

Unit 3 Dictation challenge



Student A

Innovation Shaping Tomorrow: A Path to Sustainability and Inclusion

Innovation **will play** a pivotal role in reshaping the way we live and interact with the world. Breakthroughs in technology **will continue to** redefine entire industries, with artificial intelligence and quantum computing leading the way. These advancements **will not only revolutionise** how we confront challenges, but **will also unlock** unprecedented possibilities.

In the realm of sustainability, innovation **will take** centre stage. Businesses **are bound to prioritise** eco-conscious practices, integrating sustainability into their core strategies. From green technologies to circular economy initiatives, innovation **will be** the linchpin in forging a future where economic growth aligns harmoniously with environmental responsibility.

Education and the workforce **are set to experience** significant shifts. E-learning platforms, virtual reality classrooms, and adaptive learning technologies **will reshape** traditional education models, making knowledge more accessible and tailored to individual needs. Influenced by automation and AI, workers **will be required to** commit themselves to continuous learning and adaptability, ushering in an era of lifelong learning.

As we journey into the future, innovation **will be** the driving force shaping our world. In just 20 years' time, the convergence of technological breakthroughs, collaborative efforts, and a commitment to positive societal impact **will have resulted** in a future that is not only technologically advanced, but also sustainable and inclusive.

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Student B

Innovation Shaping Tomorrow: A Path to Sustainability and Inclusion

Innovation **will play** a pivotal role in reshaping the way we live and interact with the world. Breakthroughs in technology **will continue to** redefine entire industries, with artificial intelligence and quantum computing leading the way. These advancements **will not only revolutionise** how we confront challenges, but **will also unlock** unprecedented possibilities.

The collaborative nature of innovation **is expected to be** a driving force, with interdisciplinary endeavours flourishing on a global scale. The convergence of diverse fields **will be** crucial, pushing the boundaries of what we can achieve individually. Collaborations between scientists, engineers, and creative thinkers **are bound to yield** groundbreaking solutions to some of the most pressing challenges we face.

Healthcare **is on the brink of** transformative changes, with innovation driving personalised medicine and biotechnological breakthroughs. The future **will see** medical treatments tailored to individual genetic profiles, contributing to longer and healthier lives. Furthermore, advancements in telemedicine and health tech **are expected to** enhance accessibility to healthcare services, making quality medical care more readily available to all.

The societal impact of innovation **will be** profound, addressing global challenges such as climate change, poverty, and healthcare disparities. Innovative business models **are bound to emerge**, with a growing sense of responsibility within the innovation landscape, emphasising positive contributions to society. The result **will be** a harmonious blend of technological advancement, global collaboration, and a commitment to sustainability.

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Activity

In pairs: speaking and writing

Aim

To practise future forms

Grammar

Talking about the future

Preparation

Make one-sided copies of the Student A and Student B worksheets, two different worksheets for each pair.

Time

20 minutes

Teaching notes

Procedure

- › Introduce the topic by asking your students to discuss in pairs what kinds of innovations they think will happen in the future – in areas such as science, healthcare, education and business. Afterwards, briefly elicit some of the ideas they discussed.
- › Tell students that they are going to do a task to practise some future forms using a short text about innovation and the future.
- › Put students in pairs and give the 'Student A' text to one student in each pair and the 'Student B' text to the other. Tell them not to show their texts to each other.
- › Explain that Student A has the parts of the text that are missing from Student B's text and vice versa, adding that the introduction is in both texts. Tell your students that they are now going to take turns dictating the lines of the text (starting with Student B) to their partners, who will write them down in the empty spaces provided. They will only get to hear each paragraph twice, and they may only ask their partner to spell two words in each paragraph.
- › While the students do the task, circulate and provide support.
- › When your students finish the dictation task, tell them to set their texts side by side and compare them. They should work together to identify both what they got right and where they went wrong.
- › Now point out the future forms in bold in the text. Ask them to work together in their pairs to create several sentences about the future (e.g. *Physical newspapers are bound to die out due to the proliferation of online news*). When they have finished, ask each pair to share their sentences with the whole class and discuss the ideas they came up with.