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ESSENTIAL

ENGLISH

WORDS

2

**SECOND
EDITION**

Paul Nation



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INTRODUCTION

About the Vocabulary

The 600 words in each book of this series, along with the additional target words in the appendices found in the first three books of the series, include the most useful words in English. The books are based on the carefully researched BNC/COCA word frequency lists, which can be found on Paul Nation's website. Because of the way that they were chosen, these words have the following characteristics:

1. They are useful in both spoken and written English. No matter what English course a learner is studying, the words in these books will be of value.
2. Each word in these books is a high-frequency word or mid-frequency word. This means that the effort invested in learning the words will not be wasted. Learners will have many chances to encounter or use them in their studies.
3. As a whole, these books cover a large proportion of the words in any spoken or written text. They cover at least 80% of the words in newspapers and academic texts, and at least 90% of the words in novels. They also cover at least 90% of the words in conversation.

About the Books

The activities in these books are specially designed to make use of important learning conditions. The words are introduced using sentence definitions and an example sentence. The activities that follow in the units encourage learners to recall the meanings and forms of the words. Some activities also make the learners think about the meaning of the words in the context of a sentence—a sentence which differs from the sentences that occurred in the introduction of the words. Moreover, each unit ends with a story containing the target words. While reading the story, the learners have a chance to recall the meanings of the words and adapt them to the context of the story. Such activities help learners develop a better understanding of a common meaning for a given word that fits the different uses.

Images for each target word help learners visualize the word as it is used in the example sentence. These word-image associations help students grasp the meaning of the word as well as recall the word later.

Book 1 assumes that the learner knows around 400 words of English and focuses on the remaining words in the first 1000, plus some from the second 1000.

Book 4 focuses primarily on the words in Averil Coxhead's well-known Academic Word List. This list of 570 words is particularly useful for learners of English as a foreign language who need to read academic texts in English at secondary school or university level, and who need to speak, write, and listen to lectures on academic topics in English.

Although many words have more than one grammatical form, this series focuses on the word's most common form. This is mentioned to remind learners that, just because a word is labeled and used as a noun in this series, does not mean that it can never be used in another form. This series has simply focused on the word in the form in which it is most likely to be used.

To ensure that a wide range of learners in any given class can find useful words to learn in each unit, the inclusion of words does not strictly adhere to each 1000-word level. However, there is a progression from the first 1000 words to the fourth 1000 words through the books in the series. Table 1 shows the levels of the books.

Table 1: The books in the 4000 ESSENTIAL ENGLISH WORDS series, frequency levels, and CEFR levels

4000 Level books	Major word level in the books	CEFR level
Book 1	1000	A2
Book 2	1000-2000	A2
Book 3	2000-3000	B1
Book 4	AWL	B2
Book 5	3000-4000	B2
Book 6	4000	C1

Supporting Learning with Other Activities

A well-balanced language course provides four major opportunities for learning: learning through input, learning through output, deliberate learning, and fluency development. The highly structured activities in these books support all four types of learning opportunities. Learning can further be supported through the following activities:

1. Have students create vocabulary cards with one word from the unit on one side of the card and the translation of the word in the student's first language on the other side. Students should use the cards for study in free moments during the day. Over several weeks, students will find that quick repeated studying for brief periods of time is more effective than studying for hours at one sitting.
2. Assign graded readers at appropriate levels. Reading such books provides both enjoyment as well as meaning-focused input, which will improve student recall of the words.
3. Practice reading fluency to promote faster recall of word meaning for both sight recognition and usage. Compass Publishing's *Reading for Speed and Fluency* is an invaluable resource for reading fluency material.
4. Include listening, speaking, and writing activities in classes. Reinforcement of the high-frequency vocabulary presented in this series is important across all four language skills.



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WORD LIST



because [bɪkɔːz]

conj. **Because** introduces a reason for something.
We need to study **because** we have a test tomorrow.



east [iːst]

n. **East** is the direction the sun rises from.
My window looks to the **east**, so I can watch the sunrise every morning.



expensive [ɪkspɛnsɪv]

adj. **Expensive** things cost a lot of money.
My friend drives an **expensive** sports car.



flower [flaʊər]

n. A **flower** is the colored part of a plant.
She gave pink **flowers** to her grandmother.



garden [gɑːrdn]

n. A **garden** is an area where people grow plants.
The **garden** is very bright and colorful in the spring.



holiday [hɒlədeɪ]

n. A **holiday** is a special day of celebration.
Monday was a **holiday**, so there was no school or work.



many [meni]

adj. **Many** shows that there is a large number of something.
There are **many** people on the street.



million [mɪljən]

n. A **million** is another way to write the number 1,000,000.
Almost 19 **million** people live in Delhi, India.



mountain [maʊntən]

n. A **mountain** is a very high hill.
Mount Everest is the highest **mountain** in the world.



place [pleɪs]

n. A **place** is a space or area.
A library is a **place** where people can read books.



popular [pɒpjʊlə]

adj. A **popular** thing is liked by many people.

These people are listening to a **popular** man speak.



ski [ski:]

v. To **ski** is to glide on long pieces of wood or metal over snow.

The man likes to **ski** and goes every weekend.



such [sʌtʃ]

adj. **Such** means "like this".

I have never seen **such** a beautiful sunset before.



total [təʊtəl]

n. **Total** shows that everyone or everything has been counted.

The **total** cost of the items she bought was \$52.



tower [taʊə]

n. A **tower** is a tall, narrow building.

This is a very famous **tower** in Italy.



town [taʊn]

n. A **town** is a place where people live and work, and is smaller than a city.

I come from a small **town**, and everyone there knows each other.



train [treɪn]

n. A **train** is a group of railway cars connected together.

