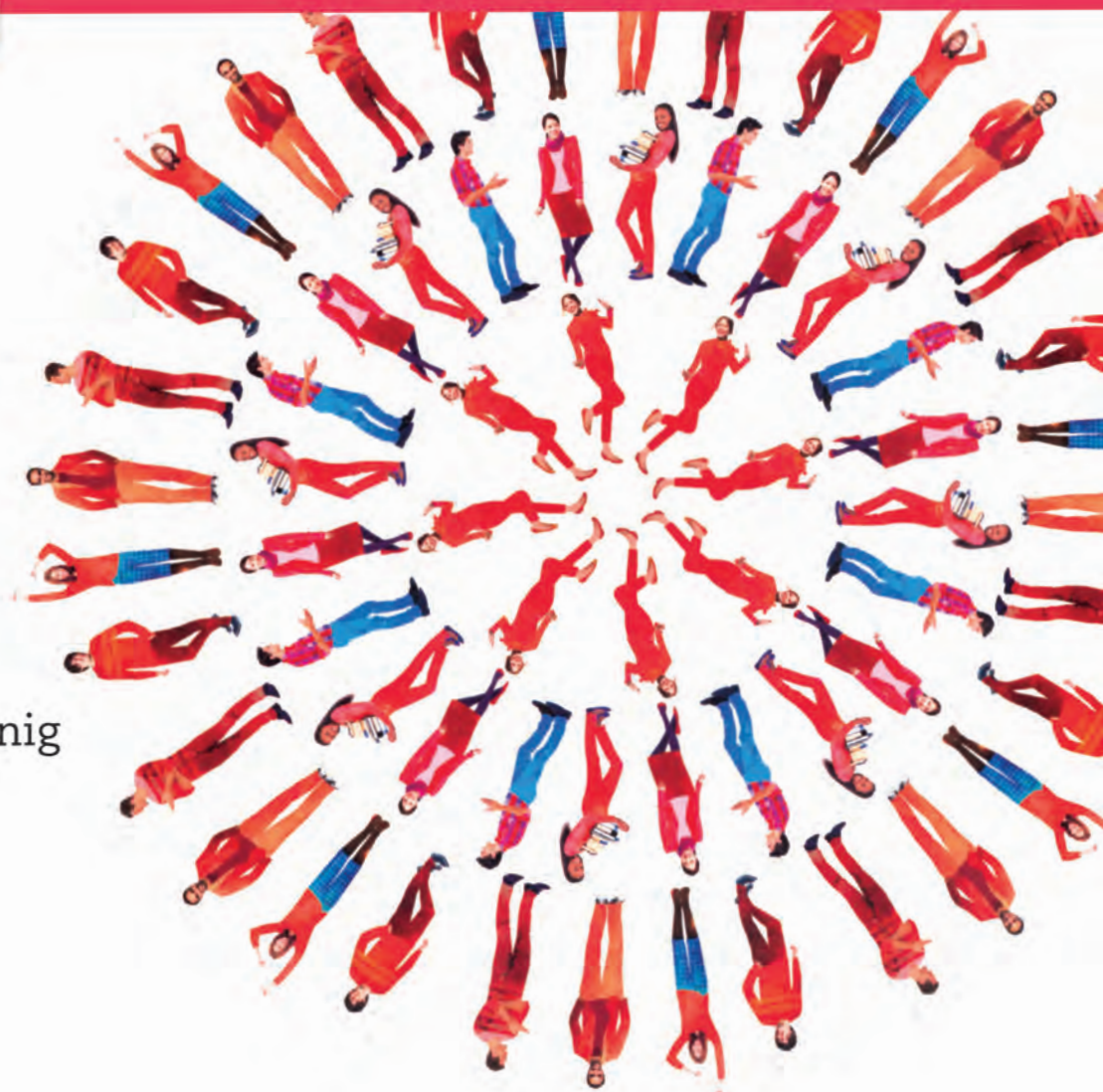


SECOND EDITION



American ENGLISH FILE

Online Practice



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OXFORD

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G verb be, subject pronouns: I, you, etc.
V days of the week, numbers 0-20, greetings
P vowel sounds, word stress

Hi, I'm Mike.
What's your name?

