

# Unit 6 If it isn't too much trouble

**1 Rewrite the conditional sentences below using more complex conditional structures. Look at the phrases in the box to help you.**

*what if   so long as   supposing   in the event that/of   whether or not  
if it weren't for   regardless of whether   even if   in case of   but for*

**1** If your flight to Valencia is cancelled, you will have to take the train.

\_\_\_\_\_

**2** If you study hard, you will pass the exam.

\_\_\_\_\_

**3** If the traffic hadn't been so heavy, we would have been on time.

\_\_\_\_\_

**4** If you won the lottery, would you buy a car?

\_\_\_\_\_

**5** If it rains tomorrow, the football match will still take place.

\_\_\_\_\_

**6** Even if I don't love her new album, I'll still go see her in concert.

\_\_\_\_\_

**7** If the streets weren't so icy, I would gladly drive you home.

\_\_\_\_\_

**8** If the power goes out, use the generator to keep the lights on.

\_\_\_\_\_

**9** If you could meet any celebrity in the world, who would it be?

\_\_\_\_\_

**10** If he apologises, she will still never forgive him.

\_\_\_\_\_

# Unit 6 If it isn't too much trouble

## Activity

In pairs: writing and speaking

### Aim

To give students the opportunity to use more complex conditional clauses and also to practise some of the skills they will need for Part 2 of the Speaking paper

### Grammar

Conditional clauses

### Exam skill

Speaking Part 2

### Preparation

Make one copy of the worksheet for each pair.

### Time

15 minutes

## Teaching notes

### Procedure

- › Tell your students that they are going to do an activity about conditionals. They will be given some sentences using simple conditional structures which they will have to rewrite using more complex structures.
- › Put your students in pairs and give each pair a worksheet. Tell them that they have ten minutes to rewrite the sentences as more complex conditionals. While the students do the activity, circulate and provide support. When there is just one minute left, let your students know.
- › Once the activity is finished, elicit answers from the pairs, ensuring that the sentences have been converted correctly. Work with the students to correct any incorrect sentences, and highlight correct sentences where different pairs used different structures.

### Possible answers

- 1 In the event that your flight to Valencia is cancelled, you will have to take the train.
- 2 So long as you study hard, you will pass the exam.
- 3 But for the heavy traffic, we would have been on time.
- 4 What if you won the lottery, would you buy a car?
- 5 Even if it rains tomorrow, the football match will still take place.
- 6 I'll still go see her in concert whether or not I love her new album.
- 7 If it weren't for the icy streets, I would gladly drive you home.
- 8 In case of a power outage, use the generator to keep the lights on.
- 9 Supposing you could meet any celebrity in the world, who would it be?
- 10 Regardless of whether he apologises, she will still never forgive him.

- › Now tell your students that you would like them to speculate about the new sentences. Put pairs together to form groups of four and ask them to discuss in what contexts the sentences would appear or be said. They should try to extend their speculations as much as possible (e.g. *But for the heavy traffic, we would have been on time*: on time for what? Why was the traffic so bad? Or was it bad? Maybe they were just making an excuse?).
- › While the students speak, circulate and provide support and ensure that all of the students are involved, prompting less talkative students to participate.