The **train** is very fast, so we can get home in one hour.



walk [wɔ:k]

v. To **walk** is to move forward using legs, but it is slower than running.

The children **walk** to school in the morning.



watch [wɒtʃ]

v. To **watch** is to look at someone or something for a period of time.

My friend came over to **watch** a movie with me.



world [wɜ:ld]

n. The **world** is the Earth and all the people and things in it.

What are the names of the five oceans of the **world**?

EXERCISES

A Circle the word that fits the definition.

- the direction from which the sun rises
a. east b. west c. north d. south
- a tall and narrow building
a. garden b. place c. tower d. park
- liked by many people
a. such b. total c. popular d. expensive
- another way to write 1,000,000
a. world b. million c. town d. many
- a high hill
a. museum b. garden c. tower d. mountain

B Check (✓) the sentence that makes the most sense according to the bold word.

- a. I want to travel all around the **world**.
 b. I don't have any money, so I will buy the most **expensive** boat.
- a. Sarah likes to **watch** a book.
 b. That is **such** a big house.
- a. How **many** milk are in the glass?
 b. Look at the beautiful red **flower**.
- a. My mother **walks** to her friend's house.
 b. My father can fly a **train**.
- a. I want to eat **because** I am not hungry.
 b. Rob lives in a **town** called Surrey.

C Write the word from the word bank that best fits each sentence.
WORD BANK

because	watch	garden	holiday	place
expensive	ski	many	total	train

- We never _____ in the summer because there isn't any snow.
- My grandfather likes to spend time looking at the plants in his _____.
- I am going to sleep _____ I am very tired.
- I am scared of flying, so I will take the _____ to London.
- Justin likes to _____ TV with his family on the weekends.
- In _____, there are seventeen students in my class.
- This _____ is used for studying, so we must be quiet here.
- My family is celebrating the _____ at my aunt's house.
- I can't buy a new phone because it is too _____.
- This shopping mall is great because it has _____ different stores.

D Match to complete the words. Then write the part of speech.

- | | | | | | | |
|----|--------|---|---|------|---|-------|
| 1. | expens | • | • | day | → | _____ |
| 2. | holi | • | • | ive | → | _____ |
| 3. | pop | • | • | tain | → | _____ |
| 4. | moun | • | • | ular | → | _____ |
| 5. | mill | • | • | ion | → | _____ |

The Most Visited Country

More people visit France than any other place in the **world**. A **total** of 82.6 **million** people visited France in 2016. Why is France such a **popular** country? It is **because** there is something for everyone.

There are **many** things to do in Paris, the capital of France. Visitors can **walk** through the streets and enjoy famous buildings, **such** as the Eiffel **Tower**, the Louvre, the Arc de Triomphe, and Notre Dame Cathedral. While sightseeing, visitors can eat at many different restaurants. Many visitors like to try "haute cuisine," which is **expensive** French food. However, visitors can also enjoy cheaper food at restaurants and cafés.

Those who love nature can visit the many **gardens** and parks of Paris. Luxembourg Garden is a beautiful **place** for people to see **flowers** and trees. It is also home to over a hundred statues, and there is a museum nearby. Every day of the week, it is common to see people eating lunch, playing with their children, and going for walks.

Visitors who love sports can go to a soccer game, since soccer is the most popular sport in France. Visitors can take the **train** and **watch** games in different **towns**, such as Lyon, Marseille, Bordeaux, and Nice.

France is also a great place for visitors who love to **ski**. The French Alps in the **east** of France are popular because there are many **mountains**. Some of the ski resorts are packed with people on certain **holidays**.

Although numbers have gone down, France still gets the most visitors each year. It's expected that a hundred million visitors will travel to France by 2020.



READING COMPREHENSION

Answer the questions.

1. What is this reading about?
 - a. Paris, the most popular city in the world
 - b. Traveling in Europe
 - c. France, the most-visited country in the world
 - d. Sports in France
2. What can visitors do in Paris?
 - a. They can visit famous places and eat French food.
 - b. They can learn how to ski in the French Alps.
 - c. They can be one of 82.6 million visitors.
 - d. They can watch a soccer game.
3. Where can visitors enjoy nature in the city?
 - a. Notre Dame Cathedral
 - b. The different towns near Paris
 - c. The French Alps
 - d. Luxembourg Garden
4. Which of the following is true?
 - a. Soccer is the second most popular sport in France.
 - b. The Louvre is in a town called Lyon.
 - c. France expects a hundred million visitors per year by 2020.
 - d. France no longer gets the most travelers.
5. Where can visitors eat cheaper food in Paris?



◦ SECOND EDITION ◦

4000 ESSENTIAL ENGLISH WORDS 2

4000 words to help you master work, school, and everyday life!

4000 Essential English Words is a six-book series that is designed to focus on practical high-frequency words to enhance the vocabulary of learners from high beginner to advanced levels. The series presents a variety of words that cover a large percentage of the words that can be found in many spoken or written texts. Thus, after mastering these target words, learners will be able to fully understand vocabulary items when they encounter them in written and spoken form.

Each unit presents twenty words which are defined and used in sample sentences. The activities in the books are designed to present the words in different uses so that learners can fully see how they can be utilized. Also, at the end of each unit, there is a story which contains the unit's target words to give learners further examples of the words in use. Each level properly prepares the learner for the next, progressively challenging the learner with more sophisticated vocabulary and stories.

Features

- ◆ Clear, easy-to-understand definitions and examples for all target words
- ◆ Various activities to reinforce target vocabulary
- ◆ Progressive development of vocabulary across levels
- ◆ Reading passages which utilize target words
- ◆ Appealing photographs that illustrate each target word
- ◆ Free downloadable supplemental audio recordings of target word lists and reading passages build listening and aid in pronunciation