Hannah. Nice to
meet you.

1A My name's Hannah, not Anna

1 LISTENING & SPEAKING

a 1 2)) Look at the pictures. Listen and number them 1-4.



b Listen again and complete the blanks.

- 1 A Hi, I'm Mike. What's your ¹ _____?
B Hannah.
A ² _____?
B Hannah!

- 2 A What's your phone ³ _____?
B It's 212-555-7894.
A ⁴ _____ See you on Saturday. Bye.
B Goodbye.

- 3 A ⁵ _____, Mom. This is Hannah.
B ⁶ _____ Nice to meet you.
C Nice to ⁷ _____ you, Anna.
B ⁸ _____ name's Hannah.
C Sorry, Hannah.

- 4 A Hi, ⁹ _____. You're early!
B Hello, Mrs. Archer. How are ¹⁰ _____?
C I'm very well, ¹¹ _____ you, Anna. And you?
B ¹² _____, thanks.
A It's Hannah, Mom.

c Fill in the blanks with a word from the list.

Fine Hi I'm... Thanks Bye

Hello = _____
My name's... = _____
Very well = _____
Thank you = _____
Goodbye = _____

d 1 3)) Listen and repeat some phrases from the dialogue.
Copy the rhythm.

e 1 4)) In groups of three, practice the dialogues with the
sound effects. Change roles.

f Introduce yourself to other students.

Hello, I'm Antonio.
What's your name? Carla. Nice to meet you.

2 GRAMMAR verb *be* ⊕, subject pronouns

- a Complete the sentences with *are*, *is*, or *am*.

I'm Mike. = I _____ Mike.
My name's Hannah. = My name _____ Hannah.
You're early. = You _____ early.
It's 212-555-7894. = It _____ 212-555-7894.

- b ► **p.124 Grammar Bank 1A.** Learn more about the verb *be* ⊕ and subject pronouns, and practice them.
- c **1 6**)) Listen and repeat the pronouns and contractions.
- d **1 7**)) Listen. Say the contraction.)) *I am* { *I'm*
- e In pairs, try to remember the names in your class.
Say *He's* / *She's* _____.
- f Stand up and speak to other students.
Hi, Carla. How are you? { *Fine, thanks. And you?*

3 PRONUNCIATION

vowel sounds, word stress

- a **1 8**)) Listen and repeat the words and sounds.

					
fish	tree	cat	egg	train	bike
it	he	am	very	they	I
this	we	thanks	well	name	Hi
	meet				Bye

- b ► **p.166 Sound Bank.** Look at the example words and spellings for the sounds in a.

Word stress
Multi-syllable words have one stressed syllable.
sorr|y **good|bye** **Sa|tur|day**

- c **1 9**)) Listen and underline the stressed syllable in these words.

air|port com|pu|ter e|mail ka|ra|te
ho|tel mu|se|um sa|lad te|nnis
pas|ta In|ter|net bas|ket|ball sand|wich

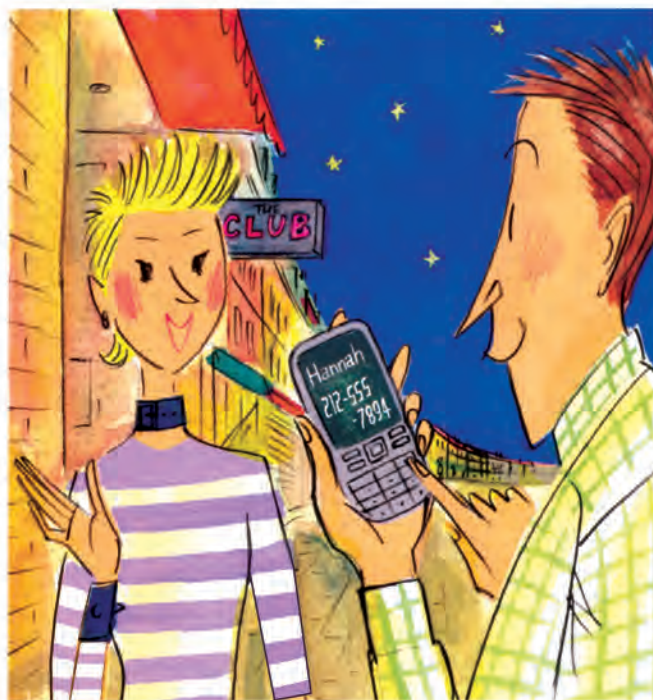
- d Write the words from c in the chart.

