **married**?
- 6 **What's** your **home phone number**?
- 7 **What's** your **cell phone number**?
- 8 **What's** your **email**?

- d Ask and answer the questions with a partner.

- e ► **p.84 Writing** *Completing a form.*  
Complete an online application form.

- f ► **Communication** *Personal information*  
A p.77 B p.79





# 1&2 Review and Check

## GRAMMAR

Circle a or b.

- \_\_\_\_\_ you from Peru?  
a Are b Is
- \_\_\_\_\_ Lisa. I'm Marisa.  
a Am not b I'm not
- Hi, Tom! \_\_\_\_\_ in my class.  
a You b You're
- A** \_\_\_\_\_ from?  
**B** I'm from Saudi Arabia.  
a Where you are  
b Where are you
- They \_\_\_\_\_ Portuguese.  
They're Brazilian.  
a aren't b not
- A** Are you from Japan?  
**B** No, \_\_\_\_\_ from Korea.  
a we're b are
- \_\_\_\_\_ London in England?  
a Are b Is
- \_\_\_\_\_ from Vietnam.  
We're from China.  
a We not b We aren't
- A** Are they Mexican?  
**B** No, \_\_\_\_\_ .  
a they aren't b they are
- Lisa and Jenny are from Toronto.  
\_\_\_\_\_ Canadian.  
a She's b They're
- You and I are in English class.  
\_\_\_\_\_ students.  
a We're b You're
- A** Are you in class 2?  
**B** No, \_\_\_\_\_ .  
a I not b I'm not
- She \_\_\_\_\_ from New York.  
She's from Boston.  
a aren't b isn't
- A** \_\_\_\_\_ old are you?  
**B** I'm 19.  
a What b How
- A** \_\_\_\_\_ address?  
**B** It's 304 Main Street.  
a What your b What's your

## VOCABULARY

a Complete the chart.

Country	Nationality
China	Chinese
Mexico	1 _____
2 _____	Vietnamese
the United States	3 _____
4 _____	English
Brazil	5 _____
6 _____	Saudi

b Write the next number.

one, two, three

- five, six, \_\_\_\_\_
- two, one, \_\_\_\_\_
- fifteen, fourteen, \_\_\_\_\_
- nineteen, twenty, \_\_\_\_\_
- sixty-five, sixty-four, \_\_\_\_\_
- ninety-eight, ninety-nine, \_\_\_\_\_

c Complete the phrases.

Where are you from?

- A** G morning. I'm Tom Diaz. I h a reservation.  
**B** Excuse m, how do you sp your last name?  
**A** D-I-A-Z.
- A** Excuse me, wh livro in English? **B** Book.  
**A** Can you r that, please? **B** Yes. Book.
- A** What's your phone n? **B** 555-8942.  
**A** Thanks. What's your em? **B** It's tom@geemail.com.

d Write the things in the classroom.



- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **> p.132-134 Sound Bank.** Check the words and sounds, and practice saying the example words.

c Underline the stressed syllable.

- 1 Ca|na|di|an 2 Chi|nese 3 ex|cuse 4 pho|to 5 Por|tu|guese



## CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Mark, Bianca, and Linh. Then add information about you.



I'm Mark Davis.  
I'm from Toronto,  
Canada.



I'm Bianca Costa.  
I'm from Rio  
in Brazil.



I'm Linh Tran.  
I'm from Hanoi  
in Vietnam.

	First name	Family name	Nationality
	Mark		
	Bianca		
	Linh		
You			

## CAN YOU UNDERSTAND THESE PEOPLE?

1 63)) Listen and choose the right answer.


- 1 a Jenny's American.  
b Jenny's English.
- 2 a Dan's in room 40.  
b Dan's in room 14.
- 3 a He's Brian.  
b He's Bryan.
- 4 a Lisa is at 24 Green Street.  
b Lisa is at 224 Green Street.
- 5 a Jun is from China.  
b Jun is from Korea.
- 6 a Liz is 13.  
b Liz is 30.
- 7 a He's John Reid.  
b He's John Read.
- 8 a Chris is a man.  
b Chris is a woman.
- 9 a Tom is married.  
b Tom isn't married.
- 10 a The exercise is on page 17.  
b The exercise is on page 70.

## CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

### Can you...?

- |  |                                      |
|--|--------------------------------------|
| 1 say your name and where you are from                                     | <input type="checkbox"/> Yes, I can. |
| 2 ask where other people are from  | <input type="checkbox"/> Yes, I can. |
| 3 spell your name  | <input type="checkbox"/> Yes, I can. |
| 4 count from 0 to 100  | <input type="checkbox"/> Yes, I can. |
| 5 ask for and give personal information,<br>e.g., name, address, age, etc. | <input type="checkbox"/> Yes, I can. |
| 6 say your phone number  | <input type="checkbox"/> Yes, I can. |
| 7 use and understand classroom language                                    | <input type="checkbox"/> Yes, I can. |
| 8 check in at a hotel  | <input type="checkbox"/> Yes, I can. |

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B1  
A2  
A1

