

# Unit 3 Use it or lose it



run	up against a problem	hold	back progress
flick	through pages	stumble	across a story
come	up with a solution	bring	down the number
draw	on a conclusion	put	forward an explanation
meet	with resistance	throw	out a suggestion
hold	out little hope	come	round to sb's way of thinking

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**Activity**

In pairs or small groups: speaking

**Aim**

To complete the most phrasal verbs and noun collocations, and use them in a sentence correctly

**Vocabulary**

Phrasal verbs and noun collocations

**Preparation**

Print a copy of the worksheet for every pair or small group and cut them up into sets of cards.

**Time**

15 minutes

## Teaching notes

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**Procedure**

- › Tell your students that they are going to play a memory game using phrasal verbs and noun collocations. Divide the class into pairs or small groups and give each pair or small group a complete set of cards.
- › So that they can revise the collocations, ask them to work together to match up the pairs. When they have finished, check to confirm that they have matched them correctly, then ask if they have any questions about meaning.
- › Next, ask your students to put the cards into a stack again, turn the stack over, and mix the cards up. Then ask them to spread the cards out on a shared table or desk with the blank sides up.
- › Explain that the goal of the game is to collect the most matching cards in their pair or group. They will take turns turning two cards over; if they don't match, they must turn them back. If they do match, they must use the collocation in a sentence correctly – or it goes to one of their opponents (either the other student in their pair, or the student on their right).
- › When all of the cards have been turned over, each student counts their cards and the student with the most cards is the winner. It is possible that a student can win the game without ever making a match or using a collocation correctly, which of course is unfair, but this can also make the game amusing and memorable.

**Extension activity**

Have the students pull out the collocations that were not used correctly and work together to create sentences using them that are correct.