food	technology	sports	places

- e In pairs, write more words that you know in each column. How do you pronounce them?

4 VOCABULARY

days of the week, numbers 0–20



- a Look at the picture. Can you remember what Mike and Hannah say?
- b ► **p.148 Vocabulary Bank Days and numbers.** Do parts 1 and 2.
- c **1 12**)) Listen and say the next day or number.
)) *Monday, Tuesday* { *Wednesday*
- d What's your phone number? What day is it today? And tomorrow?

5 LISTENING & SPEAKING

- a **1 13**)) Listen. Where are they? Write 1–6 in the boxes.

<input type="checkbox"/> airport	Gate number _____
<input type="checkbox"/> sandwich bar	_____ dollars _____ cents
<input type="checkbox"/> hotel	Room _____
<input type="checkbox"/> museum	Closed on _____
<input type="checkbox"/> taxi	_____ Manchester Road
<input type="checkbox"/> school	Classes on _____ and _____

- b Listen again. Write a number or a day in each blank.
- c **1 14**)) Listen and respond.
)) *Hello. Nice to meet you.* { *Nice to meet you.*

G verb be and
V the world, numbers 21-100
P /ə/, /tʃ/, /ʃ/, /dʒ/; sentence stress

Where are
you from?

I'm f
Brazil.

1B All over the world

1 VOCABULARY the world

- Can you name three countries in English?
- p.149 Vocabulary Bank The world.
- 1 17)) Listen. Say the nationality.
))) Mexico Mexican
- In pairs, do the quiz.



Useful phrases

I think it's in Vietnam.

I think it's Japanese, but I'm not sure.

THE WORLD QUIZ

2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/



The /ə/ sound

The /ə/ sound is the most common vowel sound in English. The /ə/ sound has many different spellings, e.g., Hello, Canada, Britain

- 1 20)) Listen and repeat the words and sounds.



computer

American Argentinian
Korea Peru

- 1 21)) Listen and repeat the sound pictures and sentences. Practice with a partner.



chess

Charles is Chinese, not French.



shower

She's Turkish or Russian. I'm not sure.



jazz

We're German and they're Japanese.

- p.166 Sound Bank. Look at the example words and spellings for the sounds in a and b.

1 Where are these capital cities?

- Lima _____
- Hanoi _____
- Dublin _____
- Ankara _____
- Tehran _____

2 What country is the money from?

- the dollar _____
- the yuan _____
- the rouble _____
- the pound _____
- the yen _____

3 What country is the food from?

- tapas _____
- kimchi _____
- pasta _____
- tacos _____

4 What nationality are the flags?

-  _____
-  _____
-  _____
-  _____

5 1 18)) What national anthem is it? Write the nationality.

- _____ c _____
- _____ d _____

6 1 19)) What language is it? Write a-d in the boxes.

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> Turkish | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Spanish |



Languages

The word for a language is usually the same as the nationality adjective, e.g., in Japan the language is Japanese.

3 GRAMMAR verb *be* [?] and []

- a (1 22))) Cover the dialogues. Listen to three interviews in New York City. Which countries are the people from?
- b Read the dialogues. Complete them with *I'm*, *I'm not*, *are*, *aren't*, *is*, or *isn't*.



- 1 A Are you Mexican?
B No, _____ Mexican.
_____ Argentinian.
A Where _____ you from
in Argentina?
B _____ from Córdoba.



