

Unit 11 Work it out!

Write the DOWN clues:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

A crossword puzzle grid with the following words filled in:

- Across: AFFLUENT, UNIVERSITY, TIGHTEN, CONCRETE, NEIGHBOURHOOD, TREE-LINED, WELFARE
- Down: AFFLUENT, UNIVERSITY, TIGHTEN, CONCRETE, NEIGHBOURHOOD, TREE-LINED, WELFARE

Numbered boxes for down clues:

- 1: Down 1 (AFFLUENT)
- 2: Down 2 (UNIVERSITY)
- 3: Down 3 (TIGHTEN)
- 4: Down 4 (CONCRETE)
- 5: Down 5 (NEIGHBOURHOOD)
- 6: Down 6 (TREE-LINED)



Write the ACROSS clues:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

A crossword puzzle grid with the following words filled in:

- Across: CONCRETE, NEIGHBOURHOOD, TREE-LINED, WELFARE
- Down: AFFLUENT, UNIVERSITY, TIGHTEN, CONCRETE, NEIGHBOURHOOD, TREE-LINED, WELFARE

Numbered boxes for across clues:

- 1: Across 1 (CONCRETE)
- 2: Across 2 (NEIGHBOURHOOD)
- 3: Across 3 (TREE-LINED)
- 4: Across 4 (WELFARE)
- 5: Across 5 (AFFLUENT)
- 6: Across 6 (UNIVERSITY)

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Activity

In an even number of pairs or small groups: writing and speaking

Aim

To give students the opportunity to revise city dwelling vocabulary

Vocabulary

City dwelling

Preparation

Make enough copies of the worksheet so that, when cut in half, there will be one half (*Across* or *Down*) for each pair or small group.

Time

20 minutes

Teaching notes

Procedure

- › Project or write on the board the following crossword clue: *It's a word to describe a place where too many people live.* Ask your students to guess the word (*overpopulated*). Now tell your students that they are going to write similar clues for 'city dwelling' vocabulary.
- › Divide your class down the middle; one half is now 'Across' and the other half is now 'Down'. Then organise the two halves into pairs or small groups.
- › Explain that the Across teams will be given a crossword with the across words completed, while the Down teams will be given the same puzzle but with the down words. The Across teams will write crossword clues for the across words, and the Down teams will write clues for the down words.
- › Now hand out the crosswords and ask your students to begin; tell them they have ten minutes. While they are working, circulate and provide support, and intervene if you hear any students making clues that are way off the mark.
- › When they have finished writing their clues, put each Across team with a Down team; remind them to not show each other their crosswords.
- › First, the Across teams read a clue to the Down teams, and the Down teams try to work out what the word is. Then the Down teams read a clue to the Across teams. The process repeats until all of the clues have been read, and all of the teams are given time to see if they can complete their crosswords.
- › When all of the teams have finished completing their crosswords to the best of their abilities, the opposing teams set their crosswords down side by side and check their answers.