

Unit 12 Dominoes



out	bring	down	narrow
down	track	down	size
up	bottle	up	mount
up	draw	on	catch
on	urge	on	flick
through	get	through	hold
back	keep	back	hold
out	root	out	throw
out	sound	out	stake

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Activity

In groups of three: speaking and reading

Aim

To revise some of the multi-word verbs covered in the student's book

Vocabulary

Multi-word verbs

Preparation

Make one copy of the worksheet for each group and cut up the dominoes, and make an additional copy of the worksheet for you to use as a key.

Time

15 minutes

Teaching notes

Procedure

- › Tell your students they are going to play a game of dominoes to revise some multi-word verbs. In the game, they will try to match appropriate beginnings and endings to complete the multi-word verbs. The student who plays all of their dominoes is the winner.
- › Put your students into groups of three, put each group around one desk, and give each group a set of dominoes after mixing it up. Students share out the dominoes.
- › The first student places a domino on the desk. The next student tries to complete a multi-word verb with one of their dominoes, placing it either before or after the first domino. If they are unable to make a multi-word verb, the turn passes on to the next student.
- › While your students play the game, circulate and provide support, and try to ensure that no incorrect multi-word verbs have been played. In the case of a dispute, you should mediate. Keep in mind that a student may form a correct multi-word verb that is not one of the verbs on the worksheet.
- › When a student has played all of their dominoes, they have won. However, the other two players should continue playing to determine who is the runner-up.

Extension activity

Ask the groups to write sentences using the multi-word verbs they have formed. The sentences should be worded in such a way as to demonstrate that the group understands the verb's meaning.