- 2 A Where _____ you
from?
B _____ from Australia,
from Darwin.
A Where's Darwin? _____
it near Sydney?
B No, it _____. It's in the
north.
A _____ it nice?
B Yes, it _____. It's
beautiful.



- 3 A Where _____ you
from?
B We're from Columbus, Ohio,
in the US.
A _____ you on
vacation?
C No, we _____. We're
students.

c Listen and check.

d ► **p.124 Grammar Bank 1B.** Learn more about the verb *be* [?] and [], and practice it.

e (1 24))) Listen and respond with a short answer.
))) Is Sydney the capital of Australia? (No, it isn't.

f With a partner, write three questions beginning *Is...*? or *Are...*? Ask them to another pair.

4 PRONUNCIATION & SPEAKING

sentence stress



Sentence stress

In sentences, we stress the important words.

Where's she from? She's from **China**.

a (1 25))) Listen and repeat. Copy the rhythm.

- 1 A **Where** are you **from**?
B I'm from **Boston**.
2 A Are you **American**?
B **No**, I'm **not**. I'm **Australian**.

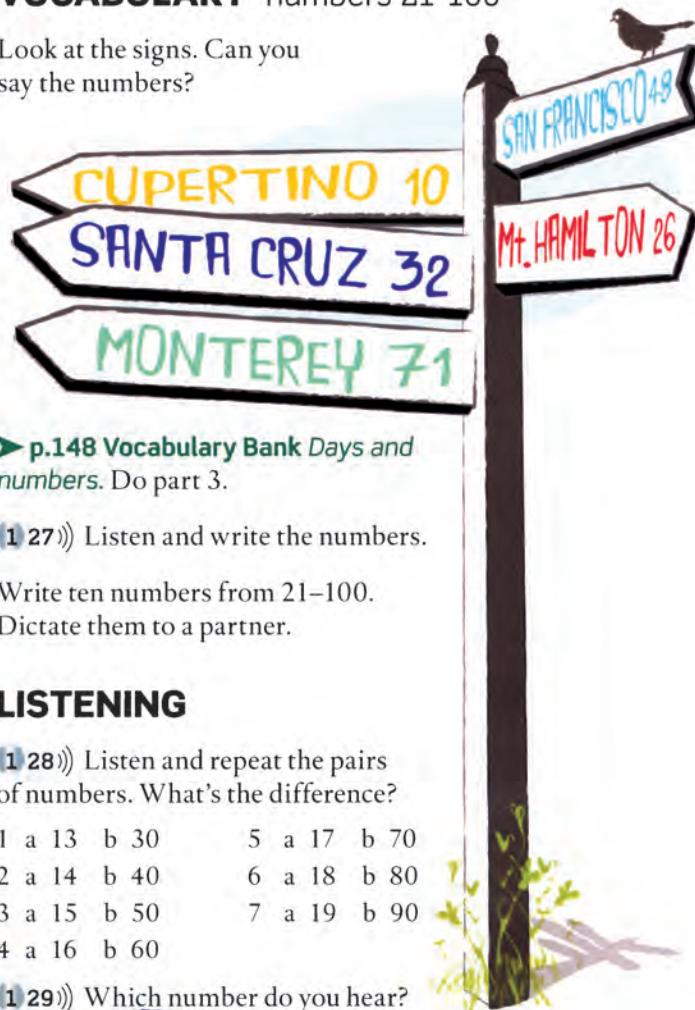
b Practice the dialogues in 3 with a partner.

c ► **Communication** *Where are they from?*
A p.100 B p.106.

d Ask people in the class *Where are you from?*

5 VOCABULARY numbers 21–100

a Look at the signs. Can you say the numbers?



b ► **p.148 Vocabulary Bank Days and numbers.** Do part 3.

c (1 27))) Listen and write the numbers.

d Write ten numbers from 21–100.
Dictate them to a partner.

6 LISTENING

a (1 28))) Listen and repeat the pairs of numbers. What's the difference?

- | | |
|-------------|-------------|
| 1 a 13 b 30 | 5 a 17 b 70 |
| 2 a 14 b 40 | 6 a 18 b 80 |
| 3 a 15 b 50 | 7 a 19 b 90 |
| 4 a 16 b 60 | |

b (1 29))) Which number do you hear?
Listen and circle a or b above.

c Play *Bingo*.

7 (1 30))) SONG All Over the World 🎵

G possessive adjectives: *my, your, etc.*

V classroom language

P /ou/, /u/, /ar/; the alphabet

How do you spell
your last name?

B-E-Z-E-R-R-A.

1C Open your books, please

1 VOCABULARY

classroom language

- a Look at the picture of a classroom.
Match the words and pictures.

- ☐ board /bɔːrd/
- ☐ chair /tʃeə/
- ☐ computer /kəm'pyutər/
- ☐ desk /desk/
- ☐ door /dɔːr/
- ☐ picture /'pɪktʃər/
- ☐ 8 table /'teɪbl/
- ☐ wall /wɔːl/
- ☐ window /'wɪndəʊ/

- b 1 31))) Listen and check.

- c ➤ **p.150 Vocabulary Bank**
Classroom language.

- d 1 34))) Listen and follow the instructions.



2 PRONUNCIATION

/ou/, /u/, /ar/; the alphabet

- a 1 35))) Listen and repeat the words and sounds.

	phone	close	know
	boot	school	do
	car	partner	are

- b 1 36))) Look at these common abbreviations. Can you say any of them in English? Listen and check.

OK **CNN** MTV
BBC USB **DVD**
BMW **ATM**

- c 1 37))) Complete the alphabet chart with B, C, D, K, M, N, O, S, T, U, V, W. Listen and check.

train	tree	egg	bike	phone	boot	car
A	—	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	—	—	—	—	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	—	—	—	—	—	—
—	Z	—	—	—	—	—

- d 1 38))) Listen and circle the letter you hear.

1 EAI 2 GJ 3 KQ 4 CS
5 VPB 6 MN 7 VW 8 UY

- e Practice saying the phrases below with abbreviations.

a Personal Computer
the United Kingdom
a Sport Utility Vehicle
a Disc Jockey

a Very Important Person
the United States
a Portable Document Format
the National Basketball Association

a PC

3 LISTENING & SPEAKING

- a (1 39)) A student goes to the US to study English. Listen to the interview and complete her form.

First name	D _____
Last name	B _____ rr _____
Country	_____
City	_____
Age	_____
Address	Avenida Princesa Isabel
Zip code	_____
Email	dbezerra@mail.com
Phone number	55 _____
Cell phone number	_____

- b (1 40)) Listen. Complete the receptive questions.

- 1 What's your _____ name?
- 2 _____ your last name?
- 3 _____ do you spell it?
- 4 Where are you _____?
- 5 _____ old are you?
- 6 _____ your address?
- 7 _____ your zip code?
- 8 What's your _____ address?
- 9 What's your _____?

- c Listen again and repeat the questions. Copy the rhythm.

- d Ask your partner the questions. Write down his or her answers.



Spelling: email addresses

@ = at . = dot

4 GRAMMAR possessive adjectives: *my, your, etc.*

- a Complete the sentences with *I, you, my, or your*.

- 1 Where are _____ from?
_____ 'm from Rio.
- 2 What's _____ name?
_____ name's Daryl.

- b ➤ **p.124 Grammar Bank 1C.** Learn more about possessive adjectives and practice them.

- c (1 42)) Listen. Change the sentences.

))) I'm Richard. (My name's Richard.

5 SPEAKING

➤ **Communication** What's his / her real name? A p.100 B p.106. Find out if some actors' and singers' names are their real names or not.

6 WRITING

➤ **p.111 Writing** Completing a form. Complete an application for a student visa and write a paragraph about you.



Practical English Arriving in London

EPISODE **1**



1 VOCABULARY in a hotel

a Match the words and symbols.



- ☐ reception /rɪ'sepʃn/
- ☐ the elevator /'eləveɪtə/
- ☐ a single room /'sɪŋɡl rʊm/
- ☐ a double room /'dʌbl rʊm/
- ☐ the first floor /fɜːst flɔː/ (second, third, etc.)

b 1 43)) Listen and check.

2 INTRODUCTION

a 1 44)) Watch or listen to Jenny and Rob. Mark the sentences T (true) or F (false).

- 1 Rob lives and works in London.
- 2 He's a writer for a magazine.
- 3 The name of his magazine is *London 20seven*.
- 4 Jenny is British.
- 5 She's an assistant editor.
- 6 It's her second time in the UK.

b Watch or listen again. Say why the F sentences are false.

3 CHECKING IN

a 1 45)) Watch or listen to Jenny checking into a hotel room. Answer the questions.

- 1 Complete Jenny's last name: ZI__LI__SK__.
- 2 What's her room number?

b Watch or listen again. Complete the **You Hear** phrases.

You Hear	You Say
Good evening, madam.	Hello. I have a reservation. My name's Jennifer Zielinski.
Can you _____ that, please?	Z-I-E-L-I-N-S-K-I.
For five nights?	Yes, that's right.
Can I have your passport, please?	Just a second...Here you are.
Thank you. Can you sign here, _____? Thank you.	
Here's your _____.	
It's room 306, on the third floor.	
The _____ is over there.	The lift? Oh, the elevator.
Yes. Enjoy your stay, Ms. Zielinski.	Thank you.

American and British English

elevator = American English lift = British English
z = /zɪ/ in American English, /zed/ in British English

Greetings

Good morning = > 12:00 p.m. Good afternoon = 12:00 p.m. > 6:00 p.m.
Good evening = 6:00 p.m. > Good night = Goodbye (when you go to bed)
Madam = a polite way to greet a woman
Sir = a polite way to greet a man

c 1 46)) Watch or listen and repeat the **You Say** phrases. Copy the rhythm.



VIDEO JENNY TALKS TO ROB

- a 1 48)) Watch or listen and mark the sentences T (true) or F (false).
- 1 Jenny has a coffee.
 - 2 She is in London on business.
 - 3 The waitress is German.
 - 4 Jenny calls Rob Walker.
 - 5 Jenny is tired.
 - 6 Their meeting is at 10:00.



- d Practice the dialogue with a partner.
- e Work in pairs. Read your role and look at the dialogue in 3b. What do you need to change?
- A (book open) You are the receptionist. It's 11:00 a.m. B's room is 207 on the second floor. Begin with *Good morning sir / madam*.
- B (book closed) You arrive at the hotel. Use your first name and last name.
- f Role-play the dialogue. Then change roles.
- g 1 47)) Look at the information in the box. Listen and repeat the *Can...?* phrases.

Can you...? = Please do it
Can you sign here?
Can you spell that?
Can I have...? = Please give me (your passport, etc.)
Can I have your passport, please?
Can I have my key, please?

- h You are in a hotel. How do you ask the receptionist to give you...?
- your key • your passport
 - a map of London • a pen

- b Watch or listen again. Say why the F sentences are false.
- c 1 49)) Read the information in the box. Listen and repeat the *Would you like...?* phrases and the responses. Practice offering drinks and responding.

Would you like...?
Would you like a coffee? Yes, please.
Would you like another tea? No, thanks.
 We use *Would you like...?* to offer somebody something.
 We respond Yes, please or No, thanks.

- d Look at the **Social English phrases**. Who says them: Jenny, Rob, or the waitress?

Social English phrases

I'm here [on business].	This is [Rob. Rob Walker].
I'm from [New York]. What about you?	That's perfect.
No problem.	It's time for bed.
Is that [Jennifer]?	

- e 1 50)) Watch or listen and check. Do you know what they are in your language?
- f Watch or listen again and repeat the phrases.

Can you...?

- ☐ check into a hotel and spell your name
- ☐ ask somebody to do something / to give you something
- ☐ offer somebody a drink, and accept or refuse





American ENGLISH FILE

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A2
A1

ISBN 978-0-19-477615-8

